

The background of the slide is a dark blue-tinted aerial photograph of a university campus, showing numerous buildings, green lawns, and trees.

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Machine Learning Foundations for Product Managers

Course Overview

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Why Take This Course?

- Companies across every industry are using AI to make their products or services more **predictive, personalized** and **automated**
- AI is also creating the ability to solve previously unsolved problems
- Successfully bringing AI products to market requires a team effort
- Everyone needs to speak the same language and have the same fundamental understanding

AI Product Management Specialization

Course 1

Machine
Learning
Foundations
for Product
Managers

Course 2

Managing
Machine
Learning
Projects

Course 3

Human Factors
in AI

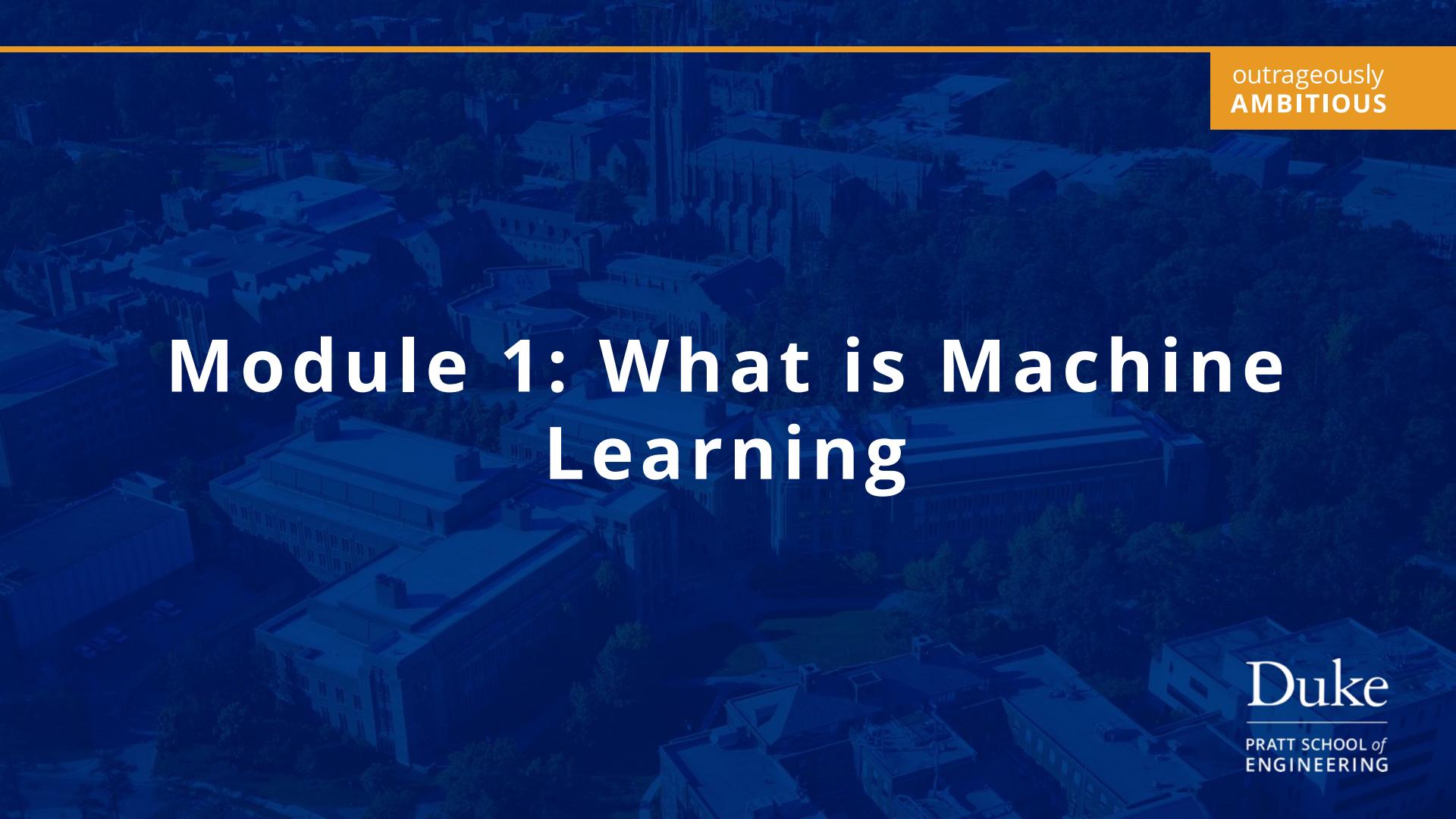
Course Learning Objectives

At the conclusion of this course, you should be able to:

- 1) Explain how machine learning works and the types of machine learning
- 2) Describe the challenges of modeling and strategies to overcome them
- 3) Identify the primary algorithms used for common ML tasks and their use cases
- 4) Explain deep learning and its strengths and challenges relative to other forms of machine learning
- 5) Implement best practices in evaluating and interpreting ML models

Course Outline

Module	Topic
1	What is machine learning?
2	The modeling process
3	Evaluating and interpreting models
4	Linear models for regression & classification
5	Tree models, ensembles, and clustering
6	Deep learning

The background of the slide is a dark blue-tinted aerial photograph of a university campus. The buildings are mostly white or light-colored, with some green roofs and trees. In the center, there's a large, prominent Gothic-style building with multiple towers and spires. The overall scene is a mix of architectural and natural elements.

