

Imperfect Mappings of Qualitative Structure to Quantitative Scales

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2 “*Eh bien!*”—exclaimed Walras characteristically—“this difficulty is not insurmountable. Let us suppose
3 that this measure exists, and we shall be able to give an exact and mathematical account of it”. [...] In
4 view of the fact that theoretical science is a living organism, it would not be exaggerating to say that
5 this attitude is tantamount to planning a fish hatchery in a moist flower bed.

6 – Nicholas Georgescu-Roegen

7 “I think the foundations of measurements [...] have a lot of implications about the way you do and
8 actually think about measurement. There is a great deal of feedback from work on foundations on
9 the actual practice, unlike a lot of other fields of mathematics where work on foundations is divorced
10 from the actual practice of other disciplines”

11 – Amon Tversky

1 INTRODUCTION

12 Measurement in psychology is much more controversial than measurement in the physical sciences.
13 Variables in psychology often consider attitudes, strength of sensation, ability, or personality traits. These
14 variables are often said to not be directly observable. Researchers rely on an observer, the participant, who
15 estimates values of psychological variables.

16 To introduce our topic, we make a number of assumptions about the nature of psychological constructs
17 that are studied using psychology. It is important to make these assumptions explicit to increase the ability
18 to reject their tenets if they turn out not to hold (10). We will use these assumptions to introduce the topic
19 and embed the study in the literature.

20 We assume, in alignment with Krantz, Luce, Suppes, and Tversky (henceforth referred to as KLST), that
21 an attribute is a quantity if it is or can be proven to be measurable using empirical methods, by criteria set
22 out by the representational theory of measurement(8). This is presently the most completely developed
23 theory of measurement within psychology. This means that we accept both the representation theorem and
24 the uniqueness theorem in the context of measurement. The representation theorem asserts the following.
25 Imagine that a set, together with one or more relations on that set, follows certain axioms so that it can
26 represent qualitative attributes of an object in a quantitative manner. If this is the case, it can preserve the
27 properties of the qualitative attribute after the assignment of numbers. In other words, a *homomorphic*
28 mapping of the qualitative relational structure into a quantitative representation can be constructed.

29 Suppose that the transformation function $\phi(a)$ is a homomorphism and the representation theorem holds
30 for the mapping of qualitative ordering \succ to quantitative ordering $>$. If $\phi(a)$ then maps a qualitative attribute
31 of set A into \mathbb{R} , it should maintain the structure of the qualitative attribute in its numerical representation:
32 if and only if a is qualitatively greater than b , it is numerically greater than b . The uniqueness theorem
33 specifies the permissible homomorphic transformations of A that lead to the same structure of numerical
34 relations. E.g., both Fahrenheit or Celsius measurements are legitimate homomorphic mappings that
35 maintain the qualitative structure of temperature, differing in zero-point and scale. Note that these aspects
36 of measurement do not concern modelling or statistical analysis, but are a *necessary condition* for those.

37 We will assume a version called “representation minimalism” that rids it of most of its epistemological
38 basis so that it can serve as a common ground for discussion about measurement, recognizing that most of
39 the critical literature about measurement takes place either within or in discussion of this framework (18).
40 We therefore do not make firm claims if a realist, an operationalist, or a representationalist ontology should
41 be matched to the formal aspects of the framework. We do, however, choose to use representationalist
42 language, as this is used in the original source and it is the most well-known and fully realized. It should be
43 noted that choosing a different framework means that the formalism might change. If this change is subtle.
44 In some frameworks, the current experiment might not make a whole lot of sense.

45 KLST is considered the definitive characterisation of a representational measurement theory, but its
46 origins lie much further in history. It is said to originate from Russells. This is the source of the textbook
47 definition of representationalism in psychology. That definition of measurement within psychology stems
48 from Stevens: “the assignment of numerals according to rule” (15). However, for various reasons, both
49 philosophers of science and measurement theorists, whatever their inclinations, have moved on from this
50 characterization (11). Unsurprisingly, then, the definition of measurement in psychology is heavily debated.
51 For our purposes, we present a very rough separation into three categories. The first category consists of a
52 group that actively considers and thinks about measurement, and does not rule out quantitative psychology
53 in some adjusted form. This can be subdivided into different groups. E.g., there is a school that claims
54 that quantifiability can be empirically settled by using techniques such as Conjoint Measurement Theory
55 either based on a representationalist or classical groundings (9, 8, 11). Another group of philosophers say
56 that the Rasch model is already similar to conjoint measurement (3). On the other side, there are others
57 who argue that psychological processes are not quantifiable at all (17), or that that the question itself rests
58 on conceptual confusion (7, 16). The third category concerns those scientific psychologists, for whatever
59 reason, that do use quantitative psychology but refrain from making epistemological commitments or
60 assume that every measured construct is measurable. We consider only those cases that can be described
61 through representation minimalism. In other words, we will consider it a settled manner that the attribute in
62 question has a quantitative structure and that this can be proven if the empirical relations between objects
63 or attributes permit measurability. This excludes any approach that is inconsistent with this basis. This
64 means that only the first category of theories will be considered. While representation minimalism can
65 ameliorate some controversy, measurement in psychology is too hotly debated to avoid all.

