

objective	Description	Students Non-Proficient	Percent Proficient
5.N.2.2	Represent, read and write decimals using place value to describe decimal numbers including fractional numbers as small as thousandths and whole numbers as large as millions.	16	11 %

Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions Correct
		Last 5			
Prince	Madden	1133	12/1/2022	50 %	1/2
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Warden	Zachary	1131	12/1/2022	50 %	1/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Wilcher	Maire	12239	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	0 %	0/2
Farmer	John	12169	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	0 %	0/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2
Long	Alec	12088	12/1/2022	50 %	1/2

5.N.1.1	Estimate solutions to division problems in order to assess the reasonableness of results.	6	67 %
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Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions Correct
		Last 5			
Jessee	Ashwin	12154	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/1
Wilcher	Maire	12239	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1

5.N.1.2	Divide multi-digit numbers, by one- and two-digit divisors, using efficient and generalizable procedures, based on knowledge of place value, including standard algorithms.	10	44 %
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Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions Correct
		Last 5			
Miller	Bradyn	11635	12/1/2022	50 %	1/2
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Warden	Zachary	1131	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Wilcher	Maire	12239	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

objective	Description	Students Non-Proficient	Percent Proficient
5.N.1.3	Recognize that quotients can be represented in a variety of ways, including a whole number with a remainder, a fraction or mixed number, or a decimal and consider the context in which a problem is situated to select and interpret the most useful form of the quotient for the solution.	13	28 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Bradyn	11635	12/1/2022	0 %	0/2
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	0 %	0/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
McGaha	Daniella	1124	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	50 %	1/2
Luttrell	Sutton	12211	12/1/2022	0 %	0/2

5.N.1.4	Solve real-world and mathematical problems requiring addition, subtraction, multiplication, and division of multi-digit whole numbers. Use various strategies, including the inverse relationships between operations, the use of technology, and the context of the problem to assess the reasonableness of results.	10	44 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Wilcher	Maire	12239	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	0 %	0/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Long	Alec	12088	12/1/2022	50 %	1/2

5.A.1.1	Use tables and rules of up to two operations to describe patterns of change and make predictions and generalizations about real-world and mathematical problems.	10	44 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Bradyn	11635	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
McGaha	Daniella	1124	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

objective	Description	Students Non-Proficient	Percent Proficient
5.A.1.2	Use a rule or table to represent ordered pairs of whole numbers and graph these ordered pairs on a coordinate plane, identifying the origin and axes in relation to the coordinates.	10	44 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	0 %	0/2
McGaha	Daniella	1124	12/1/2022	0 %	0/2
Warden	Zachary	1131	12/1/2022	50 %	1/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	50 %	1/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

5.A.2.1	Generate equivalent numerical expressions and solve problems involving whole numbers by applying the commutative, associative, and distributive properties and order of operations (no exponents).	14	22 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Brady	11635	12/1/2022	50 %	1/2
Prince	Madden	1133	12/1/2022	50 %	1/2
Jessee	Ashwin	12154	12/1/2022	0 %	0/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	0 %	0/2
McGaha	Daniella	1124	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	0 %	0/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

5.A.2.2	Determine whether an equation or inequality involving a variable is true or false for a given value of the variable.	8	56 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Brady	11635	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1
Halfacre	Jaxton	1121	12/1/2022	0 %	0/1

objective	Description	Students Non-Proficient	Percent Proficient
5.A.2.3	Evaluate expressions involving variables when values for the variables are given.	9	50 %

Student Last	First Name	Student ID	Assessment		# Questions
		Last 5	Date	Proficiency	Correct
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	0 %	0/2
Boman	Ava	1128	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	0 %	0/2
Farmer	John	12169	12/1/2022	0 %	0/2
Halfacre	Jaxton	1121	12/1/2022	0 %	0/2
Bell	Rowdy	1191	12/1/2022	50 %	1/2

5.N.2.1	Represent decimal fractions (e.g., 1/10, 1/100) using a variety of models (e.g., 10 by 10 grids, rational number wheel, base ten-blocks, meter stick) and make connections between fractions and decimals.	7	61 %
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Student Last	First Name	Student ID	Assessment		# Questions
		Last 5	Date	Proficiency	Correct
Prince	Madden	1133	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	0 %	0/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

5.N.2.3	Compare and order fractions and decimals, including mixed numbers and fractions less than one, and locate on a number line.	8	56 %
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Student Last	First Name	Student ID	Assessment		# Questions
		Last 5	Date	Proficiency	Correct
Miller	Brady	11635	12/1/2022	50 %	1/2
Prince	Madden	1133	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Wilcher	Maire	12239	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Farmer	John	12169	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	50 %	1/2

objective	Description	Students Non-Proficient	Percent Proficient
5.N.2.4	Recognize and generate equivalent decimals, fractions, mixed numbers, and fractions less than one in various contexts.	7	61 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Brady	11635	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
McGaha	Daniella	1124	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Moore	Jairayhlyn	1186	12/1/2022	50 %	1/2
Wilcher	Maire	12239	12/1/2022	0 %	0/2
Farmer	John	12169	12/1/2022	50 %	1/2