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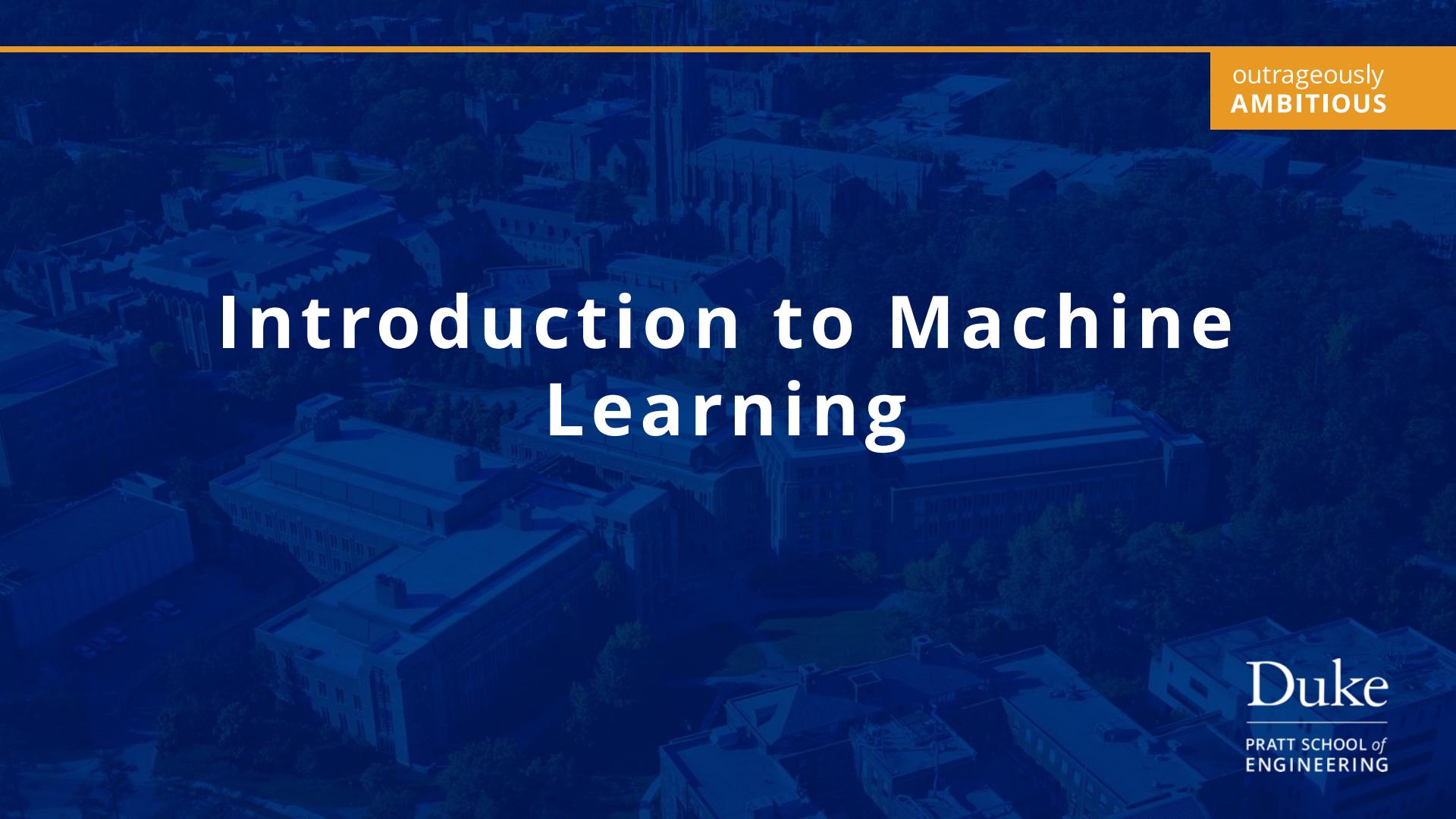
Module 1: What is Machine Learning

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Module 1 Objectives:

At the conclusion of this week, you should be able to:

- 1) Describe what machine learning is and does
- 2) Explain why we should care about machine learning
- 3) Identify the common types of machine learning tasks
- 4) Define common ML terms to be able to understand articles and conversations about ML

The background of the slide is a dark blue-tinted aerial photograph of a university campus. The campus features several large, modern buildings with glass facades and green roofs, interspersed with older brick structures and green trees. A prominent tall building, likely a church or cathedral, is visible in the background.

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Introduction to Machine Learning

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What is Machine Learning?

