#### MADRASATUN- NUURIL ISLAAM SKETCH FOR QURAN MEMORIZATION

BASIC THREE: 2 COMPLETE HIZB / SESSION (FROM SUURATUS - SAF --- SURATUR-RAHMAAN ).

FIRST TERM: FROM SURATUTUS - SAF ---- SUURATUL – HASHR (V:9)

PUPILS SHOULD MEMORIZE AT LEAST 4 VERSES/ WEEK

#### NOTE

- The Teacher should revise what was memorized in last term with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.
- Suuratur-Rahmaan has repeated verses. What after it is easily memorized but easily forget if revision is left. Hence, the teacher should remind the student on continuous revision of Suratur-Rahman in order not to be overwhelmed by the problem. The Suurah is more difficult than Suraatul Mursalaat because of it more repetition.

SECOND TERM: FROM MID SURATUTUL – HASHR (VERSE: 10) ---- SUURATUL-HADID (VERSE: 18)

PUPILS SHOULD MEMORIZE AT LEAST 4 VERSES/ WEEK

#### **NOTE**

- The Teacher should revise what was memorized in previous term with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.

THIRD TERM: FROM SUURATUL – HADID (VERSE 19) ---- SUURATUR – RAHMAAN PUPILS SHOULD MEMORIZE AT LEAST 16 VERSES / WEEK AND 14 VERSES/WEEK IN HADID

#### **NOTE**

- The Teacher should revise what was memorized in previous terms with them in the first week
- Teacher should be strict on indulgent in Tejweed when listening to pupils. Pupils must note elongations gunnah and letter pronunciation properly.
- Suuratul Mumtahanah is full of long verses, but it is memorized by division and when perfected, it become easy like short verses.
- They should be informed that the chapters are getting much on them. They should revise on their own without being reminded by the teacher or parent and they shouldn't take

being busy as excuse for leaving revision. They should also note practical tejweed during muroojahah. Otherwise, they will recite the Quran in the wrong way.

# MADRASATUN- NUURIL ISLAAM SKETCH FOR QURAN READING BASIC THREE: FROM SUURATUL GAAFIR --- SUURATUN – NUR (12 HIZB / 6 JUZH)

First Term	Second Term	Third Term
2 ½ Juzh	2 Juzh	1½ Hizb
From Suuratul - Gaafir to Mid Suuratul – Ahdhaab 4 ½ Pages Per Week	From Mid Suuratul - Ahdhaab to Suuratul Qasas 4 `Pages Per Week	From Suuratun- Naml to Suuratun-Nuur 3 Pages Per Week

## MADRASATUN- NUURIL ISLAAM SKETCH FOR HADITH BASIC 3: MEMORIZATION AND EXPLANATION OF 1<sup>st</sup> 20 HADITH IN THE PRESCRIBED BOOK (AN-NUURUL MUBIIN IN THE HADITH OF THE PROPHET: PART 2, COMPILED BY MUSA MUHHAMMAD YAABUU)

First Term	Second Term	Third Term
7 HADITH	7 HADITH	6 HADITH
From Hadith 41 – 47	From Hadith 48 – 54	From Hadith 55 - 60
Page 2 - 4	Page 4 – 6	Page 6 – 8

- The teacher used use his first meeting with Pupils in hadith for introduction. Telling them importance of hadith and it position in the is Islamic law and Islamic religion. Likewise scholars work on hadith, their trips in seeking its knowledge, their crave for its memorization and understanding and the position of its memorizers and explainer.
- He should also inform them that their memory is getting widen as a result of what they've memorized in the previous classes and they can memorize more the before. This will make the memory stronger and able to memorize perfectly.
- But in the 1<sup>st</sup> week of 2<sup>nd</sup> and 3<sup>rd</sup> term. Revision of previous lesson should be done
- In the second week, the teacher should teach them the 41<sup>th</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.

