

Recovering Dynamics of Latent Variables Using Recurrence Quantification Analysis

Maas van Steenbergen^{1,*}

¹ Faculty of Behavioural and Social Sciences, Methodology & Statistics, Utrecht University, the Netherlands

Correspondence*: Corresponding Author
m.vansteenbergen@uu.nl

2 “Eh bien!”—exclaimed Walras characteristically—“this difficulty is not insurmountable. Let us suppose
3 that this measure exists, and we shall be able to give an exact and mathematical account of it”. [...] In
4 view of the fact that theoretical science is a living organism, it would not be exaggerating to say that
5 this attitude is tantamount to planning a fish hatchery in a moist flower bed.

6 – Nicholas Georgescu-Roegen

1 INTRODUCTION

7 Intensive longitudinal methods are useful for capturing and analyzing dynamic, real-time variations
8 in individuals’ behaviors and experiences over a period of time (3). They come with a unique set of
9 methodological challenges. Psychological variables are generally latent: they are not directly observable
10 and our knowledge of their mechanisms is incomplete at best (4). Psychological researchers rely on
11 participants that estimate values for psychological variables at a set number of time points (5). Whereas
12 between-person methods rely on averaging out the effects of time and within-person variation to deal with
13 the complications this causes, (quantitative) dynamical within-person methods rely on that variation to
14 make inferences about the underlying trajectory: how the process changes over time (2, 23, 15).

15 To introduce our topic, we make a number of assumptions about the nature of psychological constructs
16 that are studied in longitudinal methods. It is important to make these assumptions explicit to increase the
17 ability to reject their tenets if they turn out not to hold (21). We will use these assumptions to introduce
18 the topic and embed the study in the literature. To our understanding, however, these assumptions are not
19 made explicit all that often. We invite the reader to evaluate them critically, and even think of arguments or
20 experiments to disprove them. To help this process along, we present some questions that can function as a
21 starting point to think about the validity of these assumptions.

22 The first assumption is our working definition of psychological processes or attributes. It is a trueism that
23 it is impossible to measure a psychological attribute as one would measure height or temperature. They
24 are exclusively accessible to the participant themselves, and we therefore have to rely on participants of
25 studies to estimate values based on an ordinal scale at a set number of time points (10, 17).

Questions for assumption one:

- Can you quantify happiness?
- What about community spirit?
- Can you be happy without knowing it?
- Can you make errors when judging your own feelings?
- If so, how do we define feelings if we cannot judge them ourselves?

26 Secondly, we posit that psychological attributes are quantities and fulfill the same criteria as measurement
 27 does in the physical science unless otherwise specified. While often held for true, deciding whether an
 28 attribute is a quantity is not a trivial matter. The classical point of view within psychology is that you can
 29 quantify any variable, as long as it has a natural order, but this has long been shown to be false (14) (For an
 30 extensive discussion of the history of this refer to (22)). Deciding whether an attribute is a quantity is a
 31 point of active discussion. Some say that quantifiability of a construct can only be empirically settled by
 32 using techniques such as Conjoint Measurement Theory (16). Others argue that psychological processes
 33 are not quantifiable at all (27), or that that the question itself rests on conceptual confusion (9, 26). Some,
 34 shockingly, even go as far as saying everything is fine because Item Response Theory solved these issues
 35 ages ago (6). We will avoid this contention by blatantly assuming it away. In fact, we will it is a settled
 36 manner that the attribute in question has a quantitative structure, that this has to be proven empirically, *is*
 37 proven empirically, and it has been resolved for our theoretical construct.

38 We will separate the ‘real’ value from its likert-scale representation, and

39 Let $X, Y \& Z$ by any three values of the mapping. Then the projection of the quantity to an ordinal scale,
 40 which we will refer to as P , holds to the following conditions:

- 41 • if $X \geq Y \& Y \geq Z$, then $X \geq Z$ (transitivity);
 42 • if $X \geq Y \& Y \geq X$, then $X = Z$ (antisymmetry);
 43 • either $X \geq Y \parallel Y \geq X$ (strong connexity).

