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| **1. GENERAL INFORMATION** | | | | | | | | |
| **Type of LGU:** (*please check*) ☐**Provincial** ☑**City** ☐**Municipality**  **Region:** 2 – Cagayan Valley | | | | | | | | |
| **Name of Local Government Unit:**  CAUAYAN CITY LOCAL GOVERNMENT | | | **Complete Address:**  Cauayan City Hall, #107 Rizal Avenue, District III, Cauayan City, 3305 Isabela | | | | | |
| **Name of Local Chief Executive:** HON. CAESAR S. DY, JR. | | | | | | | | |
| **Telephone:** 078-652-2205 | **Fax:** | | | | | **Email:** citymayorsoffice@cityofcauayan.gov.ph | | |
| **2. INSTITUTIONAL MECHANISMS TO IMPLEMENT THE MAGNA CARTA OF WOMEN**  (Presence of the following: GAD Focal Point System, GAD Committee and GAD Office) | | | | | | | | |
| * 1. **Does your LGU have a GAD Focal Point System (GFPS)?** ☑ **Yes** ☐ **No**   If Yes, state year the GFPS was created: 2018  *\*Kindly attach a copy of your GFPS policy issuance and composition*   * 1. **Have you reconstituted your GFPS?** ☑ **Yes** ☐ **No**   If yes, please specify what is the basis for reconstitution   * 1. **Does your LGU have a GAD Office\*?** ☑ **Yes** ☐ **No**   If Yes, state year the GAD office was established: 2019  If No, does your LGU have any plans to set-up the LGU GAD Office? ☐**Yes** ☐ **No**  *\*A GAD Office is an office or unit within an LGU that is tasked to coordinate, plan and monitor gender mainstreaming activities in the LGU. An LGU may establish a GAD Office depending on its needs, capacity and resources. However, once established, the GAD Office shall be under the office of the LCE.* | | | | | | | | |
| **3. POLICIES AND PLANS FORMULATED & IMPLEMENTED** | | | | | | | | |
| * 1. **Does your LGU have the following GAD-related policies?** *Please check all that applies.*   *\*Kindly attach a copy of each GAD-related policies* | | | | | | | | |
| **GAD-related policies** | | | | | **If Yes, please state the title of the Executive**  **Order (E.O.) or Ordinance supporting the creation of GAD-related policies** | | | |
| ☑Creation and/or Strengthening of the GAD Focal Point System  ☑Creation of Committee on Decorum and Investigation (CODI) for Sexual Harassment Cases  ☐Creation of a GAD Office  ☑Establishment and Maintenance of GAD Database  ☑Gender and Development (GAD) Code  ☑Reproductive Health (RH) Code  ☑Establishment of VAW Desk in Every Barangay  ☑Gender-responsive Revenue/Incentive Codes  ☐Executive Order/Ordinances on Women Economic Empowerment | | | | |  | | | |
| * + 1. **Does your LGU have any other GAD-related policies which are not in the list?**   ☑**Yes** ☐ **No**  If Yes, what are these? *(please use additional sheets if necessary)*   |  |  | | --- | --- | |  |  | | | | | | | | | |
| **3.2 Does your LGU have the following LGU-mandated plans?** *Please check all that applies.* | | | | | | | | |
| **Plan** | | **Time- frame** | | **Is GAD Integrated**  **in the Plan?** | | | | **If Yes, please site relevant**  **gender responsive provisions in the plan** |
| **Yes** | | | **No** |
| ☑Comprehensive Land Use Plan (CLUP) | |  | |  | | |  |  |
| ☑Comprehensive Development Plan (CDP) | |  | |  | | |  |  |
| ☑Provincial Development and Physical Framework Plan (PDPFP) | |  | |  | | |  |  |
| ☑Executive-Legislative Agenda (ELA) | |  | |  | | |  |  |
| ☑Annual Investment Plan (AIP) | |  | |  | | |  |  |

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| **4. GAD Plan and BUDGET (GPB) and GAD ACCCOMPLISHMENT REPORT (AR)** | | | |
| * 1. **Does your LGU prepare and implement an annual GAD Plan and Budget as mandated by the General Appropriations Act (GAA), DBM Local Budget Memorandum, the Magna Carta of Women (R.A. 9710) and PCW-DILG-DBM-NEDA JMC 2013-01?**      + **Yes.** What year is your latest GPB prepared and implemented?   *(Please attach copy of latest GAD Plan and Budget****)***   * + - **No. Why not?**   **4.2** What is the status of the LGU GPB submission in the last three years?   |  |  | | --- | --- | | **Year** | **Status (Endorsed or Unendorsed)** | | 2023 |  | | 2022 |  | | 2021 |  |   **4.3 Does your LGU prepare and monitor your LGU GAD Plan through the GAD Accomplishment Report (AR)?**   * **Yes.** What year is your latest GAD AR prepared?   *(Please attach copy of latest GAD Plan and Budget****)***   * **No. Why not?**   **4.4** What is the status of the LGU GAD AR submission in the last three years?   |  |  | | --- | --- | | **Year** | **Status (Accepted or Unaccepted)** | | 2023 |  | | 2022 |  | | 2021 |  | | | | |
