

**The assignment**

**Individual assignment the assignment 30 marks**

**Submission date 05-05-2025**

**Math Exercises**

1. Simplify the ratio 12:16

? Find the GCD of 12 and 16 which is 4

? Divide both by 4:  $12 \div 4 = 3$ ,  $16 \div 4 = 4$

? Simplest form is 3:4

2. Divide \$120 in the ratio 2:3

? Total parts =  $2 + 3 = 5$

? Each part =  $120 \div 5 = \$24$

? 2 parts =  $2 \times 24 = \$48$ , 3 parts =  $3 \times 24 = \$72$

3. Cats to dogs is 4:7, and there are 28 dogs

? 7 parts = 28 ? 1 part =  $28 \div 7 = 4$

? 4 parts =  $4 \times 4 = 16$  cats

4. Earn \$240 in 8 hours

? Rate = Total earnings  $\div$  Hours =  $240 \div 8 = \$30/\text{hour}$

5. Are 6:9 and 8:12 proportional?

?  $6:9 = 2:3$  (divide both by 3)

?  $8:12 = 2:3$  (divide both by 4)

? Ratios are equal ? Proportional

6. Cost of 5 shirts if 3 shirts cost \$45

? Cost per shirt =  $45 \div 3 = \$15$

? 5 shirts =  $5 \times 15 = \$75$

7. Cost of 12 pens if 5 pens cost \$10

? Cost per pen =  $10 \div 5 = \$2$

? 12 pens =  $12 \times 2 = \$24$

8. Ratio of boys to total students (18 boys, 12 girls)

? Total students =  $18 + 12 = 30$

? Ratio =  $18:30 = 3:5$

9. 25% of 480

?  $(25 \div 100) \times 480 = 0.25 \times 480 = 120$

10. Jacket sold for \$150 after 20% discount

? Let original price = x

?  $x - 20\% \text{ of } x = 150$  ?  $0.8x = 150$

?  $x = 150 \div 0.8 = \$187.50$

11. 5% commission on \$2000

?  $(5 \div 100) \times 2000 = 0.05 \times 2000 = \$100$

12. 60% of a number is 180

? Let the number be x:  $0.6x = 180$

?  $x = 180 \div 0.6 = 300$

13. Simple Interest on \$1200 at 5% for 3 years

?  $SI = (P \times R \times T) \div 100 = (1200 \times 5 \times 3) \div 100 = \$180$

14. Compound Interest on \$2000 at 10% for 3 years

?  $A = P(1 + r/100)^t = 2000(1 + 0.10)^3$

?  $A = 2000 \times (1.1)^3 = 2000 \times 1.331 = \$2662$

15. Total repayment on \$2000 at 6% for 2 years (Simple Interest)

?  $SI = (2000 \times 6 \times 2) \div 100 = \$240$

? Total = Principal + Interest =  $2000 + 240 = \$2240$