

CSD2400-CSD2401-UXG2400-DAA2402

FALL 2023

INTRODUCTION

Lecturers

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Technical

Design

Design

Art

Production

Audio

Technical

Responsibilities

high level view

- This CSD/UXG/DAA project is a fun and challenging course
- Students are expected to develop using the different skills learnt so far at the freshmen level!

Responsibilities

high level view

- BFA students
 - Draw, sketch, color, model and decide on art direction...
- BA UXGD students
 - UI/UX directions, prototyping, master the usage of tools (i.e. level editor), set their features, level design, scripting behavior and AI...

Responsibilities

high level view

- BSCS IMGD students
 - Programming from the ground up, systems (i.e. Physics, AI...), tools, level design, character design...
- BSCS RTIS students
 - Programming from the ground up, systems (i.e. Graphics...), low level core engine modules, engine architecture...

Tools & Software

- Main Software and Requirements needed:
 - C++ (CSD1171 level)
 - MSVS **2022**(C++ Windows project – X64)
 - Photoshop
 - Unity(C#)
 - 3dsmax
 - 3rd party libraries (listed in “*Libraries_for_CSD2401_Projects_-_v100.xlsx*”)
 - Fmod, GLFW, ImGui, TinyXML, Jsoncpp, GLM(only for OpenGL), Freetype...

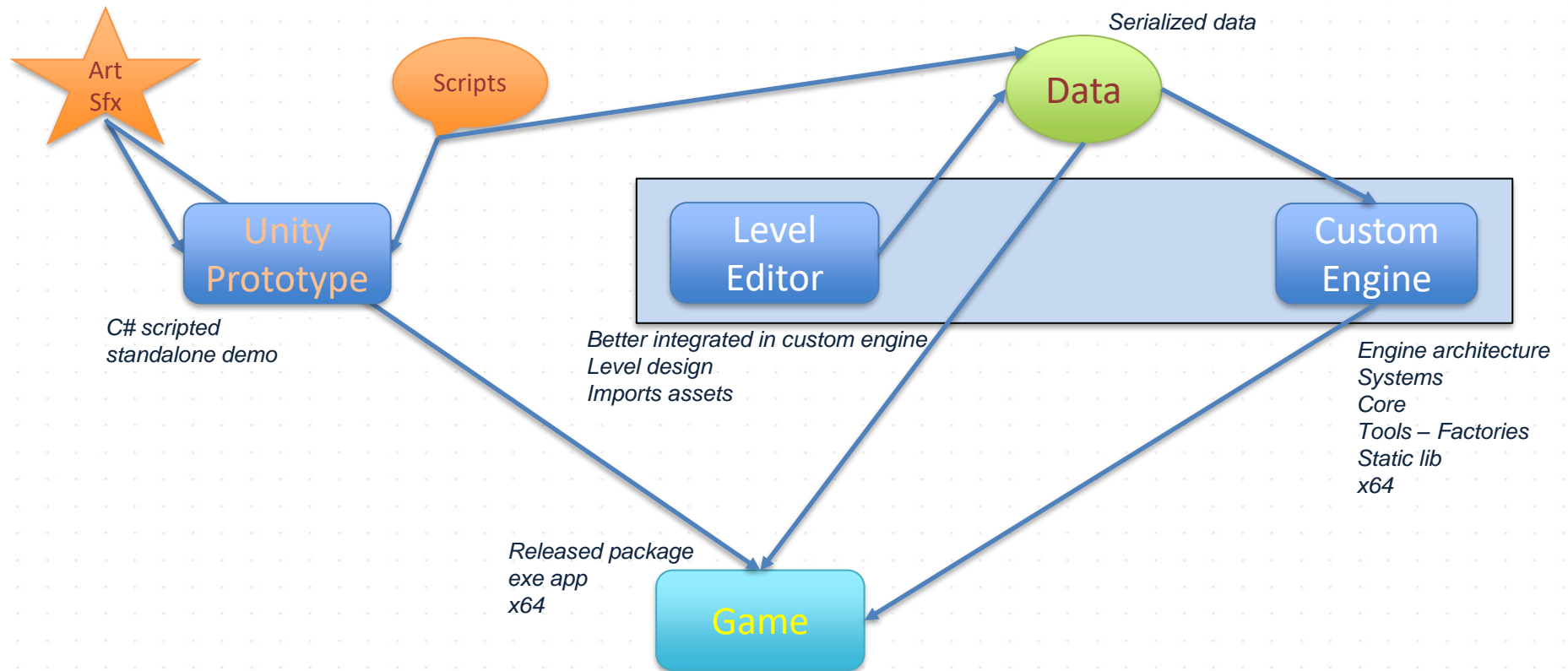
The Big Picture

- We are in a 2 trimesters project development:
 - Trimester1 – Fall 2023
 - M1: PROOF OF CONCEPT PROTOTYPE
 - M2: FUNCTIONAL PROTOTYPE
 - M3: PRE-ALPHA PROTOTYPE
 - Trimester2 – Spring 2024
 - M4: ALPHA
 - M5: BETA
 - M6: GOLD

