Ethics and Ownership

Question 1

Sophie is about to start a new job as a junior software developer.

| (a) She is worried about joining a new team of people. |
|---------------------------------------------------------------------------------------------------------------------------------|
| (i) State one ethical action that Sophie can take to help her to feel more confident about starting work. |
| [1] |
| (ii) State two ethical actions that Sophie's manager can take to help Sophie to feel more confident about starting work. |
| 1 |
| 2[2] |
| (iii) State one ethical action that Sophie's new colleagues can take to help Sophie to feel more confident about starting work. |
| (b) Explain why Sophie is asked to sign a professional code of conduct before starting work. |
| |
| |
| [3 |
| Question 2 |
| Annchi needs to decide which type of software licence to use for the game. |
| (i) Give two benefits to Annchi of using a commercial licence. |
| 1 |
| |
| 2 |

| (ii) Give one benefit to the customers of the game being released using a commercial licence. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| [1] |
| (iii) Describe one benefit to the customers of the game being released using a shareware licence. |
| |
| [2 |
| Question 3 |
| A software company produces software and distributes it under different software licences. |
| (a) Four descriptions of software licences are given. Write the type of software licence that best fits each description. Use a different type of licence for each description. |
| 1. The software can be legally used, only after a fee has been paid. |
| Licence type |
| 2. The source code comes with the software. If the software is modified, the edited source code must be released under the same conditions as the original software. |
| Licence type |
| 3. The software is free for a trial period and then a fee is requested, or expected, if the user wants to continue to use the software. |
| Licence type |
| 4. The source code comes with the software. The software is free to be downloaded, edited, and distributed, possibly without restriction. |
| Licence type[4 |
| Question 4 |
| A software developer works in a team for a large software development company. |
| (a) Two principles of the ACM/IEEE Software Engineering Code of Ethics are: |
| • developers must act consistently with the public interest |
| • developers must act in the best interest of their client and employer. |
| Name and describe three other principles in the ACM/IEEE Software Engineering Code of Ethics. |
| Drinciple 1 |

Question 6

Mica has created some software and has copyrighted it. She wants to stop other people from copying and changing it illegally.

(a) Identify two ways Mica can prevent illegal copies of the software being installed.

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| |
| 2 |
| (b) Identify one way Mica can distribute the software without the source code. |
| [1] |
| (c) Mica is releasing the software under a commercial licence. |
| (i) Give two benefits to Mica of using a commercial licence. |
| 1 |
| |
| 2[2] |
| (ii) Name two other types of software licence. |
| 1 |
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| 2 |
| [2 |
| Question 7 |
| Hugo has produced a program (app) for mobile phones. He needs to decide whether to use an Ope Source licence or to distribute the app as shareware. (a) Describe what is meant by Open Source licence and shareware. |
| Open Source |
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| |
| Shareware |
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| ΓΔ |

| (b) | Tick (✓) one box to indicate the licence Hugo should use. Justify your choice. |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Open Source |
| | Shareware |
| | |
| Just | ification |
| | |
| | |
| •••• | |
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| | [2 |
| Ou | estion 8 |
| • | |
| | each of the following scenarios, tick one box for each scenario to indicate whether you think the son's behaviour is ethical or unethical. Justify your choice. |
| (a) I | Kevin is a software engineer who has recently started a job with a new company. He is using |
| pro | gram code from his previous employer in his new employer's programs |
| | thical |
| \vdash | |
| L | nethical |
| lust | ification |
| Just | meation |
| ••••• | |
| | |
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| ••••• | [2 |
| (b) I | Nadya is a software developer. She has accepted a new job. She has never worked with the |
| | gramming languages used by this new company. Nadya is planning to increase her knowledge of |
| the | se programming languages before she starts her new job. |
| | thing! |
| \vdash | thical |
| L | nethical |
| Just | ification |
| | |
| | |
| ••••• | [2] |
| | Maria finds that one of her team members has produced some inventive code. She presents this |
| to h | er manager, stating that it was produced by the team. She does not mention the individual's |

name.

| Ethical |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unethical |
| Justification |
| |
| [2] |
| Question 9 |
| This question presents three scenarios. For each scenario, tick (\checkmark) one box to show whether you think the person's behaviour is ethical or unethical. Justify your choice. |
| (a) Wendy is a software engineer who is developing a program for her company. Her friend, Noah, is developing a program for a different company. Wendy looks at the code that Noah is writing to get ideas for her own program. |
| Ethical Unethical |
| Unethical Justification [2] Question 9 his question presents three scenarios. For each scenario, tick (√) one box to show whether you nink the person's behaviour is ethical or unethical. Justify your choice. [a) Wendy is a software engineer who is developing a program for her company. Her friend, Noah, is eveloping a program for a different company. Wendy looks at the code that Noah is writing to get deas for her own program. [Ethical Unethical Un |
| |
| [2] |
| (b) Amit is fixing some bugs in the computer system of a large multinational company. He is asked to sign a confidentiality agreement. He sees some confidential information which contains the names |
| of other multinational companies that have broken the law. He copies this information and releases it on the Internet. |
| |
| Justification |
| |
| [2] |

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she works for is in financial difficulty so she increases the estimate by 10%.

