

Real Analysis 1

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Chapter 1

Introduction

1.1 Table Of Symbols

Symbol	Meaning	When It is used	Example
$\{\dots\}$	Set notation	Used for creating a group	$A = \{a_1, a_2\}$
\forall	For all	Used for all elements in a group	\forall students in the 11th grade
\in	Element of	Used to indicate a member is in a set	\forall students \in the 11th grade
\setminus	Without	Used to exclude an element from a set	Group of students \setminus Romeo
$ $	Such that	Used when making conditions in a group	$A = \{x \mid x > 10\}$

Symbol	Meaning	When It is used	Example
\subset	Subset	Indicates that a set is a subset of another	$\mathbb{N} \subset \mathbb{Z}$
\rightarrow / \implies	Implies	Used to show implication or cause	90% on exam $\implies A^+$
\iff	If and only if	Used when we say an argument happens \iff another argument happens	n is even $\iff n = 2k$
\exists	There exists	Used when we say that something exists	$\exists n \in \mathbb{N}$ such that $n^2 > 4$

1.2 Groups

1.2.1 Definition

A group is represented by curly braces, with its elements separated by commas:

$$A = \{a_1, a_2, a_3, \dots, a_n\}$$

where A is the set name, and each a_i for $1 \leq i \leq n$ is an element of A .

Set names are typically capital letters, while elements are lowercase.

1.2.2 Examples of Groups

$$\{3, 7\} = \{7, 3\} = \{7, 7, 3\} = \{3, 3, 7\}$$

In set theory, order and repetition do not matter.

Examples:

$$\mathbb{N} = \{1, 2, 3, 4, \dots\}$$

$$\mathbb{Z} = \{0, 1, -1, 2, -2, 3, -3, \dots\}$$

$$\mathbb{Q} = \left\{ \frac{a}{b} \mid a \in \mathbb{Z}, b \in \mathbb{Z} \setminus \{0\} \right\}$$

$$\mathbb{R} = \{x \mid -\infty < x < \infty\}$$

Example of Usage: $\forall x \in A, x > 10$. This means that every element in set A (let's name it x) is greater than 10.

$\exists y \in B$ such that y is odd, this means that exists an element in B , let's name it y , odd.

Whenever you see these symbols written in this order I want you to perceive it like this, because a lot of students when they begin to study **Infinitesimal Calculus** read symbols without understanding them.

1.2.3 Logical Operators and Proofs

Question 1

Given: n is odd. Prove that n^2 is odd.

Proof. Every odd number can be expressed as $2k + 1$, where $k \in \mathbb{N}$.

Let $n = 2k + 1$.

$$\begin{aligned} n^2 &= (2k + 1)^2 \\ &= 4k^2 + 4k + 1 \end{aligned}$$

This is clearly an even number $+1$, hence n^2 is odd.

□

1.2.4 Question 2

Given a number n , if n^2 is even, prove that n is even.

In the previous question, we proved that if n is odd, n^2 is odd.

Important to note: if $a \implies b$, then $\text{not } b \implies \text{not } a$ (this is logically equivalent).

Proof. n odd $\implies n^2$ is odd (Proved above).

This is equivalent to: n^2 is even $\implies n$ is even. \square

1.2.5 Proving $\sqrt{2}$ is Irrational

We need to prove that $\sqrt{2} \notin \mathbb{Q}$.

Proof. Assume $\sqrt{2} = \frac{m}{n}$, where m and $n \neq 0$ are integers, and the fraction $\frac{m}{n}$ is at it's simplest form.

Squaring both sides:

$$2 = \frac{m^2}{n^2} \implies m^2 = 2n^2$$

Since m^2 is even, m must be even. Let $m = 2k$. Substitute into the equation:

$$(2k)^2 = 2n^2 \implies 4k^2 = 2n^2 \implies n^2 = 2k^2$$

Thus, n^2 is also even, so n is even. This contradicts our assumption that the fraction $\frac{m}{n}$ is at it's simplest form, so $\sqrt{2} \notin \mathbb{Q}$. \square

1.3 Density of Rational Numbers

$\forall x < y \in \mathbb{R} \exists q \in \mathbb{Q}$ such that $x < q < y$

Proof.

