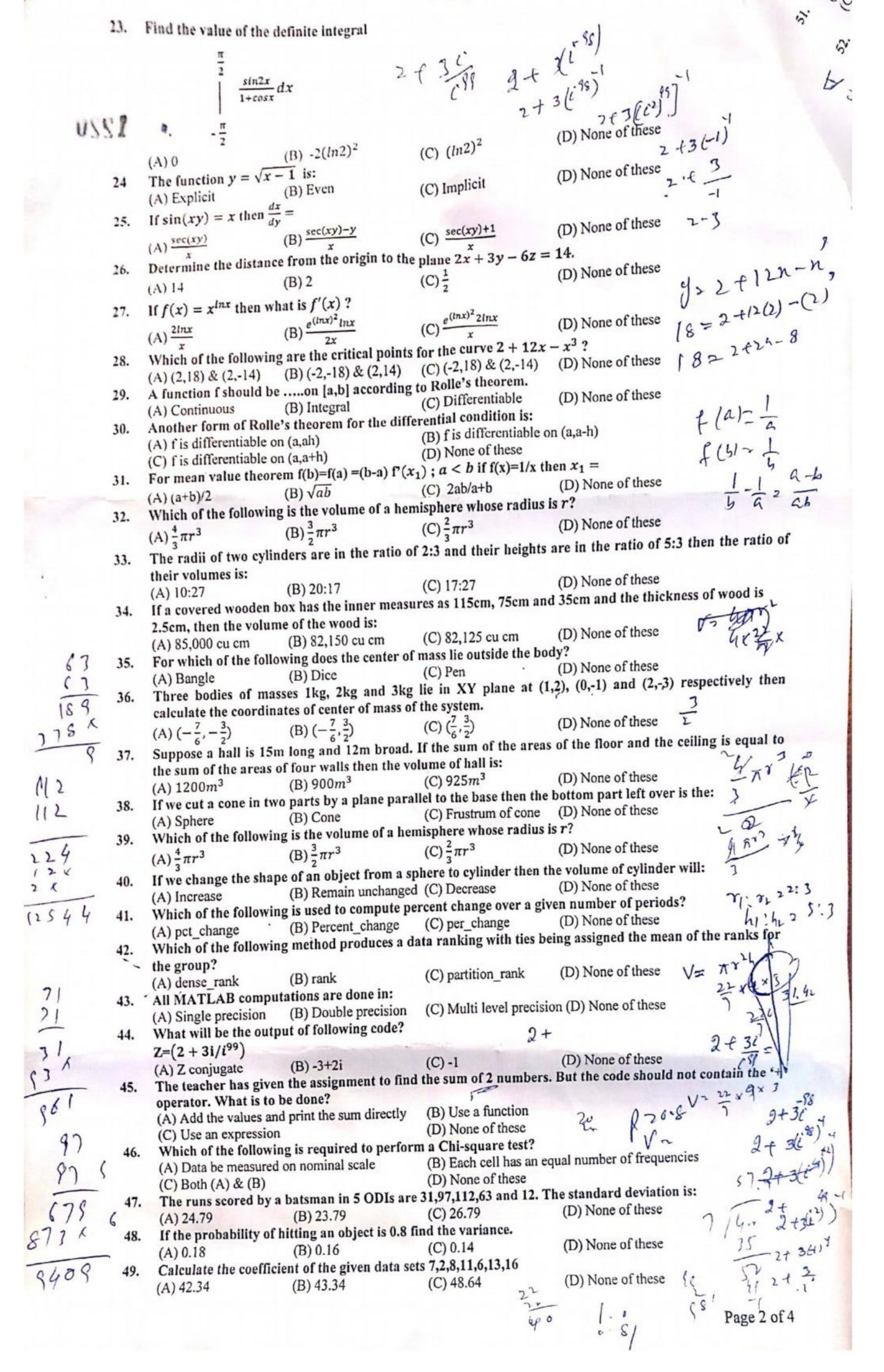
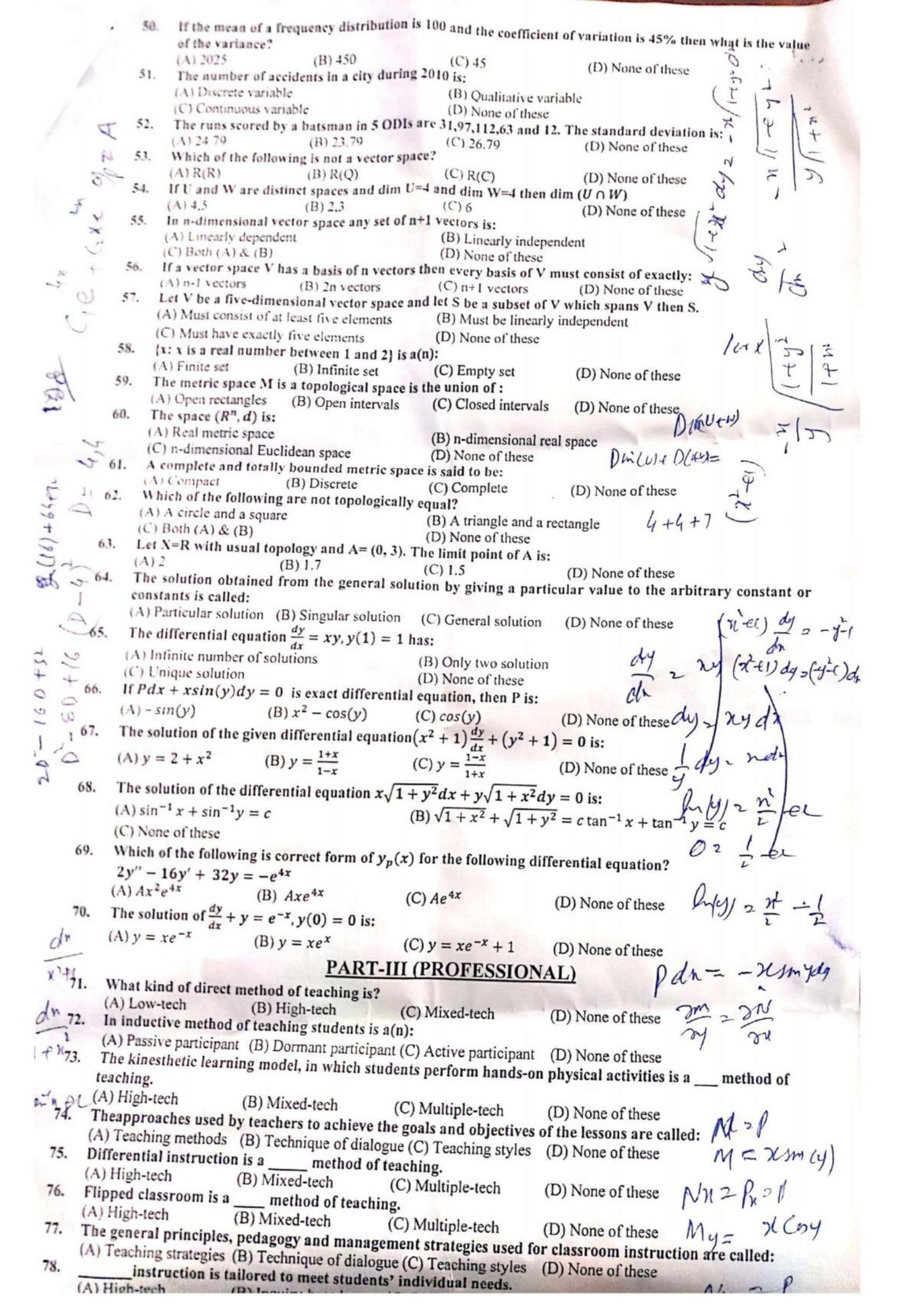
	Select the nearest Ar	Select the nearest Antonym.								
1.	Piqued		5.00 to 20							
	(A) Upset	(B) Craze	(C) Pleased	(D) None of these						
2.	Viable									
	(A) Impossible	(B) Feasible	(C) Credible	(D) None of these						
3.	Insuperable			D.M. Cd.						
	(A) Impossible	(B) Resistance	(C) Easy	(D) None of these						
-4.	Pusillanimous	(D) D		(D) None of these						
	(A) Worried	(B) Brave	(C) Shaky	(D) None of these						
5.	Sentient	(D) Hannani		(D) None of these						
	(A) Aware	(B) Unconscious	(C) Attentive	(D) None of these						
Select the nearest Synonym.										
6.	Stentorian	(D) Distatorial	(0) 1 - 1	(D) None of these						
	(A) Infuriated	(B) Dictatorial	(C) Loud	(D) None of these						
7.	Hortatory	(D) (F)	(C) (1) ·	(D) None of these						
	(A) Leading	(B) Threatening	(C) Urging	(D) None of these						
8.	Impromptu		(O) O(C) 1	(D) None of these						
	(A) Anxious	(B) Late	(C) Off-hand	(D) None of these						
9.	Minion			(0)) 1						
	(A) Hanger-on	(B) Power	(C) Wing	(D) None of these						
10.	Apprise			With the second of the second						
	(A) To esteem	(B) Seize	(C) Inform	(D) None of these						
	Fill in the blanks with most appropriate choice.									
11.	The members swore	the Constitution to	uphold the integrity o	f the country.						
	(A) on	(B) at	(C) by	(D) None of these						
12.	\ /	from the headquarters		s year.						
12.		(B) that not purchase								
12		of money, but he	•							
13.	(A) ran into	000 400 000 000 000 000 000 000 000 000	(C) ran through	(D) None of these						
	•		, ,							
14.	I would have waited for you at the station if I that you would come.									
	(A) had known (B) known (C) was knowing (D) None of these he left the house, it has not ceased raining.									
15.		그리고 있다면 하는 것이 없는 것이 되는 것이 없다면 하다.		(D) Nama afthaga						
	(A) Ever before		(C) Until	(D) None of these						
	What is the underline									
16.	These are flowers.									
		(B) indefinite pronoun	(C) demonstrative pron	oun (D) None of these						
17.										
