



زانكۆی سه‌لاحه‌دین - هه‌ولێر
Salahaddin University-Erbil

Information Security

Lecture Four

Introduction to Number Theory1

Instructor: Newroz N. Abdulrazaq

Science College- Department of Computer Science & I.T.

newroz.abudlrzaq@su.edu.krd

Text Book: William Stalling, Cryptography And Network Security Principles And Practice.+ Educational Websites.

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Overview:

- » Division Theorem.
- » Identity.
- » Inverse.
- » Factor (Divisor).
- » Greatest Common Divisors (GCD).
- » Modular Arithmetic.
- » Solving Diophantine Equation.
- » Finding inverse of $a \pmod{n}$.

Division Theorem

Let a and b be two integers with $b > 0$, then there exists unique integers q and r satisfying: $a = qb + r$, where $r \geq 0$

Example: 17 and 5 are two Integers

$$\therefore 17 = 3 \times 5 + 2$$

$a = 17$ is Divisor.

$b = 5$ is Dividend.

$q = 3$ is Quotient.

$r = 2$ is Remainder.

$$\begin{array}{r} 3 \\ 5 \overline{) 17} \\ \underline{15} \\ 2 \end{array}$$

Division Theorem

Example: -20 and 7 are two Integers

$$\therefore -20 = -3 \times 7 + 1$$

a = -20 is Divisor.

b = 7 is Dividend.

q = -3 is Quotient.

r = 1 is Remainder.

A handwritten long division of -20 by 7. The divisor 7 is written on the left. The dividend -20 is written inside the division bar. Above the bar, the quotient -3 is written. Below the bar, the product -21 is written, with a red plus sign to its left. The remainder 1 is written below the product, with a red X over it.

$$\begin{array}{r} -3 \\ 7 \overline{) -20} \\ \underline{+ 21} \\ 1 \end{array}$$

Identity

Let θ be any operation on numbers, a number i is called an identity for θ if $x \theta i = x$ and $i \theta x = x$ for every number x .

Example:

For **Sum** the identity is zero: $0+17=17$

For **Multiplication** the identity is one: $1 \times 25 = 25$

Inverse

Let i be any identity for θ , the number b is called the inverse of number a under θ if: $a \theta b = i$.

Example:

For Multiplication, the inverse of 25 is $\frac{1}{25}$:

$$\frac{1}{25} \times 25 = 1$$

Factor (Divisor)

Let a and b are two integers and “ b goes into a ”, i.e. $a=cb$, where c is an integer, denoted by $b|a$ and say that b divides a or (that b is a factor of a).

Remark: We write $b \nmid a$ when b does not divide a .

Example: 5 is a factor of 20

$$\therefore 20 = 4 \times 5$$

$\therefore 5$ is a factor of 20

A handwritten division problem: 5 is written to the left of a vertical line, and 20 is written to the right of the line. A horizontal line is drawn above the 20, with the digit 4 written above it. Below the 20, the number 20 is written, and a red horizontal line is drawn under it. Below the red line, the number 0 is written.

Greatest Common Divisors (GCD)

Given two integer numbers a and b , their greatest common divisor denoted by $\text{GCD}(a,b)$ or (a, b) , is the largest natural number which divides both of them, or in the other word we say $\text{GCD}(a, b) = d$ iff:

1- $d \mid a$ and $d \mid b$.

2- if $c \mid a$ and $c \mid b$ then $c \mid d$ where c and d two integer numbers.

GCD using Euclidean Algorithm

Example: Use Euclidean algorithm to find the GCD between

819 and 462.

