

SC2002 OBJECT ORIENTED DESIGN & PROGRAMMING CAMPS MANAGEMENT SYSTEM

Report of Project Structure Design & Functionality

AY2023/2024 Semester 1 | Lab SCSX, Group 6

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GitHub Main Page: https://github.com/MustafaJP/SC2002-CAMS.git

Declaration of Original Work for SC/CE/CZ2002 Assignment

We hereby declare that the attached group assignment has been researched, undertaken, completed, and submitted as a collective effort by the group members listed below.

We have honoured the principles of academic integrity and have upheld the Student Code of Academic Conduct in the completion of this work.

We understand that if plagiarism is found in the assignment, then lower marks or no marks will be awarded for the assessed work. In addition, disciplinary actions may be taken.

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1 DESIGN CONSIDERATIONS

CAMS (Camp Management System) is a Java console application. It emphasizes reusability, extensibility, and maintainability. It streamlines camp management and allocation processes, supporting diverse user types and requirements, and is structured for easy future updates and development.

1.1 DESIGN APPROACH

The Camp Management System was designed emphasizing high cohesion and loose coupling, based on the Model-View-Controller (MVC) concept. The classes are segmented into three primary domains (packages): Models, Views, and Controllers. Models include foundational entities like 'User', 'Student', and 'Staff'. Controllers comprise classes like 'UserHandler' and 'MessageManager', while Views are manifested in UI elements such as 'StudentInterface' and 'StaffInterface'. While navigating, users interact primarily with the Views. These Views, in turn, summon the Controllers to execute desired operations, be it modifying an entity or extracting data from one for display. Thus, Controllers serve as an intermediate between Models and Views.

Our system integrates all four OOP fundamentals, alongside SOLID design principles for enhanced maintainability and modifiability. These practices aim to mitigate change impacts, improving its modularity and reusability.

In our project, we utilize ArrayLists for data management, which offers the following advantages:

Dynamic Resizing	Unlike arrays, ArrayLists can dynamically resize,
Indexed Access	This allows for rapid retrieval and update of user data, facilitating efficient look-ups and manipulations.
Iterability	ArrayLists support built-in iterators, which are essential for sequentially accessing elements, such as displaying the list of Camps

At program startup, data is loaded from Excel files using the Apache POI library and then stored in ArrayLists for in-memory manipulation by the MVC-based system. Upon program termination, data is written back to the Excel database files.

1.2 HIGHLIGHTS OF SOME DESIGNS

- Dynamic User Authentication: The `UserHandler` method implements a dynamic login portal,
 efficiently distinguishing between different user types—Staff, Student, and Committee Member—ensuring a personalized user experience tailored to each role's unique requirements.
- Unified Data Management: The 'DataManager' class serves as a centralized hub for data operations, encompassing methods for both data updating and retrieval, leading to a streamlined data flow.

- Password Integrity: A simple yet robust password management approach is evident. This is ensured by
 prompting users to alter default passwords and compulsorily hashing the passwords for added
 encryption, thus reinforcing overall security.
- Modular User Interfaces: Distinct interfaces such as `StudentInterface` and `StaffInterface` not only
 segregate functionalities but also enhance the system's scalability, ensuring a facile expansion for future
 modules.
- Object-Oriented Purity: An emphasis on inheritance and polymorphism is evident, with classes like
 'User' being further specialized into 'Student' and 'Staff', exemplifying a genuine commitment to
 object-oriented principles. 'CampCommitteeMember' is a special type of student so it inherits from the
 'Student' class, but also possesses some special privileges of its own which are similar to some of the
 'Staff' roles but with certain restrictions.
- Interactive Console Display: The system ingeniously harnesses Java's console display capabilities to craft intuitive menus, headers, and prompts, with colorful backgrounds and interesting fonts, ensuring a seamless user interaction without the need for a graphical interface.
- Abstract Class Utilization: In our Camp Management System, we masterfully incorporated an 'abstract class' in 'UserInterface'. This decision not only amplifies modularity but also sets a precedent for standardized interfaces across diverse user experiences.
- Interactive User Experience: Our focus on a seamless user experience is evident in the 'PromptChangePswd' method. The inclusion of the 'changePswd' function aids in safeguarding user data and ensuring optimal privacy. We designed this feature to offer users an interactive mechanism for changing their passwords, demonstrating our profound understanding of user-centric design. Furthermore, users are required to re-login to verify the change in their password and are also alerted if their new choice of password doesn't meet the password strength requirements.
- Embrace of Polymorphism: In the system, the `currentUserInstance` is an instance variable of the reference data type `User`. However, its significance extends beyond just a simple reference. This variable encapsulates the core concept of polymorphism, which is a foundational principle in object-oriented programming (OOP).
- <u>Intuitive User Feedback:</u> We've meticulously included `System.out.println` statements throughout the system. This strategic inclusion ensures that users are consistently provided with intuitive and timely feedback, enhancing their interaction and satisfaction with the system.

