

# Volume 6 Appendices

COMMON ORIGINATION AND DISBURSEMENT  
**2024 – 2025 technical reference**

**Federal Student Aid**  
An OFFICE of the U.S. DEPARTMENT of EDUCATION

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## Section 1:

# Glossary of Terms

# Glossary of Terms

## ABILITY TO BENEFIT

Please see entry for Student Eligibility Code.

## ACADEMIC YEAR

A period that begins on the first day of classes and ends on the last day of classes or examinations and that is a minimum of 26-30 weeks (except as provided in 34 CFR 668.3) of instructional time during which, for an undergraduate educational program, a full-time student is expected to complete at least:

1. Twenty-four semester or trimester hours or 36 quarter hours in an educational program whose length is measured in credit hours; or
2. Nine hundred clock hours in an educational program whose length is measured in clock hours.

See 34 CFR 668.2 for additional information. Academic years may be scheduled or borrower based. The annual loan limits for a Direct Loan apply to an academic year.

## ACADEMIC YEAR LENGTH

This is the length of the student's academic year calculated using the academic year begin and end date as reported by the school on the common record. It does not exclude breaks.

## ACCOUNT

When a record is submitted to COD, the data is organized by student and/or borrower on the COD database. This data is organized into logical groupings called Accounts.

## ACTUAL DISBURSEMENT RECORD

A disbursement record submitted to the COD System in order to request or substantiate funding with a Disbursement Release Indicator (DRI) equal to 'True'. Actual Disbursement Records post to a student/borrower's award (loan or grant). They either release funds available to a school via draw down or they substantiate cash already made available to the school.

## ACTUAL NON-CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is returned only when the special program is reported as a non-credential teacher certification program and the reported loan has at least one actual disbursement.

## ACTUAL SUBSIDIZED USAGE PERIOD

The period of subsidized aid covered by this award if it has at least one actual disbursement.

## ADDITIONAL ELIGIBILITY INDICATOR (AEI)

For the 2017-2018 Award Year and forward, a student may be eligible to receive up to 1.5 times the Scheduled Federal Pell Grant (SFPG) for Pell Grant, or Sequester-Limited Scheduled Award for Iraq and Afghanistan Service Grant, according to the amendments to Section 401(b)(8) of the Higher Education Act. The Additional Eligibility Indicator (AEI) indicates a financial aid administrator has determined a student is eligible for additional Pell Grant or Iraq and Afghanistan Service Grant.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## ADMINISTRATIVE COST ALLOWANCE (ACA)

The Department of Education reimburses institutions participating in the Federal Pell Grant Program \$5 for unduplicated recipients at the school who receive a Pell Grant. This is money paid to schools to offset some of the cost of delivering financial aid to students. This amount is based on the number of Pell recipients reported by the school, including students who withdrew from the school or were transferred, even if all Federal Pell Grant funds were recovered.

## ADMINISTRATIVE RELIEF REQUEST

See Extended Processing.

## AGING OF DRAWDOWN

The process of tracking the time elapsed from the date funds were drawn down to the date a school fully substantiates the drawdown by submitting actual disbursement records.

## AGREEMENT TO SERVE OR REPAY (AGREEMENT)

The TEACH Grant Agreement to Serve or Repay (Agreement) is a legal document in which the recipient promises to teach in a high-need field at a low-income school for four years within an eight-year period. The Agreement explains that if the teaching service is not completed, the TEACH Grant becomes a Direct Unsubsidized Loan and the recipient promises to repay the loan(s) and any accrued interest and fees to the U.S. Department of Education. A new TEACH Agreement must be completed each award year.

## ANNUAL STUDENT LOAN ACKNOWLEDGEMENT

Borrowers must complete their Annual Student Loan Acknowledgement on StudentAid.gov for each award year on StudentAid.gov. All references to the Annual Student Loan Acknowledgement on COD are referred to as Informed Borrowing.

## ANTICIPATED DISBURSEMENT RECORD

Disbursement information submitted on either an Edit Only record or an Origination Record that is not intended to request or substantiate funding. An anticipated disbursement does not post to a student/borrower's award (loan or grant). Users submit anticipated disbursement information on the Common Record with a Disbursement Release Indicator omitted or set to False.

## ANTICIPATED NON-CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is reported only when the special program is reported as a non-credential teacher certification program and the reported loan has only anticipated disbursements.

## ANTICIPATED SUBSIDIZED USAGE PERIOD

The period of time used by the student related to the reported loan. This is returned only when the reported loan has only anticipated disbursements.

## AGREEMENT ID

The unique identifier printed on the Agreement. It is made up of a student's SSN, 'C' – for TEACH, the last two digits of the award year, the first six digits of a schools OPEID, and a three-digit sequence number.

Example: 123456789C09012345001

## ATTENDED SCHOOL

The school or campus where the student attends class for which Federal Financial Aid funds are being used.

## AVAILABLE BALANCE

Funds available to draw down.

NOTE: Amounts actually drawn down should meet immediate need as defined by regulatory requirements.

## AWARD

An Award refers to the amount of money a student and/or borrower is eligible to receive for a period of time. Awards are designated by program (e.g., Direct Loan or Pell Grant), by institution, and by award year.

## AWARD YEAR

For Pell Grant, Iraq and Afghanistan Service Grants, Federal Supplemental Education Opportunity Grants, and Federal Work Study, the twelve-month period beginning on July 1st and ending June 30th of the following year. This also applies to what has previously been called the Direct Loan Program Year, which is the period of time (approximately 2 1/2 years in length) in which schools could potentially process a Direct Loan for a particular Award Year.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## BATCH

A group of records submitted together. Batches can consist of one or more records. Users can submit data for students in a file called a batch. The batch contains a network header record, the Common Record with one or

more students / awards / disbursements and the network trailer record. Periodic sweeps of a school's SAIG mailbox are performed to pick up these batches and send them to the COD System for processing.

## BOOKED LOAN/TEACH GRANT

A loan becomes booked when COD has an accepted loan origination record, an MPN was received and has linked to the loan, and an actual disbursement record has been accepted. At this point loan information can be forwarded to the Servicer and loan servicing processes initiated. A TEACH Grant becomes booked when COD has accepted the TEACH Grant origination record, an Agreement was received and has linked to the grant, and an accepted actual disbursement record has been accepted.

## CALCULATED PUBLISHED PROGRAM LENGTH YEARS

The calculated published program year length in years. When the published program length is submitted as weeks or months, the COD system converts the length to years.

## CALL FOR CASH

Action taken by FSA to request a return of cash received by a school. If funds are not returned by the specified date, the balance will be referred to the Department's Debt Management Group.

## CAMPUS-BASED PROGRAMS

The term applies to three federal Title IV student aid programs administered on campus by eligible institutions of postsecondary education:

- Federal Perkins Loan Program
- Federal Work-Study (FWS) Program
- Federal Supplemental Educational Opportunity Grant (FSEOG) Program

## CASH AT SCHOOL

Cash that a school has received, either through self-initiated drawdown or pushed to the school's bank account, minus returned cash.

## CENTRAL PROCESSING SYSTEM (CPS)

Through the 2023-24 Award Year, this was the Department of Education system that processed information from the Free Application for Federal Student Aid (FAFSA®) and verified with government databases that the social security number, citizenship, and other information are correct. CPS also calculates the Expected Family Contribution (EFC) for each applicant, prints the Student Aid Report (SAR), and transmits Institutional Student Information Record (ISIR) data electronically. Also see FAFSA Processing System.

## CHILDREN OF FALLEN HEROES (CFH) INDICATOR

For award years 2018-19 to 2023-24, an otherwise Pell Grant-eligible student whose parent or guardian died in the line of duty while actively serving as a police officer, firefighter, or other public safety officer, may receive a

maximum Pell Grant award, regardless of the student's calculated Expected Family Contribution (EFC) under the Children of Fallen Heroes Scholarship Act. The Children of Fallen Heroes (CFH) Indicator with a value of "Yes" indicates a financial aid administrator has certified eligibility for this provision, and the COD System will calculate the student's maximum Scheduled Award Amount as if the EFC were zero.

For Award Year 2024-25 and forward, the Children of Fallen Heroes Indicator reflects a financial aid administrator's FAFSA Partner Portal certification whether a student's parent or guardian has died in the line of duty as a public safety officer. A positive validation of eligibility by the FAA will allow the student to receive maximum Pell Grant.

## COMMON ORIGINATION AND DISBURSEMENT (COD) PROCESS

The COD Process is a common process integrated with a system designed to support origination, disbursement, and reporting of the Pell Grant, TEACH Grant, Direct Loan, Iraq and Afghanistan Service Grant, and Campus-Based programs.

## COMMON ORIGINATION AND DISBURSEMENT (COD) SYSTEM

The COD System is a technical solution designed to accommodate the COD Process for the Pell Grant, TEACH Grant, Direct Loan, Iraq and Afghanistan Service Grant, and Campus-Based programs.

## COMMON RECORD

The Common Record is a data transport mechanism exchanged by trading partners participating in Federal Student Aid. The Common Record is a document formatted in Extensible Markup Language (XML).

## COMMON SCHOOL IDENTIFIER (CSID)

See Routing Identifier.

## COMPLEX ELEMENT

An XML Element that contains other elements. It may also contain text, but it isn't required. Elements contain other elements in order to provide for logical groupings of data. For example, an applicant's name information can be represented by the following XML:

```
<Name>
    <FirstName>Heidi</FirstName>
    <LastName>Smith</LastName>
</Name>
```

Through the nesting of first name and last name information in the Name complex element, the information is logically grouped and the meaning of the group is clear. Complex elements can contain other complex elements. So, many levels of nesting and organization are possible.

## CONSOLIDATION LOAN

A loan that combines multiple federal student loans into a single loan with one monthly payment.

## CORONAVIRUS INDICATOR

COD web flag used to identify disbursements for students that were unable to complete the payment period due to the coronavirus and are thus eligible to have their corresponding loan(s) discharge, TEACH cancelled, Pell LEU adjusted, subsidized usage recalculated.

## CORRECTION EDIT CODES

Applies to users in the Pell Grant program only. For schools that have selected to have their Pell Grant data corrected rather than rejected, the COD system automatically corrects the data and sends a response to the school that submitted the record indicating that a correction took place, the element corrected, the original value, and the corrected value. Edits that can be corrected, rather than rejected, are indicated with a C/R in the *Volume 2, Section 4 - Edits* codes in the *2024-2025 COD Technical Reference*.

## COST OF ATTENDANCE (COA)

The Cost of Attendance for Pell and IASG including tuition and fees, room and board expenses while attending school, allowances for books and supplies, transportation, loan fees (as applicable), dependent childcare costs, costs related to a disability, study-abroad costs, and other miscellaneous expenses, as outlined in Section 472 of the Higher Education Act.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## CPS TRANSACTION NUMBER

A transaction number from an eligible ISIR used to calculate the award.

## CREDIT CHECK

An examination of someone's credit history (record of paying debt). A credit check is required before a parent or graduate/professional student may borrow a Direct PLUS Loan. Credit checks are initiated through one of three ways: 1) A loan origination record is received from a school; 2) A PLUS applicant completes a Direct PLUS Loan Request through StudentAid.gov; 3) A school requests a credit check via the COD Web site.

Credit checks expire 180 days from the date initiated.

However, once a Direct PLUS Loan award has an accepted credit decision, an accepted endorser, or an approved appeal due to extenuating circumstances associated with it, any new credit decision will have no impact on that loan. Generally, borrowers who obtain an accepted endorser or receive approval of an appeal due to extenuating circumstances must also complete PLUS Credit Counseling before the school may disburse the loan.

## CURRENT FUNDING LEVEL (CFL)

The amount of funds that have been made available year to date. This is not necessarily the same as available balance.

## CURRENT SOCIAL SECURITY NUMBER

This is the Social Security Number (SSN) that is in the Current Social Security Number field on the greatest CPS Transaction Number used to establish an award for this student on the COD System. Current SSN is a component of the student identifier in the COD System.

## DIRECT LOAN PROGRAM

A Federal program where the government provides four types of education loans available to students and parents:

Federal Direct Subsidized Loan (for students)

Federal Direct Unsubsidized Loan (for students)

Federal Direct PLUS Loan (for parents and graduate and professional students)

Federal Direct Consolidation Loan (for students and parents)

These loans, which are referred to collectively as Direct Loans, are made by the U.S. Department of Education.

## DIRECT LOAN COST OF ATTENDANCE

The Direct Loan Cost of Attendance including and not limited to tuition and fees, room and board, books and supplied, transportation, insurance, and miscellaneous personal expenses as outline in Section 472 of the Higher Education Act.

## DIRECT PLUS LOANS

A loan through the William D. Ford Federal Direct Loan Program for parents of dependent undergraduate students and for graduate/professional students. Direct PLUS Loans help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods.

## DIRECT SUBSIDIZED LOAN

A federal student loan made through the William D. Ford Federal Direct Loan Program for which a borrower is not responsible for paying the interest while in an in-school, grace, or deferment period in most cases.

If the borrower receives his/her first federal student loan disbursed after June 30, 2014 and before July 1, 2021, the borrower may not receive Direct Subsidized Loans for more than 150% of the published length of the program in which the borrower is enrolled. This is called the "maximum eligibility period."

In addition, if the borrower continues to be enrolled in any undergraduate program after receiving Direct Subsidized Loans for his/her maximum eligibility period, the borrower becomes responsible for paying (with certain exceptions) the interest that accrues on the borrower's Direct Subsidized Loans during all periods. This is called hitting the subsidized usage limit.

## DIRECT UNSUBSIDIZED LOAN

An unsubsidized loan made through the William D. Ford Federal Direct Loan Program for which the borrower is responsible for paying interest during all periods. Interest is charged from the date of disbursement.

## DISBURSEMENT

Title IV program funds are disbursed when a school credits a student's account with funds or pays a student or parent directly with either:

- Title IV funds received from ED
- Institution funds used before receiving Title IV program funds.

## DISBURSEMENT RELEASE INDICATOR (DRI)

The Disbursement Release Indicator is a tag on the Common Record that designates a record as an Actual Disbursement Record. When set to true, it signals the COD System to post the amount of disbursement to an award (loan/grant).

## DOCUMENT

In the context of XML, a document is a message or data transmission and is a combination of markup and content. Markup is a type of language contained within start and end tags. Content is the data that falls between the tags. A Common Record message or transmission is considered to be an XML document. A Common Record document can be thought of as a batch.

## DOD MATCH FLAG

Indicates whether a student has been identified as a dependent of a soldier who died in Iraq or Afghanistan after September 11, 2001.

Note: This flag is applicable for Award Years 2010-11 through 2023-24.

## DRAWDOWN

A drawdown occurs when a school or Payment Analyst, on behalf of a school, initiates a request for money through G5, and the funds are transmitted from the US Treasury to the school's bank account.

## EDIT/COMMENT CODES

These are a series of numeric codes that explain processing results, including data corrections, duplicates, and record rejects, for specific processed records for all award years.

## EDIT ONLY RECORD

In the COD Process, a record sent with anticipated disbursement information for editing purposes only. Edit Only Records may originate an award but are not intended to request or report funds. Schools using the Common Record submit a record with the Disbursement Release Indicator set to False.

## ELEMENT

XML documents consist of elements that are preceded and terminated with tags. An example of an element is <LastName>Smith</LastName>, where LastName is an element.

## ELIGIBLE APPLICANT

An eligible applicant is a student who has submitted a Free Application for Federal Student Aid (FAFSA®) and meets the eligibility requirements for Title IV financial aid. The student must be currently enrolled or be a prospective student at a postsecondary school which is eligible to participate in Federal Student Financial Aid programs.

## ELIGIBLE PROGRAM

An educational program that meets regulatory requirements for participating in Title IV programs.

## ELIGIBILITY USED

The Eligibility Used percentage is calculated by summing all of the accepted actual disbursement records for this student at the attended institution for a specific award year and dividing that amount by the Scheduled Federal Pell Grant Award at the attended institution. This applies to both the Federal Pell Grant and Iraq and Afghanistan Service Grants.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## ENDORSER

The endorser is someone who agrees to repay a Direct PLUS Loan if the borrower does not. A Direct PLUS Loan borrower with an adverse credit history may still receive a Direct PLUS Loan if he/she obtains an endorser who does not have an adverse credit history. If the borrower is a parent, the student cannot be the endorser.

## ENDORSER ADDENDUM

The Endorser Addendum to the Direct PLUS Loan Master Promissory Note (Endorser Addendum) is a legal document in which an endorser promises to repay a Direct PLUS Loan and any accrued interest and fees to the U.S. Department of Education if the borrower does not. An Endorser Addendum must be completed for each loan.

## ENROLLMENT DATE

The first date that the student was enrolled in an eligible program for the designated award year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2024-2025 funds, report the actual start date of the student's classes for that payment period.

## ENROLLMENT INTENSITY PERCENTAGE

The Enrollment Intensity Percentage is reported on each Pell disbursement and reflects the student's enrollment level for that payment period.

## ENROLLMENT SCHOOL CODE

The 8-digit OPEID for the physical location where the student is attending class.

## ENROLLMENT STATUS

The status of a student's enrollment during the payment period of the disbursement.

## EXPECTED FAMILY CONTRIBUTION (EFC)

The figure was an index of how much of family's financial resources may be available to pay the student's postsecondary education expenses. This figure was determined according to the Federal Need Analysis Methodology and is used in determining eligibility for Title IV aid. No EFC is calculated for rejected CPS transactions, however, on COD the EFC for rejected transactions will display as all nines. Rejected CPS transactions will only be reflected on COD for 2008-09 to 2023-24. EFC applied to Award Year 2023-24 and prior. Also see Student Aid Index (SAI).

## EXTENDED PROCESSING

Extended Processing (also known as Administrative Relief) is an extension to the established data submission (closeout) deadline that allows a school to submit data to the COD system, if supported by regulatory requirements. Extended Processing also provides relief during extenuating circumstances such as a natural disaster. Extended Processing is approved by FSA on a case-by-case basis, based on regulatory justification provided by the school.

Extended Processing is only needed to report new awards, new actual disbursements, and upward award or disbursement amount changes. Downward adjustments and non-financial changes can be reported without requesting extended processing. This updated functionality has streamlined processing for schools and brought the Reopen/Extended Processing functionality in alignment across programs (Pell/IASG, TEACH, and Direct Loan).

## FAFSA PROCESSING SYSTEM (FPS)

Beginning in 2024-25, the Department of Education system that processes information from the Free Application for Federal Student Aid (FAFSA®) and verifies with government databases the social security number, citizenship, and other information are correct. FPS also calculates the Student Aid Index (SAI) for each applicant. See also: Central Processing System.

## FEDERAL PELL GRANT PAYMENT SCHEDULE

Schedule of Federal Pell Grant Awards. Schedule is based on the Expected Family Contribution (EFC), the enrollment status, and the school Cost of Attendance (COA). This applies to Award Year 2023-24 and prior.

## FEDERAL PELL GRANT PROGRAM

A type of federal financial aid awarded to eligible, qualified applicants. A Federal Pell Grant, unlike a loan, does not need to be repaid. Generally, Pell Grants are awarded only to undergraduate students that have not earned a bachelor's or professional degree.

## FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

A campus-based aid program that provides grant assistance to students with financial need who are in undergraduate programs and have not earned a bachelor's degree or first professional degree. Priority in awarding FSEOG funds is given to students who have exceptional financial need and are Federal Pell Grant recipients.

## FINANCIAL MANAGEMENT SYSTEM (FMS)

FMS works with G5 to communicate financial information and to pay out disbursements to schools.

## FISAP

Fiscal Operations Report and Application to Participate in Campus-Based Programs. A report showing how a school spent allocated funds during the prior award year and an application to participate in the upcoming award year that must be submitted annually by schools that participate in any of the Campus-Based Programs.

## FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA®)

This is the application that must be filed by an applicant to apply for any student financial aid distributed by the federal government.

Please visit <https://studentaid.gov/h/apply-for-aid/fafsa> for more information.

## FREEZE CASH

Action FSA takes to eliminate a school's ability to draw additional funds.

## FSA

The Office of Federal Student Aid within the U.S. Department of Education.

## FULL RESPONSE

A Common Record response document that contains all of the original tags and data sent by the school and the processing results, edit codes, and rejected data elements.

## G6

G6 is the system used by the U.S. Department of Education's Office of the Chief Financial Officer to process school-specific obligations and to make payments (drawdowns) against those obligations. G6 communicates with the COD System through FMS. G6 is part of EDCAPS and interfaces directly with U.S. Treasury's Federal Reserve System.

## IAS GRANT FIELD

For award years 2010-11 through 2023-24 The IAS Grant on the Pell create/updated award screen for allows Pell ineligible students, identified by the Department of Defense as a dependent of a parent or guardian who died as a result of service in Iraq or Afghanistan, to be awarded Iraq and Afghanistan Service Grant funds.

For Award Year 2024-2025 and forward, the IAS Grant field is populated from the value for the Iraq Afghanistan Service Grant Indicator received on the FPS transaction and assists in the calculation of the Pell Scheduled Award.

## INCARCERATED STUDENT INDICATOR

The Incarcerated Student Indicator at the disbursement level is used to identify if the student is incarcerated but otherwise eligible to receive Federal Pell and IASG Grants.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## INFORMATION FOR FINANCIAL AID PROFESSIONALS (IFAP)

This Federal Student Aid (FSA) website provided information to financial aid professionals in the areas of Title IV federal programs, publications, regulations, and correspondence regarding administration of Title IV federal programs. This website was replaced by the Knowledge Center in March 2021. Also see Knowledge Center.

## INFORMED BORROWING

For Award Years 2020-2021 and forward borrowers can acknowledge their loan balance on StudentAid.gov (referred to as the Annual Student Loan Acknowledgement). The COD System stores a borrower's Informed Borrowing Completion, Informed Borrowing Completion Date, and Informed Borrowing ID.

## INSTITUTIONAL STUDENT INFORMATION RECORD (ISIR)

This is the electronic version of the Student Aid Report (SAR) that indicates eligibility for the Federal Pell Grant Program. The ISIR contains the family's financial and other information reported on the Free Application for Federal Student Aid (FAFSA®), as well as key processing results and National Student Loan Data System (NSLDS) Financial Aid History information. It is transmitted electronically to postsecondary schools and state educational agencies.

## IRAQ AFGHANISTAN SERVICE GRANT

The Iraq Afghanistan Service Grant was a separate grant program for Award Years 2010-11 through 2023-24. It allowed Pell ineligible students, identified by the Department of Defense as a dependent of a parent or guardian who died as a result of service in Iraq or Afghanistan, to be awarded Iraq and Afghanistan Service Grant funds.

## IRAQ AFGHANISTAN SERVICE GRANT INDICATOR

For Award Year 2024-25 and forward, the Iraq Afghanistan Service Grant Indicator is received on the FPS transaction and reflects a financial aid administrator's FAFSA Partner Portal certification whether a student's parent or guardian has died in the line of duty as an active duty military servicemember. A positive validation of eligibility by the FAA will allow the student to receive maximum Pell Grant.

## KNOWLEDGE CENTER

A Federal Student Aid (FSA) online database/library that provides financial aid administrators (FAAs) access to current and archived FSA information/materials (e.g., technical publications, reference manuals, regulatory and policy guidance, and Dear Colleague Letters) pertaining to the administration of FSA programs. The Knowledge Center can be accessed at: <https://fsapartners.ed.gov/knowledge-center>. *This online database/library was formerly known as Information for Financial Aid Professionals (IFAP).*

## LIFETIME ELIGIBILITY USED (LEU)

The sum of all Eligibility Used (EU) percentages for either a Pell or Iraq and Afghanistan Service Grant recipient over their lifetime. If the student has received both Pell and Iraq and Afghanistan Service Grant they will have separate LEUs for each program. Because the Iraq and Afghanistan Service Grant program ended with 2023-24, IASG LEUs are converted and incorporated into a Pell LEU through the "IASG LEU Adjustment" type.

## LOAN PERIOD LENGTH

This is the length of the period of time covered by aid, calculated using the Financial Award Begin and End dates.

## MASTER PROMISSORY NOTE (MPN)

The Master Promissory Note (MPN) is a legal document in which the borrower promises to repay the loan(s) and any accrued interest and fees to the U.S. Department of Education. It also explains the terms and conditions of the loan(s). Multiple Direct Loans can be borrowed using a single MPN for up to 10 years. There are two types of MPNs:

- Direct Subsidized/Unsubsidized Loan MPN
- Direct PLUS Loan MPN

## MAXIMUM SUBSIDIZED ELIGIBILITY PERIOD

This is the maximum period of subsidized Direct Loans that a student is eligible to receive for the academic program. It is equal to 150% of the calculated published program length in years.

## MPN ACKNOWLEDGEMENT

Term used for the COD response, which is sent to schools upon receipt of an MPN once edits have been performed and the linking attempted by COD.

## MPN ID

The unique identifier printed on the MPN. It is made up of a student's SSN, 'M' – for subsidized or unsubsidized, 'N' – for Parent PLUS and Grad PLUS, the last two digits of the award year, a school's Direct Loan code, and a three-digit sequence number.

Example: 123456789M25G12345001

## MULTIPLE REPORTING RECORD (MRR)

For the Pell Grant or Iraq and Afghanistan Service Grant programs, the Multiple Reporting Record (MRR) identifies originations and/or disbursements being reported by more than one institution for the same student. The multiple reporting records are designed to provide institutions with information to identify and resolve potential overaward payments and concurrent enrollments before they occur. Institutions may request records identifying the institutions which have originated or disbursed for specific recipients, specific institutions, or for all students originated at their school.

Note: The Iraq and Afghanistan Service Grant applies to Award Years 2010-11 through 2023-24.

