Software Requirements Specification

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Library Automation System

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# 1.0. Introduction

## 1.1. Purpose

The purpose of this document is to provide a detailed description of the library automation system. It will explain the purpose and features of the system, system interfaces, what the system will do, the constraints under which it must operate, and how the system will interact with external stimuli. This document is intended for both stakeholders and system developers and will be presented to Eng. Nahla Saad El Din for approval.

## 1.2. Scope of Project

This software system will act as an automation system for university libraries. This system will be designed to maximize library productivity by providing tools to help automate the quick search for lectures that the student did not purchase, which could have been purchased manually. By increasing the efficiency of the library's work and production, the system meets the student's needs while still being easy to understand and use.

The program will facilitate communication between the employee and the student via the student's electronic card. The system also contains a relational database containing a list of the student's name, university number, university year and university semester.

## 1.3. Glossary

|  |  |
| --- | --- |
| **Term** | **Definition** |
| Database | Collection of all the information monitored by this system. |
| Software Requirements Specification | A document that completely describes all of the functions of a proposed system and the constraints under which it must operate. For example, this document. |
| Stakeholder | Any person with an interest in the project who is not a developer. |
| User | Reviewer or Author. |

## 1.4. References

IEEE. IEEE Std 830-1998 IEEE Recommended Practice for Software Requirements Specifications. IEEE Computer Society, 1998.

## 1.5. Overview of Document

The next chapter, the Overall Description section, of this document gives an overview of the functionality of the product. It describes the informal requirements and is used to establish a context for the technical requirements specification in the next chapter.

The third chapter, Requirements Specification section, of this document is written primarily for the developers and describes in technical terms the details of the functionality of the product. Both sections of the document describe the same software product in its entirety, but are intended for different audiences and thus use different language.

# 2.0. Overall Description

## 2.1 System Environment

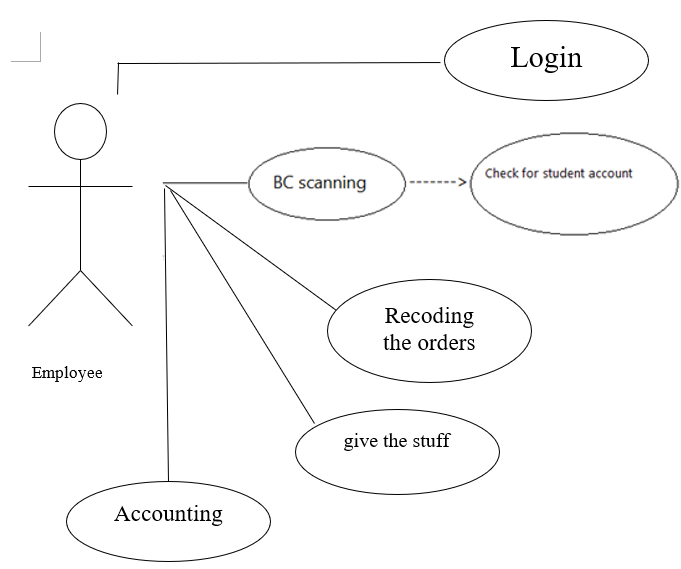


Figure - System Environment

The library automation system consists of one activator and one cooperating system.

The employee accesses the entire system directly via his account.

## 2.2 Functional Requirements Specification

This section explains the use cases for the library employee. The employee is the main actor in this system

### 2.2.1 Library Employee Use Cases

#### Use case: Login

**Diagram:**

Employee

loyee

Login

**Brief Description**

Initially, the employee accesses the automation system by logging in.

**Initial Step-By-Step Description**

Before starting this use case, the employee logs in to the system by entering his account and password.

1. The employee enters his account and password.
2. The employee logs into the system.
3. The system converts the employee to the main page.

