

## Course Project Instructions

### Data Mining with R AND SQL!!!

The purpose of the course project is to demonstrate your “hacking skills” and ability to work through the analytics pipeline from beginning to end by *integrating both software tools* introduced in the course. To do this, we will have you utilize a special R package called ‘*squidf*’ that will allow you to run SQL queries from directly inside R/RStudio. You will also leverage the ‘*ggplot2*’ package to aid in your analysis of visualizations.

The first part of the project entails finding an appropriate dataset, cleaning that dataset, and mining the dataset using your barrage of descriptive tools. You will need to find your own business / economics relevant dataset either by gathering your own data or sourcing data from publicly available information. You should conduct a thorough exploratory analysis using the programming skills developed thus far by leveraging R, RStudio, Git/GitHub, SQL, and the ggplot2 system (package). The end-product should result in a TIDY dataset, a report explaining your preprocessing, cleaning, exploratory (descriptive) analysis (including your SQL queries), and a detailed description of the steps taken along the way.

- Groups – you should form teams of *three other students* (exceptions will be made in cases where that doesn’t work exactly).
- Data Collection: Each group will collect a business or economics relevant dataset -*you must get approval from the instructor before proceeding to the steps below.*
  1. The data can be observational data found online (recommended) or experimental data generated or collected by you and your team (the latter is more difficult, time consuming, and is not recommended, but will be rewarded on the back end with more leniency in grading).
  2. It is highly recommended that you choose a cross-sectional dataset (or collapse a panel/longitudinal dataset into a cross-sectional dataset) but other data structures should also work.
  3. Your data should have *at least 5 variables (fields)* total in addition to primary/foreign key fields. At least three of these should be numeric (discrete or continuous) and at least two of these should be categorical. It is to your advantage to use more variables so that you can easily meet the criteria below regarding the number of visualizations and queries.
  4. You should have *at least 100 records* (observations/records) total.
  5. You should have *at least two separate tables* (that could in theory be merged using primary/foreign keys later) so you can demonstrate your ability to join (either by merging the datasets or running a join query). (hint: if you downloaded a single flat file dataset and parsed/separated it into multiple tables that are TIDY, that would also do the trick!)
  6. You need to get instructor approval of your dataset(s) to make sure you are setting yourself up for success (I will provide time in class to do this).

- You'll need to install the 'sqldf' and 'ggplot2' packages (make sure you also install the dependencies) once and will need to call the library each time you start the RStudio session. Running queries (that don't require you to create or insert records) is as easy as creating a string variable with the query information inside of it and then passing the variable to the sqldf() function to run the query (resulting output will show up in the console window below). Using the ggplot2 package may require some more "hacking," but you should have had a significant amount of exposure to the plotting system in the DataCamp course modules.
- Here are some places to find datasets (there are *many many* more):
  1. Government Open Data: <https://www.data.gov>
  2. Gapminder: <https://www.gapminder.org/data/>
  3. Federal Reserve of St Louis: <https://fred.stlouisfed.org/>
  4. Penn World Tables: <https://cid.econ.ucdavis.edu/pwt.html>
  5. Yahoo Finance: <https://finance.yahoo.com>
  6. UC Irvine Machine Learning Repository: <https://archive.ics.uci.edu/ml/datasets.php>
  7. Kaggle: <https://www.kaggle.com/datasets>
- In case you would like a longer, more comprehensive list of data sources, here is one: <https://www.kdnuggets.com/2017/12/big-data-free-sources.html>.
- **Deliverables** - will submit five items via a group member's GitHub repository (submission details below):
  1. Your group's R code used in your analysis (which should include your visualizations build in the ggplot2 system along with SQL queries using the sqldf package).
  2. A written report summarizing your process, all of the steps taken in cleaning the data, and findings from your exploratory analysis that integrate the statistical output from R directly into your report (you can screen shot and paste or export diagrams and paste).
  3. The TIDY data that you cleaned up (the end product of cleaning).
  4. The raw dataset that you started with (the starting product).
  5. Your presentation slides (after you present)