$$x < y \implies 0 < y - x$$

Then we can get the inverse of $y - x$ which is $\frac{1}{y-x}$

Based on the **Axiom Of Archimedes** that states: $\forall r \in \mathbb{R} \exists n \in \mathbb{N}$ such that

$$n > r$$

$$\exists n \in \mathbb{N} \text{ s.t. } n > \frac{1}{y-x} \iff ny - nx > 1$$

The distance between two real numbers is bigger than 1, that means: $\exists m \in \mathbb{N}$

such that $nx < m < ny$

$$nx < m < ny \iff x < \frac{m}{n} < y$$

□

1.4 Absolute Value

1.4.1 Definition

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

1.4.2 Features without Proof

1. $|x| \geq 0$
2. $|x| \geq x$, $|x| \geq -x$
3. $|x| = |-x|$
4. $|x| = 0 \iff x = 0$
5. $|xy| = |x| |y|$
6. $|x + y| \leq |x| + |y|$ **Triangle Inequality 1(*)**
7. $||x| - |y|| \leq |x - y|$ **Triangle Inequality 2**
8. $|x| < M \iff -M < x < M$ **(*)**

1.5 Intervals

$$(a, b) = \{x \mid a < x < b\}$$

All numbers between a and b . Similarly:

$$[a, b] = \{x \mid a \leq x \leq b\}, \quad [a, b) = \{x \mid a \leq x < b\}, \quad (a, b] = \{x \mid a < x \leq b\}$$

$$(a, \infty) = \{x \mid a < x\}, \quad (-\infty, a) = \{x \mid x < a\}$$

1.5.1 Neighborhood of a Point

Given a point $x_0 \in \mathbb{R}$ and a number $\varepsilon > 0$, the interval $(x_0 - \varepsilon, x_0 + \varepsilon)$ is called the ε -neighborhood of x_0 . **Example:** The interval $(3.5, 4.5)$ is the 0.5-neighborhood of 4.

1.5.2 More Features of Absolute Value

Claim: $|x - x_0| < \varepsilon \iff x \in (x_0 - \varepsilon, x_0 + \varepsilon)$

Proof. Given: $|x - x_0| < \varepsilon$

$$\iff -\varepsilon < x - x_0 < \varepsilon \quad \textbf{Feature 8}$$

$$\iff x_0 - \varepsilon < x < x_0 + \varepsilon$$

Which is the open interval $(x_0 - \varepsilon, x_0 + \varepsilon)$ based of the definition of the open interval □

This means whenever we see the term $|x - x_0| < \varepsilon$ it is the same as saying $x \in (x_0 - \varepsilon, x_0 + \varepsilon)$ and vice versa.

1.6 Punctured Environment

A **punctured neighborhood** is the same as a normal neighborhood of a point, except that the point itself is excluded from the interval.

For a point $x_0 \in \mathbb{R}$ and a number $\varepsilon > 0$, the punctured neighborhood is denoted as:

$$(x_0 - \varepsilon, x_0 + \varepsilon) \setminus \{x_0\}$$

Example: For $x_0 = 4$ and $\varepsilon = 0.5$, the punctured neighborhood is:

$$(3.5, 4.5) \setminus \{4\}$$

In this case, the interval is the same as the neighborhood of 4, but the point 4 itself is excluded.

1.6.1 Bounded Real Groups

Group Bounded From Above

Given a group of **Real Elements** $A \subset \mathbb{R}$

A is bounded from above $\iff \exists M \in \mathbb{R}$ such that $\forall a \in A \ a \leq M$

Translation In English

A is bounded from above **If And Only If** exists a real number M such that for every element in A , M is bigger or equal to every element in A

Group Bounded From Below

A is bounded from above $\iff \exists m \in \mathbb{R}$ such that $\forall a \in A \ a \geq m$

Bounded Group

A is bounded $\iff \exists m, M \in \mathbb{R}$ such that $\forall a \in A \ m < a < M$

A group is bounded \iff it is bounded from above and below

Question:

A is bounded $\iff \exists K \in \mathbb{R}$ such that $\forall x \in A \ |x| \leq K$

This is an \iff question, **If And Only If** question, which means that we have to proof both sides.

