

Mark W. Blake

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Age- 52

Marital Status- Single

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MAT with a University Endorsement

Teaching English Language Learners

BA Foreign Languages (Spanish)

DLI (Defense Language Institute) Certified

ESL for Academic or Specific Purposes

ESL Classes in Japanese and Spanish

Internationally Experienced

Citizen of the U.S.A.



Skills

Creative Lesson Planning

Curriculum Design, Development, and Implementation

Instructional Best Practices

Teacher and Student-Centered Pedagogies

Differentiated Instruction

Classroom Management & Discipline

Standardized Testing/Scoring

Learner Assessment

Special Needs Students/Customized Programs

Bilingual ESL Lessons in Japanese and Spanish for Corporate and Private Students

Microsoft Office

Smart Board

Active Inspire/Easy Interactive

Apple iPad

Google Shared Drive

Working with a Team

Education

Trevecca Nazarene University- Master of Arts in Teaching with a University Endorsement in Teaching English Language Learners (2012)

Austin Peay State University- Bachelor of Arts in Foreign Languages Spanish Concentration (2005)

Professional Experience

Al Khaleej Rowad International School

December 2022 to present

Teach students of various ages: reading, writing, grammar, study skills, listening and speaking, and American pronunciation

Create and implement: lesson plans, formal and informal assessments, class and homework assignments

Served as a liaison between students, parents, faculty, administration, and other school staff

Classroom management

Scaling and differentiated instruction

Proctoring

Vinnell Arabia-Riyadh, KSA

July 2019 to December 2021

DLI (Defense Language Institute) American Language Course (Reading, Writing Speaking, Listening, and Pronunciation) to members of the Saudi National Guard

Student/Teacher-centered pedagogy

Lesson planning and execution

Proctoring

Classroom management

Content creation

Professional development workshops

Worked on and individual and team basis

Blue Force- King Abdulaziz Air Base, Dhahran KSA

April 2018 to May 2019

Taught DLI's American Language Course (Reading, Writing, Speaking, Listening and Pronunciation) to cadets of the Royal Saudi Air Force

Employed a student centered, communicative pedagogy

Wrote and implemented lesson plans

Disseminated and proctored student assessments in formal settings

Classroom management

Coordinated with other teachers and Blue Force Staff

Participated in professional development workshops

Austin Peay State University Clarksville, TN

January 2014 to December 2017

Instructor at The English as a Second Language Institute

Instructed students from all over the world

Taught: Reading, Writing, Speaking, Listening, American English Pronunciation and American Culture

Planned and implemented lessons

Designed relevant syllabi

Customized lessons for adult and young learners

Disseminated, proctored, and scored student assessments

Classroom management

Maintained students' records in soft and hard copy databases

Attended professional development meetings

Conducted Business English courses for the university's corporate clientele (in Japanese and Spanish when it was necessary)

Instructed on campus, in corporate offices, and private residences

Department of Defense Education Activity Fort Campbell, KY February 2014-December 2017

Homebound and Substitute Teacher

Conducted short and long-term assignments in replacing the homeroom teacher

Taught Intensive one-on-one or small groups

Worked with students and parents in classroom and home settings

Coordinated with teachers, parents, students, school staff, and administration

Designed lesson plans and assessment procedures

Montgomery County School System, Clarksville, TN
Substitute Teacher

August 2009-December 2014

Taught short and long-term assignments

Coordinated with teachers, school staff, and administration

Followed and implemented lesson plans by the homeroom teacher

Metro Nashville Public Schools Nashville, TN

August 2008-July 2009

Teacher of English Language Development

Taught small and large groups of students developmental English skills for integration into the mainstream classroom

Instructed students in reading, writing, grammar, study skills, listening and speaking, and American pronunciation

Instructed students of varying levels of proficiency

Created and implemented lesson plans, graded assessments, and managed the classroom

Served as a liaison between students, parents, faculty, administration, and school staff (in Spanish or Japanese when it was necessary)