

DAFTAR VIDEO ERKLIKA JENJANG SD BAHASA INGGRIS BERDASARKAN CP

Kelas 1				
CAPAIAN PEMBELAJARAN	BAB	INDIKATOR	JUDUL VIDEO	KETERANGAN
<p>Pada akhir Fase A, peserta didik menggunakan bahasa Inggris sederhana untuk berinteraksi dalam situasi sosial dan kelas seperti berkenalan, memberikan informasi diri, mengucapkan salam dan selamat tinggal. Mereka merespon instruksi sederhana (dengan bantuan visual) melalui gerakan tubuh atau menjawab pertanyaan pendek sederhana dengan kata, frase, atau kalimat sederhana. Mereka memahami ide pokok dari informasi yang disampaikan secara lisan dengan bantuan visual dan menggunakan kosakata sederhana. Mereka menggunakan alat bantu visual untuk membantu mereka berkomunikasi.</p> <p>By the end of Phase A, students use basic English to interact in social and classroom situations such as introducing themselves, sharing personal information, greeting and bidding farewell. They respond to simple instructions (with support from visual cues) with action - related language or answer to short, simple questions with simple words, phrases or sentences. They identify key points of information in visually supported oral presentations containing familiar vocabulary. They use visual texts to help them communicate</p>	UNIT 1 HELLO, HOW ARE YOU	Students are able to Greet and respond to greetings, Say goodbye	Written Expression: Hello, How are You?	Video Pembelajaran
		Expression : Hello, How are you?		
		Expression : Fine, thanks		
		Expression : Goodbye		
		Song : "Hello, how are you?"		
		Chant: Stand Up, sit Down		
		TPR : Stand Up, Sit Down		
<p>Pada akhir Fase A, peserta didik merespon secara lisan terhadap teks pendek sederhana dan familiar, berbentuk teks tulis yang dibacakan oleh guru, Peserta didik menunjukkan pemahaman teks yang dibacakan atau gambar/ilustrasi yang diperlihatkan padanya, menggunakan komunikasi non - verbal.</p> <p>By the end of Phase A, students respond orally to short, simple,</p>	UNIT 2 IT'S A RED BOOK	Students are able to talk about things in the classroom	Things in My Classroom	Video Pembelajaran
		Students are able to Greet and respond to greetings, Say goodbye		
		Expression : What's this? it's a book		
		Song : "Will You Show Me a Pencil"		
		Chant: Red Chair		
		TPR : Show me a blue chair.		
	UNIT 3 I HAVE TWO EYES	Students are able to describe a face	I Have Two Eyes	Video Pembelajaran
		Expression I Have one nose, I have two eyes.		
		Song "My Eyes, My ears, My Nose"		
		Chant: Two Eyes, One Nose		
	UNIT 4 SHE'S MY MOM	TPR : Touch your nose	This is My Family	Video Pembelajaran
		Students are able to talk about their families		
		Expressions : This is my family, This is my Father		
		Song : "She's My Mom"		
	UNIT 5 THIS IS MY HOUSE	Chant : One, Two, Three	This is My House	Video Pembelajaran
		TPR : Show me the father		
		Students are able to : talk about their houses		
		Expression: This is My House, It's a living room		
	UNIT 6	Song : "Where's Grandma?"		
		Chant : Circle. Triangel		
		TPR : Show me the bathroom		
	UNIT 6	Students are able to talk about their pets		Video
		Expression : It's a Bird, I have two cats		

familiar texts in the form of print texts read by teachers. They show understanding of texts being read to or pictures/illustration being shown, using non - verbal communication.	UNIT 6 I HAVE TWO CATS	Song "This is the Way"	This is My Pet	Video Pembelajaran
		Chant : Two Cats		
		TPR : Pet the cat		
	UNIT 7 MAY I PLAY WITH YOUR DOLL	Students are able to talk about their toys	May I Play With Your Doll?	Video Pembelajaran
		Expression : This is a small car, This is a Big Car		
		Asking for permission "Can I play with your doll?"		