44 This means that only order is maintained, and nothing else: a number-score on an item cannot be seen as
 45 a quantity in the classical sense. A score in P can only indicate that a score is higher or lower than another
 46 score in P . Based on the measure only, beyond that ordering, we know nothing about the real value of P
 47 (assuming a scaling S).

48 As for the quantitative attribute Q , we will assume that the following additional characteristics (above the
 49 ones for the projection of the score) will hold:

- 50 • $X + (X + Y) = (X + Y) + Z$ (associativity);
 51 • $X + Y = Y + X$ (commutativity);
 52 • $X \geq Y$ iff $X + Z \geq Y + Z$ (monotonicity);
 53 • if $X > Y$ then there exists a Z such that $X = Y + Z$ (solvability);
 54 • $X + Y > X$ (positivity).
 55 • there exists a number n such that $nX \geq Y$ (where $1X = 1$ and $(n + 1)X = nX + X$) (Archimedean
 56 condition).

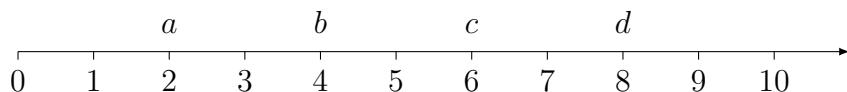
57 This means essentially that a value of Q in terms of another value of Q always stand in ratios between
 58 the ,

59 By pulling the scores away from the ordinal measurement instrument, we can formalize their relationship.
 60 This allows us to provide an unambiguous classification mechanism of scores in Q to scores in P . This lack
 61 of ambiguity is only a result of this formalization. We may find that the relationship of the ‘real’ variable to
 62 its ordinal estimate is not quite so straightforward.

63 Assume that instrument P has n elements. Then we can define a series of $n - 1$ ‘pegs’ R as $/a, b, c \dots z/$.
 64 These pegs are the where a score q in Q classification in P jumps to another classification in P on the basis
 65 of a score q in Q . We then define a score p in P for each q in Q as follows, assuming we have an n -level
 66 measurement scale for P .

$$\begin{cases} 1 & q \leq a \\ 2 & a \leq q \leq b \\ 3 & b \leq q \leq c \\ \dots & \dots \\ n & z \leq q \end{cases}$$

67 This relationship can also be visualized on a number line. Imagine a five-point instrument is used to
 68 measure a quantitative psychological variable. Then, at a particular point in time t , we assume that the
 69 measurement device is divided into five segments of equal lengths (excluding the last element, which goes
 70 on infinitely). It should be noted that the scaling is arbitrary, but it has been set to 10 for our convenience.



71 The relationship between P and Q can then be described as

72 Sadly, life is never easy. It would be perfectly agreeable if nature chose to let each ordinal measuring
 73 instrument correspond to

Questions for assumption two:

- How depressed are you when you are asleep?
- How agreeable are you when you are very focused on something?

74 Third, we assume that those psychological processes which are part of Q are time-dependent. These
 75 measures are shaped by different forces and the previous states of the construct (24). Their values are
 76 continuous and are related to each other in a structured manner (2). We also assume that their values
 77 are differentiable over time, changing smoothly. Their values can drop or increase very quickly, but not
 78 instantaneously. They are ‘complex’ measures, meaning that they come to be through the interdependencies
 79 of the numerous non-trivially interacting forces that influence the system (25). This allows us

80 The last assumption is that ordinal likert-type scales are approximations of this underlying continuous
81 measure (12). We cannot measure the underlying immediately, because we have to rely on . This means
82 that if a person

Questions for assumption four:

- Did you ever feel there were not enough answering options to answer a likert-type questionnaire fully? (Did you ever feel a 3.5 out of five about your shopping experience?)
- Would you have trouble answering a question with too many (ordinal) answer options?

83 Likert-type scales were not initially envisioned as mappings, and do not just include the 5-point scale we
84 are all familiar with. Treating the

85 The overarching goal is to model errors in . While full recovery of trajectory is impossible, it may be
86 possible to recover some relevant aspects of the system under study. The research question is ‘Given that a
87 psychological construct has a real-valued continuous trajectory, can we recover elements of it using RQA
88 from limited sampling occurrences on an ordinal scale?’ . The major elements to be examined include the
89 stability of several recurrence indicators under degradation, the implications for measurement and analysis
90 of time series of latent variable constructs, and the weaknesses and oversights that we found when we tried
91 to simulate a theoretical trajectory and degrade it.

