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Padlet

Reflection:

After completing my first use of an online unit I will reflect on the impact Padlet had with my students.

Impact:

I was a bit nervous when I rolled out my online unit to my 5th grade class. I was totally out of my comfort zone and was not really sure how my students would react to it. My students are very comfortable using their Chromebooks and Google classroom with their grade level teachers. Using computers in the art room is not what they are use to. They were surprised when I told them they needed to bring them to class. They were not sure what we would be doing. Once I explained the unit to them they started to get excited. Within the unit was a link to my Padlet wall. I had not used Padlet so I was unsure. However the students did not have any major issues and the Padlet platform enabled me to help them with their ability to discuss and critique their peers work. I am using this first experience as a pre-assessment. As I continue to use Padlet my hope is that my student grow and develop in their ability to discuss visual images. The technology allows me to watch over what they are doing and collect data quickly and efficiently.

Intent:

I am not an expert in using Padlet but I am starting to get a much better idea of how to incorporate it in my lessons. I plan on using it to help improve my student's abilities to write but to also learn how to discuss artwork. We spend a lot of time looking at and discussing artwork but in the past I have not have them write about things. Padlet is going to expand my ability to expand my students knowledge and improve their writing.