| **5. ENABLING MECHANISMS** | | | |
| **5.1 What mandated local council(s)/committee(s)/board(s) is/are**  **present in your LGU?**  *(Check ALL that applies)* | **Are women represented in this council/committee/ board? (Please put a check where women**  **representative(s) is/are present)** | | **If women are represented,**  **how many are women?** |
| **Yes** | **No** |
| ☑Local School Board | ☐ | ☐ |  |
| ☑Local Health Board | ☐ | ☐ |  |
| ☑Local Development Council | ☐ | ☐ |  |
| ☑Local Peace and Order Council | ☐ | ☐ |  |
| ☑Local Board of Assessment Appeals | ☐ | ☐ |  |
| ☑Local Finance Committee | ☐ | ☐ |  |
| ☑Local Council for the Protection of Children | ☐ | ☐ |  |
| ☑Local Media Board |  |  |  |
| ☑Local Nutrition Committee |  |  |  |
| ☑[Local Disaster Risk Reduction and](http://puratarlac.gov.ph/index.php/about-pura/advisories/384-local-disaster-risk-reduction-and-management-council) [Management Council](http://puratarlac.gov.ph/index.php/about-pura/advisories/384-local-disaster-risk-reduction-and-management-council) |  |  |  |
| ☑Local Housing Board |  |  |  |
| ☑Local Committee against Trafficking and  Violence against Women and Children |  |  |  |
| ☑Local Solid Waste Management Council |  |  |  |
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| **Please include below other Local Committees that were NOT IDENTIFIED in the list above.** | | | | | | | | | | | | | | | | | | |
| **Council(s)/Committee(s)/Board(s)**  ***(add another row if necessary)*** | | | | **Are women represented in this**  **council/committee/board? (Please put a check where women representative(s) is/are present)** | | | | | | | | | | **If women are represented,**  **how many are women?** | | | | |
| **Yes** | | | | **No** | | | | | |
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| **5.2 Does your LGU have a database?** ☐ **Yes** ☐ **No** | | | | | | | | | | | | | | | | | | |
| **5.2.1 What type of database does your LGU maintain?** | | | | | | **Are the data and information**  **disaggregated by sex?** | | | | | | | | | **Sample data or indicators**  *(i.e. average family income of household head by sex)* | | | |
| **Yes** | | | **No** | | | | | |
| ☐Community-Based Monitoring System (CBMS) | | | | | | ☐ | | | ☐ | | | | | |  | | | |
| ☐Local Government Performance Management System (LGPMS) | | | | | | ☐ | | | ☐ | | | | | |  | | | |
| ☐Socio-Economic and Physical Profile | | | | | | ☐ | | | ☐ | | | | | |  | | | |
| ☐Others (please specify)  a.  b.  c.  d. | | | | | | ☐  ☐  ☐  ☐ | | | ☐  ☐  ☐  ☐ | | | | | |  | | | |
| **5.2.2 Does your LGU use these data as basis for gender-responsive planning, programming and policy formulation?**   * **Yes** * **No.** If No, what are your bases for planning, programming and policy formulation? | | | | | | | | | | | | | | | | | | |
| **5.3 Does your LGU use or apply gender analysis tools in identifying gender issues, conduct of sector specific analysis, planning and monitoring and evaluating programs, activities and projects (PAPs)**  **and in developing policies?** | | | | | | | | | | | | | | | | | | |
| * Access and Control Matrix * Resource & Benefits Profile/ Resource Analysis * Social Relations Framework & Social Mapping * Practical/Strategic Gender Needs * Gender Equality and Women’s Empowerment Framework (GEWEF) * Harmonized Gender & Development Guideline (HGDG) * Gender-Responsive LGU Ka Ba? (GeRLKa Ba?) * Gender Mainstreaming and Evaluation Framework (GMEF) * Participatory Gender Audit * Gender Impact Assessment * Others: please specify*:* | | | | | | | | | | | | | | | | | | |
| * If **No**, what tools do you use? | | | | | | | | | | | | | | | | | | |
| **6. CAPACITY DEVELOPMENT ACTIVITIES** | | | | | | | | | | | | | | | | | | |
| * 1. **Does your LGU conduct GAD-related Training/Workshops/Seminars for its officials, staff and clientele?**      + **Yes** ☐ **No**   **6.1.1**If yes, what GAD-related training/workshops/seminars were conducted by your LGU in the last 3 years?  *(Check all that applies)* | | | | | | | | | | | | | | | | | | |
