

MADRASATUN - NUURIL ISLAAM SKETCH FOR QURAN MEMORIZATION

BASIC FOUR: 2 COMPLETE HIZB / SESSION (FROM SURATUL- QAMAR ---- SUURATUL – AH'QAAF).

FIRST TERM: FROM SUURATUL –QAMAR ---- SURATUTUL QAF (V:14)

PUPILS SHOULD MEMORIZE AT LEAST 17 VERSES/ WEEK

NOTE

- The Teacher should revise what was memorized in the previous classes with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.
- They should be informed that the chapters are getting much on them. They should revise on their own without being reminded by the teacher or parent and they shouldn't take being busy as excuse for leaving revision. They should also note practical tejweed during muroojahah. Otherwise, they will recite the Quran in the wrong way.

SECOND TERM: FROM SURATUL – QAF (VERSE 15) ---- SUURATUL- FAT'H

PUPILS SHOULD MEMORIZE AT LEAST 6 VERSES/ WEEK

NOTE

- The Teacher should revise what was memorized in previous term with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.

THIRD TERM: FROM SUURATUL – MUHAMMAD --- SUURATUL – AH'QAAF

PUPILS SHOULD MEMORIZE AT LEAST 7 VERSES / WEEK

NOTE

- The Teacher should revise what was memorized in previous terms with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.
- They should be informed that the chapters are getting much on them. They should revise on their own without being reminded by the teacher or parent and they shouldn't take being busy as excuse for leaving revision. They should also note practical tejweed during muroojahah. Otherwise, they will recite the Quran in the wrong way.

- The teacher should inform them that revision of Suuratul Ahqaaf to Nass is possible in a day. Hence whoever is able to revise it daily is best, but student should at least revise it weekly
- Likewise, confusion at the end suurah is among causes of beginner's fatigue. The only remedy to this problem is perpetual revision.

MADRASATU NUURIL ISLAAM SKETCH FOR QURAN READING

BASIC FOUR: FROM SUURATUL MUHMINUUN TO SUURATUL – HUUD (13 HIZB / 6 ½ JUZH)

| First Term | Second Term | Third Term |
|---|--|--|
| 2 ½ Juzh | 2 Juzh | 2 Juzh |
| From Suuratul - Muhminuun to Mid- Suuratul – Kahf 5 ½ Pages Per Week | From Mid- Suuratul- Kahf to Suuratul - Hijr 4 `Pages Per Week | From Suuratul- Ibraheem to Suuratul - Huud 4`Pages Per Week |

MADRASATU NUURIL ISLAAM SKETCH FOR HADITH

BASIC 4: MEMORIZATION AND EXPLANATION OF 1st 20 HADITH IN THE PRESCRIBED BOOK (AN-NUURUL MUBIIN IN THE HADITH OF THE PROPHET: PART 2, COMPILED BY MUSA MUHAMMAD YAABUU)
HADITH

| First Term | Second Term | Third Term |
|--|---|---|
| 7 HADITH From Hadith 61 – 67 Page 10 - 8 | 7 HADITH From Hadith 68 – 74 Page 11 – 13 | 6 HADITH From Hadith 55 - 60 Page 13 – 15 |

- The teacher will use the first week for revision of what has been memorized.
- In the second week, the teacher should teach them the 61th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.

- In the third week, the teacher should teach them the 62nd hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fourth week, the teacher should teach them the 63th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fifth week, the teacher should teach them the 64th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- But for the sixth week, they should revise what has been memorized and he must make sure they understand what they've memorized
- In the seventh week, the teacher should teach them the 65th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the eighth week, the teacher should teach them the 66th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the ninth week, the teacher should teach them the 67th hadith and explain it. He must also make sure that they memorized it perfectly before the week ends. i.e. they have learnt 7 hadith for the term.
- For the 10th and 11th week, the teacher will take them as revision weeks to make up their imperfections in memorization or comprehension. he might organize hadith competition for them. Hence, he test their memorization and comprehension and prepare them for examination as they will have the insight of the examination.
- But the left over week is for exam and its requisite
- All these will be practiced in the second term as well. But 3rd term is different from the previous terms as it is for the completion of hadith memorization. So, the total hadith taught in 3rd term will be six. Hence, lesson will stop there in the eighth week and the rest week is for revision and examination.
- **Special Note For Second Term:** The teacher will revise with the pupils in the first week what was memorized in the first term. Then he will start new lesson in the second week with the 68th hadith of the prescribed book. The teacher will follow the above methods until 9th week when he reach 74th hadith.
- **Special Note For Third Term:** The teacher will revise with the pupils in the first week what was memorized in the 1st & 2nd term. Then he will start new lesson in the second week with the 75th hadith of the prescribed book. The teacher will follow the above methods until 9th week when he reach 80th hadith.

