

Lecture 1: Sample spaces, probability measures, Counting rules, conditional probability

Yilin

Table of contents

- 1 Introduction
- 2 Experiments, Sample Spaces and Events
- 3 Probability Measures
- 4 Counting Rules
 - Product/Multiplication Rule
 - Permutations and combinations
- 5 Conditional probability
 - Definitions and examples

MAT340/CSD3240/CSD3241 Probability & Statistics

Instructor: Dr. Yilin Wu

Email: y.wu@digipen.edu

Office Hour: Make an appointment or messages on Teams

Course Content

- ① Probability Theory
 - ② Random variables
 - ③ Expected values
 - ④ Survey sampling
 - ⑤ Distributions derived from the normal distribution
 - ⑥ Estimation of parameters
 - ⑦ Hypothesis testing
- Handwritten red annotations:*
- A red curly brace groups items ① through ④, with the handwritten text "1H" to its right.
 - A red curly brace groups items ⑤ through ⑦, with the handwritten text "2H" to its right.

Assessment Tasks

Assessment Task	Weighting	Tentative date
Homework	<u>10%</u>	Weekly
2 Quizzes	<u>20%</u>	Week <u>4</u> , 11
5 Pop-Up Quizzes	<u>10%</u>	Week 2, 3, 9, 10, 12
1 Midterm test	<u>30%</u>	Week 6
1 Final test	<u>30%</u>	Week 14

Tutorial : 30 min work on tutorial problems }
 30 min review together .
 1h quizzes. or 30 mins . → 30 min answer questions.
 popup quiz

Assessment Detail

- Homework: 10 MCQ questions on Moodle with unlimited attempts.
- Quizzes: 10 MCQ questions on Moodle with single attempts, work individually during tutorial sessions with Safe Exam Browser.
- Pop-Up Quizzes: 5 MCQ questions on Moodle with single attempts, recommend to discuss and work with friends or classmates during tutorial sessions.
- Midterm and Final: 10 MCQ questions and 2 open ended questions. MCQ questions to submit on Moodle and the open ended questions work on the paper and submit the photo on Moodle.

New Rules for Grades on Moodle

- **Only letter grade** is available on Moodle.
- The letter grades for quizzes and midterm test will be released during the trimester
- The letter grades for final test is **not available**.

Plan for the Week 1: Getting Started

- Week 1 Lecture
- Week 1 Tutorial
- Week 1 Homework
- No quiz this week :)

EG-04-16
Qinjie.

What is Probability?

- Rigorous mathematical theory to analyze events that involve uncertainty
- Almost everything involves uncertainty
- Applications: business, finance, actuarial science, risk management, economics, computer science, quality control, and many other areas

Experiments, Sample Spaces and Events

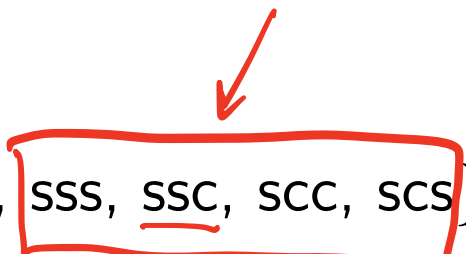
- An **experiment** is a situation with uncertain outcomes.
- A **sample space** of an experiment is the set of all possible outcomes of the experiment.
- An event is a subset of the sample space.

Sample space is usually denoted by Ω (pronounce “Omega”).

Events (subsets of Ω) are denoted by capital letters A, B, C, D, \dots

Example 1

- Experiment: a commuter passes through 3 traffic lights. At each light, she either stops (s) or continues (c).
- Sample space

$$\Omega = \{\underline{ccc}, \underline{ccs}, \underline{css}, \underline{csc}, \underline{sss}, \underline{ssc}, \underline{scc}, \underline{scs}\}$$


