| Name : | Student No. : | |
|--------|---|--|
| | COMPSCI 1XC3 PRACTICE EXAM | |
| | April $11^{th}, 2023$ | |
| | Instructor: Richie Motorgeanu (totally) | |
| | Duration: 150 minutes | |

| Start Time | whatever time it is now | | |
|------------|--|--|--|
| End Time | whatever time it is 150 minutes from now | | |

YOU ARE RESPONSIBLE FOR ENSURING THAT YOUR COPY OF THE PAPER IS COMPLETE. BRING ANY DISCREPANCY TO THE ATTENTION OF YOUR INVIGILATOR.

Materials Permitted In The Exam Venue: (No electronic aids are permitted e.g. laptops, phones) One Double Sided 8.5 x 11 Crib Sheet Calculator

| Section | Points |
|-----------|--------|
| Section 1 | /30 |
| Section 2 | /25 |
| Section 3 | /53 |
| Total | /100 |

Section 1: multiple-choice questions (30 points)

Question 1 (3 points) Given the following lines of code, what addresses will the pointers be pointing to?

```
int* ptr1= 0x7fff98ef9170;
void* ptr2 = 0x7fff98ef9170;
ptr1 += 1;
ptr2 += 1;
```

```
A. ptr1: 0x7fff98ef9174, ptr2: 0x7fff98ef9174 B. ptr1: 0x7fff98ef9171 ptr2: 0x7fff98ef9171 C. ptr1: 0x7fff98ef9171 ptr2: 0x7fff98ef9174 D. ptr1: 0x7fff98ef9174 ptr2: 0x7fff98ef9171
```

Question 2 (3 points) A struct can contain an instance of itself.

A. True B. False

Question 3 (3 points) Consider the following files. What would be outputted if we used the "diff" command on the two of them?

| | WIDTH=1920 HEIGHT=1080 MONITORS=2 | WIDTH=1920 HEIGHT=1080 MONITORS=3 |
|---|---|---|
| A. No output. | | $\begin{array}{l} B.\\ 3c3\\ < MONITORS{=}2\\ \hline \\ > MONITORS{=}3 \end{array}$ |
| C. < MONITORS=2 — > MONITORS=3 | | D. WIDTH=1920 HEIGHT=1080 < MONITORS=2 — > MONITORS=3 |

Question 4 (3 points) Given the following lines of code, pick the most correct answer.

```
i) sizeof(int);ii) sizeof(int*);iii) sizeof(int**);
```

A. i), ii), and iii) would compile successfully and return 4.

B. i), ii), and iii) would compile successfully but return different values.

C. i) and ii) would compile successfully and return 4, but iii) would not compile.

D. i) and ii) would compile successfully but return different values, and iii) would not compile.

Question 5 (3 points) Suppose you have a pointer to a struct. Which of the following are valid ways of accessing a struct's field using the pointer?

A. ptrStruct -> myField B. (*ptrStruct).myField C. A and B D. None of the above.

Question 6 (3 points) What does the following line of code do?

cat notes.txt | head -3 | tail -3

- A. Retrieves the first three lines of "notes.txt"
- B. Retrieves the last three lines of "notes.txt"
- C. Retrieves the first three lines and the last three lines of "notes.txt"
- D. Retrieves all the lines except the first three lines and the last three lines of "notes.txt"

Question 7 (3 points) What does calloc() do?

A. It deallocates a chunk of memory.

- B. It allocates n chunks of memory and overwrites previous data with a specified value.
 - C. It allocates n chunks of memory and overwrites previous data with "0"s.
 - D. It changes the amount of memory allocated to a pointer.

Question 8 (3 points) Which of the following statements are correct?

- A. An uninitialized pointer will point to a random location of valid memory.
- B. An uninitialized pointer will point to a random location of potentially valid memory.
 C. An uninitialized pointer will point to null.
 - D. The usage of an uninitialized pointer is guaranteed to cause a runtime error.

Question 9 (3 points) What should you not do when documenting your code?

- A. Explain how it works. B. Use self-documenting variable names.
- C. Comment everything. D. Document the purpose of the file.

Question 10 (3 points) Given the following line of code, which of these is not a valid way to get the address of the first element in an array?

int
$$arr[5] = 1,2,3,4,5;$$

A. arr B. &arr C. &arr[0] D. None of the above.

Section 2: program segment questions (25 points)

Question 11 (5 points) The output of the following shell script is:

```
a=0
while [ "$a" -lt 10 ]
do
    b=$a

if [ "$b" -ge 3 ]; then
    echo -e $b hello >> temp.txt
else
    echo hello $a > temp.txt
fi

    a=$(($a+1))

done
# tac reverses order of lines (tac is cat spelt backwards)
cat temp.txt | head -5 | tac
```

