

OPERATING SYSTEMS:
INTRODUCTION, PROGRAM
LOADING, HISTORY

Instructor: William Zheng

Email:

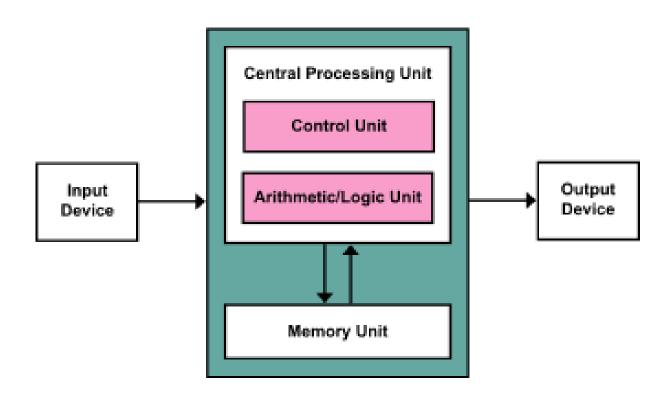
william.zheng@digipen.edu

PHONE EXT: 1745

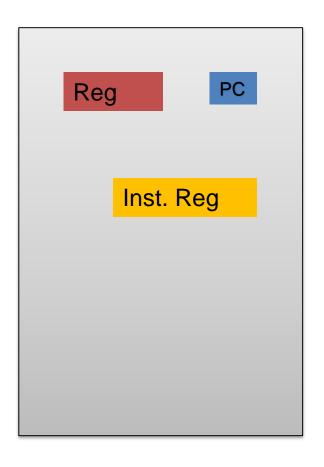
OUTLINE

- Execution of a program
- Boot Sequence
- Roles of an OS
- History of OS

Von Neumann Model

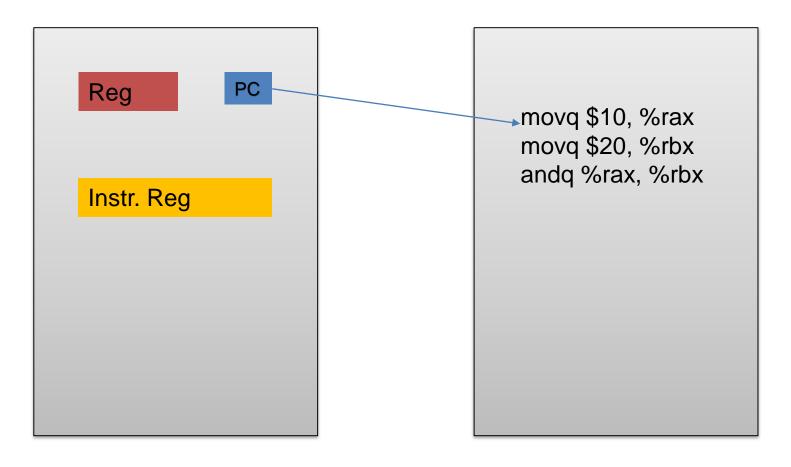


Execution

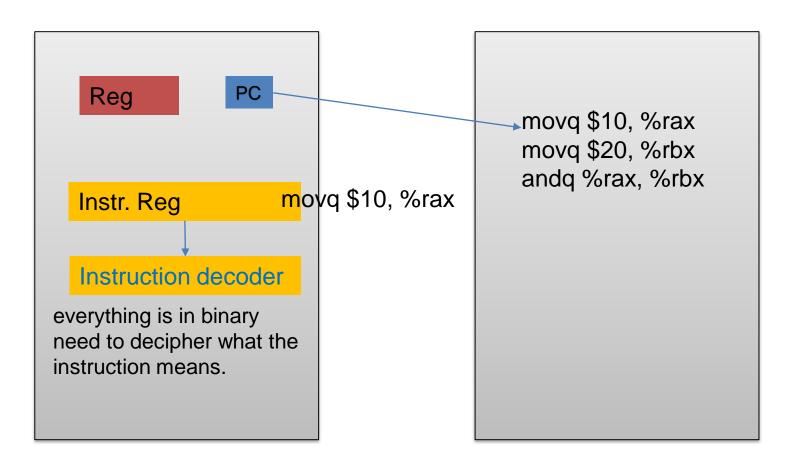


movq \$10, %rax movq \$20, %rbx andq %rax, %rbx

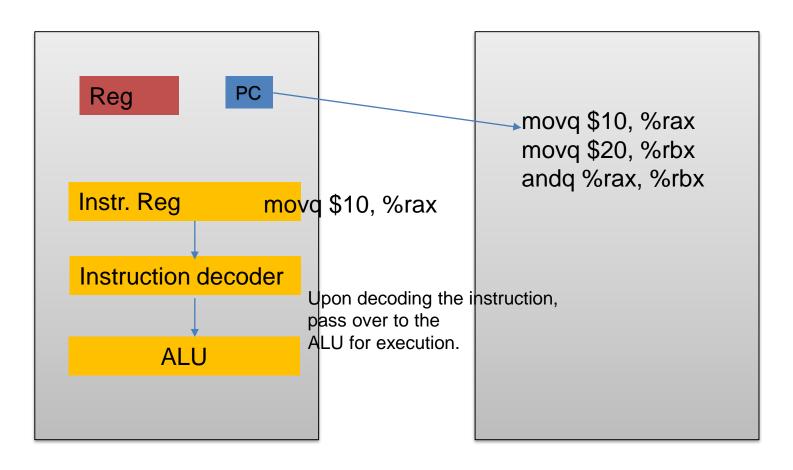
Fetch