- Event A: the commuter stops at the first light

$$A = \{\underline{sss}, \underline{ssc}, \underline{scc}, \underline{scs}\}$$

Example 2

- Experiment: the number of students attending CSD3240 this trimester.
- Sample space (the number of students is capped at 50)

$$\Omega = \{0, 1, \dots, 50\}$$

- Event A : there are more than 25 students

$$A = \{26, 27, \dots, 50\}$$

Example 3

- Experiment: tossing a coin 3 times. H or T
- Sample space

$$\Omega = \{\underbrace{hhh}_3, \underbrace{hht}_2, \underbrace{hth}_2, \underbrace{thh}_2, \underbrace{htt}_1, \underbrace{tht}_1, \underbrace{tth}_1, \underbrace{ttt}_0\}$$



- Event A: there are exactly two heads

$$A = \{hht, hth, thh\}$$

Exercises

Exercise 1. Experiment: Choose a letter at random from the word “probability”. Write down the sample space for this experiment.


Solution.


$$\Omega = \{p, r, o, b, a, i, l, t, y\}.$$


Exercises

Exercise 2. Experiment: roll a dice 3 times. Write down the event A that the total score is at least 17.

Solution.

- Sample space $\Omega = \{(a, b, c) : a, b, c \in \{1, 2, \dots, 6\}\}$.
- Event $A = \{(\underline{6, 6, 5}), (\underline{6, 5, 6}), (\underline{5, 6, 6}), (\underline{6, 6, 6})\}$.

Union, Intersection, Complement of Events

Given events A and B .

- The **union** of A and B is the event $C = A \cup B$. ↙ union .
- The **intersection** of A and B is the event $C = A \cap B$. ↙ intersect
- A and B are **disjoint** if $A \cap B = \emptyset$. ← empty set
- The complement of A , denoted A^c , is the event that A does not occur

$$\overline{A} = A^c$$

$$A^c = \{w \in \Omega : w \notin A\}.$$

Union, Intersection, Complement of Events

Venn diagrams are useful in illustrating relation between events.

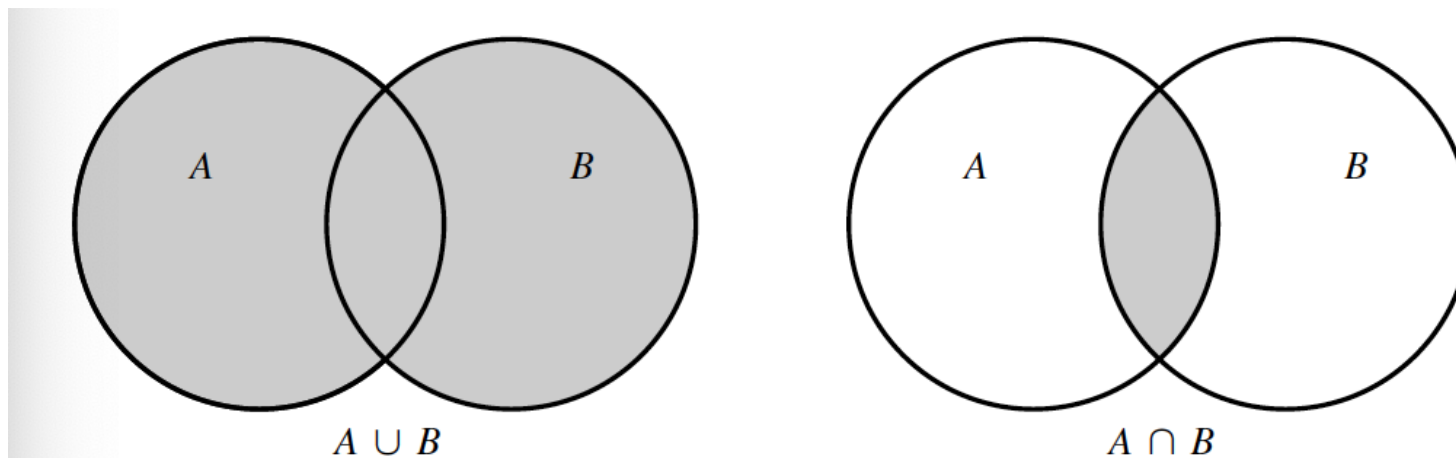


FIGURE 1.1 Venn diagrams of $A \cup B$ and $A \cap B$.