66 For the current project, we focus our attention on cases where an attribute of interest is principally
67 continuously measurable. Therefore, a continuous, homomorphic mapping of the qualitative structure
68 towards a quantitative representation can be constructed. In these cases, there are practical limitations in
69 the construction of such a mapping. These complications should be familiar to the working psychologist.
70 It is impossible to measure a psychological attribute such as happiness as one would measure height or
71 temperature. Height and temperature measurements are relatively easy to independently verify between
72 different measurement instruments and people. The area of interest of psychologists involves subjectivity,

73 such as with attitudes, psychological state, and feelings. These are only directly accessible to the subject,
74 and this makes it more difficult to verify the structural relationship between psychological phenomena than
75 it is for physical phenomena. Usually, relatively crude measures are used to make an estimate of .

76 Let $X, Y \& Z$ by any three values of the mapping. Then the projection of the quantity to an ordinal scale,
77 which we will refer to as P , holds to the following conditions:

78 Let A be a set and \succeq be a binary relation on A . $\langle A, \geq \rangle$ is a weak order iff, for all a, b , axiom 1 and 2
79 are met:

- 80 • if $X \succeq Y \& Y \succeq Z$, then $X \succeq Z$ (transitivity).
81 • Either $X \succeq Y \parallel Y \succeq X$ (connectedness).
82 • For the numerical representation of binary relations on A , if $X \succeq Y \& Y \succeq X$, then $X = Z$
83 (antisymmetry).

84 The score is only dependent on rank-order, and does not support concatenation operations. A score in P
85 can only indicate that a score is higher or lower than another score in P . Based on the measure only, beyond
86 that ordering, we know nothing about the real value of P (assuming a scaling S).

87 As for the principally measurable attribute Q we will assume that the following additional characteristics
88 will hold (above the ones for the proj), combining Michell's distillation of Krantz, Tukey, Suppes, and
89 Luce, but framed in the formalism of representational measurement (8):

- 90 • $X \oplus (X \oplus Y) = (X \oplus Y) \oplus Z$ (associativity);
91 • $X \oplus Y = Y \oplus X$ (commutativity);
92 • $X \succeq Y$ iff $X \oplus Z \succeq Y \oplus Z$ (monotonicity);
93 • if $X \succ Y$ then there exists a Z such that $X = Y \oplus Z$ (solvability);
94 • $X \oplus Y \succ X$ (positivity).
95 • there exists a number n such that $nX \succeq Y$ (where $1X = 1$ and $(n \oplus 1)X = nX \oplus X$) (Archimedean
96 condition).

97 This means essentially that a value q in terms of another value r in Q always sustain ratios. Every scale is
98 homomorphic to the qualitative attribute that is being measured, and scales are thus homomorphic to each
99 other. The last axiom (the archimedean condition) is added to ensure that the set of possible scores is finite
100 (ratios cannot be infinite). E.g., say that we have developed a standard measure for happiness: H . Then we
101 can say that any value x is written in terms of H iff the finite ratio $\frac{x}{HCS}$ holds ¹.

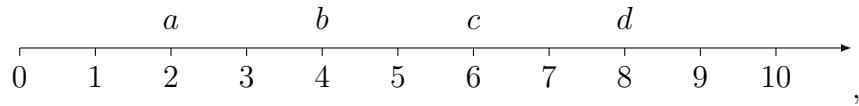
102 By pulling the scores away from the ordinal measurement instrument, we can formalize their relationship.
103 This allows us to provide an unambiguous classification mechanism of scores in Q to scores in P ² Assume
104 that instrument P has n elements. Then we can define a series of $n - 1$ 'pegs' R as $\{a, b, c \dots z\}$. These
105 pegs are the threshold of q where a score p_1 in P jumps to another classification p_2 in P on the basis of
106 a score q in Q . We then define a score p in P for each q in Q as follows, assuming we have an n -level
107 measurement scale for P :

¹ We agree with the point by Franz that it is misleading to give physical magnitudes as examples when discussing psychological phenomena (7). Therefore, we choose to use psychological examples when we are thinking about psychological phenomena. This adds an extra face validity check: does discussing psychological attributes in this manner make sense?