92 A strength of this project is that it explicates normally tacit assumptions, and uses these assumptions
93 to model the entire process: we model the underlying trajectory, the latent variable that estimates this
94 trajectory, and we make an explicit prediction for its relationship if these assumptions are met. We use
95 computational methods to generate the data because it is impossible to answer this question in the same
96 way empirically as the real underlying trajectory is unknown. There is, however, an important trade-off
97 being made: because we simulate our data, many of the complicating aspects that would come up during
98 empirical studies are overlooked. We do not use real data, and that means that the inferences are only
99 correct when our assumptions are correct. Serious objections to these assumptions can be found in the
100 discussion section. Another weakness is that the performance of recurrence methods can be sensitive to
101 the parameter settings of the computational model. In the current project, we treat only four different
102 trajectories.

2 MATERIALS AND METHODS

103 2.1 Stage 1: Data generation

104 In the first stage, we used a toy model to simulate the data based on the *3 + 1 Dimensions Model*
105 introduced by (11). This model captures clinical observations found in psychiatric symptomatology by
106 modeling internal factors (y), environmental noise (z), temporal specificities (f), and symptomatology (x)
107 using coupled differential equations. x is the basis of the time series. The original aim of this toy model is to
108 simulate the trajectory of symptomatology of psychiatric symptoms over time. It is suitable for our project
109 because the model creates realistic looking trajectories for psychological phenomena. The model uses four
110 coupled differential equations to model the effect of time on symptom intensity. Symptom intensity is a
111 subset of latent constructs, and we see its behaviour over time as similar to other latent constructs. It is

112 of note that many different systems could have led to similar results to the ones outputted here. The data
 113 generating process is of secondary importance: it should result in somewhat plausible trajectories. We
 114 chose this model over more traditional choices, such as the Lorenz attractor, because we prioritized its
 115 flexibility in capturing realistic trajectories based on latent variable constructs in the social sciences.

116 2.1.1 Symptom intensity

$$\tau_x \frac{dx}{dt} = \frac{S_{\max}}{1 + \exp(\frac{R_s - y}{\lambda_s})} - x \quad (1)$$

117 2.1.2 Modelling of internal elements

$$\tau_y \frac{dy}{dt} = \frac{P}{1 + \exp(\frac{R_b - y}{\lambda_b})} + L - xy - z \quad (2)$$

118 2.1.3 Modelling of perceived environment

$$\tau_z \frac{dz}{dt} = S(ax + \beta y) \zeta(t) - z \quad (3)$$

119 2.1.4 Temporal specificities

$$\tau_f \frac{df}{dt} = y - \lambda_f f \quad (4)$$

120 2.1.4.1 **Parameter definitions**

121 Parameter definitions and parameter settings are shortly mentioned here. For a more in-depth treatment,
 122 see Gauld and Depannemaeker (11). α & β are the weight of the effect of variables x and y on environ-
 123 mental perception. $\tau_{x,y,z,f}$ are the different time scales the equations operate on. S_{\max} is the maximum
 124 level of the symptoms. $R_{s,b}$ is the sensitivity to triggering the system. $\lambda_{s,b}$ are the slopes of the internal and
 125 symptom curves. P is the maximal rate of internal elements of the systems. S is the overall sensitivity to
 126 the environment. L is the level of predisposing factors. λ_f is the scaling factor of the slow evolution of
 127 fluctuations affecting L . $\zeta(t)$ is a point in the normal distribution where $\sigma = 0.5$. It is calculated at each
 128 0.01t, and is clamped between -1 and 1.

129 2.1.4.2 **Parameter settings**

130 There are four initial parameter settings that we have taken from the same source (11). They represent
 131 four different disorders. Their initial conditions are given at page 12. Each time series is representative of a
 132 different kind of chaotic behaviour. The time series of the ‘healthy’-trajectory moves randomly around
 133 0.1. The time series of the ‘schizophrenia’ time series moves close to 8, before dropping for intervals.
 134 Both ‘bereavement’ and ‘bipolar’ oscillate quickly in symptom strength, covering the full total range. For
 135 visualizations, see page 10.