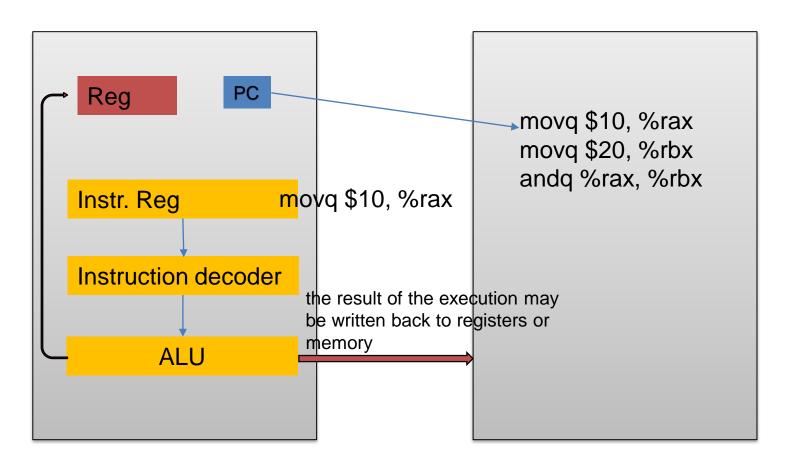
Decode



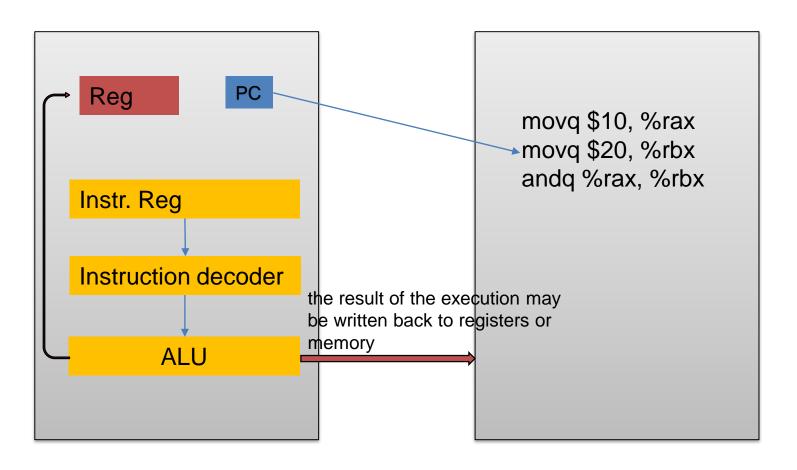
Execute



Writeback



Next instruction...Repeat the cycle



Program execution

- So how does a program execute?
 - Naïve answer: load the program into memory and point the PC to the start of the program.
- Outstanding questions:
 - Where to store the program in memory?
 - Which memory address is the 1st instruction of the program?
 - How much memory should I reserve for the running program?
 - How about stack and heap?