1.3 OBJECT-ORIENTED PRINCIPLES

1.3.1. Abstraction

Abstraction is used to emphasize unique qualities of entities like Camps and Students, having distinct attributes (e.g unique features such as name, staff, location, and capacity.

1.3.2. Encapsulation

In our project, encapsulation protects data by making members private and accessible only through getter and setter methods, ensuring the security of users' personal information.

1.3.3. Inheritance

Inheritance mirrors real-world hierarchies for efficient code reusability: "Student" and "Staff" classes inherit from "User," while "CampCommitteeMember," special student type with extra privileges, extends "Student," effectively modeling real-life entity relationships.

1.3.4. Polymorphism

Polymorphism, aided by inheritance, is employed for dynamic runtime binding. Upon system initialization, the CurrentUserInstance is bound to a Student, Staff, or CampCommitteeMember subclass object, based on the user's role. This upcasting enhances system flexibility and extensibility. Polymorphism allows objects of different classes to be treated as instances of the same class through inheritance. In this context, 'User' likely serves as a base or superclass, while 'Student', 'Staff', and 'CampCommitteeMember' are derived or subclasses. Although 'currentUserInstance' is declared with a reference type of 'User', at runtime, it can point to an instance of any of the derived classes. This capability demonstrates the "many forms" nature of polymorphism.

When the system is initialized, based on the role of the user, 'currentUserInstance' is dynamically bound to an object of either 'Student', 'Staff', or 'CampCommitteeMember'. This runtime binding is crucial as it allows for flexibility and extensibility. Each subclass can have its own unique attributes and behaviors, but due to the polymorphic nature, the system can interact with them through the 'currentUserInstance' reference seamlessly without needing to know the exact subclass it's working with.

In essence, by leveraging polymorphism, the system achieves a high degree of flexibility, maintainability, and scalability. It can easily accommodate new user roles or interface components in the future without significant restructuring, proving the robustness and forward-thinking nature of its design.

1.3 APPLIED DESIGN PRINCIPLES- SOLID

1.3.1 SINGLE RESPONSIBILITY PRINCIPLE (SRP)

The Single Responsibility Principle (SRP) states that each class in software should have one specific purpose, reducing task overlap. This approach simplifies updates, testing, and maintenance, thereby improving the software's robustness and maintainability.

We adhere to SRP by dividing the program into distinct classes, each with a specific role. The ExcelFileManager

class is solely responsible for read/write operations on Excel files. DataManager handles loading these files into ArrayLists and managing data, utilizing ExcelFileManager's functions. The DatabaseSearchManager class is dedicated to searching the database and retrieving specific values. This design avoids an overloaded "God" class by distributing data management tasks across three specialized classes.

1.3.2 OPEN/CLOSED PRINCIPLE (OCP)

The Open/Closed Principle (OCP) states that classes should be open for extension but closed for modification, allows addition of new functionality without changing existing code. OCP can be implemented through abstraction, inheritance, and polymorphism.

