

Random Variables and Mathematical Expectations

(Discrete and Continuous)

Lesson-01

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Brief introduction

- Teaching since March-2002 in CS/Stats in the UoK.
- Formally, the first PhD from DCS-UoK faculty, First HEC Indigenous faculty Scholar 2003-2007 (completed in 3.5 years).
- Post doctoral research funded by University of Nottingham (World QS ranking 74th position).
- Worked with more than 15 universities from UK, Canada, USA, China and top companies.
- Accepted by five universities based on academic and research performance.
- More than 65 research publications with total impact factor of 100+.

Motivation: Your hard work and positive attitude will always payoff.



- DISCIPLINE.
- Give your 100% when you are in the class.
- Classes are recorded for quality control and students' measures.
- Q&A is allowed during the lessons but for discussion, we can have time after the lesson hours.
- Any technical issues (electricity, internet, health, day to day) can be up to 20% of the total time.



Week-1: Fundamental Concepts

- Random variables (Discrete and continuous)
- Probability distributions (Discrete and continuous)
- Mean and variance
- Mathematical Moments

Random Variable

- An experiment with more than one possible outcome is termed as random experiment. Other names are **statistical**, **probabilistic** or **uncertain** experiments. They are **one-to-many** type experiments.
- A variable that expresses the results of a random experiment is called random variable. For example coin tossing, dice rolling
- A random variable x takes on a defined set of values with different probabilities e.g. P(head)= 0.5 and P(tail) = 0.5.
- A random variable is a numerical quantity with associated probability. For example say head: X=1 and tail: X=0 in a single toss of a coin.

Question: Think of other possible examples of random experiments? State any five such experiments and what will be their possible outcomes.

Examples

- For example, if you roll a die, the outcome is random (not fixed) and there are 6 possible outcomes, each of which occur with probability one-sixth.
- For example, if you poll people about their voting preferences, the percentage of the sample that responds "Yes" is also a random variable (the percentage will be slightly differently every time you poll).
- For example, Pakistan will win the Cricket World cup next time? Some experiments have equal probabilities for all possible outcomes and some don't have.
- Device battery charge decreasing over time (continuous).



Random variables can be discrete or continuous

- **Discrete** random variables have a countable number of outcomes.
 - Examples: survived/ not-survived, dice rolling, profit/loss, computer virus attack (yes/no), number of cars in vehicular network cloud.
 - We can list all possible values for discrete experiments.
- **Continuous** random variables have an infinite continuum of possible values.
 - Examples: blood pressure, weight, the speed of a car, real numbers from 1 to 6, daily share price, revenue/profit, claim-amounts in insurance, compound growth.
 - We need to express it with formula/ equation/ graph.



Probability functions

• The probability distribution provides a probability of occurrence for each possible value of a random variable.

Outcome of die roll	1	2	3	4	5	6
Probability	1/6	1/6	1/6	1/6	1/6	1/6

• A probability function maps the possible values of x against their respective probabilities of occurrence, P(X=x)

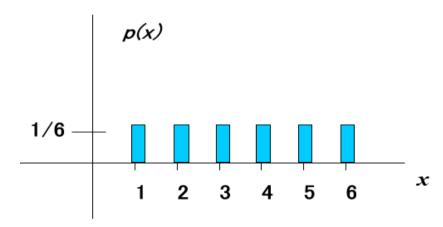
X (sum)	2	3	4	5	6	7	8	9	10	11	12
Outcomes	1	2	3	4	5	6	5	4	3	2	1
P(X)	<u>1</u> 36	1 18	1/12	<u>1</u>	<u>5</u> 36	<u>1</u> 6	$\frac{5}{36}$	<u>1</u>	<u>1</u> 12	1 18	<u>1</u> 36



Discrete Probability Distribution (PMF)

A table or formula listing all possible values that a discrete random variable can take on, together with the assumed probabilities is called a discrete probability distribution.