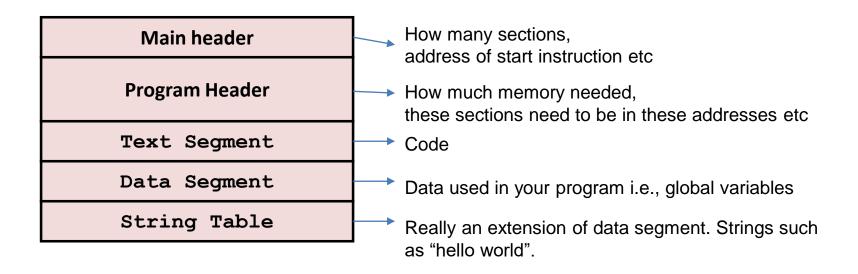
Executable and loading

- Demo (Using WSL)
 - Hexdump to
 - Readelf to check the ELF format header
 - readelf –h a.out
 - Use objdump program to examine an executable
 - g++ hello-world.cpp -o hello-world
 - objdump -D hello-world (to disassemble program)
 - objdump -s -j .data hello-world (to examine the data section)
 - objdump -x hello-world (to see all section headers)

Loading a Program

- Need a program called a loader
 - Able to read the executable format
 - Copy the text and data segments into the correct memory addresses.
 - Allocate space for Stack and heap for the new running program
 - Set the Program Counter value to the address of the starting instruction of the loaded program.
 - The newly loaded program runs

Layout of an executable



ELF Object File Format

- Elf header
 - Word size, byte ordering, file type (.o, exec, .so), machine type, et
- · Segment header table
 - Page size, virtual addresses memory segments (sections), segme sizes.
- text section
 - Code
- .rodata section
 - · Read only data: jump tables, ...
- .data section
 - Initialized global variables
- .bss section
 - Uninitialized global variables
 - "Block Started by Symbol"
 - "Better Save Space"
 - Has section header but occupies no space

ELF header
Segment header table (required for executables)
. text section
.rodata section
. data section
.bss section
.symtab section
.rel.txt section
.rel.data section
.debug section
Section header table

ELF Object File Format

- .symtab section
 - Symbol table
 - Procedure and static variable names
 - Section names and locations
- rel.text section
 - Relocation info for . text section
 - Addresses of instructions that will need to be modified in the executable
 - Instructions for modifying.
- .rel.data section
 - Relocation info for .data section
 - Addresses of pointer data that will need to be modified in the merged executable
- .debug section
 - Info for symbolic debugging (gcc -g)
- Section header table
 - Offsets and sizes of each section

ELF header
Segment header table (required for executables)
. text section
. rodata section
. data section
.bss section
.symtab section
.rel.txt section
.rel.data section
.debug section
Section header table

Symbol Resolution Referencing

a global... ...that's defined here int sum(int *a, int n); int sum(int *a, int n) int l, s = 0; int $array[2] = \{1, 2\};$ (i = 0; i < n; i++) { s += a[i]; int main() int $\sqrt{al} = sum(array, 2)$; eturn s; return val; main.c sum.c Defining a global Referencing Linker knows a global... Linker knows **nothing of** i **or** s nothing of val ...that's defined here

Relocation

Relocatable Object Files

System code

System data

.text

.data

main.o

main()

int array[2]={1,2}

.text

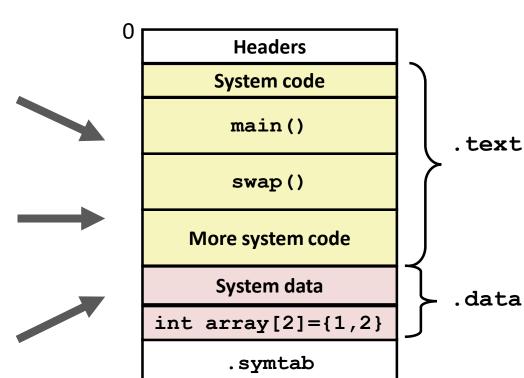
.data

sum.o

sum()