Laws of Set Theory

Given sample space Ω and events A, B, C

- Commutative laws

$$\underline{A \cup B} = \underline{B \cup A}$$

$$\underline{A \cap B} = \underline{B \cap A}$$

- Associative laws

$$(\underline{A \cup B}) \cup C = A \cup (\underline{B \cup C})$$

$$(\underline{A \cap B}) \cap C = A \cap (\underline{B \cap C})$$

Laws of Set Theory

- Distributive laws

$$a(b+c) = ab + ac$$

$$\begin{aligned}(A \cup B) \cap C &= (A \cap C) \cup (B \cap C) \\ (A \cap B) \cup C &= (A \cup C) \cap (B \cup C).\end{aligned}$$

- De Morgan's law

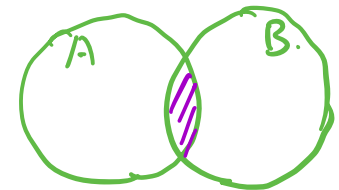
$$\begin{aligned}(A \cup B)^c &= A^c \cap B^c \\ (A \cap B)^c &= A^c \cup B^c\end{aligned}$$

reverse "union" and "intersection"

Laws of Set Theory

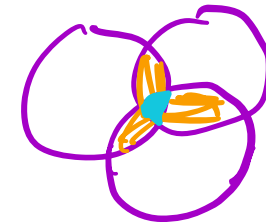
- Inclusion-exclusion principle for two sets

$$|A \cup B| = |A| + |B| - |A \cap B|$$



- Inclusion-exclusion principle for three sets

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$



- Inclusion-exclusion principle for n sets

$$\left| \bigcup_{i=1}^n A_i \right| = \sum_{k=1}^n (-1)^{k-1} \sum_{1 \leq i_1 < \dots < i_k \leq n} |A_{i_1} \cap A_{i_2} \cap \dots \cap A_{i_k}|$$

Example 1 Revisited

In example 1, the sample space is

$$\Omega = \{ccc, ccs, css, csc, sss, ssc, scc, scs\}.$$

Event A: the commuter stops at the 1st light.

Event *B*: the commuter stops at the 3rd light. We have

$$A = \{ \underset{\triangle}{s}ss, \underset{\triangle}{s}s\underset{\triangle}{c}, \underset{\triangle}{s}c\underset{\triangle}{c}, \underset{\triangle}{s}c\underset{\triangle}{s} \},$$

$$B = \{ \underset{\triangle}{s}ss, \underset{\triangle}{s}c\underset{\triangle}{s}, \underset{\triangle}{c}c\underset{\triangle}{s}, \underset{\triangle}{c}s\underset{\triangle}{s} \}.$$

Example 1 revisited

- i. $A \cup B$: she stops either at the 1st light or the 3rd light

$$A \cup B = \{sss,ssc,scs,ccs,css\}.$$

- ii. $A \cap B$: she stops both at the 1st light and the 3rd light

$$A \cap B = \{sss,scs\}.$$

- iii. A^c : she doesn't stop at the 1st light

$$A^c = \{ccc,ccs,css,csc\}.$$

iv. B^c : she doesn't stop at the 3rd light

$$B^c = \{ccc, csc, ssc, scc\}.$$

v. By (iii) and (iv)

$$\underline{A^c} \cup \underline{B^c} = \{ccc, ccs, css, csc, ssc, scc\}$$

$$A^c \cap B^c = \{ccc, csc\}$$

▲ ▲ ▲ ▲

vi. By (i) and (ii)

$$(A \cap B)^c = \{\text{ccc}, \text{ccs}, \text{css}, \text{csc}, \text{ssc}, \text{scs}\}$$

$$(A \cup B)^c = \{\text{ccc}, \text{csc}\}$$

- From (v) and (vi), the De Morgan's laws hold in this case

$$(A \cup B)^c = A^c \cap B^c \text{ and } (A \cap B)^c = A^c \cup B^c.$$

Probability Measure

Definition 1. A probability measure on Ω is a function $P : \{\text{subsets of } \Omega\} \rightarrow \mathbb{R}$ which satisfies

- (i) $P(\Omega) = 1$.
- (ii) $P(A) \geq 0$ for any $A \subset \Omega$. ↓ subset
- (iii) If A_1, A_2, \dots are mutually disjoint events, then

$$P\left(\bigcup_{i=1}^{\infty} A_i\right) = \sum_{i=1}^{\infty} P(A_i).$$

Properties of Probability Measure

Lemma 1. P a probability measure on sample space Ω . Then

1. $P(\emptyset) = 0$.

