

Lecture 1: Review on high school geometry

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- 3 Operations between vectors
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Course Materials

- ① **Lecture handouts:** notes by Professor Boerkoel (Redmond)
- ② **Lecture slides** provided by myself.
- ③ Recommended **textbooks**
 - Practical Linear Algebra: A Geometry Toolbox, 3rd edition by G. Farin and D. Hansford
 - Elementary Linear Algebra with Supplemental Applications, 10th edition by H. Anton & C. Rorres.

Course content

- ① Chapter 1: Euclidean Space
- ② Chapter 2: Matrices and Determinants
- ③ Chapter 3: Linear Transformations
- ④ Chapter 4: Affine Transformations

Assessment tasks (tentative)

Assessment Task	Weight	Tentative date
Homework assignments (5 or 6)	10%	Weeks 1-13
5 Quizzes	30%	Weeks 3,5,9,11,13
1 Midterm test	30%	Week 6
1 Final test	30%	Week 14

Course structure

- **Online lecture** every Tuesday 3-6pm
- **Physical tutorial** every Thursday
 - Groups A,B,C: taught by myself
 - Groups D,E: taught by Rosa
- **Extra tuitions** (starting from week 4) are provided to weak students

What grades can I expect?

- To pass, you need to
 - Score an overall grade D or above
 - *Tips: Do all homework assignments and do not skip exams*
- To have a higher grade?

Attendance policy

- Student ≥ 15 minutes late to class will be marked as absent.
- Student may not leave the class early without the instructor's permission.
- Unexcused absences would result in the following penalty

1 letter grade down for # of unexcused absences	2 letter grade down for # of unexcused absences
4	8

What is CSD1241 about?

- Study the concepts of **linear stuff** in 2D and 3D which include
 - points, lines, planes**
- Study the **relation between these linear stuff** by the use of
 - matrices and vectors**
- CSD1241 builds the foundation for *CSD2251 Linear Algebra* and *CSD1201 Introduction to Computer Graphics*

Some applications of Linear Algebra

Linear Algebra has a lot of applications in the real life.

- The **Google PageRank search** algorithm uses the theory of **Eigenvectors & Eigenvalues**.

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Linear Algebra has a lot of applications in the real life.

- The **Google PageRank search** algorithm uses the theory of **Eigenvectors & Eigenvalues**.
- **Facial recognition** algorithms are based on **Singular Value Decomposition**.
- Linear algebra is pervasive in **Machine Learning** and **AI**.
- And many more

Points

A **point** is a reference to a *location*.

Points are often denoted by capital letters P, Q, R, \dots

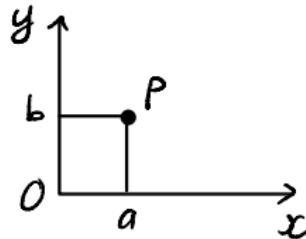
Points

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- In **2D plane** (or **xy plane**, or \mathbb{R}^2), points are specified by their x-coordinates and y-coordinates

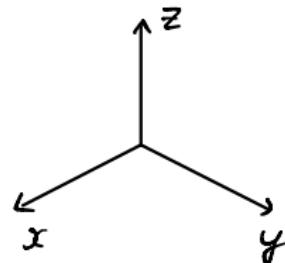
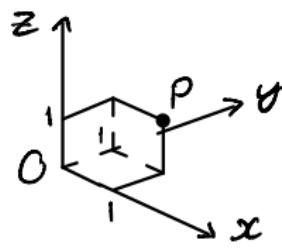
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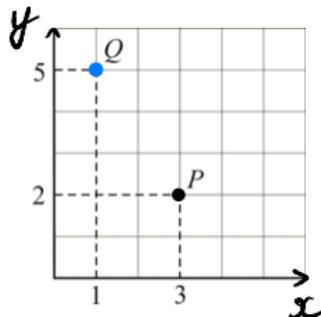


- In **3D space** (or **xyz space**, or \mathbb{R}^3), points are specified by their x-coordinates, y-coordinates and z-coordinates

$P = (a, b, c)$ has x-coordinate = a , y-coordinate = b , z-coordinate = c

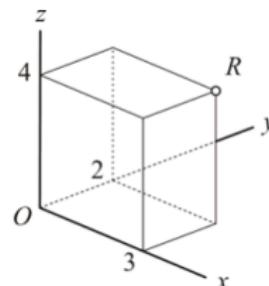
Example 1

In the following graphs, what are coordinates of P, Q, R ?



$$P = (3, 2)$$

$$Q = (1, 5)$$



$$R = (3, 2, 4)$$

Remarks

In this course, we mainly focus on \mathbb{R}^2 (xy plane) and \mathbb{R}^3 (xyz space).

- \mathbb{R}^2 and \mathbb{R}^3 are different *coordinate systems*.

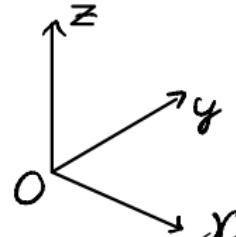
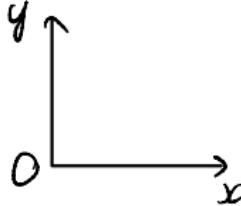
We *cannot sketch points simultaneously* on both these systems.

Example : cannot sketch $P=(2,3)$ and $Q=(2,2,2)$ on the same graph.

Remarks

In this course, we mainly focus on \mathbb{R}^2 (xy plane) and \mathbb{R}^3 (xyz space).

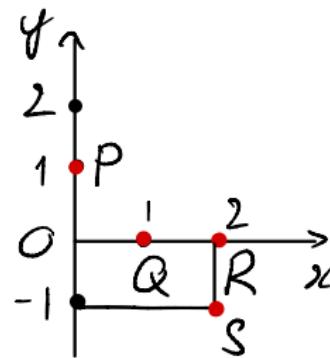
- \mathbb{R}^2 and \mathbb{R}^3 are different *coordinate systems*.
We *cannot sketch points simultaneously* on both these systems.
- We call $(0, 0)$ and $(0, 0, 0)$ the **origins** in \mathbb{R}^2 and \mathbb{R}^3 .



Example 2

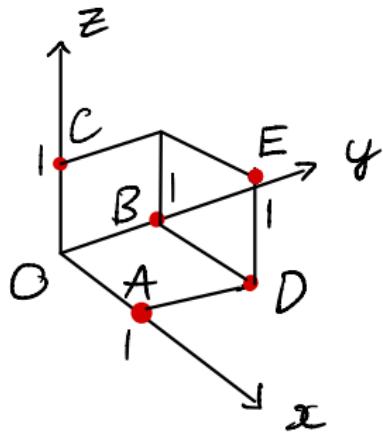
Sketch the following points

- (a) $P = (0, 1)$, $Q = (1, 0)$, $R = (2, 0)$ and $S = (2, -1)$ on \mathbb{R}^2 .



