

CSG: A communicative Game for Interactive Floors

Daniel Birnstiel, Patrick Kuhn, Fabian Paul, Lennard Wolf

Hasso Plattner Institute
Prof.-Dr.-Helmert-Str. 2-3
14482 Potsdam, Germany
{ daniel.birnstiel, patrick.kuhn, fabian.paul, lennard.wolf }@student.hpi.de

ABSTRACT

After looking upon the possibilities of interactive floors and taking into account the immense demand for video games today, we developed *CSG*, or *Cooperative Spaceship Game*. *CSG* is designed as a prototype for communicative, interactive floor based games and demonstrates, how playing games at home can once again involve moving the entire body again - and not just your thumbs.

The two to three players' goal is the joint reaching of levels by performing tasks that are randomly given to each player. These tasks can then be carried out by the player himself or he can tell his partners to do it for him since they are closer to the task-subject.

Author Keywords

Cooperative Spaceship Game; Communication; Interactive Floors; Body Movement

INTRODUCTION

With the advent of the *Internet of Things* and thus the rising digital Interaction with everything around us, floors will soon become intelligent entities just like our phones are today.

But next to all the productive things we can now do with our devices, we also want to integrate them into our leisure time. Just like touch screens revolutionised the way we play games, interactive floors will again push the boundaries of the way we think about enjoying ourselves through games.

To understand what players want from a game, we interviewed a professional Game Designer, a Game Design Lecturer as well as a few gamers - both casual and somewhat professional. We learned that nowadays players have a lower attention span and thus want to understand the game right away.

This is why we started out contemplating different mini

games and at some point even considered a mini game collection. But what we saw as the main advantage of an interactive floor based game was the fact that the player might not be alone, but rather be in the same room with others and cooperate.

This is why we chose to concentrate on three main goals for our project: **Communication**, **Cooperation** and **Discoverability**.

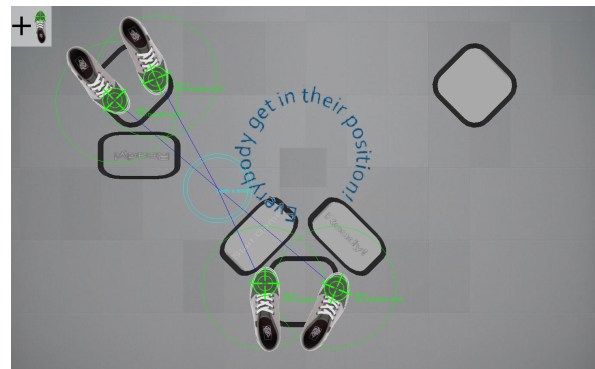


Figure 1. Here you can see the beaming area.

THE CONCEPT OF THE GAME

The game is set on a spaceship, which is on the edge of destruction and the players on earth are the astronauts to save the ship. They have to get on the beaming platforms to beam onto the spaceship, where they get their tasks. These tasks involve flipping switches and pressing buttons, which make up the control bridge of the ship.

Since these widgets are not always close to the player who got a new task, he will often have to tell his partner(s) to do it for him instead. But a task is only active for a limited amount of time and if a task is not performed in time, it's game over. After a certain number of tasks the players will get to a new and harder level where all controls will change and the game goes on. Winning as such is *not* possible, the motivation is rather staying alive for as long as possible.

WALKTHROUGH

||||| HEAD In our scenario two users X and Y want to play the game. As shown in figure? both users enter the floor and they will get in the *Beaming Area*.

Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. Copyrights for components of this work owned by others than the author(s) must be honored. Abstracting with credit is permitted. To copy otherwise, or republish, to post on servers or to redistribute to lists, requires prior specific permission and/or a fee. Request permissions from one of the e-mail addresses listed on the top of this page.

HPI '15, Jan 2015, Potsdam, Germany
Copyright 2015 ACM #...\$ 15.00.

