

Conference Paper Title*

*Note: Sub-titles are not captured in Xplore and should not be used

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Abstract—This document is a model and instructions for \LaTeX . This and the `IEEEtran.cls` file define the components of your paper [title, text, heads, etc.]. ***CRITICAL: Do Not Use Symbols, Special Characters, Footnotes, or Math in Paper Title or Abstract.**

Index Terms—component, formatting, style, styling, insert

I. INTRODUCTION

Scheduling is a crucial part in many real-time applications such as scheduling airlines and railways communications, products manufacturing processes, data packets routing in computer networks and pipe networks. Operating systems multiprocessing environments are no different than those mediums mentioned, where processes compete over CPU utilization. This brought to existence the need for scheduling algorithms to justly assign processes to available CPUs in favour of optimising performance measures, in particular, to maximize overall CPU utilization and throughput, and to minimize response time, waiting time and turnaround time. A scheduler could be preemptive where it can temporarily interrupt a process without its cooperation and assign the CPU resources to a different process with the intention to assign them back to the former process, such operation is called context switching, or it could be non-preemptive (cooperative) by not being able to context switch between processes. Various preemptive and non-preemptive scheduling disciplines exist such as, first come, first serve (FCFS), shortest job first (SJF), shortest remaining time first (SRTF), round-robin (RR), multilevel queue and multilevel feedback queue. In FCFS, processes are non-preemptively executed according to their arrival time. In SJF, the CPU is assigned to the process with the smallest burst time. SRTF is a preemptive version of SJF where at each iteration, the process with the least remaining burst time takes control of the CPU. Round-robin preemptively assigns the CPU to each process in the ready queue for a static amount of time called quantum and executes them in an FCFS fashion. Multilevel queue algorithm partitions the ready queue into several queues to which processes are perpetually assigned and are executed according to another scheduling algorithm (e.g. RR). Processes cannot move from one queue to another. However, in multilevel feedback queue algorithm, processes that don't terminate in one queue, due to having CPU burst time more than the time quantum assigned to

their particular queue, are shifted to a lower priority queue. Due to the fact that long processes eventually sink to the lowest priority queue, they are carried out using FCFS to prevent starvation. Several papers discuss different methods to optimize the algorithms mentioned, each come with their set of advantages and drawbacks. One of many is [2], whose approach achieves better average response time but at the cost of hindering the scheduling process due to recalculating time quantum for each queue using a recurrent neural network. Our proposed approach implements the best of all worlds regarding [1] and [3] by avoiding each drawback and optimising their advantages.

II. RELATED WORK

Several papers proposed various types of approaches to improve the overall efficiency of the multilevel feedback queue scheduling algorithm. The chosen quantum time for each queue plays a major role. For instance, in [1] The highest priority queue has been given a relatively low quantum period, and as the priority of a queue decreases, its quantum gets multiplied by a constant which greatly prevents starvation for lower priority processes. Hence, it is essential to choose a proper method to compute the time quantum value to minimize response time and maximize overall performance. In [2], an algorithm is presented for solving these drawbacks and minimizing the response time. In this algorithm, a Recurrent Neural Network was used to determine both the number of queues and the optimized time quantum value for each queue. The RNN generates the most effective model to compute the time quantum value. Their proposed intelligent version of the MLFQ promises good results, however, it suffers from a few drawbacks, the first being the direct proportionality of its network learning time and the amount of input data, and the second is the possibility of experiencing initial overhead at the first iterations of the algorithm. Our approach uses an optimized version of RR named shortest remaining burst round-robin (SRBRR) as in [3] avoids the learning time in [2]. Regarding MLFQ, various approaches have been made and researches have been carried to improve its efficiency. Those attempts dealt with starvation by assigning different quantum values to the ready queues depending on their priority. However, our approach deals with starvation not by only having

dynamic quantum value but by boosting processes from lower priority queues to higher ones according to a specific policy.

III. PREPARE YOUR PAPER BEFORE STYLING

Before you begin to format your paper, first write and save the content as a separate text file. Complete all content and organizational editing before formatting. Please note sections III-A–III-E below for more information on proofreading, spelling and grammar.

Keep your text and graphic files separate until after the text has been formatted and styled. Do not number text heads— \LaTeX will do that for you.