We applied OCP by creating an interface "MessageManager" that can be extended to create different types of Message Manager Classes such as "EnquiryManager" and "SuggestionsManager". Each subclass overrides the "submit", "edit" and "delete" methods to allow for easy extension of the Message Management system. Thus, in the future, managing new message types like "Warnings" or "Instructions" can be seamlessly integrated without altering the existing code. Similarly, we use an abstract class "UserInterface" to derive different types of front ends suited for different kinds of users such as "StudentInterface", "StaffInterface", and "

CampCommitteeMemberInterface". Each subclass overrides the methods "showMenuPage,"

"showProfileHeader," and "showByLine" to display user-specific details. Thus, introducing a new user type in the future, such as "ReserveMember," enables easy creation of its interface without altering the existing base class or other subclasses.

1.3.3 LISKOV SUBSTITUTION PRINCIPLE (LSP)

The Liskov Substitution Principle states that the subclasses must be substitutable for the base classes. It emphasizes "design by contract," where each class defines a contract of preconditions and postconditions that subclasses must follow superclass behaviour.

The usage of this principle is widely applied here. Superclass – subclasses example:

Superclass	Subclass
	A. Student.java, B. Staff.java,
User.java	C. CampCommitteeMember.java
Messages.java	A. Enquiries.java, B. Suggestions.java

All these subclasses are substitutable for their superclasses while ensuring that the methods behave correctly and none of the methods demand more or return less than what the user expects according to standards set by the base class.

1.3.4 INTERFACE SEGREGATION PRINCIPLE (ISP)

The Interface Segregation Principle (ISP) states that no client should be forced to depend on methods it does not use. It advocates for creating specific interfaces rather than one "fat" general-purpose interface.

We also paid attention to this principle when designing the system for viewing camps. Instead of creating the InformationViewer class as a single "fat" interface with all kinds of views, we segregated it into two specific

interfaces "CampsViewer" and "OwnCampsViewer". This allows the "CampCommitteeMemberView" class to specifically implement the "OwnCampsViewer" interface.

1.3.5. Dependency Injection Principle (DIP)

The dependency injection principle advocates for higher-level modules to avoid reliance on lower-level ones, with both depending instead on abstractions. This means, rather than depending on specific concrete classes for operations, reliance should be placed on interfaces and abstract classes, which are less prone to changes.

We focused specifically on this principle, like, we utilized the abstract class "UserInterface" instead of the concrete classes, resulting in easy addition of new user types and their frontends, enhancing system's extensibility with minimal effort. Likewise, employed the "MessageManager" interface, aginst concrete classes, to enhance the system's extensibility.

1.4 Further Enhancement Features

We added various enhancements to our application to improve its user-friendliness, security, and overall efficiency.

- <u>Dynamic User Authentication:</u> The "UserHandler" class implements a dynamic login portal, automatically distinguishing between different user types—Staff, Student, and Committee Member—ensuring a personalized user experience.
- <u>Password Integrity:</u> The "PasswordManager" class enforces secure password management by mandating strong specification. Passwords are securely hashed using PBEKeySpec encryption for storage.
- <u>Custom Search Filters:</u> The "SearchFilters" class implements a wide range of filters for viewing the list of camps, suggestions, etc. according to user's requirements. The Viewer classes aggregate these filters, providing compound search capabilities.
- <u>Mailboxes:</u> The "Mailbox" instantly notifies users whenever their suggestions or enquiries are processed

Reflection:

Upon reflection, our project has undergone a significant transformation, guided by object-oriented programming principles that have not only steered us through initial design challenges but have also laid the groundwork for future enhancements. The interconnectivity issue in our initial UML diagrams was a major hurdle that we overcame by embracing interfaces and inheritance, which has allowed us to create a system where classes have a clear hierarchy and purpose, thus avoiding the pitfalls of an overly broad superclass.

In the realm of data management, particularly with Excel databases, we've embraced encapsulation, which has paid dividends in ensuring data integrity and simplifying interactions. This foundation has streamlined our data processes, making the system more intuitive and efficient for end-users.

Looking ahead, we plan to further modularize our components, particularly controllers and models. This will not only enhance system efficiency but will also reduce complexity, making the system more navigable for both developers and users. Implementing dedicated exception handling classes is another step we anticipate taking to bolster the robustness of our code.