.text

Executable Object File



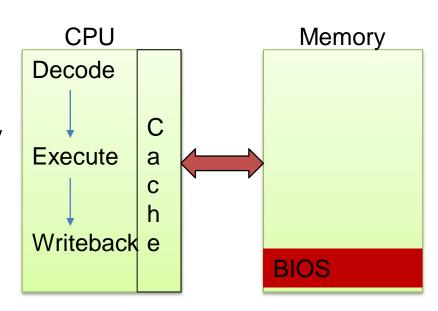
. debug

Loader

- Chicken and egg problem
- Who loads the loader?
- Need to talk about the boot sequence

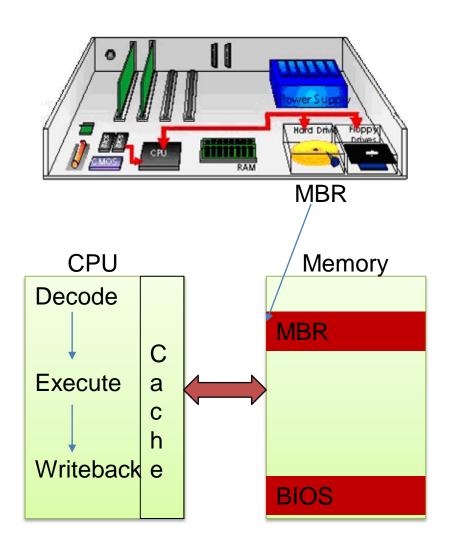
Boot-up process - I

- 1. Power-On (HW up & running)
- 2. Run BIOS
- Memory-mapped to FFFFFFF0h
- Performs POST test
- Initialize peripherals etc
- Search through the secondary storages i.e., hard disks for bootable drive



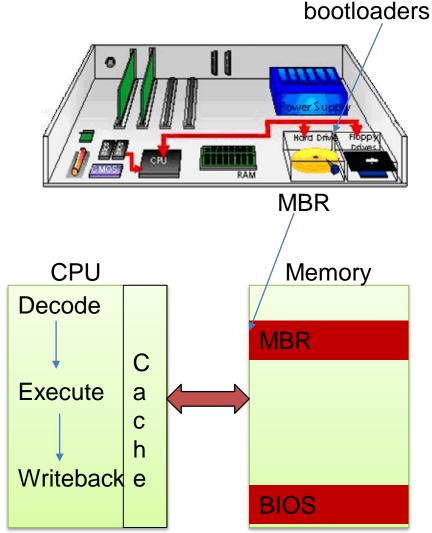
Boot-up process - II

- Power-On (HW up & running)
- 2. Run BIOS
- 3. BIOS load and run MBR (Master Boot Record)
- Boot Record
- 1st Sector Boot Record
- Small (512 Bytes)



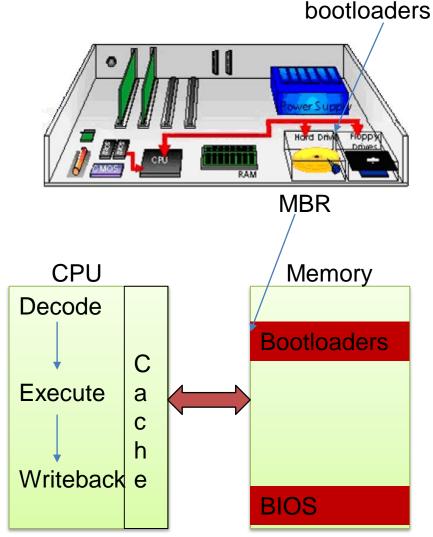
Boot-up process - III

- Power-On (hardware up & running)
- 2. Run BIOS
- 3. BIOS load and run MBR
- 4. MBR may load boot loaders (chain-loading)



