

**20<sup>th</sup> December, 2023; 11:30am to 12:30pm**

<b>Course Code: SL1012</b>	<b>Course Name: Functional English Lab</b>
<b>Instructor Name: Faiza Mumtaz, Javeria Ali Wadho, Syeda Atifa Batool, Madiha Rehman, Sabeen Amjad, Khadija Shereen, Sharmeen Ismail, Huma Hafeez &amp; Aisha Khan</b>	
<b>Student Roll No:</b>	<b>Section No:</b>

**Instructions:**

- Write only the answers in your answer copy after putting the correct question number.
- The paper has 4 pages and 3 questions

**Time: 1 hour**

**Max Marks: 50**

**Question No. 1A      CLO 2**

**Read the passage and answer the questions provided below. Write only alphabet in your copy. [5 Marks]**

In recent years, the widespread use of social media platforms has raised concerns about its potential impact on mental health. While these platforms offer unprecedented opportunities for connectivity and information sharing, researchers have begun to investigate the darker side of excessive social media usage. The constant exposure to carefully curated and often idealized versions of others' lives can contribute to feelings of inadequacy, anxiety, and depression.

Social comparison theory suggests that individuals have a natural tendency to compare themselves to others. On social media, this tendency is exacerbated as users are bombarded with images and updates that portray the highlights of others' lives. This constant exposure to seemingly perfect lifestyles can create unrealistic expectations and a sense of discontent with one's own life.

Moreover, the addictive nature of social media can lead to excessive screen time, interfering with real-life social interactions and sleep patterns. The constant need for validation through likes, comments, and shares can also contribute to a cycle of seeking external affirmation for self-worth.

To mitigate the potential negative impact of social media on mental health, it is essential for users to cultivate a healthy relationship with these platforms. Setting boundaries on screen time, curating a positive and diverse online feed, and being mindful of the emotional impact of social media interactions are steps that individuals can take to protect their mental well-being in the digital age.

**1. What is the primary concern raised about the impact of social media on mental health?**

- |                                       |                           |
|---------------------------------------|---------------------------|
| a. Increased productivity             | b. Enhanced creativity    |
| c. Feelings of inadequacy and anxiety | d. Improved social skills |

**2. According to social comparison theory, why do individuals on social media often feel dissatisfied with their own lives?**

- |   |  |
|---|--|
| a. Because social media promotes realistic portrayals of life | b. Due to the constant exposure to idealized versions of others' lives |
| c. Because social media encourages self-reflection            | d. Due to the absence of social comparison on these platforms          |

**3. How can excessive social media usage affect real-life interactions?**

- |   |  |
|---|--|
| a. It has no impact on real-life interactions       | b. It enhances the quality of face-to-face conversations |
| c. It interferes with real-life social interactions | d. It encourages more in-person communication            |

**4. What is mentioned as a potential consequence of the addictive nature of social media?**

- |   |   |
|---|---|
| a. Improved sleep patterns                            | b. Enhanced focus and concentration     |
| c. Excessive screen time and disrupted sleep patterns | d. Reduced need for external validation |

**5. What are some suggested steps to mitigate the negative impact of social media on mental health?**

- a. Encourage excessive screen time    b. Promote constant seeking of external validation
- c. Set boundaries on screen time, curate a positive online feed, and be mindful of emotional impact
- d. Avoid any form of online interaction

**Question No. 1B**

**Read the following passages and answer the questions that follow. [6 Marks]**

Engineers have come up with a new way to teach robots to know what they don't know. The technique involves quantifying the fuzziness of human language and using that measurement to tell robots when to ask for further directions. Telling a robot to pick up a bowl from a table with only one bowl is fairly clear. But telling a robot to pick up a bowl when there are five bowls on the table generates a much higher degree of uncertainty -- and triggers the robot to ask for clarification.