## MULTI-YEAR (MY) FEATURE

A feature of the Master Promissory Note, which allows multiple Direct Loans for the same student/borrower to link to the same MPN. Beginning in 2003-2004 award year, all domestic Direct Loan schools are eligible to use the Multi-Year Feature of the MPN. Once an MPN has been accepted and remains open, schools that use this feature do not have to obtain a new promissory note each academic year. The MPN may be valid for up to 10 years.

## NATIONAL STUDENT LOAN DATA SYSTEM (NSLDS)

As a Title IV automated system, the National Student Loan Data System, or NSLDS, is a national database of information about loans and other financial aid awarded to students under Title IV of the Higher Education Act of 1965. This system prescreens applications for Title IV aid, supports program administrative research functions, and improves Title IV aid delivery through automation and standardization.

## PAYMENT ANALYST

Formerly referred to as Reimbursement Analyst. An FSA employee who ensures that schools have accurately determined FSA eligibility of and payment to each student, with sufficient funds in the school's G5 account, and submits documentation to that effect.

## PAYMENT PERIOD END DATE

The Payment Period End Date that marks the end date of the Payment Period.

## PAYMENT PERIOD START DATE

The Payment Period Start Date that marks the start date of the Payment Period.

## PAYMENT TO SERVICER AMOUNT

Amount of payment sent to the Servicer by the borrower within 120 days of the disbursement date. COD receives this information from the Direct Loan Servicing System and generates a Payment to Servicer Response/Acknowledgement to the school.

## PERKINS

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education.

Note: Federal Perkins Loans are not currently processed in the COD System. Under federal law, the authority for schools to make new Perkins Loans ended on Sept. 30, 2017, and final disbursements were permitted through June 30, 2018. As a result, students can no longer receive Perkins Loans.

## PLUS CREDIT COUNSELING

Required counseling for Direct PLUS Loan borrowers who obtain an approved endorser or an approved appeal based on documentation of extenuating circumstances. Borrowers must complete this counseling before schools can disburse funds. Counseling must be completed on PLUS Loan Credit Counseling | Federal Student Aid.

## POST 9/11 DECEASED VETERAN DEPENDENT

A Pell eligible student who is a dependent of an armed forces member who died as a result of performing military service in Iraq or Afghanistan after September 11, 2001 is eligible for Pell Grants with Zero Expected Family Contribution (EFC) for Award Years 2009-10 to 2023-24.

## POST SECONDARY EDUCATION PARTICIPANTS SYSTEM (PEPS)

PEPS is the U.S. Department of Education system that provides the COD system with school eligibility information.

## PELL OVERAWARD PROCESS (POP)

Federal Pell Grant recipients are allowed to receive a maximum of one full Scheduled Federal Pell Grant during an award year. An Iraq and Afghanistan Service Grant recipient is limited to one Sequester-Limited Scheduled Award. The COD System is programmed to calculate the percentage of Scheduled Federal Pell Grant or Sequester-Limited Scheduled Award used (based on Section 690.65 of the regulations) each time a school reports a disbursement to the student. Any amount exceeding 100 percent of the maximum grant represents a potential overaward. The COD System allows a potential overaward to exist for 30 calendar days and sends a warning to all schools involved before reducing all of the students Pell Grant or Iraq and Afghanistan Service Grant disbursements for that award year to zero. If the Additional Eligibility Indicator (AEI) is set to "true" the maximum amount will be evaluated at 150 percent instead of the standard 100 percent.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## PROGRAM CIP CODE

The Classification of Instructional Programs published on the  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

## PROGRAM CIP CODE YEAR

The year associated with the Classification of Instructional Programs (CIP).

## PROGRAM CREDENTIAL LEVEL

The credential level related to the program in which the student is enrolled. The valid values for Program Credential Level are:

- 01: Undergraduate certificate or diploma program
- 02: Associate's degree
- 03: Bachelor's degree
- 04: Post Baccalaureate certificate
- 05: Master's degree
- 06: Doctoral degree
- 07: First Professional degree
- 08: Graduate/Professional certificate
- 99: Non-credential programs (preparatory coursework/teacher certification)

## PUBLISHED PROGRAM LENGTH MONTHS

The academic program's published program length in months. COD will convert published program length months to calculated published program length years.

## PUBLISHED PROGRAM LENGTH WEEKS

The academic program's published program length in weeks. COD will convert published program length weeks to calculated published program length years.

## PUBLISHED PROGRAM LENGTH YEARS

The academic program's published program length in years.

## PROGRAM-RELATED DATA REPORTING

The COD system will collect program-related data as required. For each program type, relevant fields will be added to, or shifted in placement on, the schema to facilitate the eligibility determination process. A program is

identified by a combination of the institution's six-digit Office of Postsecondary Education ID (OPEID) number, the program's six-digit CIP code as assigned by the institution or determined by the Secretary, and the program's credential level and length.

## REJECT EDIT CODES

The system does not continue processing the record and sends a response/acknowledgement to the school indicating the reject reason and the relevant data element.

## RELEASE RECORD

In the COD Process, a record that changes an Edit Only or anticipated disbursement to an Actual Disbursement Record. Schools using the Common Record submit a new record with the Disbursement Release Indicator set to True.

## REMAINING ACTUAL NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan while enrolled in a non credential teacher certification program. This is returned when the special program reported is non credential teacher certification and there is at least one actual disbursement for the reported loan.

## REMAINING ACTUAL SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan. This is the difference between the Maximum Eligibility Period and the sum of the Subsidized Usage Periods on all loans the borrower has received. This is returned when there is at least one actual disbursement for the reported loan.

## REMAINING ANTICIPATED NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan while enrolled in a non credential teacher certification program. This is returned when special program reported is non credential teacher certification and the reported loan has only anticipated disbursements.

## REMAINING ANTICIPATED SUBSIDIZED ELIGIBILITY PERIOD

The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned when the reported loan has only anticipated disbursements.

## REPORTING SCHOOL

The school that sends and receives data for the campuses or students it serves. The Reporting School must be a school and cannot be a Third-Party Servicer.

## RESPONSE

The Common Record document sent back to the school after processing of an incoming Common Record document is complete. This Common Record contains processing results and edit codes and may be either a Full or Standard Response. The COD System also sends system generated responses to schools for use in updating school databases, such as the completion of a Master Promissory Note.

## ROUTING IDENTIFIER

An identifier established by the U.S. Department of Education in Award Year 2002-2003 as an identifier assigned to schools and Third Party Servicers that is common across the Pell Grant and Direct Loan programs. It is a randomly generated eight-digit number that replaces the Pell Institution Number and Direct Loan (E/G) School code for the reporting of Pell Grant and Direct Loan data. It was previously referred to as the Common School Identifier (CSID).

## SCHOOL CLOSEOUT

The process of identifying and submitting any outstanding records for an award year and returning any funding for which there are no records to substantiate its use.

## SCHOOL PROCESSING OPTION

Parameter or criterion used to process information by the COD System. Schools have the ability to set some processing options by accessing the COD web site (<https://cod.ed.gov>) or contacting the FSA Partner and School Relations and requesting that an option be updated by FSA.

## SECONDARY EFC USED INDICATOR

A field in the Common Record that is an Indicator of EFC value that is used to determine award amounts field in the Common Record.

Note: The Secondary EFC Used Indicator applies to award years prior to 2024-25.

## SECONDARY EFC (EXPECTED FAMILY CONTRIBUTION)

This is a code indicating the Expected Family Contribution (EFC) on which the school based the student's award. The acceptable values are:

- O (Federal Pell Grant award previously based on the Secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC.)
- S (Federal Pell Grant award based on the Secondary EFC is calculated by the Central Processing System (CPS).)
- Blank (Secondary EFC never used.)

Note: The Secondary EFC applies to award years prior to 2024-25.

## SEQUESTER-LIMITED SCHEDULED AWARD

The COD system used sequestration logic in the calculation of the maximum Iraq and Afghanistan Service Grant (IASG). These sequester-required reductions were applied to the maximum Scheduled Federal Pell Grant

(Scheduled Award) amount associated to an Iraq and Afghanistan Service Grant in a specified award year less the applicable Iraq and Afghanistan Service Grant sequestration reduced amount Also see Federal Pell Grant Payment Schedule.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## SEQUESTRATION

Due to the Budget Control Act of 2011, all Iraq and Afghanistan Service Grants (from award years 2010-11 through 2023-24), and all TEACH Grants are subject to sequester-required reductions. See Sequester-Limited Scheduled Award for more.

## SIMPLE ELEMENT

An XML Element that does not contain any other elements. A Simple Element contains only text. An example of a Simple Element is:

```
<LastName>Smith</LastName>
```

## SINGLE YEAR (SY) FEATURE

A feature of the Master Promissory Note which allows multiple Direct Loans for the same student/borrower with the same academic year from the same school to link to the same MPN. The Single Year Feature applies to schools that choose not to use the Multi-Year Feature. Schools that choose to use this feature must obtain a new promissory note for each academic year.

## SPECIAL PROGRAMS

Special Program Codes include:

- ‘A’ – Selective Admission Associated Program
- ‘B’ – Bachelor’s Degree Completion Program
- ‘N’ – Not Applicable
- ‘P’ – Preparatory Coursework Graduate Professional Program
- ‘T’ – Non-Credential Teacher Certification
- ‘U’ – Preparatory Coursework Undergraduate

If the aid is not for a special program, this field will either be blank or display ‘Not Applicable’.

## STANDARD RESPONSE

A Common Record response document that contains only the processing results, edit codes, and rejected data elements.

## STUDENT AID INDEX (SAI)

An index number used to determine Title IV eligibility. This number results from the information provided on the FAFSA®. Applicable beginning in Award Year 2024-25. No SAI is calculated for rejected FPS transactions, however, on COD the SAI for rejected transactions will display as all nines. Rejected FPS transactions will only be reflected on COD for 2024-25 and forward. SAI applies to Award Years 2024-25 and forward.

## STUDENT AID INTERNET GATEWAY (SAIG)

The SAIG is the internet-based mailbox system used to transmit data between the schools and the U.S. Department of Education systems. Schools must enroll in SAIG before they can begin transmitting records to COD.

## STUDENT AID REPORT (SAR)

The results of a student's Free Application for Federal Student Aid (FAFSA®) submission. The SAR reports the information from the student's application, comments about the eligibility for federal student aid, and the student's financial aid history, to the student.

## STUDENT ELIGIBILITY CODE

Student Eligibility Code (formerly Ability to Benefit) records which criteria the student met to be eligible for Title IV aid at the institution. A full list of valid Student Eligibility Codes can be found in the Implementation Guide of the Technical Reference.

## SUBSIDIZED USAGE LIMIT APPLIES (SULA)

This flag indicates whether a borrower has been identified as a first-time borrower for purposes of the Direct Subsidized Loan time limitation. The purpose of this program is to fulfill the 150% Direct Subsidized Loan Limit provision of the Moving Ahead for Progress in the 21st Century Act (MAP-21) (Public Law 112-141) legislation enacted on July 6, 2012.

The subsidized usage loan limit restriction (SULA) was removed for any borrower who receives a Federal Direct Stafford Subsidized Loan first disbursed on or after July 1, 2021, regardless of the award year associated with the loan.

## SUBSTANTIATE

The act of accounting for funds already drawn. In the COD Process, institutions can substantiate funds by sending in an Actual Disbursement Record.

## SUM ACTUAL NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for non credential teacher certification programs.

## SUM ACTUAL SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for the student, excluding non credential teacher certification program usage.

## SUM ANTICIPATED NON CREDENTIAL TEACHER CERTIFICATION SUBSIDIZED USAGE PERIOD

The sum of all actual non credential teacher certification program subsidized usage periods for the student, plus the anticipated non credential teacher certification subsidized usage period for the reported loan. This is returned only when all disbursements for the reported loan are anticipated.

## SUM ANTICIPATED SUBSIDIZED USAGE PERIOD

The sum of all actual subsidized usage periods for the student plus the anticipated subsidized usage period for the reported loan. This is returned only when all disbursements for the reported loan are anticipated.

## SUBSIDIZED USAGE PERIOD (SUP)

Subsidized Usage Period is the period of time that a subsidized loan is intended to cover as a portion of the borrower's academic year length. The subsidized usage period is calculated on COD using the following formula:

$$\text{SUP} = \text{length of loan period} \div \text{length of academic year}$$

**Note:** If the loan amount is at the annual limit ignore the SUP from above and set it to 1.0 for the year and if enrollment is three quarters time or half-time multiply the SUP by .75 or .5, respectively.

## TAG

A tag is an element name that is used inside brackets to denote the beginning and end of content. For example, <LastName>Jones</LastName> uses the tag of LastName.

## TEACHER EDUCATION ASSISTANCE FOR COLLEGE AND HIGHER EDUCATION (TEACH) GRANT

As a result of the College Cost Reduction and Access Act (CCRAA) of 2007, the Teacher Education Assistance for College and Higher Education (TEACH) Grant program has been offered beginning with the 2008-2009 Award Year. The TEACH program provides funds to students who, in return, agree to teach four years within the first eight years of their graduation. Students must complete an Agreement To Serve or Repay (Agreement), after which they may qualify for up to \$4,000 in a single award. Failure to meet the terms of the Agreement may result in forfeiture of the grant, which becomes an Unsubsidized Direct Loan that the student must repay.

## THIRD-PARTY SERVICER

An individual or a State, or a private, profit or non-profit organization that enters into contract with an eligible institution (school) to administer, through either manual or automated processing, any aspect of the institution's (school's) participation in any Title IV, HEA program.

## TITLE IV STUDENT FINANCIAL AID

Federal financial aid programs for students attending postsecondary educational schools, authorized under Title IV of the Higher Education Act of 1965, as amended. The programs are administered by the U.S. Department of Education. Title IV programs consist of:

1. Federal Consolidation Loans
2. Federal Direct Student Loans
3. Federal Family Education Loan (FFEL) Programs
4. Federal Pell Grants
5. Federal Perkins Loans
6. Federal Supplemental Educational Opportunity Grants (FSEOG)
7. Federal Work Study (FWS)
8. Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP)
9. Iraq and Afghanistan Service Grants (IASG)
10. Leveraging Educational Assistance Programs (LEAP)
11. Robert C. Byrd Honors Scholarships
12. Teacher Education Assistance for College and Higher Education (TEACH) Grants

## TOTAL ELIGIBILITY USED

The sum of all Eligibility Used percentages for the Award Year. This applies to both the Federal Pell and Iraq and Afghanistan Service Grants.

Note: The Iraq and Afghanistan Service Grant only applies to Award Years 2010-11 through 2023-24.

## TOTAL NUMBER SSA MATCH

A required field in the Common Record that indicates the total number of students in this document that are reported by the Central Processing System (CPS) for award years 2023-24 and prior, and the FAFSA Processing System (FPS) for 2024-25 and forward, to have a Social Security Administration (SSA) match not equal to 4. This information is summarized by program by award year.

## TOTAL NUMBER VERIFIED

A required field in the Common Record that indicates the total number of students that are reported to be selected for verification by the Central Processing System (CPS) for award years 2023-24 and prior, and the FAFSA Processing System (FPS) for 2024-25 and forward. This information is summarized by program by award year.

## TRADING PARTNER

Two parties that exchange electronic data. Trading partners include: COD and schools; FFEL partners and schools; state grant agencies and schools; and alternative loan partners and schools.

## UNBOOKED LOAN/TEACH GRANT

A loan/TEACH Grant which does not have an accepted actual disbursement and/or is not linked to an accepted Direct Loan Promissory Note or TEACH Grant Agreement.

## UNSUBSTANTIATED CASH

Unsubstantiated Cash is the total amount of funds that the school has received but for which there are no corresponding net accepted and posted disbursements in COD, and for which it has been more than 30 days since the Unsubstantiated Cash Begin Date.

## UNIQUE ENTITY IDENTIFIER (UEI)

A twelve character, alpha numeric identifier generated by GSA's System for Award Management (SAM). As of April 4, 2022, all entities that do business with the federal government will be required to be registered in sam.gov and have an UEI assigned to them. Additionally, the G5 will require all entities to have a sam.gov generated UEI linked to a bank account to transmit Title IV funds. This new value will replace the DUNS (Data Universal Numbering System) value that has previously identified a single business entity.

## VERIFICATION STATUS CODE

The regulations that govern the verification of Title IV Federal student aid application information are set forth in 34 CFR Part 668 Subpart E (34 CFR 668.51 - 668.61). In accordance with these regulations, a school is required to complete verification of information submitted by an applicant on the Free Application for Federal Student Aid (FAFSA®) if the application has been selected for verification.

For each Pell Grant award disbursed to a student who was selected for verification, a school must accurately report the student's verification status using one of the verification status codes. The verification status codes are "V", "W", and "S". The conditions under which each verification status code should be used are as follows:

"V" is used when the school has verified the student.

"W" is used when the student was selected for verification by the Central Processing System (CPS) for Award Years 2023-24 and prior, and the FAFSA Processing System (FPS) for 2024-25 and forward, or by the school, and the school chose to pay a first disbursement of the Pell Grant without documentation as provided for in the regulations at 34 CFR 668.58.

**Note:** The "W" code must be updated to "V" once verification is complete. If the code is not updated, the Pell Grant will be reduced to a zero dollar amount (\$0.00) when Federal Student Aid performs a global reduction of disbursements for awards with a "W" status.

"S" is used when CPS (for Award Years 2023-24 and prior) or FPS (for Award Years 2024-25 and forward) selected the student for verification, but the school did not verify the student because they qualified for one of the five verification exclusions. These exclusions are outlined in the "Application and Verification Guide" of the "Federal Student Aid Handbook" posted on the Knowledge Center.

Note Regarding Leaving the Field Blank: A school does not need to submit a verification status code and should leave the field blank (nil = "true") if the student was not selected for verification or if a selected transaction was received by the school after the student was no longer enrolled.

## WARNING EDIT CODES

The record is processed, but a warning is sent to the school to alert them to a possible regulatory violation. The response/acknowledgement sent includes a code indicating a warning, the warning type, and the relevant data element.

## WEEKS PROGRAMS ACADEMIC YEAR

This is the total number of weeks of instruction in the program's academic year. This field must be greater than or equal to 26. This field is required if Published Program Length is submitted in weeks or months, or if Special Programs is submitted as 'P' – Preparatory Coursework Graduate Professional Program. See Volume 1, Section 3 for more information.

## XML

Extensible Markup Language.

## XML SCHEMA

XML Schema specifies the rules surrounding the structure of an XML document. It defines the elements present in the document and the order in which they appear, as well as any attributes that may be associated with an element.

## Section 2:

# Funding Methods

# Current Funding Level (CFL)

The CFL is the total (cumulative award year to date) amount of funding authorization given to a school at any point of time. The available balance, or the amount the school can draw/receive, is its CFL minus net drawdowns. A separate CFL is maintained for each program by award year. A school's CFL may be adjusted upwards and/or downwards based on reported disbursements and other activity throughout the year.

## Business Rules

1. The CFL can be increased by FSA to reflect the needs of a school.
2. The current CFL for a school, each cash transaction, and the amount of that cash transaction that has been substantiated can be viewed on the COD web site.
3. If a school determines that the CFL is not at an appropriate level, the school can contact their customer service representative and request that FSA increase their CFL.
4. When a school's total accepted actual disbursement records exceed net drawdowns, funds are made available for the school to draw through the G5 System.

### G5 System:

The G5 System was formerly known as the Grant Administration and Payment System (GAPS).

5. If drawdowns are not substantiated fully within a prescribed period of time, the school's access to cash may be restricted.
6. Schools are contacted by a Customer Service Representative as soon as it appears that the school is having difficulty substantiating drawdowns in a timely manner.
7. If access to cash is to be restricted, schools will receive electronic warning notices and/or letters from Customer Service and/or FSA.

## FUNDING METHODS

These are the methods for delivering cash to schools:

1. Advance Funded
2. Heightened Cash Monitoring 1
3. Heightened Cash Monitoring 2
4. Reimbursement
5. Records First

## ADVANCE FUNDED

Under the Advance Funded delivery method, schools initiate draw down requests through the G5 System. Schools may only draw down cash up to their available balance. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

NOTE: Amounts actually drawn down should meet immediate need as defined by regulatory requirements.

## HEIGHTENED CASH MONITORING 1 (HCM1)

Under Heightened Cash Monitoring 1 schools may draw down cash up to their available balance. COD must have accepted actual disbursement records before funds become available to draw. Schools initiate drawdown requests through the G5 System. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

## HEIGHTENED CASH MONITORING 2 (HCM2)

Under Heightened Cash Monitoring 2, a Payment Analyst must approve the submitted disbursement records, and draw down cash up to the available balance for the school. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

## REIMBURSEMENT

Under Reimbursement, a Payment Analyst must approve the submitted disbursement records and draw down cash up to the available balance for the school. The available balance is the difference between the school's CFL and their net drawdown amount for a given award year and program. The U.S. Treasury transmits funds electronically to a school's bank account.

## RECORDS FIRST

The “Records First” funding option is available to Advanced Funded schools participating in the Direct Loan Program. When a school is “Records First,” it does not receive an initial authorization for the Direct Loan Program. Instead, the school receives funding increases based on actual disbursements submitted to and accepted by the COD System. Currently, school funding for other Title IV Programs is processed under “Records First.”

The “Records First” funding option offers several advantages to a school:

- Ensures funds are available only when needed based on actual disbursements (disbursements can be reported up to 7 days in advance for ready access to funds on the actual disbursement date)
- Applies additional controls to prevent access to excess funds, which reduces the risk of drawing funds in the incorrect award year or program
- Simplifies reconciliation by reducing the potential of discrepancies between funds received and disbursements reported
- Aligns Direct Loan funding process with other Title IV programs to allow for a common institutional process/procedure

Converting to the “Records First” processing method means the following:

- The school will not receive initial Direct Loan funding at the beginning of an award year.
- If a school changes from Advanced Funded to Records First funding mid-year, Current Funding Level (CFL) will be reduced to equal Net Drawdowns or Net Accepted and Posted Disbursements (NAPD), whichever is greater.
- The school's funding will increase as Direct Loan actual disbursement records (DRI = TRUE) are reported to and accepted in COD and these amounts exceed the school's CFL.
- Any downward disbursement adjustments will not reduce the school's funding level (this is a key difference from the Pell Grant program). FSA removes any buildup of available funds periodically during the award years; however, schools are responsible for calculating immediate need based on actual

disbursements and adjustments, and to only draw funds to meet that need. Any excess funds must be returned as required by the cash management regulations.

Note: “Records First” status is award-year specific. This means a school can be “Advanced Funded” for one award year, but “Records First” for a different award year.

Direct Loan Records First Processing can begin automatically if initial authorization is exhausted (no need to request), or a school may request at any time by contacting a COD Reconciliation Coordinator at 1-800-848-0978 or [codsupport@ed.gov](mailto:codsupport@ed.gov), and the request will be forwarded to FSA for review and approval.

# Funding Controls

Schools' ability to receive cash to fund their Pell Grants, TEACH Grants, and Direct Loans is contingent upon submitting actual disbursement records. The business rules associated with the Advance Funded and the three (3) review statuses (HCM1, HCM2, and Reimbursement) are listed below:

## ADVANCE FUNDED

Under Advance Funded, schools can submit actual disbursement records in Advance of, on, or after the disbursement date.

### Business Rules

1. Schools can initiate drawdowns through the G5 System, based on their immediate need and cash management regulations, up to their available CFL.
2. At the beginning of each award year, a school's initial CFL amount is calculated for Direct Loans on the basis of the school's prior year disbursement history.
3. Advance Funded schools will not receive an initial CFL for the Pell Grants, TEACH Grants, and Direct Loans prior to having records accepted by COD. A school's CFL will increase based on accepted and posted actual disbursements.
4. Each drawdown a school receives must be substantiated with actual disbursements submitted and accepted by the COD System.
5. Actual disbursement records can be submitted within the following parameters:
6. For Pell, TEACH Grant, and Direct Loan programs, up to seven (7) calendar days prior to the disbursement date.
7. Actual disbursements are applied to substantiate drawdowns on a first-in/first-out basis.
8. The CFL may change throughout the year as the school transmits actual disbursement information on a "timely basis" and the COD System accepts the disbursements. A school's CFL can be decreased according to the program-specific requirements and/or activity.
9. For Direct Loans, all schools are required to have an accepted origination record and accepted MPN before COD will accept actual disbursements.

## HEIGHTENED CASH MONITORING 1 (HCM1)

A school can be placed on Heightened Cash Monitoring 1 (HCM1) review status by FSA. Under the HCM1 review status, schools may draw down cash through the G5 System based on actual disbursements submitted to and accepted by the COD System.

## Business Rules

1. HCM1 schools will not receive an initial CFL for the Pell Grants, TEACH Grants, and Direct Loans prior to having records accepted by COD. The school is given a first CFL increase when their first disbursement is accepted and posted by COD.
  - a. The school's CFL will equal its net accepted actual disbursements.
2. Actual disbursements can be submitted up to seven (7) calendar days before the disbursement date.
3. Schools placed on HCM1 are required to submit documentation of disbursements as directed by FSA.

## HEIGHTENED CASH MONITORING 2 (HCM2)

A school may be placed on Heightened Cash Monitoring 2 (HCM2) by FSA. Under the HCM2 funding control, the FSA School Participation Division initiates a drawdown through the G5 System on behalf of a school and direct cash payments are deposited in the school's bank account based on actual disbursements submitted to and accepted by the COD System and released by the FSA School Participation Team.

## Business Rules

1. Pell Grant, TEACH Grant, and Direct Loan schools on Heightened Cash Monitoring 2 (HCM2) drawdown their own funds through G5. However, the FSA School Participation Division initiates the drawdown through the G5 System upon review of required documentation.
2. Actual disbursements must be submitted on or after the disbursement date.
3. Schools on HCM2 will not receive an initial CFL for the Pell Grants, TEACH Grants, and Direct Loans prior to having records accepted by COD.
4. CFL increases are based on accepted and posted actual disbursements.
5. Schools placed on HCM2 are required to submit documentation of disbursements as directed by FSA.
6. The prior disbursement transaction must be processed by the Payment Analysts before HCM2 schools can submit a change to the record.

