

# Edmonds Parent/Teacher Survey

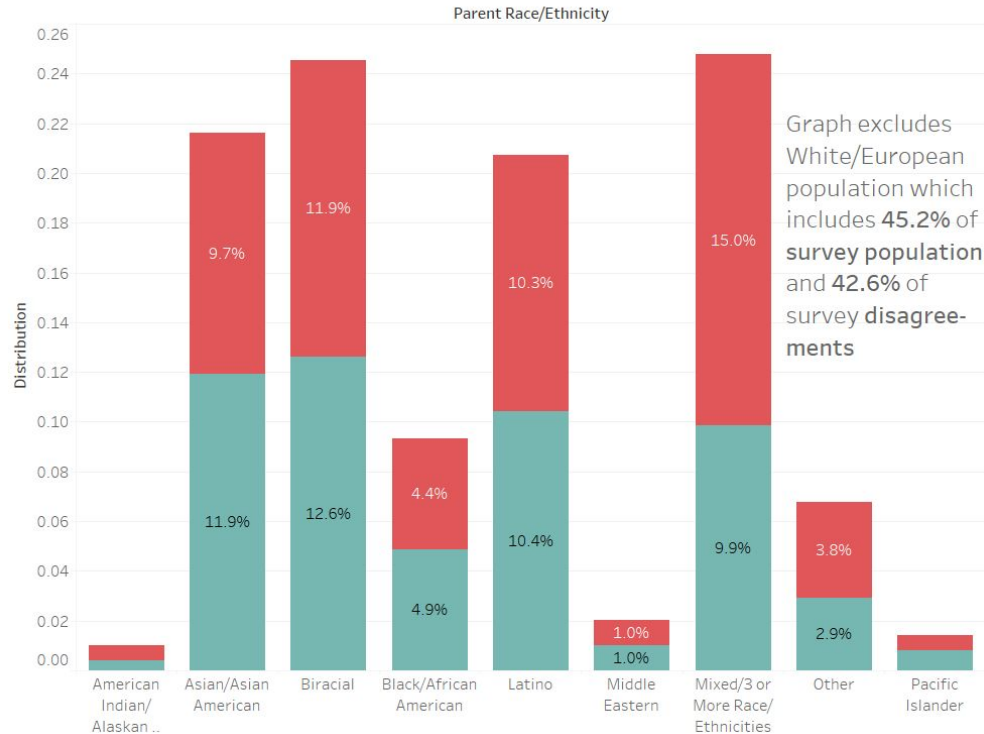
Musab Bargicho

# Family Survey Items

1. I know how to contact my student's teacher when I have a concern.
2. I know how to contact my student's principal.
3. I am confident in my ability to support my student's learning at home.
4. I know who to go to if my student is struggling socially at school.
5. I know who to go to if my student is being bullied at school.

# I know how to contact my student's teacher when I have a concern.

Survey Population Vs. Parents Not Able to Contact Teacher



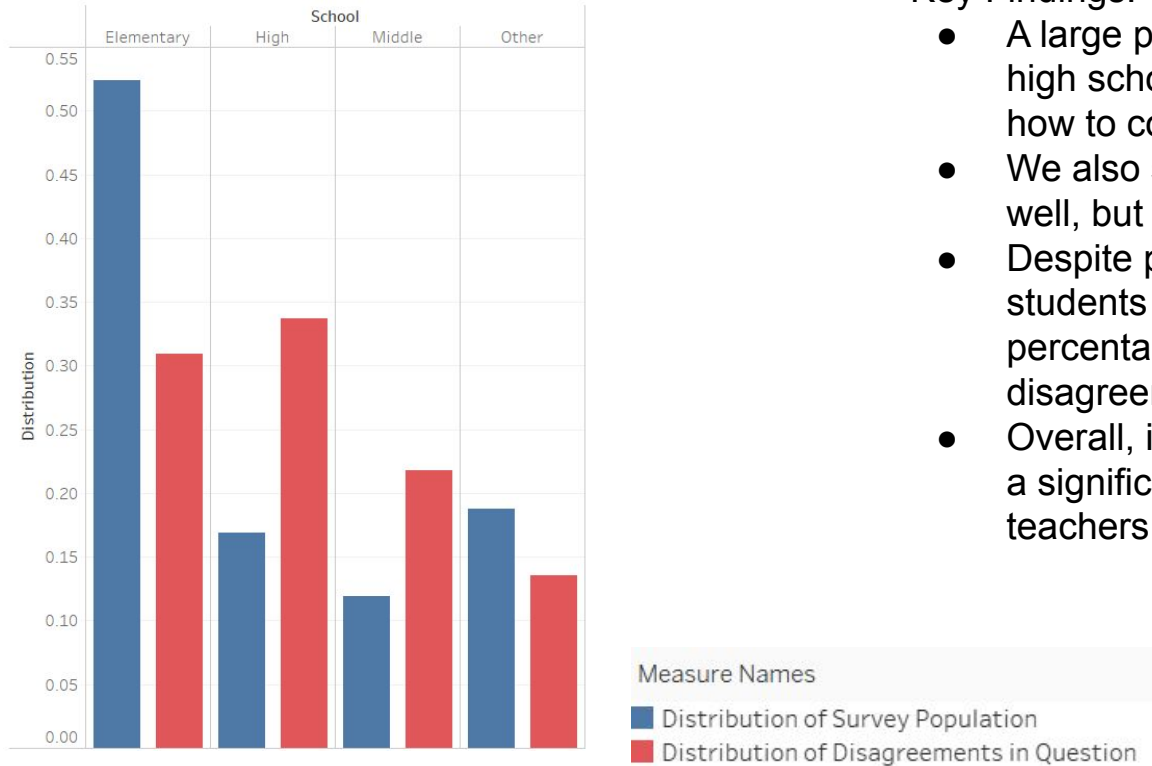
## Key Findings:

- Parents identifying as Mixed/3 or More Races/Ethnicity have disproportionately more disagreements in knowing how to contact their students' teachers.
- Mixed Race Parents are the only race/ethnicity category that this is exhibited in.
- Every other category has a relatively even distribution in population and disagreements, showing that Mixed Race parents, for some reason, have more difficulty contacting their teachers.

### Measure Names

- Distribution of Disagreements in Question
- Distribution of Survey Population

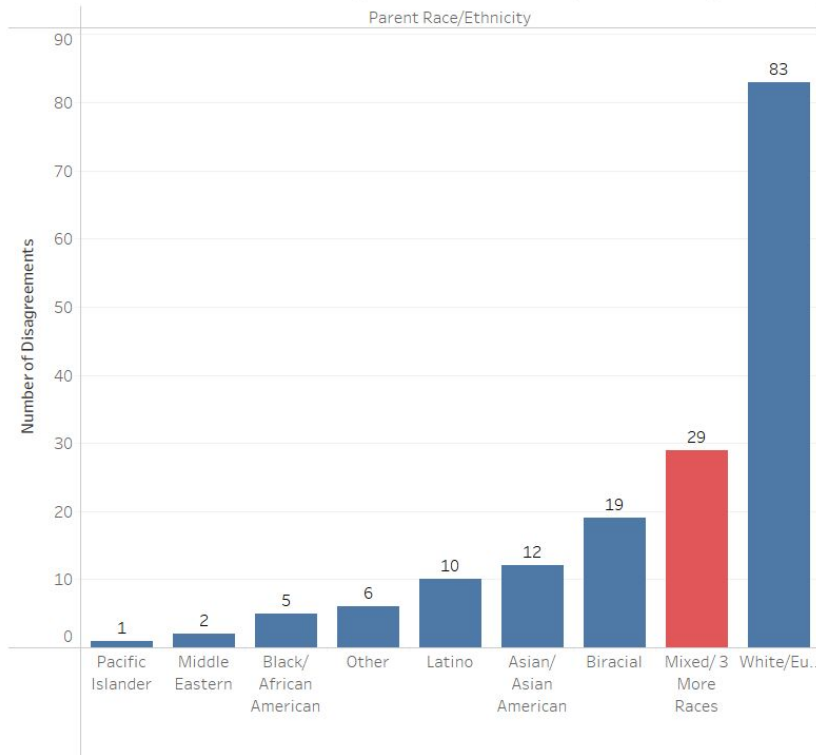
## High School Parents Have More Difficulty in Contacting Teachers



### Key Findings:

- A large percentage of parents of with students in high schools have difficulty in knowledge on how to contact their teachers.
- We also see this trend with middle schools as well, but it is to a lesser extent.
- Despite parents with elementary school students having the highest amount of survey percentage, they have a low percentage of disagreements.
- Overall, it seems that high school parents have a significant lack of knowledge in contacting teachers.