\emptyset and Ω are disjoint, so $P(\emptyset \cup \Omega) = P(\emptyset) + \underbrace{P(\Omega)}$, which implies $P(\emptyset) = 0$.

2. If A and B are disjoint, then $P(A \cup B) = P(A) + P(B)$

This is a direct consequence of (iii).

3. $P(A^c) = 1 - P(A)$.

A and A^c **partition** Ω , that is, $A \cap A^c = \emptyset$ and $A \cup A^c = \Omega$.

So $1 = P(\Omega) = P(A) + P(A^c) \Rightarrow P(A^c) = 1 - P(A)$.

Properties of Probability Measure (Continued)

4. If $A \subset B$, then $\underline{P(A)} \leq \underline{P(B)}$.

- For any two sets X, Y , define $\underline{X \setminus Y} = \{x \in X : x \notin Y\}$.
- Since A and $\underline{B \setminus A}$ partition B , we have

$$\underline{P(B)} = \underline{P(A)} + \underline{P(B \setminus A)} \geq \underline{P(A)}.$$

non-negative.

5. $P(A \cup B) = P(A) + P(B) - P(A \cap B)$. *inclusion-exclusion principle.*

$A \setminus (A \cap B)$, $A \cap B$ and $B \setminus (A \cap B)$ partition $A \cup B$. We have

$$\begin{aligned} P(A \cup B) &= P(A \setminus (A \cap B)) + P(A \cap B) + P(B \setminus (A \cap B)) \\ &= P(A) - P(A \cap B) + P(A \cap B) + P(B) - P(A \cap B) \\ &= P(A) + P(B) - P(A \cap B) \end{aligned}$$

Properties of Probability Measure (continued)

6. $P(A \cup B \cup C) =$
 $P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$

*← inclusion-exclusion principle
for the probability of 3 events.*

Example 4

A fair coin is thrown twice.

Event A : head on the first toss.

Event B : head on the second toss.

Find the probability the coin lands on head on one of the tosses.

only

^.

$$\Omega = \{HH, HT, TH, TT\}$$

$$A = \{HH, HT\} ; B = \{HH, TH\} .$$

Solution

$$(A \cup B) \setminus (A \cap B) = \{HH, HT, TH\} \setminus \{HH\} \\ = \{HT, TH\}.$$

$$|(A \cup B) \setminus (A \cap B)| = 2.$$

$$\frac{|(A \cup B) \setminus (A \cap B)|}{|\Omega|} = \frac{2}{4} = 50\%$$

Exercise 3

Total # of integers: 1000

Find the probability of the following events.

- A** a. A randomly chosen integer $x \in [0, 999]$ is divisible by 11.
- B** b. A randomly chosen integer $x \in [0, 999]$ is divisible by 13.
- C** c. A randomly chosen integer $x \in [0, 999]$ is divisible by 11 or 13.

$$|A| = \left\lfloor \frac{999}{11} \right\rfloor + 1 = 91$$

$$|B| = \left\lfloor \frac{999}{13} \right\rfloor + 1 = 77$$

Solution

$$|C| = |A \cup B| = |A| + |B| - |A \cap B| = 91 + 77 - 7 = 161$$

$$|A \cap B| = \left\lfloor \frac{999}{143} \right\rfloor + 1 = 6 + 1 = 7$$

$\lfloor \cdot \rfloor$: floor .

$$\lfloor 9.5 \rfloor = 9$$

$$\lfloor 9.999 \rfloor = 9$$

Uniform Distribution

A uniform distribution is a type of probability distribution in which all outcomes are equally likely. In a uniform distribution, every value within a given range has an equal probability of occurring. Example: If the distribution is over a finite set of discrete outcomes, each outcome has the same probability. For example, rolling a fair six-sided die results in a discrete uniform distribution where each side (1 through 6) has a probability of $1/6$.