## REIMBURSEMENT

Under the Reimbursement review status, the FSA School Participation Division initiates a drawdown through the G5 System on behalf of a school and direct cash payments are deposited in the school's bank account based on actual disbursements submitted to and accepted by the COD System and released by the FSA School Participation Division.

## Business Rules

1. The FSA School Participation Division initiates the drawdown through the G5 System upon submission of the required documentation by the school on Reimbursement.
2. Actual disbursements must be submitted on or after the disbursement date.
3. Schools on Reimbursement will not receive an initial CFL for the Pell Grants, TEACH Grants, and Direct Loans prior to having records accepted by COD.
4. Schools placed on Reimbursement are required to submit documentation of disbursements as directed by FSA.

5. The prior disbursement transaction must be processed by the Payment Analysts before Reimbursement schools can submit a change to the record.

## FUNDING METHODS AND PROCESSING OPTION RELATIONSHIPS

### Relationship between Direct Loan Processing Options and Funding Methods

Funding Method	Receives an Initial CFL > 0 before submission of any actual disbursements School initiates drawdown through G5	Initiates drawdown through G5	Actual disbursements can be accepted up to 7 days before the disbursement date
Advance Funded	✓	School	✓
HCM1 Review Status	—	School	✓
HCM2 Review Status	—	Payment Analyst	—
Reimbursement Review Status	—	Payment Analyst	—

Table 1: Funding Methods and Processing Option Relationships  
An em dash or “—“ indicates no data.

## RELATIONSHIP BETWEEN TEACH GRANT AND PELL GRANT PROCESSING OPTIONS AND FUNDING METHODS

Funding Method	Receives an Initial CFL > 0 before submission of any actual disbursements School initiates drawdown through G5	Initiates drawdown through G5	Actual disbursements can be accepted up to 7 days before the disbursement date
Advance Funded	—	School	✓
HCM1 Review Status	—	School	✓
HCM2 Review Status	—	Payment Analyst	—
Reimbursement Review Status	—	Payment Analyst	—

Table 2: Relationship between TEACH Grant and Pell Grant Processing Options and Funding Methods  
An em dash or “—“ indicates no data.

## Section 3:

# State, Jurisdiction and Country Codes

## State/Jurisdiction Codes

**Note:**

Do not submit FC in the State/Province code if your student has a foreign address.

State/Jurisdiction Codes are taken from United States Postal Standard (USPS) Publication 65.

## Changes to the State/Jurisdiction Codes

### ADDITIONS TO THE STATE/JURISDICTION CODES

The are no state/jurisdiction codes added to schema 5.0b:

State/Jurisdiction	Code
—	—

Table 3: Additions to the State/Jurisdiction Codes  
An em dash or “—“ indicates no data.

### REMOVALS FROM THE STATE/JURISDICTION CODES

The are no state/jurisdiction removed from the schema 5.0b:

State/Jurisdiction	Code
—	—

Table 4: Removals from the State/Jurisdiction Codes  
An em dash or “—“ indicates no data.

## State/Jurisdiction Codes

State/Province or State/Province Code	Code	State/Province or State/Province Code	Code
Alabama	AL	Nevada	NV
Alaska	AK	New Brunswick	NB
Alberta	AB	New Hampshire	NH
American Samoa	AS	New Jersey	NJ
Arizona	AZ	New Mexico	NM
Arkansas	AR	New York	NY
British Columbia	BC	Newfoundland	NF
California	CA	Newfoundland And Labrador	NL
Canal Zone	CZ	North Carolina	NC
Colorado	CO	North Dakota	ND
Connecticut	CT	Northern Mariana Islands	MP
Delaware	DE	Northwest Territories	NT
District Of Columbia	DC	Nova Scotia	NS
Federated States Of Micronesia	FM	Nunavut	NU
Florida	FL	Ohio	OH
Georgia	GA	Oklahoma	OK
Guam	GU	Ontario	ON
Hawaii	HI	Oregon	OR
Idaho	ID	Pennsylvania	PA
Illinois	IL	Prince Edward Island	PE
Indiana	IN	Puerto Rico	PR
Iowa	IA	Quebec	QC
Kansas	KS	Republic Of Palau	PW
Kentucky	KY	Rhode Island	RI
Louisiana	LA	Saskatchewan	SK
Maine	ME	South Carolina	SC
Manitoba	MB	South Dakota	SD
Marshall Islands	MH	Tennessee	TN
Maryland	MD	Texas	TX
Massachusetts	MA	Utah	UT
Michigan	MI	Vermont	VT
Military-Americas	AA	Virgin Islands	VI
Military-Europe	AE	Virginia	VA
Military-Pacific	AP	Washington	WA
Minnesota	MN	West Virginia	WV
Mississippi	MS	Wisconsin	WI
Missouri	MO	Wyoming	WY
Montana	MT	Yukon	YT
Nebraska	NE	—	—

Table 5: State Jurisdiction Codes  
An em dash or “—“ indicates no data.

## Country Codes

Country Codes are taken from International Organization for Standards (ISO) 3166.

### Changes to the Country Codes

### ADDITIONS TO THE COUNTRY CODES

The following country codes have been added to schema:

Country	Code
Kosovo	XK

Table 6: Additions to the Country Codes  
An em dash or “—“ indicates no data.

### REMOVALS FROM THE COUNTRY CODES

The following country codes have been removed from the schema and are no longer valid:

Country	Code
—	—

Table 7: Removals from the Country Codes  
An em dash or “—“ indicates no data.

The code element has been deleted from ISO 3166-1 and users should stop using as soon as possible.

## Country Codes, Sorted by Country

Country Code	Code
Afghanistan	AF
Åland Islands	AX
Albania	AL
Algeria	DZ
American Samoa	AS
Andorra	AD
Angola	AO
Anguilla	AI
Antarctica	AQ
Antigua and Barbuda	AG
Argentina	AR
Armenia	AM
Aruba	AW
Australia	AU
Austria	AT
Azerbaijan	AZ
Bahamas	BS
Bahrain	BH
Bangladesh	BD
Barbados	BB
Belarus	BY
Belgium	BE
Belize	BZ
Benin	BJ
Bermuda	BM
Bhutan	BT
Bolivia	BO
Bonaire	BQ
Bosnia and Herzegovina	BA
Botswana	BW
Bouvet Island	BV
Brazil	BR
British Indian Ocean Territory	IO
Brunei Darussalam	BN
Bulgaria	BG
Burkina Faso	BF
Burundi	BI
Cambodia	KH
Cameroon	CM
Canada	CA
Cape Verde	CV
Cayman Islands	KY
Central African Republic	CF
Chad	TD
Chile	CL
China	CN
Christmas Island	CX
Cocos (Keeling) Islands	CC

Country Code	Code
Congo, The Democratic Republic of the	CD
Cook Islands	CK
Costa Rica	CR
Côte D'Ivoire	CI
Croatia	HR
Cuba	CU
Curaçao	CW
Cyprus	CY
Czech Republic	CZ
Denmark	DK
Djibouti	DJ
Dominica	DM
Dominican Republic	DO
Ecuador	EC
Egypt	EG
El Salvador	SV
Equatorial Guinea	GQ
Eritrea	ER
Estonia	EE
Ethiopia	ET
Falkland Islands (Malvinas)	FK
Faroe Islands	FO
Fiji	FJ
Finland	FI
France	FR
French Guiana	GF
French Polynesia	PF
French Southern Territories	TF
Gabon	GA
Gambia	GM
Georgia	GE
Germany	DE
Ghana	GH
Gibraltar	GI
Greece	GR
Greenland	GL
Grenada	GD
Guadeloupe	GP
Guam	GU
Guatemala	GT
Guernsey	GG
Guinea	GN
Guinea-Bissau	GW
Guyana	GY
Haiti	HT
Heard Island and McDonald Islands	HM
Holy See (Vatican City State)	VA
Honduras	HN

Country Code	Code
Colombia	CO
Comoros	KM
Congo	CG
Country Code	Code
India	IN
Indonesia	ID
Iran, Islamic Republic of	IR
Iraq	IQ
Ireland	IE
Isle of Man	IM
Israel	IL
Italy	IT
Jamaica	JM
Japan	JP
Jersey	JE
Jordan	JO
Kazakhstan	KZ
Kenya	KE
Kiribati	KI
Korea, Democratic People's Republic of	KP
Korea, Republic of	KR
Kosovo	XK
Kuwait	KW
Kyrgyzstan	KG
Lao People's Democratic Republic	LA
Latvia	LV
Lebanon	LB
Lesotho	LS
Liberia	LR
Libyan Arab Jamahiriya	LY
Liechtenstein	LI
Lithuania	LT
Luxembourg	LU
Macao	MO
Macedonia, The Former Yugoslav Republic of	MK
Madagascar	MG
Malawi	MW
Malaysia	MY
Maldives	MV
Mali	ML
Malta	MT
Marshall Islands	MH
Martinique	MQ
Mauritania	MR
Mauritius	MU
Mayotte	YT
Mexico	MX

Country Code	Code
Hong Kong	HK
Hungary	HU
Iceland	IS
Country Code	Code
Myanmar	MM
Namibia	NA
Nauru	NR
Nepal	NP
Netherlands	NL
Netherlands Antilles	AN
New Caledonia	NC
New Zealand	NZ
Nicaragua	NI
Niger	NE
Nigeria	NG
Niue	NU
Norfolk Island	NF
Northern Mariana Islands	MP
Norway	NO
Oman	OM
Pakistan	PK
Palau	PW
Palestinian Territory, Occupied	PS
Panama	PA
Papua New Guinea	PG
Paraguay	PY
Peru	PE
Philippines	PH
Pitcairn	PN
Poland	PL
Portugal	PT
Puerto Rico	PR
Qatar	QA
Réunion	RE
Romania	RO
Russian Federation	RU
Rwanda	RW
Saint Barthélemy	BL
Saint Helena	SH
Saint Kitts and Nevis	KN
Saint Lucia	LC
Saint Martin	MF
Saint Pierre and Miquelon	PM
Saint Vincent and the Grenadines	VC
Samoa	WS
San Marino	SM

Country Code	Code
Micronesia, Federated States Of	FM
Moldova	MD
Monaco	MC
Mongolia	MN
Montenegro	ME
Montserrat	MS
Morocco	MA
Mozambique	MZ

Country Code	Code
Sao Tome and Principe	ST
Saudi Arabia	SA
Senegal	SN
Serbia	RS
Seychelles	SC
Sierra Leone	SL
Singapore	SG
Sint Maarten	SX

Country Code	Code
Slovakia	SK
Slovenia	SI
Solomon Islands	SB
Somalia	SO
South Africa	ZA
South Georgia and the South Sandwich Islands	GS
South Sudan	SS
Spain	ES
Sri Lanka	LK
Sudan	SD
Suriname	SR
Svalbard and Jan Mayen	SJ
Swaziland	SZ
Switzerland	CH
Syrian Arab Republic	SY
Taiwan, Province of China	TW
Tajikistan	TJ
Tanzania, United Republic of	TZ
Thailand	TH
Timor-Leste	TL
Togo	TG
Tokelau	TK
Tonga	TO
Trinidad and Tobago	TT

Country Code	Code
Tunisia	TN
Turkey	TR
Turkmenistan	TM
Turks and Caicos Islands	TC
Tuvalu	TV
Uganda	UG
Ukraine	UA
United Arab Emirates	AE
United Kingdom	GB
United States	US
United States Minor Outlying Islands	UM
Uruguay	UY
Uzbekistan	
Vatican City State	See HO
Vanuatu	VU
Venezuela	VE
Viet Nam	VN
Virgin Islands, British	VG
Virgin Islands, U.S.	VI
Wallis and Futuna	WF
Western Sahara	EH
Yemen	YE
Zambia	ZM
Zimbabwe	ZW
—	—

Table 8: Country Codes sorted by Country  
An em dash or “—” indicates no data.

## COUNTRY CODES, SORTED BY CODE

Country Code	Code
Andorra	AD
United Arab Emirates	AE
Afghanistan	AF
Antigua and Barbuda	AG
Anguilla	AI
Albania	AL
Armenia	AM
Netherlands Antilles	AN
Angola	AO
Antarctica	AQ
Argentina	AR
American Samoa	AS
Austria	AT
Australia	AU
Aruba	AW
Åland Islands	AX
Azerbaijan	AZ
Bosnia and Herzegovina	BA
Barbados	BB
Bangladesh	BD
Belgium	BE
Burkina Faso	BF
Bulgaria	BG
Bahrain	BH
Burundi	BI
Benin	BJ
Saint Barthélemy	BL
Bermuda	BM
Brunei Darussalam	BN
Bolivia	BO
Bonaire	BQ
Brazil	BR
Bahamas	BS
Bhutan	BT
Bouvet Island	BV
Botswana	BW
Belarus	BY
Belize	BZ
Canada	CA
Cocos (Keeling) Islands	CC
Congo, The Democratic Republic of the	CD
Central African Republic	CF
Congo	CG
Switzerland	CH
Côte D'Ivoire	CI
Cook Islands	CK
Chile	CL

Country Code	Code
Colombia	CO
Costa Rica	CR
Cuba	CU
Cape Verde	CV
Curaçao	CW
Christmas Island	CX
Cyprus	CY
Czech Republic	CZ
Germany	DE
Djibouti	DJ
Denmark	DK
Dominica	DM
Dominican Republic	DO
Algeria	DZ
Ecuador	EC
Estonia	EE
Egypt	EG
Western Sahara	EH
Eritrea	ER
Spain	ES
Ethiopia	ET
Finland	FI
Fiji	FJ
Falkland Islands (Malvinas)	FK
Micronesia, Federated States of	FM
Faroe Islands	FO
France	FR
Gabon	GA
United Kingdom	GB
Grenada	GD
Georgia	GE
French Guiana	GF
Guernsey	GG
Ghana	GH
Gibraltar	GI
Greenland	GL
Gambia	GM
Guinea	GN
Guadeloupe	GP
Equatorial Guinea	GQ
Greece	GR
South Georgia and the South Sandwich Islands	GS
Guatemala	GT
Guam	GU
Guinea-Bissau	GW
Guyana	GY
Hong Kong	HK

Country Code	Code
Cameroon	CM
China	CN

Country Code	Code
Heard Island and McDonald Islands	HM
Honduras	HN

Country Code	Code
Croatia	HR
Haiti	HT
Hungary	HU
Indonesia	ID
Ireland	IE
Israel	IL
Isle of Man	IM
India	IN
British Indian Ocean Territory	IO
Iraq	IQ
Iran, Islamic Republic Of	IR
Iceland	IS
Italy	IT
Jersey	JE
Jamaica	JM
Jordan	JO
Japan	JP
Kenya	KE
Kyrgyzstan	KG
Cambodia	KH
Kiribati	KI
Comoros	KM
Saint Kitts and Nevis	KN
Korea, Democratic People's Republic of	KP
Korea, Republic of	KR
Kosovo	XK
Kuwait	KW
Cayman Islands	KY
Kazakhstan	KZ
Lao People's Democratic Republic	LA
Lebanon	LB
Saint Lucia	LC
Liechtenstein	LI
Sri Lanka	LK
Liberia	LR
Lesotho	LS
Lithuania	LT
Luxembourg	LU
Latvia	LV
Libyan Arab Jamahiriya	LY
Morocco	MA
Monaco	MC
Moldova	MD

Country Code	Code
Macao	MO
Northern Mariana Islands	MP
Martinique	MQ
Mauritania	MR
Montserrat	MS
Malta	MT
Mauritius	MU
Maldives	MV
Malawi	MW
Mexico	MX
Malaysia	MY
Mozambique	MZ
Namibia	NA
New Caledonia	NC
Niger	NE
Norfolk Island	NF
Nigeria	NG
Nicaragua	NI
Netherlands	NL
Norway	NO
Nepal	NP
Nauru	NR
Niue	NU
New Zealand	NZ
Oman	OM
Panama	PA
Peru	PE
French Polynesia	PF
Papua New Guinea	PG
Philippines	PH
Pakistan	PK
Poland	PL
Saint Pierre and Miquelon	PM
Pitcairn	PN
Puerto Rico	PR
Palestinian Territory, Occupied	PS
Portugal	PT
Palau	PW
Paraguay	PY
Qatar	QA
Réunion	RE
Romania	RO

Country Code	Code
Montenegro	ME
Saint Martin	MF
Madagascar	MG
Marshall Islands	MH
Macedonia, The Former Yugoslav Republic of	MK
Mali	ML
Myanmar	MM
Mongolia	MN

Country Code	Code
Serbia	RS
Russian Federation	RU
Rwanda	RW
Saudi Arabia	SA
Solomon Islands	SB
Seychelles	SC
Sudan	SD
Sweden	SE

Country Code	Code
Singapore	SG
Saint Helena	SH
Slovenia	SI
Svalbard and Jan Mayen	SJ
Slovakia	SK
Sierra Leone	SL
San Marino	SM
Senegal	SN
Somalia	SO
Suriname	SR
South Sudan	SS
Sao Tome and Principe	ST
El Salvador	SV
Sint Maarten	SX
Syrian Arab Republic	SY
Swaziland	SZ
Turks and Caicos Islands	TC
Chad	TD
French Southern Territories	TF
Togo	TG
Thailand	TH
Tajikistan	TJ
Tokelau	TK
Timor-Leste	TL
Turkmenistan	TM
Tunisia	TN

Country Code	Code
Tonga	TO
Turkey	TR
Trinidad and Tobago	TT
Tuvalu	TV
Taiwan, Province of China	TW
Tanzania, United Republic of	TZ
Ukraine	UA
Uganda	UG
United States Minor Outlying Islands	UM
United States	US
Uruguay	UY
Uzbekistan	UZ
Holy See (Vatican City State)	VA
Saint Vincent and the Grenadines	VC
Venezuela	VE
Virgin Islands, British	VG
Virgin Islands, U.S.	VI
Viet Nam	VN
Vanuatu	VU
Wallis and Futuna	WF
Samoa	WS
Yemen	YE
Mayotte	YT
South Africa	ZA
Zambia	ZM
Zimbabwe	ZW

Table 9: Country Codes Sorted by Code  
An em dash or “—” indicates no data.

## Section 4:

# System Security

The COD System is a United States Department of Education computer system, which may only be used for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

## Privacy Notice

The COD System is a United States Department of Education computer system, which may only be used for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

If you use this computer system, you must understand that all activities may be monitored and recorded by automated processes and/or by Government personnel. Anyone using this system expressly consents to such monitoring.

### Warning:

If such monitoring reveals possible evidence of criminal activity, monitored records will be provided to law enforcement officials.

This system contains personal information protected under the provisions of the Privacy Act of 1974, 5 U.S.C. §552a -- as amended. Violations of the provisions of the Act may subject the offender to criminal penalties.

## COD Web Site Access

All COD Website password maintenance is done via the current process using the Access and Identity Management System (AIMS) website.

Schools and third-party servicer users who need access to the COD Web site must be enrolled for the COD Online Service by a school's or organization's Primary Destination Point Administrator (PDPA) via the Student Aid Internet Gateway (SAIG) enrollment website and have an FSA User ID and password. Authorized users will also be required to enter the six-digit password generated by the user's Two Factor Authentication (TFA) token.

To receive COD Web site access, the user must complete three actions outlined below.

### Action 1: Be enrolled for the COD Online Service

Users must be enrolled for the COD Online Service by their school's PDPA and should work directly with that designated person to complete this action.

### Action 2: Obtain FSA User ID and Password

After the COD Website user is enrolled for the COD Online Service, he or she can register for an FSA User ID and password. Users who need to register for an FSA User ID and password can do so by completing the following steps:

**Step 1:** Go to the SAIG Enrollment website and click on the “FSA User ID Registration” link on the left-hand side of the home page.

**Step 2:** Enter the identifying information requested and click on Submit. This will include your First Name, Last Name, Last 4 digits of SSN, and Date of Birth.

**Step 3:** Follow the remaining steps, which include establishing a password and setting up challenge questions.

Once the registration process is complete, you will be sent the FSA User ID via email. You will then need to register your TFA token for use with your new FSA User ID.

### Action 3: Register TFA Token

After the FSA User ID registration process is complete and the FSA User ID is received, the user will then need to register his or her TFA token to associate it with the FSA User ID. Users who do not have a TFA token should contact their PDPA to obtain one. Note: If a user already has a TFA token because he or she accesses another Federal Student Aid system, the user does not need to register it again.

To register a TFA token, use the following steps:

- Go to the following URL: <https://sa.ed.gov/cas/CASWeb/pages/Authentication.faces> .
- Click on the token registration link: “Register/Maintain Token.”
- Enter your FSA User ID and password and click on “Login.”
- Complete the token registration information.
- When the “Success” message is displayed, your token has been registered.

Once you have completed all three actions, you will be able to access the COD Web site.

Note: If a school needs additional TFA tokens, the PDPA should send an email to [TFA\\_Communications@ed.gov](mailto:TFA_Communications@ed.gov), and include the school name and OPE ID on the correspondence.

Note: Each user associated with multiple schools must enroll for the COD Online Service for each school for which COD Web site access is needed.

# Rules of Behavior

Schools are encouraged, but not required, to establish Rules of Behavior as part of their business processes related to the COD System. The Rules of Behavior developed by the United States Department of Education are available for reference. Please note that these rules have been established for Department of Education employees. Your institution's rules may be different, but should cover all the areas covered in the following examples:

## INTRODUCTION

A good security posture supports the business purpose of the organization. Rules of behavior are designed to provide a schema for sustaining the business process, minimizing disruption, maintaining the ability to continue customer support, and supporting a planned and orderly restoration of service in an emergency.

Federal Student Aid (FSA), Common Origination and Disbursement (COD), processes and stores a variety of sensitive data that is provided by students, colleges/universities, financial, and Government institutions. This information requires protection from unauthorized access, disclosure, or modification based on confidentiality, integrity, and availability requirements. The “Rules of Behavior” apply to all employees/users (including corporate, Government, Modernization Partner, and Trading Partner) of the FSA/COD computer system and their host applications.

The rules delineate responsibilities and expectations for all individuals supporting the COD programs. Non-compliance of these rules will be enforced through sanctions commensurate with the level of infraction. Depending on the severity of the violation, sanctions may range from a verbal or written warning, removal of system privileges/access for a specific period of time, reassignment to other duties, or termination.

Violation of these rules and responsibilities could potentially result in prosecution under local, State, and/or Federal law.

## Physical Security

- Keep all badges, access codes, and keys under personal protection.
- Wear your assigned identification security badge at all times while in the office/building.
- Ensure your visitors have signed the visitor's log/are escorted at all times.
- Never allow any individual who does not have proper identification access to the office space.
- Stop and question any individual who does not have proper identification, and contact Security immediately. Seek the support and cooperation of co-workers as appropriate.
- Maintain control over your corporate/Government provided hardware/software to prevent theft, unauthorized use/disclosure, misuse, denial of service, destruction/alteration of data, and/or violation of Privacy Act restrictions.
- Keep your desk clean to ensure that sensitive and proprietary information does not get hidden in minutia and therefore not properly secured/protected when not in use because it is not visible.

## Computer Virus Protection

- Use the approved anti-virus software on your personal computer.
- Avoid booting from the A: drive.
- Scan all new diskettes before using or distributing them.
- Write-protect all original vendor-supplied diskettes.
- Back up all data on your workstation and file server regularly.
- Use only authorized and appropriately licensed software.
- Report all incidents of computer viruses to your System Security Officer (SSO) or Manager.
- Do not download, introduce, or use unauthorized software from unknown or unverifiable sources. All users are required to comply with safe computing practices to reduce the risk of damage by any type of computer virus.

## Computer System Responsibilities

- Do not make copies of system configuration files (that is, /etc/passwd) for your own use, unauthorized use, or to provide to others for unauthorized use.
- Do not attempt to access any data or programs on the COD system for which you do not have authorization or explicit consent from the owner of the data or program.
- Do not, without specific authorization, read, alter, or delete any other person's computer files or electronic mail (E-mail), even if the operating system of the computer allows you to do so.
- Do not engage in, encourage, or conceal any "hacking" or "cracking," denial of service, unauthorized tampering, or unauthorized attempted use of (or deliberate disruption of) any computer system within the COD program.
  - Do not purposely engage in any activity with the intent to:
  - Degrade the performance of the system;
  - Deprive an authorized user access to a resource;
  - Obtain or attempt to obtain extra resources beyond those allocated; or
  - Circumvent security measures in order to gain access to any automated system for which proper authorization has not been granted.
- Do not download, install, or run security programs or utilities that might reveal weaknesses in the security measures or access privileges of any system. Inform the SSO when you find such a weakness.

### Trojan Horses:

A Trojan horse is an application that attempts to circumvent any security measures.

- No user, software developer, or Web developer should write or put into production any computer code, program, or script that is considered to be a Trojan Horse or any back door means of accessing the system or applications.
- Any user that is found to introduce Trojan Horse type code, program, or script, is subject to prosecution under local, State, and Federal law and is subject to local department/corporate policies that enforce disciplinary action up to and including dismissal. This policy includes the use of .rhosts and .netrc files in any user's home directory for the purpose of avoiding entering keystrokes to gain access to any system.
- No user of any software application should attempt to circumvent any security measures for that application.
- Users should access only the resources of an application that are necessary to perform their job assignments, even though an application may grant further access privileges.

## Unofficial use of Government equipment

- Users should be aware that personal use of information resources is not authorized unless sanctioned by management.
- Do not utilize corporate/Government resources for commercial activity or any venture related to personal profit or gain.
- Do not utilize corporate/Government resources for behaviors that are unethical or unacceptable for the work environment.