- In the third week, the teacher should teach them the 42<sup>nd</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fourth week, the teacher should teach them the 43<sup>rd</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the fifth week, the teacher should teach them the 44<sup>th</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- But for the sixth week, they should revise what has been memorized and he must make sure they understand what they've memorized in the previous weeks.
- In the seventh week, the teacher should teach them the 45<sup>th</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the eighth week, the teacher should teach them the 46<sup>th</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends.
- In the ninth week, the teacher should teach them the 47<sup>th</sup> hadith and explain it. He must also make sure that they memorized it perfectly before the week ends. i.e. they have learnt 7 hadith for the term.
- For the 10<sup>th</sup> and 11<sup>th</sup> week, the teacher will take them as revision weeks to make up their imperfections in memorization or comprehension. he might organize hadith competition for them. Hence, he test their memorization and comprehension and prepare them for examination as they will have the insight of the examination.
- But the left over week is for exam and its requisite
- All these will be practiced in the second term as well. But 3<sup>rd</sup> term is different from the previous terms as it is for the completion of hadith memorization. So, the total hadith to be taught in 3<sup>rd</sup> term will be six. Hence, lesson will stop there in the eighth week and the rest week is for revision and examination.
- **Special Note For Second Term**: The teacher will revise with the pupils in the first week what was memorized in the first term. Then he will start new lesson in the second week with the 48<sup>th</sup> hadith of the prescribed book. The teacher will follow the above methods until 9<sup>th</sup> week when he reach 54<sup>th</sup> hadith.
- **Special Note For Third Term**: The teacher will revise with the pupils in the first week what was memorized in the 1<sup>st</sup> & 2<sup>nd</sup> term. Then he will start new lesson in the second week with the 55<sup>th</sup> hadith of the prescribed book. The teacher will follow the above methods until 9<sup>th</sup> week when he reach 60<sup>th</sup> hadith.

MADRASATU NUURIL ISLAAM SKETCH FOR AT-TAWHEED BASIC 3: TEACHING THE BOOK (MUQARRORUT-TAWHEED FOR CLASS 3)

First Term	Second Term	Third Term
From Preface and Ma'rifatur- Rabb to At-Tawheedur- Rubuubiyyah	From Ma'rifatun-Nabiyy to the 1st matter in Marifatud- Deen till evidence of laailaaha illa laah	From the evidence of prophecy of Prophet Muhammad to the last matter in Marifatud-Deen)
Techer is expected to make the pupils understand the following  1. Meaning of The King / The Controller  2. How are the heaven and earth a sign  3. The meaning Allah's Signs  4. The meaning of evidence for a matter.  5. The meaning of staying equal on the Throne  6. Meaning of Huluuhiyyah  7. The different between Huluuhiyyah and Rubuuubiyyah.  8. What is more dangerous than Huluuhiyyah and Rubuuubiyyah.  9. Meaning of Al-Abdu  10. The Meaning of Dhu'aa, Khauf, Ar-rajaa'a, Attawakkul and istigaatha.	Techer is expected to make the pupils understand the following  1. Trait of the prophet (memorization)  2. Meaning of Life and death  3. Meaning of the day of judgement.  4. Meaning of resurrection after death  5. Meaning of Deny  6. Danger of disbelieve and its consequence.  7. Meaning of Fundamental of religion and it principle.  8. Meaning of partner  9. Meaning of Tanajjim (Astrology)  10. Meaning of At-Takfeer  11. Meaning of At-Walaa'a wal baraa'a (allegiance & Discharge.)  12. Meaning of Warning  13. Meaning of Shirk  14. Meaning of enmity  16. Meaning of Solaat,	Techer is expected to make the pupils understand the following  1. Meaning of "The Last Messenger)  2. Meaning of Ikhlaas  3. Meaning of Ikhlaasud Deen.  4. Meaning of Hunafaa'a. Plural of Haneef  5. The two condition of worship acceptance  6. Meaning of the pillars of Imaan  7. Meaning of His Angels  8. Meaning of His Books  9. Meaning of His Prophets  10. Meaning of Destiny (The Good & Bad)  11. Importance of Sending Solaah to the Prophet
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## **NOTE:**