Example 2

(b) $A = (1, 0, 0)$, $B = (0, 1, 0)$, $C = (0, 0, 1)$, $D = (1, 1, 0)$ and $E = (1, 1, 1)$ on \mathbb{R}^3 .



Midpoints

The midpoint between 2 points can be obtained by averaging the corresponding coordinates

① In \mathbb{R}^2

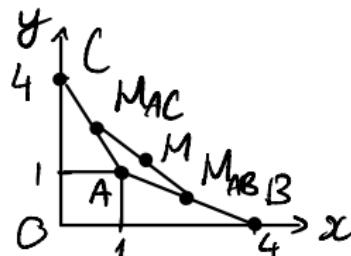
$$P = (x_1, y_1), Q = (x_2, y_2) \Rightarrow M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

② In \mathbb{R}^3

$$P = (x_1, y_1, z_1), Q = (x_2, y_2, z_2) \Rightarrow M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}, \frac{z_1 + z_2}{2} \right)$$

Example 3

(a) Sketch the following points: $A = (1, 1)$, $B = (4, 0)$, $C = (0, 4)$



(b) Find the midpoint M_{AB} of AB and the midpoint M_{AC} of AC

$$M_{AB} = \frac{1}{2}(A+B) = \frac{1}{2}(5, 1) = (2.5, 0.5), \quad M_{AC} = (0.5, 2.5)$$

(c) Find the midpoint M of $M_{AB}M_{AC}$

$$M = \frac{1}{2}(M_{AB} + M_{AC}) = (1.5, 1.5)$$

Distances between points

- In \mathbb{R}^2 , the distance between $P = (x_1, y_1)$ and $Q = (x_2, y_2)$ is

$$d(P, Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

- In \mathbb{R}^3 , the distance between $R = (x_1, y_1, z_1)$ and $S = (x_2, y_2, z_2)$ is

$$d(R, S) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

Example 4

Find the distances between any of the following 2 points.

(a) $P = (0, 1), Q = (1, 0), S = (2, -1)$

$$d(P, Q) = \sqrt{(1-0)^2 + (0-1)^2} = \sqrt{2}$$

$$d(P, S) = \sqrt{(2-0)^2 + (-1-1)^2} = \sqrt{2^2 + (-2)^2} = 2\sqrt{2}$$

$$d(Q, S) = \dots$$

(b) $A = (1, 0, 0), B = (0, 1, 0), C = (2, 3, 1)$

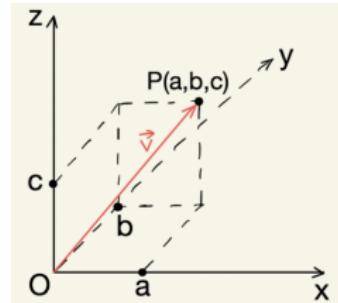
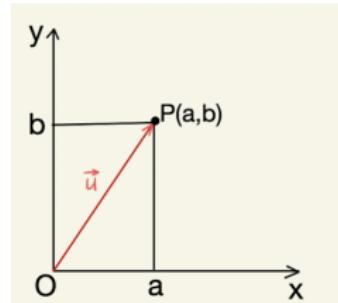
$$d(A, B) = \sqrt{(0-1)^2 + (1-0)^2 + (0-0)^2} = \sqrt{2}$$

⋮

Vectors

- ① In \mathbb{R}^2 , **vector** $\vec{u} = \begin{bmatrix} a \\ b \end{bmatrix}$ is represented by an arrow joining $O = (0, 0)$ and $P = (a, b)$

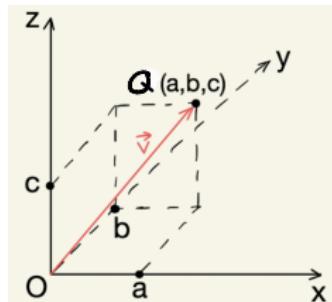
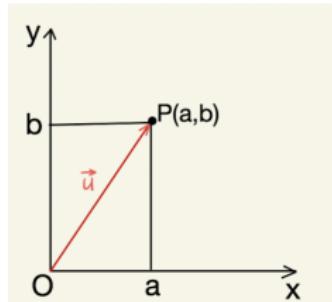
$$\vec{u} = \overrightarrow{OP} = \begin{bmatrix} a \\ b \end{bmatrix}$$



Vectors

- ② In \mathbb{R}^3 , $\vec{v} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$ is represented by an arrow joining $O = (0, 0, 0)$ and $Q = (a, b, c)$

$$\vec{v} = \overrightarrow{OQ} = \begin{bmatrix} a \\ b \\ c \end{bmatrix}$$



Zero vector

The **zero vector**, denoted by $\vec{0}$, has all coordinates equal to 0.

- In \mathbb{R}^2

$$\vec{0} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$$

- In \mathbb{R}^3

$$\vec{0} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

In this course, we use *small letters with arrows on top* to denote vectors:

$$\vec{a}, \vec{b}, \vec{c}, \dots, \vec{x}, \vec{y}, \vec{z}$$

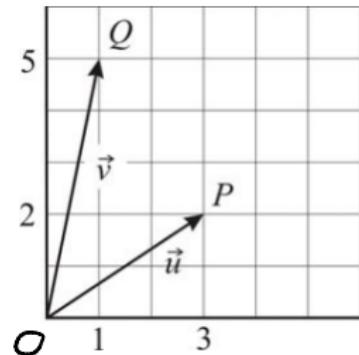
Example

- The vector $\vec{u} = \begin{bmatrix} 3 \\ 2 \end{bmatrix}$ starts at $O = (0, 0)$ and ends at $P = (3, 2)$

$$\vec{u} = \overrightarrow{OP} = \begin{bmatrix} 3 \\ 2 \end{bmatrix}$$

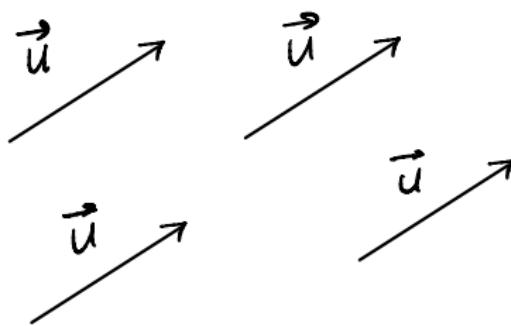
- Similarly

$$\vec{v} = \overrightarrow{OQ} = \begin{bmatrix} 1 \\ 5 \end{bmatrix}$$



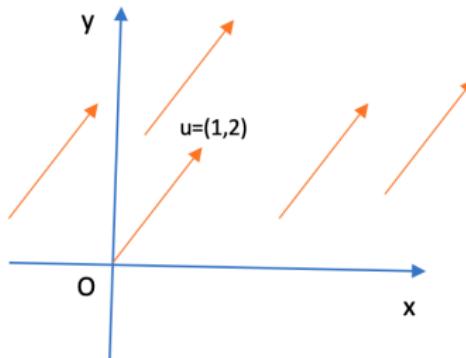
Geometric representation of vectors

- A vector can be geometrically represented by any arrow as long as it preserves **length** and **direction**



Geometric representation of vectors

- A vector can be geometrically represented by any arrow as long as it preserves **length** and **direction**
- All the following arrows denote the same vector $\vec{u} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$



Algebraic representation of vectors

In \mathbb{R}^2 : $\vec{u} = \begin{pmatrix} x \\ y \end{pmatrix}$

In \mathbb{R}^3 : $\vec{u} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$

- A vector is represented by the algebraic values of their coordinates.
- Given 2 vectors \vec{u} and \vec{v}

$\vec{u} = \vec{v} \Leftrightarrow$ their corresponding coordinates are equal.