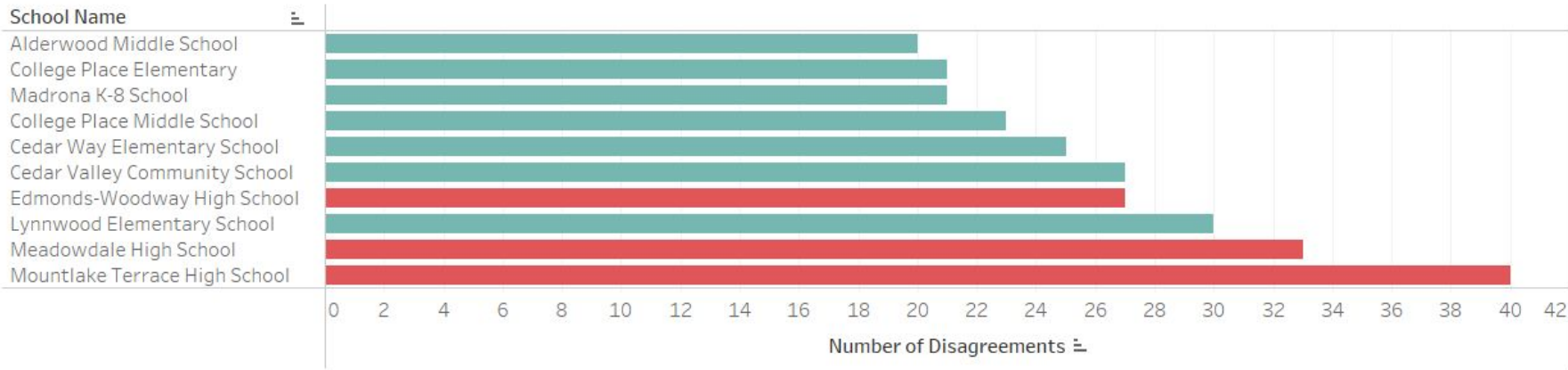
### Mixed Race Parents Have Significant Difficulty Contacting Teachers in High Schools



### Key Findings:

- Since parents with high school students and parents of mixed race students had a high percentage of disagreements, I checked the exact numbers for of disagreements for knowing how to contact teachers.
- Mixed race parents with high school aged students made up a large number of disagreements, despite Mixed Race parents making up a small portion of the survey population.
- White/European parents make up the largest amount of disagreements, but make up over half the survey population.

# Schools With Parents Having the Least Knowledge in Contacting Teachers



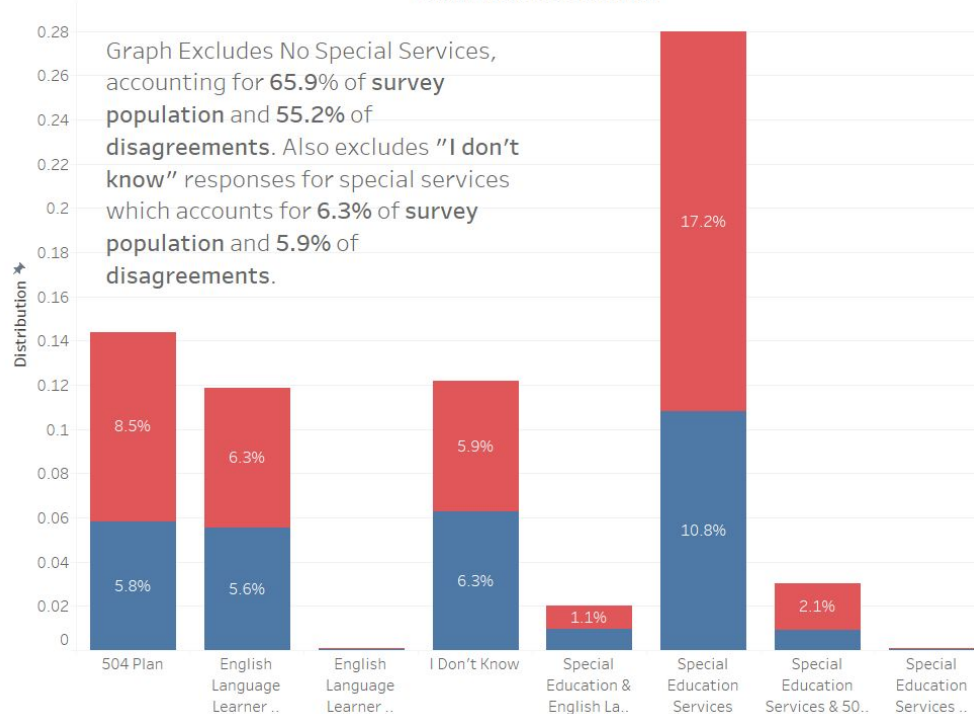
## Key Findings:

- Examining the schools with the most negative responses in this question (20 or more), we see that of the top four, three are high schools.
- There is an exception with one of the top three being a elementary school, but the high schools being the highest are interesting because a significantly lower proportion of the survey population have high school students.
- Mountlake Terrace High School has the highest amount of negative responses by a large number. The difference between it and Meadowdale should be examined.

# I am confident in my ability to support my student's learning at home.

Survey Population Vs. Parents Not Comfortable With At Home Learning

Student Special Services Received



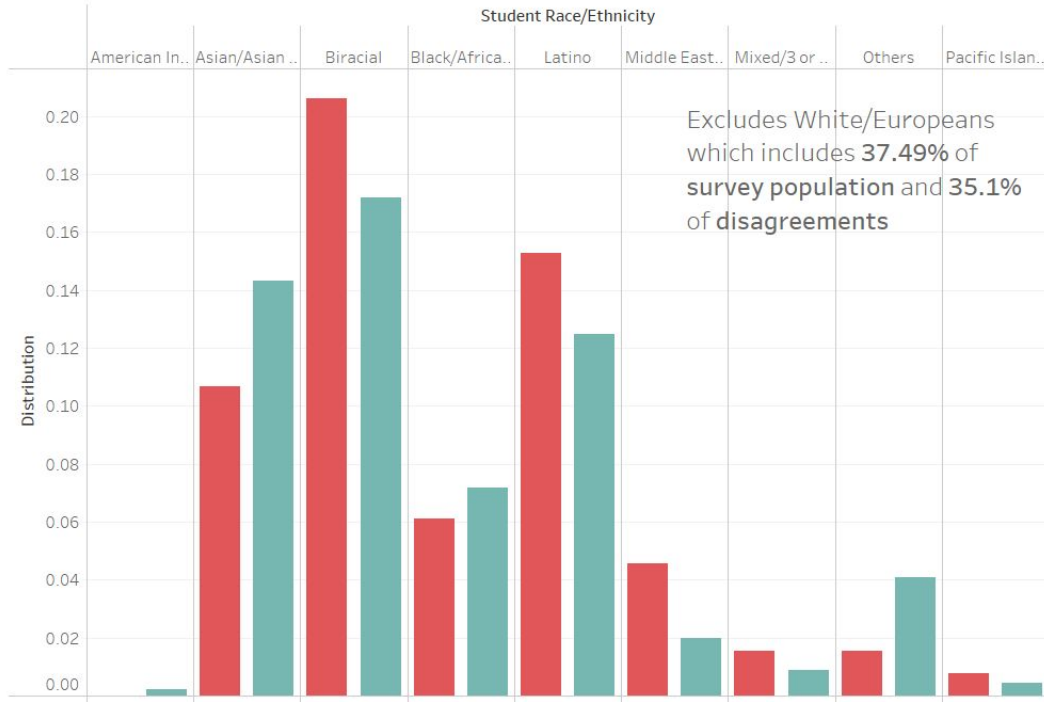
## Key Findings:

- Distribution of Parents not comfortable with supporting at home learning showing special services received shows that a disproportionately more with students receiving special education services only disagree.
- We can also see this trend in parents with students receiving a 504 Plan only but to a lesser extent

## Measure Names

- Distribution of Disagreements in Question
- Distribution of Survey Population

**Parents with Special Ed Students and Distribution of Student Race/Ethnicity:  
Parents with Students of Certain Race/Ethnicities Not Able to Support at Home Learning**