		Song "May I Fly your pretty kite"		
		Chant : One doll, Two doll		
		TPR : Fly the Kite		
	UNIT 8 I LIKE MANGOES	Students are able to express like and dislike	My Favorite Fruit	Video Pembelajaran
		Expressions : I like Mangoes, Do you like oranges?		
		Song: "I Like Mangoes"		
		Chant : What fruit do you like?		
		TPR: Wash the mangoes		
	UNIT 9 WE ARE HAVING FUN	Students are able to make a request	We are Having Fun	Video Pembelajaran
		Expressions : Let's climb the jungle gym, okay		
		Song: "Swing Up High"		
		Chant : Ride A see-saw		
TPR: Ride the see-saw				
Kelas 2				
CAPAIAN PEMBELAJARAN	BAB	INDIKATOR	JUDUL VIDEO	KETERANGAN
<p>Pada akhir Fase A, peserta didik menggunakan bahasa Inggris sederhana untuk berinteraksi dalam situasi sosial dan kelas seperti berkenalan, memberikan informasi diri, mengucapkan salam dan selamat tinggal. Mereka merespon instruksi sederhana (dengan bantuan visual) melalui gerakan tubuh atau menjawab pertanyaan pendek sederhana dengan kata, frase atau kalimat sederhana. Mereka memahami ide pokok dari informasi yang disampaikan secara lisan dengan bantuan visual dan meng-gunakan kosakata sederhana. Mereka menggunakan alat bantu visual untuk membantu mereka berkomunikasi.</p> <p><i>By the end of Phase A, students use basic English to interact in social and classroom situations such as introducing themselves</i></p>	UNIT 1 NICE TO MEET YOU	Students are able to greet others.	Nice To Meet You	Video Pembelajaran
		Students are able to introduce oneself.		
		Expressions: Hello, I'm Jessica.		
		Expressions: Hi Jessica, I'm Kadek.		
		Expressions: Nice to meet you.		
		Expressions: Nice to meet you, too.		
		Song: Will You Be a Friend of Mine?		
		Chant: I'm Anisa.		
		TPR: Raise your hand.		
		TPR: Stand in Line.		
	UNIT 2 HERE YOU ARE	Students are able to lend and borrow things.	How to Lend and Borrow Things?	Video Pembelajaran
		Students are able to ask and give information about quantity.		
		Expressions: May I borrow your pencil?		
		Expressions: Sure, here you are.		
		Expressions: How many paper clips.		
		Expressions: Eleven paper clips.		
		Song: May I Borrow Your Red Book?		
		Chant: Crayon Pencil Book.		
		TPR: Open your Book.		
		TPR: Take out the crayons.		

<p><i>social and classroom situations such as introducing themselves, sharing personal information, greeting and bidding farewell. They respond to simple instructions (with support from visual cues) with action-related language or answer to short, simple questions with simple words, phrases or sentences. They identify key points of information in visually supported oral presentations containing familiar vocabulary. They use visual texts to help them communicate.</i></p>	UNIT 3 KEEP YOUR BODY CLEAN	<p>Students are able to confirm information.</p> <p>Expressions: Are they clean?</p> <p>Song: This Is The Way I Take a Bath.</p> <p>Chant: Look at My Hands.</p> <p>TPR: Wash your hands.</p> <p>TPR: Brush your teeth.</p>	Healthy Habits	Video Pembelajaran
	UNIT 4 I'M HUNGRY	<p>Students are able to express feeling.</p> <p>Students are able to offer something and respond properly.</p> <p>Expressions: I'm Hungry.</p> <p>Expressions: I'm Thirsty.</p> <p>Expressions: What do you want</p> <p>Expressions: I want tea, please.</p> <p>Expressions: Here you are.</p> <p>Song: Noodle, Ice Cream, and Cake/</p> <p>Chant: One Cake.</p> <p>TPR: Eat the noodles.</p> <p>TPR: Drink the juice.</p>	How to Offer and Respond Something	Video Pembelajaran
	UNIT 5 I LIKE WEARING A T-SHIRT	<p>Students are able to make simple description about clothing.</p> <p>Expressions: I'm wearing a blue shirt.</p> <p>Song: Lani's Wearing Red Dress.</p> <p>Chant: This is a Cap.</p> <p>TPR: Put on the shirt.</p> <p>TPR: Take off the cap.</p>	This is My Clothes	Video Pembelajaran