1.1 - Users walk to their platforms. 1.2 - Appeared ready buttons will change the ? to a ! after stepping on it. 1.3 - User A (first entered the platform) get a start button and tap on it

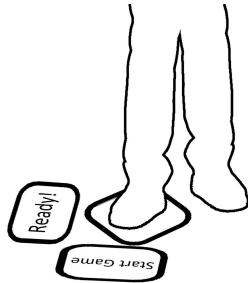
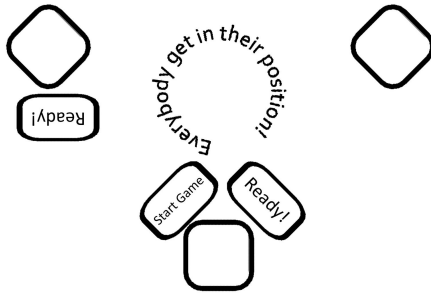
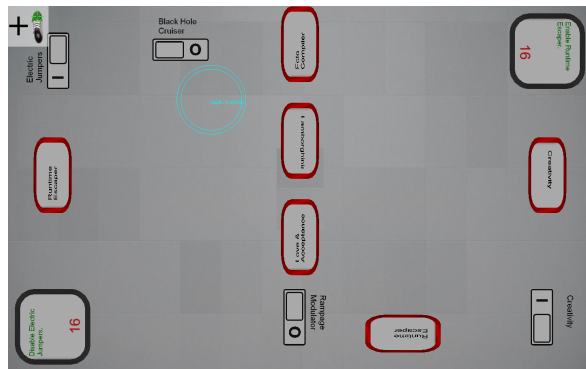


Figure 3. A user stepping on a Beaming Platform.



The Gaming Area

2.1 - User X and Y follow the arrows to their instruction panels
 2.2 - Instruction will be given to the both Users.
 2.3 - The two timer starts ticking and both try to fulfill their task by communicating and find their issues.
 2.4 User X have to change the slider state j, \dots, ζ .
 2.5 User Y have to change the spinner j, \dots, ζ on 6.
 2.4 - After succeeding their tasks new will be generated. The timer resets once every task is successfully done and start with decremented duration.
 2.5 Game finish if anyone tap on the elevator button.

DESIGN

Our first idea was to create an application, which consists of various minigames that can be successively played against each other. The problem with this approach was, as Willi Scheibel pointed out in our contextual inquiry, that it doesn't allow users to interact with each other.

Standing in defined area as login mechanism

Initially we thought about having the user register to the system with an on-floor keyboard and then log in every time he enters the floor. We encountered in paper prototyping that it is really tedious for the user to type in his name, since tapping on small buttons requires precision and having the buttons spread makes them hard to use because it would be necessary to walk over them to get to the destination.

We decided to use an predefined area in which the user has to stand to start the game. The paper prototyping and the heuristic evaluation showed that this was easily recognizable. ***Here maybe be a picture of the beaming area***

Objects	Caption — pre-2002	Caption — 2003 and afterwards
Tables	Above	Below
Figures	Below	Below

Table 1. Table captions should be placed below the table.

be cited. Private communications should be acknowledged in the main text, not referenced (e.g., “[Robertson, personal communication]”).

SECTIONS

The heading of a section should be in Helvetica 9-point bold, all in capitals. Use Arial if Helvetica is not available. Sections should not be numbered.

Subsections

Headings of subsections should be in Helvetica 9-point bold with initial letters capitalized. For sub-sections and sub-subsections, a word like *the* or *of* is not capitalized unless it is the first word of the heading.)

Sub-subsections

Headings for sub-subsections should be in Helvetica 9-point italic with initial letters capitalized. Standard `\section`, `\subsection`, and `\subsubsection` commands will work fine.

FIGURES/CAPTIONS

Place figures and tables at the top or bottom of the appropriate column or columns, on the same page as the relevant text (see Figure 1). A figure or table may extend across both columns to a maximum width of 17.78 cm (7 in.).

Captions should be Times New Roman 9-point bold. They should be numbered (e.g., “Table 1” or “Figure ??”), centered and placed beneath the figure or table. Please note that the words “Figure” and “Table” should be spelled out (e.g., “Figure” rather than “Fig.”) wherever they occur.

Papers and notes may use color figures, which are included in the page limit; the figures must be usable when printed in black and white in the proceedings. The paper may be accompanied by a short video figure up to five minutes in length. However, the paper should stand on its own without the video figure, as the video may not be available to everyone who reads the paper.

LANGUAGE, STYLE AND CONTENT

The written and spoken language of SIGCHI is English. Spelling and punctuation may use any dialect of English (e.g., British, Canadian, US, etc.) provided this is done consistently. Hyphenation is optional. To ensure suitability for an international audience, please pay attention to the following:

- Write in a straightforward style.
- Try to avoid long or complex sentence structures.
- Briefly define or explain all technical terms that may be unfamiliar to readers.
- Explain all acronyms the first time they are used in your text—e.g., “Digital Signal Processing (DSP)”.