**1. What is the author's tone in the above text?**

- a. Curious                      b. Objective                      c. Aggressive                      d. Joyful

**2. What is the author's purpose of writing this text?**

- a. To persuade                      b. To inform                      c. To entertain                      d. Both b and c

**3. What is the main goal of the new technique developed by engineers to teach robots?**

- a. Making robots look better                      b. Understanding human instructions by measuring fuzziness
- c. Improving robot speed and agility                      d. Developing advanced vision capabilities

**4. How is the fuzziness of human language measured in the new technique, aiding in instructing robots?**

- a. Analyzing facial expressions                      b. Using GPS technology
- c. Employing natural language processing techniques                      d. Measuring temperature changes

**5. In which situations does uncertainty in human instructions become more pronounced, according to the text?**

- a. Well-lit environments                      b. Strong-toned instructions
- c. Multiple objects on a table                      d. Monotone voice instructions

**6. Why is measuring fuzziness in human language significant for robots, and how does it improve interaction?**

- a. Enhancing memory capabilities                      b. Ignoring unclear instructions
- c. Promoting safer human-robot collaboration                      d. Speeding up task execution

**Question No. 2A                      CLO 1**

**The given paragraph has 4 errors of dangling modifiers. Identify the sentence number having the error and rewrite the entire sentence to ensure that the modifiers are correctly associated with the intended subjects, providing a clear and coherent description of the hiking journey. Do not rewrite the entire paragraph. [8 Marks]**

1) Hiking through the dense forest, the sounds of chirping birds echoed in the crisp morning air. 2) Startled by a sudden rustle in the bushes, we felt a sense of mystery created by the towering trees in the dim light. 3) As we ran down the narrow path, we spotted a breathtaking waterfall in the distance. 4) Captivated by its beauty, the sun's rays danced on the cascading water. 5) Unaware of the steep incline, the hiking boots slipped on loose rocks, causing a moment of panic. 6) Surrounded by towering pines, the trail became increasingly challenging. 7) Undeterred by the obstacles, we kept the summit as our ultimate goal. 8) Upon reaching the top, we enjoyed a stunning panoramic view of the valley spread before us.

### Question No. 2B

**Rewrite the sentences to eliminate the misplaced modifiers. [5 Marks]**

1. You only have to swim 100 yards.
2. Bill fell asleep under a tree, tired from the long hike up the mountain.
3. Tanya made the mistake of walking her boisterous bulldog Billy in high heels.
4. Emma was delighted when Professor returned her perfect calculus test with an ear-to-ear grin.
5. Eric's foot indicated his nervousness during the interview which jiggled wildly.

### Question No. 2C

**Read the following conversation and fill in the blanks by choosing the best answer provided after the conversation. [6 Marks]**

My friend Olivia complains all the time. This morning she called me and in five minutes she had said the following:

- If my father (1) \_\_\_\_\_ so old-fashioned, he would let me dye my hair green.
- If my teacher hadn't given me so much homework, I (2) \_\_\_\_\_ go to a concert with my brother.
- If my mother (3) \_\_\_\_\_ my favourite dishes all the time, I wouldn't be so fat. (Olivia is skinny!)
- If I (4) \_\_\_\_\_ all my money on CDs, I would have bought a beautiful white T-shirt! (She's got six.)
- If I hadn't felt ill during the last Maths test, I (5) \_\_\_\_\_ the best mark in class. (She usually gets about 50% !)

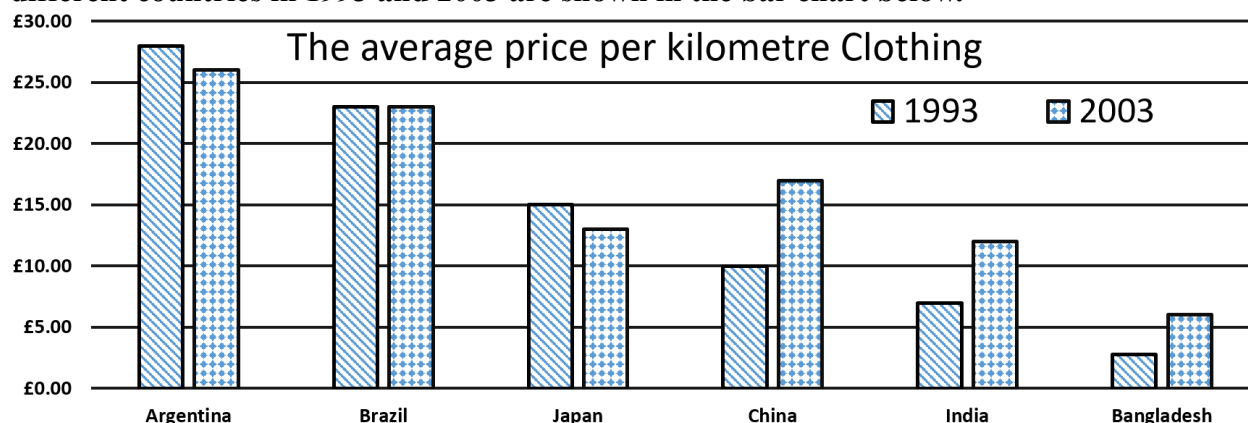
I told her: "If you (6) \_\_\_\_\_ all the time, you would be the best friend in the world!"

