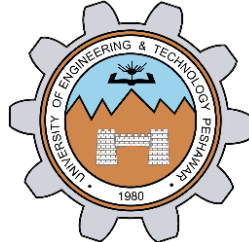


**IMPLEMENTATION OF PRIME  
NUMBERS IN  
MIPS  
LAB # 05**



**Fall 2023**

**CSE-304L**

**Computer Organization & Architecture Lab**

Submitted by: **AIMAL KHAN**

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Class Section: **A**

“On my honor, as student of University of Engineering and Technology, I have neither given nor received unauthorized assistance on this academic work.”

Student Signature: \_\_\_\_\_

Submitted to:

**Dr. Bilal Habib**

Thursday, November 2, 2023

Department of Computer Systems Engineering  
University of Engineering and Technology, Peshawar

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## ASSESSMENT RUBRICS COA LABS

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LAB REPORT ASSESSMENT				
Criteria	Excellent	Average	Nil	Marks Obtained
<b>1. Objectives of Lab</b>	All objectives of lab are properly covered [Marks 10]	Objectives of lab are partially covered [Marks 5]	Objectives of lab are not shown [Marks 0]	
<b>2. MIPS instructions with Comments and proper indentations.</b>	All the instructions are well written with comments explaining the code and properly indented [Marks 20]	Some instructions are missing are poorly commented code [Marks 10]	The instructions are not properly written [Marks 0]	
<b>3. Simulation run without error and warnings</b>	The code is running in the simulator without any error and warnings [Marks 10]	The code is running but with some warnings or errors. [Marks 5]	The code is written but not running due to errors [Marks 0]	
<b>4. Procedure</b>	All the instructions are written with proper procedure [Marks 20]	Some steps are missing [Marks 10]	steps are totally missing [Marks 0]	
<b>5. OUTPUT</b>	Proper output of the code written in assembly [Marks 20]	Some of the outputs are missing [Marks 10]	No or wrong output [Marks 0]	
<b>6. Conclusion</b>	Conclusion about the lab is shown and written [Marks 20]	Conclusion about the lab is partially shown [Marks 10]	Conclusion about the lab is not shown [Marks0] [Marks 0]	
<b>7. Cheating</b>			Any kind of cheating will lead to 0 Marks	
Total Marks Obtained: _____ Instructor Signature: _____				

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# Implementation of Prime Numbers in MIPS

## Objectives:

- To apply the learned MIPS commands and concepts to implement a logic for checking whether a number is prime or not.
- To extend the implementation to find and display the two largest prime numbers lower than a user-input number.
- To develop a program that takes two user-input limits and displays prime numbers within the specified range.

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## Tasks:

**Task 1:** Write a program to check whether a number input by user is prime or not.

**Code:**

```
.text
.globl main

main:
    # show the prompt
    li $v0, 4
    la $a0, prompt
    syscall

    # take the number $t0=n from user
    li $v0, 5
    syscall
    move $t0, $v0

    # implementation of isPrime function
isPrime:
    li $t1, 2

    blt $t0, $t1, notPrimeNumberLabel

    # calculate $t3 = n/2
    div $t0, $t1
    mflo $t3

    # loop from 2 to n/2
loop:
    div $t0, $t1
    mfhi $t4

    beq $t4, $zero, notPrimeNumberLabel

    addi $t1, $t1, 1 # increment the index
```

```

        ble $t1, $t3, loop # check to continue the loop
        j isPrimeNumberLabel

notPrimeNumberLabel:
    # show that number is not prime
    li $v0, 4
    la $a0, notPrimeNumberMsg
    syscall

    j Exit

isPrimeNumberLabel:
    # show that number is prime
    li $v0, 4
    la $a0, isPrimeNumberMsg
    syscall

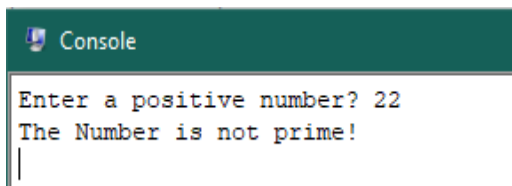
    j Exit

Exit:
    li $v0, 10
    syscall

.data
prompt: .asciiz "Enter a positive number? "
notPrimeNumberMsg: .asciiz "The Number is not prime!\n"
isPrimeNumberMsg: .asciiz "The Number is prime!\n"

```

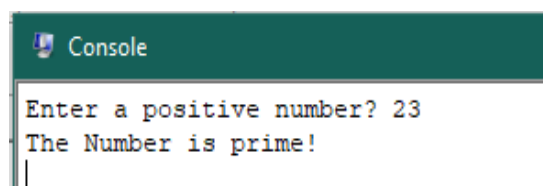
#### Output:



```

Console
Enter a positive number? 22
The Number is not prime!
|

```



```

Console
Enter a positive number? 23
The Number is prime!
|

```

**Task 2:** Repeat the above problem and display the largest two prime numbers lower than itself. Hint: If a user enters 20, then program displays 19 and 17.