(c) Farah is providing a company with an estimate for the cost of writing a program. The company

| Ethical | | |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----|
| Unethical | | |
| Justification | | • |
| Question 10 | [2] | • |
| This question presents t | hree scenarios. Tick (\checkmark) one box for each scenario to indicate whether you viour is ethical or unethical. Justify your choice. | |
| a) Mason is using his wo | ork computer to book a holiday whilst at work | |
| Ethical Unethical | | |
| Justification | | |
| | | |
| | [2] | • |
| | a trainee. The trainee asks Ethan for a reference for another job. Ethan doeinee, so refuses to give him a reference. | èS |
| Ethical | | |
| Unethical | | |
| Justification | | |
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| | [2] | |

(c) Margarita finds that one of her team members has produced some inventive code. She presents this to her manager, praising the individual by name

| Ethical | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Unethical | |
| Justification | |
| | |
| [2] | • |
| Question 11 | |
| 5 Arnold is a software developer. He has created a computer game for people to download over the Internet. Arnold is considering releasing the game as a piece of commercial software. | 5 |
| (a) (i) Describe what is meant by a commercial licence. | |
| | |
| | |
| [2 | <u>']</u> |
| (ii) Name and describe one other type of licence that Arnold can consider using. | |
| Licence type | |
| Description | |
| | |
| | |
| (b) Users need to enter their name and email address to create an account. The information is | |
| stored in a database on Arnold's computer. Give three ways that Arnold can ensure users' details | |
| are kept secure. | |
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| 2 | |
| 3[| 3 |

Question 12

| Conduct document during his indue Behaviour'. | ction training. The handbook has a | section headed 'E | Ethical |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------|
| (a) Describe what is meant by ethic | CS. | | |
| | | | |
| | | | [2] |
| (b) Raj is assigned to work as a new uncomfortable working with one o used by the team. Next week, he w colleague. Raj is very nervous about manager after his first three weeks | f his colleagues. He is unfamiliar wi vill be working on the site of one of It working in an unfamiliar workpla | th the programm the company's cl | ing language ients with a |
| The Code of Conduct document wathe ACM/IEEE Software Engineerin | · · | | • |
| Public Management | Client and Employer Profession | Product Colleagues | Judgement Self |
| There are issues Raj will want to ra | ise with his manager. | | |
| • Describe two of these issues. | | | |
| Circle the key ACM/IEEE principle | this comes under. | | |
| Suggest what action should be ta | ken to demonstrate ethical behavi | our. | |
| Issue 1 | | | |
| Description | | | |
| | | | |
| ACM/IEEE principle (Circle one only | /) | | |
| Public Management | Client and Employer Profession | Product Colleagues | Judgement Self |
| Possible action | | | |
| | | ••••• | |

Raj has joined a software company as a trainee programmer. He was given the company's Code of

| Issu | e 2 | | | |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------|------------|
| Desc | Product Judgement Complete principle (Circle one only) Sublic Client and Employer Product Judgement Colleagues Self Cossible action [6] Question 13 5 The IEEE Software Engineering Code of Ethics uses eight key principles shown in the right-hand column of the following diagram. Tom is employed as a tester with a software company. He is keen to become a trainee programmer. The middle column in the diagram labels six incidents which have happened to Tom this week. The table that follows the diagram describes each incident. IEEE category Public | | | |
| | | | | |
| | /IEEE principle (Circle one only) C Client and Employer Product Judgement agement Profession Colleagues Self ible action | | | |
| | | • | Product | Judgement |
| | | | | _ |
| Pos | sible action | | | |
| | | | | |
| | | | | [6] |
| Qu | estion 13 | | | |
| 5 | | | ey principles shown in the | right-hand |
| | Tom is employed as a te | ster with a software company. He is ke | en to become a trainee pr | ogrammer. |
| | The middle column in t | he diagram labels six incidents which e diagram describes each incident. | n have happened to Tom | this week. |
| | | | IEEE ca | tegory |
| | | | Pub | lic |
| Г | Ethical | Incident A | Client and | Employer |
| | | Incident B | Prod | uct |
| | | Incident C | Judge | ment |
| | | Incident D | Manage | ement |
| | Unethical | Incident E | Profes | ssion |
| | behaviour | Incident F | Collea | gues |
| | | | Se | If |

| Incident | Description | | | |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| А | Tom has received some phishing emails. He reported this to the bank they were supposed to have come from. | | | |
| В | Tom has asked his manager if they will pay for him to attend a programming course. | | | |
| С | Tom is testing beta versions of new games software at work. He copies the software on to CD-Rs and sells them to his friends. | | | |
| D | Tom has completed the application forms to join the Chartered Institute for IT. | | | |
| Е | Tom finds it difficult to work with one of his colleagues. His way of dealing with this has been to refuse to speak with the colleague. | | | |
| F | Tom's manager had considered the testing of a new game was completed. Tom reported to his manager that he thought there were still bugs which needed to be rectified. | | | |

- (a) Draw a line on the diagram to link each of the six incidents to either ethical behaviour or unethical behaviour. [2]
- (b) Consider each incident you have identified as ethical behaviour.