**Key Findings:**

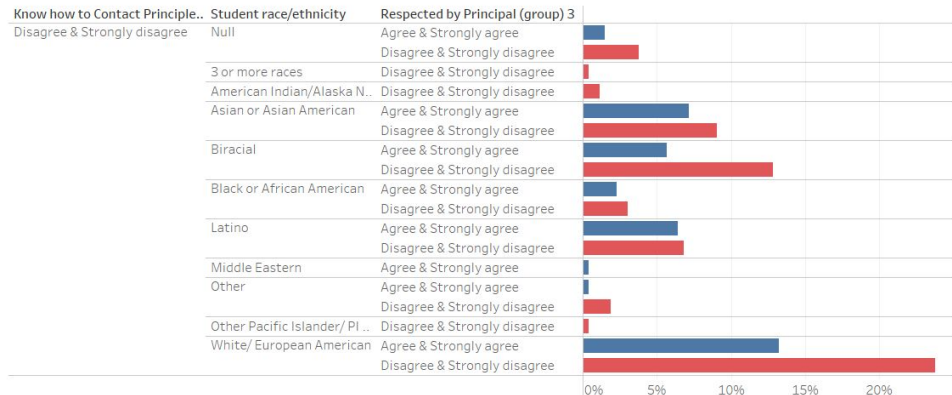
- Parents with students receiving Special Ed Services shows that a higher proportion of parents with Biracial and Latino students have no confidence in supporting at home learning
- This is significant because for other student race/ethnicities, the survey distribution is greater to or close to equal the disagreements, showing that parents of Special Ed Biracial and Latino parents have more difficulty supporting their students.





# I know how to contact my student's principal.

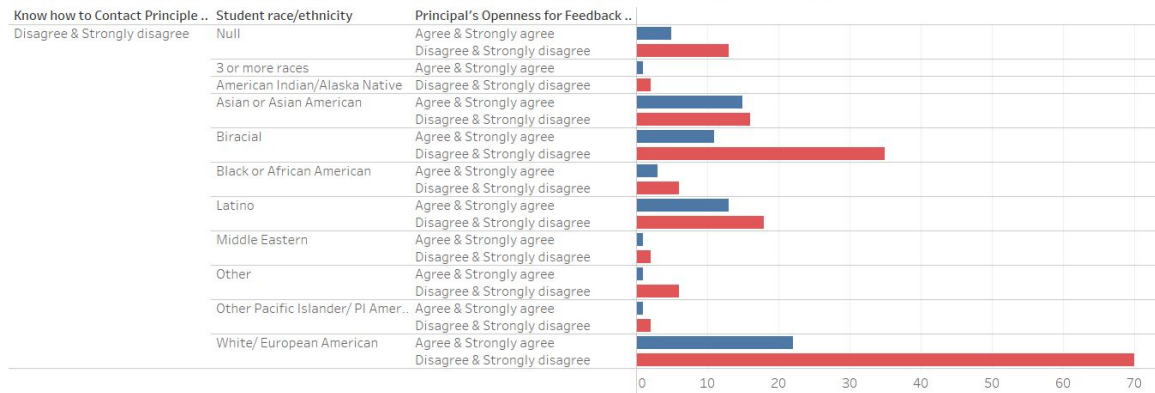
Know how to contact principle(Possible reason 1:respect by principle)



## Key Findings:

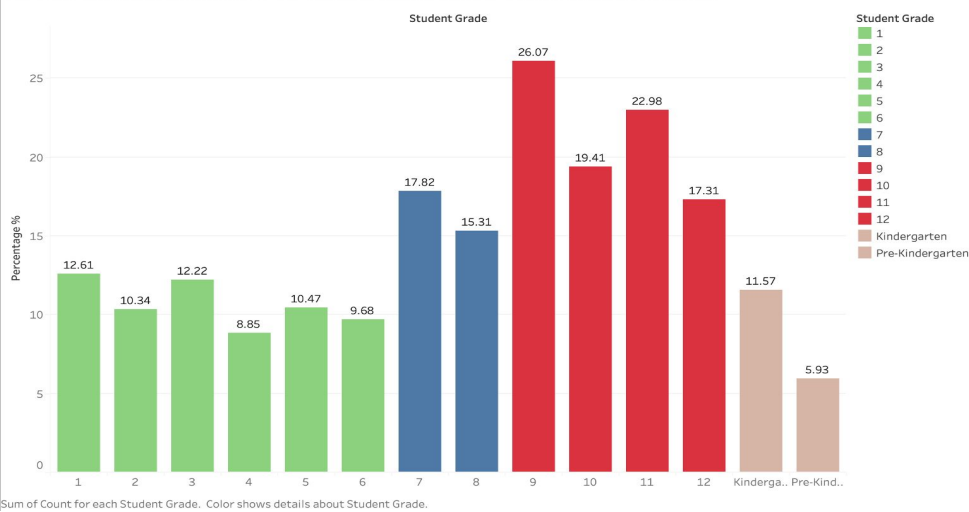
- Within all the students who sign for “Don’t know how to contact principle”, most of the students also chose **“Disagree”** when ask about if they **feel** that the principle respect them or willing to provide feedback.