$$819 = 1 \times 462 + 357$$

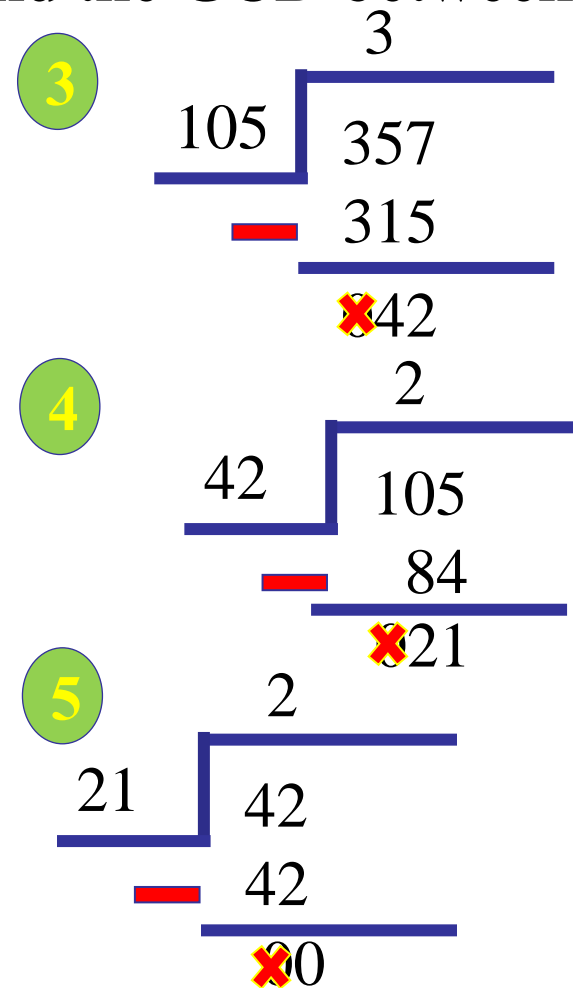
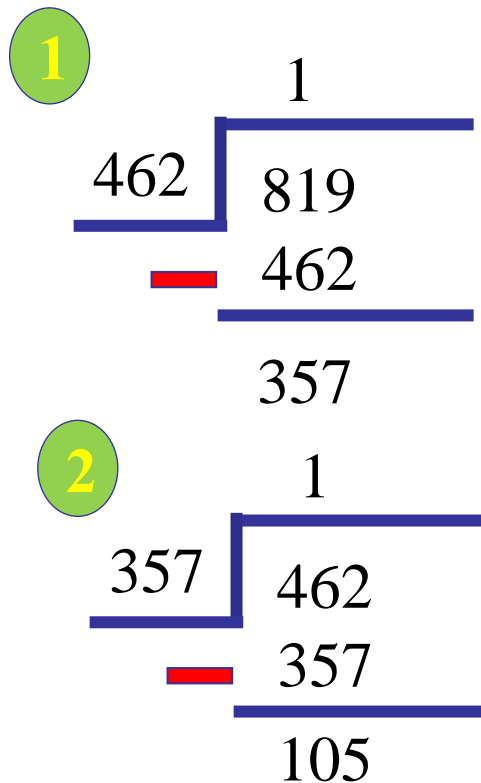
$$462 = 1 \times 357 + 105$$

$$357 = 3 \times 105 + 42$$

$$105 = 2 \times 42 + 21$$

$$42 = 2 \times 21 + 0$$

$$\therefore GCD(819, 462) = 21$$



Modular Arithmetic

Introduce as a way of confining results to a particular range.

Example:

$$z_5 = \{0, 1, 2, 3, 4\}$$

$$z_6 = \{0, 1, 2, 3, 4, 5\}$$

Remarks:

1. Modular arithmetic result stay in the underlying range number.

$$8 \text{ in } z_5 = ?$$

$$8 \bmod 5 = 3$$

Modular Arithmetic... Cont.

$$\begin{array}{r} 1 \\ 5 \overline{) 8} \\ \underline{5} \\ 3 \end{array} \quad \longrightarrow \quad 8 \bmod 5 = 3$$

Remarks:

2. The operations (+, -, *) can be applied before or after the modulus taken, with similar results.

Example: $17 + 25 = ?$ in \mathbb{Z}_6

$$17 + 25 = 42 \bmod 6 = 0 \quad \text{or} \quad 17 \bmod 6 + 25 \bmod 6 = 5 + 1 = 6 \bmod 6 = 0$$

Modular Arithmetic... Cont.

Remarks:

3. Two integers are equivalents under modulus n if their results mod n are equal. i.e. $a \equiv_n b$ iff $(a \bmod n) = (b \bmod n)$

Example:

$17 \bmod 8 = 1$ also $41 \bmod 8 = 1$

SO $17 \equiv_8 41$

Modular Arithmetic... Cont.

Remarks:

4. Table below shows one way of computing the sum and product of any two integers mod 4 where:

$$a \bmod 4 = a - 4 * \text{int}(a / 4)$$

Sum

$+_4$	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

Product

\times_4	0	1	2	3
0	0	0	0	0
1	0	1	2	3
2	0	2	0	2
3	0	3	2	1

Solving Diophantine Equation

A very basic fact, is that, given integers a and b , there are integers x and y such that: $ax + by = \text{GCD}(a, b)$.