**Choose from the following options:**

- |                      |                     |                           |
|----------------------|---------------------|---------------------------|
| 1. a wasn't          | b hadn't been       | c isn't                   |
| 2. a was able to     | b had been able to  | c would have been able to |
| 3. a wouldn't cook   | b didn't cook       | c hadn't cooked           |
| 4. a hadn't spent    | b wouldn't spend    | c didn't spend            |
| 5. a had got         | b would have got    | c would get               |
| 6. a do not complain | b hadn't complained | c didn't complain         |

### Question No. 3A CLO 3

**The average prices per kilometer of clothing imported into the European Union from six different countries in 1993 and 2003 are shown in the bar chart below.**



**After reviewing the given graph carefully, choose the right answer in your answer book . [5 Marks]**

**1. What is the main focus of the given graph?**

a. Comparison of garment import prices in 1993 and 2003    b. Import quantities of garments by the EU    c. Export destinations of EU garments    d. EU's total expenditure on garments in 2003

**2. In 1993, which country received the highest payment for garment exports to the EU per kilometer?**

a. Brazil                      b. China                      c. Argentina                      d. Japan

**3. What was the per kilometer garment price paid to Argentina by the EU in 2003?**

a. Approximately 28 pounds    b. Just over 25 pounds    c. About 23 pounds    d. Around 17 pounds

**4. Which country experienced a decrease in the per kilometer garment price paid by the EU from 1993 to 2003?**

a. Japan                      b. Argentina                      c. China                      d. Brazil

**5. How much did the EU pay for garments from China per kilometer in 1993?**

a. 10 pounds                      b. 15 pounds                      c. 23 pounds                      d. 7 pounds

**6. What was the per kilometer garment price paid by the EU to India in 2003?**

a. Approximately 7 pounds    b. Exactly 15 pounds    c. Roughly 13 pounds    d. Doubled from the previous decade

**7. Which country received the least amount per kilometer for garment exports from the EU in both 1993 and 2003?**

a. Brazil                      b. Bangladesh                      c. China                      d. India

**8. How did the per kilometer garment price paid to Bangladesh change from 1993 to 2003?**

a. Increased                      b. Decreased                      c. Remained the same                      d. Doubled

**9. What was the price difference in per kilometer garment cost paid to Argentina by the EU between 1993 and 2003?**

a. Increased by 3 pounds                      b. Decreased by 3 pounds

c. Increased by 5 pounds                      d. Decreased by 2 pounds

**10. In 2003, which country experienced the highest percentage increase in per kilometer garment price paid by the EU compared to 1993?**

a. Brazil                      b. China                      c. Argentina                      d. India

### **Question No. 3B**

**Read and decide whether the statements are true or false. Write answer in the answer book. [5 Marks]**

1. When describing graphs, the first sentence should explain what the charts show.
2. You should try to use a range of language to describe the charts accurately.
3. In graph description, the detailed information should go after the description of the main trends or findings.
4. It is a good idea to repeat words to show you know how to use them.
5. While describing a graph, it is a good idea to bring in your own general knowledge of the world to explain the trends shown in the charts.

### **Question No. 3C**

**Paraphrase the following sentences: [10 Marks]**

1. The discovery of new planets in our galaxy has expanded our understanding of the universe.
2. Effective communication is crucial in building strong relationships both personally and professionally.
3. The rapid advancements in technology have revolutionized the way we live and work.
4. The novel explores the complexities of human nature and the impact of societal expectations.
5. Maintaining a healthy work-life balance is essential for overall well-being.

***Best of Luck!***