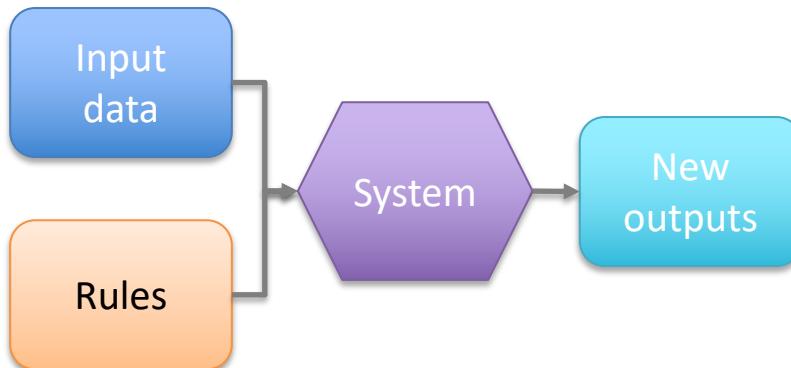
- “Field of study that gives computers the ability to learn **without being explicitly programmed**” – Arthur Samuel, IBM, 1959
- Instead of providing a computer with exact instructions to solve a problem, we show it examples of the problem to solve and let it figure out how to solve it itself



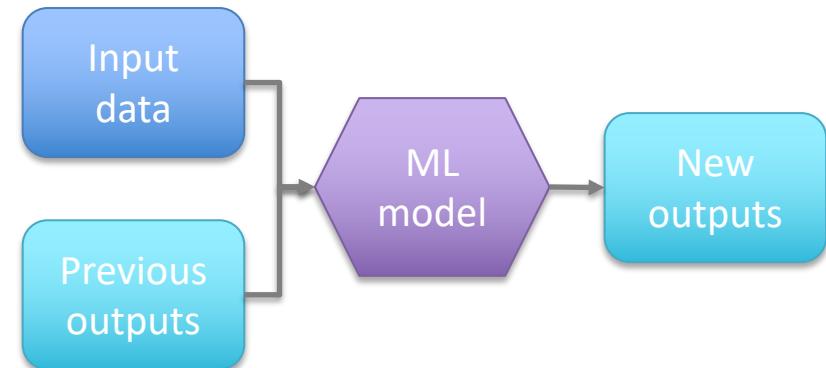
*By Hongreddotbrewhouse - Own work, CC BY-SA 3.0,
<https://commons.wikimedia.org/w/index.php?curid=33551162>*

ML vs. traditional software

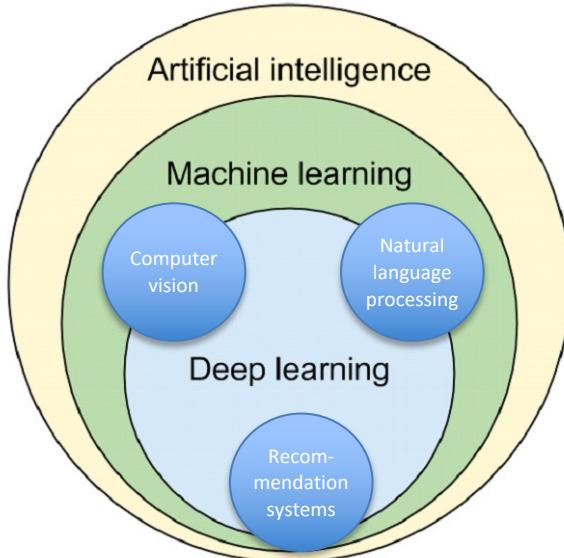
How traditional software
generates predictions