² This lack of ambiguity is only a result of this formalization. We may find that the relationship of the 'real' variable to its ordinal estimate is not quite so straightforward. We will discuss this later on.

$$\begin{cases} 1 & q \leq a \\ 2 & a \leq q \leq b \\ 3 & b \leq q \leq c \\ \dots & \dots \\ n & z \leq q \end{cases}$$

108 This relationship can also be visualized on a number line. Consider a five-point instrument is used to
 109 measure a quantitative psychological variable. At a particular point in time t , we assume that the projection
 110 on the real number line is divided into four segments of equal length and one element which goes on
 111 infinitely. It should be noted that the scaling is arbitrary, but it has been set here to multiples of two for
 112 convenience.



113 The relationship between P and Q in this case can then be described with the following step function:

$$\begin{cases} 1 & q \leq 2 \\ 2 & 2 \leq q \leq 4 \\ 3 & 4 \leq q \leq 6 \\ 4 & 6 \leq q \leq 8 \\ 5 & 8 \leq q \end{cases}$$

114 This construct can be said to be equally spaced. It is equally spaced because the distance each ordinal

115 1.1 Between-person variation

116 It is often assumed that aggregations of individual measures rescind the limitations of different scaling
 117 because these measurement differences cancel out when enough samples are drawn. The origins of this
 118 assertion are from Knapp. This idea can be seen as follows: because

119 1.2 Within-person variation

120 When studying within-person mappings, we can assume that those psychological processes part of Q are
 121 time-dependent. These measures are shaped by different forces and the previous states of the construct
 122 (13). Their values are continuous and are related to each other in a structured manner (2). We also assume
 123 that their values are differentiable over time, changing smoothly. Their values can increase or decrease
 124 very quickly, but not instantaneously. This, they are modeled best using the rate of change of the variable,
 125 through differential equations (12).

126 Making a, b, c, and d functions of time, step function $F(x, t)$ becomes:

$$\begin{cases} 1 & q \leq a(t) \\ 2 & a(t) \leq q \leq b(t) \\ 3 & b(t) \leq q \leq c(t) . \\ \dots & \dots \\ n & z(t) \leq q \end{cases}$$

127 This means that each threshold becomes a function, with time as input. That is, for each time t , a .

128 1.3 Using the framework for simulation studies

129 If you want to make claims about the consequences of different structural deficiencies of a framework, it
130 can be helpful to run a simulation of the effect of those deficiencies to show the consequences of those
131 effects to researchers.

132 1.4

133 We used the Julia language, and in particular the ‘DynamicalSystems.jl’, ‘RecurrenceAnalysis.jl’, and
134 ‘Statistics.jl’ packages to implement the toy model and run the recurrence analyses (1, 5, 6). Analyses were
135 run on a personal computer. Full information about dependencies and version numbers can be found in a
136 machine-readable format in the Manifest.toml file in the Github-repository. Instructions for running the
137 analysis through a sandboxed project environment identical to our system can be found on the main page
138 of this repository.

2 DISCUSSION

139 2.1 Measurability

140 We should note that we are skeptical in regarding many psychological attributes as quantitative in the
141 first place. One of the arguments for this is that it is unclear how an attribute would be decomposable.
142 A stick that is one meter in length can be broken up, so that you are left with two sticks of half a meter
143 in size. The ‘length’ attribute is the same, irrespective of the other qualities of the object. Similarly, a
144 pound of butter can be split in two so that you have two bricks of butter that are half a pound in size. With
145 psychological attributes, this kind of reasoning is quite difficult to imagine if you take into account what
146 Georgescu-Roegen calls the qualitative residual that is left after . Take the concept of happiness. This, and
147 other psychological attributes, are often imagined to be a derived measurement of sorts: a measurement
148 that is defined as a cluster of more specific attributes. If one were to decompose happiness into two parts of
149 equal size, there is always some kind of combination of attributes. You would need to make ³ For example,
150 say you would need to balance eudaimonia and euphoria. For happiness to decrease equally, you would
151 need to keep the balance of the two. This kind of quantitative decomposition can be easily imagined to be
152 sustained to an infinite regress, resulting in having to balance or track an infinite number of decomposed
153 items that should all be in some kind of relationship with each other .

