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HARAN, MURALI

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Instructor Report Detail

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.   Print or Save as PDF

Reporting Date: 5/17/2015 12:01 PM   **Semester:** 2014/15 SP
Instructor ID: MUH10   **Instructor:** MURALI HARAN

Course ID	Course Title	Students	Responses	Response Rate
201415SPUP___RSTAT_515_001	STAT 515 , Section 001: STOCH PROC MONTE C	30	15	50.0%

University Items

A1	Are you taking this course as an elective?	Yes: 4 No: 4 I don't know: 1 N: 8 Percent Yes: 50.0%
A2	What grade do you expect to earn in this course?	A: 5 / 62.5% B: 3 / 37.5% C or lower: 0 / 0.0%

		Lowest Rating		Average Rating			Highest Rating					
		1	2	3	4	5	6	7	N	Mean	N/A	
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	3/20%	6/40%	6/40%	15	6.20	0	1 2 3 4 5 6
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/ 7%	4/27%	10/67%	15	6.60	0	1 2 3 4 5 6

Department Items

		Lowest Rating		Average Rating			Highest Rating					
		1	2	3	4	5	6	7	N	Mean	N/A	
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	1/ 7%	6/40%	7/47%	15	6.27	0	1 2 3 4 5 6
B018	Rate the instructor's skill in using examples and illustrations.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	2/13%	6/40%	6/40%	15	6.13	0	1 2 3 4 5 6
B031	Rate the instructor's skill in maintaining a positive atmosphere for learning.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/13%	7/47%	6/40%	15	6.27	0	1 2 3 4 5 6
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	1/ 7%	1/ 7%	4/27%	9/60%	15	6.40	0	1 2 3 4 5 6
B097	Rate the correspondence between exams and the important aspects of the course.	0/ 0%	0/ 0%	0/ 0%	3/20%	1/ 7%	4/27%	7/47%	15	6.00	0	1 2 3 4 5 6
B156	Rate the effectiveness of the course in improving critical thinking skills.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	4/27%	4/27%	7/47%	15	6.20	0	1 2 3 4 5 6

University Open Ended Items

Open 1   What helped you learn in this course?

The lectures, and primarily, the final take-home exam! That was a very cool and very useful way to get one''s feet wet with Metropolis-Hastings.

The professor and the book.

Instructors clear explanation, enthusiasm helped. Very interesting class.

The book and the online notes are very useful. I looked up almost everything on the internet. The internet is the best source of information especially the univers
of Alabama Huntsville website.

Coding problems in all Homeworks were really helpful.

The large amount of homework really helps me learn a lot.

Open 2   What changes would improve your learning?

I hope there is more materials about Monte Carlo simulation.

I don''t any changes are required regarding learning.

Releasing the solutions to all of the homework problems after the homework was submitted.

I don''''t have any statistic background so I found the lectures that involve previous math very difficult.

There is much confusion generated by the use of language which is not descriptive. The language of statistics often does not capture what is actually occurring. What is a draw or a sample is meaningless until the instructor actually says what the number means. Often times the instructor will refer to something as a draw a sample. I have no idea what that means until he actually gives a description of the meaning. The initial discussion of jump chains solved a problem in the reverse direction which was amazingly confusing. IT took me many hours to get the process straightened out in my head after that.

I felt weekly homework was bit too much work. Although I did enjoy solving them, it took too much time.

Unrestricted Items

instructor info   What did you like or dislike about this instructor

Murali teaches us by writing the lecture note on blackboard, which helps us digest the knowledge step by step.

I think Dr. Murali teaches at just the right pace, neither too fast not too slow. I appreciate these teaching qualities.

The professor is very helpful. He has very organised notes and he knows the material very well. He is very willing to help the students in his office hours. He give motivation for each topic and the homework helps us to understand better the material.

The instructor tells me what the correct answer is supposed to be, when the homework question makes absolutely no sense and cannot possibly be interpreted This is useful since otherwise I would go insane.

The instructor was highly competent, enthusiastic about the material, and did a good job presenting the material in the limited time he had.

I like how he explain a concept: state the idea, give intuitions,and then provide examples. This helped me a lot: sometimes I could not follow the math, but I can get what the lecture is about. I don''t like the lectures of importance sampling, because I found it difficult to understand without seeing an example.

Nothing major, just that HWs too many.

recommendations   Do you have any suggestions?

Keep up the good work.

Far more leniency in the grading/submission of homeworks. Since this is a graduate course, I feel homeworks due every 2 weeks would be vastly more approp Furthermore, while classical exams are useful to some degree, I think this course would benefit greatly from focusing even more on project-driven/simulation-dri evaluations much like that of the final take-home exam, which is where concepts are much more solidified.

Given the contents of the course, I know it''s hard to find time without cutting any topic but I think MCMC part needs more time. This is because I feel that it mig useful in some to us later also and more time is required to understand all of its minute details.

There needs to be far more examples of good MCMC R-code. The few examples that were given do not have all of the parts that the homework and take hom final required. The programming examples were too simple to be of use.

I think that the professor should continue teaching this course.

Hope he can post the homework problems on time.

prep for class   How many hours outside of class did you spend preparing for class?

5hrs/week

I spent about 20 hours per week on the homework and class in general. The course was worth the time and money spent.

Highly variable (and thus do not feel confident in reporting any numbers regarding this) given the later graduate life is much more packed with conferences/trave and publications than anything else.

7-8 hours/week

12/week

6 for HW.

10 hours per week

| **comfortable** | How comfortable do you feel about asking questions either in or out of class? | 0/ 0% | 0/ 0% | 0/ 0% | 2/13% | 2/13% | 6/40% | 5/33% | 15 | 5.93 | 0 | 1 2 3 4 5 6 |