• The teacher will read the book with the pupils loudly. He should read it repeatedly until it stick to their memory. Then he should strive to make them understand what they have read. He must make sure they understand creed's expressions during lesson. So, the teacher should note the main points while explaining. He will then ask them question on

those expressions to know their level of comprehension. And if there is need video presentation, the teacher should not be reluctant to inform management. If there need for him to go all over the madrasah with the pupils he should. And if there is need for general exercise in the class for better comprehension, he should do so. Like using contrary words, debate, competition and so on. The objective is that the pupils should understand authentic monotheism that is free from polytheism, innovation and quasi.

### SPECIAL NOTE FOR THE 1st TERM

- The first week should be for revision of what was learnt in the previous classes.
- The 2<sup>nd</sup> and 3<sup>rd</sup> week, should be for preface to the 2<sup>nd</sup> matter
- The 4<sup>th</sup> weeks is for learning the 3<sup>rd</sup> and 4<sup>th</sup> matter.
- The 5<sup>th</sup> weeks is for learning the 5<sup>th</sup> matter.
- The 6<sup>th</sup> weeks is for learning the 6<sup>th</sup> and 7<sup>th</sup> matter.
- The 7<sup>th</sup> weeks is for learning the 8<sup>th</sup> and 9<sup>th</sup> matter.
- The 8<sup>th</sup> weeks is for learning the 10<sup>th</sup> and 11<sup>th</sup> matter.
- The 9<sup>th</sup> week is for teaching the last matter in At-Tawheed-Rubeebiyyah wa Huluuhiyyah
- The 10<sup>th</sup> week is for revision of what has been taught since term begins
- The left over weeks are for examination preparation and its requisites

## SPECIAL NOTE FOR THE 2<sup>nd</sup> TERM

- In the 1<sup>st</sup> week, the teacher should revise what was learnt in the previous term with them.
- The 2<sup>nd</sup> and 3<sup>rd</sup> week is for teaching the 1<sup>st</sup> matter in knowing the prophet (they must memorize the prophet's names and his traits)
- The 4<sup>th</sup> and 5<sup>th</sup> week, they should learn the 2<sup>nd</sup> and 3<sup>rd</sup> matter in "Ma'rifatur-Rasuul"
- The 6<sup>th</sup> and 7<sup>th</sup> week, they should learn the 1<sup>st</sup> matter in "Ma'rifatud-Deen" from the author's statement (wa tekfeer mon tarakahu)
- The 8<sup>th</sup> and 9<sup>th</sup> week, they should learn the 1<sup>st</sup> matter in "Ma'rifatud-Deen" to the author's statement (Ath-Thaanii: Al-Indhaar) to his statement (He is The Mighty The Wise. Suuratul –al imraan Vs: 18)
- The 10<sup>th</sup> week is for revision of what has been taught since term begins
- The left over weeks are for examination preparation and its requisites.

## SPECIAL NOTE FOR THE 3<sup>rd</sup> TERM

- In the 1<sup>st</sup>week, the teacher should revise what was learnt in the previous terms with them.
- The 2<sup>nd</sup> and 3<sup>rd</sup> week, is for "evidence that Prophet Muhammad is Prophet of Allaah.
- The 4<sup>th</sup> and 5th week, is for "evidence of Salaat and Zakah (Prayer and Alm)
- The 6<sup>th</sup> and 7th week, is for "Articles of Faith"
- The 8<sup>th</sup> and 9th week, is for "Al-Ihsaan and importance of sending solaat to the prophet"
- Week 10 should be for revision of what has been learnt since term begins.
- Other weeks will be for revision and examination and its requisites.