# **Second Degree Equations Part 4**

**Cool Applications of Second Degree Equations!** 

### **But First: Example Word Problems**

We want to build a fence enclosing a  $12 {\rm m}^2$  rectangle. If the width of the rectangle is 4 more than its length, how much fence do we need?

Let

$$x =$$
length of rectangle

We know that the area is length·width. So

$$x(x + 4) = 12$$
$$x^{2} + 4x = 12$$
$$x^{2} + 4x - 12 = 0$$

Now we can solve two ways. We can use the quadratic equation

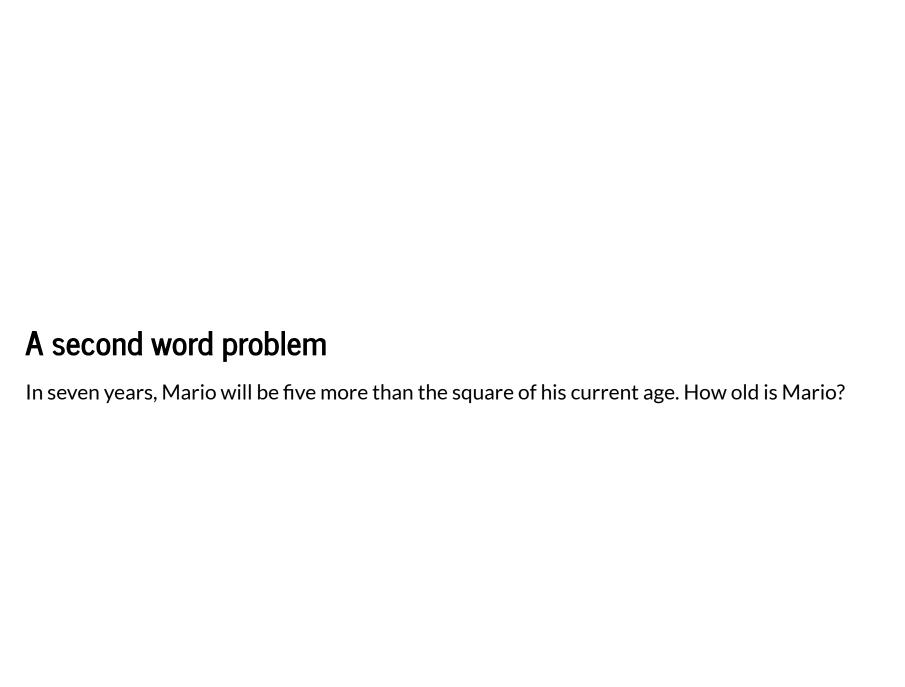
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
$$x = \frac{-4 \pm \sqrt{64}}{2}$$
$$x = 2, -6$$

Or we can factor directly

$$x^{2} + 4x - 12 = 0$$
$$(x+6)(x-2) = 0 \to x = -6, 2$$

We take x=2 (since lengths must be positive) and find the permiter is

$$P = 2 + 2 + 6 + 6 = 16$$



Let

$$x =$$
 the current age of Mario

We are solving the following equation for x

$$x^{2} + 5 = x + 7$$

$$x^{2} - x - 2 = 0$$

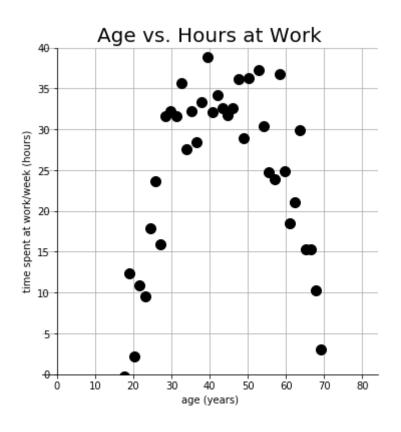
$$(x - 2)(x + 1) = 0 \rightarrow x = 2, -1$$

Mario is 2 years old!



### **Linear Regression**

Let's say we recorded the following data.