136 2.1.5 Solvers

137 We used the Tsitouras 5/4 Runge-Kutta method as the solver for the differential equations, as implemented
138 in the DifferentialEquations.jl package (28). We used standard settings for all of the parameters, aside from
139 a higher number of maximum iterations ($1e^7$). The baseline is calculated for $0.01t$, where t represents one
140 day in the model.

141 2.2 Stage 2: Binning data and removing time points

142 Afterwards, we systematically reduced the quality of the data. We binned the range of the width of the
143 data into n intervals of equal length, where n stands for the number of bins. Moreover, we removed time
144 points from the data by keeping the first and every k^{th} observation of the simulated data. We systematically
145 decreased the number of bins and the number of time points, and re-analyze the data. k at 1 is set at the
146 baseline. This implies no reduction. The other k -values include 2, 4, and 8. For binning, $n = 100$ is set
147 at the baseline, and is equivalent to a visual analog scale. Other n -values include 20, 7, 6, 5, 4, 3, and 2.
148 These were chosen to reflect different types of measuring instruments, such as several types of likert and
149 forced-choice scales.

150 2.3 Stage 3: Data analysis

151 We judged the sensitivity of the data by deriving the recurrence indicators introduced before for each time
152 series in each state of degradation. We calculated the deviation of each of these values from the baseline,
153 which are the recurrence values derived for the intact dataset. We mapped the changes as the deviation for
154 these indicators between the baseline and a set of degraded data, adjusting indicators based on line length
155 by multiplying them by the reduction factor.

156 2.3.1 Recurrence Quantification Analysis

157 RQA is a method that is based on the identification of recurrent points in a time series. A point recurs if it
158 is within the recurrence threshold of another point in time (29). Indicators can then be derived from this
159 matrix. The development of these indicators has seen considerable development (19). We chose to focus on
160 the core set of indicators, as described by Marwan and Webber (20). The recurrence threshold was set at
161 the size of the bins of the degraded data set. E.g., if the range of the trajectory was 0 to 2, and the number of
162 bins is 7 (data is degraded so that it is similar to likert-scale data), then the recurrence threshold would have
163 been set at $\frac{2-0}{7} = \frac{2}{7}$. A visualization of these recurrences for the four trajectories can be found on page 11.

164 2.3.2 Recurrence Indicators

165 The *recurrence rate* is the proportion of points in the phase space that reoccur at later times (29). Higher
166 recurrence rates indicate that an underlying function is more periodic. *Determinism* is the share of recurrent
167 points that are part of diagonal lines, which indicate that the structure might be deterministic. It should be
168 noted that it is a necessary condition, not sufficient by itself, to indicate determinism (18). *Average and*
169 *maximum length of diagonal structures* are also given. A longer average length means more predictable
170 dynamics. A longer maximum indicates the longest segment. *Entropy of diagonal structures* concerns
171 the Shannon entropy of diagonal line lengths (13). It is an indicator of the amount of randomness, or
172 information, in the data. *Trapping time* is the average length of vertical lines in the plot. It is a measure of
173 how long a system stays in a particular state. *Most probable recurrence time*, similarly, is the mode of the
174 length of the vertical lines in the plot.

175 2.4 Software

176 We used the Julia language, and in particular the ‘DynamicalSystems.jl’, ‘RecurrenceAnalysis.jl’, and
177 ‘Statistics.jl’ packages to implement the toy model and run the recurrence analyses (1, 7, 8). Analyses were
178 run on a personal computer. Full information about dependencies and version numbers can be found in a
179 machine-readable format in the Manifest.toml file in the Github-repository. Instructions for running the
180 analysis through a sandboxed project environment identical to our system can be found on the main page
181 of this repository.

3 DISCUSSION

182 The Romanian economist and mathematician Georgescu-Roegen has played a similar role of aligning

CONFLICT OF INTEREST STATEMENT

183 The authors declare that the research was conducted in the absence of any commercial or financial
184 relationships that could be construed as a potential conflict of interest.

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192 feedback about my topic. Lastly, I would like to thank my girlfriend, family, and friends for the mental
193 support throughout.