| **Training/Workshop/Seminar** | | | | | | | | | | | | **Number &**  **Profile of Participants** | | | | | **Inclusive Date/s** | |
| ☐Gender-Sensitivity Training (GST) | | | | | | | | | | | |  | | | | |  | |
| ☐GAD Orientation | | | | | | | | | | | |  | | | | |  | |
| ☐GAD Planning and Budgeting | | | | | | | | | | | |  | | | | |  | |
| ☐Gender Analysis and Tools Training  ☐Harmonized Gender and Development Guidelines  ☐Gender Mainstreaming Evaluation Framework  ☐Gender-Responsive LGU Assessment Tool | | | | | | | | | | | |  | | | | |  | |
| ☐GAD Code Guidelines Formulation | | | | | | | | | | | |  | | | | |  | |
| ☐Magna Carta of Women Orientation (R.A. 9710) | | | | | | | | | | | |  | | | | |  | |
| ☐Participatory Gender Audit | | | | | | | | | | | |  | | | | |  | |
| ☐GAD Focal Point System Guidelines Orientation | | | | | | | | | | | |  | | | | |  | |
| ☐Orientation on GAD-related Laws (*please check laws covered)*  ☐R.A. 9262 or the Anti-Violence Against Women and Their Children Act  ☐R.A. 10364 or the Expanded Anti-Human Trafficking Law  ☐R.A. 10354 or the Responsible Parenthood and Reproductive Health Act  ☐R.A. 8353 or the Anti-Rape Law  ☐R.A. 7877 or the Anti Sexual Harassment Act  ☐R.A. 7610 or the Special Protection of Children Against Child Abuse, Exploitation and Discrimination Act  ☐R.A. 9775 or the Anti Child Pornography Act  ☐R.A. 9995 or the Anti Photo and Video Voyeurism Act  ☐R.A. 11313 or the Safe Spaces Act  ☐R.A. 11210 or the Expanded Maternity Leave Law | | | | | | | | | | | |  | | | | |  | |
| **Please include below other activities that were NOT IDENTIFIED in the list above.** | | | | | | | | | | | | | | | | | | |
| **Training/Workshop/Seminar** | | | | | | | | | | **Number &**  **Profile of Participants** | | | | | | **Inclusive Date/s** | | |
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| * 1. **Does your LGU officials and staff attend GAD-related training/workshops/seminars CONDUCTED BY OTHER institutions?** ☐ **Yes** ☐ **No. Why not?**      1. If yes, kindly enumerate the GAD-related Organizational Training/Workshops/Seminars conducted by   other institutions that your LGU staff and officials have attended in the last 3 years. *(use additional sheets if necessary)* | | | | | | | | | | | | | | | | | | |
| **Title of Relevant Training/Workshop/Seminar** | | | **Number & Profiles of Participants\*** | | | | **Inclusive Date/s** | | | | | | **Organizer** | | | | | |
| *Example:*  *GAD Planning & Budgeting Forum* | | | *- 3 Top Level Officials (Planning, Budget & VP – GFPS)* | | | | *May 8, 2015* | | | | | | *Philippine Commission on Women* | | | | | |
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| 7. PARTNERSHIP ESTABLISHED WITH NGAS, other LGUs, NGOs, CSOs and People’s Organizations | | | | | | | | | | | | | | | | | | |
| * 1. **Does your LGU have existing partnerships on GAD with other LGU, organization or institutions?**      + **Yes**      + **No. Why?**   **7.1.1 If YES, kindly check existing partnership/s.** | | | | | | | | | | | | | | | | | | |
|  | **Type of Institution** | **Name of Partner LGU, NGA, organization, or institution** | | | **Date partnership was established** | | | | | | **Nature/coverage of partnership** | | | | | | |  |
|  | ☐Academe |  | | |  | | | | | |  | | | | | | |  |
|  | ☐Faith-based groups |  | | |  | | | | | |  | | | | | | |  |
|  | ☐Private institutions |  | | |  | | | | | |  | | | | | | |  |
|  | ☐Cooperatives  /Microfinance institutions |  | | |  | | | | | |  | | | | | | |  |
|  | ☐NGOs/ CSOs/ people’s organizations |  | | |  | | | | | |  | | | | | | |  |
|  | ☐LGUs |  | | |  | | | | | |  | | | | | | |  |
|  | ☐NGAs |  | | |  | | | | | |  | | | | | | |  |
| **8. GAD-RELATED PROGRAMS/PROJECTS/POLICIES** | | | | | | | | | | | | | | | | | | |
