

MADRASATUN-NUURIL ISLAAM SKETCH FOR QURAN MEMORIZATION

BASIC ONE : 1 ½ HIZB / SESSION (FROM SURATUL- MURSALAAT ---- SUURATUL - HAAQO).

FIRST TERM: FROM SUURATUL - MURSALAAT ---- SUURATUL - QIYAAMAH

PUPILS SHOULD MEMORIZE 12 VERSES/WEEK AND 10 VERSES IN SUURATUL INSAAN

NOTE

- At this level, pupils should not joke with principle of Tejweed, proper pronunciation of letters, their attributes, elongation and melodious voice. They shouldn't joke with the practical Tejweed not in revision or reading.
- The teachers should revise with pupils in the first week from Suuraatul faatihah/Nass to Suuratul Abasa
- Pupils should memorize minimum of 11 verses and maximum of 15 verses per week.
- If the teacher was able to complete the scheme before the prescribe time, he should not rush in Suuratul Insaan. He should rather revise what was memorized from the beginning of the term.

SECOND TERM: FROM SUURATUL- MUDDATTHIR ---- SUURATUL - JINN

PUPILS SHOULD MEMORIZE 10 VERSES/ WEEK AND 8 VERSES IN SUURATUL JINN

NOTE

- The teacher should revise what was memorized from first term begin to the end and tejweed should not be over-looked likewise noting its principle is a must on all.
- The teacher should remind the student about quick forgetfulness and confusions in suuratul-Jinn
- The Teacher may come up with questions from the memorized chapters so that they recognize its importance and forget it not and he should inform them that the solution to this problem is proper memorization and perfection during memorization and persistent revision.

THIRD TERM: FROM SUURATUL – NUUH ---- SUURATUL- HAAQQO

PUPILS SHOULD MEMORIZE 11 VERSES PER WEEK.

NOTE

- At this level, student shouldn't take principle of Tejweed with levity, Makhaarijil Huruf and their attributes, elongations and melodious voice. They shouldn't take them with levity during memorization or revision

- The teacher should remind the pupils about confusion of suraatul Mursalaat and its quick forgetfulness and should inform them about Allah's decreed punishment upon those who memorized the Qur'an but perfected it not and therefore forget it.
- Suuratul Mursalaat has confusion in 3 places: alam nuhlikil awwaliin, alam nakhluukum and alam najhalul ardo.... So that they won't mixed them up.

MADRASATUN- NUURIL ISLAAM SKETCH FOR QURAN READING

BASIC ONE: FROM SUURATUL QALAM ---- SUURATUR – RAHMAAN (3 ½ HIZB)

First Term	Second Term	Third Term
1 ½ Hizb	1 Hizb	1 Hizb
From Suuratul – Qalam to Suuratu- Jumua'h 1` 1/3 Pages Per Week	From Suuratus – Saf to Suuratul - Mujaadilah 1 Pages Per Week	From Suuratul – Hadid to Suuratur - Rahmaan. 1 Pages Per Week

MADRASATUN- NUURIL ISLAAM SKETCH FOR HADITH

BASIC 1: MEMORIZATION AND EXPLANATION OF FIRST 20 HADITH IN THE PRESCRIBED BOOK (AN-NUURUL MUBIIN IN THE HADITH OF THE PROPHET: PART 1, COMPILED BY MUSA MUHAMMAD YAABUU)

First Term	Second Term	Third Term
7 HADITH From Hadith 1 - 7 Page 1 – 3	7 HADITH From Hadith 8 - 14 Page 4 – 5	6 HADITH From Hadith 15 - 20 Page 5 – 7