$\left. \begin{array}{l} \vec{u} \text{ & } \vec{v} \text{ are from the same coordinate system} \end{array} \right\}$

Example 5

For what values of a, b the following 2 vectors are equal?

$$\vec{u} = \begin{bmatrix} a+b \\ 2a-3b \end{bmatrix}, \quad \vec{v} = \begin{bmatrix} 2 \\ a-b \end{bmatrix}$$

$$\vec{u} = \vec{v} \Leftrightarrow \begin{cases} a+b=2 \\ 2a-3b=a-b \end{cases} \Leftrightarrow \begin{cases} a+b=2 \\ a-2b=0 \end{cases} \quad (1) \quad (2)$$

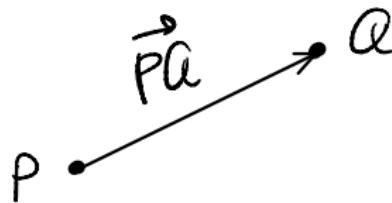
Subtract (1) - (2) : $3b = 2 \Rightarrow b = \frac{2}{3}$.

Hence $a = 2 - b = 2 - \frac{2}{3} = \frac{4}{3}$.

$$\therefore a = \frac{4}{3}, \quad b = \frac{2}{3}.$$

Vectors forming by endpoints

For any two points P and Q , we can form the vector \overrightarrow{PQ} which starts from P and ends at Q by subtracting $Q - P$.



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- In \mathbb{R}^3

$$P = (x_1, y_1, z_1), Q = (x_2, y_2, z_2) \Rightarrow \overrightarrow{PQ} = \begin{bmatrix} x_2 - x_1 \\ y_2 - y_1 \\ z_2 - z_1 \end{bmatrix}$$

Vector addition

Let \vec{u}, \vec{v} be in the **same space** (both in \mathbb{R}^2 or both in \mathbb{R}^3). We can form $\vec{u} + \vec{v}$ or $\vec{u} - \vec{v}$

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- In \mathbb{R}^2 :

$$\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}, \vec{v} = \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} \Rightarrow \vec{u} + \vec{v} = \begin{bmatrix} u_1 + v_1 \\ u_2 + v_2 \end{bmatrix}, \vec{u} - \vec{v} = \begin{bmatrix} u_1 - v_1 \\ u_2 - v_2 \end{bmatrix}$$

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- In \mathbb{R}^3 :

$$\vec{u} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}, \quad \vec{v} = \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} \Rightarrow \vec{u} + \vec{v} = \begin{bmatrix} u_1 + v_1 \\ u_2 + v_2 \\ u_3 + v_3 \end{bmatrix}, \quad \vec{u} - \vec{v} = \begin{bmatrix} u_1 - v_1 \\ u_2 - v_2 \\ u_3 - v_3 \end{bmatrix}$$

Question 1

Let \vec{u} be any vector. What is $\vec{u} + \vec{0}$?

$$\text{Gauss: } \vec{u} + \vec{0} = \vec{u} !$$

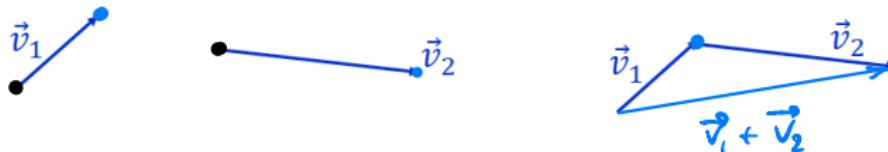
$$\text{In } \mathbb{R}^2: \quad \vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} \Rightarrow \vec{u} + \vec{0} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \end{pmatrix} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} = \vec{u}$$

$$\text{In } \mathbb{R}^3: \quad \vec{u} = \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} \Rightarrow \vec{u} + \vec{0} = \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} = \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} = \vec{u}$$

Geometrical interpretation of vector addition

To add two vectors \vec{v}_1, \vec{v}_2 geometrically, we do the following

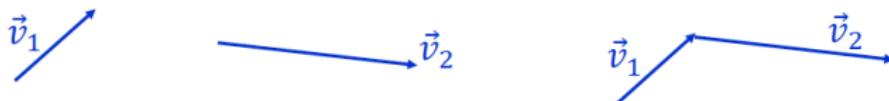
- Take 2 arrows which correspond to \vec{v}_1, \vec{v}_2 and arrange them so that the ending point of \vec{v}_1 lies at the starting point of v_2 .



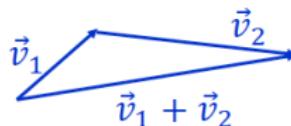
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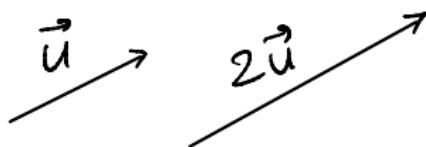


- $\vec{v}_1 + \vec{v}_2$ is the arrow which goes from the starting point of \vec{v}_1 to the ending point of \vec{v}_2



Scalar multiplication

- Any real constant c is called a **scalar**.



Scalar multiplication

- Any real constant c is called a **scalar**.
- The *scalar multiplication* of c by \vec{u} , denoted by $c\vec{u}$, is another vector formed by multiplying c into each coordinate of \vec{u} .

(i) In \mathbb{R}^2

$$c \begin{bmatrix} u_1 \\ u_2 \end{bmatrix} = \begin{bmatrix} cu_1 \\ cu_2 \end{bmatrix}$$

(ii) In \mathbb{R}^3

$$c \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} = \begin{bmatrix} cu_1 \\ cu_2 \\ cu_3 \end{bmatrix}$$

Geometric interpretation of scalar multiplication

$$|x| = \begin{cases} x & y \geq 0 \\ -x & y < 0 \end{cases}$$
$$|2| = 2, \quad |-2| = 2$$

Geometrically, $c\vec{u}$ is the **scaling** of the vector \vec{u} by the factor c .