	UNIT 6 THE TOYS ARE IN THE BOX	<p>Students are able to ask for and give information about where things are.</p> <p>Expressions: Where is the chair?</p> <p>Expressions: It's beside the desk.</p> <p>Song: Put All the Books on the Desk.</p> <p>Chant: On the Chair.</p> <p>TPR: Put the book on the desk.</p> <p>TPR: Put the book in the box.</p>	What's Inside The Box	Video Pembelajaran
	UNIT 7 IT'S BESIDE THE SHOP	<p>Students are able to ask for and give information about where public buildings are.</p> <p>Students are able to ask for and give information about quantity.</p> <p>Expressions: Where's the shop?</p> <p>Expressions: It's beside the playground.</p> <p>Expressions: How many candies?</p> <p>Expressions: 17 candies.</p> <p>Song: In and Out the Shops and Houses.</p> <p>Chant: Where's the Bank?</p> <p>TPR: Go to the shop.</p>	What's Inside The Shop?	Video Pembelajaran
		<p>Students are able to ask and give information about quantity.</p> <p>Expressions: How many elephants do you see?</p>		
<p>Pada akhir Fase A, peserta didik merespon secara lisan terhadap teks pendek sederhana dan familiar, berbentuk teks tulis yang dibacakan oleh guru. Peserta didik menunjukkan pemahaman teks yang dibacakan atau gambar/lustrasi yang diperlihatkan padanya, menggunakan komunikasi non-verbal.</p> <p><i>By the end of Phase A, students respond orally to short, simple, familiar texts in the form of print texts read by teachers. They show understanding of texts being read to or pictures/illustration being shown, using non-verbal communication.</i></p>				

	UNIT 8 HOW MANY ELEPHANTS DO YOU SEE?	Expressions: Two. Song: Do You see the Elephants? Chant: One Two Three. TPR: Fly like a bird. TPR: Swim like a fish.	How Many Elephants Did You See?	Video Pembelajaran
Kelas 4				
CAPAIAN PEMBELAJARAN	BAB	INDIKATOR	JUDUL VIDEO	KETERANGAN
<p>Pada akhir Fase B, peserta didik menggunakan bahasa Inggris untuk berinteraksi dalam lingkup situasi sosial dan kelas yang makin luas, namun masih dapat diprediksi (rutin) menggunakan kalimat dengan pola yang sesuai dengan konteks yang dibicarakan. Mereka mengubah/mengganti sebagian elemen kalimat untuk dapat berpartisipasi dalam rutinitas kelas dan aktivitas belajar, seperti menyampaikan perasaan, menyampaikan kebutuhan, dan meminta pertolongan. Mereka memahami ide pokok dari informasi yang disampaikan secara lisan dengan bantuan visual, serta menggunakan kosakata sederhana. Mereka mengikuti rangkaian instruksi sederhana yang berkaitan dengan prosedur kelas dan aktivitas belajar dengan bantuan visual.</p> <p><i>By the end of Phase B, students use English to interact in a range of predictable social and classroom situations using certain patterns of sentences. They change/substitute some sentence elements to participate in classroom routines and learning activities, such as expressing feelings, expressing needs, and requesting help. They identify key points of information in visually supported oral presentations containing familiar vocabulary. Using visual cues, they follow a series of simple instructions related to classroom procedures and learning activities.</i></p>	UNIT 1 HOW DO YOU SPELL BLUE?	Students are able to greeting: Good afternoon. Students are able to greeting: How are you? Students are able to respond greeting: I'm fine/okay/great/not bad. Students are able to ask: What's your name? Students are able to ask: How do you spell your name? Leave taking: Goodbye. Leave taking: See you. TPR: Say your name. TPR: Write your name. TPR: Show your name. TPR: Spell your name.	Expression of Greeting	Video Pembelajaran