Example 5

$\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$
↓ ↓ ↓

Let $\Omega = \{0, 1, 2\}$. The uniform probability P on Ω is
'3.

$$P(\emptyset) = 0,$$

$$\underline{P(\{1\})} = \underline{P(\{2\})} = \underline{P(\{3\})} = \underline{1/3},$$

$$P(\{1, 2\}) = P(\{1, 3\}) = P(\{2, 3\}) = 2/3,$$

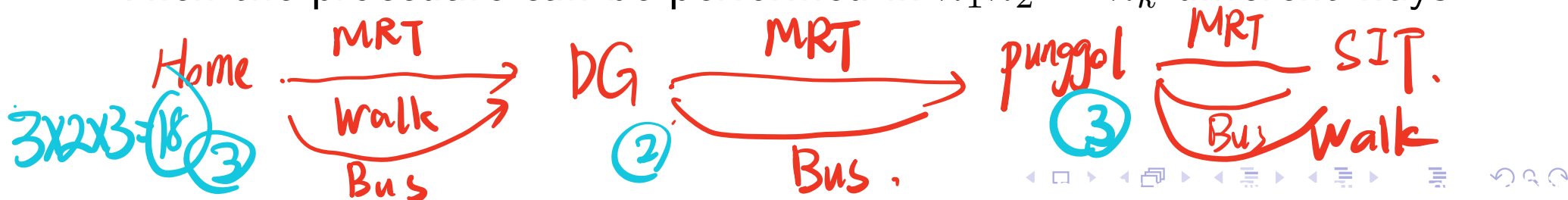
$$\underline{P(\{1, 2, 3\})} = \underline{1}.$$

Product Rule

A procedure can be divided into a sequence of k tasks T_1, \dots, T_k :

- T_1 can be performed in n_1 different ways,
- T_2 can be performed in n_2 different ways (regardless of how T_1 was performed),
- T_k can be performed in n_k different ways (regardless of how preceding tasks are performed).

Then the procedure can be performed in $n_1 n_2 \cdots n_k$ different ways.



Example 1

A class has 12 boys and 18 girls. In how many ways can the teacher choose 1 boy and 1 girl as representatives to the student government?

Solution.

$$12 \times 18 = 216.$$

Example 2

An 8-bit binary word is a sequence of 8 digits, of which each may be either a 0 or a 1. How many different 8-bit words are there?

Solution.

$$\underbrace{2}_{①} \times \underbrace{2}_{②} \times \underbrace{2} \times \underbrace{2} \times \underbrace{2} \times \underbrace{2} \times \underbrace{2} \times \underbrace{2}_{⑧} = 2^8$$

$$\downarrow$$

$$\underline{2} \times \underline{10} \times \underline{10} = \textcircled{900}$$

Permutations

- A **permutation** of a set S is an *ordered arrangement* of its elements.
- An **r-permutation** of S an *ordered selection* of r elements from S (with no repetitions allowed).

These are r -tuples (a_1, \dots, a_r) such that a_i 's are pairwise distinct and $a_i \in S$ for all i .

Examples

order matters

Let $S = \{1, 2, 3\}$. Then

- $(1, 2, 3), (1, 3, 2), (2, 1, 3), (2, 3, 1), (3, 1, 2)$ and $(3, 2, 1)$ are all permutations of S .
- $(1, 2), (2, 1)$ and $(1, 3)$ are all 2-permutations of S .
- $(1), (2)$ and (3) are all 1-permutations of S .

Number of permutations

The number of r -permutations of a set of size n is

$$P(n, r) = \frac{n!}{(n-r)!}.$$

In particular, the number of permutations of a set of size n is $n!$.

$$P(n, n) = \frac{n!}{(n-n)!} = \frac{n!}{0!} = n!$$

Exercise 2

- a) How many ways can five children be lined up in a vertical line?
- b) Suppose that from ten children, five are to be chosen and lined up. How many different lines are possible?

↙ order matters

Solution.

(a) $5!$

$$(b). P(10, 5) = \frac{10!}{(10-5)!} = \frac{10!}{5!}$$
$$= 10 \times 9 \times 8 \times 7 \times 6$$

Combinations

order doesn't matter.

