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Date taken 1.31.2011

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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- · Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- · Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing interpretive data useful to your career professional.

Note to professional: Check the Response Summary on page 9 of the Profile before beginning your interpretation.



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GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people's interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Conventional	С	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Artistic	Α	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Investigative	ı	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense

YOUR HIGHEST THEMES Enterprising, Conventional, Social

YOUR THEME CODE

ECS

THEME	CODE	STANDARD SCORE & INTEREST LEVEL						
THEME	CODE	< 30	40	50	60	70 >	STD SCORE	
Enterprising	Е				HIGH		61	
Conventional	C				HIGH		60	
Social	S			MODERATE			53	
Artistic	Α			MODERATE			51	
Investigative	1		MODERA	ATE			47	
Realistic	R			LITTLE			50	

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme Descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions on this page that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

- 1. Programming & Information Systems (C)
- 2. Social Sciences (S)
- 3. Sales (E)
- 4. Athletics (R)
- 5. Entrepreneurship (E)

Areas of Least Interest

Medical Science (I) Science (I)

Protective Services (R)

ENTERPRISING — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL						
DAGIO INTEREST GOALE	< 30	40	50	60	70 >	SCORE	
Sales				Н		62	
Entrepreneurship				Н		61	
Law			M			56	
Management			M			56	
Politics & Public Speaking			M			56	
Marketing & Advertising			М			53	

ARTISTIC — Moderate

BASIC INTEREST SCALE	< 30	TD SCOR 40	E & INTEF 50	REST LEV 60	EL 70 >	STD Score
Writing & Mass Communication				Н		57
Visual Arts & Design			М			52
Culinary Arts			М			48
Performing Arts		N	1			46

CONVENTIONAL — High

BASIC INTEREST SCALE	S	STD				
DAGIC INTEREST SCALE	< 30	40	50	60	70 >	SCORE
Programming & Information Systems				VH		65
Finance & Investing				М		58
Taxes & Accounting			1	M		57
Office Management			M			52

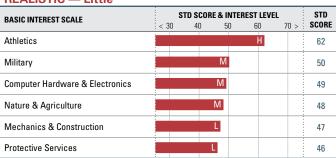
INVESTIGATIVE — Moderate

BASIC INTEREST SCALE	< 3	STD S		NTEREST 0 6	 0 >	STD Score
Research				Н		59
Mathematics				M		56
Science			L			45
Medical Science			L			43

SOCIAL — Moderate

BASIC INTEREST SCALE	< 30	TD SCORI	E & INTER	REST LEVE	L 70 >	STD SCORE
Social Sciences				Н		62
Teaching & Education				Н		58
Human Resources & Training			М			55
Counseling & Helping			M			48
Religion & Spirituality		М				45
Healthcare Services		М				44

REALISTIC — Little



OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the next three pages you will find your scores for 122 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you "should" pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme Codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation.

YOUR TOP TEN STRONG OCCUPATIONS

- 1. Investments Manager (ECI)
- 2. Marketing Manager (EA)
- 3. Financial Analyst (CE)
- 4. Financial Manager (CE)
- 5. Paralegal (CA)
- 6. Top Executive (E)
- 7. Attorney (A)
- 8. College Instructor (S)
- 9. Operations Manager (E)
- 10. Life Insurance Agent (E)

Occupations of Dissimilar Interest

Medical Illustrator (AIR)

Horticulturist (REI)

Veterinarian (IR)

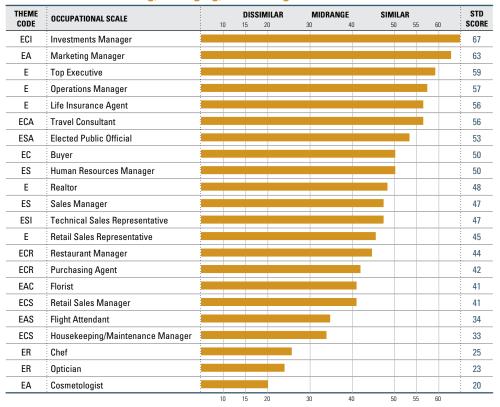
Respiratory Therapist (IRS)

Medical Technician (IRE)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored "Similar." Those are the occupations you might want to explore first. If you have no scores in this range, take a look at those in the midrange and begin there. You might also consider occupations of least interest or for which you scored "Dissimilar"; however, keep in mind that you are likely to have little in common with people in those types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in this process.