How machine learning
generates predictions



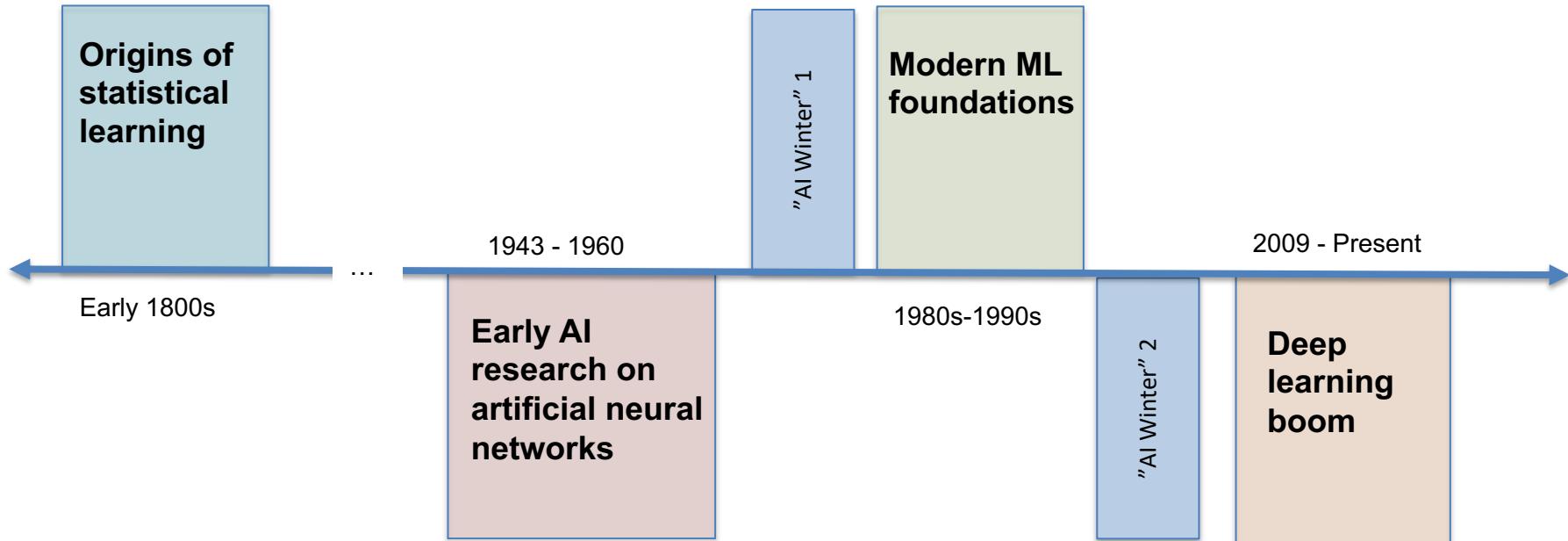
AI vs. Machine Learning



https://commons.wikimedia.org/wiki/File:Fig-X_All_ML_as_a_subfield_of_AI.jpg

- **Machine learning** is a set of methods & tools which help realize the goal of the field of **artificial intelligence**
- **Deep learning**, or the use of neural networks containing many layers, is a sub-field of machine learning
- **Computer vision, natural language processing, recommendation systems** etc. are sub-fields of AI which rely on machine learning methods

Brief History of AI/ML



Machine Learning Today

- **Explosion in data**
 - Ubiquitous internet connectivity
 - Advances in sensor technology
 - Smart connected devices
- **Deep learning** has made what was impossible, possible
 - Massive increase in computational power – GPUs
 - Huge sets of labeled data for training
 - Algorithmic advances
- **Pervasiveness** of machine learning models in products and systems we interact with daily

Where Do We Find ML?

Product recommendations

RECOMMENDED FOR YOU

\$6 ⁴⁸ Char-Broil Adjustable Porcelain-Coated Steel Heat Plate	\$9 ^{.99} Char-Broil SS Heat Tents	\$149 ^{.16} Wellcraft 43-in L x 61-in W x 20-3/4-in H Grey Modular Egress Window Well	\$416 ^{.12} Bilco stakWEL Polycarbonate Cover	\$16 ^{.48} Amerimax 16-in L x 37-in W x 12-in H Galvanized Area Wall	\$161 ^{.51} Bilco StakWEL Module
Add to Cart	Add to Cart	Add to Cart	Add to Cart	Add to Cart	Add to Cart

Spam filters



Where Do We Find ML?

Mail routing
via OCR



Credit card
fraud detection



The background of the slide is a dark blue-tinted aerial photograph of a university campus. The campus features several large, historic-looking buildings with red roofs and white walls, interspersed with modern glass and steel structures. Lush green trees and lawns are visible between the buildings.

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Data Terminology

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Data Comes in Many Forms

“Data are characteristics or information, usually numerical, that are collected through observation.” [OECD Glossary of Statistical Terms]

Data Comes in Many Forms

Almost anything can be turned
into numbers:

- Measurements
- Text
- Images
- Sound
- Video

Data may have different
relationships:

- Spatial relationships
- Temporal relationships

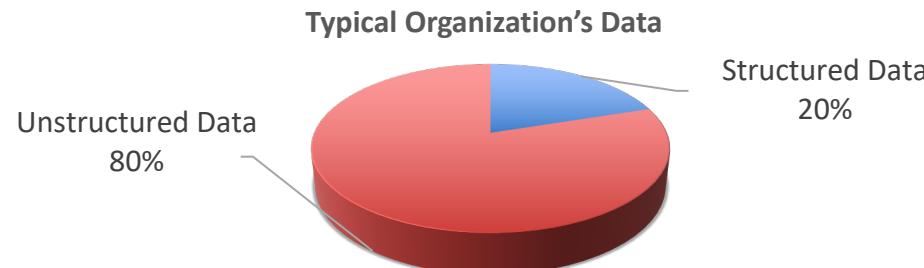
Structured vs. Unstructured Data

Structured data

- Set structure based on pre-defined fields for each record
- Often stored in relational databases
- Easy to enter, search and analyze
- Works well with common tools

Unstructured data

- Does not follow a defined format of fields
- Many types – images, videos, sounds, text
- Requires specialized tools to work with



Continuous vs Categorical Data

Continuous

- Numeric variable that has an infinite number of values between any two values
- E.g. length of a part, temperature, height, time

Categorical

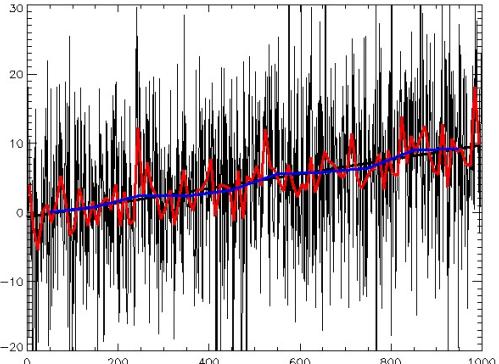
- Finite number of categories / distinct groups
- May or may not have a logical order
- E.g. gender, student major, material type, color

Discrete

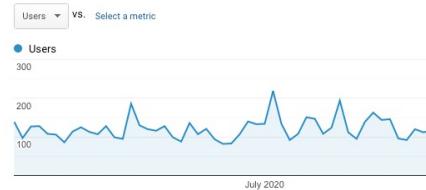
- Numeric variable that has a countable number of values between two values
- E.g. age, number of parts, year made
- Rule of thumb – if number of possible values small (e.g <10), treat as categorical

Time series data

- Series of data points organized in time order
- Points are usually equally spaced by time
- Assumptions:
 - Time is considered one-way
 - Points close together in time are more related than points further apart



[Wikipedia](#)



Terminology

Features / Factors / Predictors / X Variables /
Independent Variables / Attributes / Dimensions

Targets /
Labels /
Annotations /
Response /
Y Variable /
Dependent Variable

	Neighborhood	School district	Square footage	Number of bedrooms	Year built	Market sale price
House 1	Weycroft	Wake	3400	4	2010	\$612,000
House 2	Horton Creek	Wake	4200	5	2008	\$675,000
House 3	Cary Park	Chatham	3250	4	2012	\$520,000
...