As we contemplate the enhancements outlined, such as transitioning to a graphical user interface and developing mobile accessibility, we are mindful of the need to maintain the balance between functionality and simplicity. Real-time collaboration tools, automated scheduling, and advanced data analytics are just some of the features we see as pivotal in elevating the system's capabilities.

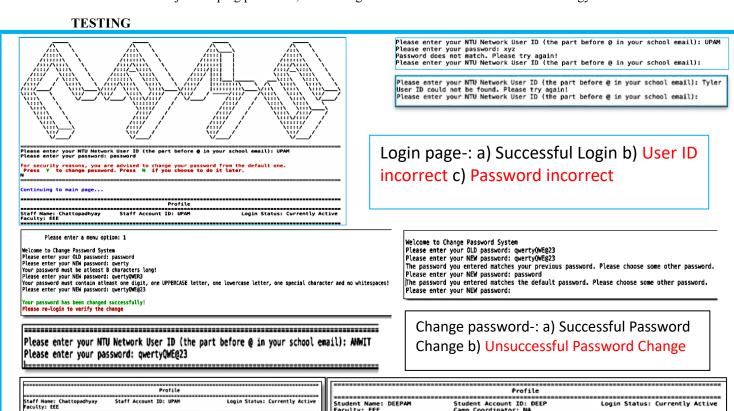
The migration to a cloud-based infrastructure is a strategic move to ensure scalability and robustness. Furthermore, the creation of an API ecosystem and the integration of real-time feedback mechanisms are enhancements aimed at fostering a responsive and interconnected system.

In our quest for continuous improvement, we recognize the importance of security. Thus, measures like multifactor authentication will be paramount. Likewise, internationalization and compliance with accessibility standards will ensure our system is inclusive and globally relevant.

The integration of sustainable practices aligns with our commitment to environmental stewardship, while features like interactive maps and navigation, along with the potential use of VR and AR technologies, will enrich the user experience.

Lastly, the implementation of a continuous delivery and integration pipeline ensures that our system remains upto-date and on the cutting edge of technological innovation.

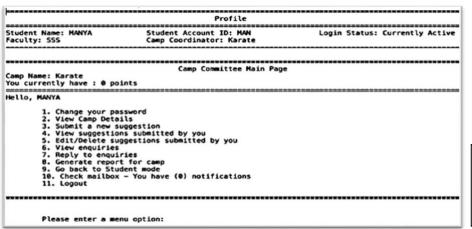
In summary, our project's journey has been enlightening, underscoring the effectiveness of OOP principles in fostering a system that is both extensible and maintainable. Our planned enhancements are a testament to our commitment to not just keeping pace with, but leading in the evolution of educational technology solutions.



Please enter a menu option:

Change your password
View list of camps open to your faculty
Search for a camp open to your faculty
Register for a camp
View list of camps you have registered for
Withdraw from a camp
Submit enquiries for a camp
View replies to your enquiries
Edit/Delet your enquiries
Edit/Delet your enquiries
. Check mailbox - You have (0) notifications

Please enter a menu option:



Please enter a menu option: 6.7

Please enter a valid integer!

Please enter a menu option: 19

Please choose an option from 1-16 only!

Please enter a menu option: a

Please enter a valid integer!

Profile Page-: a) Valid Option number entered

b) User input error, i.e. entering a character instead of an integer, or they accidentally enter an integer beyond the 1-16 range.

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Please enter a menu option: 4

You can search for a camp using these filters:
1. Search by camp name
2. Search by camp details (location, dates, vacancies, etc)
3. Search by camp details (location, dates, vacancies, etc)
3. Search by camp details (location, dates, vacancies, etc)
3. Search by camp details (location, dates, vacancies, etc)
3. Search by camp details (location, dates, vacancies, etc)

Please choose a filter (1/2/3):
3 Please enter duration of camp (either in number of days or as LONG/NORMAL/SHORT):
SHORT