Proof. \Leftarrow

Given: $\forall x \in A \quad |x| \leq K$

$$\implies -K \leq x \leq K \quad \textbf{Feature 8}$$

$\forall x \in A \quad -K \leq x \leq K$ which means that the group A is bounded

Now the other side of the proof

\implies

Given: A is bounded

$$\implies \exists m, M \in \mathbb{R} \quad \text{such that } \forall x \in A \quad m \leq x \leq M$$

Let $K = \max\{|m|, |M|\}$

$$M \leq |M| \quad \textbf{Feature 2} \implies M \leq |M| \leq K \implies M \leq K$$

$$-m \leq |m| \quad \textbf{Feature 2} \implies m \geq -|m| \implies -K \leq -|m| \leq m \implies -K \leq m$$

$$\implies \forall x \in A \quad -K \leq m \leq x$$

And

$$\implies \forall x \in A \quad x \leq M \leq K$$

$$\implies \forall x \in A \quad -K \leq m \leq x \leq M \leq K$$

$$\implies -K \leq x \leq K$$

$$\implies |x| \leq k \quad \textbf{Feature 8}$$

□

Examples :

$\mathbb{N} = \{1, 2, 3, 4, \dots\}$ bounded from below, and 1 is it's lower bound, on the other hand it is not bounded from above

$(1, 4)$ is a bounded group, where 1 is it's lower bound, and 4 is it's upper bound.

1.7 Supermum and Infimum

1.7.1 Supermum

S is called the **Supermum** of group $A \iff$ it is the least upper bound of group A .

Example For Intuition

If we look at the open interval $B = (1, 4)$, 5 is an upper bound of B , 6 is an upper bound of B , 4.31 is an upper bound of B ...

4 is also an upper bound of B , but it is the least upper bound, meaning if we pick a number less than 4, let's say 3.7, then there exists an element in B such that that element is bigger than 3.7.

Understanding The Supremum

We know for a number to be called a **Supremum** of A .

First, it has to be an upper bound of A , meaning $\forall a \in A \quad a \leq S$

Second, it has to be the least upper bound, meaning as we discussed in the

Example, If we pick a number lower than it, there exists an element in A that is bigger than that number.

How do we write it in maths terms/language?

We know that if we subtract the least upper bound from any positive number, then it's gonna be smaller than the least upper bound.

If we use our example, We picked 3.7, which is $4 - 0.3$, if we pick 3.9 it is $4 - 0.1$ which are not upper bounds.

For any positive number let's call it ε , if we subtract it from our **Supremum**, then there exists an element in our group that is bigger than the result of subtracting the **Supremum** from a positive number.

$\forall \varepsilon > 0 \exists a \in A$ such that $S - \varepsilon < a$

Definition Of The Supremum

S is the **Supremum** of group $A \iff$

1. $\forall a \in A \quad a \leq S$
2. $\forall \varepsilon > 0 \exists a \in A$ such that $S - \varepsilon < a$

Given a group A , If these rules apply on a number S , then it is the **Supremum** of group A .

1.7.2 Infimum

The **Infimum** is the biggest lower bound

Example

If we look at the open interval $(1, 4)$, 1 is the least upper bound of the group $(1, 4)$.

Definition Of The Infimum

I is the **Infimum** of group $A \iff$

1. $\forall a \in A \quad I \leq a$
2. $\forall \varepsilon > 0 \exists a \in A$ such that $a < I + \varepsilon$

1.8 Axiom Of Completeness

For all **Bounded** from above , **Not Empty** groups of real numbers exists a **Supremum** for that group.

For all **Bounded** from below , **Not Empty** groups of real numbers exists an **Infimum** for that group.

This is really important, because now we know that forevery bounded none empty group of real numbers exists a **Supremum** and an **Infimum**

If we look at the group $A = \{x \in \mathbb{Q} \mid x < \sqrt{2}\}$, it does not have a **Supremum** in \mathbb{Q} , because $\sqrt{2}$ as we proved is not rationl meaning $\notin \mathbb{Q}$.

Chapter 2

Sequences

2.1 What is a Sequence

2.1.1 Definition

A sequence is a list of numbers in a specified order. The different numbers occurring in a sequence are called the terms of the sequence.

$$a_1, a_2, a_3, a_4 \dots, a_n$$

Where the first term of the sequence is a_1 , second term is a_2 , n'th term is a_n .

We write a sequence using these notations:

$$a_n, (a_n), \{a_n\}, \{a_n\}_{n=1}^{\infty}$$

Examples:

1. $a_n = n = 1, 2, 3, 4, \dots$
2. $a_n = n^2 = 1, 4, 9, 16, \dots$
3. $a_n = (-1)^{n+1} = 1, -1, 1, -1, \dots$
4. $a_n = \frac{1}{n} = 1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots$
5. $a_n = \frac{(-1)^{n+1}}{n} = 1, -\frac{1}{2}, \frac{1}{3}, -\frac{1}{4}, \dots$
6. $a_n = 1$ if n is even, n if n is odd $= 1, 1, 3, 1, 5, 1, 7, \dots$
7. $a_n = 2, 3, 5, 7, 11, 13, \dots$ this is the sequence for prime numbers, it does not have a formula!