| * 1. **Does your LGU have an exemplary/notable program/project/policy on GAD?** ☐ **Yes** ☐ **No**      1. **If Yes, kindly identify the program/project/policy:** (*please check all that applies)*   ***POLICY***  ☐Presence of a GAD Code  ☐Presence of a Gender-Responsive CDP  ☐Presence of a Gender-Responsive AIP  ☐Integrating GAD in Vision, Mission, Goals of the LGU  ☐Others *(please specify)*  ***PEOPLE***  ☐Presence of GAD Champion/s*(i.e. Governor/Mayor as GAD Champion)*  ☐All LGU staff are sensitized on GAD  ☐Women beneficiaries have participation in decision-making processes  ☐Benefits package for women *(day care, flexi-time and career guidance)* are present  ☐Others *(please specify)*  ***ENABLING MECHANISMS***  ☐Presence of GAD Office  ☐Functional GAD Focal Point System  ☐Use of sex disaggregated data in the formulation of LGU plans  ☐Presence of GAD Monitoring and Evaluation System  ☐Presence of Local Committee Against Trafficking and Violence Against Women and Children  ☐Others *(please specify)*  ***PROGRAMS and PROJECTS***  ☐Integrated GAD in Flagship Programs *(please specify)*  ☐IEC materials/Knowledge products (KP) for beneficiaries are developed *(i.e. presence of a GAD Corner or GAD section in the website)*  ☐Use of gender analysis tools *(e.g. HGDG)* in the development and implementations of PAPs  ☐Others *(please specify*) | | | | | | | | | | | | | | | | | | |
| **8.2 Identify top two (2) most gender-responsive programs/projects/policies of the LGU which are**  **viable for replication.** *Please provide the following information needed below:* | | | | | | | | | | | | | | | | | | |

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| **1. Title of program/project/policy** | | **City of Cauayan GADCONNECT System: Integrating Gender and Smart Governance** | | | | |
| Date the program or project started/ policy formulated | | 2022 | | | | |
| Inclusive date/year of coverage or implementation | | 2022 – Present (Ongoing implementation) | | | | |
| Brief description of the program/project/policy | | The City of Cauayan GADCONNECT System represents an innovative integration of advanced technology to strengthen local governance by embedding Gender and Development (GAD) principles. This initiative enhances gender-responsive service delivery, governance efficiency, and evidence-based decision-making through technology-driven solutions, including geospatial data systems, barangay-level budget monitoring, smart queuing, and human resource management tools.  **OBJECTIVES**  • Enhance Gender-Responsive Governance. Utilize technology to analyze, plan, and implement policies that address gender disparities effectively.  • Improve Service Delivery. Implement systems that streamline processes and ensure equitable access to city services for all genders.  • Promote Data-Driven Decisions. Use gender-disaggregated data to guide decisions and allocate resources where they are needed most.  **KEY COMPONENTS OF THE CITY OF CAUAYAN GADCONNECT SYSTEM**   1. **Cauayan Geospatial Information System (CGIS**)   The CGIS is a powerful tool that provides spatial data analysis capabilities to enhance decision-making processes. It includes gender-disaggregated data, enabling planners to visualize gender-related trends and issues geographically. This system supports targeted interventions in areas such as healthcare, education, and employment by identifying specific needs based on gender and location.   1. **Barangay Gender and Development Plan and Budget Monitoring System (BGADP-BMS)**   This system facilitates the monitoring and evaluation of gender and development plans and budgets at the barangay level. It ensures transparency and accountability in the use of funds allocated for gender-focused programs. The BGADP-BMS enables barangays to report progress and challenges in real-time, promoting timely adjustments and interventions.   1. **Cauayan City Smart Queuing and Service Delivery Systems (CCSQSDS)**   The CCSQSDS is an innovative solution designed to improve service delivery and reduce wait times in public-facing services. Integrated with gender analytics, it helps identify service usage patterns across different genders, enabling more personalized and efficient service provision.   1. **Local Government Human Resource Information System (LGHRIS)**   The LGHRIS manages human resource data for all city government employees, incorporating gender metrics to ensure fairness in hiring, promotions, and training. It supports the analysis of gender representation across different levels and departments, fostering gender balance and opportunities for all employees. | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | Entire population of Cauayan City (172,216 residents, covering 65 barangays)  ☐ **No. of Male** ☐ **No. of Female** | | | | |