Ballet

| Description | Deance | Dea
```

You can search for a camp using these filters:

1. Search by camp name

2. Search by camp details (location, dates, vacancies, etc)

3. Search by camp duration

Please choose a filter (1/2/3):

3 Please enter duration of camp (either in number of days or as LONG/NORMAL/SHORT):

9

Yoga

Staff-In-Charge | KMI
Description | Heditation | Healt 1 Recreation Room | Healt 1 Recreation

Please enter a menu option: 4

You can search for a camp using these filters:
1. Search by camp name
2. Search by camp details (location, dates, vacancies, etc)
3. Search by camp duration

Please choose a filter (1/2/3):
1

Please enter name of camp:
Cycling
Camp not available

You can search for a camp using these filters: 1. Search by camp name 2. Search by camp details (location, dates, vacancies, etc) 3. Search by camp duration

Please choose a filter (1/2/3):

Please enter a menu option: 3 Camp not available

Please enter a menu option: 4

```
Please enter a menu option: 2
Please enter name of the camp:
Please enter name of the camp:
Please enter description of the camp:
Nusic
Please enter start date of the camp (DD/MM/YYYY):
14/12/2023
11/12/2023
12/12/2023
13/12/2023
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1
```

Please enter start date of the camp (DD/MM/YYYY):
qwerty
Invalid date format. Please enter the date in DD/MM/YYYY format.
Please enter start date of the camp (DD/MM/YYYY):
1332
Invalid date format. Please enter the date in DD/MM/YYYY format.
Please enter start date of the camp (DD/MM/YYYY):
2023/1/12
Invalid date format. Please enter the date in DD/MM/YYYY format.
Please enter start date of the camp (DD/MM/YYYY):
20/9/2023
Start date must be later than the current date.
Please enter start date of the camp (DD/MM/YYYY):

Please enter total number of slots in the camp:
-8
Total slots must be a positive integer.
Please enter total number of slots in the camp:
aws
Invalid input. Please enter a valid integer.
Please enter total number of slots in the camp:
a.9
Invalid input. Please enter a valid integer.
Please enter total number of slots in the camp:
0
Total slots must be a positive integer.
Please enter total number of slots in the camp:
Invalid input. Please enter a valid integer.
Please enter total number of slots in the camp:

Staff: Create the camp, enter the name, description, etc.
a) Valid date entered b) Invalid date format used c)Start
date or end date is earlier than the current date

Please enter a menu option: 6 ress 1 to edit a camp under you. Press 2 to delete a camp under you Press 1 to edit a camp under you. Press 2 to delete a camp under you These are the camps currently under you (that don't have any registrants yet): Please enter name of camp that you wish to edit: he current camp details are as follows:
Name: Ballet
Description: Dance
Description: Dance
Description: Dance
Total Slots: 18
Total Slots: 18
Committee Slots: 3
Start bate: Mon Dec 11 2023
End Date: Med Dec 13 2023
Faculties Allowed: EEE
Faculties Allowed: EEE Please enter name of camp that you wish to delete: Ballet Camp 'Ballet' has been successfully deleted! Please enter a menu option: 6 Press 1 to edit a camp under you. Press 2 to delete a camp under you lease choose option number of the detail that you wish to edit: se enter the name of the new faculty for which the camp will be op NTU
The faculty for which the camp is open has been changed successfully! These are the camps currently under you (that don't have any registrants yet): 1. Ballet Staff own: Edit/Delete can't be Please enter name of camp that you wish to edit: 'Piano' already has some registrants. It can no longer be edited!

used for a camp that already has registrants.

Please enter a menu option: 5 To see all the camps under you, press 'A' To see camps that still have empty slots, press 'E' To see camps that are already full, press 'F' Ballet Karate

Please enter a menu option: 5 To see all the camps under you, press 'A' To see camps that still have empty slots, press 'E' To see camps that are already full, press 'F' Ballet Camp Name
Staff-In-Charge
Description
Location
Faculty
Total Slots (Attendee+Commitee)