A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as “3.5-inch disk drive”.
- Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.
- Do not mix complete spellings and abbreviations of units: “Wb/m²” or “webers per square meter”, not “webers/m²”. Spell out units when they appear in text: “. . . a few henries”, not “. . . a few H”.
- Use a zero before decimal points: “0.25”, not “.25”. Use “cm³”, not “cc”).

C. Equations

Number equations consecutively. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \quad (1)$$

Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

D. \LaTeX -Specific Advice

Please use “soft” (e.g., `\eqref{Eq}`) cross references instead of “hard” references (e.g., (1)). That will make it possible to combine sections, add equations, or change the order of figures or citations without having to go through the file line by line.

Please don’t use the `{eqnarray}` equation environment. Use `{align}` or `{IEEEeqnarray}` instead. The `{eqnarray}` environment leaves unsightly spaces around relation symbols.

Please note that the `{subequations}` environment in \LaTeX will increment the main equation counter even when there are no equation numbers displayed. If you forget that, you might write an article in which the equation numbers skip from (17) to (20), causing the copy editors to wonder if you’ve discovered a new method of counting.

\BibTeX does not work by magic. It doesn’t get the bibliographic data from thin air but from .bib files. If you use \BibTeX to produce a bibliography you must send the .bib files.

\LaTeX can’t read your mind. If you assign the same label to a subsection and a table, you might find that Table I has been cross referenced as Table IV-B3.

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Do not use `\nonumber` inside the `{array}` environment. It will not stop equation numbers inside `{array}` (there won’t be any anyway) and it might stop a wanted equation number in the surrounding equation.

E. Some Common Mistakes

- The word “data” is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an “inset”, not an “insert”. The word alternatively is preferred to the word “alternately” (unless you really mean something that alternates).
- Do not use the word “essentially” to mean “approximately” or “effectively”.
- In your paper title, if the words “that uses” can accurately replace the word “using”, capitalize the “u”; if not, keep using lower-cased.

- Be aware of the different meanings of the homophones “affect” and “effect”, “complement” and “compliment”, “discreet” and “discrete”, “principal” and “principle”.
- Do not confuse “imply” and “infer”.
- The prefix “non” is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the “et” in the Latin abbreviation “et al.”.
- The abbreviation “i.e.” means “that is”, and the abbreviation “e.g.” means “for example”.

An excellent style manual for science writers is [?].

F. Authors and Affiliations

The class file is designed for, but not limited to, six authors. A minimum of one author is required for all articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

G. Identify the Headings

Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is “Heading 5”. Use “figure caption” for your Figure captions, and “table head” for your table title. Run-in heads, such as “Abstract”, will require you to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced.

H. Figures and Tables

a) Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an

TABLE I
TABLE TYPE STYLES

Table Head	Table Column Head		
	Table column subhead	Subhead	Subhead
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^aSample of a Table footnote.



Fig. 1. Example of a figure caption.

example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

REFERENCES

Please number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first ...”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

Unless there are six authors or more give all authors’ names; do not use “et al.”. Papers that have not been published, even if they have been submitted for publication, should be cited as “unpublished” [?]. Papers that have been accepted for publication should be cited as “in press” [?]. Capitalize only the first word in a paper title, except for proper nouns and element symbols.

For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [?].

REFERENCES

- [1] H.S. Behera, Reena Kumari Naik, Suchilagna Parida, “Improved multilevel feedback queue scheduling using dynamic time quantum and its performance analysis”, *International Journal of Computer Science and Information Technologies*, vol. 3, no. 2, 2012, pp. 3801-3807.

- [2] MohammadReza EffatParvar, Karim Faez, Mehdi EffatParvar, Mehdi Zarei, Saeed Safari, "An intelligent MLFQ scheduling algorithm (IMLFQ) with fault tolerant mechanism", *Sixth International Conference on Intelligent Systems Design and Applications*, vol. 3, 2006, pp. 80–85.
- [3] Rakesh Mohanty, H. S. Behera, Khusbu Patwari, Monisha Dash, "Design and performance evaluation of a new proposed shortest remaining burst round robin (SRBRR) scheduling algorithm", *International Symposium on Computer Engineering & Technology*, vol. 17, 2010.

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