Muhammad S. Abdo

Phone: (002) 01119239286   Nasr City
Email: Muhsabrys@outlook.com   Cairo, Egypt

EDUCATION

M.A. in English Linguistics (With Distinction – GPA = 4/4)
Faculty of Al-Alsun, Ain Shams University, Egypt   2021
Dissertation Title: "*Analyzing Appraisal in Major and Bipolar Depression Patients' Narratives in Mental Health Forums: A Corpus-based Study*"

Postgraduate Certificate in Education
Faculty of Education, Menofia University, Egypt   2018

Diploma in English Linguistics
Faculty of Al-Alsun, Ain Shams University, Egypt   2018

BA in English
Faculty of Arts, Benha University, Egypt   2013

Publications

Abdo, M. S., Ali, A. Y., & Sarhan, N. N. (2019). Analyzing Judgment in Bipolar Depression Patients' Narratives Using Syntactic Patterns: A Corpus-Based Study. *The Egyptian Journal of Language Engineering, 6(1), 1-11*. https://doi.org/10.21608/ejle.2019.59103

Abdo M., Essam B., Alghonaim, A. (2020), Public perception of COVID-19's global health crisis on Twitter until 14 weeks after the outbreak, *Digital Scholarship in the Humanities, Oxford University Press.* https://doi.org/10.1093/llc/fqaa037

Essam, B.A., Abdo, M.S. How Do Arab Tweeters Perceive the COVID-19 Pandemic? Journal of Psycholinguist Research (2020). https://doi.org/10.1007/s10936-020-09715-6

Conference Presentations/ Workshops

Empowering Global TESOL Leaders in a Local Context (2019). A Workshop at TESOL International Convention, Atlanta, Georgia, U.S.A.

Reading in And out of Classrooms; Only Reading Circles Can Do That! (2019). A Workshop at Nile TESOL Conference, AUC University, Egypt.

Exploring the Emotional Reactions to the Social Problems Using the Appraisal Theory: The Case of Egyptian Facebookers (2018). A Presentation At The Junior Scholars' Forum of Interdisciplinary Studies In Literature, Linguistics And Translation, Faculty of Al – Alsun, Ain Shams University, Egypt.

Analyzing Affect in Bipolar Depression Patients' Narratives in Mental Health Forums: A Corpus-Based Study (2018). A Presentation at the 2nd International Conference on Literature, Linguistics and Translation, Ain Shams University, Egypt.

Teaching Experience: Training

Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting
World Learning's School for International Training Graduate Institute, USA.   2018

Professional Certificate in English Language Teaching (PCELT)
World Learning's School for International Training Graduate Institute, USA.   2017

Teaching Experience: English Language Instructor

Corporation: <u>**Higher Education Initiative (HEI), AMIDEAST**</u>   <u>2018 – Present</u>.

Corporation: <u>**English Language Resources Center (ELRC), Al-Azhar University**</u>   2017 – Present.

Corporation: <u>**Concept Egypt.**</u>   2016 – 2017

Personal Skills

- Critical thinking and evaluation skills
- Active listening
- Proven efficiency in both team and individual work
- Knowledge of common teaching theories
- Demonstrated analytical and research skills
- Able to inspire and motivate students
- Passionate about my profession and my set objectives.
- Time management ability
- Excellent command of Academic English and Arabic (Spoken and Written).
- Leadership skills

<u>Technical Skills</u>

- **Programming Languages:** Intermediate level in **Python** and **R**.
- **NLP Software and packages**: Weka, NLTK, LIWC, Stanford Core NLP, Madamira, WordNet (among others).
- **NLP Skills**: Web Scraping, Data Visualization, Topic Modelling, Sentiment Analysis, Text Classification, Named entity recognition (among others)

<u>Languages</u>

- **Arabic:** Fluent in Speaking and Writing (Mother Tongue)
- **English:** Advanced (C1) in all four language skills (TOEFL IBT score**: 108/120**)
- **French:** Pre-Intermediate
- **German:** Beginner

<u>Awards</u>

- International Visitors Leadership Program (US Embassy in Egypt, 2019).