154 It must also be said that we do feel some sympathy towards the viewpoint by Sijtsma(14).

³ for a great

155 An hereto unnoticed (as far as I know) strong resemblance to the discussion from economists about the
156 status of utility measures, giving extra credence to the charges that are often levied by social scientists of this
157 school. For example, there is no connection to the work of the Romanian mathematician Georgescu-Roegen
158 made in , but his

159 Note that this is also a problem for ordinal scaling.

160 There is a distinction between unobservable and observable properties made in psychology that pops
161 up often, such as in the discussion of latent variables. This distinction is not without criticism. As Burgos
162 notes, the distinction is a (4)

CONFLICT OF INTEREST STATEMENT

163 The authors declare that the research was conducted in the absence of any commercial or financial
164 relationships that could be construed as a potential conflict of interest.

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173 family, and friends for the mental support throughout.

DATA AVAILABILITY STATEMENT

174 The code, additional material, and generated data for this study can be found on GitHub.

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FIGURES

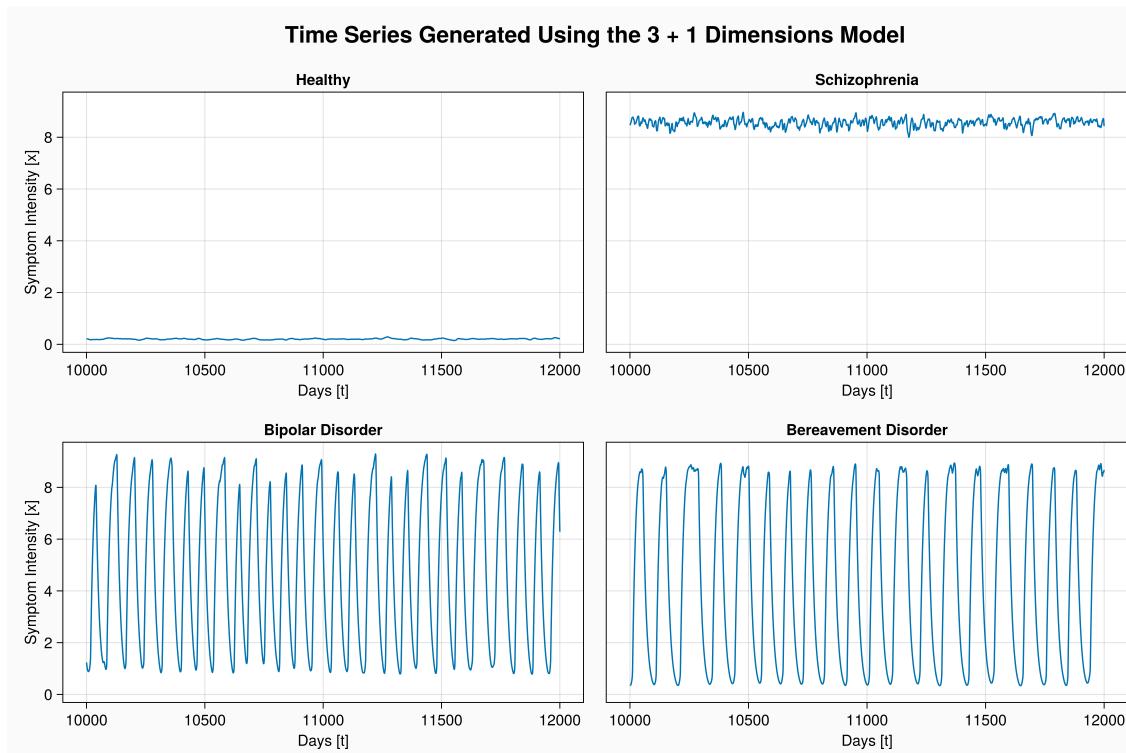


Figure 1. A section of the time series created using the coupled differential equations and parameter settings specified in section 2.1.1. This is the intact data, before degradation takes place.