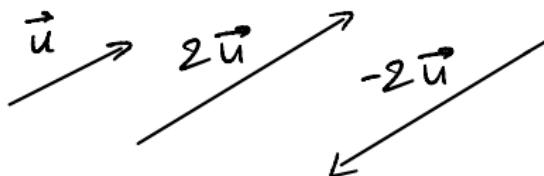
- The length of $c\vec{u}$ is $|c|$ times bigger than the length of \vec{u} .



Geometric interpretation of scalar multiplication

Geometrically, $c\vec{u}$ is the **scaling** of the vector \vec{u} by the factor c .

- The length of $c\vec{u}$ is $|c|$ times bigger than the length of \vec{u} .
- If $c > 0$, $c\vec{u}$ and \vec{u} point to the same direction.
If $c < 0$, $c\vec{u}$ and \vec{u} point to opposite directions.



Example

The vector $(-1.5)\vec{v}$ is obtained as follows.



Example 6

Let $\vec{u} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$ and $\vec{v} = \begin{bmatrix} -1 \\ 3 \end{bmatrix}$. Find the following vectors

(a) $\vec{u} + \vec{v}$

$$\vec{u} + \vec{v} = \begin{pmatrix} 0 \\ 5 \end{pmatrix}$$

(b) $2\vec{u} - 3\vec{v}$

$$2\vec{u} - 3\vec{v} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} - \begin{pmatrix} -3 \\ 9 \end{pmatrix} = \begin{pmatrix} 5 \\ -5 \end{pmatrix}$$

(c) $a\vec{u} + b\vec{v}$ for any real constants a, b

$$a\vec{u} + b\vec{v} = \begin{pmatrix} a \\ 2a \end{pmatrix} + \begin{pmatrix} -b \\ 3b \end{pmatrix} = \begin{pmatrix} a-b \\ 2a+3b \end{pmatrix}$$

Length of vectors

(not $|\vec{u}|$)

The **length** (or **norm**) of a vector \vec{u} , denoted by $||\vec{u}||$, is the squareroot of the sum of squares of the coordinates of \vec{u} .

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- In \mathbb{R}^2

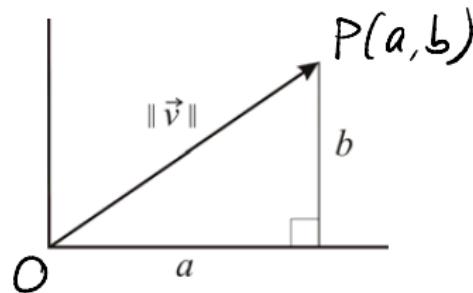
$$\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix} \Rightarrow ||\vec{u}|| = \sqrt{u_1^2 + u_2^2}$$

- In \mathbb{R}^3

$$\vec{u} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} \Rightarrow ||\vec{u}|| = \sqrt{u_1^2 + u_2^2 + u_3^2}$$

Explanation for length of vectors

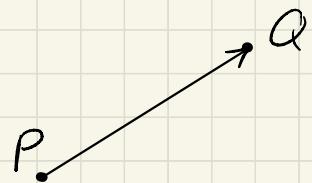
- In the following, the vector $\vec{v} = \begin{bmatrix} a \\ b \end{bmatrix}$ is the hypotenuse of a triangle with side lengths a and b .



- By the Pythagoras theorem, its length is $||\vec{v}|| = \sqrt{a^2 + b^2}$.

$$P = (x_1, y_1), Q = (x_2, y_2)$$

$$d(P, Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



$$\vec{PQ} = \begin{pmatrix} x_2 - x_1 \\ y_2 - y_1 \end{pmatrix} \Rightarrow \|\vec{PQ}\| = d(P, Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Example 7

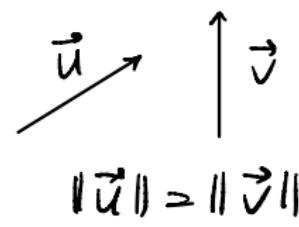
Find the length of the following vectors

$$\vec{u} = \begin{bmatrix} 3 \\ 4 \end{bmatrix}, \quad \vec{v} = \begin{bmatrix} 1 \\ 2 \\ 2 \end{bmatrix}, \quad \vec{w} = \begin{bmatrix} 1 \\ 2 \\ -2 \end{bmatrix}$$

$$\|\vec{u}\| = \sqrt{3^2 + 4^2} = 5$$

$$\|\vec{v}\| = \sqrt{1^2 + 2^2 + 2^2} = \sqrt{9} = 3$$

$$\|\vec{w}\| = \sqrt{1^2 + 2^2 + (-2)^2} = \sqrt{9} = 3$$



$$\times \vec{u} \neq \vec{v}$$

Remark : Different vectors can have the same length!

Exercise 1 (properties of length)

(a) What is the length of the zero vector $\vec{0}$?

$$\text{In } \mathbb{R}^2: \vec{0} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \|\vec{0}\| = \sqrt{0^2 + 0^2} = 0$$

$$\text{In } \mathbb{R}^3: \vec{0} = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} \Rightarrow \|\vec{0}\| = \sqrt{0^2 + 0^2 + 0^2} = 0$$

(b) Show that for any $\vec{u} \in \mathbb{R}^2$, we have

$$\|\vec{u}\| \geq 0$$

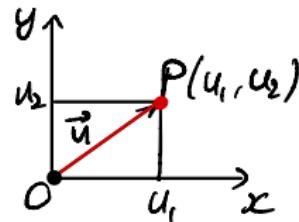
Further, show that the only vector in \mathbb{R}^2 with length 0 is $\vec{0}$.

$$\vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} \Rightarrow \|\vec{u}\| = \sqrt{u_1^2 + u_2^2} \geq 0$$

$$\|\vec{u}\| = 0 \Leftrightarrow \sqrt{u_1^2 + u_2^2} = 0 \Leftrightarrow u_1^2 + u_2^2 = 0 \Leftrightarrow u_1^2 = u_2^2 = 0$$

$$\therefore \vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} = \vec{0}$$

$\in : \text{belong to}$
 $\vec{u} \in \mathbb{R}^2: \vec{u} \text{ is in } \mathbb{R}^2$



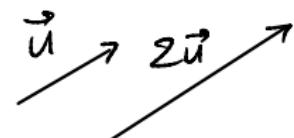
Exercise 1

(c) Let \vec{u} be any vector in \mathbb{R}^2 . Prove the following

(i) $\|2\vec{u}\| = 2\|\vec{u}\|$

$$\vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} \rightarrow 2\vec{u} = \begin{pmatrix} 2u_1 \\ 2u_2 \end{pmatrix}$$

$$\|2\vec{u}\| = \sqrt{(2u_1)^2 + (2u_2)^2} = \sqrt{4(u_1^2 + u_2^2)} = 2\sqrt{u_1^2 + u_2^2} = 2\|\vec{u}\|$$

(ii) For any positive number c , $\|c\vec{u}\| = c\|\vec{u}\|$.