## Remote access

- The project may authorize remote access to COD. It is understood that remote access poses additional security risks, but may become necessary for certain job functions.
- If remote access is allowed, the CIO and the security office will regularly review telecommunications logs and COD phone records, and conduct spot-checks to determine if COD business functions are complying with controls placed on the use of dial-in lines.
- All remote access calls will use appropriate passwords.
- Do not divulge remote access details to anyone. If an employee needs dial-up access, refer him or her to the Technical Architecture team.

## Connection to the Internet

- Use of corporate/Government resources to access the Internet must be approved, and the access should be used for authorized business purposes only.
- Use of corporate/Government resources for accessing the Internet for personal gain or profit, even though you may be using your own ISP, and on your lunch hour/break, is unacceptable.
- Use of corporate/Government provided Internet access is subject to monitoring. Accessing web sites that contain material that is deemed by management to be inappropriate for the workplace, including but not limited to obscene, or sexually oriented material, is prohibited. Disciplinary action may be taken.

## E-Mail

- Users will take full responsibility for messages that they transmit through corporate/Government computers and networks facilities.
- Laws and policies against fraud, harassment, obscenity, and other objectionable material apply to electronic communications as well as any other media. Corporate, local, state, and federal laws/rules and regulations may also apply.
- All e-mail that is transmitted on corporate/Government servers is subject to monitoring by corporate/Government personnel.

## Copyright

- Never install or use any software that has not been specifically licensed or authorized for use.
- Never download software from the Internet to corporate/Government systems (which is strictly prohibited) without prior authorization/approval. Follow defined procedures for downloading software.
- Adhere to all purchased software copyright, duplication requirements, and license agreements that are imposed by the vendor. Violations place the individual, the corporation, and/or the Government at risk.
- Copyright licenses for software used by COD program personnel must be understood and complied with.

## User IDs

- Do not share user identification (IDs) or system accounts with any individual.
- When leaving a session unattended for a short period of time, lock the keyboard with a password-protected screen saver.
- Employ the automatic password/screen saver option feature offered by the operating system (in Windows, use SETTINGS, DISPLAY, SCREEN SAVER and set the time for 15 minutes as a minimum.)
- Logoff when leaving your session unattended for an extended period of time.
- Be aware of logon and logoff times to ensure that someone else is not using your ID.

## Passwords

Your password SHOULD...

- Be difficult to guess (Do not use names that are easily identified with you or appear in a dictionary, to include anniversary dates, etc.)
- Be changed frequently (at least every 90 days).
- Contain a minimum of 8 characters in length.
- Contain alphabetic and numeric characters (1 special character, 4/5 alphabet, 3/2 numeric).
- Contain at least three of the four criteria: upper case, lower case, number, or special character.
- Be changed immediately if you suspect it has been compromised.

Your password SHOULD NOT...

Have the same character/alphanumeric appear more than once.  
Be shared with anyone.

Be written down, posted on a “yellow stickie” stuck to your monitor or computer, documented on your calendar, stored in your wallet or purse, etc.  
Be stored on a programmable key.

Do Not check the memorize password feature on your system, which would eliminate the necessity to respond to a password prompt with other than pressing the RETURN key.

## Users

- Users are personnel authorized and able to access department IT assets. They include operators, administrators, and system/network maintenance personnel.
- All users are expected to understand and comply with this policy document and its requirements.
- Questions about the policy should be directed to the appropriate Chief Security Office (CSO) or the Department Chief Information Officer/Information Assurance (DCIO/IA).

All users will report security problems or incidents to their respective SSOs or other appropriate security official as soon as practical. Violations of security policies may lead to revocation of system access or disciplinary action up to and including termination.

## Privacy Act Data Protection

- Privacy Act data must not be transmitted unprotected.
- Privacy Act data includes: SSN, Name, Date of Birth, Mother's Maiden Name, and other information used to identify a specific individual.
- Documents containing privacy act data are to be password protected using that month's password when distributed electronically.
- The password is distributed monthly by the FSA SSO.
- Contact your company's COD System Security Officer if you need to be added to the distribution list for the monthly password.
- Notify your SSO if any violations of this policy occur.

## OTHER POLICIES AND PROCEDURES

The Rules of Behavior are not to be used in place of existing policy, rather they are intended to enhance and further define the specific rules each user must follow while accessing the COD system. The rules are consistent with the policy and procedures described, but not limited to, the following directives:

- Freedom of Information Act.
- Privacy Act.
- Computer Security Act.
- Government Information Security Reform Act (GISRA).
- OMB publications.
- National Institute of Standards and Technology (NIST) publications.
- Network security manuals/procedures.
- System security manuals/procedures.
- Personnel security manuals/procedures.
- Software security manuals/procedures.
- Department of Education publications.

These responsibilities will be reinforced through scheduled security awareness training.

## Section 5:

# Print Specifications and Forms

## Direct Loan Print Specifications

The following documents have been updated:

- Direct PLUS Loan Disclosure Statement
- Direct Subsidized/Unsubsidized Loan Disclosure Statement
  - Direct PLUS Loan Master Promissory Notes
- Direct Subsidized/Unsubsidized Loan Master Promissory Notes without data labels
- Direct PLUS Loan Plain Language Disclosure
- Direct Subsidized/Unsubsidized Loan Plain Language Disclosure

### DIRECT SUBSIDIZED/UNSUBSIDIZED LOAN MASTER PROMISSORY NOTE (MPN) – EXPIRATION DATE 07/31/2022 – PRINT SPECIFICATIONS

The Subsidized/Unsubsidized Master Promissory Note (MPN) has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple subsidized and unsubsidized loans.

The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the Subsidized/Unsubsidized MPN which may be downloaded and printed from the following URL: <https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>. The line gauge is 6 lines per inch. Font: Calibri 8.

## Borrower Information

### Direct Subsidized/Unsubsidized Loan MPN Print Specifications

Label	Line	Field	Print Instruction
1. Name and Permanent Address (see instructions)	1	Label	From Left to Right, print label left justified on line 1. <Label>
1. Name and Permanent Address (Continued)	2	Student Borrower's Last Name, First Name, Middle Initial	From left to right, print the Student Borrower's First Name, Middle Initial and Last Name left justified on line 2 as follows:  <First Name> space <Middle Initial> space <Last Name>
1. Name and Permanent Address (Continued)	3	Student Borrower's Permanent Address OR Student Borrower's Local Address	From left to right, print the Student Borrower's Street Address left justified on line 3
1. Name and Permanent Address (Continued)	4	Student Borrower's Permanent City, State, and Zip Code OR Student Borrower's Local City, State, and Zip Code	From left to right, print the Student Borrower's City, Mailing State, and Zip Code left justified on line 4 as follows:  <City> Comma & Space <State> space <Zip Code>
2. Social Security Number	5	Student Borrower's SSN	From Left to Right, print the label and the Student Borrower's SSN in 999-99-9999 format left justified on line 5 as follows:  <Label> Space <SSN>

Label	Line	Field	Print Instruction
3. Date of Birth (mm-dd-yyyy)	6	Student Borrower's Date of Birth	From Left to Right, print the label and the Student Borrower's Date of birth (DOB) in MM-DD-YYYY format left justified on line 6 as follows:  <Label> Space <DOB>
4. Driver's License State and No.	7	Student Borrower's Driver's License State and Number	From Left to Right, print the label and the Student Borrower's Driver's License State and Number separating them by a dash left justified on line 7 as follows:  <Label> Space <State> dash <Number>
5. E-mail Address (optional)	8	Student Borrower's Current E-mail Address	From Left to Right, print the label and the Student Borrower's E-mail address left justified on line 8 as follows:  <Label> Space <email address>
6. Area Code/Telephone Number	9	Student Borrower's Permanent Telephone Number	From Left to Right, print the label and the Student Borrower's Telephone Number in 999/999-9999 format left justified on line 9 as follows:  <Label> Space <Telephone Number>

Table 10: Borrower Information



**Master Promissory Note (MPN)**  
**Direct Subsidized Loans and Direct Unsubsidized Loans**  
**William D. Ford Federal Direct Loan Program**

OMB No. 1845-0007  
Form Approved  
Exp. Date 07/31/2022

**WARNING:** Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

**BEFORE YOU BEGIN**

Before you begin, read the instructions on page 14 of this MPN.

**BORROWER INFORMATION**

1. Name and Permanent Address (see Instructions)

2. Social Security Number

3. Date of Birth (mm-dd-yyyy)

4. Driver's License State and Number

5. Email Address (optional)

6. Area Code/Telephone Number

Figure 3: Picture of Master Promissory Note: Direct Subsidized Loans and Direct Unsubsidized Loans William D. Ford Federal Direct Loan Program

## School Information

### Direct Subsidized/Unsubsidized Loan MPN Print Specifications      School Information

Label	Line	Field	Print Instructions
9. School Name and Address	25	School Name	From Left to Right, print the label and the School Name associated with the DL school code on line 25 as follows:  <Label> Space <School Name>
9. School Name and Address (continued)	26	School Address, City, State and Zip Code	From left to right, print the School's Street Address associated with the DL school code on line 26 as follows:  <Street Address> Comma and Space <City> Comma and Space <State> Space <Zip Code>
10. School Code/Branch	27	Direct Loan School Code	From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 27 as follows:  <Label> Space <School Code>
11. Identification No.	28	Master Promissory Note ID	From Left to Right, print the label and the MPN ID in 999999999-M-99-99999-9-99 format on line 28 as follows: (See Common Record Layout for exact format)  <Label> Space <Identification Number>

Table 11: School Information

**SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL**

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9. School Name and Address \_\_\_\_\_

10. School Code/Branch \_\_\_\_\_

11. Identification No. \_\_\_\_\_

PAGE 1 OF 14

11/2019

Borrower's Name: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

OMB No. 1845-0007  
Form Approved  
Exp. Date 07/31/2022



Figure 4: Picture of School Information - To Be Completed By The School Form.

## Direct Subsidized/Unsubsidized Loan MPN Sample

A sample Direct Subsidized/Unsubsidized Loan Master Promissory Note (MPN) may be accessed via the following web site:  
<https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>.

### DIRECT PLUS LOAN MASTER PROMISSORY NOTE (MPN) – EXPIRATION DATE 07/31/2022 – PRINT SPECIFICATIONS (PARENT BORROWER)

The PLUS Master Promissory Note (MPN) has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple PLUS loans.

The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the PLUS MPN, which may be downloaded and printed from the Direct Loan Library on the Knowledge Center from this URL: <https://fsapartners.ed.gov/knowledge-center/library/program/Direct%20Loan>. The line gauge is 6 lines per inch. Font: Calibri 8.

The Borrower Information section is printed in two columns.

#### Borrower Information

##### Direct PLUS Loan MPN Print Specifications

Label	Line	Field	Print Instructions
1. Check one - I am a:	1	Label	From left to right, print the label and the statement "I am a Parent of a Dependent Undergraduate Student" Left justified on line 1 as follows:  <Label> Space < I am a Parent of a Dependent Undergraduate Student>
2. Name and Permanent Address (see Instructions)	2	Label	From left to right, print the label left justified on line 2 as follows:  <Label>

Label	Line	Field	Print Instructions
2. Name and Permanent Address (Continued)	3	Parent Borrower's First Name, Middle Initial, Last Name	From left to right, print the Parent Borrower's First Name, Middle Initial and Last Name, left justified on line 3 as follows:  <First Name> space <Middle Initial> space <Last Name>
2. Name and Permanent Address (Continued)	4	Borrower's Street Address, City, State, Zip Code	From left to right, print the Parent Borrower's Street Address, City, State, and Zip Code left justified on line 4 as follows:  <Street Address> Comma and Space <City> Comma & and Space <State> space <Zip Code>
3. Social Security No.	5	Parent Borrower's SSN	From Left to Right, print the label and the Parent Borrower's SSN in 999-99-9999 format left justified on line 5 as follows:  <Label> Space <SSN>
4. Date of Birth	6	Parent Borrower's Date of Birth	From Left to Right, print the label and the Parent Borrower's Date of Birth (DOB) in MM/DD/YYYY format left justified on line 6 as follows:  <Label> Space <DOB>
5. Driver's License State and No.	7	Parent Borrower's Driver's License State and Number	From Left to Right, print the label and Parent Borrower's Driver's License State and Number separating them by a dash left justified on line 7 as follows:  <Label> Space <State> dash <Number>
6. E-mail Address (optional)	8	Parent Borrower's Current E-mail Address	From Left to Right, print the label and the Parent Borrower's E-mail address on line 8 as follows:  <Label> Space <email address>
7. Area Code/Telephone Number	1	Parent Borrower's Permanent Telephone Number	From Left to Right, print the label and the Parent Borrower's Telephone Number in 999/999-9999 format center aligned on line 1 as follows:  <Label> Space <Telephone Number>

Label	Line	Field	Print Instructions
8. Citizenship Status (parent borrowers only)	2	Parent Borrower's Citizenship	From Left to Right, print the label center aligned on line 2.
1 [ ] U.S. Citizen or National	3	—	From Left to Right, print the label center aligned on line 3.  If 1, print X in the bracketed [ ] box
2 [ ] Permanent Resident/Other Eligible Non-Citizen	4	—	From Left to Right, print the label center aligned on line 4.  If 2, print X in the bracketed [ ] box
If (2), Alien Registration No.	5	Label & Parent Borrower's Alien Registration Number is available.	From Left to Right, print the label center aligned on line 5.  If 2, print Alien Registration Number field in 999999999 format as follows:  <Label> Space <Alien Registration Number>
9. Employer's Name and Address	6	Label	From Left to Right, print the label center aligned on line 6.
9. Employer's Name and Address (Continued)	7	Parent Borrower's Employer's Name	From Left to Right, print the label center aligned on line 7.
9. Employer's Name and Address (Continued)	8	Parent Borrower's Employer's Address	From Left to Right, print the Employer's Street Address center aligned on line 8.
9. Employer's Name and Address (Continued)	9	Parent Borrower's Employer's City, State and Zip Code	From Left to Right, print the Employer's City, Mailing State, and Zip Code center aligned on line 9 as follows:  <City> Comma & Space <State> space <Zip Code>
10. Work Area Code/Telephone Number	10	Parent Borrower's Work Telephone Number	From Left to Right, print the label Center Aligned on line 10.  <Label>
10. Work Area Code/Telephone Number (Continued)	11	Parent Borrower's Work Telephone Number	From Left to Right, print the label and the Parent Borrower's Work Telephone Number in 999/999-9999 format Center Aligned on line 11 as follows:  <Telephone Number>

Table 12: Borrower Information  
An em dash or “—“ indicates no data.

**Master Promissory Note (MPN)****Direct PLUS Loans****William D. Ford Federal Direct Loan Program**

OMB No. 1845-0007  
Form Approved  
Exp. Date 07/31/2022

**WARNING:** Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

**BEFORE YOU BEGIN**

Before you begin, read the Instructions on page 14 of this MPN.

**BORROWER INFORMATION****1. I am a (check one):**

Graduate or Professional Student

Parent of the Dependent Undergraduate Student identified in Item 16 (see the Instructions for information on who qualifies as a parent)

**2. Name and Permanent Address (see Instructions)****7. Area Code/Telephone Number****8. Citizenship Status (to be completed by parent borrowers only -- check one)**

(1)  U.S. Citizen or National

(2)  Permanent Resident/Other Eligible Non-Citizen

**9. Employer's Name and Address****3. Social Security Number****4. Date of Birth (mm-dd-yyyy)****5. Driver's License State and Number****6. Email Address (optional)****10. Work Area Code/telephone Number**

Figure 5: Picture of Master Promissory Note (MPN)  
Direct PLUS Loans  
William D. Ford Federal Direct Loan Program

## School Information

### Direct PLUS Loan Print Specifications

Label	Line	Field	Print Instructions
13. School Name and Address	27	School Name	From Left to Right, print the label and the School Name associated with the DL school code on line 27 as follows:  <Label> Space <School Name>
13. School Name and Address (continued)	28	School Address, City, State and Zip Code	From left to right, print the School's Street Address associated with the DL school code on line 28as follows:  <Street Address> Comma and Space <City> Comma and Space <State> Space <Zip Code>
14. School Code/Branch	29	Direct Loan School Code	From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 29 as follows:  <Label> Space <School Code>
15. Identification No.	30	Master Promissory Note ID	From Left to Right, print the label and the MPN ID in 999999999N9999999999 format on line 30 as follows: (See Common Record Layout for exact format)  <Label> Space <Identification Number>

Table 13: School Information

**SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL**

---

13. School Name and Address

14. School Code/Branch

15. Identification No.

Figure 5: School Information to be completed by the school

## Dependent Undergraduate Student Information

### Direct PLUS Loan Print Specifications

Label	Line	Field	Print Instructions
16. Dependent Undergraduate Student's Name (first, middle initial, last)	32	Student's First Name, Middle Initial, and Last Name,	From Left to Right, print the label and the Student's Last Name, First Name, and Middle Initial left justified on line 32 as follows:  <Label> Space <First Name> space <Middle Initial> space <Last Name>
17. Social Security No.	33	Student's SSN	From Left to Right, print the label and the Student's SSN in 999-99-9999 format left justified on line 33 as follows:  <Label> Space <SSN>
18. Date of Birth (mm-dd-yyyy)	34	Student's Date of Birth (DOB)	From Left to Right, print the label and the Student's DOB in MM/DD/YYYY format left justified on line 34 as follows:  <Label> Space <DOB>

Table 14: Dependent Undergraduate Student Information

DEPENDENT UNDERGRADUATE STUDENT INFORMATION – TO BE COMPLETED ONLY IF YOU ARE A PARENT BORROWER

---

16. Dependent Undergraduate Student's Name (First, Middle Initial, Last)  
 17. Social Security Number  
 18. Date of Birth (mm-dd-yyyy)

Figure 6: Picture of Dependent undergraduate student information - To be completed only if you are completing a parent borrower form.

## Direct PLUS Loan MPN Sample

A sample Direct PLUS Loan Master Promissory Note (MPN) may be accessed via the following web site:  
<https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>.

Graduate Student Borrowers - Direct PLUS Loan Master Promissory Note (MPN) – Expiration Date 07/31/2022 – Print Specifications

The PLUS Master Promissory Note (MPN) for graduate student borrowers has a unique 21-character MPN Identification Number (MPN ID). No dollar amount is printed on the MPN, and one note can be used for multiple Grad PLUS loans.

The same MPN form is used for both parent PLUS and Grad PLUS loans. The complete MPN, including all sections, must be provided to the borrower.

The following specifications are for printing the data element labels and variable data on the Grad PLUS MPN pre-printed form without labels. The line gauge is 6 lines per inch. Font: Calibri 8

The Borrower Information section is printed in two columns.

## Borrower Information

### Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications

<b>Label</b>	<b>Line</b>	<b>Field</b>	<b>Print Instructions</b>
1. Check one - I am a:	1	Label	From left to right, print the label and the statement "I am a Graduate or Professional Student" Left justified on line 1 as follows:  <Label> Space < I am a Graduate or Professional Student>
2. Name and Permanent Address (see Instructions)	2	Label	From left to right, print the label left justified on line 2 as follows:  <Label>
2. Name and Permanent Address (Continued)	3	Borrower's First Name, Middle Initial, Last Name	From left to right, print the Student Borrower's First Name, Middle Initial and Last Name, left justified on line 3 as follows:  <First Name> space <Middle Initial> space <Last Name>
2. Name and Permanent Address (Continued)	4	Borrower's Street Address, City, State, Zip Code	From left to right, print the Student Borrower's Street Address, City, State, and Zip Code left justified on line 4 as follows:  <Street Address> Comma and Space <City> Comma & and Space <State> space <Zip Code>
3. Social Security No.	5	Borrower's SSN	From Left to Right, print the label and the Student Borrower's SSN in 999-99-9999 format left justified on line 5 as follows:  <Label> Space <SSN>

<b>Label</b>	<b>Line</b>	<b>Field</b>	<b>Print Instructions</b>
4. Date of Birth	6	Borrower's Date of Birth	From Left to Right, print the label and the Student Borrower's Date of Birth (DOB) in MM/DD/YYYY format left justified on line 6 as follows:  <Label> Space <DOB>
5. Driver's License State and No.	7	Borrower's Driver's License State and Number	From Left to Right, print the label and Student Borrower's Driver's License State and Number separating them by a dash left justified on line 8 as follows:  <Label> Space <State> dash <Number>
6. E-mail Address (optional)	9	Borrower's Current E-mail Address	From Left to Right, print the label and the Student Borrower's E-mail address on line 9 as follows:  <Label> Space <email address>
7. Area Code/Telephone Number	1	Borrower's Permanent Telephone Number	From Left to Right, print the label and the Student Borrower's Telephone Number in 999/999-9999 format center aligned on line 1 as follows:  <Label> Space <Telephone Number>
8. Citizenship Status (parent borrowers only)	2	Borrower's Citizenship	From Left to Right, print the label center aligned on line 2.
1 [ ] U.S. Citizen or National	3	—	From Left to Right, print the label center aligned on line 3.
2 [ ] Permanent Resident/Other Eligible Non-Citizen	4	—	From Left to Right, print the label center aligned on line 4.
If (2), Alien Registration No.	5	Label.	From Left to Right, print the label center aligned on line 5.

<b>Label</b>	<b>Line</b>	<b>Field</b>	<b>Print Instructions</b>
9. Employer's Name and Address	6	Label	From Left to Right, print the label center aligned on line 6.
9. Employer's Name and Address (Continued)	7	Borrower's Employer's Name	From Left to Right, print the label center aligned on line 6.
9. Employer's Name and Address (Continued)	8	Borrower's Employer's Address	From Left to Right, print the Employer's Street Address center aligned on line 8.
9. Employer's Name and Address (Continued)	9	Borrower's Employer's City, State and Zip Code	From Left to Right, print the Employer's City, Mailing State, and Zip Code center aligned on line 9 as follows:  <City> Comma & Space <State> space <Zip Code>
10. Work Area Code/Telephone Number	10	Borrower's Work Telephone Number	From Left to Right, print the label Center Aligned on line 10.  <Label>
10. Work Area Code/Telephone Number (Continued)	11	Borrower's Work Telephone Number	From Left to Right, print the label and the Student Borrower's Work Telephone Number in 999/999-9999 format Center Aligned on line 11 as follows:  <Telephone Number>

Table 15: Borrower Information  
An em dash or “—“ indicates no data.

**Master Promissory Note (MPN)****Direct PLUS Loans****William D. Ford Federal Direct Loan Program**

OMB No. 1845-0007  
Form Approved  
Exp. Date 07/31/2022

**WARNING:** Any person who knowingly makes a false statement or misrepresentation on this form or any accompanying document is subject to penalties that may include fines, imprisonment, or both, under the U.S. Criminal Code and 20 U.S.C. 1097.

**BEFORE YOU BEGIN**

Before you begin, read the Instructions on page 14 of this MPN.

**BORROWER INFORMATION****1. I am a (check one):**

Graduate or Professional Student

Parent of the Dependent Undergraduate Student identified in Item 16 (see the Instructions for information on who qualifies as a parent)

**2. Name and Permanent Address (see Instructions)****7. Area Code/Telephone Number****8. Citizenship Status (to be completed by parent borrowers only -- check one)**

(1)  U.S. Citizen or National

(2)  Permanent Resident/Other Eligible Non-Citizen

If (2), Alien Registration Number

**9. Employer's Name and Address****3. Social Security Number****4. Date of Birth (mm-dd-yyyy)****5. Driver's License State and Number****6. Email Address (optional)****10. Work Area Code/telephone Number**

Figure 7: Picture of Master Promissory Note (MPN)  
Direct PLUS Loans  
William D. Ford Federal Direct Loan Program

## School Information

### Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications

### School Information

Label	Line	Field	Print Instructions
13. School Name and Address	27	School Name	From Left to Right, print the label and the School Name associated with the DL school code on line 27 as follows:  <Label> Space <School Name>
13. School Name and Address (continued)	28	School Address, City, State and Zip Code	From left to right, print the School's Street Address associated with the DL school code on line 28 follows:  <Street Address> Comma and Space <City> Comma and Space <State> Space <Zip Code>
14. School Code/Branch	29	Direct Loan School Code	From Left to Right, print the label and the Direct Loan School Code on the Loan Record on line 29 as follows:  <Label> Space <School Code>
15. Identification No.	30	Master Promissory Note ID	From Left to Right, print the label and the MPN ID in 999999999N9999999999 format on line 30 as follows: (See Common Record Layout for exact format)  <Label> Space <Identification Number>

Table 16: School Information

**SCHOOL INFORMATION – TO BE COMPLETED BY THE SCHOOL**

---

13. School Name and Address

14. School Code/Branch

15. Identification No.

Figure 8: School Information - to be completed by the school.

## Dependent Undergraduate Student Information

### Direct PLUS Loan for Graduate Student Borrowers MPN Print Specifications

Label	Line	Field	Print Instructions
16. Student's Name (last, first, middle initial)	32	Label only	From Left to Right, print the label left justified on line 32 as follows:  <Label>
17. Social Security No.	33	Label only	From Left to Right, print the label left justified on line 33 as follows:  <Label>
18. Date of Birth	34	Label only	From Left to Right, print the label left justified on line 34 as follows:  <Label>

Table 17: Dependent Undergraduate Student Information  
An em dash or “—“ indicates no data.

**DEPENDENT UNDERGRADUATE STUDENT INFORMATION – TO BE COMPLETED ONLY IF YOU ARE A PARENT BORROWER**

---

16. Dependent Undergraduate Student's Name (First, Middle Initial, Last)

17. Social Security Number

18. Date of Birth (mm-dd-yyyy)

Figure 9: Dependent undergraduate student information - to be completed only if you are a parent borrower.

