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Flipping my Classroom.

Reflection:

21st Century Teaching and Learning

I am going to discuss how my classroom has started to change for the 1st time since I started teaching 10 years ago.

Impact:

My classroom has changed through the years but never like it is changing this year. I am not talking about the color of the walls or the posters I display. These have changed before. I am talking about how technology is taking over the way I think and the way my students think and learn. I am in the process of learning how to flip the art room. In the past I have had to repeat the same lesson 3 times for each grade level I teach. I have students from kindergarten through 5th grade so that is a lot of repeating the same information. One aspect of flipping the classroom is filming your instruction so you do not need to repeat the instruction. This is a new way of doing things for me. It is hard for me to see and hear myself but the more I do it the easier it gets. I am also filming some of the basic movements the students do in my class like how to bring paintings to the drying rack and how to place mixing trays in the sink area. This use of technology is going to totally change the way I teach and the way my students learn.

Intent:

One of the great advantages of filming my instruction is that it frees up time for me at the beginning of a lesson. As the students watch the lesson I can prep supplies or check with students for understanding. I can easily see if the students are understanding different elements and if they seem lost. If a class seems lost I can just repeat that part of the lesson. The fact that the lessons are ready to watch at any time also allows for absent students to get caught up and the higher level students to move on. I can also reflect on my instruction so if I notice that a specific part of the lesson is weak I can just refilm that part of the lesson. As I build my library of lessons it creates more flexibility and less stress on me because I can make sure all my students are getting the information as many times as they need to master it. As technology increases and more and more students have access to the internet and computers at home then my lesson can also be reviewed at home.

The filming of different repeated tasks like how to keep the sink area clean or get wet paints to the drying rack in an orderly fashion is another great use of technology. This frees up time for me to other things while the kids watch these training videos. If a certain class or student does not understand the process they can just watch it again.