	UNIT 2 MATH IS MY FAVORITE SUBJECT	Students are able to asking for information: What day is it? Students are able to asking for information: It's Monday. Students are able to asking for information: What's your favorite subject at school? Students are able to asking for information: I like math very much. Students are able to asking for information: What subjects do you have on Mondays? TPR: Stand up. TPR: Swing your arms up. TPR: Stand on your tippy toes. TPR: Reach up for the sky.	What is Your Favorite Subject?	Video Pembelajaran
<p>Pada akhir fase B, peserta didik memahami kata-kata yang sering digunakan sehari-hari dengan bantuan gambar/lustrasi. Mereka membaca dan memberikan respon terhadap teks pendek sederhana dan familiar dalam bentuk tulisan atau digital, termasuk teks visual, multimodal atau interaktif.</p> <p><i>By the end of Phase B, students understand everyday vocabulary with support from pictures/illustration. They read and respond to a range of short, simple, familiar texts in the form of print or digital texts, including visual, multimodal or interactive texts.</i></p>	UNIT 3 MY ROOM IS NOT BIG BUT I LIKE IT	Students are able to describing a living room: There is a sofa in the living room. Students are able to describing a living room: There are some pictures on the wall. Students are able to describing a living room: Where's the mirror? Students are able to asking someone to do something: Open the window, please. Students are able to asking someone to do something: Okay. TPR: Sweep the floor. TPR: Mop the floor. TPR: Clean the window. TPR: Dust the sofa.	This is My Room	Video Pembelajaran
	UNIT 4 I WANT SOME	Students are able to describing a garden: There is a tree in the garden. Students are able to describing a garden: There are some flowers under the tree. Students are able to asking for something (at the nursery): May I help you? Students are able to asking for something (at the nursery): Yes, I want sunflower seeds, please. Students are able to asking for something (at the nursery): Here you are.		Video

<p>Pada akhir fase B, peserta didik mengomunikasikan ide dan pengalamannya melalui gambar dan salinan tulisan. Dengan bantuan guru, mereka menghasilkan teks deskripsi dan prosedur sederhana menggunakan kata/frasa sederhana dan gambar. Mereka menulis kosakata sederhana yang berkaitan dengan lingkungan kelas dan rumah dalam bahasa Inggris menggunakan ejaan yang diciptakan sendiri oleh anak.</p> <p><i>By the end of Phase B, students communicate their ideas and experience through drawings and copied writing. With teachers' support, they produce simple descriptions and procedures using simple words/phrases and pictures. They use invented spelling in writing simple vocabulary related to their class and home environments.</i></p>	<p>UNIT 4 I WANT SOME SUNFLOWER SEEDS, PLEASE</p>	<p>Students are able to asking for something (at the nursery): Thank you.</p> <p>Procedure: How to plant sunflower seeds.</p> <p>TPR: Put the soil into the pot.</p> <p>TPR: Make a hole with a finger.</p> <p>TPR: Put the seeds in the hole.</p> <p>TPR: Water the seeds.</p>	<p>What's Inside The Garden</p>	<p>Video Pembelajaran</p>
	<p>UNIT 5 THIS IS MY FAMILY TREE</p>	<p>Students are able to describing a family: This is my big family.</p> <p>Students are able to describing a family: Is she your mother?</p> <p>Students are able to describing a family: Which one?</p> <p>Students are able to describing a family: The one watering the flowers?</p> <p>Students are able to describing a family: No, she is not. She is my aunt. My mom is reading the book.</p> <p>TPR: Collect sea shells.</p> <p>TPR: Build a sandcastle.</p> <p>TPR: Play beach volleyball.</p> <p>TPR: Drink coconut water.</p>	<p>THIS IS MY FAMILY TREE</p>	<p>Video Pembelajaran</p>