NOTE

- The teacher used use his first meeting with Pupils in hadith for introduction. Telling them importance of hadith and it position in the is Islamic law and Islamic religion. Likewise scholars work on hadith, their trips in seeking its knowledge, their crave for its memorization and understanding and the position of its memorizers. But the first week of the second and third term should be used for revision of what was memorized ion the first term
- In the second week, the teacher should teach them the first hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the third week, the teacher should teach them the second hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fourth week, the teacher should teach them the third hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fifth week, the teacher should teach them the forth hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- But for the sixth week, they should revise what has been memorized and he must make sure they understand what they've memorized
- In the seventh week, the teacher should teach them the fifth hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the eighth week, the teacher should teach them the sixth hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the ninth week, the teacher should teach them the seventh hadith and explain it. He must also make sure that they memorized it perfectly before the week ends. i.e. they have learnt 7 hadith for the term.
- For the 10th and 11th week, the teacher will take them as revision weeks to make up their imperfections in memorization or comprehension. he might organize hadith competition for them. Hence, he test their memorization and comprehension and prepare them for examination as they will have the insight of the examination.
- But the left over week is for exam and its requisite
- All these will be practiced in the second term as well. But 3rd term is different from the previous terms as it is for the completion of hadith memorization. So, the total hadith to be taught in 3rd term will be six. Hence, lesson will stop there in the eighth week and the rest week is for revision and examination.
- **Special Note For Second Term:** The teacher will revise with the pupils in the first week what was memorized in the first term. Then he will start new lesson in the second week with the 8th hadith of the prescribed book. The teacher will follow the above methods until 9th week when he reach 14th hadith .
- **Special Note For Third Term:** The teacher will revise with the pupils in the first week what was memorized in the 1st & 2nd term. Then he will start new lesson in the second week with the 15th hadith of the prescribed book. The teacher will follow the above methods until 9th week when he reach 20th hadith .

MADRASATU NUURIL ISLAAM SKETCH FOR AT-TAWHEED
BASIC 1: TEACHING THE BOOK (MUQARRORUT-TAWHEED FOR CLASS 1)

First Term	Second Term	Third Term
From The 1 st Question & Answer to The 3 rd Question & Answer	From The 4 th Question & Answer to The 5 th Question & Answer	The 6 th Question and Answer
<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Meaning of Ar-Rabb 2. Who is the Creator 3. The meaning of Divinity 	<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Meaning Ad-Deen 2. Meaning of Islam 3. The meaning of Pillars of Islam 4. Meaning of Monotheism 5. Meaning of Submission 6. Meaning of Testifying That none is truly worshiped except Allah. 	<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none"> 1. Meaning of Prophet 2. Meaning of Messenger 3. Meaning of summon 4. Meaning of Worship 5. Meaning of Muslim 6. Meaning of belief

NOTE:

- The teacher will read the book with the pupils loudly. He should read it repeatedly until it stick to their memory. Then he should strive to make them understand what they have read. He must make sure they understand creed's expressions during lesson. So, the teacher should note the main points while explaining. He will then ask them question on those expressions to know their level of comprehension. And if there is need video presentation, the teacher should not be reluctant to inform management. If there need for him to go all over the madrasah with the pupils he should. And if there is need for general exercise in the class for better comprehension, he should do so. Like using contrary words, debate, competition and so on. The objective is that the pupils should understand authentic monotheism that is free from polytheism, innovation and quasi.

SPECIAL NOTE FOR THE 1st TERM

- In the 1st, 2nd and 3rd week, its better he teaches the (1st question and answer). The first matter and he should extract a complete lesson from it.
- By the 4th, 5th and 6th weeks, its better he teaches the (2nd question and answer). He should extract a complete lesson from it.
- By the 7th, 8th and 9th weeks, its better he teaches the (3rd question and answer). He should extract a complete lesson from it.

SPECIAL NOTE FOR THE 2nd TERM

- In the 1st week, the teacher should revise what was learnt in the previous term with them.
- From 2nd week to 5th week, its expected he teach the (4th question and answer). He should extract a complete lesson from it.
- By the 6th week to 10th week, its expected he teaches the (5th question and answer). He should extract a complete lesson from it.
- Other weeks will be for revision and examination and its requisites

SPECIAL NOTE FOR THE 3rd TERM

- In the 1st, the teacher should revise what was learnt in the previous terms with them.
- By the 6th week, its expected he teaches the (6th question and answer). He should extract a complete lesson from it.
- From week 7 to 10, all what they have been taught since term begins should be revised
- Other weeks will be for revision and examination and its requisites.

MADRASATU NUURIL ISLAAM SKETCH FOR FIQH

BASIC 1: TEACHING THE BOOK (KITAABUL FIQH WAS-SULUUK FOR BASIC 1)