First Method: Extended Euclidean Method (Iteration Method):

Suppose we start by dividing a into b , so $b = q_1a + r_1$, and then proceed as in the Euclidean algorithm. Let the successive quotients be q_1, q_2, \dots, q_n , so, we have the following sequences:

$$x_0 = 0, x_1 = 1, x_j = -q_{j-1}x_{j-1} + x_{j-2},$$

$$y_0 = 1, y_1 = 0, y_j = -q_{j-1}y_{j-1} + y_{j-2}. \quad \text{where } j=2, 3, \dots$$

Remark: We did not use final quotient.

Example: Solve $16x + 38y = \gcd(16, 38)$?

$$38 = 2 \times 16 + 6$$

$$16 = 2 \times 6 + 4$$

$$6 = 1 \times 4 + 2$$

$$4 = 2 \times 2 + 0$$

$$\therefore \text{GCD}(38, 16) = 2$$

①

$$\begin{array}{r} 2 \text{ } q_1 \\ 16 \overline{) 38} \\ \underline{32} \\ 6 \end{array}$$

②

$$\begin{array}{r} 6 \\ 2 \text{ } q_2 \\ 6 \overline{) 16} \\ \underline{12} \\ 4 \end{array}$$

③

$$\begin{array}{r} 1 \text{ } q_3 \\ 4 \overline{) 6} \\ \underline{4} \\ 2 \end{array}$$

④

$$\begin{array}{r} 2 \text{ } q_4 \text{ } \times \\ 2 \overline{) 4} \\ \underline{4} \\ 0 \end{array}$$

$$x_0 = 0, x_1 = 1, x_j = -q_{j-1} x_{j-1} + x_{j-2} \quad \text{where } j=2, 3, 4$$

$$x_2 = -q_1 x_1 + x_0 \quad \longleftrightarrow \quad x_2 = -2 \times 1 + 0 = -2$$

Solution...Cont.

$$x_3 = -q_2 x_2 + x_1 \iff x_3 = -2 \times -2 + 1 = 5$$

$$x_4 = -q_3 x_3 + x_2 \iff x_4 = -1 \times 5 + (-2) = -7$$

$$y_0 = 1, y_1 = 0, y_j = -q_{j-1} y_{j-1} + y_{j-2} \quad \text{where } j=2, 3, 4$$

$$y_2 = -q_1 y_1 + y_0 \iff y_2 = -2 \times 0 + 1 = 1$$

$$y_3 = -q_2 y_2 + y_1 \iff y_3 = -2 \times 1 + 0 = -2$$

$$y_4 = -q_3 y_3 + y_2 \iff y_4 = -1 \times -2 + 1 = 3$$

Checking: $16x + 38y = \gcd(16, 38) = 2$

$$16 \times -7 + 38 \times 3 = -112 + 114 = 2$$

Example: Solve $16x + 38y = \gcd(16, 38)$?