## Direct PLUS Loan MPN Sample

A sample Direct PLUS Loan Master Promissory Note (MPN) may be accessed via the following web site  
<https://fsapartners.ed.gov/sites/default/files/attachments/2019-07/DLMPNsandComms.pdf>.

# Direct Loan Forms

## Creating Master Promissory Note Paper Manifests

All promissory notes must be mailed and accepted by COD before the loans are booked. The hard copy promissory notes must be accompanied by a paper manifest that lists the borrower's name and MPN ID for each promissory note in the shipment. Also, the paper manifest provides a certification to be signed by an official at the school. A sample Direct Subsidized/Unsubsidized Loan MPN Paper Manifest, a sample Grad PLUS Loan MPN Paper Manifest, and a sample Direct PLUS Loan MPN Paper Manifest are provided below.

### Business Rules

1. Subsidized/Unsubsidized MPNs, Grad PLUS MPNs and PLUS MPNs must be batched separately and a separate paper manifest created for each batch.
2. Additionally, separate batches and manifests must be created for each DL school code.
3. Each batch may contain up to 100 notes.
4. After processing, the manifest is returned to the school address on the promissory note unless the school indicates another address on the manifest.
5. The Report Date (in MM/DD/YYYY format) and the Report Time (in HH:MM:SS format) indicate when the manifest was produced.
6. A page number starting with 1, incremented by 1 for each subsequent page printed, is included on each page of the manifest.
7. Records are printed in the last name alphabetical order, or numerical borrower ID order. The borrower's name is printed in last name, first name, and middle initial order. The MPN ID associated with borrower's name is printed.
8. The number of notes for shipping indicates the number of promissory notes covered by the paper manifest. It is only printed on the final page of the paper manifest.
9. The certification statement, DL school code, school name, signature block, and Financial Aid Administrator (FAA) name are only printed on the last page.

## SAMPLE SUBSIDIZED/UNSUBSIDIZED MPN PAPER MANIFEST

Report Date: MM/DD/YYYY U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: HH:MM:SS Federal Direct Loan Program

Sub/Unsub Manifest

(ALL RECORDS) Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

\*\*\*\*\*

PROMISSORY NOTE SHIPPING DOCUMENT ID: YYYY-MM-DDTHH:MM:SS.FF00100200

BORROWER'S NAME MPN ID

STUDENT'S CURRENT SSN

-----  
X'XXXXX, XXXXX X. 99999999M99G99999999

999-99-9999

XXXXXXXXXXXX, XXXXX 99999999M99G99999999

111-11-1111

NUMBER OF NOTES FOR SHIPPING: \_\_\_\_\_

I hereby certify that each borrower named on the enclosed notes/disclosures is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type(s) awarded. I certify that each student is an eligible borrower in accordance with the Act. I further certify that each borrower's eligibility for a Pell Grant has been determined, that each borrower is not incarcerated, and that each borrower has been determined eligible for loan(s) in the amount(s) certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each borrower has met the requirements of the Selective Service Act, that each borrower is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower and the School sections of the promissory notes/disclosures (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G99999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: \_\_\_\_\_

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXXX

## SAMPLE PLUS MPN PAPER MANIFEST

Report Date: MM/DD/YYYY U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: HH:MM:SS Federal Direct Loan Program

PLUS Manifest

(ALL RECORDS) Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

\*\*\*\*\*

PROMISSORY NOTE SHIPPING DOCUMENT ID: YYYY-MM-DDTHH:MM:SS.FF99999999

BORROWER'S NAME MPN ID

STUDENT'S NAME

STUDENT'S CURRENT SSN

----- -----

XXXXXXXXXX, XXXX 99999999N99G99999999

XXXXXXX, XXXXX X.

999-99-9999

XXXXXXX, XXXXX 99999999N99G99999999

XXXXXXX, XXXXXXXX

999-99-9998

NUMBER OF NOTES FOR SHIPPING: \_\_\_\_\_

I hereby certify that each student named on the enclosed applications/promissory notes is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type certified. I certify that each borrower is an eligible borrower in accordance with the Act and has been determined eligible for a loan in the amount certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each student has met the requirements of the Selective Service Act, that each student is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower, Student and School sections of the applications/promissory notes (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G9999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: \_\_\_\_\_

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXXX

## SAMPLE GRAD PLUS MPN PAPER MANIFEST

Report Date: 04/25/2016 U.S. DEPARTMENT OF EDUCATION PAGE: 1

Report Time: 09:30:30 Federal Direct Loan Program - 2016-2017

Graduate/Professional PLUS Manifest

Sort: SSN

THIS DOCUMENT CONTAINS SENSITIVE INFORMATION PROTECTED BY THE PRIVACY ACT

\*\*\*\*\*

MPN MANIFEST SHIPPING DOCUMENT ID: 2016-04-25T09:30:30.4220755745

BORROWER'S NAME      MPN ID

BORROWER'S CURRENT SSN

----- -----

XXXXXX, XXXXX      313131313N25G30107001

313-13-1313

NUMBER OF MPNs FOR SHIPPING: \_\_\_\_\_

I hereby certify that each borrower named on the enclosed MPN/disclosures is accepted for enrollment on at least a half-time basis and is making satisfactory progress in a program that is eligible for the loan type awarded. I certify that each student is an eligible borrower in accordance with the Act. I further certify that each borrower's eligibility for the maximum annual Direct Subsidized and/or Unsubsidized loan amount has been determined, that each borrower is not incarcerated, and that each borrower has been determined eligible for loan(s) in the amount(s) certified. I further certify that the disbursement schedules comply with the requirements of the Act and hereby authorize the Department of Education to adjust disbursement dates if necessary to ensure compliance with the Act. I further certify that, based on records available and due inquiry, each borrower has met the requirements of the Selective Service Act, that each borrower is not liable for an overpayment of any Federal grant made under the Act, and that the information provided in the Borrower and the School sections of the MPNs/disclosures (including information supplied in electronic format) is true, complete and accurate to the best of my knowledge and belief.

SCHOOL CODE: G99999 NAME: XXXXXXXXXXXXXXXXXXXXXXXXX

SIGNATURE: \_\_\_\_\_

FAA NAME: XXXXXXXXXXXXXXXXXXXXXXXX

# Pell Grant Print Specifications

## ESOA Print Specifications

The Electronic Statement of Account (ESOA) details an institution's spending authorization and amount expended to date.

The ESOA report contains:

- Header - see Sample Output Document for correct header information
- Summary Information – see the following ESOA Print (Summary Information) table
- Detail Information – see the ESOA Detail Information table that follows the ESOA Print (Summary Information) table

### Summary Information

This table of print specifications is used in EDExpress Software and is provided as an example:

#### ESOA Print Specifications      Summary Information

Row	Field Name in EDExpress	Printing Instructions
1	—	Print a blank row.
2	Pell School Number	Print the value for this field as defined on the Pell ESOA database table for the specified school.
3	Entity ID	Print the value for this field as defined on the Pell ESOA database table for the specified school.
4	School Name	Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table.
5	State	Print the value for this field associated with the Reporting Campus ID # as defined on the Pell institution database table.
6	Grantee Duns Number	Print the value for this field as defined on the Pell ESOA database table for the specified school.
7	Grantee UEI	Print the value for this field as defined on the Pell ESOA database table for the specified school.
8	GAPS Award Number	Print the value for this field as defined on the Pell ESOA database table for the specified school.
9	—	Print a blank row.

Row	Field Name in EDExpress	Printing Instructions
10	Transaction Date	Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format.
11	—	Print a blank row.
12	Previous Pell Grant Obligation	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
13	Current Pell Grant Obligation	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
14	Adjustment (Increase + or Decrease -)	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Obligation Amount as the absolute value of (Previous minus Current). If current is higher, print a "+" after the Adjustment amount; if the previous is higher, print a "-" after the Adjustment amount.
15	—	Print a blank row.
16	Previous Pell Grant Payments	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
17	Current Pell Grant Payments	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
18	Adjustment (Increase + or Decrease -)	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount. Calculate Adjusted Payment Amount as the absolute value of (Previous minus Current). If current is higher, print a "+" after the Adjustment amount; if the previous is higher, print a "-" after the Adjustment amount.
19	—	Print a blank row.
20	GAPS Drawdowns/Payments	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.

Row	Field Name in EDExpress	Printing Instructions
21	Date of Last Activity in GAPS	Print the value for this field as defined on the Pell ESOA database table for the specified school. Print date in MM/DD/CCYY format.
22	—	Print a blank row.
23	YTD Total Unduplicated Recipients	Print the value for this field as defined on the Pell ESOA database table for the specified school. Insert 's if number is over 999. If spaces, leave blank.
24	YTD Pell Accepted and Posted Disbursement Amount	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
25	YTD Administrative Cost Allowance	Print the value for this field as defined on the Pell ESOA database table for the specified school. Reformat dollar amount.
26	—	Print a blank row.
27	As of Document ID/Batch ID	Print the value for this field as defined on the Pell ESOA Summary database table for the specified school. Print format for Document ID is : CCYY-MM-DDTHH:MM:SS:FF99999999 where CCYY-MM-DD = date document created T = constant HH:mm:ss.ff = time document created 99999999 = Entity ID of Reporting School
28	—	Print a blank row.
29	—	Print a blank row.
30	Payments apply only to "Obligate/Pay" accounts.	Print Section A Notation as stated below: Section A values apply to "Obligate only" accounts

Table 18: ESOA Print Specifications  
An em dash or “—“ indicates no data.

## Detail Information

If the user selects the option to print ESOA detail information, then print page 2 of the ESOA report using the printing specifications detailed below. Information for page 2 should print in descending order of the Document ID.

### ESOA Print Specifications Detail Information

Label	Line	Field	Print Instructions
1	N/A	Blank Line	Print a blank line.
2	N/A	ESOA Detail Document Information	Print the literal section label: 'ESOA DETAIL DOCUMENT INFORMATION'.
3	N/A	Blank Line	Print a blank line.
4-5	1	Transaction Date	Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format.
4-5	2	Adjust Amount	Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Reformat dollar amount. If the DEBITCREDITFLAG on the ESOA Detail table is "P", print a "+" after the amount; if the flag is "N", print a "-" after the amount.
4-5	3	Adjust Process Date	Print the value for this field as defined on the Pell ESOA detail database table for the specified school. Print date in MM/DD/CCYY format.
5	4, Line 1	Document/Batch #ID	Print the value for this field as defined on the Pell ESOA detail database table for the specified school.

Table 19: ESOA Print Specification

## Sample ESOA Output Document

The output document should print in Courier 10. See below for more detail.

### Sample ESOA – Summary Information

Report Date: MM/DD/CCYY U.S. Department of Education PAGE: 1

Report Time: HH:MM:SS 2016-2017 FEDERAL PELL GRANT PROGRAM

### ELECTRONIC STATEMENT OF ACCOUNT

\*\*\*\*\*

PELL SCHOOL NUMBER 001005

COMMON SCHOOL IDENTIFIER 12345678

SCHOOL NAME ALABAMA STATE UNIVERSITY

STATE AL

GRANTEE DUNS NUMBER 040672685

GRANTEE UEI X9999909X999

GAPS AWARD NUMBER P063P 20041031

Transaction Date MM/DD/CCYY

Previous Pell Grant Obligation \$999,999,999.99

Current Pell Grant Obligation \$999,999,999.99  
Adjustment (Increase + or Decrease -) \$999,999,999.99+

Previous Pell Grant Payments \$999,999,999.99  
Current Pell Grant Payments \$999,999,999.99  
Adjustment (Increase +) \$999,999,999.99+

GAPS Drawdowns/Payments \$999,999,999.99  
Date of Last Activity in GAPS MM/DD/CCYY

YTD Total Unduplicated Recipients 999,999  
YTD Pell Accepted and Posted Disbursement Amount \$999,999,999.99  
YTD Administrative Cost Allowance \$999,999,999.99

As of Document ID/Batch ID 2016-12-31T06:12:34.4599999999

Payments apply only to "Obligate/Pay" accounts.

Sample ESOA – Detailed Information

Report Date: MM/DD/CCYY U.S. Department of Education PAGE: 2

Report Time: HH:MM:SS 2016-2017 FEDERAL PELL GRANT PROGRAM

ELECTRONIC STATEMENT OF ACCOUNT

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ESOA DETAIL DOCUMENT INFORMATION

TRANSACTION      ADJUST

DATE    ADJUST AMOUNT    PROCESS DATE DOCUMENT/BATCH ID

-----  
MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.459999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.469999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.479999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.489999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.4999999999

MM/DD/CCYY \$999,999,999.99+ MM/DD/CCYY 2016-12-31T06:12:34.5099999999

MM/DD/CCYY \$999,999,999.99- MM/DD/CCYY 2016-12-31T06:12:34.5199999999

## Section 6:

# COD Reports

This section provides descriptions, business rules, and record layouts for Pell Grant, TEACH Grant, and Direct Loan reports generated by COD and by CSB.

## Grant Reports

### GRANT HEADER/TRAILER LAYOUT

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'GRANT HDR '	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.

15	40	26	A	Batch ID	<p>Number generated by the institution to uniquely identify a specific batch of records.</p>	<p>This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code ] CCYY = last year in cycle: '2025' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created</p> <p>Valid Batch Type codes:  #A = Pell Electronic Statement of Account  #C = Pell Reconciliation  #I = Pell Institution Data from Web  #M = Pell Multiple Reporting  #R = Pell Data Request  #T = Pell ASCII Text  #Y = Pell Year-to-Date  #S = Pell SSN/Name/DOB Change  #U = Pell Preformatted Pending Disbursement List  #B = Pell Delimited Pending Disbursement List  #V = Pell Verification Status Report  #Z = Pell POP Report  #L = Pell LEU Report (Comma-Delimited)  #PD = Regularly Scheduled Pell SAS with Monthly Disbursement Detail  PW = Regularly Scheduled Pell SAS with Year-to-Date Disbursement Detail  PL = Regularly Scheduled Pell SAS with Year-to-Date Award Level Disbursement Summary  PB = Pell SAS Disbursement Detail on Demand Month-to-Date  PF = Pell SAS Disbursement Detail on Demand Year-to-Date  PH = Pell SAS Disbursement Detail on Demand Date Range </p>	<p>If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch.</p> <p>If Batch Award Year does not agree with Message Class award year, then reject.</p> <p>If reporting Pell ID is ineligible, then send warning message.</p> <p>If Reporting Pell ID is a branch campus or has Central Funding, then reject Batch.</p> <p>If date batch created is &gt; system date, then reject Batch.</p>
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First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
41	48	8	A/N	OPE ID	The OPE ID number assigned to the reporting institution.	Valid OPE ID number or blank.	If not blank and not equal to OPE ID associated with Pell ID, then warn the Batch.
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	—
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	Completed by COD as a result of Batch editing. These are the 200 series of edits that can be found in this section of the Technical Reference.
—	—	XX	A	Unused	Length extended to make the header record the same	Constant spaces	—

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
					length as the detail records which follow.		
—	—	□100	—	Total Record Length	—	—	—

Table 22: Grant Batch Header Layout  
An em dash or “—“ indicates no data.

## Grant Batch Trailer Layout

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'GRANT TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required.  Format = XXCCYY999999CCYYMMDDHHM MSS Where: XX = batch type code ] CCYY = last year in cycle = '2025' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch.
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message. For Pell SAS, includes section header.
47	57	11	N	Unused	Constant Zeros	—	—
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative For ESOA and Pell SAS is constant P.	—
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected by the Pell Processor.	000000 to 999999	—

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999	—
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative For Pell SAS is constant P.	—
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	—
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	—
—	—	XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	—
—	—	≥ 100	—	Total Record Length	—	—	Record number includes section header for Pell SAS.

Table 23: Grant Batch Trailer Layout  
 An em dash or “—“ indicates no data.

## Grant Data Requests

Data Requests are sent by schools to request information files. These files are the Multiple Reporting Record, Electronic Statement of Account, Year-to-Date, Reconciliation File, Verification Status, and Pell POP Report.

### Business Rules

1. Grant Data Requests are sent as fixed-length, flat files and not as XML documents.
2. Grant Data Requests are sent to the COD system via SAIG batch with message class PGRQ25IN (Pell) via the COD Web site.
3. After the Data Request is received and processed, a Data Request Acknowledgement record is sent back to the institution for each data request received.

Beginning in the 2024-2025 Award Year, the Grant Data Request in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name
  - Student's Middle Name modified max length
  - Student's First Name modified max length
  - Student's Last Name modified max length

The field length updates on each of the impacted fields will change field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 184 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

## Record Layout

### Grant Data Request Record Layout

**Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)**

Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	<b>Requesting Attended Campus Pell-ID</b>	Pell-ID campus	This field is required. Valid Pell-ID.	If all zeros are entered then a report/file will be generated for the reporting campus contained in the Batch ID, and each attended campus associated with the reporting campus. A separate report/file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for an Electronic Statement of Account (ESOA). All ESOA's are generated for the Reporting Campus Pell ID.
7	7	1	A	<b>Request Type</b>	Code for data request type.	This field is required. M = Multiple Reporting R = Reconciliation S = Electronic Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	<b>Requested Output Media Type</b>	Code for type of media to use when sending output data.	E = Send output by Electronic File Or Blank	Cannot be blank for requests from the WEB.
9	10	2	A	<b>Program Type</b>	2 characters that denote the program type.	Field is required for all requests: PL = Pell	

<b>Grant Data Request Record Layout</b> <b>Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
11	11	1	A	<b>Multiple Reporting Request Code 1</b>	Indicates the institution is requesting origination or disbursement information.	This field is required for type M requests. O = Send origination information D = Send disbursement information	
12	12	1	A	<b>Multiple Reporting Request Code 2</b>	Indicates the institution is requesting by selected student, selected institution, or all students.	This field is required for type M requests. A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.
13	23	11	A/N	<b>Student ID</b>	The Student SSN and Name code for which a MR is requested. Only required if MR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	Must be non-blank if MRR Code 2 equals S.
24	29	6	N	<b>MR Institution Pell-ID</b>	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.	Blank or Valid Pell-ID	Must be non-blank if MRR Code 2 equals I.
30	52	23	A	<b>(Unused) Award ID</b>	Reserved for future use.	This field is not being used, but in the future will use this format: Blank or Format = 999999999XX201799999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2024 Valid Attended PELL ID = 999999 Orig Sequence Number = 0	This field is not being used.

Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
53	61	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this transaction.	Valid Social Security Number or blank.	This field will only be populated for student specific Data Requests.
62	69	8	D	<b>Student's Date of Birth</b>	The date of birth of the student for this transaction.	Format: CCYYMMDD	This field will only be populated for student specific Data Requests.
70	104	35	A/N	<b>Student's Last Name</b>	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
105	114	10	A/N	<b>Student's Name Suffix</b>	The name suffix of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
115	149	35	A/N	<b>Student's First Name</b>	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
150	184	35	A/N	<b>Student's Middle Name</b>	The middle name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
		184		Total Record Length			

Table 24: Grant Data Request Record Layout  
An em dash or “—” indicates no data.

## GRANT DATA REQUEST ACKNOWLEDGEMENT

After a data request is received and processed by COD, a Data Request Acknowledgement is sent back to the school for each data request received.

### Business Rules

1. The Data Request Acknowledgement is provided in fixed-length, flat file format.
2. Grant Data Request Acknowledgments are sent from the COD system with message class PGRA25OP (Pell). Record Layout

Beginning in the 2024-2025 Award Year, the Grant Data Request Acknowledgement in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name
  - Student's Middle Name modified max length
  - Student's First Name modified max length
  - Student's Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 206 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the COD Technical Reference will not be updated to reflect these changes.

## Record Layout

### Grant Data Request Acknowledgement Record Layout

**Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)**

Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	Requesting Attended Campus Pell-ID	Pell-ID campus.	This field is required. Valid Pell-ID.	If all zeros are entered then a report/file will be generated for the reporting campus contained in the Batch ID, and each attended campus associated with the reporting campus. A separate report/file will be generated for each Pell ID.  The all campus request option of all zeros is not applicable for an Electronic Statement of Account (ESOA). All ESOA's are generated for the Reporting Campus Pell ID.
7	7	1	A	Request Type	Code for data request type.	This field is required. M = Multiple Reporting R = Reconciliation S = Electronic Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	Requested Output Media Type	Code for type of media to use when sending output data.	E = Send output by Electronic File Or Blank	Cannot be blank for requests from the WEB.

<b>Grant Data Request Acknowledgement Record Layout</b> <b>Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
9	10	2	A	<b>Program Type</b>	2 characters that denote the program type.	Field is required for all requests: PL = Pell	
11	11	1	A	<b>Multiple Reporting Request Code 1</b>	Indicates the institution is requesting origination or disbursement information.	O = Send origination information D = Send disbursement information	
12	12	1	A	<b>Multiple Reporting Request Code 2</b>	Indicates the institution is requesting by selected student, selected institution, or all students.	A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	
13	23	11	A/N	<b>MR Student ID</b>	The Student SSN and Name code for which a MR is requested. Only required if MR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	
24	29	6	N	<b>MR Institution Pell-ID</b>	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.	Blank or Valid Pell-ID.	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.

<b>Grant Data Request Acknowledgement Record Layout</b> <b>Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
30	52	23	A	<b>(Unused) Award ID</b>	Reserved for future use.	This field is not being used, but in the future will use this format: Blank or Format = 999999999XX201799999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2024 Valid Attended PELL ID = 999999 Orig Sequence Number = 0	This field is not being used.
53	53	1	A	<b>Action Code</b>	Code to indicate action taken.	Valid Codes: A: Accepted - all fields accepted C: Corrected - one or more fields corrected (Pell only) E: Rejected - record was rejected	
54	74	21	N	<b>Edit/Comment Codes</b>	List of up to seven 3-digit comment codes which occurred during processing of the data request.	Comment format: 000 – 999 Position 78-80: 1st comment code Position 81-83: 2nd comment code Position 96-98: 7th comment code	
75	83	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this transaction.	Valid Social Security Number or blank	This field will only be populated for student specific Data Requests.

<b>Grant Data Request Acknowledgement Record Layout</b> <b>Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
84	91	8	D	<b>Student's Date of Birth</b>	The date of birth of the student for this transaction.	CCYYMMDD or -0	This field will only be populated for student specific Data Requests. Note: This field will contain zeros on the Year-To-Date file if the student's date of birth is not returned.
92	126	35	A/N	<b>Student's Last Name</b>	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
127	136	10	A/N	<b>Student's Name Suffix</b>	The name suffix of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
137	171	35	A/N	<b>Student's First Name</b>	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
172	206	35	A/N	<b>Student's Middle Name</b>	The middle name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
		206		Total Record Length			

Table 25: Grant Data Request Acknowledgement Record Layout  
An em dash or “—” indicates no data.

## GRANT EDIT CODES

### Introduction

This section provides a table to help you interpret the various edit codes that are used and their related comments. The information is grouped according to the following column headings:

1. Edit Code – the number that is assigned if the edit condition(s) is met. This column also lists one of the three edit types. They are:

W      Warning and/or Corrected

E        Rejected

2. Message – the explanation that displays for the prescribed edit condition.
3. Condition and Action – a description of the situation that caused the edit and the action taken either to resolve it and/or to notify the school of the potential error.
4. What It Means – further explanation of the message in an effort to make the cause of the edit clearer.
5. How to Fix It – what the user must do to resolve the mistaken condition.
6. COD Web site Edit Code – the edit code that the user will see on the COD Web site; Web site edit codes are translated to the Pell Phase-In edit code on the SAIG Acknowledgment files.

The following comparison operators are used in performing these edits:

Comparison Operators	Symbol
Equals	=
Less than	<
Greater than	>
Less than or equal to	<=
Greater than or equal to	>=
Not equal to	<>
A parameter value that can be changed between cycles, this is the data that comes from the ALGORITHM and AWARD YEAR tables and can be made year-specific.	@

Table 26: Comparison Operators

## GRANT BATCH EDIT/REJECT CODES

The following Edits/Rejects are returned on the Batch Level on the Pell Data Request Acknowledgement.