<p>Pada akhir Fase B, peserta didik menggunakan bahasa Inggris untuk berinteraksi dalam lingkup situasi sosial dan kelas yang makin luas, namun masih dapat diprediksi (rutin) menggunakan kalimat dengan pola yang sesuai dengan konteks yang dibicarakan. Mereka mengubah/mengganti sebagian elemen kalimat untuk dapat berpartisipasi dalam rutinitas kelas dan aktivitas belajar, seperti menyampaikan perasaan, menyampaikan kebutuhan, dan meminta pertolongan. Mereka memahami ide pokok dari informasi yang disampaikan secara lisan dengan bantuan visual, serta menggunakan kosakata sederhana. Mereka mengikuti rangkaian instruksi sederhana yang berkaitan dengan prosedur kelas dan aktivitas belajar dengan bantuan visual.</p> <p><i>By the end of Phase B, students use English to interact in a range of predictable social and classroom situations using certain patterns of sentences. They change/substitute some sentence elements to participate in classroom routines and learning activities, such as expressing feelings, expressing needs, and requesting help. They identify key points of information in visually supported oral presentations containing familiar vocabulary. Using visual cues, they follow a series of simple instructions related to classroom procedures and learning activities.</i></p>	<p>UNIT 6 PAPUA IS FAMOUS FOR ITS PAPER</p>	<p>Students are able to asking for information: What do you usually have for breakfast?</p> <p>Students are able to asking for information: I usually have noodles and juice for breakfast.</p> <p>Students are able to ordering meals: Are you ready to order?</p> <p>Students are able to ordering meals: I'll have a burger and sausages, please.</p> <p>Students are able to ordering meals: Anything to drink?</p> <p>Students are able to ordering meals: I'll have lemonade, please.</p> <p>Students are able to ordering meals: Just water, please.</p> <p>Students are able to describing taste: The chocolate is sweet.</p> <p>Students are able to describing taste: The cheese is salty.</p> <p>TPR: Look at the menu.</p> <p>TPR: Order the meal.</p> <p>TPR: Enjoy the meal.</p> <p>TPR: Pay the bill.</p>	<p>Do You Like Traditional Food?</p>	<p>Video Pembelajaran</p>
	<p>UNIT 7 WHOSE SKATEBOARD IS THIS?</p>	<p>Students are able to stating/asking possession: It's my cat.</p> <p>Students are able to stating/asking possession: Whose robot is it?</p> <p>Students are able to stating/asking possession: It's John's car.</p> <p>Students are able to asking for confirmation: It's your skateboard, isn't it?</p> <p>Students are able to asking for confirmation: Yes, it is.</p> <p>TPR: Fly the kite.</p> <p>TPR: Build the Lego blocks.</p> <p>TPR: Play with the spin top.</p> <p>TPR: Ride the skateboard.</p>	<p>Stating and Asking Possession</p>	<p>Video Pembelajaran</p>
<p>Pada akhir fase B, peserta didik memahami kata-kata yang sering digunakan sehari-hari dengan bantuan gambar/lustrasi. Mereka membaca dan memberikan respon terhadap teks pendek sederhana dan familiar dalam bentuk tulisan atau digital, menggunakan gambar dan tulisan untuk berinteraksi.</p>		<p>Students are able to describing weather: What is the weather like?</p> <p>Students are able to describing weather: It is a nice day.</p>		

termasuk teks visual, multimodal atau interaktif.		Students are able to describing weather: It is raining.		
<i>By the end of Phase B, students understand everyday vocabulary with support from pictures/illustration. They read and respond to a range of short, simple, familiar texts in the form of print or digital texts, including visual, multimodal or interactive texts.</i>		Student are able to describing weather: It is windy.		
		Students are able to asking for information: What do you do on a rainy day?		