Outcome of die roll	1	2	3	4	5	6
Probability	1/6	1/6	1/6	1/6	1/6	1/6



- A discrete probability distribution is called "Probability Mass Function" (PMF).
- A function is called pmf if it satisfies the following two conditions.

$$0 \le P(X = x) \le 1$$
 and $\sum_{i=1}^{n} P(X = x_i) = 1$.

Exercise for Probability mass function (pmf)

1.
$$f(y) = \left(\frac{1}{2}\right)^y$$
; $y = 1,2,3$

2.
$$f(x) = \frac{6 - |x - 7|}{36}$$
; $forx = 2,3,4,...,12$ For each of these, creation table and check that

3.
$$f(x) = \frac{x+2}{25}$$
; for $x = 1,2,3,4,5$

4.
$$f(x) = \frac{\binom{2}{x}\binom{4}{3-x}}{\binom{6}{3}}$$
; $for x = 0,1,2$.

5.
$$f(x) = {5 \choose x} \left(\frac{1}{5}\right)^x \left(\frac{4}{5}\right)^{5-x}$$
; $forx = 0,1,...,5$

Dear Students:

For each of these, create a table and check that probabilities are between 0 and 1 and sum of probabilities =1. Also create a bar plot for visualisation.

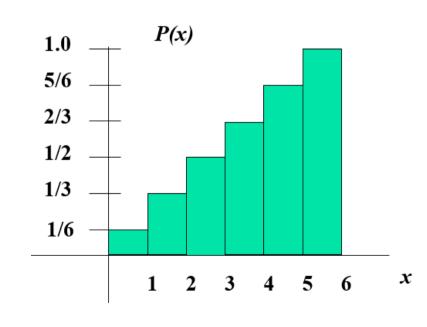


Cumulative density function / Distribution function

- The main concept is same as cumulative frequency.
- Let X be a discrete random variable with density f(x). The cdf. denoted by F(x) is defined by

$$F(x) = F(X = x) = P(X \le x)$$

X	$P(x \leq A)$
1	$P(x \le 1) = 1/6$
2	$P(x \le 2) = 2/6$
3	$P(x \le 3) = 3/6$
4	$P(x \le 4) = 4/6$
5	$P(x \le 5) = 5/6$
6	$P(x \le 6) = 6/6$





Example: Computing probabilities using pmf

• The number of patients seen in the Emergency department in any given hour is a random variable represented by *x*. The probability distribution (PMF) for *x* is:

\boldsymbol{x}	10	11	12	13	14
P(x)	0.4	0.2	0.2	0.1	0.1

Find the probability that in a given hour:

a. exactly 14 patients arrive
$$P(x = 14) = 0.1$$

b. At least 12 patients arrive
$$P(x \ge 12) = (0.2 + 0.1 + 0.1) = 0.4$$

c. At most 11 patients arrive
$$P(x \le 11) = (0.4 + 0.2) = 0.6$$



Continuous probability distribution/pdf

- The probability function that accompanies a continuous random variable is a probability density function. For
- For f(x) to be pdf, have to check two conditions.
 - $f(x) \ge 0$, for all values of the domain set X.
 - $\int_{L}^{U} f(x)dx = 1$. Here L= lower limit and U = upper limit.
- For example, consider the following exponential function:

$$f(x) = e^{-x}, x > 0$$

Clearly, $f(x) \ge 0$, for all values of x and area under the curve is

$$\int_{0}^{+\infty} e^{-x} = -e^{-x} \quad \Big|_{0}^{+\infty} = 0 + 1 = 1$$

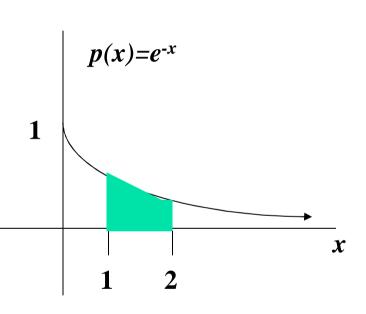


Example – calculating probability using a pdf

For example, the probability of *x* falling within 1 to 2:

Clinical example: Survival times after lung transplant may roughly follow an exponential function.