The items above should be posted to a group member's public GitHub repository per the submission instructions below.
- The report should contain R code, output, as well as written narrative to describe and document the steps taken in your analysis from start (cleaning / preprocessing) to finish. Here is a rough outline for how to structure the report (should not exceed 10 pages):
  1. The first section should include an executive summary walking through the data collection process, describing the variables of interest, and discussing the overall structure of the dataset. You should propose three uses for the dataset: a *descriptive* use, a *predictive* use, and a *prescriptive* use. Your analysis will be motivated primarily by your descriptive and predictive goals.
  2. The second section should include a carefully documented set of instructions of steps taken in preprocess and cleaning the data. Did you have to deal with missing or null values? Did you have to rename column headers or recode data? Did you have to

rescale or transform any variables? Include any cleaning related exploratory visualizations here.

3. (DESCRIPTIVE GOALS) The third section should detail your exploratory analysis on the cleaned data. You should leverage the ggplot2 package to develop several (at least 4 unique per person for 12 total in proportion to a group of 4 people) visualizations that tell provide a visualized narrative regarding “what happened” in your data. How are your data (variables) distributed? Are there any obvious relationships between variables in the data? How strong are those relationships? Did you use a smoother to show the relationship more clearly? By unique visualizations, I mean to not only use the same plot device. For example, a scatter diagram and a bar histogram would be considered two unique visualizations, but using 6 different scatter plots would not suffice (would count as one unique visualization). Did you use facet wrappers? Did you color your plots appropriately? You should also be able to run at least 12 queries to demonstrate your ability to use SQL in the context of invoking the *sqldf* package. The queries should be designed to help tell the narrative of “what is going on in your data” alongside with the visualization you create (hint: associating the SQL query results with the visualizations is a good idea). You should explicitly include the syntax for the queries that you run (we will also see it in your code, but it should also be included explicitly in the report).
  4. (PREDICTIVE GOALS) You should build a regression model based on correlation analysis from above (ie: are there any relationships between variables in your data). Find the two *most highly correlated* variables and propose a regression model that predicts one of them from the other (can include more than those two variables) in a way that has intuitive meaning based on your predictive use outlines in the first section.
  5. The final section should wrap up your results with a conclusion and discussion of lessons learned along the way.
- Your grade will be based on how well you accomplish the tasks above as well as the visibility of individual group member contributions. Your grade will be a weighted average based on the quality of your report and presentation performance.
  - **Due date and checkpoints:** The project will have a few intermediate checkpoints to make sure your group is setting yourselves up for success. 1) The first checkpoint is to have your group’s choice of dataset approved by the instructor (via email is OK) before **11/10/25**. 2) The second checkpoint on your descriptive analysis writeup will be **11/24/25** to make sure you are on the right track with using your software to narrate your data with visualizations, and summary tables. The third checkpoint will be on **12/1/25** – your report and analysis should be nearly complete at this point. You should be in attendance during class for the checkpoints to support your group. Failure to do so may result in a lowered grade relative to your other group members on the project and/or a reduced professionalism score. **The final project deliverables (with the exception of the presentation slides which you can turn in after you present) are due prior to midnight on Sunday, 12/14/24 - NO EXCEPTIONS.** The deliverables should be posted to one group member’s GitHub repository AND the report should be emailed. You should email the repository link, presentation slides, and report to [slevkoff@sandiego.edu](mailto:slevkoff@sandiego.edu). Use the subject heading “BUAN 314 / 370 DATA MINING PROJECT

**SUBMISSION F25".** One submission is required per group. Your grade will be based in two dimensions: 1) on how completely your group has achieved the tasks set out in the list above and 2) on the visibility of member contributions in both the report and presentation. **Presentations will take place during the final week of the course (week of 12/8/25) and during the scheduled final exam period (12/15/25 for section 01; 12/19/25 for section 02)** The entire project is worth 30% of the course grade. Good luck!