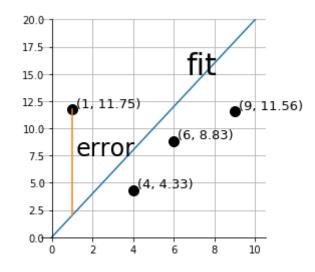
It looks like we can possibly model this with a parabola!



Let's learn how the computer figures out this fit!

#### **Error**

We need to figure out a way to measure how "bad" a fit is. Let's say we have a guess to our answer and want to calculate how bad one point is.



If our point is located at  $(x_i, y_i)$  then we can calculate the error as

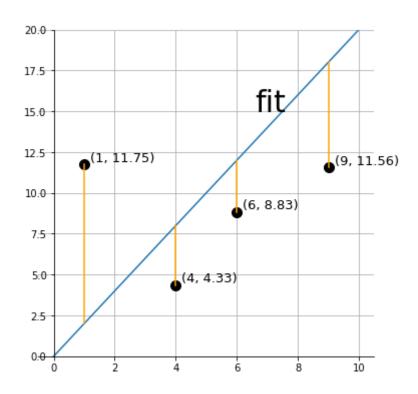
$$error = (y_i - fit(x_i))^2$$

Why is this squared?

#### **Error**

We can calculate how bad a fit is by summing up the error of each point!

badness = 
$$\sum_{\text{all points}} (y_i - fit(x_i))^2$$



Our goal is to find a fit that minimizes badness.

#### Machine Learning

Given our original data set, we want our computer to figure out the values for  $a\,b$  and c for a parabola that minimizes badness.

$$fit = ax^2 + bx + c$$

The process of figuring out these values is callled *linear regression*, which is a topic of machine learning.

Learning the exact way machines do this is a complicated topic, but just know there's many many different methods to do this.

#### **Projectile Motion**

When things are thrown into the air, they follow a parabolic arc!



$$y = -\frac{1}{2}gt^2 + v_0t + y_0$$

where

$$g =$$
 acceleration due to gravity (9.8)  
 $v_0 =$  initial velocity in y-direction  
 $y_0 =$  initial y position

### **Example Projectile Motion**

A ball is thrown upwards at 3 meters/second at a height of 2 meters above the ground. How long does it take to hit the ground?

We have  $v_0 = 3$ ,  $y_0 = 2$ , and we are solving for when y = 0

$$y = -\frac{1}{2}gt^2 + v_0t + y_0$$
$$0 = -\frac{1}{2}(9.8)t^2 + 3t + 2$$

Now we can use the quadratic equation to find t!

$$t = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$t = \frac{-3 \pm \sqrt{3^2 - 4(-4.9)(2)}}{2(-4.9)}$$

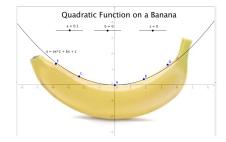
$$t = 1.01, -0.4$$

Our answer is

$$t = 1.01$$
 seconds

#### Parabolas in Real Life

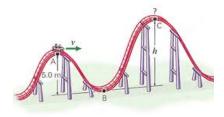
#### Parabolas are everywhere!





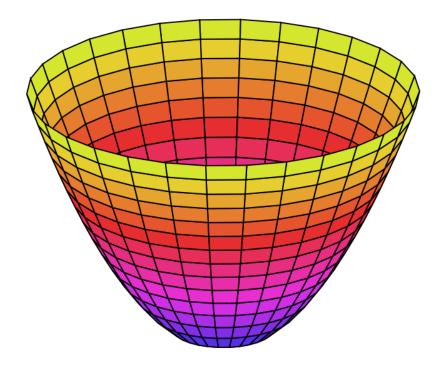








#### **Paraboloid**



$$z = x^2 + y^2$$

Imagine we rotated a parabola  $360^{\circ}$  around the y axis.

## Paraboloids in Real Life





#### Wrapping Up

- We learned a lot about how to solve second degree equations in the past 3 lessons
- Mathematics is more than just learning how to solve an equation, though
- Every day, people are using the math that you learn to solve real world problems and create real things
- Parabolas occur in the world far more often then you'd think! Keep an eye out for them!

It's been very fun teaching you all. Thank you for a great three weeks!