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
201 E	“Missing/ Mismatched Grant Batch Header”	If ANY of the following are true:  Grant Batch Header Record is missing Batch Number in Header Record does not match Batch Number in Trailer Literal “GRANT HDR” is misspelled or not in all uppercase letters  REJECT BATCH Set edit code 201	Occurs when there is no Grant Batch Header, when the Batch Number in the header and trailer do not match, or when the “GRANT HDR” is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer.	801
202 E	“Missing/ Mismatched Grant Batch Trailer”	If ANY of the following are true:  Grant Batch Trailer Record is missing Batch Number in Trailer Record does not match Batch Number in Header Literal “GRANT TLR” is misspelled or not in all uppercase letters  REJECT BATCH Set edit code 202	Occurs when there is no Grant Batch Trailer, when the Batch Number in the header and trailer do not match or when the “GRANT TLR” is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer. Verify “TLR” is spelled correctly.	802
203 E	“Duplicate Grant Batch Header”	If the Batch Number already exists on the database  REJECT BATCH Set edit code 203	Occurs when the Batch Number has been used before either with the same batch or a different batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	003

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
206 E	“Data Record Length must be numeric”	If Data Record Length is nonnumeric  REJECT BATCH Set edit code 206	Occurs when the record length in the Grant Batch Header and Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct record length.	803
207 E	“Reported Number of Records must be numeric”  NOT IN USE FOR 2005-2006 AND FORWARD.	If reported number of records is nonnumeric  REJECT BATCH Set edit code 207	Occurs when the Reported number of records in the Grant Batch Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct number of records.	804
208 E	“Reported Total of Batch must be numeric”	If Reported Total of Batch in the Trailer record is nonnumeric  REJECT BATCH Set edit code 208	Occurs when the dollar Total of the Batch is either missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and a new Reported Total of Batch in the Grant Batch Trailer.	805
209 E	“Invalid/Missing Batch Number”  NOT IN USE FOR 2005-2006 AND FORWARD.	If Batch Number does not have a length of 26  REJECT BATCH Set edit code 209	Occurs when the batch number is missing, is not the proper length of 26 characters, or is not properly formatted.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	806
210 E	“Year must be numeric”	If ANY of the following are true: Positions 3 to 6 of the Batch ID are nonnumeric Positions 3 to 6 of the Batch ID do not equal a valid Award Year @  REJECT BATCH Set edit code 210	Occurs when the year is missing or nonnumeric.	Correct the award year and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	807

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
211 E	"Pell ID must be numeric"  NOT IN USE FOR 2005-2006 AND FORWARD.	If Positions 7 to 12 of the Batch ID are nonnumeric  REJECT BATCH Set edit code 211	Occurs when the Pell ID is missing or nonnumeric.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	998
212 E	"Pell ID invalid or not found"	If Pell ID is not found in the institution table  REJECT BATCH Set edit code 212	If Pell ID is incorrect or missing, the batch cannot be returned to the school.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	004
213 E	"Creation date must be numeric"	If ANY of the following are true: Positions 13 – 14 of the Batch ID do not equal 19 or 20(century) Positions 15 – 16 of the Batch ID do not equal 00 to 99 (year) Positions 17 – 18 of the Batch ID do not equal 01 to 12 (month) Positions 19 – 20 of the Batch ID do not equal 01 to 31(day), based on the Month value  REJECT BATCH Set edit code 213	Occurs if date is missing or nonnumeric.	Correct the date in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	808

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
214 E	“Creation time invalid”	If ANY of the following are true: Positions 21 – 22 of the Batch ID do not equal 00 to 23 (hours) Positions 23 – 24 of the Batch ID do not equal 00 to 59 (minutes) Positions 25 - 26 of the Batch ID do not equal 00 to 59 (seconds)  REJECT BATCH Set edit code 214	Occurs if time is missing or nonnumeric.	Correct the time in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	809
215 E	“Batch Type Invalid”	If Batch Type is not valid for the award year @ in the Batch ID of the incoming record  REJECT BATCH Set edit code 215	Occurs if record type is invalid or missing.	Correct the batch type code and resubmit with a new Batch Number in the Grant Batch Header and Trailer.	810
216 W	“Grantee DUNS does not match the institution’s Reporting Pell ID in Batch Number for Award Years prior to 2001-2002”  NOT IN USE FOR 2005-2006 AND FORWARD.	If ALL of the following are true: DUNS Number is nonblank DUNS Number is not assigned to that Reporting Campus (position 46-51) Award Year portion of batch number <=2001  Set edit code 216	Occurs if “Grantee DUNS Number Does Not Match” for award years 2000-2001 and prior. It is reserved for future use as of Award Year 2001-2002.	Warning Message – No Correction Necessary.	811

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
217 E	“Discrepancy between different records with identical batch number”	The Record Length is not valid on the trailer record  REJECT BATCH Set edit code 217	Occurs when the Grant Batch Trailer Record Length is not valid for a = batch.	Review Grant Batch Trailer and correct any discrepancies.	812
218 E	“Reported Number of Records does not equal count of detail records”	The “Reported Number of Records” in the Trailer does not equal the actual number of detail records in the batch  REJECT BATCH Set edit code 218	Occurs when the Reported Number of Records does not match the actual total of records received.	Review the batch to ensure that the number of detail records in the batch matches the “Reported Number of Records” in the Trailer	008
219 W	“Total of Batch does not equal computed total of detail record amounts”  NOT IN USE FOR 2005-2006 AND FORWARD.	The “Reported Total of Batch” in the Trailer does not equal the actual total of the batch  Set edit code 218	Occurs when the reported Total of Batch does not match the actual total of batch.	Warning message – no correction necessary.	090 102 814
220 W	“Reported Sign Indicator must be a valid indicator”	If Reported Sign Indicator is not a “P” or “N”  Set the Sign Indicator to ‘P’ Set edit code 220	Occurs when the Positive (P) or Negative (N) indicator is not present.	Warning message, correction applied – no further action necessary.	815
221 E	“Reporting Campus Pell Institution ID is a branch”	The Institution’s Campus Type is 3 (School is a Non-funded Branch campus)  REJECT BATCH Set edit code 221	Occurs when the Pell ID number in Grant Batch Header is a branch campus.	Change the branch campus Pell ID to the Reporting Campus Pell ID number. If there is no other campus ID number, contact the Federal Pell Grant Hotline.	002 858

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
222 W	"School is currently ineligible upon receipt of batch at the Pell Processor"  NOT IN USE FOR 2005-2006 AND FORWARD.	The Institution's Eligible Flag is < > "Y"  Set edit code 222	Occurs when the Pell ID in the Grant Batch Header is ineligible.	Warning message, contact Federal Pell Grant Hotline.	854
224 E	"Invalid Message Class"	If the message class does not exist on the database  REJECT BATCH Set edit code 224	Occurs when wrong message class is selected by the user when submitting a batch through SAIG.  OR When Non-Express users assign an incorrect message class name to the batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	816
225 E	"Data Record Length is not valid for Message Class"	If Data Record Length is not valid for message class  REJECT BATCH Set edit code 225	Occurs when wrong message class is selected by the user when submitting a batch through SAIG.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	817
226 E	"Batch type code in Batch Number must equal record type for Message Class"	If Batch type code in Batch Number is not equal to record type for Message Class  REJECT BATCH Set edit code 226	Occurs when wrong message class is selected by the user when submitting a batch through SAIG.  OR Occurs when a non- Express User assigns the wrong batch type code in the Batch ID.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	818

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
227 E	“Batch Create Date is greater than current system date”	If the Batch Create Date is greater than current system date  REJECT BATCH Set edit code 227	Occurs when a future date is entered in the Batch Number or when the date on the PC where that batch was created has a future date.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected date.  Verify the date on your PC is current and correct.	006
228 E	“Batch Number indicates you have included a batch with data from a different Award Year”	If the Message Class is not valid for the Award Year in the Batch ID of the incoming record  REJECT BATCH Set edit code 228	Occurs when the Award Year in the Batch Number is incorrect.	Verify the batch was created with software for the correct award year or if the wrong Award Year was entered in error.  Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected Award Year.	819
229 E	—	Not in use	—	—	N/A
230 E	—	Not in use	—	—	N/A
231 E	—	Not in use	—	—	N/A
232 E	“No detail records in Batch”	No detail records in batch  REJECT BATCH Set edit code 232	Occurs if the batch had only a Grant Batch Header and Grant Batch Trailer with no data records.	Resubmit the batch detail records with a new Batch Number in the Grant Batch Header and Trailer and a corrected date.	007

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
233 E	“Invalid Destination Mailbox ID”	If Destination Mailbox ID does not exist on the database for the Award Year from the Batch ID of the incoming record  REJECT BATCH Set edit code 233	Occurs if the TG number is invalid or not assigned to send Pell data from the school. Some schools have multiple TG numbers but only one TG number is assigned to send Pell data. If another number is used in error, the batch will be rejected. Also if the batch is sent from a TG number assigned to an attended campus the batch will be rejected. The batch must be sent from the TG number assigned to the reporting campus.	Verify that the correct TG number was used by contacting SAIG.	005 852 853
234	—	Not in use	—	—	N/A
235 W	—	Not in use	—	—	N/A
236 E	“Trailer Message Class does not match the Header”	If Trailer Message Class does not match the Header Message Class  REJECT BATCH Set edit code 236	Occurs when the SAIG Transmission Header message class does not match the SAIG Transmission Trailer message class.	Resubmit the batch with a corrected message class in the SAIG Transmission Header and Trailer and a new Batch Number in the Grant Batch Header and Trailer.	821
238 E	“Trailer Destination Mailbox ID does not match the Header”	If Trailer Destination Mailbox ID does not match the Header Destination Mailbox ID  REJECT BATCH Set edit code 238	Occurs when the SAIG Transmission Header Destination Mailbox ID does not match the SAIG Transmission Trailer Destination mailbox ID.	Resubmit the batch with a new Batch Number and same mailbox in the SAIG Transmission Header and Trailer after Disbursement Start-up date.	822
239 W	—	Not in use	—	—	N/A

Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
240 W	“OPE ID Number does not match the School’s Reporting Pell ID in the Batch Number for Award Years after 2000-2001”	If ALL of the following are true:  OPE ID Number is nonblank OPE ID Number is not assigned to that Reporting Campus (position 46 – 51) Award Year portion of batch number $\geq$ 2002  Set edit code 240	Occurs when the OPE ID is incorrect or does not match the reporting campus ID number.	Correct the OPE ID number or leave blank.	823

Table 27: Grant Batch Edit/Reject Codes

An em dash or “—“ indicates no data.

## Grant Data Request Edit Codes

The following edit codes are returned in positions 78 – 98 on Grant Data Request Acknowledgement

### Grant Data Request Edit Codes

Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
601 E	"Invalid Attended Pell ID"	If ANY of the following are true: The Attended Pell ID is nonnumeric The Attended Pell ID does not exist on the CODdatabase The Attended Pell ID is not a branch of the Reporting or Central Funded ID (only if the attended campus is not also the Reporting Campus) The Award Year <=2001 and Attended Pell ID is all zeros  REJECT RECORD Set edit code 601	Occurs if the Attended Pell ID is either missing or invalid.	Resubmit data request with valid Attended Campus Pell ID.	601
602 E	"Invalid Data Request Type or Invalid Program Type"	The Data Request Type does not equal "M", "R", "S", "Y", "V" or "P", or the Program Type is blank or invalid."  NOTE: IF a request is placed for a report for 2006-2007 or prior, and the "Program Type" is blank, it will be processed as a Pell Data Request.	Occurs if invalid or missing data request type: M-Multiple Reporting Record, S-Statement of Account, Y-Year-To-Date, R - Reconciliation, V – Verification Status, or P – POP. Also occurs if invalid or blank program type is submitted in the request.	Resubmit data request with valid data request type or valid program type.	602

Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
603 E	"Invalid Requested Output Media Type"	If ANY of the following are true: The Media Type is <> 'E' or blank for Award Year 2000 – 2001 and beyond The Media Type is <> 'C', 'R', 'E' or blank for Award Year 1999 – 2000  REJECT RECORD Set edit code 603	Occurs if school's Output Media type is invalid.  Must submit BLANK or E.	Resubmit data request with BLANK or E.	603
605 E	"Invalid Multiple Reporting Request Code 1, should be 'O' or 'D'"	If ALL of the following are true: The first position of the Data Request Type = 'M' MRR Code 1 <> 'O' or 'D'  REJECT RECORD Set edit code 605	Occurs if an invalid MRR code is entered on data request. Must submit O-Origination or D-Disbursement.	Resubmit data request with O or D.	605
606 E	"Invalid Multiple Reporting Request Code 2, should be 'A', 'S' or 'I'"	If ALL of the following are true: The first position of the Data Request Type = 'M' MRR Code 2 <> 'A' or 'S' or 'I'  REJECT RECORD Set edit code 606	Invalid MRR code entered on data request. Must submit A (All), S (Single), or I (Institution).	Resubmit data request with A, S, or I.	606
607 E	"Invalid MR Student ID"	If ALL of the following are true: The MRR Code 2 = 'S' Positions 1 – 9 of the Student ID are nonnumeric  REJECT RECORD Set edit code 607	Occurs if an invalid or incomplete Student ID is entered on a Data request for a specific student.	Resubmit data request with corrected Student ID.	607
608 E	"Invalid MR Institution ID"	If ALL of the following are true: The MRR Code 2 = 'I' The MR Pell ID is nonnumeric  REJECT RECORD Set edit code 608	Occurs if an invalid Institution Pell ID is entered on a Data Request for MRR records.	Resubmit data request with the corrected institution Pell ID.	608

Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
609 E	"Requested/ Matching Data Not Found"	The following scenarios will trigger edit 609: <ul style="list-style-type: none"><li>• Edit 609 is triggered for student level YTD request and Reconciliation request on a valid origination ID but the student requested does not belong to the attending school.</li><li>• Edit 609 is triggered for student level YTD request and Reconciliation request for a valid SSN but student requested does not belong to the attending school.</li></ul>	Occurs if no data is found for request.	Create a different request.	609
610 E	"Number of awards is less than 2 or number of schools disbursed to student is less than 2"	This edit only applies to MRR student request only. If all of the following are true, it will trigger edit 610: <ul style="list-style-type: none"><li>• Request type is MRR and</li><li>• Request is student specific (S) and</li><li>• SSN is a valid SSN and</li><li>• If the request is for Origination (O), number of awards is less than 2 or</li><li>• If the request is for Disbursement (D), number of schools disbursed to student is less than 2.</li></ul> REJECT RECORD Set edit code 610	Occurs if number of awards is less than 2 or number of schools disbursed to student is less than 2 for student level MRR request.	Verify the correct Student ID was entered. If correct, school must submit an additional origination for student prior to requesting student MRR with origination information.	610
611 E	"Invalid Reconciliation Origination ID"	If ALL the following are true: Request type = 'R' and Award ID is populated with legacy Pell ID Format = 999999999XX200599999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2025 Valid Attended PELL ID = 999999 Orig Sequence Number = 00  REJECT RECORD Set edit code 611	Occurs if the Origination ID is a legacy Pell Award ID	Resubmit the Data Request with blank for Pell Reconciliation request.	611

Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
612 E	Invalid reported Current SSN	If ANY of the following are true: The Current SSN does not match the Current SSN on the applicant table for the same transaction number.  If the Current SSN does not match the value on the applicant table, then set the incorrect fields to the value currently stored on the applicant table.  REJECT RECORD Set edit code 612.	The student specific data request was received with incorrect Current SSN	Verify on the ISIR the correct Current SSN and resubmit the corrected record. If the ISIR is incorrect, a correction to the ISIR should be done.	612

Table 28: Grant Data Request Edit Codes

## Pell Grant Reports

### GRANT REPORTS OPTIONS

Grant Reports include information for Pell Grants. Grant Reports are available to schools via the school's SAIG mailbox, on the COD Reporting website, COD's Report Requests page, or via Batch Data Requests.

The COD Reporting website can be accessed via COD Web on the Services tab where the <https://analytics.cod.ed.gov> link is available.

#### Business Rules

1. Grant Reports for 2024-2025 are generated as fixed-length, pre-formatted flat files, or comma-delimited files and not as XML documents.
2. Grant Reports for 2024-2025 are viewable on the COD Reporting Web site in the following format:
  - a. Comma-Delimited (CSV)
3. Grant Reports are sent to schools SAIG mailbox in the following format options:
  - a. Fixed-length file
  - b. Comma-Delimited (CSV)
4. The Grant Reports delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

#### Format Options:

Format options vary by report. Not all reports are offered in all formats.

Below is a summary of all Pell Grant reports and available formats generated by the COD System.

Report Name	Sort	Frequency	Data Request		SAIG Mailbox		COD Reporting Web Site	
			Batch	Web	Comma-Delimited	Fixed Length	Comma-Delimited	Comma-Delimited
Electronic Statement of Account (ESOA)	—	System Generated <sup>1</sup> or On Demand	✓	✓	—	✓	—	—
Multiple Reporting Record (MRR)	SSN	Daily	✓	✓	—	✓	✓	—
Reconciliation Report	SSN	On Demand	✓	✓	—	✓	—	—
Year-to-Date (YTD) file	SSN	On Demand	✓	✓	—	✓	—	—
Pending Disbursement List	Last Name	Weekly	—	—	✓	—	✓	—
Verification Status Report	Name	Monthly	✓	✓	✓	—	✓	—
Pell POP Report	Last Name	Weekly	✓	✓	✓	—	✓	—
Pell Lifetime Eligibility Used Report	SSN	Weekly	—	—	✓	—	✓	—
Pell Grant School Account Statement (SAS)	By Statement Record Type	Monthly	—	—	✓*	—	—	—
Pell Grant School Account Statement (SAS) Disbursement Detail on Demand	By Statement Record Type	On Demand	—	✓	✓*	—	—	—
Pell-IASG Weekly Coronavirus Report	SSN	Weekly	—	—	—	—	✓	—

Table 29: Pell Grant Reports and Available Formats  
An em dash or “—“ indicates no data.

<sup>1</sup>. If triggered by change

\*Comma Delimited with Headers

## PELL GRANT ELECTRONIC STATEMENT OF ACCOUNT (ESOA)

The Electronic Statement of Account (ESOA) summarizes the status of a school's CFL versus the net drawdown for that award year. In addition, the ESOA provides the YTD Unduplicated Recipient Count, YTD Total Accepted and Posted Disbursements, YTD Total ACA paid to schools and net drawdown payments in G5 for the current processing day only, i.e. the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns.

### **ESOA Printing Specifications:**

For more information about printing the ESOA, please refer to Volume 6, Section 7 of this technical reference.

### **Business Rules**

1. An ESOA can be COD system generated or may be requested by the school via batch data request, or COD Web site
  - a. The ESOA sent via data request is a retransmission of the most recent ESOA generated by COD.
2. The COD system generates an ESOA each time a school's CFL changes, regardless of funding method.
3. The ESOA is provided in the fixed-length, flat file format.
4. The ESOA is sent from the COD System with message class PGAS25OP

### **Summary Record Layout**

#### Pell Grant Electronic Statement of Account (ESOA) Record Summary

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "S"- Summary level account status	—
2	7	6	N	Reporting Campus PELL-ID	PELL-ID of reporting campus	Valid PELL-ID	—
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are Blanks.	—

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
19	30	12	A/N	Grantee UEI Number	A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who do business with the federal government.	12 digits Alphanumeric No "O" or "I" characters Format = 99999X999X99	—
31	38	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999	—
39	41	3	A	Unused	Reserved for FSA use.	Constant Spaces	—
42	57	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO Indicator "063" = constant for Federal Pell Grants "P" = constant " " 3 spaces CCYY = Beginning year of school year pair; '2024' 2024-2025. XXXX = unique value for each funded institution	—
58	62	5	A	Unused	Reserved for FSA use.	Constant zeroes	—
63	70	8	D	Effective Date	Effective date for the CFL change	Valid Date in CCYYMMDD format.	—
71	81	11	A/N	Previous Obligation	Amount of school's obligation prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
82	92	11	N	Obligation Adjustment	Change in the obligation amount for this Accounting cycle.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
93	103	11	N	Current Obligation Amount	Amount of school's current obligation balance.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
104	114	11	A/N	Previous Pell Grant Payments	Amount of direct payments to school prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
115	125	11	A/N	Payment Adjustment	Change in the direct payments to the schools as a result of this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
126	136	11	A/N	Current Pell Grant Payments	Amount of direct payments pushed to school's bank account by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
137	143	7	N	YTD Total Unduplicated Recipients	Year-to-Date number of unduplicated recipients for institution.	Range = 000000000 to 999999999 or Blank	—
144	154	11	N	YTD Accepted & Posted Disbursement Amount	YTD Total of disbursements accepted and posted by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999 or Blank	—
155	165	11	A	Unused	Reserved for FSA use.	Constant spaces	—
166	176	11	N	YTD Administrative Cost Allowance (ACA)	YTD amount of ACA paid to the institution.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999	—
177	189	13	N	G5 Draw-down/Payment	Net drawdown/payments as posted in G5, i.e., the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. 0000000000000 to 9999999999999 or Blank	—

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
190	197	8	D	Date of Last Activity in G5	The date G5 last posted a transaction for the G5 Award number.	Valid date in CCYYMMDD format or Blank.	—
198	212	15	A	Unused	Reserved for future expansion	Constant spaces	—
—	—	212	—	Total Record Length	—	—	—

Table 30: Pell Grant Electronic Statement of Account (ESOA) Record Summary  
An em dash or “—“ indicates no data.

## Detail Record Layout

### Pell Grant Electronic Statement of Account (ESOA) Record Detail

First	Last	Len	Type	Field Name	Description	Valid Values
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "D" = Detailed institution activity
2	7	6	N	Reporting Campus Pell-ID	Pell-ID of reporting campus	Valid Pell-ID
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are blanks.
19	30	12	A/N	Grantee UEI Number	A Unique Entity Identifier (UEI) is a unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who do business with the federal government.	12 digits Alphanumeric No "O" or "I" characters Format = 99999X999X99
31	38	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999
39	41	3	A	Unused	Reserved for FSA use.	Constant Spaces
42	57	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO indicator "063" = constant for Federal Pell Grants "P" CFDA subprogram constant followed by 3 spaces: "P" constant for CFDA Subprogram ID P = Advance funded (Obligate only accounts) " " = 3 spaces CCYY = Beginning year of school year pair '2024' for 2024-2025. XXXX = unique value for each funded institution
58	65	8	D	Transaction Date	Effective date of financial transaction created by COD for submission to G5.	Valid Date in CCYYMMDD format.

First	Last	Len	Type	Field Name	Description	Valid Values
66	66	1	A	Sign Indicator	Indicates whether the Adjustment Amount is an increase or a decrease	P = positive (Increase) N = negative (Decrease)
67	77	11	N	Adjustment Amount	Amount of individual adjustment.	Dollars and cents. Right justify, left zero fill; do not include the \$ sign or decimal point. Range = 00000000000 to 99999999999
78	85	8	D	Process Date	The date COD processed the adjustment.	Valid date in CCYYMMDD format.
86	115	30	A/N	Adjustment Document/Batch ID	Document/Batch ID generated by COD.	Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD-date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus.
116	212	97	A	Unused	Reserved for future expansion	Constant spaces
—	—	212	—	Total Record Length	—	—

Table 31: Pell Grant Electronic Statement of Account (ESOA) Record Details  
An em dash or “—“ indicates no data.

## PELL GRANT MULTIPLE REPORTING RECORD (MRR)

The Pell Grant Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of the scheduled Pell Grant award disbursed. The MRR identifies two primary types of multiple reporting conditions: concurrent enrollment and potential overaward situations.

### Business Rules

1. An MRR can be COD system generated or may be requested by the school via batch data request, or COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class PGMR25OP).
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – System Generated".

#### Format Options:

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the 2023-24 COD Technical Reference for report layouts from previous years.

Beginning in the 2024-2025 Award Year, the Pell Grant Multiple Reporting Record (MRR) in fixed-length format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - MR Student ID
  - Student Original SSN
  - Original Name Code
  - Expected Family Contribution
  - Post 9-11 Deceased Veteran Dependent Indicator

- Added the following field(s):
  - Student Aid Index (SAI)
  - Student's Name Suffix
  - IAS Grant
  - Minimum Pell Indicator
  - Max Pell Indicator
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name
  - Student's Middle Name modified max length
  - Student's First Name modified max length
  - Student's Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 520 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of this report will not be updated to reflect these changes.

## Record Layout

### Pell Grant Multiple Reporting Record

Pell Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
1	2	2	A	Record Type	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information.  RD = Data request for Disbursement information.  RN = No MRR information found.  CE = The student is concurrently enrolled.  PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student.  PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student.  PU = The student is no longer in a POP situation.  BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student.  RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student.

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
3	8	6	N	<b>Requesting Institution Pell-ID</b>	Pell-ID of the requesting attended campus of the student. Will be blank for concurrent enrollment and potential over award records.	Must be a valid Pell-ID assigned by the Department of Education.  May be BLANK.
9	9	1	A	<b>Multiple Reporting Request Code 1</b>	Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment and potential over award records.	O = Send origination information.  D = Send disbursement information.  May be BLANK.
10	10	1	A	<b>Multiple Reporting Request Code 2</b>	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment and potential over award records.	A = Send list of other institutions for all students.  S = Send list of other institutions for students listed in record.  I = Send student for institution listed in record.  May be blank.
11	16	6	N	<b>MR Institution Pell-ID</b>	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.	Blank or Valid Pell-ID.

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
17	22	6	N	<b>Institution Pell-ID</b>	Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid Pell-ID assigned by the Department of Education.
23	92	70	A/N	<b>Institution Name</b>	The name of the institution.	
93	127	35	A/N	<b>Institution Street Address - Line 1</b>	The street or post office box address of institution.	
128	162	35	A/N	<b>Institution Street Address - Line 2</b>	The street or post office box address of institution.	
163	187	25	A/N	<b>Institution City</b>	The city in which the institution is located.	
188	189	2	A	<b>Institution State</b>	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.	
190	198	9	A/N	<b>Zip Code</b>	The zip code of the institution.	

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
199	228	30	A/N	<b>Financial Aid Administrator (FAA) Name</b>	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.	
229	238	10	N	<b>FAA Telephone Number</b>	The working phone number for the person indicated as FAA.	Includes area code, but no parenthesis or dashes.
239	248	10	A/N	<b>FAA Fax Number (Optional)</b>	The working fax number used by the person indicated as FAA.	May be BLANK.  Otherwise includes area code, but not parentheses or dashes.
249	298	50	A/N	<b>Internet Address</b>	Internet address of an authorized official.	May be BLANK.
299	305	7	N	<b>Scheduled Federal Pell Grant</b>	The Scheduled Federal Pell Grant for a student based on full-time attendance for the full-year award year.	Range = 0000000 to AWARD AMOUNT MAX.  The first five positions are the whole dollars and the last two positions are the cents.
306	312	7	N	<b>Origination Award Amount</b>	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX.  The first five positions are the whole dollars and the last two positions are the cents.