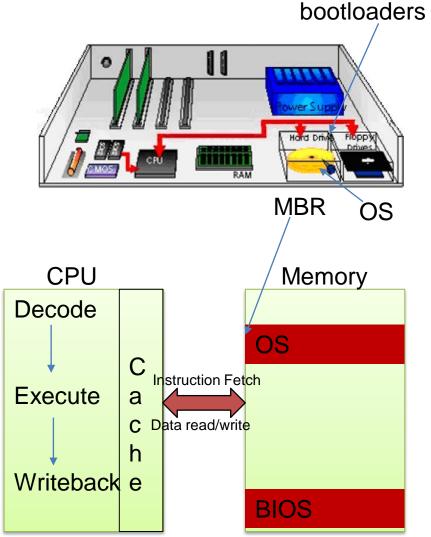
Boot-up process - IV

- Power-On (hardware up & running)
- 2. Run BIOS
- 3. BIOS load and run MBR
- 4. MBR may load boot loaders (chain-loading)



Boot-up process - V

- Power-On (hardware up & running)
- 2. Run BIOS
- 3. BIOS load and run MBR
- 4. MBR may load boot loaders (chain-loading)
- 5. Load and run OS



Why Need BIOS?

Initialize and Test HW Components

ensure that the components are attached, functional and accessible to the Operating System (OS)

Load bootloader or OS

BIOS loads the OS directly or loads the bootloader and then passes control to the bootloader

Provide an abstraction layer for I/O devices

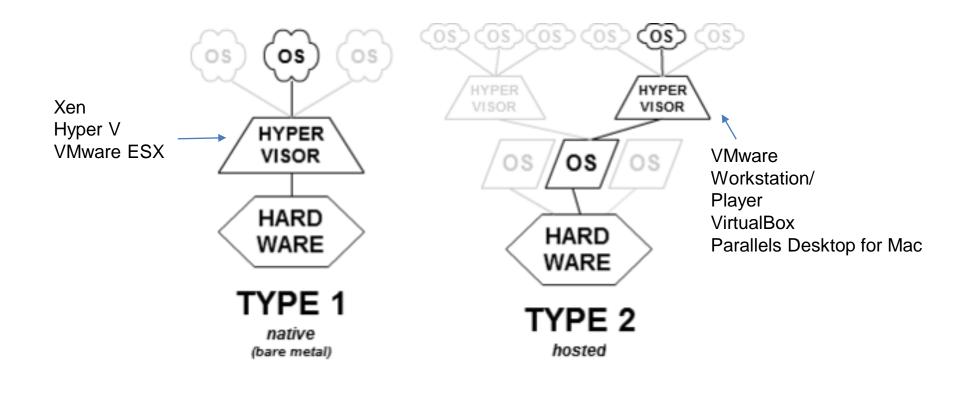
BIOS facilitates the interaction btw OS and application by providing an abstraction layer for I/O devices.

What does an OS do?

- Interface/Abstraction
 - API for programmers
 - Remove need for low-level details
- Portability
- Resource Management
 - Virtualization
- Security and Protection

Virtualization

Hypervisor/Virtual Machine Monitor (VMM)



Before there were computers

"Computers" are more like super-sized calculators

<1950s: Initial computing machines





Cambridge Differential Analyzer

Before there were computers

- "Computers" are more like super-sized calculators
- Non-programmable
 - Only 1 function
 - To change the function, a massive re-engineering project

Something's brewing in 1940s...

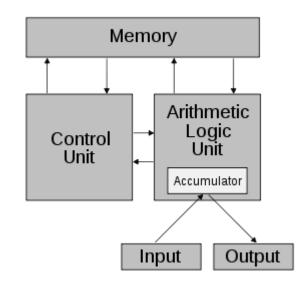


Von Neumann wrote a paper titled "First Draft of a report on the EDVAC"

Computers consists of 5 Parts:

- 1. CA
- 2. CC
- 3. M
- 4. I
- 5. O

Connected by address bus, data bus and control bus.



All these proposed in 1945! And the model still fits till now.

Mainframes



UNIVAC I (1951), 1000 cu. feet, 2000 additions per second

Lifetime of a program – in early 1950s



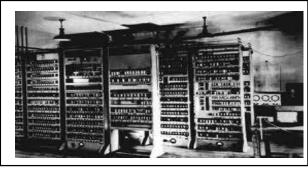
Write the program(in assembly by hand!)



