

## J 4: Template (Type in this class template)

### Sets and Functions

Activity	Download/Link	Deadline
 <b>JOURNAL</b> A. Functions B. Sets C. Venn Diagrams D. Relations	<a href="#">Journal 4: Upload pdf</a> <a href="#">Journal 4: Accuracy Check quiz</a>	<b>Friday 26th Nov 5pm</b>
 <b>(100%)</b> 	<a href="#">Mastery Quiz 4</a>	<b>Friday 26th Nov 5pm</b>

### A. Functions

#### Question 1

a. The function  $f$  is defined on the real numbers by  $f(x) = 2 + x - x^2$

What is the value of  $f(-3)$ ?

$$f(-3) = 2 + (-3) + (-3)^2 = 4$$

b. List the elements of the following sets:

(i) $A = \{x: x \in \mathbb{N}, 3 < x < 12\}$	4, 5, 6, 7, 8, 9, 10, 11
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(ii) $B = \{x: x \in \mathbb{N}, x \text{ is even}, x < 15\}$	2, 4, 6, 8, 10, 12, 14
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### B. Set Notation

#### Question 2

Write the sets and statements below into your journal.

State whether each of the following is **true or false**:

$$\mathbf{U} = \{\text{natural numbers}\}; \quad \mathbf{A} = \{2, 4, 6, 8, 10\}; \quad \mathbf{B} = \{1, 3, 6, 7, 8\}$$

(i) $2 \in A$	<i>True</i>
(ii) $11 \in B$	<i>False</i>
(iii) $4 \notin B$	<i>True</i>

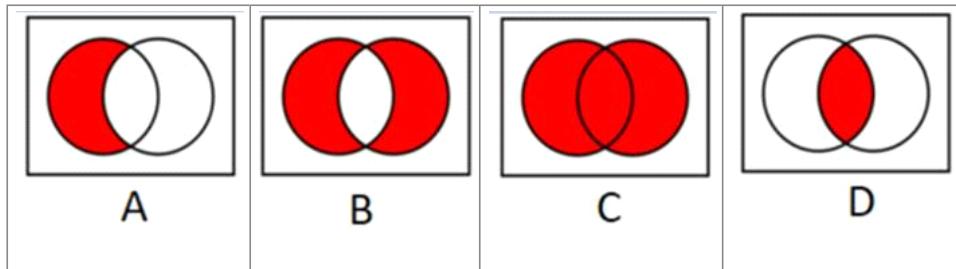
(iv)  $A \subseteq U$  | True

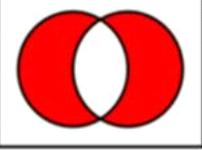
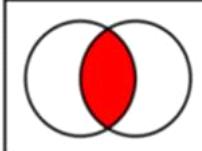
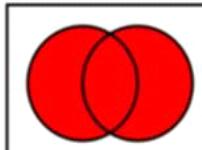
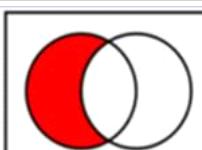
## C. Venn Diagrams

### Q3. Venn Diagrams

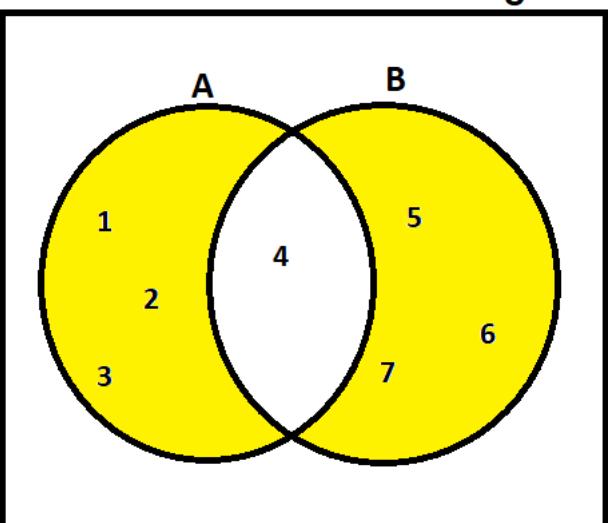
(a) Match the following Set Operation with the appropriate Venn Diagram

**Copy and paste the diagram with the set notation below**



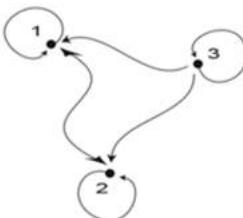
(i) $A \Delta B$	
(ii) $A \cap B$	
(iii) $A \cup B$	
(iv) $A - B$	

(b) Find the Symmetric Difference  $A \Delta B$ . If  $A = \{1, 2, 3, 4\}$  and  $B = \{4, 5, 6, 7\}$   
 Use a Venn Diagram to illustrate your answer (*Hint*  $(A-B) \cup (B-A)$ )

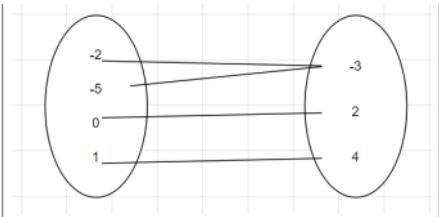
Solution	Venn Diagram
$A-B = \{1, 2, 3\}$ $B-A = \{5, 6, 7\}$ $(A-B) \cup (B-A) = \{1, 2, 3, 5, 6, 7\}$	

## D. Relations and Diagrams

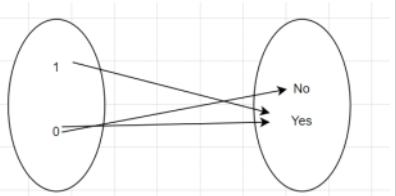
Q4.

(a)		<p>(a) State the relation <math>R</math> on the set <math>A = \{1, 2, 3\}</math> as given by the following diagram.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <math>\{(1,2) (2,1) (3,1) (3,2)\}</math> </div> <p>(b) Is the relation <math>R</math> a function?          Explain your answer</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>R is not a function because the number 3 is related to more than one number.</p> </div>
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(b)	<p>Determine which of the following is a function by drawing a mapping diagram for each.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <math>(i) T = \{(-2, -3), (-5, -3), (0, 2), (1, 4)\}</math> </div>
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(ii)  $F = \{(1, \text{Yes}), (0, \text{No}), (0, \text{Yes})\}$



For the one **that is a function**,

(iii) State the domain and range and Investigate if it is bijective.

Domain = {-2,-5,0,1}

Range= {-3,2,4}

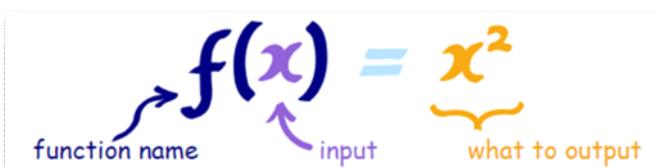
(iv) Explain why or why

is not bijective as each input does not have a unique output.

## E. Function: Microbits Application

**Q5.**

Use the following pseudocode to guide you in creating makecode simulator for this function



Set up a code to start "x" at 0  
then return the value of  $x^2$   
then every time you press A it increments "x" by 1 and returns the value

Create and test using Make code project space here

<https://makecode.microbit.org/>

Use share function and publish project



**Publish project**



You can then copy and paste the url into OneNote!

Share Project X

Your project is ready! Use the address below to share your projects.

[https://makecode.microbit.org/\\_gK0UCwCwxboP](https://makecode.microbit.org/_gK0UCwCwxboP)

**Copy**



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Paste Make code project here

Journal 4