| Area of coverage in the LGU*(if applicable)* | | Cauayan City-wide | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | The system significantly enhanced LGU responsiveness by institutionalizing the use of gender-disaggregated data in planning, budgeting, and service delivery, leading to improved transparency, accountability, and targeted gender-sensitive interventions across all city departments and barangays.  Improved accessibility to government services; greater efficiency in responding to community needs; increased employment fairness and opportunities; and enhanced community empowerment through informed participation, reduced gender inequality, and better allocation of resources according to actual gender-based needs in the community. | | | | |
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| **2. Title of program/project/policy** | | **Project S.U.N.S.H.I.N.E.** (Sending Unrelenting aid to the Needy victims of Rape, Trafficking, and VAWC by Shedding Love and Happiness, Invoking their dignity for a New beginning and to End their horrible dreams) | | | | |
| Date the program or project started/ policy formulated | | 2022 (Institutionalized by Ordinance No. 2022-478A) | | | | |
| Inclusive date/year of coverage or implementation | | 2022 – Present (ongoing and integrated in the city's annual plans) | | | | |
| Brief description of the program/project/policy | | * + Project S.U.N.S.H.I.N.E is a holistic and innovative initiative developed by the City Government of Cauayan to comprehensively support survivors of Rape, Human Trafficking, and Violence Against Women and Children (VAWC). It integrates direct assistance, psychosocial support, educational programs, livelihood training, legal aid, medical care, and advocacy activities. It also includes house visitations, distribution of grocery packs, counseling and therapy sessions, and dissemination of educational materials to empower survivors and prevent future incidents. | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | 46 direct beneficiaries (16 in 2022, 18 in 2023, 12 in 2024)   * **No. of Male** ☐ **No. of Female** | | | | |
| Area of coverage in the LGU*(if applicable)* | | All 65 barangays in Cauayan City, Isabela | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | Project S.U.N.S.H.I.N.E significantly strengthened the gender responsiveness of Cauayan City’s governance by institutionalizing comprehensive victim-support systems, enhancing accountability of duty bearers, and promoting community awareness of women and children's rights. It actively addressed gaps in local response mechanisms, ensuring a supportive, sustainable environment for survivors.  Beneficiaries gained improved access to critical services such as medical care, counseling, educational assistance, livelihood opportunities, and legal support, significantly improving their overall well-being and economic independence. Perpetrators also benefited through rehabilitation and counseling services, reducing the likelihood of recidivism and promoting healthier family and community relationships. | | | | |
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| **3. Title of program/project/policy** | | **Serbisyong Una Ka Dito: City Hall on Wheels** | | | | | |
| Date the program or project started/ policy formulated | | June 10, 2023 (as indicated by the earliest caravan date) | | | | | |
| Inclusive date/year of coverage or implementation | | June to August annually (Ongoing; Institutionalized by city ordinance) | | | | | |
| Brief description of the program/project/policy | | "Serbisyong Una Ka Dito: City Hall on Wheels" is an innovative initiative by the City Government of Cauayan aiming to bring essential government services directly to the constituents. This mobile service caravan targets 65 barangays, focusing especially on geographically distant and economically disadvantaged communities. Services include medical and dental care, issuance of identification documents, social welfare assistance, business registration, legal consultations, and other essential services. The initiative enhances community access, promotes local governance transparency, and encourages active civic participation. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | 9,704 beneficiaries (4,628 males, 5,076 females), covering a total of 5,318 families  ☐ **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | All 65 barangays of Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | The program significantly enhanced LGU gender responsiveness by directly addressing barriers faced particularly by women, elderly, solo parents, and persons with disabilities. Services specifically targeted women's welfare programs, issuance of Solo Parent IDs, and the provision of emergency and health-related assistance, contributing to the empowerment and active participation of women in local governance and community life.  The program substantially improved the quality of life of both women and men by bringing essential health, social welfare, legal, and economic services to their doorstep, reducing transportation costs and travel time. The increased ease and convenience led to greater service utilization, economic empowerment, and improved overall well-being, particularly benefiting marginalized groups and enhancing their participation in community and governance activities. | | | | | |
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| **4. Title of program/project/policy** | | **Online Gender Responsive LGU (GeRL) Assessment Tool** | | | | | |
| Date the program or project started/ policy formulated | | 2022 | | | | | |
| Inclusive date/year of coverage or implementation | | 2022 – Present (Continuous) | | | | | |
| Brief description of the program/project/policy | | The Online GeRL Assessment Tool is an innovative digital platform utilized by the Cauayan City LGU to systematically evaluate and enhance the gender responsiveness of local policies, programs, and projects. It provides a structured online mechanism for assessing compliance with gender equality standards, enabling the city to consistently track progress, identify gaps, and implement timely corrective actions and improvements. The tool ensures transparency and participatory evaluation processes involving various stakeholders from LGU offices and community representatives. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | LGU departments, GAD Focal Persons, and indirectly all constituents of Cauayan City   * **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | All departments and 65 barangays of Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | Enhanced gender mainstreaming capacity within LGU; enabled continuous improvement of policies and service delivery through structured, evidence-based gender assessments; promoted accountability in gender-responsive governance across all departments.  Improved quality and effectiveness of LGU programs resulting in better-targeted interventions, increased transparency in resource allocation for gender-related concerns, and overall enhanced community satisfaction and engagement with local governance. Directly benefited both women and men by ensuring equitable and inclusive access to government services. | | | | | |
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| **5. Title of program/project/policy** | | **iReport VAWC: Integrated Reporting System**  **(Unified VAWC Cases Reporting System)** | | | | | |
| Date the program or project started/ policy formulated | | 2022 (Established and fully operational) | | | | | |
| Inclusive date/year of coverage or implementation | | Continuous (2022 – Present) | | | | | |
| Brief description of the program/project/policy | | The "iReport VAWC: Integrated Reporting System" is a centralized data management system implemented by Cauayan City, designed to streamline reporting, tracking, and monitoring of all cases related to Violence Against Women and Children (VAWC). It enables accurate collection and analysis of sex-disaggregated data, supports evidence-based policy-making and responsive interventions, and enhances collaboration among various government offices and stakeholders involved in anti-VAWC efforts. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | Entire population of Cauayan City (172,216 residents); directly benefits all reported VAWC cases annually  ☐ **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | Covers all 65 barangays of Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | The system significantly strengthened LGU accountability and responsiveness by institutionalizing a standardized approach to handling VAWC cases, facilitating timely interventions, and ensuring sustained, systematic monitoring of gender-related concerns.  Enhanced transparency and efficiency in handling VAWC cases; quicker response and case resolution; improved confidence and trust of the community, particularly among women and child survivors, due to more effective support mechanisms and proactive protection measures. | | | | | |