Observations /
Instances /
Examples /
Feature Vectors

The background of the slide is a dark blue-tinted aerial photograph of a university campus. The campus features several large, historic Gothic-style buildings with intricate stonework and tall spires. Interspersed among these are more modern, low-slung engineering and science buildings with glass windows and steel frames. The grounds are filled with green lawns and mature trees.

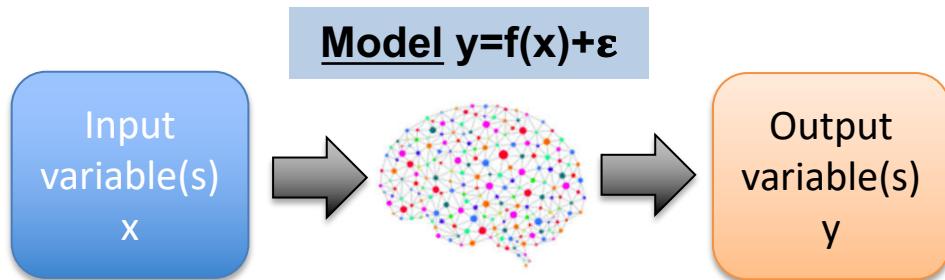
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What is a Model?

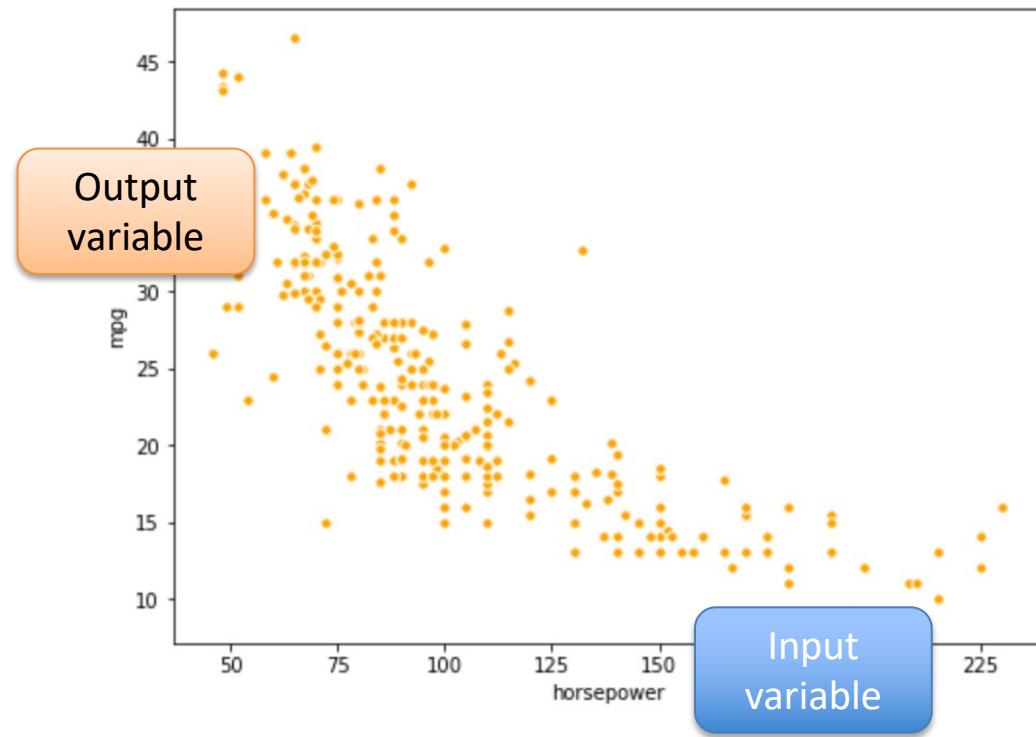
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What is a model?