2.2 Limit Of A Sequence

2.2.1 Definition

L is the limit of a sequence a_n , or a_n approaches L , $\lim_{n \rightarrow \infty} a_n = L$, $a_n \rightarrow L \iff$

$\forall \varepsilon > 0, \exists N \in \mathbb{R}$, such that $\forall n > N \implies |a_n - L| < \varepsilon$

Some people might be reading this and thinking what is all of this, so i'm gonna translate it for you. For any positive number let's call it ε , there exists a number let's call it N such that for any index that is bigger than that number (N) the following happens $\implies |a_n - L| < \varepsilon$, this is a literal translation from maths to english.

2.2.2 Understanding The Limit

Given any positive number ε , there exists a number N such that for all indexes bigger than N all the terms of the sequence apply this:

$$|a_n - L| < \varepsilon$$

Which also means:

$$-\varepsilon < a_n - L < \varepsilon \quad \textbf{Feature 8}$$

$$\Longleftrightarrow$$

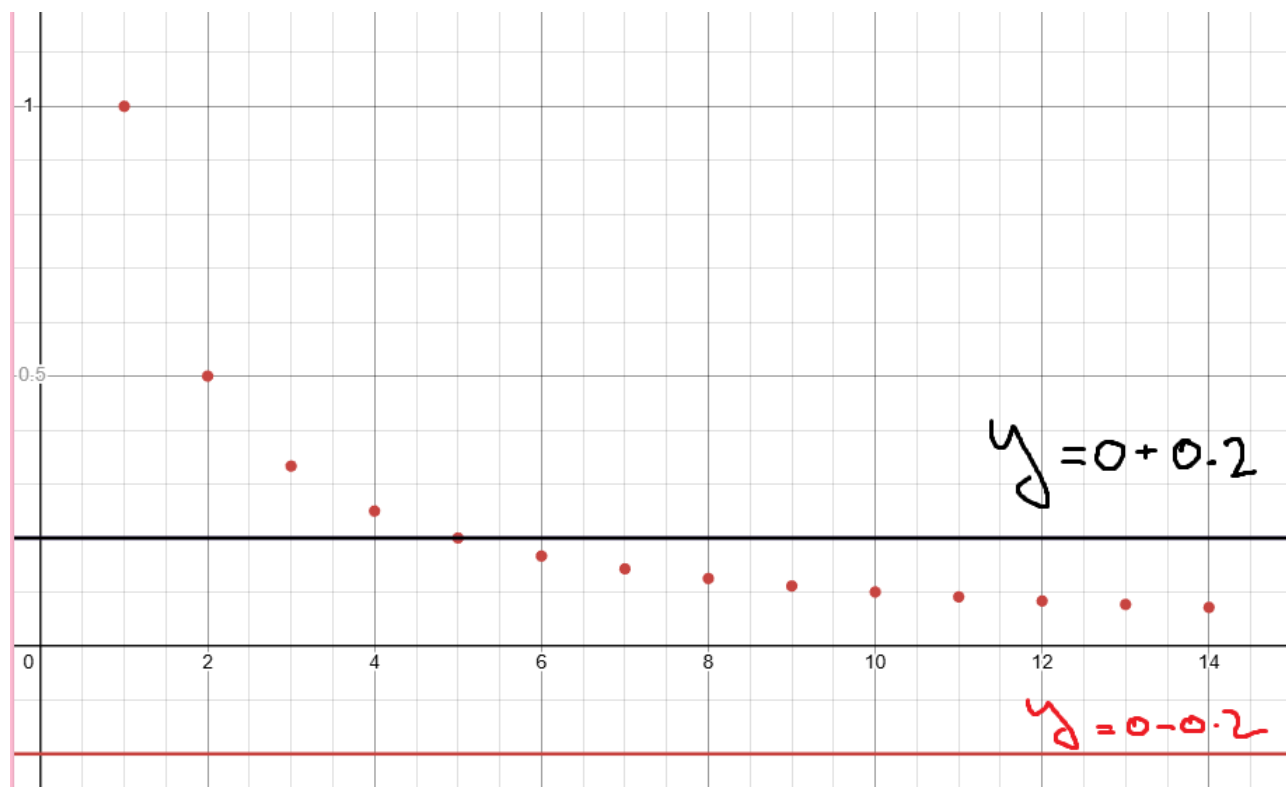
$$L - \varepsilon < a_n < L + \varepsilon$$

which means after a certain number N all the terms of the sequence are going to be located between $L - \varepsilon$ and $L + \varepsilon$ or, $\forall \varepsilon > 0 \exists N$, such that $\forall n > N \implies a_n \in (L - \varepsilon, L + \varepsilon)$

