SCENARIO	RESULTS	COMMENTS
LOGIN AS A TEACHER	3 – Successful 2 – Partially Successful	Most of the respondents were confused by the use of *Account Number* in the scenario and *Account Name* in the login view. Two of the respondents because of the confusion first time entered the name instead of the account number, succeeding afterword.
ADD A CLASSROOM	3 – Successful 1 – Partially Successful 1 – Partially Unsuccessful	Most of the respondents were confused by the fact that the prompt text was missing from the drop-down menu. One respondent instead of entering the information for a new classroom was searching it in the dropdown menu. Users complained by the absence of a message when the classroom was added, not being sure if it was added or not. One respondent pointed out that the account number and name was not displayed at the top of the window.
ADD A TOPIC AND WORDS, DELETE TOPIC AND WORDS	1 – Partially Successful 3 – Partially Unsuccessful 1 – Unsuccessful	The first thing that this test revealed is that the input fields should be styled in the same way to not create confusion. Most of the respondent not realizing the input field for the new/edit word was an input field. When creating a new Topic some of the respondent expected that the topic will be added after pressing *Enter* keyboard button instead of pressing the *Create Topic* button. Most of the respondents completed quite successfully the delete a topic task. Most of the respondents were confused by the fact that the button for deleting a word does not specifically says *Delete Word* similar with *Delete Topic* which created confusion. On respondent got lost and said that the User Interface *Is too complicated for what it does, maybe it will be better to use the Right Click Mouse Button for different options.* None of the subjects complete the task from the first try, the general feedback on the error messages were that they were *Somewhat helpful*.

SESSION	3 – Successful 2 – Partially Successful	Some of the respondents did not realize the fact that words need to be checked in order to be used and were prompted with the error message, after that they successfully created the session. Again because of the inconsistency in the terms, some of the subjects were confused by the use of *Session Number* instead of *Access Code.*
REGISTER AS A STUDENT	3 – Successful 2 – Partially Successful	Most of the respondents complained again about the differences in *Account Number* and *Account Name*. Two of the subjects confused the *Register* button as being a function that registers the user with the input information in the Login input information, but after pressing and realizing what it does successfully completed the task.
PARTICIPATE IN A SESSION	3 – Successful 1 – Partially Unsuccessful 1 – Unsuccessful	One subject used the classroom id as the access code which resulted in many trials before connecting. One subject expected that something should be input in the quiz input field and was not able to connect.
SUBMIT A QUESTION	3 – Successful 1 – Partially Successful 1 – Partially Unsuccessful	Some of the respondents did not expect the need to press *Select Word* button in order to select a word, expecting it to be selected only by selecting the radio button. Some of the respondents were confused by the information provided in the scenario (i.e. *Sample text text Sample*) which resulted in some frustrations during the test. In addition one responded that is using the *Tab* keyboard button to switch between fields, was annoyed that when entering the answers it was needed to press *Tab* two times, as the first time was switching to the radio button rather than the next field.
REVIEW QUESTION	5 – Successfully	Even if, it was an instant realization of what is needed to be done, all the respondents understood and completed the task.