Similar!

Exercise 2: Points vs vectors

List the *similarities* and *differences* between points and vectors in \mathbb{R}^2 .

Similarities

- They are both algebraically represented by coordinate values.
- The length of a vector = distance bw its 2 endpoints

- We can form a vector from any 2 points

$$P = (x_1, y_1), Q = (x_2, y_2) \Rightarrow \vec{PQ} = \begin{pmatrix} x_2 - x_1 \\ y_2 - y_1 \end{pmatrix}$$

Differences

- (1) Point = a fixed dot, vector = any arrow *same length same direction*
- (2) Points cannot be scaled, vectors can be scaled
- (3) Vectors have direction, but points don't have
- (4) Vectors have length, but points don't have
- (5) Notation difference: points = capital letters, vectors = arrows

Dot product

The **dot product** of two vectors \vec{u} and \vec{v} , denoted $\vec{u} \cdot \vec{v}$, is a *scalar* (a real number) defined as follows.

- In \mathbb{R}^2

$$\vec{u} \cdot \vec{v} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix} \cdot \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = u_1 v_1 + u_2 v_2$$

Dot product

The **dot product** of two vectors \vec{u} and \vec{v} , denoted $\vec{u} \cdot \vec{v}$, is a *scalar* (a real number) defined as follows.

- In \mathbb{R}^3

$$\vec{u} \cdot \vec{v} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} \cdot \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = u_1v_1 + u_2v_2 + u_3v_3$$

Example 8

Compute the dot product of any 2 vectors among the following 3 vectors

$$\vec{o} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}, \quad \vec{u} = \begin{bmatrix} 1 \\ 2 \\ \pi \end{bmatrix}, \quad \vec{v} = \begin{bmatrix} -3 \\ 7 \\ 1/\pi \end{bmatrix}$$

$$\vec{o} \cdot \vec{u} = 0 \cdot 1 + 0 \cdot 2 + 0 \cdot \pi = 0$$

$$\vec{o} \cdot \vec{v} = \underline{\hspace{2cm}} = 0$$

$$\vec{u} \cdot \vec{v} = 1 \cdot (-3) + 2 \cdot 7 + \pi \cdot \frac{1}{\pi} = 12$$

Exercise 3

(a) Show that for any vector $\vec{u} \in \mathbb{R}^2$

$$\vec{u} \cdot \vec{u} = \|\vec{u}\|^2$$

$$\vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} \Rightarrow \vec{u} \cdot \vec{u} = \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} \cdot \begin{pmatrix} u_1 \\ u_2 \end{pmatrix} = u_1^2 + u_2^2 \quad \left. \right\} \Rightarrow \vec{u} \cdot \vec{u} = \|\vec{u}\|^2$$

$$\|\vec{u}\| = \sqrt{u_1^2 + u_2^2} \Rightarrow \|\vec{u}\|^2 = u_1^2 + u_2^2$$

(b) Prove (a) for $\vec{u} \in \mathbb{R}^3$

Similar!

Exercise 3

- (c) Show that for any $\vec{u}, \vec{v}, \vec{w} \in \mathbb{R}^2$

$$\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$$

look at the handout !

- (d) Prove (c) for $\vec{u}, \vec{v}, \vec{w} \in \mathbb{R}^3$

look at the handout !

Properties of dot product

Theorem 1

Let $\vec{u}, \vec{v}, \vec{w}$ be vectors in the same space. Then the following hold

- (a) $\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}$ (Commutativity)
- (b) $\vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}$ (Distributivity)
- (c) $\vec{u} \cdot (c\vec{w}) = c(\vec{u} \cdot \vec{w})$ for any scalar c .
- (d) $\vec{u} \cdot \vec{u} = \|\vec{u}\|^2$.

Exercise 4

Compare:

$$(x-y)(x+y) = x^2 - y^2$$

Using the properties of dot products, prove that

$$(\vec{u} - \vec{v}) \cdot (\vec{u} + \vec{v}) = \|\vec{u}\|^2 - \|\vec{v}\|^2$$

Proof.

$$\begin{aligned} (\vec{u} - \vec{v}) \cdot (\vec{u} + \vec{v}) &= \vec{u} \cdot (\vec{u} + \vec{v}) - \vec{v} \cdot (\vec{u} + \vec{v}) \\ &= \vec{u} \cdot \vec{u} + \vec{u} \cdot \vec{v} - (\vec{v} \cdot \vec{u} + \vec{v} \cdot \vec{v}) \\ &= \vec{u} \cdot \vec{u} - \vec{v} \cdot \vec{v} \\ &= \|\vec{u}\|^2 - \|\vec{v}\|^2 \end{aligned}$$

Angle between 2 vectors

Theorem 2

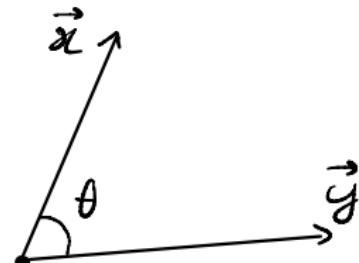
Let \vec{x}, \vec{y} be 2 vectors in the same space and let $\theta \in [0, 180^\circ]$ be the angle between \vec{x} and \vec{y} . Then

$$\vec{x} \cdot \vec{y} = \|\vec{x}\| \|\vec{y}\| \cos \theta$$

$$\theta = \angle(\vec{x}, \vec{y})$$

$$\vec{x} \cdot \vec{y} = \|\vec{x}\| \|\vec{y}\| \cos \theta$$

$$\cos \theta = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|} \Rightarrow \theta = \cos^{-1} \left(\frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|} \right)$$



Example 9

Compute the angle between \vec{x} and \vec{y} in the following cases.