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
313	314	2	N	<b>Transaction Number</b>	FPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99
315	320	6	A	<b>Student Aid Index (SAI)</b>	An index number that schools use to determine a student's eligibility for federal aid. This number results from the information that the student provides in their FAFSA® form. Field applies to Award Year 2024-25 and forward.	Format = -1500 – 999999 or; BLANK
321	328	8	D	<b>Enrollment Date</b>	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD Range = 20231001 to 20250630
329	336	8	D	<b>Origination Create Date</b>	Date the origination was created in COD database.	CCYYMMDD Range = TBD to 20300930
337	343	7	N	<b>Total of Disbursements Accepted</b>	Total amount of all disbursements accepted by the Federal Pell Grant Program for the student.	Range = 0000000 to AWARD AMOUNT MAX  This is a decimal field.
344	351	8	D	<b>Last Activity Date</b>	Date the last payment was received from the institution.	Format = CCYYMMDD

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
352	359	8	D	<b>Next Estimated Disbursement Date</b>	Date of the next estimated disbursement date.	Blank or CCYYMMDD Range = 20240131 to 20300930
360	369	10	N	<b>ED Use Flags</b>	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify.	Format =  0000000000 – 1111111111  Values: 0 – indicates not set 1 – indicates flag is set  Where:  Each digit signifies a different situation  1st = Shared SAR ID  2nd = Reserved for future use.  3rd = Concurrent Enrollment  4th = POP  5th through 10th = Reserved for future use.
370	404	35	A/N	<b>Student's Last Name</b>	The last name of the student for this FPS transaction number.	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
405	414	10	A/N	<b>Student's Name Suffix</b>	The suffix of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
415	449	35	A/N	<b>Student's First Name</b>	The first name of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
450	484	35	A/N	<b>Student's Middle Name</b>	The middle name of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
485	492	8	D	<b>Student's Date of Birth</b>	The date of birth of the student for this FPS transaction number.	Format = CCYYMMDD
493	501	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this FPS transaction number.	Number field: 000000000-999999999 or BLANK if not matched.
502	508	7	N	<b>Percent Eligibility Used by Scheduled Award</b>	The percentage of the student's eligibility used.	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. Field can be populated with zeros.
509	509	1	A	<b>Additional Eligibility Indicator</b>	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = Student is eligible. N/BLANK = Student is not eligible.
510	516	7	N	<b>Lifetime Eligibility Used</b>	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
517	517	1	A	<b>CFH Indicator</b>	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	<p>Y = FAA has certified the student's parent or guardian was a public safety officer who died in the line of duty. Children of Fallen Heroes Indicator on the FPS Transaction is 1 or 2.</p> <p>N = Student is not eligible under this provision. Children of Fallen Heroes Indicator on the FPS Transaction is 3.</p> <p>BLANK = No determination of eligibility has been made. Children of Fallen Heroes Indicator on the FPS Transaction is blank.</p>
518	518	1	A	<b>IAS Grant</b>	For Award Year 2024-2025 and forward, the IAS Grant field is populated from the Iraq Afghanistan Service Grant Indicator received on the FPS transaction and assists it the calculation of the Pell Scheduled Award.	<p>Y = FAA has certified the student's parent or guardian was a military service member who died in the line of duty. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 1 or 2.</p> <p>N = Student is not eligible under this provision. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 3.</p> <p>BLANK = No determination of eligibility has been made. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is blank.</p>

<b>Pell Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
519	519	1	A	<b>Minimum Pell Indicator</b>	An indicator set by FPS based the congressionally mandated formula identifying the student qualifies for the minimum Pell Grant award.	1 - Dep Single Parent and AGI <= 325% poverty line. 2 - Dep Not a Single Parent and AGI <=275% poverty line. 3 - Indep Single Parent and AGI <=400% poverty line. 4 - Indep Not a Single Parent and <=350% poverty line. 5 - Indep Not a Parent and <=275% of poverty line <Blank>.
520	520	1	A	<b>Max Pell Indicator</b>	An indicator set by FPS based the congressionally mandated formula identifying the student qualifies for the maximum Pell Grant award.	1 - Nonfiler 2 - Single Parent AGI <= 225% poverty line. 3 - Not Single Parent, AGI <= 175% poverty line. <Blank>
		520		Total Record Length		

Table 32: Pell Grant Multiple Reporting Record  
An em dash or “—“ indicates no data.

## PELL GRANT RECONCILIATION REPORT

The Reconciliation Report is a one-record student summary of processed records and can be helpful to a school as it completes both the year-end and ongoing reconciliation processes. This report can be downloaded, printed, or imported into a spreadsheet for comparison with the school's data. This report provides the total YTD disbursement amount per student with COD.

### Business Rules

1. The Reconciliation Report may be requested by the school via batch data request or COD Web site.
2. The Reconciliation Report is provided in fixed-length, flat file format.
3. The Reconciliation report is sent from the COD System with message class PGRC25OP.

Beginning in the 2024-2025 Award Year, the Pell Reconciliation Report in fixed-length format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - Expected Family Contribution (EFC)
  - Post 9-11 Deceased Veteran Dependent Indicator
- Added the following field(s):
  - Student's Name Suffix
  - Student Aid Index (SAI)
  - IAS Grant
  - Minimum Pell Indicator
  - Max Pell Indicator
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name

- o Student's Middle Name modified max length
- o Student's First Name modified max length
- o Student's Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 171 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of this report will not be updated to reflect these changes.

## Record Layout

### Pell Grant Reconciliation Report Record

<b>Pell Grant Reconciliation Report Record</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
1	35	35	A/N	<b>Student's Last Name</b>	The last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)	
36	45	10	A/N	<b>Student's Name Suffix</b>	The suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)	

<b>Pell Grant Reconciliation Report Record</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
						- (Dash)	
46	80	35	A/N	<b>Student's First Name</b>	The first name of the student.	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)	
81	115	35	A/N	<b>Student's Middle Name</b>	The middle name of the student.	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)	
116	124	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student.	Number field: 000000000–999999999 BLANK if not matched.	
125	130	6	N	<b>Reported Campus Pell-ID</b>	Pell-ID of the reporting campus.	Valid Pell-ID	
131	132	2	N	<b>Transaction Number</b>	FPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	

<b>Pell Grant Reconciliation Report Record</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
133	138	6	A	<b>Student Aid Index (SAI)</b>	An index number that schools use to determine a student's eligibility for federal aid. This number results from the information that the student provides in their FAFSA® form. Field applies to Award Year 2024-25 and forward.	Format = -1500 – 999999 or;  BLANK	
139	145	7	N	<b>Origination Award Amount</b>	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX  The first five positions are the whole dollars and the last two positions are the cents.	
146	150	5	N	<b>Scheduled Award Amount</b>	The Scheduled Federal Pell Grant for a student based on full-time attendance for the full-year award year.	Range = 00000 to AWARD AMOUNT MAX	
151	157	7	N	<b>YTD Disbursement Amount</b>	Total of all the accepted Disbursement amounts for the student.	0000000 to 9999999.  The first five positions are the whole dollars and the last two positions are the cents.	If there are no disbursements at the Pell Processor or they have all been rejected then this amount will be 0.
158	158	1	A	<b>Verification Status</b>	The verification status supplied on the origination record.	V: Verified  W: Without Documentation  S: Selected, Not Verified Or Blank	Accept 'W' and 'V', and 'S' or else set to blank.

<b>Pell Grant Reconciliation Report Record</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
159	159	1	A	<b>POP Flag</b>	Flag set in origination record when a student is in a POP situation.	Y: student currently in POP  N: student previously in POP during the award year  Blank: student has not been in POP during the award year	
160	160	1	A	<b>Additional Eligibility Indicator</b>	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = Student is eligible  N/BLANK = Student is not eligible	
161	167	7	N	<b>Lifetime Eligibility Used</b>	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000  The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
168	168	1	A	<b>CFH Indicator</b>	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	Y = FAA has certified the student's parent or guardian was a public safety officer who died in the line of duty. Children of Fallen Heroes Indicator on the FPS Transaction is 1 or 2.  N =Student is not eligible under this provision. Children of Fallen Heroes Indicator on the FPS Transaction is 3.  BLANK = No determination of eligibility has been made. Children of Fallen Heroes Indicator on the FPS Transaction is blank.	

<b>Pell Grant Reconciliation Report Record</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
169	169	1	A	<b>IAS Grant</b>	For Award Year 2024-2025 and forward, the IAS Grant field is populated from the Iraq Afghanistan Service Grant Indicator received on the FPS transaction and assists it the calculation of the Pell Scheduled Award.	Y = FAA has certified the student's parent or guardian was a military service member who died in the line of duty. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 1 or 2.  N = Student is not eligible under this provision. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 3.  BLANK = No determination of eligibility has been made. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is blank.	
170	170	1	A	<b>Minimum Pell Indicator</b>	An indicator set by FPS based the congressionally mandated formula identifying the student qualifies for the minimum Pell Grant award.	1 - Dep Single Parent and AGI <= 325% poverty line  2 - Dep Not a Single Parent and AGI <=275% poverty line  3 - Indep Single Parent and AGI <=400% poverty line  4 - Indep Not a Single Parent and <=350% poverty line  5 - Indep Not a Parent and <=275% of poverty line <Blank>	
171	171	1	A	<b>Max Pell Indicator</b>	An indicator set by FPS based the congressionally mandated formula identifying the student	1 - Nonfiler  2 - Single Parent AGI <= 225% poverty line	

<b>Pell Grant Reconciliation Report Record</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
					qualifies for the maximum Pell Grant award. Possible values are “Non-filler”, “Single parent and AGI <= 225% poverty line”, “Not a single parent and AGI <= 175% poverty line”.	3 - Not Single Parent, AGI <= 175% poverty line <Blank>	
		171		Total Length			

Table 33: Pell Grant Reconciliation Report Record

An em dash or “—“ indicates no data.

## PELL GRANT YEAR-TO-DATE RECORD (YTD)

A Year-to-Date (YTD) Record can be requested for one given student or for all Pell Grant recipients at the school and contains detailed award and disbursement data at a transaction level. The YTD Record shows the number of recipients at the school; the number of award and disbursement records that were accepted, corrected, and rejected; and, for certain edit codes, the number of times a school received that specific edit code on a response document. The YTD Record can be used to replace a corrupt database or to reconcile records with accepted data on COD.

### Business Rules

1. The Year-To-Date Record may be requested by the school via batch data request, or the COD Web site.
2. The Year-To-Date Record is provided in fixed-length, flat file format.
3. The Year-To-Date Record is sent from the COD System with message class PGYR25OP.

Beginning in the 2024-2025 Award Year, the Pell Year-To-Date (YTD) Origination Record in fixed-length format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - Original SSN
  - Original Name Code
  - Accepted Expected Family Contribution (EFC)
  - Accepted Secondary Expected Family Contribution Code
  - Post 9-11 Deceased Veteran Dependent Indicator
  - CPS Verification Selection Code
  - Process Date
- Added the following field(s):
  - Student Name Suffix
  - Accepted Student Aid Index (SAI)

- o FPS Verification Selection Code
- o IAS Grant
- Modified the following field(s):
  - o Student's Middle Initial modified to Student's Middle Name
  - o Student's Middle Name modified max length
  - o Student's First Name modified max length
  - o Student's Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to award years 2024-25. Prior year versions of this report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Pell Year-To-Date (YTD) Disbursement Record in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student's Name Suffix
  - o Program CIP Code 2
  - o Program CIP Code 3
  - o Enrollment Intensity Percentage
- Modified the following field(s):
  - o Student's Middle Initial modified to Student's Middle Name
  - o Student's Middle Name modified max length
  - o Student's First Name modified max length

- o Student's Last Name modified max length
- o Program CIP Code modified to Program CIP Code 1

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to award years 2024-25. Prior year versions of this report will not be updated to reflect these changes.

## Origination Record Layout

### Pell Grant Year-To-Date (YTD) Record Origination

Pell Grant Year-To-Date (YTD) Record Origination							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	<b>YTD Record Indicator</b>	Indicates if record is the YTD Origination, YTD Disbursement or Summary data.	Constant: "O"	
2	7	6	N	<b>Attended Campus Pell-ID</b>	Pell-ID of campus attended.	Valid Pell-ID	<p>Identifier Change creates new origination record.</p> <p>Institution must change payment amounts for student at original attended campus as necessary.</p>
8	20	13	A/N	<b>Origination Cross-Reference</b>	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	<p>This is a School Use only field. No edits are performed in COD.</p> <p>Any data received in this field must be transmitted back to the school.</p>
21	21	1	A	<b>Action Code</b>	Code to indicate action taken.	Valid Codes: A = Accepted - all fields accepted C = Corrected - one or more fields corrected	<p>Rejected YTD records shall contain Requested Current SSN, Attended Campus, and "Action Code".</p> <p>All other fields shall be blank and no other records for the student will be enclosed in batch.</p>

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
22	28	7	N	<b>Accepted Award amount for entire school year</b>	Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year.	Dollars and cents.  Use leading zeros; do not include the \$ sign or decimal point.  Range: 0000000-MAX AWARD AMOUNT	Cannot exceed Total Payment Ceiling for student – award validation performed.
29	36	8	N	<b>Accepted Estimated Disbursement Date #1</b>	Date 1st disbursement to student is estimated to be made.	Format: CCYYMMDD  Range: 20240131 to 20300930	
37	44	8	N	<b>Accepted Estimated Disbursement Date #2</b>	Date 2nd disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
45	52	8	N	<b>Accepted Estimated Disbursement Date #3</b>	Date 3rd disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
53	60	8	N	<b>Accepted Estimated Disbursement Date #4</b>	Date 4th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
61	68	8	N	<b>Accepted Estimated Disbursement Date #5</b>	Date 5th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
69	76	8	N	<b>Accepted Estimated Disbursement Date #6</b>	Date 6th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
77	84	8	N	<b>Accepted Estimated Disbursement Date #7</b>	Date 7th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
85	92	8	N	<b>Accepted Estimated Disbursement Date #8</b>	Date 8th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
93	100	8	N	<b>Accepted Estimated Disbursement Date #9</b>	Date 9th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
101	108	8	N	<b>Accepted Estimated Disbursement Date #10</b>	Date 10th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
109	116	8	N	<b>Accepted Estimated Disbursement Date #11</b>	Date 11th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
117	124	8	N	<b>Accepted Estimated Disbursement Date #12</b>	Date 12th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
125	132	8	N	<b>Accepted Estimated Disbursement Date #13</b>	Date 13th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
133	140	8	N	<b>Accepted Estimated Disbursement Date #14</b>	Date 14th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	
141	148	8	N	<b>Accepted Estimated Disbursement Date #15</b>	Date 15th disbursement to student is estimated to be made.	Format = CCYYMMDD  Range = [see field position 29 in this record] or BLANK	

Pell Grant Year-To-Date (YTD) Record Origination							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
149	156	8	D	<b>Accepted Enrollment Date</b>	First date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2024-2025 funds, report the actual start date of the student's classes for that payment period.	CCYYMMDD = Range = 20231001 to 20250630	
157	157	1	A/N	<b>Accepted Low Tuition and Fees Flag</b>	Flag to identify tuition ranges when the annual tuition is less than or equal to minimum defined by low tuition and fees table.	BLANK  Low Tuition does not apply.	This field will be blank for the 2008-2009 Award Year and forward.
158	158	1	A	<b>Accepted Verification Status Flag</b>	Status of verification of applicant data by the school.	V: Verified  W: Without Documentation  S: Selected, Not Verified or BLANK	Accept 'W' and 'V' and 'S' or else set to blank.
159	159	1	A	<b>Accepted Incarcerated Federal Pell Recipient Code</b>	Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but otherwise eligible to receive Federal Pell Grants.	BLANK = Not incarcerated  Y = Yes, the student is incarcerated in a local institution, but is otherwise eligible.  N = No, if student previously reported as incarcerated, but is not or is no longer incarcerated.	Only available for 2021-2022 and prior.

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
160	161	2	N	<b>Accepted Transaction Number</b>	FPS-assigned Transaction number from eligible SAR used to calculate the student's award.	Must be numeric: 01 to 99	Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero.
162	167	6	A	<b>Accepted Student Aid Index (SAI)</b>	An index number that schools use to determine a student's eligibility for federal aid. This number results from the information that the student provides in their FAFSA® form. Field applies to Award Year 2024-25 and forward.	Format = -1500 – 999999 or;  BLANK	
168	175	8	N	<b>Accepted Cost of Attendance</b>	Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations.	Dollars and cents.  Use leading zeros; do not include the \$ sign or decimal point.  Range = 0000000 to 99999999	Changed from length of 7 to 8 in March 2023 for all award years.
176	178	3	A/N	<b>Institution Internal Sequence Number</b>	This is an internal sequence number the institution can define.	Institutional defined	No editing
179	179	1	A	<b>Additional Eligibility Indicator</b>	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = student is eligible.  N/BLANK = student is not eligible BLANK for 2008-2009 Award Year and prior.	
180	184	5	N	<b>Scheduled Federal Pell Grant</b>	Scheduled amount for a full-time student.	Range = 00000 to Maximum Award Amount	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
185	219	35	A	<b>Student's Last Name</b>	The last name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank	
220	229	10	A	<b>Student's Name Suffix</b>	The suffix name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
230	264	35	A	<b>Student's First Name</b>	The first name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank	
265	299	35	A	<b>Student's Middle Name</b>	The middle name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank	
300	308	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this FPS transaction.	Number field: 000000000-999999999	
309	316	8	D	<b>Student's Date of Birth</b>	Date of birth of the student.	Valid date of birth = CCYYMMDD	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
317	317	1	A	<b>FPS Verification Selection Code</b>	Designates whether FPS selected the student for institutional verification of applicant data as of the Transaction number reported.	BLANK = Not selected by FPS for verification * or  Y = Selected by FPS for Institution verification of applicant data	
318	324	7	N	<b>YTD Disbursement Amount</b>	The total amount of accepted Pell disbursements.	Dollars and cents.  Use leading zeros; do not include the \$ sign or decimal point.  Range = 0000000 to AWARD AMOUNT MAX	

Pell Grant Year-To-Date (YTD) Record Origination							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
325	326	2	N	<b>Student Eligibility Code</b>	A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	<p>Valid values may include, but are not limited to:</p> <p>01 = ATB-Test Completed-1st Enrolled Before 7/1/12</p> <p>02 = ATB-College Credits-1st Enrolled Before 7/1/12</p> <p>03= State Process</p> <p>04 = Home Schooled</p> <p>06 = High School Diploma</p> <p>07 = GED or State Auth. H.S. Equivalent Certificate</p> <p>09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program</p> <p>10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements</p> <p>12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After</p> <p>14 = ATB-College Credits-1st Enrolled 7/1/12 or After</p> <p>15 = Comprehensive Transition and Postsecondary (CTP) program</p>	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
327	328	2	N	<b>Ability to Benefit Test Administrator Code</b>	A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to:  01=Testing Center  02=Test Administrator  Nil=true  Can be BLANK.	

329	330	2	N	<b>Ability to Benefit Test Code</b>	A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11 or 12.	Valid values may include, but are not limited to:  01 – ASSET Program: Basic Skills Tests  02 – Career Programs Assessment (CPAt) Basic Skills Subtests  03 – Combined English Language Skills Assessment (CELSA)  04 – Compass Subtests (COMPASS)  05 – Computerized Placement Tests (CPTs)/ACCUPLACER  06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS)  07 – ESL Placement Test (COMPASS/ESL)  08 – Wonderlic Basic Skills Test (WBST)  09 – WorkKeys Program  10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3)  11 – Spanish Assessment of Basic Education (SABE)	
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Pell Grant Year-To-Date (YTD) Record Origination						
First	Last	Len	Type	Field Name	Description	Valid Values Processing Notes/Edits
						12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish)  13 = Texas Success Initiative (TSI) Assessment Can be BLANK.
331	338	8	D	<b>Ability to Benefit Completion Date</b>	The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 03, 11, or 12.	Format = CCYYMMDD  Can be BLANK.
339	340	2	A	<b>Ability to Benefit State Code</b>	The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA.  Can be BLANK.  <b>Note:</b> Ability to Benefit State Code will accept approved state values for the award year 2024 – 2025 and forward.

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
341	341	1	A	<b>CFH Indicator</b>	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	Y = FAA has certified the student's parent or guardian was a public safety officer who died in the line of duty. Children of Fallen Heroes Indicator on the FPS Transaction is 1 or 2.  N = Student is not eligible under this provision. Children of Fallen Heroes Indicator on the FPS Transaction is 3.  BLANK = No determination of eligibility has been made. Children of Fallen Heroes Indicator on the FPS Transaction is blank.	
342	342	1	A	<b>IAS Grant</b>	For Award Year 2024-2025 and forward, the IAS Grant field is populated from the Iraq Afghanistan Service Grant Indicator received on the FPS transaction and assists it the calculation of the Pell Scheduled Award.	Y = FAA has certified the student's parent or guardian was a military service member who died in the line of duty. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 1 or 2.  N = Student is not eligible under this provision. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is 3.  BLANK = No determination of eligibility has been made. Iraq Afghanistan Service Grant Indicator on the FPS Transaction is blank.	
343	350	8	A	<b>Unused</b>	Reserved for future expansion.	Constant spaces	

<b>Pell Grant Year-To-Date (YTD) Record Origination</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
		350		Total Record Length			

Table 34: Pell Grant Year-To-Date (YTD) Record - Origination  
An em dash or “—“ indicates no data.

## Disbursement Record Layout

### Pell Grant Year-To-Date (YTD) Record Disbursement

Pell Grant Year-To-Date (YTD) Record Disbursement							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	<b>YTD Record Indicator</b>	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "D"	
2	14	13	A/N	<b>Disbursement Cross-Reference</b>	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	No editing
15	15	1	A	<b>Action Code</b>	Code to indicate action taken.	A = Accepted - all fields accepted  C = Corrected - one or more fields corrected	
16	17	2	N	<b>Disbursement Number</b>	Number of the disbursement per student for the Award Year.	Must be numeric: 1 to 20	
18	24	7	N	<b>Accepted Disbursement Amount</b>	Amount of disbursement for student's payment period. If an adjustment, this value is a replacement amount.	Dollars and cents.  Use leading zeros; do not include the \$ sign or decimal point.  Range = 00000 to Maximum for Award Year	
25	25	1	A	<b>Accepted Sign Indicator</b>	Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year.	P = positive  N = negative	
26	33	8	D	<b>Disbursement Date</b>	Date this disbursement was or will be made to the student.	CCYYMMDD =  Range = 20240131 to 20300930	Processing Date must be within N days of disbursement date.

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
34	41	8	N	<b>Payment Period Start Date</b>	Beginning date of Payment Period.	CCYYMMDD = Range = 20231001 to 20250630 or BLANK	Field is required when an institution is ineligible.
42	48	7	N	<b>Percent Eligibility Used by Scheduled Award</b>	The percentage of the student's eligibility used by the scheduled award at an institution.	Format = 0000000 The last 4 digits represent less than 1 percent.  Field does not include decimal point or %.	If there is no data for the fields, they will appear as blank.
49	55	7	N	<b>Total Percent Eligibility Used</b>	Total Eligibility Used across ALL Schools.	Format = 0000000 The last 4 digits represent less than 1 percent.  Field does not include decimal point or %.	
56	63	8	D	<b>Disbursement Process Date</b>	Date disbursement information was processed by the COD System.	CCYYMMDD = Range = 20240131 to 20300930	
64	71	8	N	<b>Routing ID</b>	Unique entity identifier assigned to each record.	00000002 – 99999999	The Routing ID (RID) must be for the Attended School.
72	75	4	N	<b>Financial Award Year</b>	The last year in the two-year cycle of the Program's Award Year.	Format: CCYY = last year in cycle = '2024'	
76	81	6	N	<b>Attended Campus Pell-ID</b>	Pell-ID of attended campus. Change creates new Origination/Award record. Institution must change award amounts for student at original attended campus as necessary.	Valid Pell-ID	Identifier Change creates new origination /award record.  Institution must change award amounts for student at original attended campus as necessary.

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
82	116	35	A	<b>Student's Last Name</b>	The last name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank.	
117	126	10	A/N	<b>Student's Name Suffix</b>	The suffix of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank.	

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
127	161	35	A	<b>Student's First Name</b>	The first name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank.	
162	196	35	A	<b>Student's Middle Name</b>	The middle name of the student for this FPS transaction.	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank.	
197	205	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this FPS transaction.	Number field: 000000000-999999999	
206	213	8	D	<b>Student's Date of Birth</b>	Student's Date of birth for this FPS transaction.	Valid date of birth: CCYYMMDD	

Pell Grant Year-To-Date (YTD) Record Disbursement							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
214	215	2	N	<b>Disbursement Sequence Number</b>	The one or two-digit integer assigned to count the progression of disbursement adjustments for a given Disbursement Number. This numerical string tracks the number of transactions that have been processed for a previously accepted or corrected Disbursement Number.	Valid Values: Must be incrementally sequential within the following group assignment:  1 - 65 School-Assigned 66 - 90 COD-Assigned  Or Web-based transactions.	If the Disbursement Release Indicator is False, the Disbursement Sequence must be 1.  The Sequence Number of any disbursement submitted by a Phase-In School must be 1.  All disbursements either submitted by a school or generated by the COD System, must be included in the file.  Each Disbursement transaction must be written to the file in the order that it appears in the database.  For example: School submits Disb Sequence Numbers 1 and 2 for Disbursement Num 1. COD creates a system generated Disb Sequence Number 66 and then school submits Disb Sequence Number 3.  The transactions should appear in the record in the order: 1, 2, 66, and 3.

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
216	216	1	A/N	<b>Disbursement Release Indicator</b>	Value that is reported by the Full Participant school to indicate whether the disbursement is anticipated or actual. COD sets the value to true for Disbursements accepted from Phase-In Schools.	T – True (record for payment)  F – False (edit only, disbursement is anticipated)	If the Disbursement Sequence Number is equal to or greater than 02, then the Disbursement Release Indicator must always be True.
217	218	2	N	<b>Previous Disbursement Sequence Number</b>	The prior sequence number is given to substantiate the order in which Disbursement records were processed.	Valid Values: Must be incrementally sequential within the following group assignment:  1 - 65 School-Assigned  66 - 90 COD-Assigned  Or Web-based transactions  BLANK (when disbursement sequence number =1 and no previous disbursement sequence number exists).	Identify the last sequence number that was processed immediately before this disbursement was accepted.
219	225	7	N	<b>Lifetime Eligibility Used</b>	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000  The last three digits indicate less than one percent.  Field does not include decimal point or %.  Field can be populated with zeros.	