You can learn about occupations from information found in a public library, in the career library of a college or university near you, in a professional career center, or on the Internet. A recommended online source for occupational information is the O*NETTM database at http://online.onetcenter.org. You can also learn a lot about an occupation by talking to people who are working in that particular occupation. These people can describe their day-to-day work and tell you what they like and dislike about it.

ENTERPRISING - Selling, Managing, Persuading



Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30-39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NETTM online at http://online.onetcenter.org.

CONVENTIONAL - Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	10	DISS 15	SIMILAR 20	MIDR 30	ANGE 40	SIMILA 50	R 55	60	STD SCORE
CE	Financial Analyst									60
CE	Financial Manager									59
CA	Paralegal									59
CE	Accountant									50
CE	Banker									49
С	Bookkeeper									49
CE	Credit Manager									48
CES	Business Education Teacher									42
CSA	Administrative Assistant									39
CI	Actuary									38
С	Health Information Specialist									37
CES	Nursing Home Administrator									37
CES	Food Service Manager									36
CRI	Computer Systems Analyst									32
CIS	Mathematics Teacher		ı							12

SOCIAL – Helping, Instructing, Caregiving

THEME	OCCUPATIONAL SCALE	DISSIMILAR MIDRANGE SIMIL						IMILAR		
CODE	UCCUPATIONAL SCALE	10	15	20	30	40	50	55 60	SCOR	
S	College Instructor								57	
SE	Parks & Recreation Manager								56	
SEA	Social Science Teacher								52	
SEA	Special Education Teacher								48	
SE	School Counselor								46	
SE	Community Service Director								45	
SEC	School Administrator								44	
SA	Social Worker								43	
SA	Speech Pathologist								39	
SA	Minister								38	
S	Elementary School Teacher								37	
SA	Foreign Language Teacher					ı			34	
SAI	Rehabilitation Counselor								33	
SAR	Recreation Therapist								29	
SR	Physical Education Teacher								27	
SEC	Dietitian								18	
SA	Occupational Therapist								18	
SCE	Licensed Practical Nurse								15	
SIR	Physical Therapist								14	
SIR	Athletic Trainer								12	
SAI	Registered Nurse								9	

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30-39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NETTM online at http://online.onetcenter.org.

ARTISTIC - Creating or Enjoying Art, Drama, Music, Writing

THEME	OCCUPATIONAL SCALE	DISSIMILAR	MIDRANGE	SIMILAR	STD
CODE		10 15 20	30 40	50 55 60	SCORE
Α	Attorney				58
ASE	Public Administrator				54
Α	Reporter				53
ΑE	Broadcast Journalist				52
ΑE	Public Relations Director				50
AES	Corporate Trainer				49
ΑI	Sociologist				48
Al	Urban & Regional Planner				47
AE	Advertising Account Manager				46
ASI	ESL Instructor				39
Α	Librarian				36
Al	Editor				35
ASE	English Teacher				34
Α	Graphic Designer				33
AE	Interior Designer				33
Al	Translator				33
Α	Musician				29
ARE	Photographer				27
Al	Technical Writer				26
Α	Artist				19
ARI	Architect				18
AS	Art Teacher				17
AIR	Medical Illustrator)			-11

INVESTIGATIVE - Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE		DISSIMILAR	MIDRANGE	SIMILAR	STD
		10	15 20	30 40	50 55 60	-:
IA	Psychologist					40
IAS	University Professor					38
IA	Geographer					31
ICR	Computer Scientist			ı		26
IRC	Network Administrator					26
IRC	Technical Support Specialist					26
IRA	Geologist					21
IAR	Software Developer					21
IA	Biologist					19
ICA	Mathematician					17
IRC	R&D Manager					17
ISA	Chiropractor					16
IR	Optometrist					15
ICE	Pharmacist					14
IR	Chemist					13
IRA	Physicist					12
IAR	Physician					8
IRC	Medical Technologist					7
IRS	Science Teacher					5
IR	Dentist					3
IRE	Medical Technician					1
IRS	Respiratory Therapist					1
IR	Veterinarian					1

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30-39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NETTM online at http://online.onetcenter.org.