2.2.3 Visually Seeing The Limit

Examples:

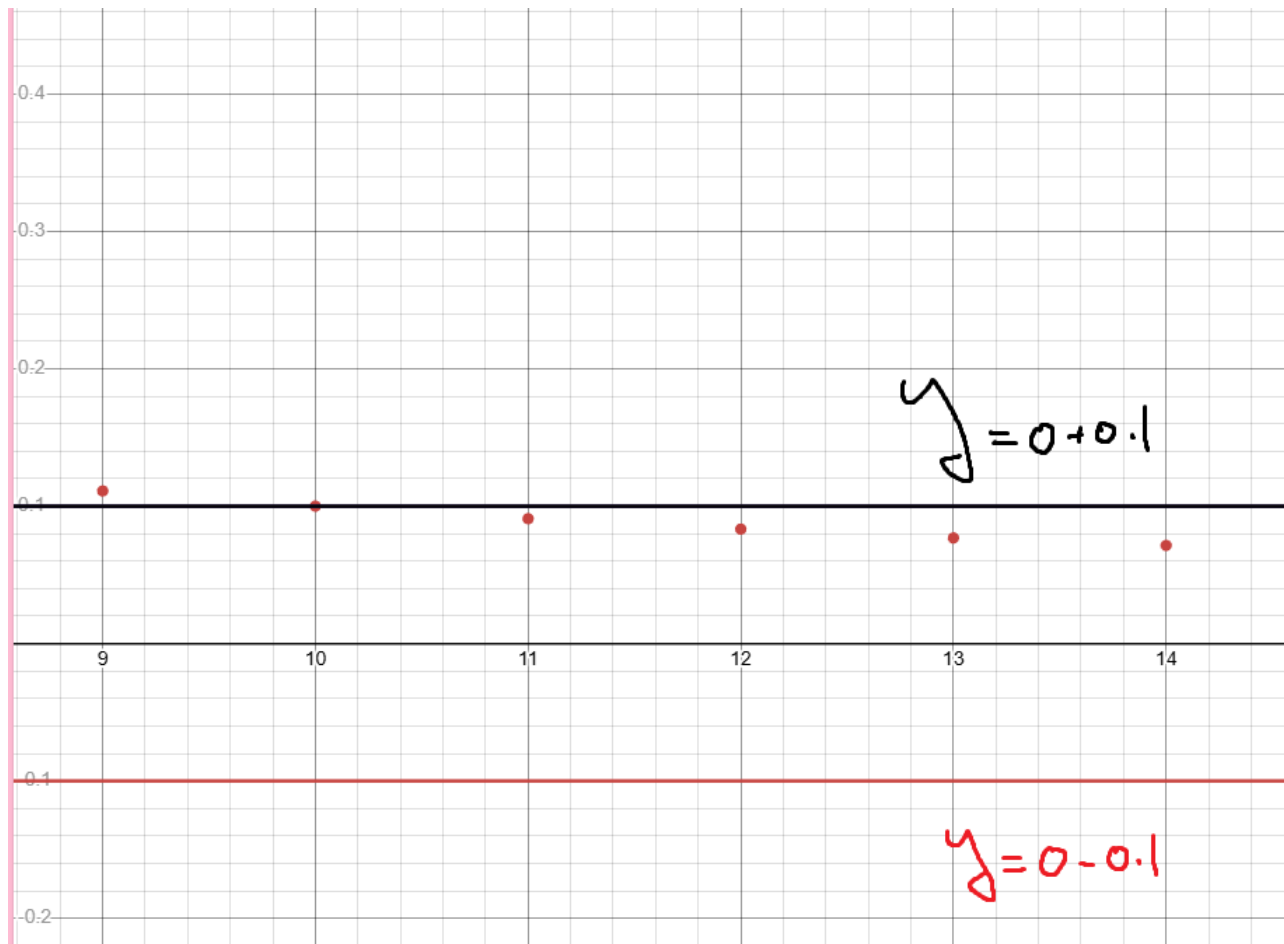
If we look at the sequence $a_n = \frac{1}{n} = 1, \frac{1}{2}, \frac{1}{3}, \dots$ we can tell that it approaches 0, because the fractions are getting smaller and smaller each term.