- An **r-combination** of a set S is a subset of size r of S .
- The number of r -combinations of a set of size n is denoted by $\binom{n}{r}$, read as “ n choose r ”.

$$C(n, r) = C_r^n = \binom{n}{r}$$

Example 3

List all 2-combinations of the set $\{1, 2, 3, 4\}$.

Solution.

$$\{(1, 2), (1, 3), (1, 4), (2, 3), (2, 4), (3, 4)\}$$

Number of combinations

Lemma 2. The number of r -combinations of a set of size n is

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}.$$

Proof. Denote the set of n elements by S . An r -permutation can be chosen in two steps

- 1 Choose a subset of r elements $\{a_1, \dots, a_r\}$.
- 2 Choose an ordering for the subset chosen in Step 1.

Binomial coefficients

- The numbers $\binom{n}{k}$ are called **binomial coefficients**.
- They occur in

Binomial Theorem : $(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}.$ (1)

$(a+b)^2 = a^2 + 2ab + b^2.$

$(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3.$

1; 2; 1 $\rightarrow \binom{2}{0}; \binom{2}{1}, \binom{2}{2}$

1; 3, 3, 1 $\rightarrow \binom{3}{0}; \binom{3}{1}, \binom{3}{2}, \binom{3}{3}$

Exercise 4

What is the probability that a bridge player's hand of 13 cards contains at least two Aces (standard 52-card deck is used)?

Solution.

at least 2 Aces, 2 aces, 3 aces, 4 aces.

$$\frac{\binom{4}{2} \binom{48}{11}}{\binom{52}{13}} + \frac{\binom{4}{3} \binom{48}{10}}{\binom{52}{13}} + \frac{\binom{4}{4} \binom{48}{9}}{\binom{52}{13}}$$

Conditional probability

Events A and B with $P(B) > 0$.

The **conditional probability of A given B** , denoted $P(A|B)$, is

$$P(A|B) = \frac{P(A \cap B)}{P(B)}.$$

formula

Explanation of conditional probability

Equation $P(A|B) = \frac{P(A \cap B)}{P(B)}$ can be explained as follows.

- It is **given** that B happens \Rightarrow sample space for possible outcomes is B .
- A happens only if $A \cap B$ happens.
- $P(A|B)$ is the probability of the event $A \cap B$ in the sample space B