REALISTIC – Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	10	DISSIMILAR 15 20	MIDRANGE 30 40	SIMILAR 50 55 60	STD SCORE
RIC	Computer & IS Manager	10	10 20	30 40	35 35 00	34
R	Law Enforcement Officer					34
RC	Farmer/Rancher					24
RCE	Military Enlisted					24
REC	Military Officer					23
RSE	Vocational Agriculture Teacher					20
RI	Emergency Medical Technician					16
RI	Radiologic Technologist					15
RCE	Production Worker					14
R	Automobile Mechanic					13
RIC	Engineering Technician					13
RE	Landscape/Grounds Manager		ı			12
REA	Carpenter					11
RI	Engineer					11
RIC	Electrician					9
RI	Firefighter					5
RI	Forester					3
REI	Horticulturist	1				-2

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, leading, making decisions, and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to more effectively narrow your choices and examine your opportunities. Each scale includes descriptions at both ends of the continuum, with scores indicating your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

- 1. You are likely to prefer a balance of working alone and working with people
- 2. You seem to prefer to learn through lectures and books
- 3. You probably prefer to lead by taking charge
- 4. You may like taking risks
- 5. You probably enjoy both team roles and independent roles

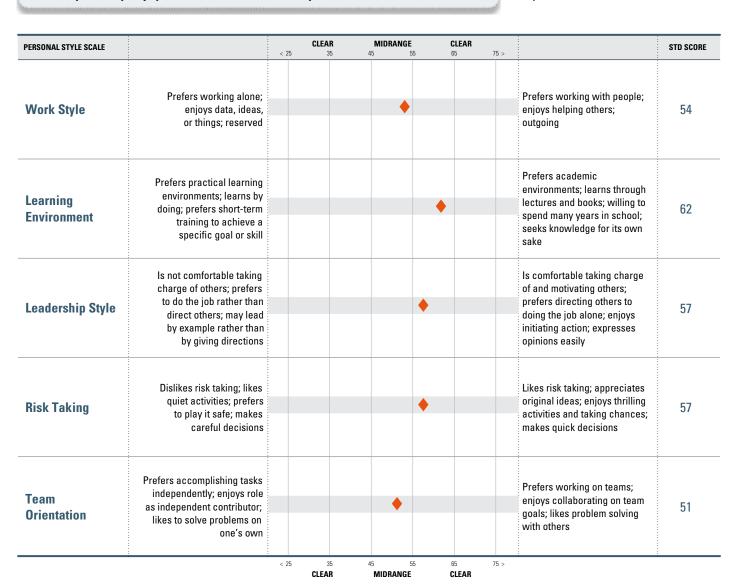
Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46-54)

You indicated that some of the descriptors on both sides apply to you.



PROFILE SUMMARY SECTION 5

YOUR HIGHEST THEMES

Enterprising, Conventional, Social

YOUR THEME CODE

ECS

YOUR TOP FIVE INTEREST AREAS

- 1. Programming & Information Systems (C)
- 2. Social Sciences (S)
- 3. Sales (E)
- 4. Athletics (R)
- 5. Entrepreneurship (E)

Areas of Least Interest

Medical Science (I)

Science (I)

Protective Services (R)

YOUR TOP TEN STRONG OCCUPATIONS

- 1. Investments Manager (ECI)
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Occupations of Dissimilar Interest

Medical Illustrator (AIR)

Horticulturist (REI)

Veterinarian (IR)

Respiratory Therapist (IRS)

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YOUR PERSONAL STYLE SCALES PREFERENCES

- 1. You are likely to prefer a balance of working alone and working with people
- 4. You may like taking risks

2. You seem to prefer to learn through lectures and books

3. You probably prefer to lead by taking charge

5. You probably enjoy both team roles and independent roles

RESPONSE SUMMARY **SECTION 6**

This section provides a summary of your responses to the different sections of the inventory for use in interpretation by your career professional.

ITEM RESPONSE PERCENTAGES					
Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	5	34	2	60	0
Subject Areas	11	46	26	17	0
Activities	13	30	24	30	2
Leisure Activities	4	43	11	43	0
People	0	38	31	31	0
Characteristics	22	67	0	11	0
TOTAL PERCENTAGE	8	37	15	40	1

Total possible responses: 291

Your response total: 289

Items omitted: 2

Typicality index: 21—Combination of item responses appears consistent

Note: Due to rounding, total percentage may not add up to 100%.