First Term	Second Term	Third Term
From the unit 1 to unit 4 for class 1	Unit 5 & 6 for part 1. Then unit 1 & 2 for part 2	Unit 3 and 4 for class 1 part 2
<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none">1. Meaning of At-Tahdheem.2. Meaning of Al-Insaat3. Meaning of Al-Lahw4. Meaning of Al-Abath5. Meaning of Al-Adab6. Meaning of Ablution (Al-Wuduuh)7. Meaning of Tilaawah8. Authentic methodology9. Wrong methodology10. Meaning of authentic forwarding (At-Tasorrufaat- soheehah)11. Meaning of messenger12. Meaning of Hijrah	<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none">1. Meaning of teacher's right2. What are the teacher's rights?3. What is the meaning of seeking permission?4. Meaning of fulfilling assignment5. Meaning of being serious6. Meaning of Qodaahul Haajah (easing oneself)7. Meaning of Najaasah8. Meaning of seeking refuge.9. Meaning of Al-Khabath and Khabaahith	<p>Techer is expected to make the pupils understand the following</p> <ol style="list-style-type: none">1. Meaning of being obligatory2. Meaning of solat3. Meaning of Adhan (Call to Prayer)4. When did day and night begins5. Meaning of Pillar6. Meaning of the Shahaadatayn7. How many are the pillars of solah8. Pillars of Islam9. Meaning of takbeeratul Ihraam

13. Meaning of “subhaanahu” 14. Meaning of Taaha’h (obedience) 15. Meaning of applause characters 16. Meaning of Truth, Trust and courage 17. Meaning of being lenient with the poor 18. Meaning of battle 19. Meaning of enemy 20. Meaning of following foot-step 21. Meaning of stealing and betray 22. False, opposite of truth 23. As-salaam and its methodology 24. Meaning of plentiful good deeds 25. Meaning of dutiful to parents 26. Meaning of Al-Qiblah 27. Methodology of dutiful to the parent in African style and doctrine	10. Meaning of Al-Khalaa’a 11. Meaning of cleanliness and purification 12. Meaning of insakaba 13. Meaning of sweat, urine and excrement 14. Meaning of (Al-Istinjaa’a and Istijmaar) 15. Meaning of forgiveness 16. Ablution actions	10. What is difference between takbeeratul ihram and other takbeeraat 11. What is meaning of solat methodology 12. Student must know what to said in every part of solat (very important) 13. Student must know what violate solat (Very important)

NOTE:

- The will read the book the pupils loudly. He should read it repeatedly until the book content stick to their memory. Then he should strive to make them understand what they have read. He must make sure they understand jurisprudence expressions during lesson. So, the teacher should note the main points while explaining. He will then ask them question on those expressions to know their level of comprehension. And if there is need video presentation, the teacher should not be reluctant to inform management. If there need for him to go all over the madrasah with the pupils he should. And if there is need for general exercise in the class for better comprehension, he should do so. Like using contrary words, debate, competition and so on. The objective is that the pupils should understand authentic jurisprudence that is free from polytheism, innovation and quasi.

SPECIAL ‘NOTE FOR THE 1st TERM

- In the first week, the teacher should expose the pupils to fiqh. He should explain its importance in Islam and the effect of being ignorant to it. Likewise scholars strive on learning it. and the most important book authored in the field and what they need to know in fiqh in the future and what a muslim shouldn't know not among what is apparent in Islam. Like principles of purification, solat, zakat for the capable ones, fasting during Ramadhan, for the matured and hajj for the capable.
- The 2nd and 3rd week is for the 1st unit.
- Week 4 and 5 is for the 2nd unit
- Week 6 is for revision and test
- Week 7 and 8 is for the 3rd unit
- Week 9 and 10 is for the 4th unit
- The left over weeks are for revision, examination and its requisites

SPECIAL NOTE FOR THE 2nd TERM

- The 1st week is for the revision of lessons of the 1st term
- The 2nd and 3rd week is for 5th unit
- Week 4 and 5 is for the 6th unit.
- Week 6 is for revision of what has been taught since the term begins
- Week 7 is for 1st unit in the prescribe book for 2nd term.
- Week 8 is for 2nd unit in the prescribe book for 2nd term.
- Week 9 is for revision of the 1st and 2nd units in the prescribe book for 2nd term.
- Week 10 is for revision of what has been taught in the 2nd term
- The left over weeks are for examination preparation, examination and its requisites.

SPECIAL NOTE FOR THE 3rd TERM

- In the 1st week, the teacher should revise what was learnt in the previous terms (1st & 2nd) with them.
- The 2nd week is for repetition of what has been learnt from the book and methodology for class 2
- The 3rd and 4th week is for the 3rd unit in the book
- The 5th and 6th week is for the 4th unit in the book
- The 7th week is revision of all what has been taught in 3rd term
- The 8th week is for revision and make-up of missed lesson from 1st to 3rd term
- Week 9 and 10 is for Fiqh exercise such as competitions and what has been aforementioned in the preface.