

National University of Computer & Emerging Sciences



Department	FAST School of Computing	Dept. Code	FSC
Course Title	Sociology	Course Code	SS2005
Pre-requisite(s)		Credit Hrs.	3
Coordinator			
Course Instructors			

Course Objective	To acquaint the participants with basic concepts like Sociology, Social Scientific		
	Methods, Society and Culture, Social Organization including Social groups,		
	Socialization and personality formation. They must know how Social Rules, Social Roles		
	and Social relations are related to configure out Sociological understanding of Social life.		

No.	Assigned Program Learning Outcome (PLO)	Level	Tool
01			

A = Assignment, Q = Quiz, M = Midterm, F = Final, P = Project

No.	Course Learning Outcome (CLO) Statements	Tools
01	Explain the significance of sociology, society and culture. Explain the term perspective and major perspective in sociology.	Q1,A1,M1,F
02	Explain and discuss Scientific observation and methods of scientific investigation.	Q2,M1,M2,F
03	Explain meanings of personality, agents of socialization and the process of socialization.	A2,M2,F
04	Discuss analysis of social organization, social problems, and social control and social deviance.	Q3,A3, F

Session	Course Contents/Topics	Detailed Discussion Points	Chapter	CLO
1	Introduction to the Course	Introduction, discussion on course contents. Assessment criterion, defining sociology		1
2	Sociological View	The Sociological View, Seeing the General in Particular, The Importance of Global Perspective. Common sense vs Scientific Evidence	1 &2	1
3	Society & Individual	Society and the Individual, culture, society and social norms.	3	1
4	Elements of Culture	Symbols, Languages, Values, Beliefs, Norms.	3	1
5	Elements of Culture (Cont.)	Social norms (continued)	3	1
6	Sociological Perspectives	Sociological Perspectives – An Introduction	1	1
7	Sociological Perspectives	The functionalist perspective	1	1
8	Sociological Perspectives	The conflict perspective	1	1



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9	Sociological Perspectives	The interactionist perspective	1	1
10	Sociological Research	Social Research – An Introduction. Research tools	Readings	2
11	Sociological Research	Survey Design	Readings	2
12	Sociological Research	Focused Group	Readings	2
		MID TERM		
13	Individual & Society	Personality and socialization. Meanings of personality, socialization, agents of socialization (Family, School, Peer group, Mass Media)	5	3
14	Socialization	Theories of socialization continued, Looking glass self-etc.	5	3
15	Social Status	Socialization through role and status, ascribed and achieved status,	6	3
16	Social Roles	Role set, role conflict, role strain and role exit.	6	3
17	Social Organization	Social Organization, Social group, primary and secondary group.	7	3
18	Social Groups	Social Organization, in-group, out-group, reference group. Social Diversity.	7	3
19	Formal Organizations	Formal Organizations, types, characteristics, problems.	7	4
20	Family	Stages of Family life, Changes in family structure	18	4
21	Political Sociology	Sociology of Science and Technology; Political Sociology, Sociology in age of information	17	4
		MID TERM-II		
22	Social Control	Social Control, Social Deviance, Types of Deviance	9	4
23	Crime	Crime: White Collar Crime, Corporate Crime, Organized Crime	9	4
24	Ethnicity	Race and Ethnicity	11	4
25	Social Stratification	Social stratification, Social Mobility, Class & Caste System, Meritocracy	10	4
26	Feminism	Basic Feminist Ideas, Types of Feminism, Opposition to Feminism	13	4
27		Presentations		4
28		Presentation, Final resolutions, problems, final examination format		4
Final Exams				

Title	Sociology (16th Edition, Pearson Prentice Hall)
Author	Macionis, John J.
Title	Sociology (McGraw Hill International Editions)
Author	Paul B. Horton & Chester L. Hunt
	Supplementary readings will be shared with the students where required.



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Evaluation Procedure & Marks Distribution:

Assessment Tools	Weightage
Quizzes (3)	10%
Individual Assignment (2)	4%
Group Assignment and Presentations (1)	6%
Midterm I	15%
Midterm II	15%
Final Exam	50%

Grading Policy:

Relative grading Scheme will be followed for grading