**Xref:** Section 3.2.1, Login.

Enter the account and password

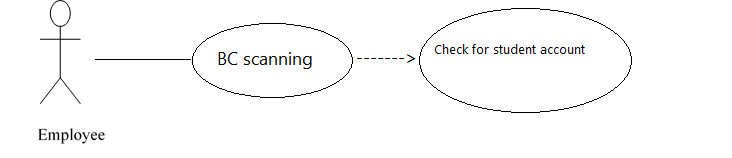
Open the system

Log in to the system

Figure - Login Process

The library employee enters his account and password and then logs in to the system.

### Use case**: Barcode scanning**

 **Diagram:**

**Brief Description**

The employee scans the student's Barcode e-card.

**Initial Step-By-Step Description**

Before starting this use case, the student had already obtained an electronic card.

1. The employee scans the card's Barcode.
2. The system checks if there is an account for the student, in the event that there is an account that serves the student, and in the absence of an account, the system creates an account for the student.

**Xref:** Section 3.2.2, Barcode scanning

Create an account

Barcode scanning

Submit the card

Meet the needs of the student

Check for an account

The employee scans the barcode of the card and checks that the student has an account

(if it does not exist, a special account is created for him)

and then the student's need is met.

### Use case: **Record order**

**Diagram:**

Employee

Recoding the orders

**Brief Description**

Record the orders that student order it.

**Initial Step-By-Step Description**

Before this use case can be initiated, we must ensure that the student have account in the system.

1. The student will order stuff.
2. When he done the employee will add his orders to his account.
3. The student will go to accounting department.

**Xref:** Section 3.2.3, **Record order**



Create account

Student order stuff

Student in order department

Student go to accounting department

After student done with his orders the employee will check if he have account or not if he the employee will add his stuff to his account else the employee will create account for student and add his stuff .

### Use case**: give the stuff**

Employee

loyee

give the stuff

**Brief Description**

The student will have what he order it

**Initial Step-By-Step Description**

Before this use case can be initiated , the employee must record student orders .

1. The student get what he order it.
2. The student will go to accounting department

**Xref:** Section 3.2.4, **give stuff**







**Figure 5 – give the stuff**

When the student gives his requests to the employee, the student will get what he ask for, then he will go to accounting department.

### Use case: **Accounting**

Employee

loyee

Accounting

**Brief Description**

Student will pay for his orders (stuff) for the employee in Accounting department

**Initial Step-By-Step Description**

Before this use case can be initiated, the student must have orders.

1.The student get what he orders it.

2.If there is no line the student will go to Accountant directly.

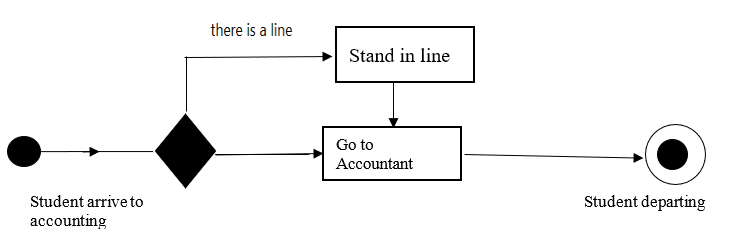
3.If there is a line the student will student in line.

4.when the student turn in line came, he will pay for his order.

5. The Accountant will be issuing an invoice to the student.

6. The student will depart the library.

**Xref:** Section 3.2.5, **Accounting case**

**** **Figure 6 - Accounting**

When the student arrives to accounting department, there is 2 case if there is a que or not, if there are he will stand in a queue, else he will go directory to the accountant, when he is done, he will depart the library

## 2.3 User Characteristics

It is expected that users of this system (students) will be well versed in the use of electronic systems, to maintain the confidentiality of their accounts.

The system administrator is expected to be fully familiar with the Windows operating system and be able to use peripherals such as the printer, barcode device, etc., and the ability to solve problems you may encounter in the business.

**2.4 Non-Functional Requirements**

Ease of use, availability during working hours 8 hours a day.

Backup every 8 hours, privacy and security of user data.

Accessibility, performance improvement, and system reuse.

Lectures printed color.

The system will run on the system administrator's computer and will contain a relational database, Access is already installed on this computer, which is the Windows operating system.