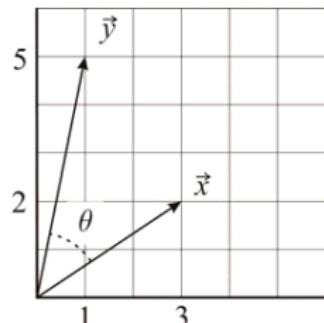
$$(a) \vec{x} = \begin{bmatrix} 3 \\ 2 \end{bmatrix}, \vec{y} = \begin{bmatrix} 1 \\ 5 \end{bmatrix}$$

$$\vec{x} \cdot \vec{y} = \|\vec{x}\| \|\vec{y}\| \cos \theta$$

$$\cos \theta = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|} = \frac{3 \times 1 + 2 \times 5}{\sqrt{3^2 + 2^2} \sqrt{1^2 + 5^2}}$$

$$\cos \theta = \frac{13}{\sqrt{13} \sqrt{26}} = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2}$$

$$\theta = \cos^{-1}\left(\frac{\sqrt{2}}{2}\right) = 45^\circ$$



θ : theta

Example 9

$$(b) \vec{x} = \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix}, \vec{y} = \begin{bmatrix} 3 \\ 1 \\ -2 \end{bmatrix} \quad \vec{x} \cdot \vec{y} = \|\vec{x}\| \|\vec{y}\| \cos \theta$$

$$\cos \theta = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|} = \frac{2 \cdot 3 + 3 \cdot 1 + 1 \cdot (-2)}{\sqrt{2^2 + 3^2 + 1^2} \sqrt{3^2 + 1^2 + (-2)^2}} = \frac{7}{14} = \frac{1}{2}$$

$$\theta = \cos^{-1}\left(\frac{1}{2}\right) = 60^\circ.$$

Types of angles

$$\theta = \angle(\vec{x}, \vec{y}) \Rightarrow \theta \in [0^\circ, 180^\circ]$$

There are three types of angles between two vectors \vec{x} and \vec{y} .

- ① Right angle: $\theta = 90^\circ$

$$\cos \theta = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|}$$

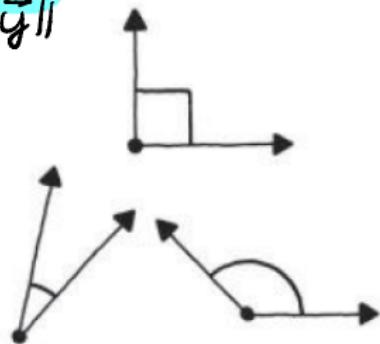
$$\cos \theta = 0 \Leftrightarrow \vec{x} \cdot \vec{y} = 0$$

- ② Acute angle: $\theta < 90^\circ$

$$\cos \theta > 0 \Leftrightarrow \vec{x} \cdot \vec{y} > 0$$

- ③ Obtuse angle: $\theta > 90^\circ$

$$\cos \theta < 0 \Leftrightarrow \vec{x} \cdot \vec{y} < 0$$



Exercise 5

Find the type of angle (right, acute, obtuse) between \vec{x} and \vec{y}

$$(a) \vec{x} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}, \vec{y} = \begin{bmatrix} -1 \\ 0 \end{bmatrix} \quad \pi = 3.14 \dots$$

Exercise

$$(b) \vec{x} = \begin{bmatrix} 2 \\ 1 \\ \pi \end{bmatrix}, \vec{y} = \begin{bmatrix} 0 \\ -1 \\ 1 \end{bmatrix}$$

$$\vec{x} \cdot \vec{y} = 2 \cdot 0 + 1 \cdot (-1) + \pi \cdot 1 = \pi - 1 > 0$$

$\therefore L(\vec{x}, \vec{y})$ is acute!

Exercise 5

$$(c) \vec{x} = \begin{bmatrix} 1 \\ e \\ \pi \end{bmatrix}, \vec{y} = \begin{bmatrix} 1 \\ 1 \\ -1 \end{bmatrix}$$

Exercise .

Exercise 6 (Triangle inequality)

Let \vec{x} and \vec{y} be vectors in the same space. Prove that

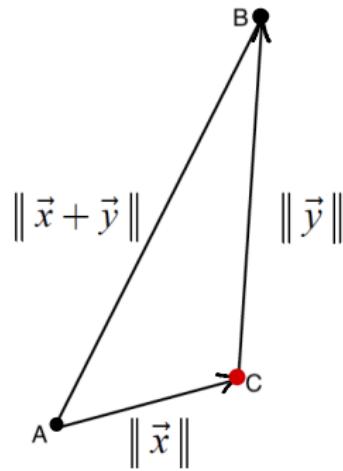
$$\|\vec{x} + \vec{y}\| \leq \|\vec{x}\| + \|\vec{y}\|.$$

Geometric interpretation of triangle inequality

Put $\vec{x} = \overrightarrow{AC}$, $\vec{y} = \overrightarrow{CB} \Rightarrow \vec{x} + \vec{y} = \overrightarrow{AB}$.

$$\|\vec{x} + \vec{y}\| \leq \|\vec{x}\| + \|\vec{y}\| \Leftrightarrow AB \leq AC + CB$$

Imagine you have to travel from A to B . Consider 2 paths



Geometric interpretation of triangle inequality

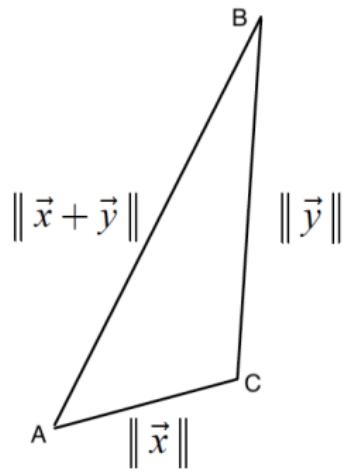
Put $\vec{x} = \overrightarrow{AC}$, $\vec{y} = \overrightarrow{CB} \Rightarrow \vec{x} + \vec{y} = \overrightarrow{AB}$.

$$||\vec{x} + \vec{y}|| \leq ||\vec{x}|| + ||\vec{y}|| \Leftrightarrow AB \leq AC + CB$$

Imagine you have to travel from A to B . Consider 2 paths

- ① Direct path \Rightarrow shortest way and

$$\text{length} = \|\overrightarrow{AB}\| = \|\vec{x} + \vec{y}\|$$



Geometric interpretation of triangle inequality

Put $\vec{x} = \overrightarrow{AC}$, $\vec{y} = \overrightarrow{CB} \Rightarrow \vec{x} + \vec{y} = \overrightarrow{AB}$.

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Imagine you have to travel from A to B . Consider 2 paths

- ① Direct path \Rightarrow shortest way and

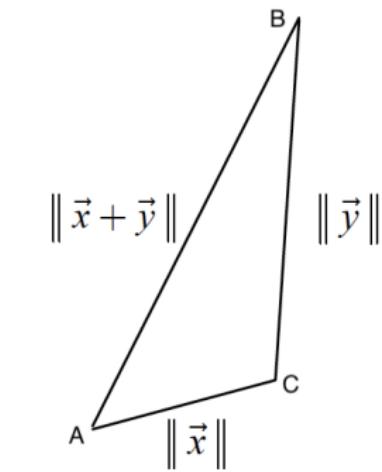
$$\text{length} = \|\overrightarrow{AB}\| = \|\vec{x} + \vec{y}\|$$

- ② Move A to C , then C to B . The length is

$$\|\overrightarrow{AC}\| + \|\overrightarrow{CB}\| = \|\vec{x}\| + \|\vec{y}\|$$

By length comparison,

$$\|\overrightarrow{AB}\| \leq \|\overrightarrow{AC}\| + \|\overrightarrow{CB}\|$$