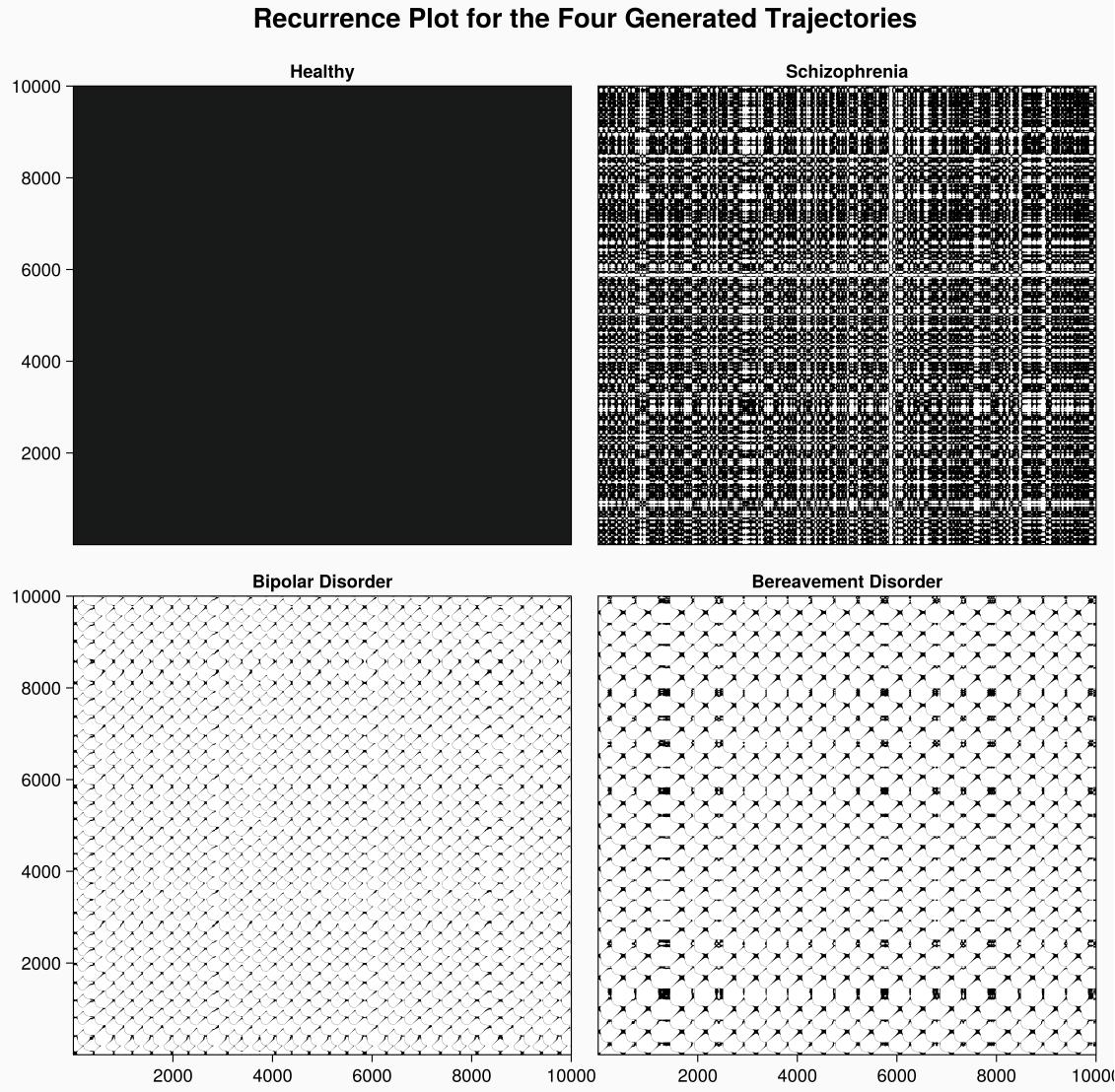


Figure 2. Recurrence plot for the four time series generated using the coupled differential equations and parameter settings specified in section 2.1.1. A point recurs when it is within the recurrence threshold of another point. Recurrent points are black, non-recurrent points are white. The axes represent time points, each location on the matrix represents a combination of time points. The recurrence threshold is set at 0.2 for illustration purpose. Note that the plot for the ‘healthy’ trajectory is completely black: this is because every point in the plot falls within the recurrence threshold. Also note the black ‘boxes’ where the bottom two trajectories are stagnant.

TABLES

Parameter	S_{max}	R_s	λ_s	τ_x	P	R_b	λ_b	L	τ_y	S	α	β	τ_z	λ_d	τ_f
<i>Healthy</i>	10	1	0.1	14	10	1.04	0.05	0.2	14	4	0.5	0.5	1	1	720
<i>Schizophrenia</i>	10	1	0.1	14	10	0.904	0.05	0.2	14	4	0.5	0.5	1	1	720
<i>Bipolar</i>	10	1	0.1	14	10	1.04	0.05	1.01	14	10	0.5	0.5	1	1	720
<i>Bereavement</i>	10	1	0.1	14	10	1	0.05	0.6	14	4.5	0.5	0.5	1	1	720

Table 1. The parameter settings used as initial parameter settings for the coupled differential equations specified in paragraph 2.1.1