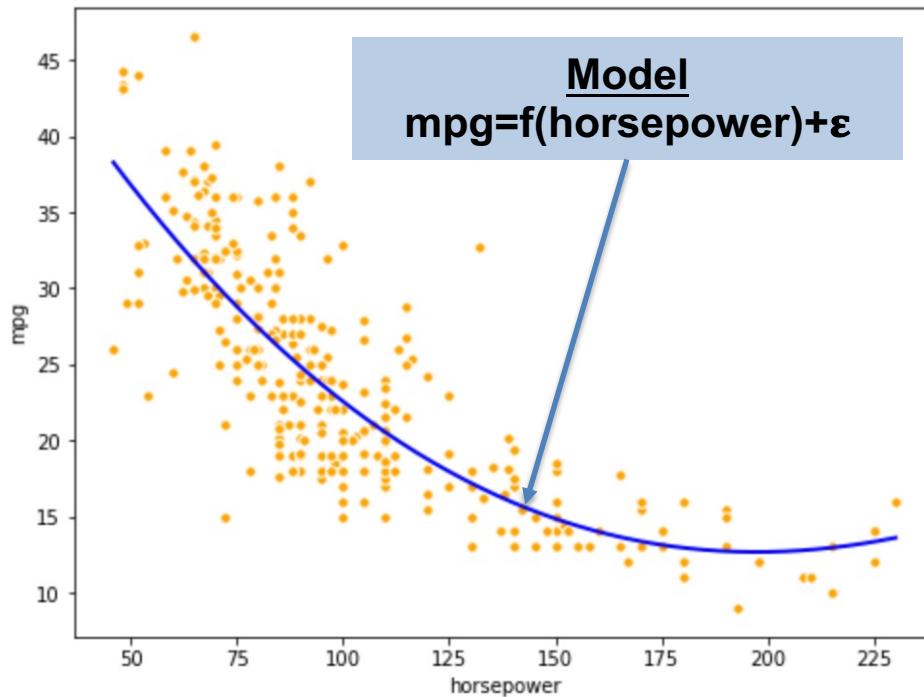
A **model** is an approximation of the relationship between two variables



What is a model?



What is a model?



What is a model?

Observations of input data (X)

	Neighborhood	School district	Square footage	Number of bedrooms	Year built
House 1	Weycroft	Wake	3400	4	2010
House 2	Horton Creek	Wake	4200	5	2008
House 3	Cary Park	Chatham	3250	4	2012
...

Predictions of
target (y)

Model $y=f(X)+\epsilon$



Market sale price
\$612,000
\$675,000
\$520,000
...

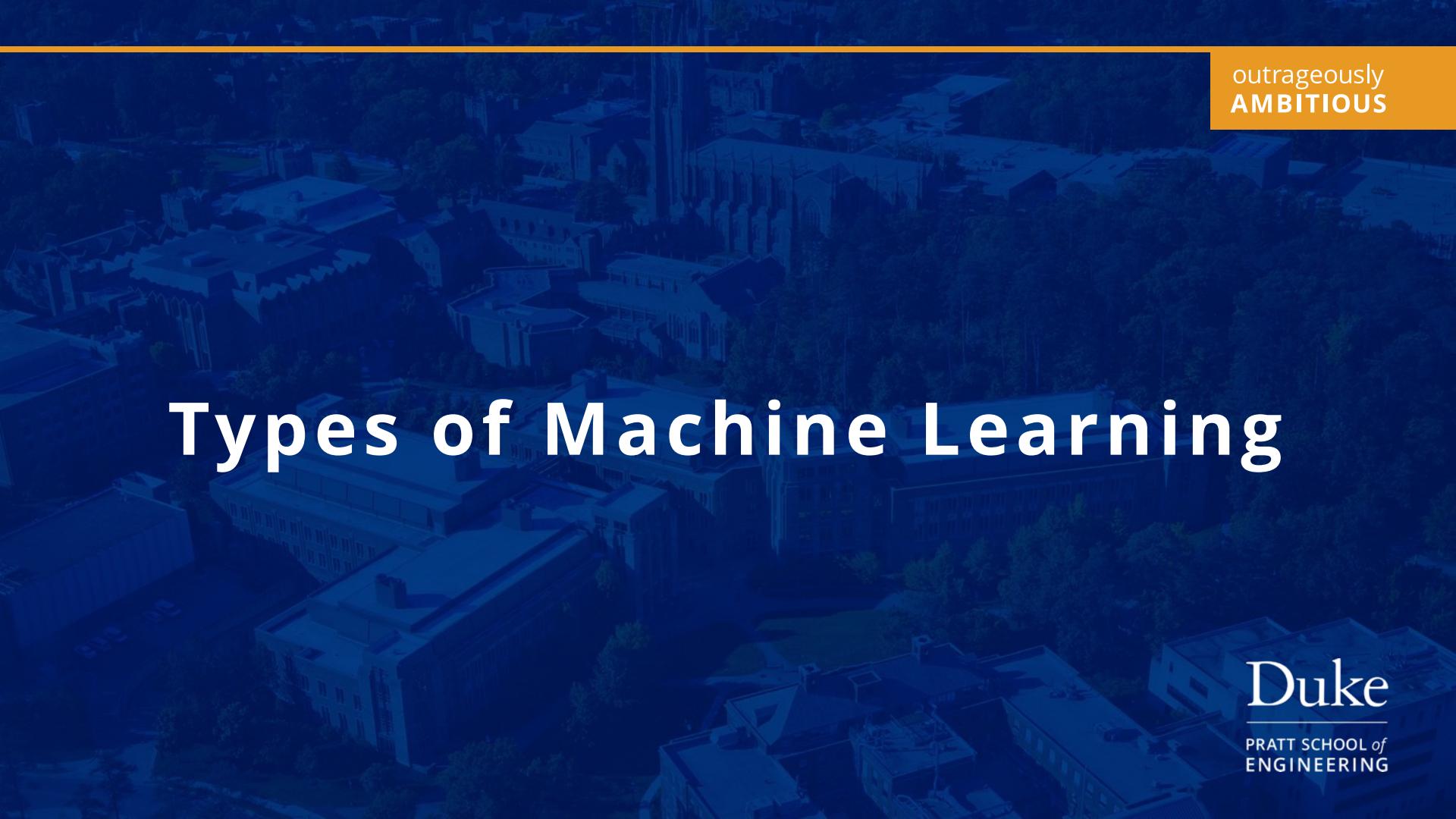
Building a model

To create a model we define four things:

1. **Features** to use
2. **Algorithm** – acts as a form/template for model
3. **Hyperparameter** values for algorithm
4. **Loss function** to optimize

We **train** our model using historical data:

- Algorithm & hyperparameters provide overall model form
- “Learn” values for the model which minimize loss function

The background of the slide is a dark blue-tinted aerial photograph of a university campus. The campus features several large, historic-looking buildings with red roofs and white walls, interspersed with modern brick buildings. A large Gothic-style cathedral with a tall spire is visible in the center-left. The surrounding area is filled with green trees and lawns.

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Types of Machine Learning

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Types of Machine Learning

	Supervised Learning	Unsupervised Learning	Reinforcement Learning
Objective	Prediction of a target variable	Organize data by inherent structure	Learn strategies via interaction
Learning Task(s)	Classification Regression	Clustering Anomaly detection	Achieve a goal
Target Data Required?	Yes	No	Yes, but delayed
Examples	<ul style="list-style-type: none">Identifying pneumonia from xray imagesPredicting real estate prices	<ul style="list-style-type: none">Market segmentationIdentifying fraudulent activity	<ul style="list-style-type: none">AlphaZeroAutonomous vehicles

Supervised vs. Unsupervised Learning

Supervised learning

At least some past observations of the features (X_i) and targets (y_i) are known and used to build a model

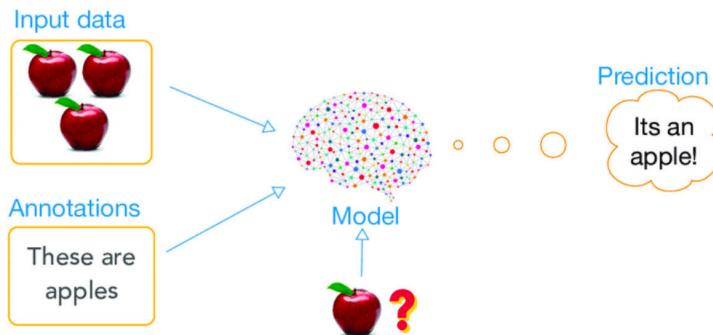


Image source: https://www.researchgate.net/figure/Supervised-learning-and-unsupervised-learning-Supervised-learning-uses-annotation_fig1_329533120

Supervised vs. Unsupervised Learning

Unsupervised learning

We only have observations of the features (X_i). We need to use the observations to guess what the targets (y_i) would have been and build a model from there

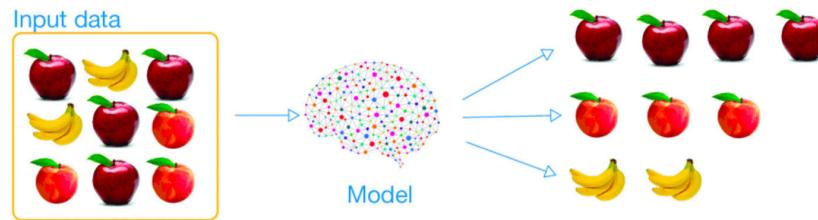
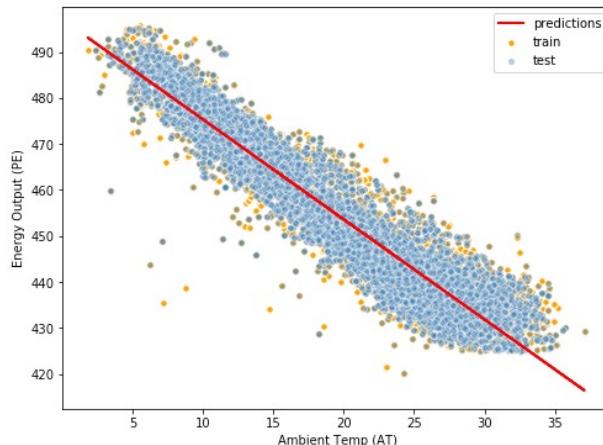


Image source: https://www.researchgate.net/figure/Supervised-learning-and-unsupervised-learning-Supervised-learning-uses-annotation_fig1_329533120

Regression vs. Classification

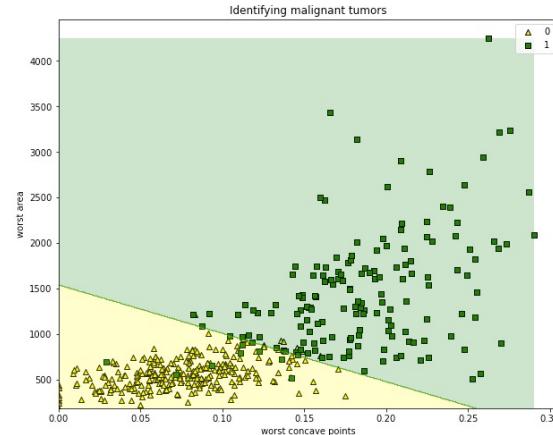
Regression

- Predict one or more **numerical** target variables
- E.g. home price, number of power outages, product demand