Total Committee Slots
Start Date
End Date
Registration Deadline
Empty Slots (Attendee+Committee)
Empty Committee Slots

Please enter a menu option: 7 These are the current visibility states of the camps started by you: Ballet — ON Please enter name of camp whose state you wish to toggle: Ballet Camp 'Ballet' has been successfully set to OFF

Staff: Toggle view / view all camp / view empty slots

These are all the camps under you: 1. Ballet 2. Karate 3. Piano Please enter the name of the camp whose list of registrants you wish to see Piano User ID Name Faculty Role NTU Email AYU AYUSH ASE Committee Member AYU@e.ntu.edu.sg DEEP User ID Name Faculty Role NTU Email DEEP DEEPAM EEE Attendee DEEP@e.ntu.edu.sg

Please enter a menu option: 9

Name

Points NTU Email Please enter a menu option: 8

These are all the camps under you:

- Ballet
 Karate
- 3. Piano

Please enter the name of the camp whose list of registrants you wish to see No registrants yet!

Staff own: Student list view, Need to type with correct spelling of the camp, and only the camps under you.

These are all the camps under you: 1. Ballet Karate
 Piano Please enter the name of the camp whose committee you wish to see AYU User ID AYU AYUSH Faculty ASE

AYU@e.ntu.edu.sg

Please enter a menu option: 9

These are all the camps under you: You don't have any camps under you

Please enter a menu option: 9

These are all the camps under you:

- 1. Ballet 2. Karate 3. Piano

Please enter the name of the camp whose committee you wish to see Ballet No camp committee members yet!

Please enter the name of the camp that you wish to register for: Hiking HIMING
The dates of this camp clash with dates of other camps you have already registered for! ontinuing to main page... Student Account ID: ANA Camp Coordinator: Cybersecurity Login Status: Currently Active Student Main Page

Please enter the name of the camp that you wish to register for: Registration Deadline missed!

The registration deadline for Camp 'Swimming' was Tue Nov 21 2023 Registrations for this camp are no longer open.

Please enter the name of the camp that you wish to register for: Ballet Camp 'Ballet' is not open to your faculty for registration!

Student: registration, b) camp not open to your faculty

Please enter a menu option: 11 These are all the camps under you: These are all the camps under you Please enter the name of the camp for which you wish to accept suggestions Karate Please enter the name of the camp for which you wish to see the suggestions Karate Suggestion Index: 4 Suggestion Index: 1 | We need elections | MAN | Being Processed Suggestion Sender | We should have mini-contests | RUHN | Being Processed Suggestion Index: 2 Suggestion Index: 7 | We need first-aid kits | RUHN | Being Processed Suggestion Sender Status | We can shift to Hall 9 | MAN | Being Processed Suggestion Sender Status Staff: Can make Suggestions. Please enter the name of the camp for which you wish to accept suggestions Ballet This camp has no pending suggestions waiting to be accepted!

Please enter a menu option: 5 These are the camps that you are currently registered for: Slots (Attendee+Commitee)
Slots (Attendee+Commitee)
Committee Slots
Date
ate ite tration Deadline Slots (Attendee+Committee) Committee Slots Yoga Attendee KRI Meditation Hall 1 Recreation Roo

Please enter a menu option: 5

These are the camps that you are currently registered for: $\ensuremath{\mathsf{Camp}}$ not available

Student Own: View Camps

Please enter a menu option: 6 These are the camps that you are currently registered for: Camp Name
Role Tin-Charge
Description
Description
Location
Faculty
Total Slots (Attendee+Commitee)
Total Committee Slots
End Date
Registration Deadline Cooking Attendee AKSH Life Skills Hall 4 NTU

Please enter a menu option: 9

Please enter the name of the camp that you wish to withdraw from:

You are the Camp Coordinator for Camp 'Piano' ! Camp Coordinators cannot withdraw !

Please enter the name of the camp that you wish to withdraw from: You have not yet registered for Camp 'Hiking' !

Student: Withdraw

