Prior knowledge and instruction preferences						
> First step: brief clarification of what the st	tudy part	icipant (understo	ands by a	a process	model
> I already worked with process models:				□yes	□no	
> I worked actively with process models: fo	r ye w		for ho	month our(s)	(s)	
> I work with process models in the following	ng conte	ĸt:				
	0	modeli	ing			
	0	execution				
	0	both				
➤ When I have to do something new or tead	ch myself	f, I prefe	er instru	ction tha	t is <u>mair</u>	<u>nly</u>
	0	text-based				
	Ŭ	(cf. cooking recipe, instruction manual, game instructions, package insert) image-based (symbolic/image/video)				
	0					
		(cf. assembly instructions (furniture), youtube				
		videos (hair cutting))				
	0	diagram- or list-based (cf. step-by-step instructions (Corona self-test), behavioral instructions (car wash)).)				
		test), k	behavior	al instru	ctions (c	ar wash)).)
Demographics						
Age	ye	ears				
Gender						
	0	male				
	0	female				
Highest level of education	0	diverse	9			
Highest level of education	0	nriman	v school			
	0	-	y school	ry school	l	
	0		lary scho		•	
	0	high sc		,01		
	0	univers				
Focus of education:						
Position in the company						
Years in profession		. years				