Classification

- Predicts a **class / category** – either binary or out of a set
- E.g. lung disease detection, identifying types of plants, sentiment analysis, detecting spam

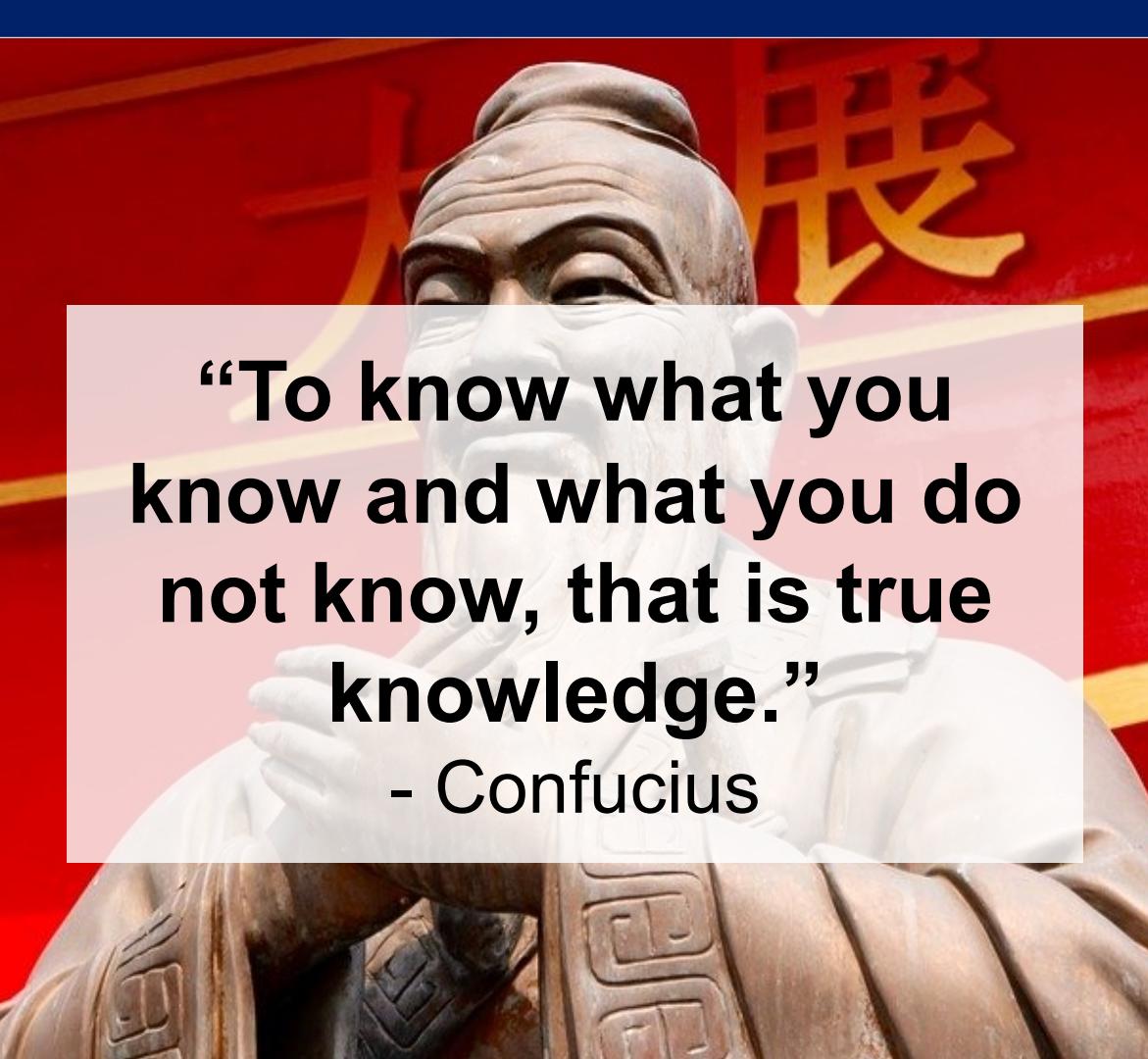


The background of the slide is a dark blue-tinted aerial photograph of a city at night. The city lights are visible through the haze, and the architecture of various buildings is discernible.

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What ML Can and Cannot Do Well

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**“To know what you
know and what you do
not know, that is true
knowledge.”**

- Confucius

What ML can do well*

- Automate straightforward tasks
- Make predictions by learning input-output relationships
- Personalize for individual users

* Given sufficient quantity and quality of data

What ML cannot do well

- Understand context
- Determine causation
- Explain “why” things happen
- Determine the impact of interventions / find solutions

The background of the slide is a dark blue-tinted aerial photograph of a university campus. The campus features several large, historic stone buildings with multiple gables and dormer windows, interspersed with modern glass and steel structures. The grounds are filled with mature trees and green lawns.

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Wrap-up

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Wrap Up

- ML enables computers to learn from experience without explicit instructions
 - **Data is the key!**
- Types: supervised vs. unsupervised vs. reinforcement learning
- Useful for automation, prediction and personalization
- NOT useful for explaining “why” or “how to fix”