The Big Picture

- We are in a 2 trimesters project development:
 - Trimester1 – Fall 2023
 - M1: Start a game engine from scratch
 - Sketch your project idea in a prototype
 - M2: Build development tools – Level editor
 - M3: Solid custom-engine prototype
 - Trimester2 – Spring 2024
 - M4: Use all the tools and the game engine to build ALPHA
 - M5: Content complete – System's optimization
 - M6: Deliver a fully polished game – Competition ready

The Big Picture



Fall 2023 – Rubrics

Simplified

- PROOF OF CONCEPT PROTOTYPE Milestone (Week05)
 - Major systems are integrated into engine
 - Data driven game objects
 - Good project organization
 - Math library implemented
 - Basic sprites and backgrounds displayed
 - Debugging tools – Performance data
 - Basic Physics and Collisions – CSD1130 level

Fall 2023 – Rubrics

Simplified

- PROOF OF CONCEPT PROTOTYPE Milestone (Week05)
 - Real time prototype (Unity, Unreal...)
 - Game concept ready
 - Mockup screens for game environment
 - Character design and props
 - Concept design for characters
 - UI design
 - Consistent Art direction

Fall 2023 – Rubrics

Simplified

- FUNCTIONAL PROTOTYPE Milestone (Week10)
 - All systems integrated in custom engine
 - Higher penalties for any essential missing feature!
 - Collision-Physics response
 - Transformations
 - All necessary Graphics, Physics, Input and AI your game needs
 - A functional prototype demo in custom engine, at best! or using (Unity, Unreal...)

Fall 2023 – Rubrics

Simplified

- FUNCTIONAL PROTOTYPE Milestone (Week10)
 - Game play testing
 - Detailed level design
 - Detailed animations
 - AI gameplay interaction with player(s)
 - Full in-game UI (custom engine or Unity)
 - A working Level editor (with essential functionality)

Fall 2023 – Rubrics

Simplified

- FUNCTIONAL PROTOTYPE Milestone (Week10)
 - At least first pass quality Art assets
 - Game art must show improvement from prior milestone
 - Complete character animations
 - Above average UI quality

Fall 2023 – Rubrics

Simplified

- General
 - Student are supposed to fulfill all the rubrics for the upcoming milestone first, on top of all other priorities
 - The product manager of every team is responsible on tasks management for any upcoming milestone delivery

General Feedback

- Learn from your prior postmortems
 - Form teams with common interest
 - Do not hide behind other teammates
 - Push your learning skills to their limits
- Keep in mind Re-Usability
 - Coding or Drawing, creating templates, creating independent modules
 - Can be re-used in future projects

General Feedback

- Drawbacks we see in CSD1451
 - Messy Structures
 - Global code accessed every where
 - Repeated chunks of code!
 - No real designers – No real artists
 - No cross disciplines communication
 - No enforced level editor
 - Lack of trust and respect to others
 - Blaming others first! (easy way out)

General Feedback

- Drawbacks we see in CSD1451
 - Lack of planning
 - Over estimating – Over extensions to targets
 - Thinking too high with no solid grounds!

What's New this year?

- Revamped syllabus and enhanced grading system
- Higher number of teams
- New teacher on board

Synchronous Tech lectures

Most tech lectures will be synchronous, live, on MS-Teams, at the same time for both sections CSD2401-A and CSD2401-B:

- Mondays @ **MS-Teams** (Elie)
 - @ “**csd2400f23-csd2401f23-combined.sg**” team
 - 4:00pm ... 6:00pm
 - Week 2, 3, 6, 8, 11
 - Check full schedule at Alwyn’s slides

Asynchronous Tech lectures

Some tech lectures will be pre-recorded, and their links will be posted on moodle “csd2400f23-csd2401f23-meta.sg”:

- i.e.
 - Technical rubrics explanation of M1
 - Individual Milestone Report and coding requirements for RITS/IMGD students

Good luck!

- We wish you a solid and strong start 😊
- Time is critical, as you know!
 - Have a detailed time management scheduler, across all your modules
 - Meet your team during week 1 and set your first weekly goals!
 - Respect your job and deliver your tasks on time
 - Raise an early red flag otherwise! [To your PM]
 - Research vs Dev
 - Sample Engine [*not your startup engine!*]