



**Joseph Mortati**  
 Senior Professorial Lecturer (Retired) at American University






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
... We migrated to Canvas this semester, which provides some moderate improvements in layout, only to find out the gradebook is a POS System (and no, I don't mean point-of-sale). Basic functions like weighted averages, instructor-defined columns, the ability to hide columns and adjust questions, and user-defined reordering column configuration are missing or only present in kludgy form. It's like you built the proverbial a 3-legged stool...with only two legs. May I suggest you look at the latest IKEA catalog for some stool designs? "One, two, three - hey, honey, all the parts are here!"...

Respectfully,

Prof. Joseph Mortati






**r/Professors** • 5 yr. ago  
 Iron\_Rod\_Stewart




## Canvas can go fuck itself once again

You'd think that if you were creating online quiz questions, and you clicked "Save" at the bottom of the page, it would save all of the questions you created. But it does not. In fact, it deletes them all. You have to click save on every individual question. The save button at the bottom of the page does... something else? What the fuck.



There is a lot I like about Canvas but this feature is the most infuriating thing I've ever encountered on an LMS.

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# ...and don't just take our word for it




**Rachel Koblic**  
 Ed Tech Founder | Learning Design and Strategy Consultant

February 25, 2020

### ... My Recommendations

I 100% agree with Mintz that the technology needs to improve. I am not familiar with all discussion boards, but I do feel comfortable saying this—Canvas sucks. And if Canvas sucks, I don't have much hope for the rest of them. The design of the interface is somewhat confusing, making it easy to reply to the wrong thread. The mobile app is impossible to navigate once there is any significant number of posts. You can't @ mention anyone, which seems to be a common feature in other communication technologies these days. The notifications you get via email or on your phone are so decontextualized that they are rendered useless. There are examples of technologies out there that foster dynamic and engaging conversation—can online education discussion boards move in that direction, please? ...




**Dr. Kendra Coates**  
 Regional Director of Mindset and SEL/tSEL, Author, Executive Coach, Professor, Consultant, and M

10mo

... I have to say spanning 25 years in profession from multiple perspectives.






What I will say right now about Canvas? I have grown to strongly dislike it. I am expected to use it as university faculty, too and I do at bare minimum in order to spare my students the agony. On Monday a student thanked me for not using it because they received 18 notifications for their other classes and felt completely overwhelmed by their Canvas "to do list." Produce, produce, produce. 🤖

I acknowledged and validated their experience and said, "Please, remember this feeling and DO NOT pay it forward next year when you are a teacher and expected to use Canvas."



**LongTermSu61970** • 3y ago •

I hate it so much. It is portly written. The data features are not what the hype is. I know I use to design databases and database driven programs like this one. It loses students work all of the time. I have seen it erase one students work after they finished it. I have to tell my students to use google docs to turn in work as attachments . I much prefer the ease of google class.

 5 
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We have designed a modern **solution** that is intuitive and solves the core problems of other learning platforms.

With full LTI integration from **day 1** we are the **Drop in Replacement** for Canvas that Instructors need.