

Muxuan HE

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EDUCATION

- Fall 2021- **Linguistics (Ph.D. program)**
University of Southern California
- 2017-2020 **M.A. in Linguistics**
Shanghai Jiao Tong University, Shanghai, China
Thesis Title: *The Acquisition of the Scope of Chinese Negation by Korean Speakers*
- 2013-2017 **B.A. in English Language and Literature**
Central South University, Changsha, China
Thesis Title: *A Corpus-based Study on the Use of NEED of Chinese English Learners*

AREAS of INTEREST

syntax-semantics interface, psycholinguistics, sociolinguistics, second language acquisition

PUBLICATIONS

- He, M., Zheng, L., & Chang, H. (2022) L2 Chinese Acquisition of the Scope of Negation by Korean-speaking Learners. (*in Chinese; to appear in Chinese Teaching in the World*)
- He, M., Zheng, L., & Chang, H. (2019) A review of L2 Chinese Acquisition and Processing of Negation. (*in Chinese; Proceedings of Second Language Learning Research, 2019(9)*)

CONFERENCE PRESENTATIONS

- He, M. (2021) *The Syntax-semantics Interface in L2 acquisition: The Scope of Negation in Tagalog-Chinese Interlanguage Grammars*. Poster **to be** presented at ICTEAP-3 (The International Conference on Theoretical East Asian Psycholinguistic), National Tsing Hua University, Taiwan, China.
- He, M. (2020) *A Variationist Study on the Plural Marker -men in Mandarin Chinese*. Talk presented at 2021 GSAAL Conference, Northern Arizona University, Arizona, USA.
- He, M. (2019) *Acquiring the Scope of Negation in L2 Chinese: An Interface Approach*. Talk presented at Acquisition of Chinese: Bilingualism and Multilingualism, University of Cambridge, Cambridge, UK.

He, M. (2018) *The Syntactic Distribution of bu and mei: A Syntax-semantics Interface Approach*. Talk presented at the 8th International Conference on Formal Linguistics (ICFL 8), Zhejiang University, Zhejiang, China.

He, M., & Chang, H. (2018) *The Acquisition of the Scope of Negation in L2 Chinese: An Interface Approach*. Talk presented at the 8th International Symposium on Second Language Acquisition Research in China, Qingdao, China.

RESEARCH EXPERIENCE

- | | |
|--------------------|--|
| Summer 2018 | Research Assistant
Supervisor: CHANG Hui (Shanghai Jiao Tong University)
Sentence Processing of L2 Chinese Learners: An Eye-tracking Project
<i>Funded by China's National Social Science Fund</i> |
| Summer 2016 | Team Leader
Field work on the language deficit of left-behind children in Fuxing, Hunan, China
<i>Funded by Central South University, Changsha, China</i> |

TEACHING EXPERIENCE

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| Spring 2018
to Fall 2019 | Lecturer
<i>English as Second Foreign Language (overseas students only)</i>
School of Humanities, Shanghai Jiao Tong University |
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UNIVERSITY SERVICE

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| Spring 2018-
Spring 2019 | Head of the Organization Committee
<i>English Full-house Club</i>
School of Foreign Languages, Shanghai Jiao Tong University |
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AWARDS and GRANTS

Fellowships

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| Jun. 2019 | Kaiyuan Encouragement Scholarship (CNY 20,000), Shanghai Jiao Tong University |
| Dec. 2015 | National Encouragement Scholarship (CNY 5000), Central South University |

Honors

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| Jun. 2017 | Outstanding B.A. Thesis (2017), School of Foreign Languages, Central South University |
| Dec. 2015 | Honor Student Award (2014-2015), Central South University |
| Dec. 2014 | Honor Student Award (2013-2014), Central South University |

LANGUAGES

of Research	Mandarin Chinese Korean; English
Spoken	Mandarin Chinese – L1 English –Fluent Spanish –Intermediate Japanese – Beginner

RESEARCH-RELATED SKILLS

AntConc	for corpus data analysis
R & SPSS	for statistical analysis
E-Prime	for behavioral experiments