Question 12 (5 points) The output of the following C program segment is:

```
int main(void) {
  int *i, s[4], t[4], *u = s;

for (i = s; i - s <= 3; i++)
  {
    *i = i - s;
    *(t + *(i)) = 2* *(s + *(i));
  }

printf("s:t\n");

for (i = s; i-s <= 3; i++)
    printf("%d:%d\n", *(s + *i), *(t + *i));

printf("u = %d\n", *u);
}</pre>
```

Question 13 (5 points) The output of the following C program segment is:

```
// Implementation of Queue is not shown. Behaves like a Queue data type.
// queue(int, *Queue): adds an integer to the Queue
// dequeue(*Queue): removes the next integer from the Queue. returns the removed integer.
// Implementation of Stack is not shown. Behaves like a Stack data type.
// push(int, *Stack): adds an integer to the Stack
// pop(*Stack): removes the next integer from the Stack. returns the removed integer.
int main(void) {
   Queue q; // Creates an empty queue of integers
   Stack s; // Creates an empty stack of integers.
   for(int i = 0; i < 10; i++) {</pre>
       queue(i*2, &q);
       push(i*2+1, &s);
   }
   for(int i = 0; i < 10; i++) {</pre>
       printf("%d:", dequeue(&q));
       printf("%d\n", pop(&p));
}
```

Question 14 (5 points) The output of the following C program segment is:

```
int myFunc(int a, int *b, int *c, int d) {
    a = *b;
    *b = *c;
    *c = d;
    d = a;
    return (a * *c) + (*b * d);
}

int main(void) {
    int w = -2;
    int x = 5;
    int y = 3;
    int z = 6;

    int f = myFunc(w, &y, &x, z);

    printf("%d, %d, %d, %d, %d", w, x, z, f, y);
}
```

Question 15 (5 points) The output of the following C program segment is:

```
int main(void) {
    int num = 255;

    printf("%d\n", num);
    printf("%i\n", num);
    printf("%o\n", num);
    printf("%x\n", num);
    printf("%X\n", num);

    printf("%5d\n", num);
    printf("%3d\n", num);
    printf("%3d\n", num);
    printf("%1d\n", num);
    printf("%1d\n", num);
    printf("%.5d\n", num);
    printf("%.5d\n", num);
    printf("%.5d\n", num);
    printf("%.5d\n", num);
    printf("%.5d\n", num);
    printf("%.1d\n", num);
}
```

Section 3: coding (53 points)

Question 16 (8 points) Please write a shell script that does the following.

- i) Creates an empty file "myCollection.txt" if it doesn't exist.
- ii) Give all files in the current directory executable permissions.
- iii) Appends lines 3-7 of "main.bash" to "myCollection.txt"

You can assume that the current directory contains only files.

 $\textbf{Question 17} \ (12 \ points) \ Write \ a \ C \ program \ that \ reads \ the \ content \ of \ "myCollection.txt" \ and \ copies \ the \ content \ over \ to \ "myCollectionCopy.txt".$

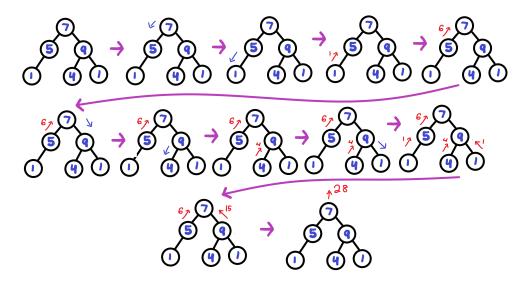
You can assume that the files already exist.

Question 18 (15 points) Given the root of a binary tree of integers, write a function that finds the sum of all nodes in the tree.

```
struct BinTree {
   int value;
   BinTree *left;
   BinTree *right;
};
```

Tree Summing Algorithm. The basic steps to perform Tree Summation are:

- 1) If the left tree doesn't exist (i.e, is a null pointer), its sum is zero. Move on to step 3.
- 2) If the left tree exists, we recursively call the summing function on the left tree.
- 3) If the right tree doesn't exist (i.e, is a null pointer), its sum is zero. Move on to step 5.
- 4) If the right tree exists, we recursively call the summing function on the right tree.
- 5) Add up the sum of the left tree, right tree, and the value of the current Node and return this value.



Question 19 (18 points) There are two parts to this question. Part 1 is 10 points, Part 2 is 8 points.

- i) Create a struct for a Singly-Linked List named "Student". It should store an integer field named "debt" and a string field (length 20) named "name". Suppose you have a pointer "head" that points to the head of a linked list. Create a function "frontInsert" that takes in a pointer to the head pointer, an integer "newDebt", and a string (length 20) "newName". The function should create a new Student and set that to be the new head of the linked list.
- ii) Create a function "reverseList" that takes in a pointer to the head pointer and any other parameters that might help. The function should reverse the order of the linked list, so that the end of the linked list becomes the new head.

END OF EXAM