2. Write the program in the form of



punch-cards/tapes



3. Load the program manually from tapes/punched cards

4. If error occurs, (how is an error detected?), programmer examine memory and registers directly.





5. Output was in form of punched cards or tapes

Problems

- Assembly Programming
 - Error prone
 - Labor intensive
- Reinventing the wheel
- I/O Peripherals
- Computer expensive, cheap labor
 - Need to keep the computer running as busy as possible.

Partly solved by high-level programming languages. FORTRAN, COBOL

Introduction of library routines

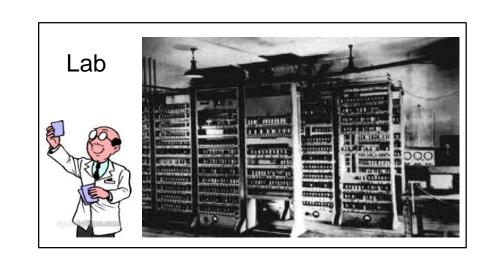
Running a program after FORTRAN...

- Loading the FORTRAN compiler tape (with FORTRAN program as input)
- 2. Running the compiler
- 3. Unloading the compiler tape (assembly code is printed as output)
- Loading the assembler tape (with assembly code as input)
- 5. Running the assembler
- 6. Unloading the assembler tape (object program is printed as output)
- 7. Loading the object program tape
- 8. Running the object program

Big Problem:
While all the loading and unloading is being done, the CPU is idle!

Initial Solution

- Get a computer operator (better and faster at loading/unloading tapes)
- 2. Batch the same jobs together.



Student A: Help me run my FORTRAN program Student B: Help me run my COBOL program Student C: Help me run my FORTRAN program

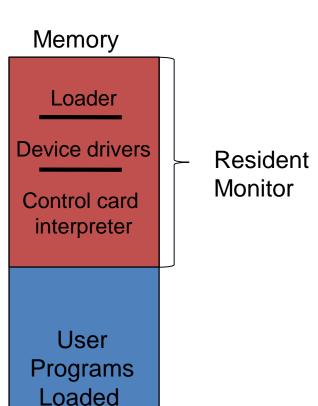
Lab Operator:
Why don't I load the
FORTRAN compiler only
once and compile the
FORTRAN jobs before I
deal with the COBOL job?

Not good enough

- When a job stops...
 - Who knows? Maybe the lab operator is sleeping or outside the lab.
- In between jobs
 - Loading and unloading is still slow.

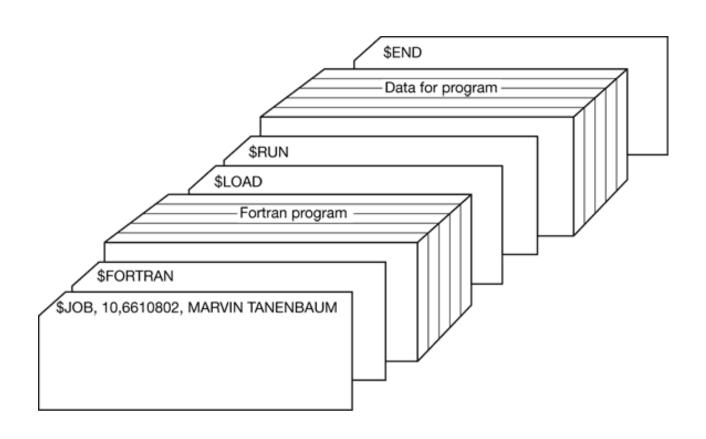
Resident Monitor

- Idea
 - Computers fast. Humans slow.
 - Automatic job loader in memory.

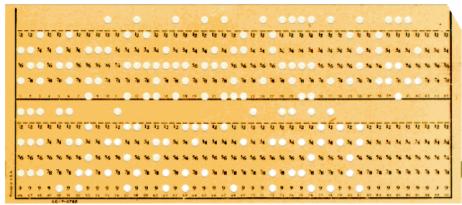


here

An example batch job cards



Hardware I/O libraries



Punched cards



Card reader 10 cards/s



635kg! printer

So how are we doing in dealing with this problem?