Given an $\varepsilon = 0.2 \exists N = 5$, such that for all indexes bigger than 5

$$\implies 0 - 0.2 < a_n < 0 + 0.2$$

The definition of a limit states, that given any positive number ε , therefor we can pick any positive number ε no matter how big and small it is, and there is always going to be a number N such that for all the indexes bigger than N such that $a_n \in (0 - \varepsilon, 0 + \varepsilon)$



Given an $\varepsilon = 0.1 \exists N = 10$, such that for all indexes bigger than 10

$$\implies 0 - 0.1 < a_n < 0 + 0.1$$

2.2.4 How To Prove The Limit Of A Sequence Is L

In order to prove $\lim_{n \rightarrow \infty} a_n = L$, a sequence a_n approaches L , we first have to understand how the definition of a limit works.

In basic terms:

For any positive number let's name it ε , exists a number let's name it $N \dots$

Meaning we have to prove exists a number N such that for all the indexes(n)
bigger than $N \implies$

$$|a_n - L| < \varepsilon$$

We prove something exists finding out it's value, meaning we have to find the
value of N .

Here is how i like to prove these type of questions, which are to prove that a
sequence a_n approaches L , or for short $\lim_{n \rightarrow \infty} a_n = L$, $a_n \rightarrow L$

Question 1: Proving $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$

At first i like to write down the definition of an approaching sequence (Almost)

$\forall \varepsilon > 0, \exists N = \square$, such that $\forall n > N \implies$

as you can see so far all good, but i did not write what N is equal to, i leave it
blank, because i do not know it's value yet.

just so you remember, we want to because prove:

$\forall \varepsilon > 0, \exists N$, such that $\forall n > N \implies$

$$|a_n - L| = \left| \frac{1}{n} - 0 \right| < \varepsilon$$

In the definition we say that N exists, but we don't know what it is in this
scenario, that's what we're going to find.

$\forall \varepsilon > 0, \exists N = \square$, such that $\forall n > N \implies$

$$|\frac{1}{n} - 0| = \frac{1}{n} < \frac{1}{N}$$

Because we're looking for all $n > N$, meaning we're looking at terms that are bigger than N , if $n > N$, then $\frac{1}{n} < \frac{1}{N}$

now if $\frac{1}{N} = \varepsilon$ then $\frac{1}{n} < \varepsilon$ and $|\frac{1}{n} - 0| < \varepsilon$.

$\frac{1}{N} = \varepsilon \iff N = \frac{1}{\varepsilon}$, now sub in $N = \frac{1}{\varepsilon}$, here's what the reader is gonna see.

$\forall \varepsilon > 0, \exists N = \frac{1}{\varepsilon}$, such that $\forall n > N \implies$

$$|\frac{1}{n} - 0| = \frac{1}{n} < \frac{1}{N} = \varepsilon$$

Question 2: Proving $\lim_{n \rightarrow \infty} c = c$

Given a sequence $a_n = c$, $c \in \mathbb{R}$ a constant sequence, we need to prove that

$$\lim_{n \rightarrow \infty} a_n = c.$$

as we said we first write the definition while leaving N blank to fill it in when we find it.

$\forall \varepsilon > 0, \exists N = \square$, such that $\forall n > N \implies$

$$|c - c| = 0 < \varepsilon$$

for any input(n), therefor N can be any number, let's pick 1 here's what the reader is gonna see after you fill in for $N = 1$

$\forall \varepsilon > 0, \exists N = 1$, such that $\forall n > N \implies$

$$|c - c| = 0 < \varepsilon$$

Question 3: Proving $\lim_{n \rightarrow \infty} \frac{3n^2 - 5n + 4}{n^2 + 4n - 5} = 3$

Given the sequence $a_n = \frac{3n^2 - 5n + 4}{n^2 + 4n - 5}$, we need to prove that $\lim_{n \rightarrow \infty} a_n = 3$

Again, we start by writing the definition of a limit while leaving N blank to fill it in when we find it.

