

PSEUDOCODES:

TASK 01:

1. START
2. INPUT number 1
3. INPUT number 2
4. INPUT number 3
5. SET Greatest to 0
6. IF number 1 > number 2 and number 1 > number 3 THEN
DISPLAY "The maximum number is: number 1"
7. ELSE IF number 2 > number 1 and number 2 > number 3 THEN
DISPLAY "The maximum number is: number 2"
8. ELSE
DISPLAY "The maximum number is: number 3"
9. END

TASK 02:

1. START
2. SET Parking_Fees = 5 \$
3. INPUT Total no. of hours parked
4. IF total no. of hours parked > 1
 - SET. Parking_Fees = 5 + (total no. of hours parked - 1) * 3
 - DISPLAY "The parking fees is = Parking_Fees"
5. STOP

TASK 03:

- 1- START
- 2- SET $\text{Total Cost} = 0$
- 3- REPEAT
- 4- INPUT Name and Price of each item
- 5- SET $\text{Total cost} = \text{total cost} + \text{Item cost}$
- 6- UNTIL all items are inputted.
- 7- IF $\text{Total cost} > 100$ THEN
- 8- ~~SET~~ SET $\text{Discounted Cost} = \text{Total cost} * (0.9)$
// 10% discount
- 9- PRINT "Discounted Cost"
- 10- ELSE
- 11- PRINT "Total Cost"
- 12- END

TASK 04:

- 1- START
- 2- INPUT number (n)
- 3- IF $\text{number} \% 2 == 0$ THEN
- 4- DISPLAY "The number is Even"
- 5- ELSE
- 6- DISPLAY "The number is Odd"

1. END

ALGORITHMS:

TASK 01:

- Ask the Students to enter no. of days present
- Set the total days to 100
- Set "Attendance percentage" to no. of days present divided by total days and then multiply by 100.
- If the percentage calculated is greater than 75. Then, Display "Your attendance is satisfactory."
- If the percentage falls below 75, Then "Display "Your percentage is short, this is the last warning to attend classes on daily basis."

TASK 02:

- Ask the Employee to enter total no. of hours worked
- Ask the Employee to enter his pay rate per hour
- Set Gross pay to total no. of hours worked multiplied by pay rate per hour.
- Display gross pay of the Employee.

TASK 03:

- Ask the user to input n_1 // n_1 must be greater than n_2
- Ask the user to input n_2
- Ask the user which operation he want to perform out of [addition, subtraction, multiplication, division and remainder]
- If the user enters "Addition". THEN
Set Addition to $n_1 + n_2$ i.e.: $Add = n_1 + n_2$
- Else If the user enters "Subtraction". Then
Set Subtraction = $n_1 - n_2$ // n_1 must be greater
- Else If the user enters "Multiplication". Then
Set Multiplication = $n_1 * n_2$
- Else If the user enters "Division". Then
Set Division = n_1 / n_2
- Else If the user enters "Remainder". Then
Set Remainder = $n_1 \% n_2$
- Else Display "The operation is not available".

TASK 04:

- Ask the customer to input no. of dishes ordered
- Read the price of each dish ordered
- Set total bill to sum of price of each dish ordered.
- Ask the customer for tip.
- If he/she agrees, then
- Set $\text{Total bill} = \text{total bill} + \left(\frac{\text{total bill}}{100}\right) * 15$
- then, Display the New Cost.
- ELSE
- Display "Total bill"

TASK 05:

- Ask the student to input total no. of marks
- Ask the student to input obtained marks
- Calculate Percentage = $\left[\frac{\text{obtained marks}}{\text{total marks}}\right] * 100$
- If Percentage is greater than or equal to 90 and less than 100.
- Display "Your Grade is A".
- ELSE IF Percentage is greater than or equal to 75 and less than 90. then,
- Display "Your Grade is B".
- Else If Percentage is greater than or equal to 60 and

less than 75. then,

- Display "Your Grade is C"
- ELSE
- Display "Your Grade is D"