	(A) participle	(B) gerund	(C) complement	(D) None of these						
18.	We were told to save									
	` '	(B) adjective phrase	(C) noun phrase	(D) None of these						
19.	The person to call is J	oan.								
	(A) subject	(B) gerund	(C) infinitive	(D) None of these						
20.	William threw the flow	wers to Alexander.								
	(A) linking verb	(B) direct object	(C) indirect object	(D) None of these						
		` '	SUBJECT)	The state of the s						
	4 40-		SCHOLL							
21.	Evaluate $\lim_{x\to 0} \frac{1-\cos x}{r^2}$									
			(C) 2	(D) M C.1						
	$(A)^{\frac{1}{2}}$	(B) 0	(C) 2	(D) None of these						
22.	Which of the following	is the slope of the line	tangent to curve $y = x$	$x^3 - 2x + 1$ at $x = 1$?						
	$(A)^{\frac{1}{2}}$	(B) 1	$(C) - \frac{1}{2}$	(D) None of these						

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					. PROPER				
7	9. Al	ll of the following	are characteristics of au	thoritative style of teach	ning EXCEPT:	of these			
	(Δ	Sharing	(B) Rudenece	(C) a maggion of the	Subordinates (1) 1 tone	diamenting			
. 8	0. Te	eacher uses a vari	ety of skills and technique	ues to ensure classroom	runs smoothly, without	disruptive			
	be	havior from stud	ents is known as classro	om:					
	(A) Rules	(B) Management	(C) Policies	(D) None of these	. Ction at the			
. 8	1. A	group of two teac	hers divided a class into	two groups and each tes	acher teaches the same	information at the			
	sa	me time is known	as:						
	(A) Alternative teach	ing (B) Parallel teaching	(C) Station teaching	(D) None of these	atudanta EVCEPT			
82	2 41	l of the following	strategies are used in the	e classrooms to provide	attention to problemation	e students Excert.			
	(A) Constant watch (B) Specialized courses (C) Liaison with parents(D) None of these 83. An intimidation technique used by the teacher to control misbehavior in classroom is known as:								
83	. An	intimidation tech	inique used by the teach	ier to control misbenavio	(D) None of these	n as:			
	(A)	Psychological cod	ercion (B) Disapproval	(C) Sarcasm	(D) None of these	2			
84			lowing components is in	portant to determine th	(D) None of these) (
	(A)	Classroom size	(B) School size	(C) Number of staff	(D) None of these	on salf dissipling			
85.		[14] [16] [16] [16] [16] [16] [16] [16] [16	izes active student invol	vement, promote a sens	e of belonging, and lost	er sen-discipline,			
		known as:		(C) Authoritative	(D) None of these				
	(A)	Autocratic	(B) Democratic	(C) Authoritative	(D) None of these				
86.				growth of teacher is the	(D) None of these				
12000		Administration	(B) Management	(C) Inspection	(D) None of these				
87.		personality is be		(C) Authoria	(D) Name - Cale				
		Speaking	(B) Dancing	(C) Attitude	(D) None of these				
88.	Stud	lent performance	is best known to his:	(O) D (I (A) (D)	(D) M C.1				
		Parents	(B) Teacher	(C) Both (A)&(B)	(D) None of these				
89.		ective type question		(5) 7	(D)) !				
			(B) Easy to solve	(C) Easy to mark	(D) None of these				
90.	The s	student's perform	nance is compared with						
	The state of the s	ssay type test	(B) Comprehension	(C) Quiz	(D) None of these				
91.	The a	inswer of $\sqrt{9} \times \sqrt{9}$	$\sqrt{1 + 21 \div \frac{3}{5}}$ is:						
	(A) 30		(B) 38	(C) 23	(D) None of these				
92.		quare root of 361	` '	(-)	. ,	1			
	(A) 19		(B) 12	(C) 21	(D) None of these	1			
93.	3√8 :		(5) .2	(0) 2:	(-)	(014			
,,,	(A) 2		(B) 1	(C) 24	(D) None of these	(8)			
94.	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		cognitive domain is on ((D) None of these	21/			
, ,,	(A) P			(C) Motor Skills	(D) None of these				
95.			Synthesis" comes after:		(D) None of these	2 11 12/183			
,,,			(B) Evaluation	(C) Analysis	(D) None of these	クイノナインー			
96.				concerned with attitud	les and behaviour?	3×1+21×3 3+67			
, 0.			The state of the s		(D) None of these	3+67			
97.		-			(D) None of these	T			
,,,	(A) K		Alleria de la companya della companya de la companya de la companya della company	pplying knowledge to a	(D) None of these)			
8.					(D) None of these	7			
0.			e domain involves gene		(D) None of these	78-			
0					(D) None of these				
				king down complex ide)			
		_			(D) None of these				
				Igments based on criter					
	(A) Kn	owledge	(B) Comprehension	(C) Evaluation	(D) None of these	V9 x1-11-11			
						MI AII MA II //			