$\forall \varepsilon > 0 \exists N = \square$, such that $\forall n > N \implies$

1st Step: Simplify The Expression

$$\left| \frac{3n^2 - 5n + 4}{n^2 + 4n - 5} - 3 \right| = \left| \frac{3n^2 - 5n + 4}{n^2 + 4n - 5} - 3 \cdot \frac{n^2 + 4n - 5}{n^2 + 4n - 5} \right| = \left| \frac{3n^2 - 5n + 4 - 3n^2 - 12n + 15}{n^2 + 4n - 5} \right|$$

$$\left| \frac{-17n + 19}{n^2 + 4n - 5} \right| = \left| \frac{-1 \cdot (17n - 19)}{n^2 + 4n - 5} \right| = |-1| \cdot \left| \frac{17n - 19}{n^2 + 4n - 5} \right| = \left| \frac{17n - 19}{n^2 + 4n - 5} \right| \quad (\text{Feature 5})$$

2nd Step: Get Rid Of The Absolute Value

We get rid of the Absolute Value by making whatever is inside the Absolute

Value positive, **Reminder:** $|a| = a \iff a \geq 0$

If we look at a fraction $\frac{a}{b}$, $b \neq 0$, if a gets bigger, then the fractions it self gets bigger.

For all $n > 2 \implies 17n - 19 > 0 \implies |17n - 19| = 17n - 19 < 17n$

$$\implies \left| \frac{17n - 19}{n^2 + 4n - 5} \right| = \frac{17n - 19}{|n^2 + 4n - 5|} < \frac{17n}{|n^2 + 4n - 5|}$$

For all $n > 2$ the denominator $n^2 + 4n - 5 > 0 \implies |n^2 + 4n - 5| = n^2 + 4n - 5$

$$\forall n > 2 \implies 4n - 5 > 0 \iff n^2 + 4n - 5 > n^2 \iff \frac{1}{n^2 + 4n - 5} < \frac{1}{n^2}$$

$$\frac{17n}{|n^2 + 4n - 5|} < \frac{17n}{n^2} = \frac{17}{n}$$

Where are looking for all the indexes $(n) > N \iff \frac{1}{n} < \frac{1}{N}$

$$\frac{17}{n} < \frac{17}{N}$$

If $\frac{17}{N} = \varepsilon$ then the initial term $|\frac{3n^2 - 5n + 4}{n^2 + 4n - 5} - 3| < \varepsilon \implies \frac{17}{N} = \varepsilon \iff N = \frac{17}{\varepsilon}$

$$\frac{17}{n} < \frac{17}{N} < \varepsilon$$

3rd Step: Picking N

All of this works if all the indexes are bigger than 2, so we can't say that

$N = \frac{17}{\varepsilon}$ is a valid answer, because we're saying that this statment works for every positive number ε , some values for $\frac{17}{\varepsilon}$ are less than 1.

There is a solution for this.

$$\forall \varepsilon > 0, \exists N = \max\{\frac{17}{\varepsilon}, 2\}, \text{ such that } \forall n > N \implies$$

$$|\frac{3n^2 - 5n + 4}{n^2 + 4n - 5} - 3| < \dots < \frac{17}{N} < \varepsilon$$

If $\frac{17}{\varepsilon} > 2$ then if $N = \frac{17}{\varepsilon} \implies |\frac{3n^2 - 5n + 4}{n^2 + 4n - 5} - 3| < \varepsilon$

Otherwise, meaning if $\frac{17}{\varepsilon} \leq 2 \iff \frac{17}{2} \leq \varepsilon$ and for $N = 2 \implies \frac{17}{N} = \frac{17}{2} \leq \varepsilon$

2.3 The Limit Of A Sequence Is Unique

2.3.1 IntuProof In Plain English

If a sequence has a limit, then it is **Unique**. Before we got to the mathematical proof, i'm gonna explain in plain english using the knowledge we know so far to prove how the limit of a sequence is unique.

Given a sequence $a_n \rightarrow L$, Using the definition of a limit: $\forall \varepsilon > 0, \exists \mathbb{N} > 0$, such that for all indexes(n) bigger than $N \implies$

$$|a_n - L| < \varepsilon \iff a_n \in (L - \varepsilon, L + \varepsilon) \equiv L - \varepsilon < a_n < L + \varepsilon$$

Meaning after a certain point N every term of the sequence a_n is in

$$L - \varepsilon < a_n < L + \varepsilon \equiv L - \varepsilon < a_n < L + \varepsilon$$

If there are two limits $(L, K), L < K$, then the sequence is gonna be approaching two limits L and K .