Pada akhir fase B, peserta didik mengomunikasikan ide dan pengalamannya melalui gambar dan salinan tulisan. Dengan bantuan guru, mereka menghasilkan teks deskripsi dan prosedur sederhana menggunakan kata/frasa sederhana dan gambar. Mereka menulis kosakata sederhana yang berkaitan dengan lingkungan kelas dan rumah dalam bahasa Inggris menggunakan ejaan yang diciptakan sendiri oleh anak.	UNIT 8 WHAT DO YOU DO ON A RAINY DAY?	Students are able to asking for information: I stay at home.	How To Describe The Weather	Video Pembelajaran
		TPR: Put on the raincoat.		
<i>By the end of Phase B, students communicate their ideas and experience through drawings and copied writing. With teachers' support, they produce simple descriptions and procedures using simple words/phrases and pictures. They use invented spelling in writing simple vocabulary related to their class and home environments.</i>		TPR: Put on the boots.		
		TPR: Get the umbrella.		
Kelas 5				
CAPAIAN PEMBELAJARAN	BAB	INDIKATOR	JUDUL VIDEO	KETERANGAN
Pada akhir Fase C, peserta didik menggunakan kalimat dengan pola tertentu dalam bahasa Inggris untuk berinteraksi pada lingkup situasi sosial dan kelas yang makin luas, namun masih dapat diprediksi atau bersifat rutin. Mereka mengubah/mengganti sebagian elemen kalimat untuk dapat berpartisipasi dalam aktivitas belajar, seperti membuat pertanyaan sederhana, meminta klarifikasi dan meminta izin. Mereka menggunakan beberapa strategi untuk mengidentifikasi informasi penting/inti dalam berbagai konteks, seperti meminta pembicara untuk mengulangi atau berbicara dengan lebih pelan, atau bertanya arti sebuah kata. Mereka mengikuti rangkaian instruksi sederhana yang berkaitan dengan prosedur kelas dan aktivitas belajar.	UNIT 1 WHAT DO YOU WANT TO BE?	Students are able to ask and give for information Expressions: what grade are you in? Expressions: I'm in fifth grade Song : Job Song Chant : Jobs Chant TPR : Play the guitar and the drums	How to Ask and Give The Information?	Video Pembelajaran
	UNIT 2 IT'S THE SECOND DOOR ON THE LEFT	Student are able to ask for direction and give direction Expression : Where are the teacher's office? Song : Where Is the Toilet? TPR : Turn right, Go upstairs.	How to Ask and Give The Direction?	Video Pembelajaran
By the end of Phase C, students use English to interact in a range of predictable social and classroom situations using certain patterns of sentences . They change/substitute some elements of sentences to participate in learning activities such as asking simple questions, requesting clarification and seeking permission. They use some strategies to identify key information in most contexts such as asking a speaker to repeat or to speak slowly , or asking what a word means. They follow a series of simple instructions related to classroom procedures and learning activities	UNIT 3 What's the Matter? (Theme : Health and Sympathy)	Student are able to : ask for information about one's health Expression : What's the matter? Song : Head, Shoulders, Knees, and Toes. Chant : Two Eyes TPR : Take the medicine.	Health and Sympathy	Video Pembelajaran
	UNIT 4	Student are able to : ask for information Expression : She has long dark hair.		