Then, the probability that a patient will die in the second year after surgery (between years 1 and 2) is 23%.



$$P(1 \le x \le 2) = \int_{1}^{2} e^{-x} = -e^{-x} \quad \Big|_{1}^{2} = -e^{-2} - -e^{-1} = -.135 + .368 = .23$$

Example

Consider the continuous random variable X with pdf.

$$f(x) = \frac{3}{x^4}, x > 1$$

• Clearly if we put different values of x>1, we have f(x)>0. Alternatively, plot this function and the values should be in above x-axis.

$$\int_{x=1}^{\infty} \frac{3}{x^4} dx = 3 \int_{x=1}^{\infty} x^{-4} dx = 3 \left| \frac{x^{-4+1}}{-4+1} \right|_{x=1}^{\infty} = \frac{3}{-3} \left(\frac{1}{\infty^3} - \frac{1}{1^3} \right) = 1$$



Median value of a pdf

Median is the most middle value that have $P(X \le M) = P(X \ge M) = 0.5$ where M is the median point/value.

Example

$$\int_{x=1}^{M} \frac{3}{x^4} dx = 0.5 \implies 3 \left| \frac{x^{-4+1}}{-4+1} \right|_{1}^{M} = 0.5 \implies -(M^{-3} - 1) = 0.5$$

$$-(M^{-3} - 1) = 0.5$$
 \longrightarrow $1 - \frac{1}{M^3} = 0.5$ \longrightarrow $M^3 = \frac{1}{0.5}$

$$M = Median for f(x) = \sqrt[3]{2}$$



Example – Piecewise function

Consider a piece-wise function. Is this function a pdf?

$$f(x) = \begin{cases} x & ; for \ 0 < x < 1 \\ 2 - x & ; for \ 1 \le x2 \\ 0 & ; elsewhere \end{cases}$$

$$\int_0^2 f(x) \, dx = \int_0^1 f_1(x) \, dx + \int_1^2 f_2(x) dx = \int_0^1 (x) \, dx + \int_1^2 (2 - x) dx$$

$$= \left| \frac{x^2}{2} \right|_0^1 + \left| 2x - \frac{x^2}{2} \right|_1^2 = \frac{1}{2} + \left(2 - \frac{4-1}{2} \right) = \frac{1}{2} + \left(2 - \frac{3}{2} \right) = \frac{1}{2} + \frac{1}{2} = 1$$



Expected value (mean) of a random variable

- All probability distributions are characterized by an expected value (mean) and a variance.
- Examples:
 - Average time spent by each patient in an OPD.
 - Average number of vehicles entering UoK entrance gate.

Time

- Variance in daily expenses by an first year student <u>during semester</u> etc.
- Weekly average sales by Food Panda in some specific area.

Space

- Expected value is just the average or mean (μ) of random variable x. You learnt it as arithmetic mean in BSCS-305.
- Expected value is an extremely useful concept for good decision-making! e.g. Portfolio analysis and portfolio selection.



Expected value (mean) and variance

Discrete case:

$$E(X) = \sum_{\text{all } x} x_i \, p(x_i)$$

$$E(X) = \sum_{\text{all } x} x_i p(x_i) \qquad Var(X) = \sum_{\text{all } x} (x_i - \mu)^2 p(x_i)$$

Continuous case:

$$E(X) = \int_{\text{all } x} x_i p(x_i) dx$$

$$E(X) = \int_{\text{all x}} x_i p(x_i) dx$$

$$Var(X) = \int_{\text{all x}} (x_i - \mu)^2 p(x_i) dx$$

Example-1: Mean and Variance for a pmf.