DATA AVAILABILITY STATEMENT

194 The code, additional material, and generated data for this study can be found on GitHub.

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FIGURES

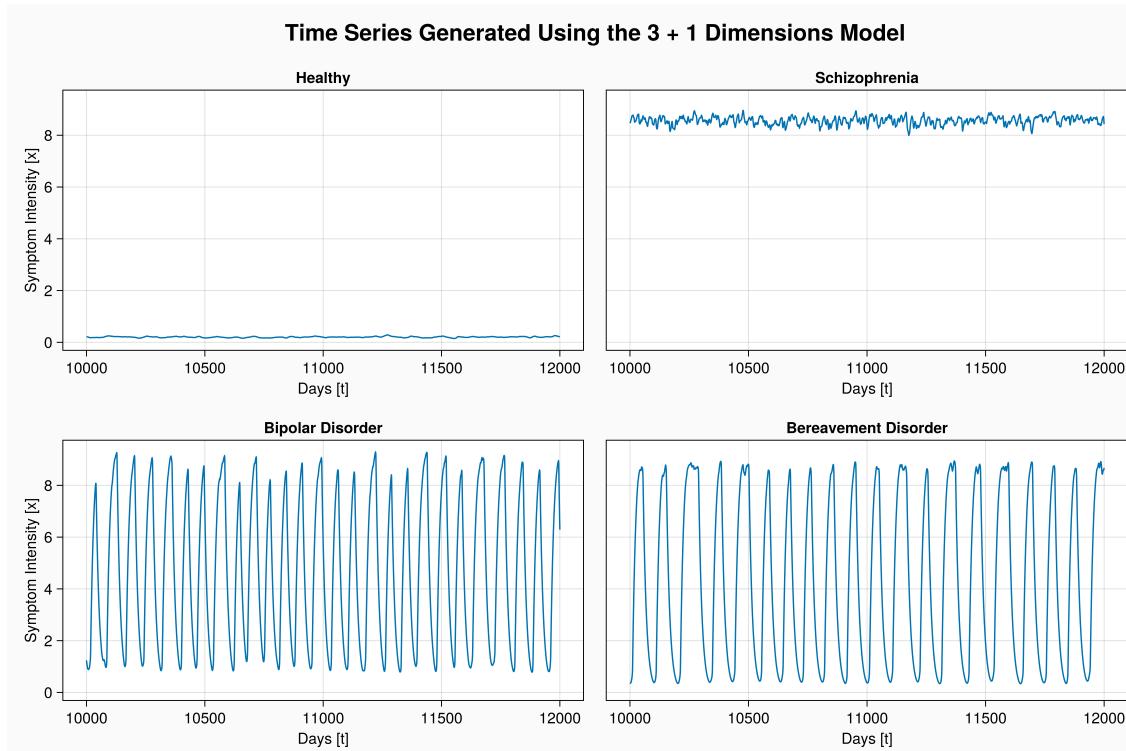


Figure 1. A section of the time series created using the coupled differential equations and parameter settings specified in section 2.1.1. This is the intact data, before degradation takes place.