First Limit

$a_n \rightarrow K \implies \forall \varepsilon > 0, \exists N_1$, such that $\forall n > N_1 \implies$

$$|a_n - K| < \varepsilon \iff K - \varepsilon < a_n < K + \varepsilon$$

Second Limit

$a_n \rightarrow L \implies \forall \varepsilon > 0, \exists N_2$, such that $\forall n > N_2 \implies$

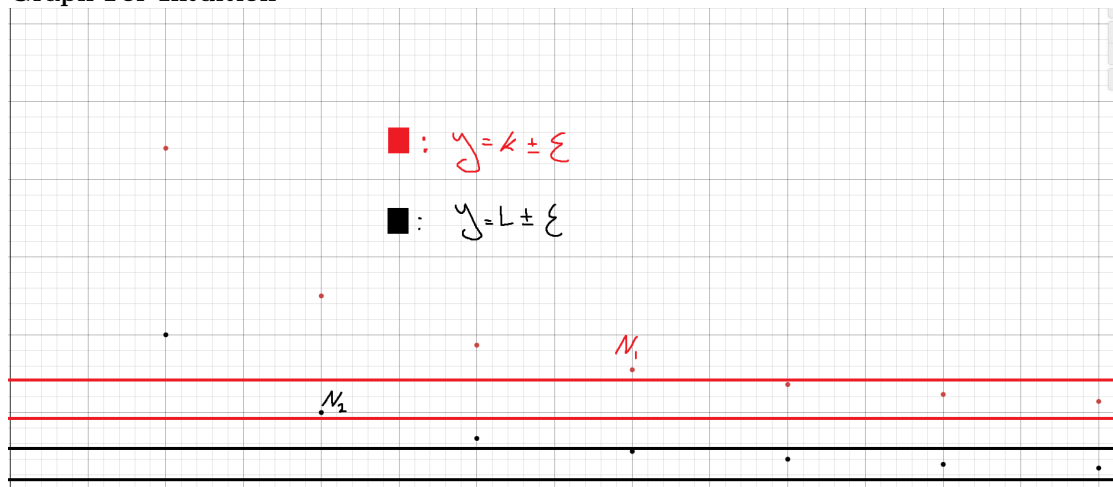
$$|a_n - L| < \varepsilon \iff L - \varepsilon < a_n < L + \varepsilon$$

The Definition Of A Limit states that $\forall \varepsilon > 0 \exists N$, such that $\forall n > N \implies$

$$|b_n - B| < \varepsilon$$

To remind you it simply means, giving a any positive number **We Named It** $\varepsilon, \dots \implies |b_n - B| < \varepsilon$, this means that it must work for $1, 2, \frac{1}{2}, 0.1292$ as well, as long as it is a positive number. If we pick a small enough number(ε), we can prove that the terms of the sequence a_n are gonna be located in two completely different places, which is not possible.

Graph For Intuition



2.3.2 Mathematical Proof

Given: $a_n \rightarrow K \implies$

$\forall \varepsilon > 0, \exists N_1$, such that $\forall n > N_1 \implies$

$$|a_n - K| < \varepsilon \equiv K - \varepsilon < a_n < K + \varepsilon$$

Given: $a_n \rightarrow L \implies$

$\forall \varepsilon > 0, \exists N_2$, such that $\forall n > N_2 \implies$

$$|a_n - L| < \varepsilon \equiv L - \varepsilon < a_n < L + \varepsilon$$

Because it works for every positive number ε then it must work for $\frac{K-L}{3}$

$$K > L \iff K - L > 0 \iff \frac{K-L}{3} > 0$$

For $\varepsilon = \frac{K-L}{3} \exists N = \max\{N_1, N_2\}$ such that $\forall n > N \implies$

$$K - \varepsilon < a_n < K + \varepsilon \equiv K - \frac{K-L}{3} < a_n < K + \frac{K-L}{3}$$

$$\frac{3K}{3} - \frac{K-L}{3} < a_n < \frac{3K}{3} + \frac{K-L}{3} \equiv \frac{2K-L}{3} < a_n < \frac{4K-L}{3}$$

$$\frac{2K-L}{3} < a_n < \frac{4K-L}{3}$$

We know that this statement is true, because if we're looking for all indexes bigger than $\max\{N_1, N_2\}$ then we're looking for all indexes bigger than N_1 .

At the same time, we know that if we're looking at all the indexes bigger than $\max\{N_1, N_2\}$, then we're looking for all the indexes bigger than N_2