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| **6. Title of program/project/policy** | | **School Feeding Programme - Cauayan City (Home-Grown School Feeding - Central Kitchen Model)** | | | | | |
| Date the program or project started/ policy formulated | | Not explicitly stated; operational as of August 2024 | | | | | |
| Inclusive date/year of coverage or implementation | | Currently implemented, ongoing | | | | | |
| Brief description of the program/project/policy | | The School Feeding Programme employs a Home-Grown School Feeding (HGSF) approach, providing daily hot meals prepared on-site through a central kitchen at Cauayan North Central School. It serves approximately 2,000 students from kindergarten to grade 6, with ingredients sourced primarily from local farmers and processors. It aims to enhance student learning, improve nutritional status, and support local agricultural economies through sustainable local procurement practices. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | Approximately 2,000 school children daily   * **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | Cauayan North Central School, Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | Promotes gender responsiveness by ensuring equitable access to nutritious meals, thereby supporting equal educational opportunities for both girls and boys. It ensures that nutritional needs are equally addressed, contributing to reduced gender disparities in school participation and attendance.  Enhances food security, supports local farmers and cooperatives (both men and women), and alleviates parental responsibility for daily meals, allowing more equitable distribution of household tasks and increased economic participation, particularly benefiting women and girls. | | | | | |
|  | | | | | | | |
| **7. Title of program/project/policy** | | **CAUAYAN CITY SAFE LINE**  **A 24/7 Response Against Violence and Trafficking**  **Local Committee on Anti-Trafficking and Violence Against Women and Children (LCAT-VAWC) and 24/7 Sumbungan ng Bayan Hotline** | | | | | |
| Date the program or project started/ policy formulated | | Fully operational since 2022 | | | | | |
| Inclusive date/year of coverage or implementation | | Continuous (2022 – Present) | | | | | |
| Brief description of the program/project/policy | | The Local Committee on Anti-Trafficking and Violence Against Women and Children (LCAT-VAWC) serves as the city’s primary mechanism for responding to VAWC incidents. It includes the establishment of dedicated VAWC and Anti-Sexual Harassment (ASH) desks across all barangays, alongside a 24/7 hotline (09954115363) to receive reports, provide immediate response, counseling, referral, and follow-up actions. This committee integrates the efforts of multiple local government offices and stakeholders to ensure comprehensive and coordinated service provision. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | Entire Cauayan City population (172,216 residents); direct hotline beneficiaries not separately specified  ☐ **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | All 65 barangays of Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | Establishing the fully functional LCAT-VAWC and the 24/7 hotline significantly enhanced the LGU’s responsiveness to gender-based violence. It improved immediate support, referral, intervention, and monitoring processes, effectively institutionalizing gender-sensitive and survivor-centered approaches across all city departments involved.  Enhanced safety and security through timely and effective response to violence cases; greater public awareness of VAWC issues; improved access to immediate legal, medical, and psychosocial support, empowering victims to pursue justice and recovery, and enabling men and community leaders to actively participate in prevention and advocacy efforts. | | | | | |
|  | | | | | | | |