Press 1 to edit an enquiry. Press 2 to delete an enquiry These are the enquiries that you have submitted and which haven't been processed yet: Enquiry Index: 1 Enquiry Camp Reply Replier Status | Are we supposed to get our own mats? | Yoga | NA | NA

Being Processed

Press 1 to edit an enquiry. Press 2 to delete an enquiry These are the enquiries that you have submitted and which haven't been processed yet: Enquiry Index: 1 Enquiry Camp Reply Replier | Are we supposed to get our own mats? | Yoga | NA | NA | Being Processed Status

Please choose the index of the enquiry (type without #) that you wish to edit (You can only edit enquiries that have not been processed yet!)

2
Please enter your new enquiry:
Which models are we supposed to buy?
Your enquiry with ID #2 has been successfully edited!
Your new enquiry is as follows:
Which models are we supposed to buy?

Student: Can Edit / delete

Please enter a menu option: 7
These are the camps that are currently open to your faculty: Cooking Locat Faculty *al Slots *ammi Faculty
Total Slots (Attendee+Commitee)
Total Committee Slots
Start Date
End Date
Registration Deadline
Empty Slots (Attendee+Committee)
Empty Committee Slots Cybersecurity

Please enter a menu option: 8 Enquiry Index: 1 Enquiry Camp Reply Replier Status Are we supposed to get our own mats? Yoga Yes, that will be better RHE Processed Enquiry Index: 3 What is the entry fee? Karate NA NA Being Processed Enquiry Camp Reply Replier Status

Please enter name of camp to which you wish to submit your enquiry: Karate You cannot send enquiries to this camp as you are a part of its committee

Student: can send / view enquiries



	Place entry war cognison: 3 Place entry war cognision: Net should have mini-castests Net should have mini-castests Our suggestion about subservative submitted! Your unique suggestion ID is #1. It is currently being processed—you will be notified when the staff—in—charge processes it!
Please X	nter 'X' to go back to main page
Contin	ng to main page
	Profile
Studer Facult	Name: RUMAAN Student Account ID: RUMN Login Status: Currently Active SCSE Camp Coordinator: Marate
Camp N	e: Karate Comp Committee Main Page
You cu	ently have : 1 points

Please enter a menu option: 5

Press 1 to edit a suggestion. Press 2 to delete a suggestion 1 These are the suggestions that you have submitted and which haven't been processed yet:

Suggestion Index: 1 | We should have mini-contests | Karate | Being Processed Please enter a menu option: 4 No suggestions submitted yet!

Camp Comm: View / Suggestions

Please enter a menu option: 13 These are all the camps under you: Please enter the name of the camp for which you wish to answer enquiries Piano Enquiry Index: 4 | Will we learn Christmas songs?

Please enter index number of enquiry that you wish to reply to: / Please enter your reply: No, this is a leisure activity Your reply has been sent successfully

Please enter a menu option: 13 These are all the camps under you: Please enter the name of the camp for which you wish to answer enquiries Piano Enquiry Index: 4 | Will we learn Christmas songs? | JEE | NA | NA | Being Processed Please enter index number of enquiry that you wish to reply to: No such enquiry could be found!

Reply to enquiries

Please enter a menu option: 11 Unseen Notifications: Your suggestion with index #5 has been accepted Your suggestion with index #10 has been accepted

ontinuing to main page...

Please enter a menu option: 10 Unseen Notifications:

Your enquiry with index #1 has been answered

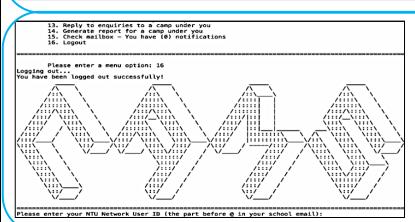
Mailbox: View all your notifications and see if your enquiries have been responded.

Staff-In-Charge Description Location Total Slots serID Committee Member

Reports: Overall, Enquiry & Performance

Student Enquiry Report Replier Status Yes, that will be better Are we supposed to get our own mats? JUH Processed What is the dress code? Being Processed

UserID Name Faculty Enquiries Answered Suggestions Sent **Accepted Suggestions Total Points** NTU Email MAN SSS MAN@e.ntu.edu.sg RUHAAN RUHN@e.ntu.edu.sg



Logout page view

UML

Please refer to our attached .svg file for clearer view of the UML. This is not clear enough due to the size of our UML.