#### Code:

```

.text
.globl main

main:
    # Show the prompt
    li $v0, 4
    la $a0, prompt
    syscall

    # Take the number $t0=n from the user
    li $v0, 5

```

```

syscall
move $t0, $v0

# Initialize $t5 to 2 for the isPrime function
li $t5, 2
# Find the largest two prime numbers lower than n
find_primes:
    addi $t0, $t0, -1

# Check if $t0 is less than 2 (end of search)
blez $t0, exit
    # Call isPrime function with $t0 as the argument
    move $a0, $t0
    jal isPrime

    # Check if $v0 (result from isPrime) is 1 (prime)
    beq $v0, $zero, find_primes

    # If $v0 is 1, we found a prime, store it in $t1 and check
for the second prime
    move $t1, $t0 # Store the first prime in $t1
    addi $t0, $t0, -1 # Decrement n by 1 to continue searching
    # Call isPrime function with $t0 as the argument
    move $a0, $t0
    jal isPrime

    # Check if $v0 (result from isPrime) is 1 (prime)
    beq $v0, $zero, exit # If not prime, exit

    # If $v0 is 1, we found the second prime, store it in $t2
and exit
    move $t2, $t0
    j exit

# isPrime function
isPrime:
    li $t3, 2 # Initialize $t3 to 2

    # Check if n < 2
    blt $a0, $t3, notPrimeNumber

    # Calculate n/2 and store it in $t4
    div $a0, $t3
    mflo $t4

    # Loop from 2 to n/2
    isPrimeLoop:
        div $a0, $t3
        mfhi $t6
        beq $t6, $zero, notPrimeNumber
        addi $t3, $t3, 1 # Increment the index
        ble $t3, $t4, isPrimeLoop # Check to continue the loop

    # Number is prime, set $v0 to 1

```

```

        li $v0, 1
        j isPrimeExit

notPrimeNumber:
    # Number is not prime, set $v0 to 0
    li $v0, 0

isPrimeExit:
    jr $ra # Return to the caller

exit:
    # Display the largest two prime numbers
    li $v0, 4
    la $a0, primeResult1
    syscall

    li $v0, 1
    move $a0, $t1
    syscall

    li $v0, 4
    la $a0, primeResult2
    syscall

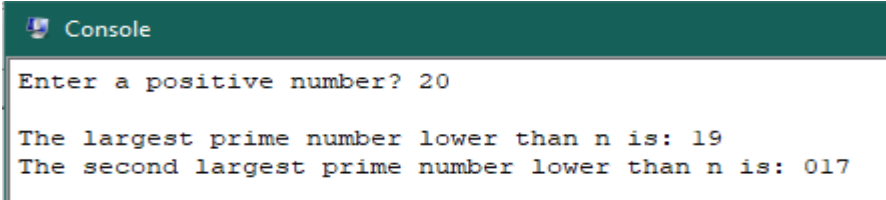
    li $v0, 1
    move $a0, $t2
    syscall

    # Exit the program
    li $v0, 10
    syscall

.data
    prompt: .asciiz "Enter a positive number? "
    primeResult1: .asciiz "\nThe largest prime number lower than n
is: "
    primeResult2: .asciiz "\nThe second largest prime number lower
than n is: "

```

### Output:



```

Console
Enter a positive number? 20

The largest prime number lower than n is: 19
The second largest prime number lower than n is: 017

```

**Task 3:** Write a program which takes two limits from user and display prime numbers between the two limits (if user enter lower limit 10 and upper limit 30 then display prime numbers between 10 and 30)

### Code:

```

.text
.globl main

```

```

main:
    # show the prompt for lower number
    li $v0, 4
    la $a0, prompt1
    syscall

    # take the number $t0=n1 from user
    li $v0, 5
    syscall
    move $t0, $v0

    # show the prompt for upper number
    li $v0, 4
    la $a0, prompt2
    syscall

    # take the number $t1=n2 from user
    li $v0, 5
    syscall
    move $t1, $v0

    # taking loop from n1 to n2
    loopFromLower2Upper:
        bgt $t0, $t1, Exit
        j isPrime

    # implementation of isPrime function
    isPrime:
        li $t2, 2

        blt $t0, $t2, notPrimeNumberLabel

        # calculate $t3 = n/2
        div $t0, $t2
        mflo $t3

        # loop from 2 to n/2
        loop:
            div $t0, $t2
            mfhi $t4

            beq $t4, $zero, notPrimeNumberLabel

            addi $t2, $t2, 1 # increment the index

            ble $t2, $t3, loop # check to continue the loop
            j isPrimeNumberLabel

    notPrimeNumberLabel:
        # only increment the loop
        addi $t0, $t0, 1

        j loopFromLower2Upper

```

```

isPrimeNumberLabel:
    # show that number is prime
    li $v0, 1
    move $a0, $t0
    syscall

    li $v0, 4
    la $a0, comma
    syscall

    addi $t0, $t0, 1

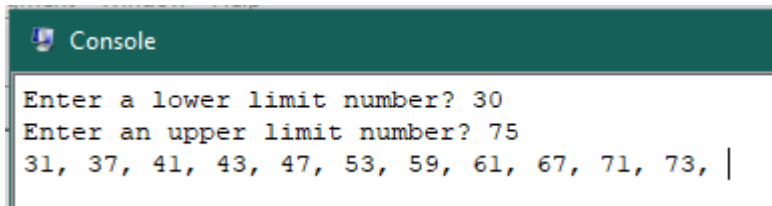
    j loopFromLower2Upper

Exit:
    li $v0, 10
    syscall

.data
prompt1: .asciiz "Enter a lower limit number? "
prompt2: .asciiz "Enter an upper limit number? "
comma: .asciiz ", "

```

### Output:



```

Console
Enter a lower limit number? 30
Enter an upper limit number? 75
31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, |

```

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### Reference:

To view my codes, please refer to my [GitHub Account](#).

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### Conclusion:

This lab has provided me with a practical opportunity to apply my knowledge of MIPS assembly language to solve real-world mathematical problems, enhancing my understanding of computer organization and architecture (COA). It has also reinforced my skills in algorithmic thinking and problem-solving, which are essential in the field of computer science and engineering.

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The End.