5.N.3.1	Estimate sums and differences of fractions with like and unlike denominators, mixed numbers, and decimals using a variety of representation (e.g., fraction strips, area models, number lines, fraction rods).	18	0 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Brady	11635	12/1/2022	33 %	1/3
Prince	Madden	1133	12/1/2022	33 %	1/3
Jessee	Ashwin	12154	12/1/2022	33 %	1/3
Giberson	Jacob	11836	12/1/2022	33 %	1/3
Ashley	Robert	12089	12/1/2022	0 %	0/3
Boman	Ava	1128	12/1/2022	0 %	0/3
McGaha	Daniella	1124	12/1/2022	0 %	0/3
Horstman	Kolton	11920	12/1/2022	0 %	0/3
Warden	Zachary	1131	12/1/2022	67 %	2/3
Briscoe	Hunter	11753	12/1/2022	33 %	1/3
Moore	Jairayhlyn	1186	12/1/2022	33 %	1/3
Wilcher	Maire	12239	12/1/2022	67 %	2/3
Ibarra	Joel	11875	12/1/2022	0 %	0/3
Farmer	John	12169	12/1/2022	67 %	2/3
Halfacre	Jaxton	1121	12/1/2022	0 %	0/3
Bell	Rowdy	1191	12/1/2022	0 %	0/3
Luttrell	Sutton	12211	12/1/2022	33 %	1/3
Long	Alec	12088	12/1/2022	33 %	1/3

5.N.3.2	Illustrate addition and subtraction of fractions with like and unlike denominators, mixed numbers, and decimals using a variety of representations (e.g., fraction strips, area models, number lines, fraction rods).	9	50 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	50 %	1/2
Warden	Zachary	1131	12/1/2022	0 %	0/2
Briscoe	Hunter	11753	12/1/2022	0 %	0/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Halfacre	Jaxton	1121	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	50 %	1/2
Long	Alec	12088	12/1/2022	50 %	1/2

objective	Description	Students Non-Proficient	Percent Proficient
5.N.3.4	Find 0.1 more than a number and 0.1 less than a number. Find 0.01 more than number and 0.01 less than a number. Find 0.001 more than a number and 0.001 less than a number.	12	33 %

Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions
		Last 5			Correct
Miller	Bradyn	11635	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	50 %	1/2
Boman	Ava	1128	12/1/2022	50 %	1/2
McGaha	Daniella	1124	12/1/2022	50 %	1/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Warden	Zachary	1131	12/1/2022	50 %	1/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/2
Wilcher	Maire	12239	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	50 %	1/2
Luttrell	Sutton	12211	12/1/2022	50 %	1/2

5.GM.1.1	Describe, classify and construct triangles, including equilateral, right, scalene, and isosceles triangles. Recognize triable in various contexts.	6	67 %
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Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions
		Last 5			Correct
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Warden	Zachary	1131	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1

5.GM.1.3	Recognize and draw a net for a three-dimensional figure (e.g., cubes, rectangular prisms, pyramids).	10	44 %
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Student Last	First Name	Student ID	Assessment Date	Proficiency	# Questions
		Last 5			Correct
Prince	Madden	1133	12/1/2022	50 %	1/2
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	50 %	1/2
Ashley	Robert	12089	12/1/2022	0 %	0/2
Boman	Ava	1128	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Ibarra	Joel	11875	12/1/2022	0 %	0/2
Farmer	John	12169	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	50 %	1/2

objective	Description	Students Non-Proficient	Percent Proficient
5.GM.2.1	Recognize that the volume of rectangular prisms can be determined by the number of cubes (n) and by the product of the dimensions of the prism ($a \times b \times c = n$). Know that rectangular prisms of different dimensions (p, q, and r) can have the same volume if $a \times b \times c = p \times q \times r = n$.	9	50 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Warden	Zachary	1131	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/1
Wilcher	Maire	12239	12/1/2022	0 %	0/1
Halfacre	Jaxton	1121	12/1/2022	0 %	0/1

5.GM.2.2	Recognize that the surface area of a three-dimensional figure with rectangular faces with whole numbered edges can be found by finding the area of each component of the net of that figure. Know that three-dimensional shapes of different dimensions can have the same surface area.	15	17 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Prince	Madden	1133	12/1/2022	0 %	0/1
Jessee	Ashwin	12154	12/1/2022	0 %	0/1
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/1
Wilcher	Maire	12239	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1
Halfacre	Jaxton	1121	12/1/2022	0 %	0/1
Bell	Rowdy	1191	12/1/2022	0 %	0/1
Luttrell	Sutton	12211	12/1/2022	0 %	0/1
Long	Alec	12088	12/1/2022	0 %	0/1