Recall the following probability distribution of hospital emergency department arrivals:

X=x	10	11	12	13	14	Sum
P(X=x)	0.4	0.2	0.2	0.1	0.1	1
x . P(x)	4	2.2	2.4	1.3	1.4	11.3
x ² . P (x)	40	24.2	28.8	16.9	19.6	129.5

$$\sum_{i=1}^{5} x_i p(x) = 10(.4) + 11(.2) + 12(.2) + 13(.1) + 14(.1) = 11.3$$

- Here mean =11.3, and
- Variance = $E(X^2) [E(X)]^2 = 129.5 11.3^2 = 1.81$



Exmaple-2: Mean and variance for a pmf

The expected value (mean) and <u>variance</u> of a coin toss (let head=H=1, tail = T=0) are?

$$E(X) = 0 \times 0.5 + 1 \times 0.5 = 0.5$$

$$E(X^2) = 0^2 \times 0.5 + 1^2 \times 0.5 = 0.5$$

$$V(X) = E(X^2) - [E(X)]^2 = 0.5 - 0.5^2 = 0.25$$



Example- Mean and variance for a pdf

Consider the pdf (we have proved it's pdf in earlier slides).

$$f(x) = \frac{3}{x^4}, x > 1$$

• Mean = $E(x) = \int_{x=1}^{\infty} x \cdot \frac{3}{x^4} dx = 3 \int_{x=1}^{\infty} x^{-3} dx$

$$= 3. \left| \frac{x^{-3+1}}{-3+1} \right|_{x=1}^{\infty} = \frac{3}{-2} \left(\frac{1}{\infty^2} - \frac{1}{1^2} \right) = \frac{3}{2}$$

• Variance = $E(x^2) - [E(x)]^2 = \int_{x=1}^{\infty} x^2 \cdot \frac{3}{x^4} dx - \left(\frac{3}{2}\right)^2$ = $3 \int_{x=1}^{\infty} x^{-2} dx - \left(\frac{3}{2}\right)^2 = 3 - \frac{9}{4} = \frac{3}{4}$

Thus mean = 3/2 and variance = 3/4



Mean/ Variance for a piecewise pdf

Consider the piecewise pdf:

$$f(x) = \begin{cases} x & ; for \ 0 < x < 1 \\ 2 - x & ; for \ 1 \le x2 \\ 0 & ; elsewhere \end{cases}$$

$$Mean = E(x) = \int_0^1 x \cdot f_1(x) dx + \int_1^2 x \cdot f_2(x) dx$$

$$= \int_0^1 x \cdot x \, dx + \int_1^2 x \cdot (2 - x) \, dx = \left| \frac{x^3}{3} \right|_0^1 + \left| \frac{2x^2}{2} - \frac{x^3}{3} \right|_1^2 = \frac{1}{3} + 3 - \left(\frac{7}{3} \right) = 1$$

$$E(x^2) = \int_0^1 x^2 \cdot x \, dx + \int_1^2 x^2 \cdot (2 - x) dx = \left| \frac{x^4}{4} \right|_0^1 + \left| \frac{2x^3}{3} - \frac{x^4}{4} \right|_1^2$$

$$=\frac{1}{4}+\left(\frac{14}{3}\right)-\left(\frac{15}{4}\right)$$

$$= 1.1667$$

Therefore, Variance = $E(x^2)$ - $[E(x)]^2$ = 1.16667 - 1² = 0.1667

Mathematical Moments

- Higher order averages are termed as mathematical models.
- The mean E(x) and variance V(x) are examples of mathematical moments. There are mainly two types of moments. Here f(x) is the pdf and P(X=x) represents the pmf.

Raw moments (moments about origin):

- Discrete cases : $\mu^k(0) = E(x^k) = \sum_{x=1}^{x=u} x^k \cdot f(x)$
- Continuous case: $\mu^k(0) = E(x^k) = \int_l^U x^k \cdot f(x) dx$

Central moments (moments about mean):

- Discrete cases : $\mu^k(\mu) = \sum_{x=1}^{x=u} (x \mu)^k \cdot f(x)$
- Continuous case: $\mu^k(\mu) = \int_I^U (x \mu)^k \cdot f(x) dx$

Example- Mathematical Moments – Discrete

Recall the emergency response (ER) department pmf.