- Explain local references (e.g., not everyone knows all city names in a particular country).
- Explain “insider” comments. Ensure that your whole audience understands any reference whose meaning you do not describe (e.g., do not assume that everyone has used a Macintosh or a particular application).
- Explain colloquial language and puns. Understanding phrases like “red herring” may require a local knowledge of English. Humor and irony are difficult to translate.
- Use unambiguous forms for culturally localized concepts, such as times, dates, currencies and numbers (e.g., “1-5-97” or “5/1/97” may mean 5 January or 1 May, and “seven o’clock” may mean 7:00 am or 19:00). For currencies, indicate equivalences—e.g., “Participants were paid 10,000 lire, or roughly \$5.”
- Be careful with the use of gender-specific pronouns (he, she) and other gendered words (chairman, manpower, man-months). Use inclusive language that is gender-neutral (e.g., she or he, they, s/he, chair, staff, staff-hours, person-years). See [?] for further advice and examples regarding gender and other personal attributes.
- If possible, use the full (extended) alphabetic character set for names of persons, institutions, and places (e.g., Grønbaek, Lafrenière, Sánchez, Universität, Weißenbach, Züllighoven, Århus, etc.). These characters are already included in most versions of Times, Helvetica, and Arial fonts.

ACCESSIBILITY

The Executive Council of SIGCHI has committed to making SIGCHI conferences more inclusive for researchers, practitioners, and educators with disabilities. As a part of this goal, the all authors are asked to work on improving the accessibility of their submissions. Specifically, we encourage authors to carry out the following five steps:

1. Add alternative text to all figures
2. Mark table headings
3. Add tags to the PDF
4. Verify the default language
5. Set the tab order to “Use Document Structure”

Unfortunately good tools do not yet exist to create tagged PDF files from LaTeX. LaTeX users will need to carry out all of the above steps in the PDF directly using Adobe Acrobat, after the PDF has been generated.

For more information and links to instructions and resources, please see: <http://chi2014.acm.org/authors/guide-to-an-accessible-submission>.

PAGE NUMBERING, HEADERS AND FOOTERS

Your final submission SHOULD NOT contain any footer or header string information at the top or bottom of each page. The submissions will be paginated in a determined order by the chairs and page numbers added to the pdf during the compiling, indexing, and pagination processes.

PRODUCING AND TESTING PDF FILES

We recommend that you produce a PDF version of your submission well before the final deadline. Your PDF file must be ACM DL Compliant. The requirements for an ACM Compliant PDF are available at: <http://www.sheridanprinting.com/typedept/ACM-distilling-settings.htm>.

Test your PDF file by viewing or printing it with the same software we will use when we receive it, Adobe Acrobat Reader Version 7. This is widely available at no cost from [?]. Note that most reviewers will use a North American/European version of Acrobat reader, which cannot handle documents containing non-North American or non-European fonts (e.g. Asian fonts). Please therefore do not use Asian fonts, and verify this by testing with a North American/European Acrobat reader (obtainable as above). Something as minor as including a space or punctuation character in a two-byte font can render a file unreadable.

BLIND REVIEW

For archival submissions, CHI requires a “blind review.” To prepare your submission for blind review, remove author and institutional identities in the title and header areas of the paper. You may also need to remove part or all of the Acknowledgments text. Further suppression of identity in the body of the paper and references is left to the authors’ discretion. For more details, see the submission guidelines and checklist for your submission category.

CONCLUSION

It is important that you write for the SIGCHI audience. Please read previous years’ Proceedings to understand the writing style and conventions that successful authors have used. It is particularly important that you state clearly what you have done, not merely what you plan to do, and explain how your work is different from previously published work, i.e., what is the unique contribution that your work makes to the field? Please consider what the reader will learn from your submission, and how they will find your work useful. If you write with these questions in mind, your work is more likely to be successful, both in being accepted into the Conference, and in influencing the work of our field.

ACKNOWLEDGMENTS

We thank CHI, PDC and CSCW volunteers, and all publications support and staff, who wrote and provided helpful comments on previous versions of this document. Some of the references cited in this paper are included for illustrative purposes only. **Don’t forget to acknowledge funding sources as well**, so you don’t wind up having to correct it later.

REFERENCES FORMAT

References must be the same font size as other body text.