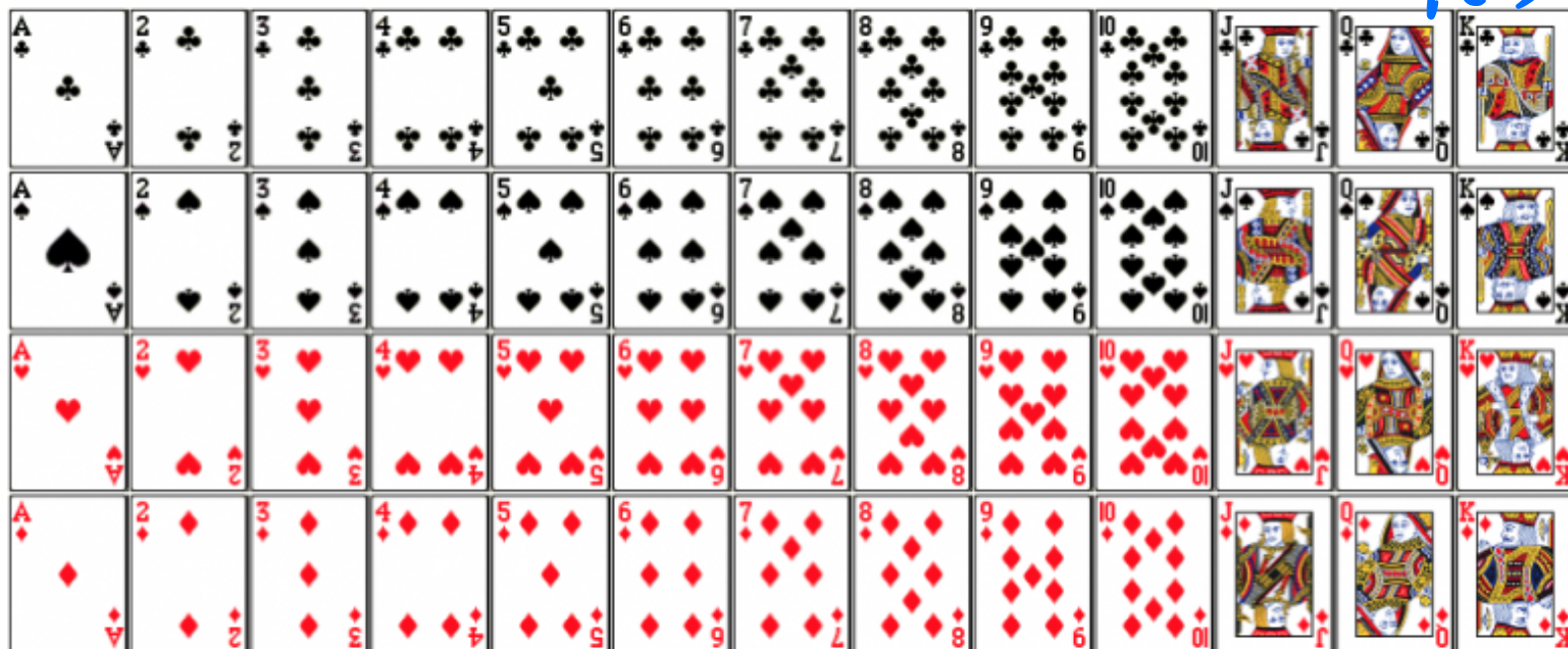
$$P(A|B) = \frac{P(A \cap B)}{P(B)}.$$

Example 4

Given that a bridge player's hand of 13 cards contains at least one ace. What is the probability that it contains exactly one ace?

$P(A)$

$\rightarrow P(B)$



(standard 52 card deck used for bridge)

Example 4 solution

$$\begin{aligned}
 P(B) &= \frac{\overset{2}{\binom{4}{2}} \binom{48}{11}}{\binom{52}{13}} + \frac{\overset{3}{\binom{4}{3}} \binom{48}{10}}{\binom{52}{13}} + \frac{\overset{4}{\binom{4}{4}} \binom{48}{9}}{\binom{52}{13}} + \frac{\overset{1}{\binom{4}{1}} \binom{48}{12}}{\binom{52}{13}} \\
 &= 1 - \frac{\binom{4}{0} \binom{48}{13}}{\binom{52}{13}} = 1 - P(\bar{B})
 \end{aligned}$$

Example 4 solution (continued)

Numerator:

$$\frac{\binom{4}{1} \binom{48}{12}}{\binom{52}{13}} = P(A \cap B)$$

$$\frac{\binom{4}{1} \binom{48}{12}}{\binom{52}{13}}$$

answer

$$P(A|B) = \frac{\frac{\binom{4}{1} \binom{48}{12}}{\binom{52}{13}}}{1 - \frac{\binom{4}{0} \binom{48}{13}}{\binom{52}{13}}}$$

Exercise 4

Roll a fair dice twice. You know that one of the rolls gave the value of 6. What is the probability that the other roll also gave 6?

Intuition: The chance to get 6 in the other roll is $\frac{1}{6}$?

Exercise 4 solution

The intuition is wrong!

Solution.

$(1,1)$	$(1,2)$	$(1,3)$	$(1,4)$	$(1,5)$	$(1,6)$
$(2,1)$	$(2,2)$	$(2,3)$	$(2,4)$	$(2,5)$	$(2,6)$
$(3,1)$	$(3,2)$	$(3,3)$	$(3,4)$	$(3,5)$	$(3,6)$
$(4,1)$	$(4,2)$	$(4,3)$	$(4,4)$	$(4,5)$	$(4,6)$
$(5,1)$	$(5,2)$	$(5,3)$	$(5,4)$	$(5,5)$	$(5,6)$
$(6,1)$	$(6,2)$	$(6,3)$	$(6,4)$	$(6,5)$	$(6,6)$

$$\frac{1}{11}$$