MADRASATU NUURIL ISLAAM SKETCH FOR AT-TAWHEED
BASIC 4: TEACHING THE BOOK (MUQARRORUT-TAWHEED FOR CLASS 4)

| First Term | Second Term | Third Term |
|--|--|---|
| From Preface to the end of “Pillars of Islam” | From the beginning of “Ar-kaanul Imaan” to the end of “The meaning of Taaguut” verse of Suuratul Mumtahananah | From the authors statement “ wat-Tooguut Aam” to the end of the topic |
| <p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Meaning of Al-Ummah 2. Meaning of Taaguut earth a sign 3. The meaning of Shareek (Partner) 4. The meaning of Provision (Rizq) 5. The meaning of staying equal on the Throne 6. Meaning of At-Tadbeer 7. The meaning of keeping alive and taking soul (Al-Ihyaa’a wal Imaatah) 8. Meaning of tawheedil Asmaa was – Sifaat. 9. Meaning of Al-Iqraar 10. The Meaning of Accepting Islaam 11. How to accept islam 12. Meaning of worshipping 13. Meaning of making law 14. Meaning of slaughtering, vowing, seeking assistance and seeking help 15. Meaning of declining 16. Meaning of fighting (Al - Khusuumah) 17. Meaning of revelation 18. Meaning of “Your deeds will be destroyed” 19. Meaning of “being a | <p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Is it enough to believe in part of iman and neglect others 2. How many are articles of faith 3. What is the difference between “Pillars of Islam” and “The Articles of faith” 4. Is acting upon part of “The Pillars of Islam” and leaving part expiate ones Islam? 5. Is believing in part of “Article of Faith” and rejecting part expiate ones Islam 6. Meaning of Birr (Good) 7. Meaning of Piety 8. Who are the polytheist? 9. What is the meaning of giving glad tiding and warning? 10. Who was the 1st Prophet and who was the last” 11. Who was the first messenger and who was the last 12. What is the difference between prophet and Messenger? 13. What is the meaning of | <p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Meaning of “following” 2. Who are the five leaders of At-Tooguut? 3. Who is “The Unjust Judge” 4. What the meaning of Astray? 5. What is the meaning of judging? 6. What is the meaning of unseen 7. What is the meaning of reward? 8. What is the meaning of “Disbelieving in Tooguut 9. The meaning of Rushd and Gaiy 10. Meaning of “Hurwatul wuthqaa” 11. Meaning of disavowal and confirmation (An-Nafyu wal Ithbaat) |

| | | |
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| loser” | “Allegiance and Enmity” | |
|--------|-------------------------|--|

NOTE:

- The will read the book the pupils loudly. He should read it repeatedly until it stick to their memory. Then he should strive to make them understand what they have read. He must make sure they understand creed’s expressions during lesson. So, the teacher should note the main points while explaining. He will then ask them question on those expressions to know their level of comprehension. And if there is need video presentation, the teacher should not be reluctant to inform management. If there need for him to go all over the madrasah with the pupils he should. And if there is need for general exercise in the class for better comprehension, he should do so. Like using contrary words, debate, competition and so on. The objective is that the pupils should understand authentic monotheism that is free from polytheism, innovation and quasi.

SPECIAL NOTE FOR THE 1st TERM

- The first week should be for revision of what was learnt in the previous classes.
- The 2nd and 3rd week, should be for teaching “The types of Tawheed”
- The 4th and 5th weeks is for teaching (At-Tawheedur - Rubuubiyyah)
- The 6th weeks is for Teaching (At-Tawheedul - Huluhiyyah)
- The 7th and 8th weeks is for (At-Tawheedul –Asmaa’a was-Sifaat)
- The 9th week is for the 2 topics (Al-Islaam wa Arkaanul Isalam)
- The 10th week is for revision of what has been taught since term begins
- The left over weeks are for examination preparation and its requisites

SPECIAL NOTE FOR THE 2nd TERM

- In the 1st week, the teacher should revise what was learnt in the previous term with them.
- The 2nd and 3rd week is for teaching (The Article of faith)
- The 4th, 5th and 6th week, is for teaching the topic (Al-Ihsaan)
- The 7th, 8th and 9th week is for the topic “Taaguut”
- The 10th week is for revision of what has been taught since term begins
- The left over weeks are for examination preparation and its requisites.

SPECIAL NOTE FOR THE 3rd TERM

- In the 1st week, the teacher should revise what was learnt in the previous terms with them.
- The 2nd and 3rd week, is for “General Taaguut and the first Taaguut (Iblees)
- The 4th week is for the 2nd Taaguut (The Unjust Judge)
- The 5th week is for the 3rd Taaguut (The one who Judge without what Allah revealed)
- The 6th week is for the 4th Taaguut (The one who Claim the knowledge of unseen).
- The 7th week is for the 5th Taaguut (The one who is worshipped and satisfied with it)

- The 8th week is for teaching “How disbelief in Taaguut is condition for belief (Imaan)”
- Week 9 and 10 is for revision of what has been learnt since term begins to date.
- The left over weeks are for examination preparation, examination and its requisites.