$$38 = 2 \times 16 + 6 \longleftrightarrow 6 = 38 - 2(16)$$

$$16 = 2 \times 6 + 4 \longleftrightarrow 4 = 16 - 2(6)$$

$$6 = 1 \times 4 + 2 \longleftrightarrow 2 = 6 - 1(4)$$

$$4 = 2 \times 2 + 0 \quad \text{X}$$

$$\therefore \text{GCD}(38, 16) = 2$$

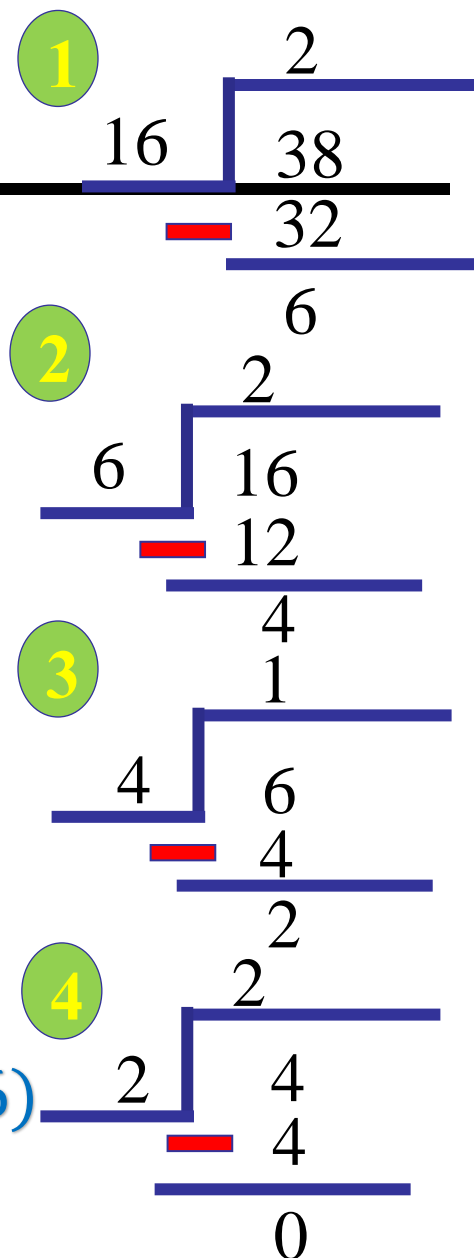
$$2 = 6 - 1(4) = 6 - 1[16 - 2(6)]$$

$$= 6 - 1(16) + 2(6) = 3(6) - 1(16)$$

$$= 3[38 - 2(16)] - 1(16)$$

$$= 3(38) - 6(16) - 1(16) = 3(38) - 7(16)$$

$$\therefore x = -7 \quad \text{and} \quad y = 3$$



Finding inverse of $a \pmod n$ [$a^{-1} \pmod n$]

- 1) Use the extended Euclidean algorithm to find integers s and t such that $as + nt = 1$.
- 2) $a^{-1} \equiv s \pmod n$.

Remarks:

1. If the greater common divisor between two numbers equal to one i.e. $\text{GCD}(a, b) = 1$ then the inverse must be existing and unique, if $\text{GCD}(a, b) \neq 1$ then the inverse is not unique.
2. To find the inverse using Euclidean algorithm we follow the same method for solving $ax + by = \text{gcd}(a, b)$.

Example: Find the inverse of 5 mod 8.

$$8 = 1 \times 5 + 3 \iff 3 = 8 - 1(5)$$

$$5 = 1 \times 3 + 2 \iff 2 = 5 - 1(3)$$

$$3 = 1 \times 2 + 1 \iff 1 = 3 - 1(2)$$

$$2 = 2 \times 1 + 0 \quad \text{✗}$$

$$\therefore GCD(38, 16) = 1$$

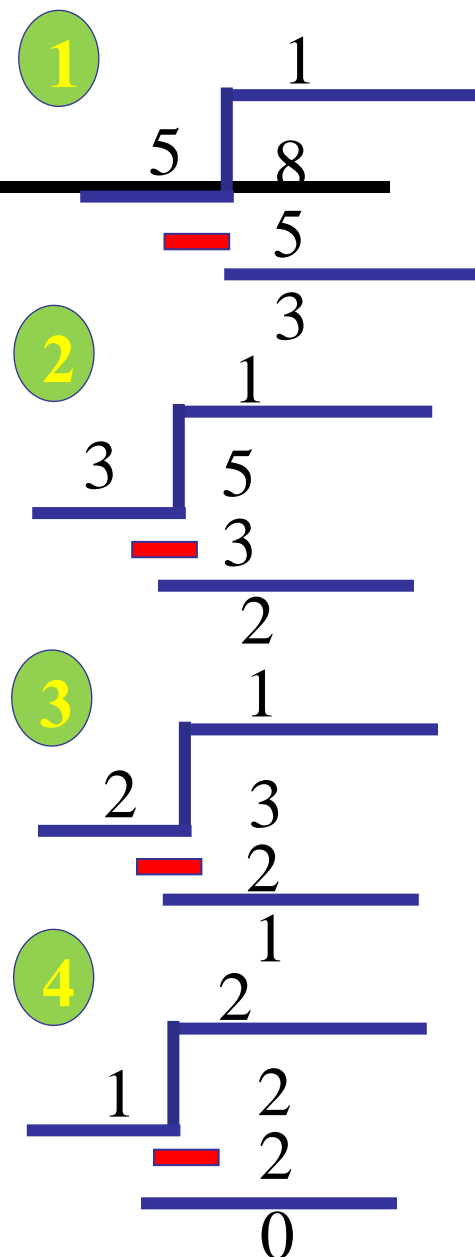
$$1 = 3 - 1(2) = 3 - 1[5 - 1(3)]$$

$$= 3 - 1(5) + 1(3) = 2(3) - 1(5)$$

$$= 2[8 - 1(5)] - 1(5) = 2(8) - 2(5) - 1(5)$$

$$= 2(8) - 3(5)$$

$$\therefore 5^{-1} \bmod 8 = -3 \bmod 8 = 5$$



Homework4

Q1: Find GCD between 512 and 1024 using three techniques?

Q2: Find the quotient and remainder for -311 and 17?

Q3: Compute the sum and product of all integers mod 7?

Q4: Find inverse of 5 mod 8 using iteration method?

Q5: Find the inverse of 50 mod 71?