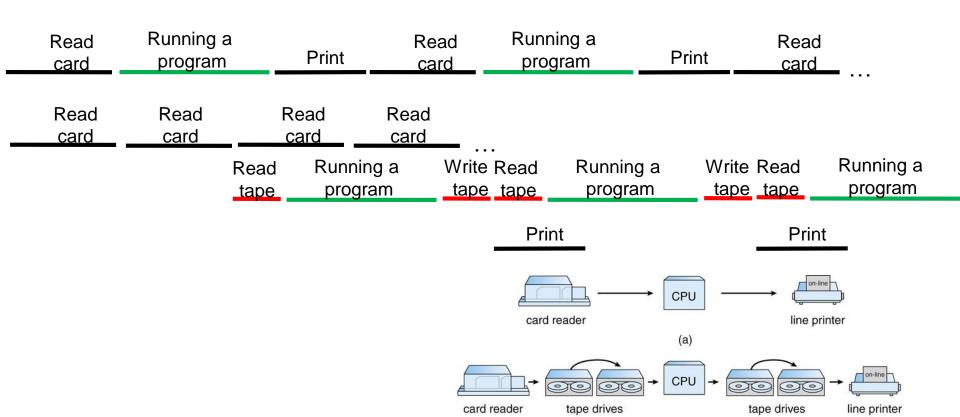
- Computer expensive, cheap labor
 - Need to keep the computer running as busy as possible.
- What kind of bottlenecks do we have so far?

Loading a Running a program program

Getting the Output

Overlapped I/O

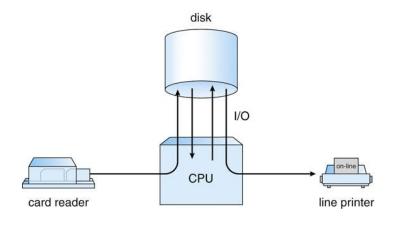
Card Reader /line printer slower than Tape Drives



(b)

Tapes versus disks

- Sequential versus random access
- Fast to read "card" and write "card"
- SPOOL (Simultaneous Peripheral Operation On-Line)
- Leads to multiprogramming



Minicomputers Desktops, Handhelds



Minicomputers: 8 cu. Feet, 330000 additions per second

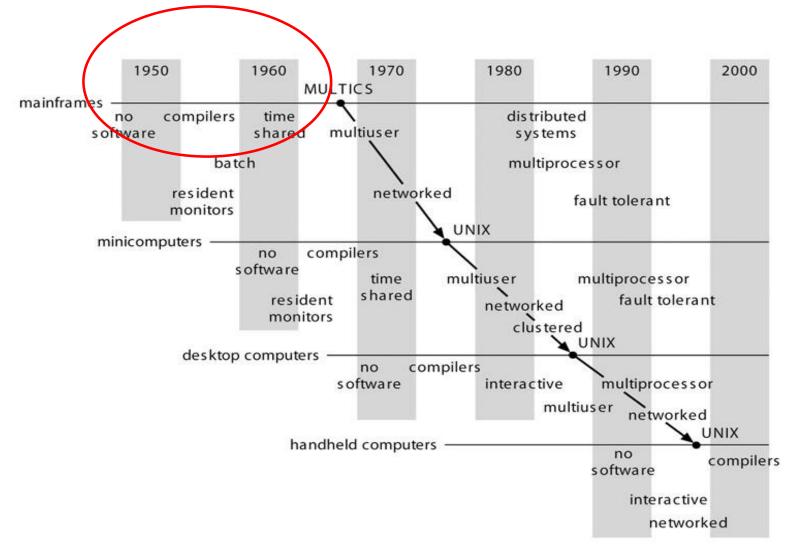


Desktops: ? cu ft, 6 billion additions per second



Handhelds: in ur hand!, 600 million additions per second

History of Computers



5 Phases

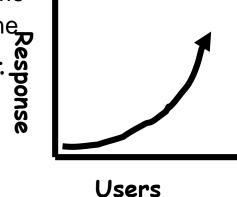
- Phase 1 (1948—1970)
- Phase 2 (1970 1985)
- Phase 3 (1981-)
- Phase 4 (1988 -): Distributed Systems
- Phase 5 (1995 -): Mobile Systems