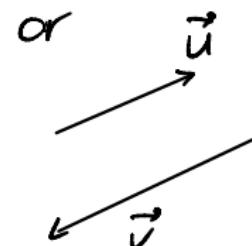


Parallel vectors

Two vectors \vec{u} and \vec{v} are called **parallel**, denoted $\vec{u} \parallel \vec{v}$, if there exists a scalar c such that

- In \mathbb{R}^2

$$\begin{pmatrix} u_1 \\ u_2 \end{pmatrix} = \begin{pmatrix} cv_1 \\ cv_2 \end{pmatrix} \Rightarrow \begin{cases} u_1 = cv_1 \\ u_2 = cv_2 \end{cases}$$



$$\underbrace{\begin{bmatrix} u_1 \\ u_2 \end{bmatrix}}_{\text{vector } u} = c \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} \Leftrightarrow \frac{u_1}{v_1} = \frac{u_2}{v_2} = c$$

- In \mathbb{R}^3

$$\begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix} = c \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} \Leftrightarrow \frac{u_1}{v_1} = \frac{u_2}{v_2} = \frac{u_3}{v_3} = c$$

Characterization of parallel vectors

Theorem 3

(a) In \mathbb{R}^2 , $\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}$ and $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \end{bmatrix}$ are parallel if and only if

$$\frac{u_1}{v_1} = \frac{u_2}{v_2},$$

where we use the convention that $u_i = 0$ whenever $v_i = 0$.



Characterization of parallel vectors

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(a) In \mathbb{R}^2 , $\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}$ and $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \end{bmatrix}$ are parallel if and only if

$$\frac{u_1}{v_1} = \frac{u_2}{v_2},$$

where we use the convention that $u_i = 0$ whenever $v_i = 0$.

(b) In \mathbb{R}^3 , $\vec{u} = \begin{bmatrix} u_1 \\ u_2 \\ u_3 \end{bmatrix}$ and $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix}$ are parallel if and only if

$$\frac{u_1}{v_1} = \frac{u_2}{v_2} = \frac{u_3}{v_3},$$

where we use the convention that $u_i = 0$ whenever $v_i = 0$.



Example 10

H: not parallel

Which of the following pairs of vectors are parallel?

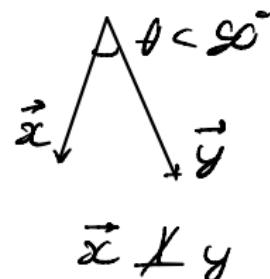
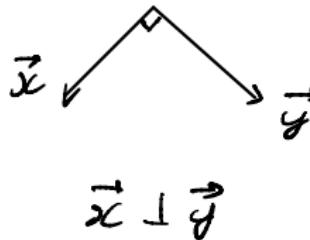
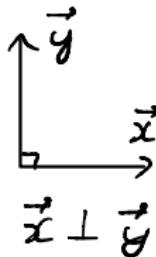
$$(a) \vec{u} = \begin{bmatrix} 2 \\ 4 \\ 10 \end{bmatrix} \text{ and } \vec{v} = \begin{bmatrix} 1 \\ 2 \\ 5 \end{bmatrix} \quad \frac{2}{1} = \frac{4}{2} = \frac{10}{5} \Rightarrow \vec{u} \parallel \vec{v}$$

$$(b) \vec{x} = \begin{bmatrix} 1 \\ 2 \end{bmatrix} \text{ and } \vec{y} = \begin{bmatrix} 2 \\ 3 \end{bmatrix} \quad \frac{1}{2} \neq \frac{2}{3} \Rightarrow \vec{x} \nparallel \vec{y}$$

$$(c) \vec{u} = \begin{bmatrix} -2 \\ -4 \\ -8 \end{bmatrix}, \vec{v} = \begin{bmatrix} 1 \\ 2 \\ 4 \end{bmatrix} \quad \frac{-2}{1} = \frac{-4}{2} = \frac{-8}{4} \Rightarrow \vec{u} \parallel \vec{v}$$

Orthogonal vectors

- \vec{x} and \vec{y} are **orthogonal** (or perpendicular), denoted $\vec{x} \perp \vec{y}$, if the angle θ between \vec{x} and \vec{y} is 90° .
- If $\theta \neq 90^\circ$, we write $\vec{x} \not\perp \vec{y}$.



Orthogonal vectors

- \vec{x} and \vec{y} are **orthogonal** (or perpendicular), denoted $\vec{x} \perp \vec{y}$, if the angle θ between \vec{x} and \vec{y} is 90° .
- If $\theta \neq 90^\circ$, we write $\vec{x} \not\perp \vec{y}$.
- Question: When is $\theta = 90^\circ$?

$$\cos \theta = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|}$$

$$\theta = 90^\circ \Leftrightarrow \cos \theta = 0 \Leftrightarrow \vec{x} \cdot \vec{y} = 0$$

Orthogonal vectors

- \vec{x} and \vec{y} are **orthogonal** (or perpendicular), denoted $\vec{x} \perp \vec{y}$, if the angle θ between \vec{x} and \vec{y} is 90° .
- If $\theta \neq 90^\circ$, we write $\vec{x} \not\perp \vec{y}$.
- Remark: The zero vector $\vec{0}$ is orthogonal to any vector.

Why?

Because $\vec{0} \cdot \vec{x} = 0$.

Example 11

Which of the following pairs of vectors are orthogonal?

(a) $\vec{a} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$ and $\vec{b} = \begin{bmatrix} 2 \\ -1 \end{bmatrix}$

$$\vec{a} \cdot \vec{b} = 0 \Rightarrow \vec{a} \perp \vec{b}$$

(b) $\vec{c} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ and $\vec{d} = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$

$$\vec{c} \cdot \vec{d} = -1 \neq 0 \Rightarrow \vec{c} \not\perp \vec{d}$$

(c) $\vec{e} = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$ and $\vec{f} = \begin{bmatrix} 2 \\ -1 \\ 0 \end{bmatrix}$

$$\vec{e} \cdot \vec{f} = 0 \Rightarrow \vec{e} \perp \vec{f}$$

Exercise 7

(a) Find the condition for real numbers a, b so that

$\vec{x} = \begin{bmatrix} a \\ b \end{bmatrix}$ is orthogonal to $\vec{y} = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$.