objective	Description	Students Non-Proficient	Percent Proficient
5.GM.2.3	Find the perimeter of polygons and crate arguments for reasonable values for the perimeter of shapes that include curves.	18	0 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Brady	11635	12/1/2022	0 %	0/2
Prince	Madden	1133	12/1/2022	50 %	1/2
Jessee	Ashwin	12154	12/1/2022	50 %	1/2
Giberson	Jacob	11836	12/1/2022	0 %	0/2
Ashley	Robert	12089	12/1/2022	0 %	0/2
Boman	Ava	1128	12/1/2022	0 %	0/2
McGaha	Daniella	1124	12/1/2022	0 %	0/2
Horstman	Kolton	11920	12/1/2022	0 %	0/2
Warden	Zachary	1131	12/1/2022	0 %	0/2
Briscoe	Hunter	11753	12/1/2022	50 %	1/2
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/2
Wilcher	Maire	12239	12/1/2022	0 %	0/2
Ibarra	Joel	11875	12/1/2022	0 %	0/2
Farmer	John	12169	12/1/2022	0 %	0/2
Halfacre	Jaxton	1121	12/1/2022	50 %	1/2
Bell	Rowdy	1191	12/1/2022	0 %	0/2
Luttrell	Sutton	12211	12/1/2022	0 %	0/2
Long	Alec	12088	12/1/2022	0 %	0/2

5.GM.3.1	Measure and compare angles according to size.	11	39 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Prince	Madden	1133	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
McGaha	Daniella	1124	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1
Halfacre	Jaxton	1121	12/1/2022	0 %	0/1
Bell	Rowdy	1191	12/1/2022	0 %	0/1
Luttrell	Sutton	12211	12/1/2022	0 %	0/1

objective	Description	Students Non-Proficient	Percent Proficient
5.GM.3.2	Choose an appropriate instrument and measure the length of an object to the nearest whole centimeter of 1/16-inch.	7	61 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Jessee	Ashwin	12154	12/1/2022	0 %	0/1
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Ibarra	Joel	11875	12/1/2022	0 %	0/1
Halfacre	Jaxton	1121	12/1/2022	0 %	0/1
Luttrell	Sutton	12211	12/1/2022	0 %	0/1

5.GM.3.3	Recognize and use the relationship between inches, feet, and yards to measure and compare objects.	6	67 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1
Bell	Rowdy	1191	12/1/2022	0 %	0/1

5.GM.3.4	Recognize and use the relationship between millimeter, centimeters, and meters to measure and compare objects.	12	33 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Jessee	Ashwin	12154	12/1/2022	0 %	0/1
Giberson	Jacob	11836	12/1/2022	0 %	0/1
Ashley	Robert	12089	12/1/2022	0 %	0/1
Boman	Ava	1128	12/1/2022	0 %	0/1
McGaha	Daniella	1124	12/1/2022	0 %	0/1
Horstman	Kolton	11920	12/1/2022	0 %	0/1
Warden	Zachary	1131	12/1/2022	0 %	0/1
Briscoe	Hunter	11753	12/1/2022	0 %	0/1
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/1
Farmer	John	12169	12/1/2022	0 %	0/1
Bell	Rowdy	1191	12/1/2022	0 %	0/1
Luttrell	Sutton	12211	12/1/2022	0 %	0/1

objective	Description	Students Non-Proficient	Percent Proficient
5.D.1.1	Find the measure of central tendency (mean, median, or mode) and range of a set of data. Understand that the mean is a "leveling out" or central balance point of the data.	18	0 %

Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Miller	Bradyn	11635	12/1/2022	33 %	1/3
Prince	Madden	1133	12/1/2022	0 %	0/3
Jessee	Ashwin	12154	12/1/2022	33 %	1/3
Giberson	Jacob	11836	12/1/2022	0 %	0/3
Ashley	Robert	12089	12/1/2022	0 %	0/3
Boman	Ava	1128	12/1/2022	33 %	1/3
McGaha	Daniella	1124	12/1/2022	33 %	1/3
Horstman	Kolton	11920	12/1/2022	33 %	1/3
Warden	Zachary	1131	12/1/2022	33 %	1/3
Briscoe	Hunter	11753	12/1/2022	0 %	0/3
Moore	Jairayhlyn	1186	12/1/2022	0 %	0/3
Wilcher	Maire	12239	12/1/2022	33 %	1/3
Ibarra	Joel	11875	12/1/2022	67 %	2/3
Farmer	John	12169	12/1/2022	33 %	1/3
Halfacre	Jaxton	1121	12/1/2022	0 %	0/3
Bell	Rowdy	1191	12/1/2022	0 %	0/3
Luttrell	Sutton	12211	12/1/2022	33 %	1/3
Long	Alec	12088	12/1/2022	0 %	0/3

5.D.1.2	Create and analyze line and double-bar graphs with whole numbers, fractions, and decimals increments.	6	67 %
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Student Last	First Name	Student ID	Assessment	Proficiency	# Questions
		Last 5	Date		Correct
Giberson	Jacob	11836	12/1/2022	67 %	2/3
Ashley	Robert	12089	12/1/2022	67 %	2/3
Boman	Ava	1128	12/1/2022	67 %	2/3
Horstman	Kolton	11920	12/1/2022	33 %	1/3
Briscoe	Hunter	11753	12/1/2022	67 %	2/3
Ibarra	Joel	11875	12/1/2022	67 %	2/3