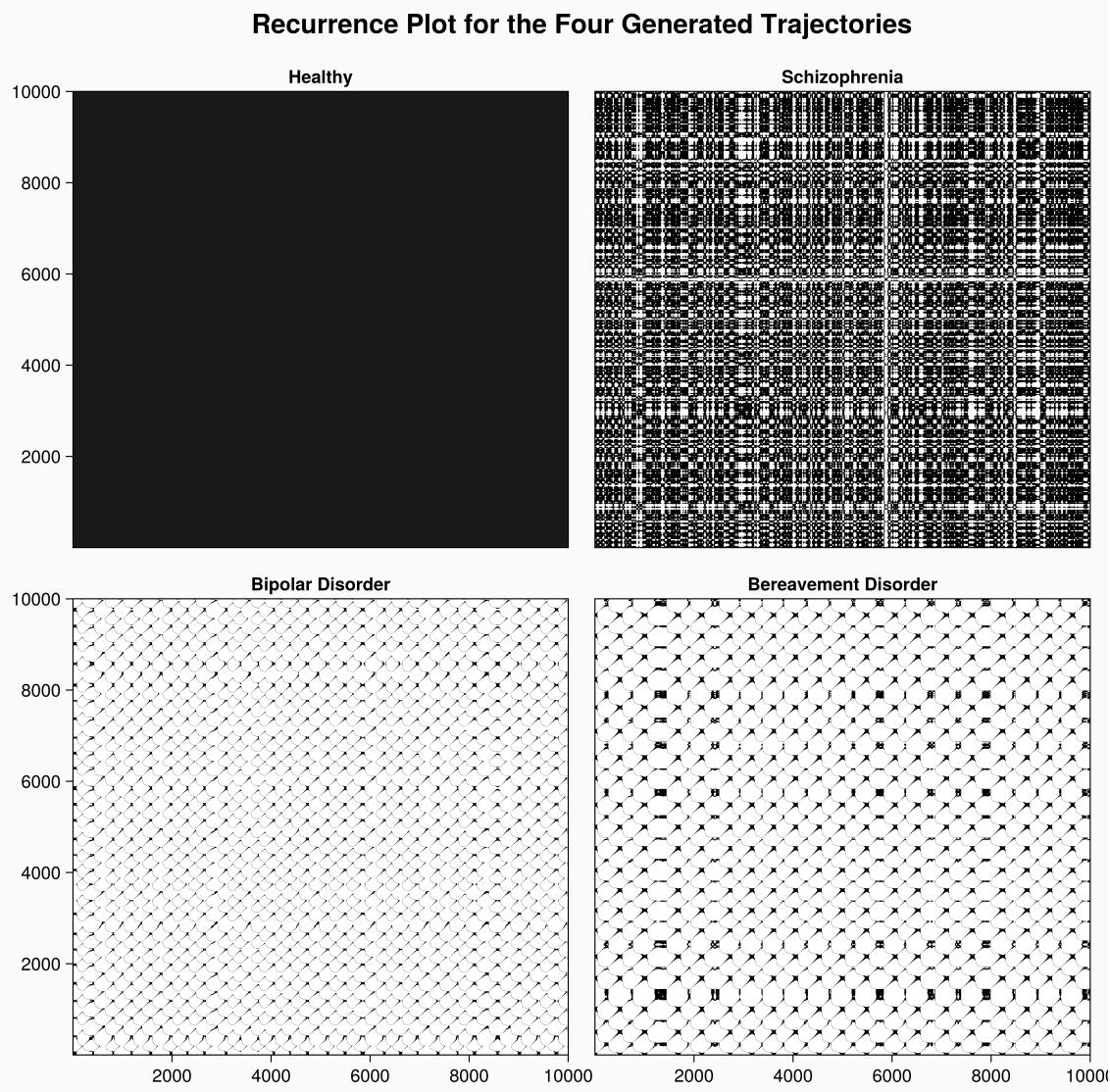


Figure 2. Recurrence plot for the four time series generated using the coupled differential equations and parameter settings specified in section 2.1.1. A point recurs when it is within the recurrence threshold of another point. Recurrent points are black, non-recurrent points are white. The axes represent time points, each location on the matrix represents a combination of time points. The recurrence threshold is set at 0.2 for illustration purpose. Note that the plot for the ‘healthy’ trajectory is completely black: this is because every point in the plot falls within the recurrence threshold. Also note the black ‘boxes’ where the bottom two trajectories are stagnant.

TABLES

Parameter	S_{max}	R_s	λ_s	τ_x	P	R_b	λ_b	L	τ_y	S	α	β	τ_z	λ_d	τ_f
<i>Healthy</i>	10	1	0.1	14	10	1.04	0.05	0.2	14	4	0.5	0.5	1	1	720
<i>Schizophrenia</i>	10	1	0.1	14	10	0.904	0.05	0.2	14	4	0.5	0.5	1	1	720
<i>Bipolar</i>	10	1	0.1	14	10	1.04	0.05	1.01	14	10	0.5	0.5	1	1	720
<i>Bereavement</i>	10	1	0.1	14	10	1	0.05	0.6	14	4.5	0.5	0.5	1	1	720

Table 1. The parameter settings used as initial parameter settings for the coupled differential equations specified in paragraph 2.1.1