<p>Pada akhir Fase C, peserta didik memahami kata - kata yang sering digunakan sehari - hari dan memahami kata - kata baru dengan bantuan gambar / ilustrasi serta kalimat dalam konteks yang dipahami peserta didik. Mereka membaca dan memberikan respon terhadap beragam teks pendek, sederhana dan familiar dalam bentuk tulisan atau digital, termasuk teks visual, multimodal atau interaktif. Mereka menemukan informasi pada sebuah kalimat dan menjelaskan topik sebuah teks yang dibaca atau diamatinya.</p> <p>By the end of Phase C, students understand familiar and new vocabulary with support from visual cues or context clues. They read and respond to a wide range of short, simple, familiar texts in the form of print or digital texts, including visual, multimodal or interactive texts. They find basic information in a sentence and explain a topic in a text read or viewed.</p>	<p>What Does She Look Like? (Theme : Describing People)</p>	<p>Song : Pretty and Hansome</p> <p>Chant : She Has a Pretty Face</p> <p>TPR : - Draw a short line .</p>	Describing People	Video Pembelajaran
	<p>UNIT 5 We Usually Wear Swearers (Theme : Clothing)</p>	<p>Students are able to : - Ask and give information about clothing. - Buy clothing.</p> <p>Expression : Routine. - What do you wear on a rainy/sunny/windy day? - What a beautiful scarf.</p> <p>Buying clothing : - May i help you? - I'm looking for a T-shirt. - What a size?</p> <p>Song : may I Have a Blue Jacket?</p> <p>Chant : What Do You Wear?</p> <p>TPR : - Choose the jacket - Try the jacket on.</p>	How Do You Describe Clothes?	Video Pembelajaran
<p>Pada akhir Fase C, peserta didik mengomunikasikan ide dan pengalamannya melalui salinan tulisan dan tulisan sederhana mereka sendiri, serta menunjukkan perkembangan pemahaman terhadap proses menulis . Mereka menunjukkan kesadaran awal bahwa teks dalam bahasa Inggris ditulis dengan kaidah (konvensi) yang disesuaikan dengan konteks dan tujuannya. Dengan bantuan guru, mereka menghasilkan teks deskripsi, cerita, dan prosedur sederhana menggunakan kalimat dengan pola tertentu dan contoh pada tingkatan kota dan kalimat sederhana. Mereka menunjukkan kesadaran atas pentingnya tanda baca dasar dan penggunaan huruf kapital. Mereka menunjukkan pemahaman terhadap beberapa hubungan bunyi - huruf dalam bahasa Inggris dan ejaan dari kata - kata yang umum digunakan. Dalam menulis , mereka menggunakan kosakata yang berkaitan dengan lingkungan kelas dan rumah, dan mereka juga menggunakan beberapa strategi dasar seperti menyalin kata atau frasa dari buku atau daftar kata, menggunakan gambar, dan bertanya bagaimana cara menuliskan sebuah kata.</p>	<p>UNIT 6 Roosters Eat Grant (Theme : Farm Animals)</p>	<p>Students are able to : - ask and give for information - produce a report text.</p> <p>Expressions : - Cows are farm animals. - They are large animals. - Cows eat grass and give milk.</p> <p>Song : Old MacDonald Had a Farm.</p> <p>Chant : Moo, moo, moo</p> <p>TPR : - Crow like a roaster. - Neigh like a horse..</p>	What are Farm Animals?	Video Pembelajaran
	<p>UNIT 7 I Can Play Guitar (Theme : Ability and Frequency)</p>	<p>Student are able to : - express ability. - express frequency.</p> <p>Expressions : - Can you play the guitar? - How often do you go swimming? - I sometimes play badminton.</p>	Can You Play a Musical Instrument?	Video Pembelajaran

<p>By the end of Phase C, students communicate their ideas and experience through copied writing and their own basic writing, showing evidence of a developing understanding of the writing process. They demonstrate an early awareness that written texts in English are presented through conventions, which change according to context and purpose. With teachers' support, they produce simple descriptions, recounts and procedures using certain patterns of sentences and modelled examples at word and simple sentence level. They show awareness of the need for basic punctuation and capitalization. They demonstrate knowledge of some English letter-sound relationships and the spelling of high-frequency words. In their writing, they use vocabulary related to their class and home environments, and use basic strategies, such as copying words or phrases from books or word lists, using images and asking how to write a word.</p>		TPR : - Dribble the ball - Pass the ball.		
	UNIT 8 We Went Hiking Last Holiday (Theme : Holiday Experience)	Student are able to : - give an offer. - respond to an offer. - tell about holiday - tell about holiday experience.	Holiday Experience	Video Pembelajaran
		Expressions : - Let's go to the beach - That's a good idea. - Where did you go last weekend?		
		Song : It's holiday		
		Chant : What Did You Do Last Holiday?		
		TPR : - Go Swimming. - Go Fishing.		