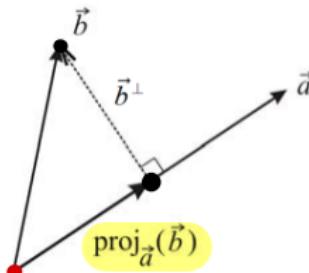
(b) Give 3 examples of the vector \vec{x} in part a.

$$\begin{aligned} (a) \quad \vec{x} \perp \vec{y} &\Leftrightarrow \vec{x} \cdot \vec{y} = 0 \\ &\Leftrightarrow a - 2b = 0 \end{aligned}$$

$$\Leftrightarrow a = 2b$$

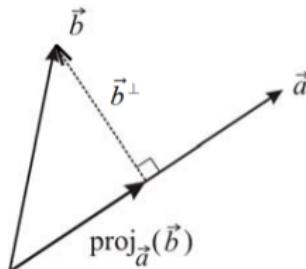
$$(b) \text{ choose } b = 1, 2, 3 \Rightarrow \begin{pmatrix} 2 \\ 1 \end{pmatrix}, \begin{pmatrix} 4 \\ 2 \end{pmatrix}, \begin{pmatrix} 6 \\ 3 \end{pmatrix} .$$

Orthogonal projection



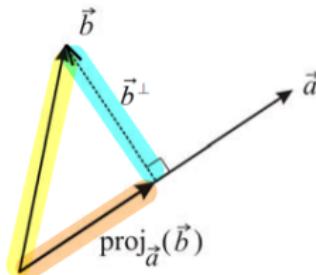
- The *orthogonal projection* of \vec{b} onto a nonzero vector \vec{a} , denoted $\text{proj}_{\vec{a}}(\vec{b})$, is formed by

Orthogonal projection



- The *orthogonal projection* of \vec{b} onto a nonzero vector \vec{a} , denoted $\text{proj}_{\vec{a}}(\vec{b})$, is formed by
 - ① Arrange \vec{a} and \vec{b} so that they have the **same starting point**.
 - ② Project the **endpoint** of \vec{b} orthogonally into \vec{a} .

Orthogonal projection



- The *orthogonal projection* of \vec{b} onto a nonzero vector \vec{a} , denoted $\text{proj}_{\vec{a}}(\vec{b})$, is formed by
 - ① Arrange \vec{a} and \vec{b} so that they have the **same starting point**.
 - ② Project the **endpoint** of \vec{b} orthogonally into \vec{a} .
- The **orthogonal complement** of \vec{b} onto \vec{a} is

$$\vec{b}^\perp = \vec{b} - \text{proj}_{\vec{a}}(\vec{b})$$

Note : $\vec{b}^\perp \perp \vec{a}$

Formula for orthogonal projection

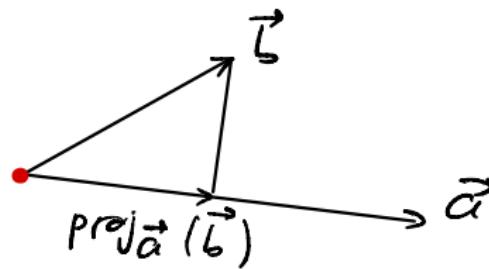
Theorem 4

Let \vec{a}, \vec{b} be two vectors in the same space with $\vec{a} \neq \vec{0}$. The *orthogonal projection* of \vec{b} onto \vec{a} is

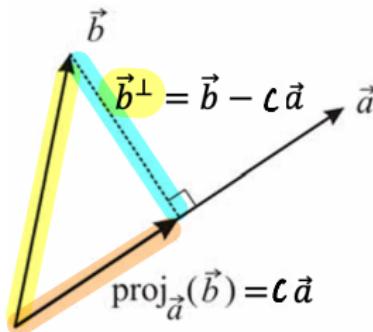
$$\text{proj}_{\vec{a}}(\vec{b}) = \frac{\vec{b} \cdot \vec{a}}{\vec{a} \cdot \vec{a}} \vec{a}$$

$$\text{proj}_{\vec{a}}(\vec{b}) \parallel \vec{a}$$

$$\text{proj}_{\vec{a}}(\vec{b}) = c \vec{a}$$



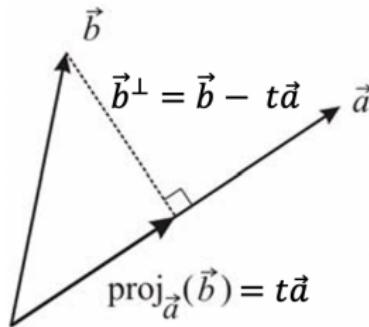
Theorem 3 proof



- Since $\text{proj}_{\vec{a}}(\vec{b})$ and \vec{a} are parallel, there is $c \in \mathbb{R}$:

$$\text{proj}_{\vec{a}}(\vec{b}) = c\vec{a} \Rightarrow \vec{b}^\perp = \vec{b} - c\vec{a}$$

Theorem 3 proof



- Since $\text{proj}_{\vec{a}}(\vec{b})$ and \vec{a} are parallel, there is $c \in \mathbb{R}$:

$$\text{proj}_{\vec{a}}(\vec{b}) = c\vec{a} \Rightarrow \vec{b}^\perp = \vec{b} - c\vec{a}$$

- $\vec{b}^\perp = \vec{b} - c\vec{a}$ is orthogonal to \vec{a} . So

$$0 = (c\vec{a} - \vec{b}) \cdot \vec{a} = c\vec{a} \cdot \vec{a} - \vec{b} \cdot \vec{a} \Rightarrow c = \frac{\vec{b} \cdot \vec{a}}{\vec{a} \cdot \vec{a}}$$

Summary on orthogonal projection

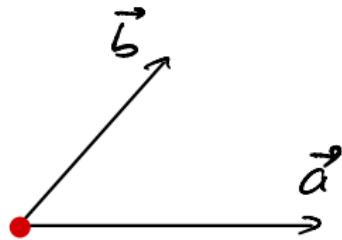
- ① The orthogonal projection $\text{proj}_{\vec{a}}(\vec{b})$ is only defined if $\vec{a} \neq \vec{0}$.
- ② $\text{proj}_{\vec{a}}(\vec{b})$ is a scalar multiple of \vec{a} , say

$$\text{proj}_{\vec{a}}(\vec{b}) = c\vec{a}$$

with the scale

$$c = \frac{\vec{b} \cdot \vec{a}}{\vec{a} \cdot \vec{a}}$$

$$\text{proj}_{\vec{a}}(\vec{b}) = \frac{\vec{b} \cdot \vec{a}}{\vec{a} \cdot \vec{a}} \vec{a}$$



Example 12

Find $\text{proj}_{\vec{a}}(\vec{b})$ and \vec{b}^\perp . Verify that \vec{b}^\perp is orthogonal (perpendicular) to \vec{a} .

(a) $\vec{a} = \begin{bmatrix} 6 \\ 4 \end{bmatrix}, \vec{b} = \begin{bmatrix} 1 \\ 5 \end{bmatrix}$

Example 12

$$(b) \vec{a} = \begin{bmatrix} 1 \\ 2 \\ -1 \end{bmatrix}, \vec{b} = \begin{bmatrix} 2 \\ 3 \\ 5 \end{bmatrix}$$