X=x	10	11	12	13	14	Sum
P(X=x)	0.4	0.2	0.2	0.1	0.1	1
x.P(x)	4	2.2	2.4	1.3	1.4	11.3
x2.P(x)	40	24.2	28.8	16.9	19.6	129.5
x3.P(x)	400	266.2	345.6	219.7	274.4	1505.9
x4.P(x)	4000	2928.2	4147.2	2856.1	3841.6	17773.1

Results for First four raw moments are

•
$$E(X) = 11.3$$

•
$$E(X^2) = 129.5$$

$$E(X^3) = 1505.9$$

•
$$E(X^4) = 17773.1$$

Example- Mathematical Moments – Continuous

$$\mu^{k}(0) = E(x^{k}) = \int_{x=1}^{\infty} x^{k} \cdot f(x) dx$$

$$= \int_{x=1}^{\infty} x^k \cdot \frac{3}{x^4} dx = 3 \cdot \int_{x=1}^{\infty} x^{k-4} dx$$

$$= 3. \left| \frac{x^{k-4+1}}{k-4+1} \right|_{x=1}^{\infty} = \frac{3}{k-3} \left(\frac{1}{\infty^{k-3}} - \frac{1}{1^{k-3}} \right)$$

$$E(x^k) = \frac{-3}{k-3}, \quad for \ k = 1, 2, 3, 4$$

Therefore,

Mean =
$$E(x) = \frac{3}{2}$$
, $E(x^2) = 3$; $E(x^3) = undefined$; $E(x^4) = -3$;



Assignment-01 (Please submit before 30th August-2021)

Compute the mean and variance for the following p.m.f.

1.
$$f(y) = \left(\frac{1}{2}\right)^y$$
; $y = 1,2,3$

2.
$$f(x) = \frac{6 - |x - 7|}{36}$$
; $forx = 2,3,4,...,12$

3.
$$f(x) = \frac{x+2}{25}$$
; for $x = 1,2,3,4,5$

3.
$$f(x) = \frac{x+2}{25}$$
; $for x = 1,2,3,4,5$
4. $f(x) = \frac{\binom{2}{4}\binom{4}{3-x}}{\binom{6}{3}}$; $for x = 0,1,2$.

Compute the mean and variance for the following p.d.f.

$$g(x) = \begin{cases} 6x(1-x) & for \ 0 < x < 1 \\ 0 & otherwise \end{cases} \qquad f(x) = \begin{cases} x & ; for \ 0 < x < 1 \\ 2-x & ; for \ 1 \le x2 \\ 0 & ; elsewhere \end{cases}$$

$$f(x) = \begin{cases} x & ; for \ 0 < x < 1 \\ 2 - x & ; for \ 1 \le x2 \\ 0 & ; elsewhere \end{cases}$$



Review Questions (not to submit)

- Q1. If you toss a die, what's the probability that you (a). roll a 3 or less? (b). Roll at least 2 (c). Roll at most 5. (d). Between 2 and 5 inclusive. (e). Between 2 and 5.
- Q2. Two dice are rolled and the sum of the face values is six?

 What is the probability that at least one of the dice came up a 3?
- Q3. Two dice are rolled and the sum of the face values is six. What is the probability that at least one of the dice came up a 3?
- **HINT**: How can you get a 6 on two dice? 1-5, 5-1, 2-4, 4-2, 3-3, One of these five has a 3.



Discuss with students (5-8min):

- Recorded lessons: You can watch at your own pace.
 - We will have weekly question-Answer session at the lecture time. Video will be played and you can ask question if you have difficulty.
 - You can ask question(s) at later hours. Please try to ask between 9am to 5pm. To avoid holidays and keep lesson on time.

Live lessons:

- With large class sized, it could take 10/15 min setup time. Save this time by watching lessons at your own leisure.
- For attendance purpose we will have lesson on official time as well (see above for details).

ASSIGNMENT Deadlines will remain unchanged in both cases.



End of lesson-01

Thank you