**Abdulaziz Hassan Yusuf**

**Address:** 6 Enfield Road, Acton, London, W3 8RB | **Mobile Number:** 0564089608|

**Current Residence:** Jubail, Saudi Arabia

**Email:** abdulaziz\_yusuf@outlook.com

**Date of Birth:** 5 June 1991 | **Nationality:** British

**Qualifications**

**CELTA Language Link June 2015 – July 2015**

This four-week intensive course concentrated on teaching general English in a communicative manner, classroom management and practical grammar. I was observed teaching from the first week of the course and completed 6 hours of teaching. I also completed 6 hours of observing qualified EFL teachers and 130 hours of studying CELTA. This initial exposure to ­­­­­­­­­­­­­­­teaching enabled me to effectively develop my teaching skills in addition to making long-term fruitful relationships with learners from diverse backgrounds. I successfully passed the course.

**B.I. Systems and Management (2:1) Middlesex University Sep 2010- June 2014**

**Work Experience**

**GovCio (Navy) ELT Instructor July 2022 - Current**

At the Naval Forces School, I teach a mixture of officers and noncommissioned officers the DLI curriculum using the American language coursebook. Each book takes 3 weeks to complete. At the end of the third teaching week every student must complete their book test. Discipline isn’t a big challenge as most of the students are mature. I cover all English language skills but place more focus on speaking and listening. I prepare students for their ALCPT which takes place every 3 weeks. I have experience invigilating ALC book and ALCPT exams. I conduct student progress reports at the end of each teaching cycle.

**BAE Systems (Air Force) ELT Instructor January 2021 – June 2022**

I taught 15 RSAF cadets the DLI curriculum using the American language coursebook. Each book takes 2 weeks to complete, and the students sit a computer-based exam. I covered mainly grammar and vocabulary accompanied by listening/writing/speaking exercises. I conducted a student progress report when each student completed the level. Each level consists of completing 3 ALC books. I prepared students for their ALCPT, and I have been successful as all my students passed their final exam. I have experience invigilating ALC book and ALCPT exams. Students are generally well behaved but one of the main challenges we face as teachers within the academy is making sure students don’t fall asleep in class. We use a system called ‘Flight Pro’ which records cadets disciplinary, absence or outstanding conduct.

**King Saud University ESL Teacher February 2018 – February 2021**

I taught 3 lessons per day and each class consisted of 20 students. I taught using Q Skills for Success Reading and Writing also Listening and Speaking. I conducted weekly feedback sessions regarding the students LMS, which is an online learning platform that enhances their vocabulary, grammar and listening skills. I also conducted projects that are completed within 3 to 4 weeks in class. One of the projects consisted of students taking part in an oral presentation on a topic, and the other is a writing project. I submitted attendance in two different ways daily for each single session, one must be completed online and the other is a physical copy.

I attended 3 personal development lectures each semester. At the end of each semester before an exam, I conducted revision sessions for the whole week or catch up on missed tasks from the curriculum. In my lessons I mainly used the E-podium which had all the tools I needed to teach my students. The E-podium interacted well with the interactive whiteboard, and it contained all the books needed to teach my lesson. It is also equipped with state-of-the-art speakers which helped the students to hear audio in great quality. I also conducted feedback sessions with students once a week to give them a clear idea of how they were progressing in class.

**Global Skills ESOL Instructor January 2014 – July 2017**

I managed a class of 20 students. I taught and observed classrooms where adults are taught ESOL at levels ranging from elementary to advanced levels. I ran group sessions where key elements of various English topics were covered. I also ran individual sessions where I reviewed with each student the skill, they have found most difficult to comprehend for example listening or speaking.

**Language Link CELTA Trainee June 2015 – July 2015**

I enjoyed teaching vocabulary, listening, speaking, writing and grammar to mixed nationality classes, at the intermediate and elementary levels, as I got experience teaching adults. I effectively used the college material mixed with resources from other books and some of my own material created in response to students’ requests. This has widened my experience and would help me to teach classes of adults.

**Skills**

* Building great rapport with students
* Class management
* Comfortable teaching both low- or high-level students
* The use of technology

**Hobbies and Interests**

I enjoy reading autobiographies and playing sports such as football and basketball.