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Exp. 5: Implementing Instructions (I)

Objectives

- 1. To be familiar with assembly language programming and the Microchip PIC 16 series instruction set.
- 2. To see an application of macros and methods of utilizing them.
- 3. To use the debugging facility of the MPLAB IDE to fix program bugs.

Pre-lab Preparation:

- 1. Read chapter 7 of the PIC16F84 data sheet.
- 2. Review the Status Register- Section 2.2.1 in the book
- 3. Study the assembly code listings of accompanying programs. (Very important).

Example1: - Counting the Number of Ones in a Register's **Lower Nibble** Introducing simple conditional statements.

	include "p16f84a.inc" cblock 0x20	
3.	testNum	;GPR @ location 20
4.	tempNum	;GPR @ location 21
5.	endc	
6.	cblock 0x30	
7.	numOfOnes	;GPR @ location 30
8.	endc	
9.	org 0x00	

10. clrf numOfOnes ;Initially number of ones is 0
11. movf testNum, W ;Since we only need to test the nu

1. movf testNum, W ;Since we only need to test the number of ones in the lower nibble, we mask ;them by 0x0F (preserve lower nibble and discard higher nibble)

12. andlw 0x0F ;in case a user enters a number in the upper digit. Save masked result 13. movwf tempNum ;in tempNum ;in tempNum to the right through carry, that is the least significan

rf tempNum, F ;rotate tempNum to the right through carry, that is the least significant bit of ;tempNum (bit0) goes into the C flag of the STATUS register, while the old ; value of C flag goes into bit 7 of tempNum

5. **btfsc** STATUS, C ;tests the C flag, if it has the value of 1, increment number of ones and ;proceed, else proceed without incrementing

;Same as above

STATUS, C
numOfOnes, F
tempNum, F
STATUS, C
numOfOnes, F
tempNum, F
STATUS, C
numOfOnes, F
tempNum, F
STATUS, C
numOfOnes, F

As you can see in the above program, we did not write instructions to load **testNum** with an initial value to test; this code is general and can take any input. So, **how do you test this program with general input?**

After building your project, adding variables to the watch window, and selecting MPLAB SIM simulation tool, simply **double click on testNum** in the **watch** window and fill in the value you want. Then Run the program.

Change the value of **testNum** and re-run the program again, check if **numOfOnes** hold the correct value.

Coding for efficiency: The repetition structures

You have observed in the code above that instructions from 14 to 25 are simply the same instructions repeated over and over four times for each bit tested.

Now we will introduce the repetition structures, similar in function to the "for" and "while" loops you have learnt in high level languages.

```
include "p16f84a.inc"
      cblock 0x20
              testNum
              tempNum
       endc
       cblock 0x30
              numOfOnes
                                       ; since repetition structures require a counter, one is declared
              counter
       endc
       org 0x00
       clrf
              numOfOnes
       movlw 0x04
                                        ; counter is initialized by 4, the number of the bits to be tested
       movwf counter
       movf testNum, W
       andlw 0x0F
       movwf tempNum
Again
      rrf
              tempNum, F
       btfsc
              STATUS, C
       incf
              numOfOnes, F
       decfsz counter, F
                                  ; after each test the counter is decremented,
                                  ; if the counter reaches 0, it will skip to "nop" and program ends
                Again
         goto
                                  ; if the counter is > 0, it will repeat "goto Again"
       nop
       end
```

Modular Programming

Modular programming is a software design technique in which the software is divided into several separate parts, where each part accomplishes a certain independent function. This "Divide and Conquer" approach allows for easier program development, debugging as well as easier future maintenance and upgrade.

Modular programming is like writing C++ or Java functions, where you can use the function many times only differing in the parameters. Two structures which are like functions are **Macros** and **Subroutines** which are used to implement modular programming.

1)Subroutines

Subroutines are the closest equivalent to functions

- * Subroutines start with a Label (subroutine Name) giving them a name and end with the instruction return.
- *Subroutines can be written anywhere in the program after the **org** and before the **end** directives.
- *Subroutines are used in the following way: Call subroutine Name.
- *Subroutines are stored once in the program memory, each time they are used, they are executed from that location.
- *Subroutines alter the flow of the program; thus they affect the **stack**.

2)Macros

Macros are declared in the following way (like the declaration of cblocks)

Macro macro Name
Instruction 1
Instruction 2
.

Instruction n

endm

Example2: -

Endc

; ------; General Purpose RAM Assignments
; ------cblock 0x17
InputM2
Input_TempM2
InputM4
ResultM2
ResultM2
Result_TempM2
Result_TempM2
Result_TempM4

^{*}Macros should be declared **before** writing the code instructions. **It is not recommended to declare macros** in the middle of your program.

^{*}Macros are used by only writing their name: macro Name

^{*}Each time you use a macro, it will be replaced by its body. Therefore, the program will execute sequentially, the flow of the program will not change. **The Stack is not affected**.

; Macro Definitions			
; Multiply2 Movf Addwf movwf Endm	macro Input_TempM2,w Input_TempM2,w Result_TempM2		
; Vector definition			
,	org 0x000 nop goto Main		
INT_Routine .	goto INT_Routine		
;; The main Program			
Main Movwf Movwf Movwf Multiply2 movwf Movwf Call Goto	Movlw d'15' InputM2 InputM4 Input_TempM2 ResultM2 Input_TempM2 Multiply4 finish		
; Sub Routine Definitions			
Multiply4 Multiply2 Movf Movwf Return finish	Result_TempM2,w ResultM4		
end	пор		

General Multiply function: -Result = Input1 * Input2

General Multiply

Clrf Result movf Input2,w

Addwf Result,f
Decfsz Input1, f
Goto Again

Finish

Again

Return

Exercise1:

Modify **Example2** to multiply by 3 Macro(Multiply3) and multiply by 9(Multiply9) function?

Exercise2:

Write a test code for General Multiplication function for two following cases: -

1- Input1=d'9', Input2=d'7'

2-Input1=0, Input2=15?

Discussion and Follow-up

Write a General Divide function that uses multiple subtract to perform following equation: -

Result = Counter + Reminder

Where; $0 < \mathbf{Reminder} < \mathbf{Input1}$

Counter is integer number of Input2 / Input1