Phase 1 (1948—1970)

- Hardware Expensive, Humans Cheap
- When computers cost millions of \$'s, optimize for more efficient use of the hardware!
 - Lack of interaction between user and computer
- User at console: one user at a time
- Batch monitor: load program, run, print
- Optimize to better use hardware
 - When user thinking at console, computer idle⇒BAD!
 - Feed computer batches and make users wait
- No protection: what if batch program has bug?

Phase 2 (1970 – 1985)

- Hardware Cheaper, Humans Expensive
- Computers available for tens of thousands of dollars instead of millions
- OS Technology maturing/stabilizing
- Interactive timesharing:
 - Use cheap terminals (~\$1000) to let multiple users interact with the system at the same time
 - Sacrifice CPU time to get better response time
 - Users do debugging, editing, and email online,
- · Problem: Thrashing
 - Performance very non-linear response with load
 - Thrashing caused by many factors including
 - Swapping, queueing

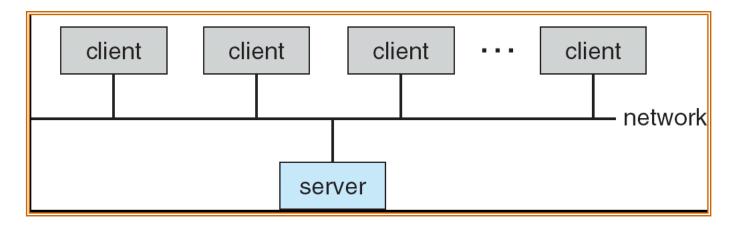


Phase 3 (1981-)

- Hardware Very Cheap, Humans Very Expensive
- Computer costs \$1K, Programmer costs \$100K/year
 - If you can make someone 1% more efficient by giving them a computer, it's worth it!
 - Use computers to make people more efficient
- Personal computing:
 - Computers cheap, so give everyone a PC
- Limited Hardware Resources Initially:
 - OS becomes a subroutine library
 - One application at a time (MSDOS, CP/M, ...)
- Eventually PCs become powerful:
 - OS regains all the complexity of a "big" OS
 - multiprogramming, memory protection, etc (NT,OS/2)
- Question: As hardware gets cheaper does need for OS go away?

Phase 4 (1988 -): Distributed Systems

- Networking (Local Area Networking)
 - Different machines share resources
 - Printers, File Servers, Web Servers
 - Client Server Model
- Services
 - Computing
 - File Storage



Phase 4 (1988 -): Internet

- Developed by the research community
 - Based on open standard: Internet Protocol
 - Internet Engineering Task Force (IETF)
- Technical basis for many other types of networks
 - Intranet: enterprise IP network
- Services Provided by the Internet
 - Shared access to computing resources: telnet (1970's)
 - Shared access to data/files: FTP, NFS, AFS (1980's)
 - Communication medium over which people interact
 - email (1980's), on-line chat rooms, instant messaging (1990's)
 - audio, video (1990's, early 00's)
 - Medium for information dissemination
 - USENET (1980's)
 - WWW (1990's)
 - Audio, video (late 90's, early 00's) replacing radio, TV?
 - File sharing (late 90's, early 00's)

Phase 5 (1995 -): Mobile Systems

- Ubiquitous Mobile Devices
 - Laptops, PDAs, phones
 - Small, portable, and inexpensive
 - Recently twice as many smart phones as PDAs
 - Many computers/person!
 - Limited capabilities (memory, CPU, power, etc...)
- Wireless/Wide Area Networking
 - Leveraging the infrastructure
 - Huge distributed pool of resources extend devices
 - Traditional computers split into pieces. Wireless keyboards/mice, CPU distributed, storage remote
- Peer-to-peer systems
 - Many devices with equal responsibilities work together
 - Components of "Operating System" spread across globe