| **8. Title of program/project/policy** | | **Cauayan CARES (Commitment to Advance Rights, Equality, and Safety)**  *Proactive Policies, Safer Communities* | | | | | |
| Date the program or project started/ policy formulated | | 2023 | | | | | |
| Inclusive date/year of coverage or implementation | | 2023–Present | | | | | |
| Brief description of the program/project/policy | | Cauayan CARES consolidates the City of Cauayan’s proactive Gender and Development (GAD) policies and programs, highlighting its commitment to rights, equality, and safety.  **Policies**   * **Ordinance No. 2024-609**: Addresses online child exploitation through preventive measures, support services, and criminal penalties. * **Ordinance No. 2023-547 (MOVE):** Mobilizes men as proactive advocates to combat violence against women. * **Ordinance No. 2023-526:** Enhances welfare support for solo parents, fostering economic stability and independence. * **Resolution No. 2023-092:** Locally integrates Magna Carta of Women, mainstreaming gender equality across governance. * **Resolution No. 2023-093:** Implements comprehensive support services for rape survivors. * **Ordinance No. 2023-514:** Enforces the Safe Spaces Act, actively combating gender-based harassment in public spaces. | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | Entire population including children, solo parents, women, men, and families across all 65 barangays.  ☐ **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | | Covers all 65 barangays of Cauayan City | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | | Enhanced LGU gender sensitivity, proactive governance, increased community participation, and stronger protective mechanisms.  Improved safety and security, reduced violence, stronger community resilience, heightened public awareness, and increased socio-economic empowerment for marginalized groups. | | | | | |
|  | | | | | | | |
| **9. Title of program/project/policy** | |  | | | | | |
| Date the program or project started/ policy formulated | |  | | | | | |
| Inclusive date/year of coverage or implementation | |  | | | | | |
| Brief description of the program/project/policy | |  | | | | | |
| Total number of clients/beneficiaries *(if applicable)* | | ☐ **No. of Male** ☐ **No. of Female** | | | | | |
| Area of coverage in the LGU*(if applicable)* | |  | | | | | |
| Insert the major accomplishment of said policy or program in terms of the following:  Impact to making LGU more gender responsive  Benefits to the lives of women and men in the community | |  | | | | | |
| * + 1. **Among these GAD-related programs/projects/policies, which is most viable for other LGUs’ replication?**        - No. 1        - No. 2 | | | | | | | |
| **9. LGU LEARNING HUB (\*LLH)** | | | | | | | |
| * 1. **Is your LGU willing to be certified as a Local Learning Hub (LLH)?**      + **Yes**      + **No. Why not?**   **9.2 Is your LGU willing to partner with Philippine Commission on Women to intensify GAD efforts in your locality?**   * **Yes** * **No. Why not?**   **9.3 Should your LGU be certified as Local Learning Hub by PCW, would you be willing to share your strategies and experiences as well as help other LGUs, agencies and organizations in strengthening their GAD efforts?**   * **Yes** * **No. Why not?**   **9.4 Is your LGU willing to allocate resources to further improve your GAD efforts?**   * **Yes** * **No. Why not?**   **9.5 Is your LGU willing to assign a Focal Person or coordinator to take on request/s for technical assistance from other LGUs, agencies and organizations?**   * **Yes** * **No. Why not?** | | | | | | | |
| **Accomplished by:** |  | | | **Date Accomplished:** |  | | |
| **Office:** |  | | **Telephone/ Mobile Number:** | **Position:** |  | | |
| **Sex:** | ☐**Female**  ☐**Male** | |  |  | **Email Address:** |  | |
| **Certified and Endorsed by:** | **(signature above printed name of LCE)** | | | | | | |
| **Date Signed:** |  | | | | | | |

***\**** *The LGU Learning Hub (LLH) is envisioned as an intervention mechanism of PCW in institutionalizing GAD efforts at the local level which is designed to build the capacities of LGUs on GAD by replicating the good practices or learning from the experiences and existing programs of LGUs that have institutionalized GAD.*