Know how to contact principle(Possible reason 2:Principle openness for feedback)



# I know who to go to if my student is being bullied at school.

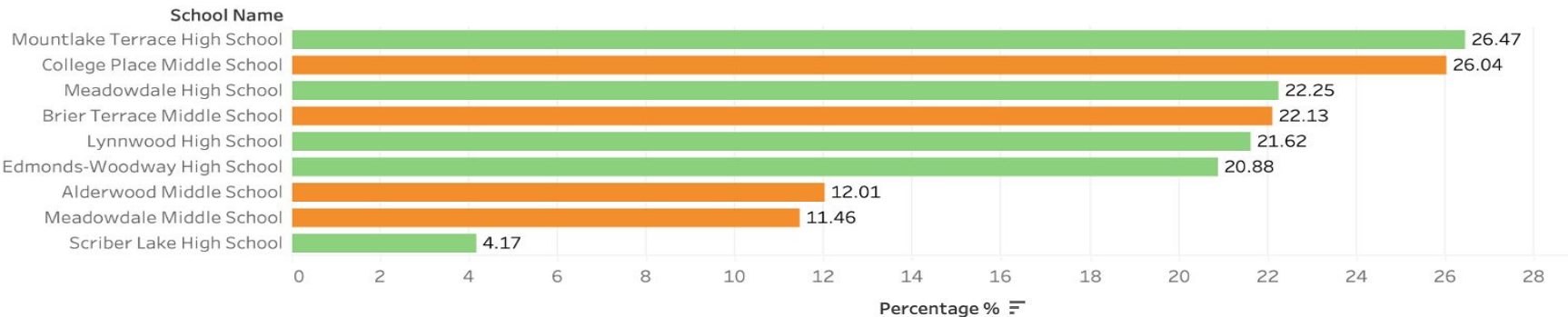
Parents Who Don't Know How To Contact The Schools If There Studnet Is Bullied



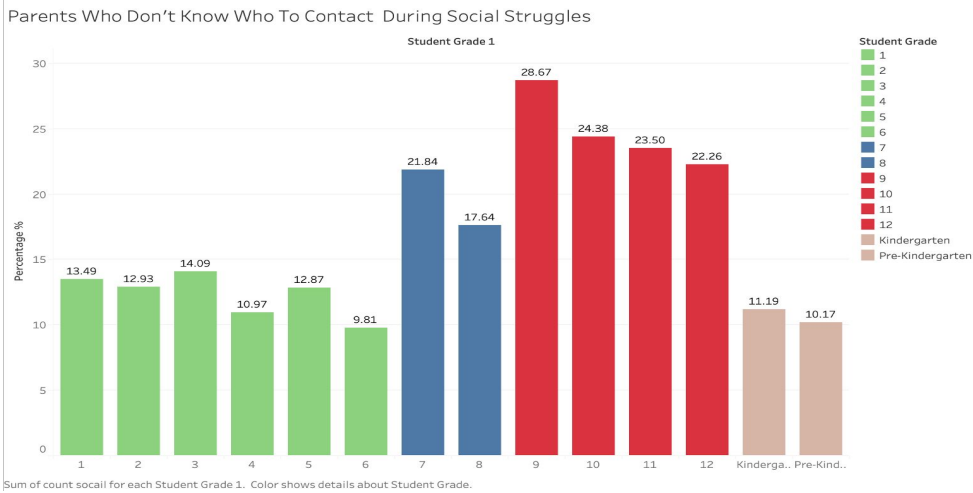
## Key Findings:

- As students get further into their education, more parents don't know how contact the school if there student is being bullied
- Parents of incoming students into highschool don't know how to contact the school. Schools need to help parents transition into high school.
- College place middle school and Brier Terrace Middle school have a greater amount of disagreements compared to the other middle schools by a large amount

## hools With Parents Who Don't Know Who To Contact If Student Is Bullied



# I know who to go to if my student is struggling socially at school.



## Key Findings:

- As students get further into their education, more parents don't know how to contact the school.
- Parents of High Schoolers have the highest percentage of disagreements.
- Mountlake Terrace High School has the highest percentage again. Parents from that school don't know how to contact the school.

## Schools With Parents Who Dont Know Who To Contact During Social Struggles