Draw a line from each incident to indicate the IEEE category it maps to.

[4]

Question 14

5 Three types of software licensing and four descriptions are shown in the table below.

Put a tick (✓) in each row to match each description to the appropriate type of software licensing.

| | Type of software | | |
|---------------------------------------------|------------------|-----------|------------|
| Description | Open source | Shareware | Commercial |
| Software is purchased before it can be used | | | |
| Source code comes with the software | | | |
| Software is provided free on a trial basis | | | |
| The software can be modified by the user | | | |

[4]

Question 15

A team of software engineers is developing a new e-commerce program for a client.

State three of the principles of the ACM/IEEE Software Engineering Code of Ethics. Illustrate each one, with an example, describing how it will influence their working practices.

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| [6] |
| Question 16 |
| A company needs new software to manage its accounts. It is evaluating two different options. One option is open source software and the other is commercial software. |
| (a) Explain what is meant by open source software. |
| |
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| |
| (b) Explain what is meant by commercial software. |
| |
| [2] |
| (c) The company has decided to purchase commercial software. |
| Identify four benefits to the company in choosing the commercial software option. |
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| 4 |
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Question 17

Paul works part-time for a large software company. The company sells security software to a number of banks. He also runs his own software company that produces and sells computer games.

Six statements about computer ethics are shown below.

Draw lines to indicate whether each statement describes ethical or unethical behaviour.

Statement

To save time, Paul fakes the test results when testing the bank security software.

Paul uses the software developed in his day job to help write some of the games software routines.

To allow him to concentrate on his games software, Paul has frequently turned down job opportunities in his day job.

To make the games software more realistic, Paul uses password protection code used in the bank security software.

Because his work load is increasing, Paul is now using overseas companies to write some of the routines used in his games software.

Paul carries out training on how to write games software in his spare time.

Ethical

Unethical

[6

Question 18

5 Bobby is a senior programmer at a software house which produces intruder detection software. He also runs his own software company which develops and sells various computer applications.

The following table shows seven activities which Bobby carries out.

Put a tick (✓) in the appropriate column to identify if the activity is ethical or unethical.

| Activity | Ethical | Unethical |
|---------------------------------------------------------------------------------------------------|---------|-----------|
| gives away passwords used in the intruder detection software | | |
| uses source code developed at the software house for the software he develops for his own company | | |
| insists that staff work to deadlines | | |
| turns down training opportunities offered by his employer | | |
| writes and sells software that reads confidential data from client computers | | |
| fakes test results of safety-critical software | | |
| has the software applications developed overseas for sale in his own country | | |

[7]

Question 19

- 10 The managers of an engineering company are about to buy new software. They need to decide whether to buy off-the-shelf or custom-written software. They have drawn up a list of five statements.
 - (a) Complete the table below by ticking (✓) the True or False column for all five statements.

| Statement | True | False |
|--------------------------------------------------------------------|------|-------|
| custom-written software takes a long time to develop | | |
| custom-written software is not fully tested | | |
| custom-written software will not have any technical backup | | |
| off-the-shelf software is usually cheaper because costs are shared | | |
| off-the-shelf software is always compatible with other software | | |

[4]

| | [4] |
|--------------------------------------------------------------|-----|
| custom-written | |
| | |
| off-the-shelf | |
| (b) For each type of software, describe one further benefit. | |

Question 20

(c) An expert system can be built from either an expert system shell (off-the-shelf software) or it can be custom-written.

Describe two differences between off-the-shelf software and custom-written software.

| 1 | |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | |
| | [2] |
| Que | stion 21 |
| (a) | A large engineering company has made available for the first time off-the-shelf word processors, spreadsheets and communication software. |
| | Describe the impact on the company and its staff following the introduction of all of this software. |
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| | [4] |
| (b) | The company has decided to purchase some new software to extend its use of computer technology across the company. |
| | The management is considering either off-the-shelf packages or custom-written software. |
| | Discuss the benefits and drawbacks of each type of software. |
| | Off-the-shelf Benefit |
| | Benefit |
| | Drawback |
| | Custom-written |
| | Benefit |
| | Drawback |