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
226	232	7	N	<b>Program CIP Code 1</b>	Description of student CIP Code (major).	Format is 00.0000-99.9999	
233	239	7	N	<b>Program CIP Code 2</b>	Description of student CIP Code (major).	Format is 00.0000-99.9999  Can be blank.	
240	246	7	N	<b>Program CIP Code 3</b>	Description of student CIP Code (major).	Format is 00.0000-99.9999  Can be blank.	
247	247	1	A	<b>Enrollment Status</b>	The status of time spent enrolled in an academic program.	F = Full-time enrollment  Q = Three-quarters-time enrollment  H = Half-time enrollment  L = Less-than-half-time enrollment	
248	250	3	N	<b>Enrollment Intensity Percentage</b>	The Enrollment Intensity Percentage is reported for each Pell disbursement and reflects the student's enrollment level for that payment period at the time of disbursement.	0-9  Whole number between 0-100	
251	255	5	N	<b>Published Program Length Years</b>	The academic program's published program length in academic years.	Format is 00V000 to 99V999  Default to blank.  *Decimal is implied.	

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
256	260	5	N	<b>Published Program Length Months</b>	The academic program's published program length in months.	Format is 00V000 to 99V999  Default to blank.  *Decimal is implied.	
261	266	6	N	<b>Published Program Length Weeks</b>	The academic program's published program length in weeks.	Format is 000V000 to 999V999  Default to blank.  *Decimal is implied.	
267	267	1	A	<b>Special Program Indicator</b>	Indicator of the special program type being covered by aid.	A: Selective Admission Associate Program  B: Bachelor's Degree Completion Program  N: Not Applicable  P: Preparatory Coursework Graduate Professional Program  T: Non-Credential Teacher Certification Program  U: Preparatory Coursework Undergraduate Program Default to blank	

Pell Grant Year-To-Date (YTD) Record Disbursement							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
268	269	2	N	<b>Program Credential Level</b>	The credential level of the program that is being covered by aid.	01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank	
270	275	6	N	<b>Weeks Programs Academic Year</b>	Total number of weeks of instruction in the program's academic year.	Format is 000V000 to 999V999 Default to blank. *Decimal is implied.	
276	279	4	N	<b>Program CIP Code Year</b>	Description of the CIP Code Year.	Format is 'CCYY'	

<b>Pell Grant Year-To-Date (YTD) Record Disbursement</b>							
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>	<b>Processing Notes/Edits</b>
280	287	8	D	<b>Payment Period End Date</b>	Indicates the end date of the payment period.	Date Format = 8 spaces CCYYMMDD	Can be blank.  Required for AY 22-23 and forward
288	288	1	A	<b>Incarcerated Student Indicator</b>	Indicates if student has been Incarcerated in this Disbursement.	Format: 'Y', 'N', or Blank	Can be blank.  Required for AY 22-23 and forward.
289	350	62	A	<b>Unused</b>	Reserved for future expansion.	Constant spaces	
		350		<b>Total Record Length (350)</b>			

Table 35: Pell Grant Year-To-Date (YTD) Record - Disbursement

An em dash or “—” indicates no data.

## Summary Record Layout

### Pell Grant Year-To-Date (YTD) Record Disbursement

First	Last	Len	Type	Field Name	Description	Valid Values
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "S"
2	8	7	N	Number of Recipients	The number of students with at least one accepted actual disbursement at this attended campus.	Range = 0000000 to 9999999
9	15	7	N	Total Originations	Provided by the Pell Processor. Year-to-Date number of originations received for the institution.	Range = 0000000 to 9999999
16	22	7	N	Originations Accepted	Provided by the Pell Processor. Year-to-Date number of originations received and accepted for the institution.	Range = 0000000 to 9999999
23	29	7	N	Unused	Reserved for future expansion	Constant: "0000000"
30	36	7	N	Unused	Reserved for future expansion	Constant: "0000000"
37	43	7	N	Total Disbursements	Provided by the Pell Processor. Year-to-Date number of Disbursements received for the institution.	Range = 0000000 to 9999999
44	50	7	N	Disbursements Accepted	Provided by the Pell Processor. Year-to-Date number of Disbursements received and accepted for the institution.	Range = 0000000 to 9999999
51	57	7	N	Disbursements Corrected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and corrected for the institution.	Range = 0000000 to 9999999
58	64	7	N	Disbursements Rejected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and rejected for the institution.	Range = 0000000 to 9999999
65	67	3	N	Comment Code XXX	Comment code number.	Range = XXX to 999 or Blank
68	74	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
75	77	3	N	Comment Code XXX	Comment code number.	Range = 000 to 999 or Blank
78	84	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
85	87	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank

First	Last	Len	Type	Field Name	Description	Valid Values
88	94	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
95	97	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank
98	104	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
105	107	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank
108	114	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
115	117	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank
118	124	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
125	127	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank
128	134	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
135	137	3	N	Comment Code XXX Count	Comment code number	Range = 000 to 999 or Blank
138	144	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
145	147	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank
148	154	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
155	157	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank

First	Last	Len	Type	Field Name	Description	Valid Values
158	164	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank
165	350	186	A	Unused	Reserved for future expansion	Constant spaces
—	—	350	—	Total Record Length	—	—

Table 36: Pell Grant Year-To-Date (YTD) Record Disbursements

An em dash or “—“ indicates no data.

## PELL GRANT PENDING DISBURSEMENT LIST

The Pending Disbursement List report provides a listing of all Pell anticipated disbursements (DRI = false) with a disbursement date 8 to 30 days in the future.

### Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following formats:
  - a. Comma-Delimited (CSV) (message class PGPE25OP)
2. The Pending Disbursement List is available via the COD Web site in the following format:
  - a. Comma-Delimited (CSV)
  - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. The report will be sent to schools weekly until the last day of December for the specific award year. Example: Award year 2024-2025 ends 9/30/2025; the final date that COD would generate the Pending Disbursement List for 2024-2025 would be 12/31/2025.
4. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
  - a. Anticipated Pell disbursements (DRI = false) with a disbursement date up to 6 days before the report generation date, or
5. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Pell anticipated disbursements (DRI = false) for the reported Award Year.

6. An annual Pending Disbursement List report will be sent to schools between July 26 and August 1 of each trailing Award Year (e.g. between July 26 and August 1, 2025 for the 2024-2025 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Pell disbursements (DRI = false) for that Award Year.

**Format Options:**

Previous versions of this report will also be available on the COD Reporting Web site.

Beginning in the 2024-2025 Award Year, the Pell Pending Disbursement List in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student Middle Name
  - o Student Name Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## COMMA-DELIMITED (CSV) DETAIL RECORD LAYOUT

Pell Grant Pending Disbursement List		
Column	Field Name and Description	Valid Field Content
A	<b>Award Year</b>	YYYY-YYYY  (e.g. 2024-2025 for the 2024-2025 Award Year)
Comma	Delimiter	,
B	<b>School Name</b>	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
C	<b>Routing ID</b>  (External School ID.)	8 digit number.  0–9
Comma	Delimiter	,
D	<b>PELL ID</b>  (School Pell ID.)	Number field
Comma	Delimiter	,
E	<b>Address</b>  (School Address)	Character field:  40 characters per line (up to three address lines):  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)

<b>Pell Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		- (Dash)
Comma	Delimiter	,
F	<b>City</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
G	<b>State</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
H	<b>Zip</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)

<b>Pell Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		- (Dash)
Comma	Delimiter	,
I	<b>Student First Name</b>  First name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
J	<b>Student Middle Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
K	<b>Student Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)

<b>Pell Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		' (Apostrophe) - (Dash)
Comma	Delimiter	,
L	<b>Student Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
M	<b>SSN</b>  (Student Social Security Number)	Number field:  000000000–999999999
Comma	Delimiter	,
N	<b>Date of Birth</b>  (Student Date of Birth)	Date field:  Format is CCYY-MM-DD
Comma	Delimiter	,
O	<b>Batch ID/Document ID</b>	Character field:  Example: 2024-09-18T20:19:25.4372193049
Comma	Delimiter	,
P	<b>Disb. Release Ind.</b>  (Disbursement Release Indicator)	Character field:  'F' for No
Comma	Delimiter	,
Q	<b>Disb. Date</b>	Date field:

<b>Pell Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	(Disbursement Date)	Format is CCYY-MM-DD
Comma	Delimiter	,
R	<b>Disb. No.</b>  (Disbursement Number – sequential number which uniquely identifies a disbursement for an award.)	Number field:  1-99
Comma	Delimiter	,
S	<b>Disb. Seq No.</b>  (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	Number field:  001-999
Comma	Delimiter	,
T	<b>Disbursement Amount</b>	Decimal field
Comma	Delimiter	,
U	<b>Subtotal Disbursement Amount for Student</b>	Decimal field
Comma	Delimiter	,
V	<b>Total Number of Disbursements</b>  (the count of all disbursements on the report.)	Decimal field
Comma	Delimiter	,
W	<b>Total Disbursement Amount</b>  (the sum of all disbursements on the report.)	Decimal field

Table 37: Pell Pending Disbursement List – Comma Delimited (CSV) Detail Record

## PELL GRANT VERIFICATION STATUS REPORT

The Verification Status Report is designed to assist schools with early intervention for complying with verification requirements. It lists all students selected for verification by CPS with a verification status code of “blank” or “W”.

### Business Rules

1. The Verification Status Report is automatically sent to the school’s SAIG mailbox on a monthly basis in the following format:
  - a. Comma-Delimited (CSV) (message class PGVS25OP)
2. The Verification Status Report is available via the COD Web site in the following format:
  - a. Comma-Delimited (CSV)
  - b. The Verification Status Report available on the COD Reporting Web site is the report most recently generated by COD.
3. Schools submit a data request for the Verification Status Report either through Batch or the COD Web site.
  - a. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
    - If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
    - If an Attended School Entity ID is submitted, then the report will list the Reporting School and only contain that Attended School student records.
4. The report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2024-2025 ends 9/30/2025; the final date that COD would generate the Verification Status Report for 2024-2025 would be 12/31/2025.
5. Although the Verification Status Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools’ SAIG mailbox or made available via the COD Reporting Web site.

#### Format Options:

Previous versions of this report will also be available on the COD Reporting Web site.

Beginning in the 2024-2025 Award Year, the Pell Verification Status Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Removed the following field(s):

- o CPS Process Date
  - o CPS Ver. Status
  - o CPS High Tran. #
- Added the following field(s):
  - o Student Name Suffix
  - o FPS Process Date
  - o FPS Ver. Status
  - o FPS High Tran. #
- Modified the following field(s):
  - o Student's Middle Initial modified to Student's Middle Name

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

Pell Grant Verification Status Report		
Column	Field Name and Description	Valid Field Content
A	<b>Award Year</b>	2009-2010 and forward
Comma	Delimiter	,
B	<b>Reporting School Name</b>	0–9 Mixed Case A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	<b>Reporting School ID</b>	Number field: 6 digit Pell ID.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
D	<b>Attended School Name</b>	0–9 Mixed Case A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	<b>Prev. Rpt</b>	Character field:  Identifies whether a student was included on a previous generation of the report.  Valid values are Y or blank.
Comma	Delimiter	,
F	<b>Attend. School</b>	Number field:

<b>Pell Grant Verification Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		6 digit Pell ID.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
G	<b>Student Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
H	<b>Student Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
I	<b>Student First Name</b>  First name of the student.	Character field:  0-9  Uppercase A–Z

<b>Pell Grant Verification Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		. (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
J	<b>Student Middle Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
K	<b>SSN</b>	Number field:  000000000–999999999
Comma	Delimiter	,
L	<b>Date of Birth</b>	Date field:  Format is MM-DD –CCYY
Comma	Delimiter	,
M	<b>FPS Process Date</b>	Date field:  Format is MM-DD –CCYY
Comma	Delimiter	,
N	<b>FPS Ver. Status</b>	Character field
Comma	Delimiter	,
O	<b>FPS High Tran. #</b>	Number Field

<b>Pell Grant Verification Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
P	<b>COD Create Date</b>	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
Q	<b>COD Ver. Status</b>	Character field: Valid values are 'W' or blank.
Comma	Delimiter	,
R	<b>COD Tran. Number</b>	Number field:
Comma	Delimiter	,
S	<b>Total Number Awards Newly Reported with Blank Status</b>	Number field
Comma	Delimiter	,
T	<b>Total Number Awards Newly Reported with W Status</b>	Number field
Comma	Delimiter	,
U	<b>Total Number Awards Previously Reported with Blank Status</b>	Number field
Comma	Delimiter	,
V	<b>Total Number Awards Previously Reported with W Status</b>	Number field
Comma	Delimiter	,
W	<b>Grand Total Newly Reported with Blank Status</b>	Number field
Comma	Delimiter	,
X	<b>Grand Total Newly Reported with W Status</b>	Number field
Comma	Delimiter	,
Y	<b>Grand Total Previously Reported with Blank Status</b>	Number field
Comma	Delimiter	,
Z	<b>Grand Total Previously Reported with W Status</b>	Number field

Table 38: Pell Verification Status – Comma Delimited (CSV) Record

## PELL POP REPORT

The Pell POP Report is sent to all schools that have reported disbursements for students that are in or have been in a POP situation for this award year. The report lists all students currently in POP, all students no longer in POP and all schools involved in the POP situations.

### Business Rules

1. The Pell POP Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:
  - a. Comma-Delimited (CSV) (message class PGPO25OP)
2. The Pell POP Report is available on the COD Reporting Web site on a weekly basis in the following format:
  - a. Comma-Delimited (CSV)
3. Schools can also submit a data request for the Pell POP Report either through Batch or the COD Web site.
  - a. Pell POP Reports generated as a result of a data request are sent to the school's SAIG mailbox in Comma-Delimited (CSV) format (message class PGPR25OP).
  - b. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
    - If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
    - If an Attended School Entity ID is submitted, then the report will consist of the Reporting School and only that Attended School student records.
  - c. The report generated as of result of a data request will contain data as of the previous night's processing.
4. The Pell POP Report is grouped by Attended School ID
  - a. Within each Attended School ID group, the Pell POP Report groups students who:
    - Are currently in a POP situation for this award year
    - Have been in a POP situation during this award year, but are no longer in a POP situation. Students no longer in a POP situation include:
      - 1 Students for whom a school has submitted a negative disbursement to resolve the situation

- 2 Students for whom COD has reduced all disbursements to \$0 because the POP situation has gone unresolved for more than 30-Days
- b. Within each grouping, students are sorted by Last Name, First Name, Middle Name, SSN, and DOB.
5. The Pell POP Report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2024-2025 ends 9/30/2025; the final date that COD would generate the Verification Status Report for 2024-2025 would be 12/31/2025.
6. Although the Pell POP Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.
7. The requested Pell POP Report in the COD Reporting Web site is named as "Pell POP - Requested".
8. The system generated Pell POP Report that includes school data for Attending Schools in the COD Reporting Web site is named as "Pell POP - Attending".
9. The system generated Pell POP Report that includes school data for the Reporting School and all associated Attending Schools in the COD Reporting Web site is named as "Pell POP – All Campuses".

The Pell POP Report is only sent to a school for that week if it currently has at least one student in POP.

**Format Options:**

Previous versions of this report will also be available on the COD Reporting Web site.

Beginning in the 2024-2025 Award Year, the Pell POP Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - Post 9-11 Deceased Vet Dep Ind
  - CFH Indicator
- Added the following field(s):
  - Student Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Award Year</b>	2009-2010 and forward.
Comma	Delimiter	,
B	<b>Reporting School Pell ID</b>	Number field: 6-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
C	<b>Reporting School RID</b>	Number field: 8-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
D	<b>Reporting School Name</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>Attending School Pell ID</b>	Number field:  6-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
F	<b>Attending School RID</b>	Number field: 8-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
G	<b>Attending School Name</b>	Character field: 0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
H	<b>Other Attended School Pell ID</b>	Number field: 6-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,
I	<b>Other Attended School RID</b>	Number field: 8-digit number.  <b>Note:</b> leading zeroes do not display.
Comma	Delimiter	,

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
J	<b>Other Attended School Name</b>	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
K	<b>Student First Name</b>	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<b>Student Middle Name</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
L	<b>Student Last Name</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
M	<b>Student Name Suffix</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
O	<b>SSN</b>	Number field:  000000000–999999999
Comma	Delimiter	,
P	<b>Date of Birth</b>	Date field:  Format is MM-DD-CCYY
Comma	Delimiter	,
Q	<b>Award Amount</b>	Number Field
Comma	Delimiter	,
R	<b>YTD Disbursed Amount</b>	Number Field
Comma	Delimiter	,
S	<b>Scheduled Federal Pell</b>	Number Field
Comma	Delimiter	,
T	<b>POP Flag</b>	Character field:  Y or N  Can be blank.
Comma	Delimiter	,

<b>Pell POP Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
U	<b>POP Begin Date</b>	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
V	<b>POP End Date</b>	Date field: Format is MM-DD-CCYY Can be blank.
Comma	Delimiter	,
W	<b>AEI</b>	Character field: Y or N Can be blank.

Table 39: Pell POP – Comma Delimited (CSV) Record

## PELL LIFETIME ELIGIBILITY USED 2024-2025 REPORT

The 2024-2025 Pell Lifetime Eligibility Report identifies Pell eligible FPS applicants for the 2024-2025 award year that are approaching or have exceeded the 600.000% LEU limit. Records displayed on the “Pell Lifetime Eligibility Used 2024-2025” report will be a snapshot of data on the COD System as of the report run time.

### Business Rules

1. The report is limited to 2024-2025 award year Pell eligible FPS applicants with an LEU greater than or equal to 450.000%
2. The report is based on the applicant's eligible highest FPS transaction number.
3. Data on the report is cumulative and sorted ascending by Social Security Number.
4. The data in the report is compiled based on the Federal School Code the applicant included on his or her 2024-2025 FAFSA®.
5. The OPE ID associated with the school's Federal School Code will determine which schools' TG mailbox will receive the report.

6. The Pell Lifetime Eligibility Used Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:
  - a. Comma-Delimited (CSV) (message class PGLE25OP)
7. The Pell Lifetime Eligibility Used Report is available via the COD Web site in the following format:
  - a. Comma-Delimited (CSV)
  - b. The Lifetime Eligibility Used Report available on the COD Reporting Web site is the report most recently generated by COD.

Beginning in the 2024-2025 Award Year, the Pell Lifetime Eligibility Used Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - Original SSN
  - Original Name Code
  - CPS Date Processed
  - Primary Expected Family Contribution
- Added the following field(s):
  - FPS Transaction Processed Date
  - Student Aid Index (SAI)
  - Applicant Name Suffix
- Modified the following field(s):
  - Applicant Middle Initial modified to Applicant Middle Name

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

<b>Pell Lifetime Eligibility Used 2024-2025 Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Transaction Number</b>	01-99
Comma	Delimiter	,
B	<b>FPS Transaction Processed Date</b>	MM/DD/CCYY
Comma	Delimiter	,
C	<b>Student Aid Index (SAI)</b>  An index number that schools use to determine a student's eligibility for federal aid. This number results from the information that the student provides in their FAFSA® form.  Field applies to Award Year 2024-25 and forward.	Format =  -1500 – 999999 or  BLANK
Comma	Delimiter	,
D	<b>Applicant Last Name</b>	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Pell Lifetime Eligibility Used 2024-2025 Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
E	<b>Applicant Name Suffix</b>	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank.
Comma	Delimiter	,
F	<b>Applicant First Name</b>	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Pell Lifetime Eligibility Used 2024-2025 Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>Applicant Middle Name</b>	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) Left justified Can be blank
Comma	Delimiter	,
H	<b>Applicant Date of Birth</b>	MM/DD/CCYY
Comma	Delimiter	,
I	<b>Current Social Security Number</b>	000000000–999999999
Comma	Delimiter	,
J	<b>Lifetime Eligibility Used</b>	Format: 9999.999  (Example: 1200.123 is 1200.123%)  Valid Values:  Pell: 450 – 9999.999
Comma	Delimiter	,
K	<b>Student's E-Mail Address</b>	Can be blank.
Comma	Delimiter	,
L	<b>Federal School Code</b>	Federal School Code Identified by the Student on their FPS record.

Table 40: Pell Lifetime Eligibility Used 2024-2025 Report – Comma Delimited (CSV) Detail Record

## PELL GRANT SCHOOL ACCOUNT STATEMENT (SAS)

The Pell Grant SAS is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for that month and/or Year-to-Date (YTD). This statement can be used as a reconciliation tool to compare to both your financial aid and business office records.

### Sections of the SAS

**Cash Summary** - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. The Pell Grant Cash Summary section will include the Beginning Cash Balance and the Department of Education's official Cash > NAPD as of the end date of the file. The Monthly Pell Grant Cash Summary section will include a monthly summary of cash and disbursement data processed on the COD System. The YTD Pell Grant Cash Summary section will include a year-to-date summary of cash and disbursement data processed on the COD System during the Award Year. If a school with NAPD activity for the year has a month without new NAPD, detailed activity, or cash activity, they will still receive a Pell Grant SAS Report for that month. The Cash Summary section will include the process date, which is the processing date the report was generated.

**Cash Detail** - This section of the SAS provides details on cash transactions processed by the COD System. Transaction types included in this section are: drawdowns, drawdown adjustments, disbursement offsets, refunds of cash, returns, and/or reversals. Schools will be defaulted to receive the Monthly Pell Grant Cash Detail, but can update their preferences on COD Web to receive the YTD Pell Grant Cash Detail, or both, depending on the Report Activity Type selected by the school. The monthly Cash Detail section will include cash transactions processed on the COD System during the month, and the YTD Cash Detail section will include cash transactions processed from the start of the award year through the End Date of the file. If a school opts to receive both the Monthly and YTD Report Activity Types on COD Web, they will receive the monthly and YTD Pell Grant Cash Detail sections in different files. Schools will not have the ability to opt out of the Cash Detail Section for Pell Grant SAS Report.

**Disbursement Detail** - This section of the SAS provides transaction level details for all disbursement and adjustment transactions funded and applied or processed on the COD System, including both financial and non-financial transactions for funded and applied disbursements. Schools will have the option of receiving the Monthly Disbursement Detail section, the YTD Disbursement Detail section, or both.

**Award Level Disbursement Summary** - This section of the SAS provides year-to-date award level details for all awards with a funded and applied disbursement through the end date of the file. It is only available to schools who have opted to receive the Report Activity Type of YTD or Both and the Award Level Disbursement Summary section on the SAS Options page of COD Web.

### Business Rules

1. The Pell Grant SAS is only available in Comma-Delimited with Headers format.
2. The COD System generates the Pell Grant SAS on a monthly basis and automatically sends it to a school's SAIG mailbox.

3. The Pell Grant SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
  4. The Pell Grant SAS will be generated each month for all schools that have at least one disbursement funded and applied or cash activity for that award year, and it will contain both a summary and detailed information.
  5. Schools will continue to receive a Pell Grant SAS every month until the processing deadline has passed. Once a school has confirmed closed out for the award year the Pell SAS will stop generating unless the school reopens or they process disbursement and/or cash transactions which will cause an automatic reopen.
  6. A school will receive a Pell Grant SAS after the processing deadline if the school has Net Accepted and Posted Disbursement (NAPD) activity or cash activity during the reported month.
  7. Pell Grant SAS reports will also be generated for schools on extended processing every month including the month the extended processing expires.
  8. All monetary fields in all sections of the Pell Grant SAS will include dollar amounts with pennies.
  9. Pell Grant SAS will include non-financial disbursement adjustments in disbursement detail sections of the SAS Disbursement Detail on Demand and regularly scheduled SAS. For a non-financial transaction to be included in the disbursement detail section of a regularly scheduled SAS, it must have been submitted and accepted by the COD system after an earlier financial transaction was funded and before the end of the month.
10. The Disbursement Detail section will be sorted in the following order:
- a. Attending School Pell ID ascending
  - b. Within the same Attending School Pell ID, SSN ascending
  - c. Within the same SSN, Disbursement Number ascending
  - d. Within the same Disbursement Number, order adjustments processed ascending
11. The Award Level Disbursement Summary section will be sorted in the following order:
- a. Attending School Pell ID ascending
  - b. Within the same Attending School Pell ID, SSN ascending
12. Authorized users may modify their Pell Grant SAS Options via the SAS Options page on the COD Web

- a. Users update the Report Activity Type field. Options included:
  - Monthly (Default)
  - Year to Date
  - Both (Monthly and YTD)
- b. Based on the option a school selects under the Report Activity Type drop down box these are the disbursement sections a school can select to receive:
  - If a school chooses a report activity type of Monthly, the school will receive the Disbursement Detail and Cash Detail monthly section.
  - If a school chooses a report activity type of Year-to-Date, the school will have the option to receive the Disbursement Detail and/or the Award Level Disbursement Summary Year-to-date sections. If the school chooses both the Disbursement Detail and Award Level Disbursement Summary they will receive each under a separate message class (report). Both options will include the YTD Cash Detail.
  - If a school chooses a report activity type of Both (Monthly and Year-to-Date), the school can choose to receive the Disbursement Detail, and have the option to select the Disbursement Detail Year-to-Date and/or the Award Level Disbursement Summary Year-to-date. Based on the choices a school makes, they may receive up to three separate message classes (reports).
- c. Schools may set or change their SAS options at any time. Changes will be applied to the next scheduled run of the Pell Grant SAS file.
- d. Schools new to the Pell Grant program or schools that have not changed their options on the COD Web site are set to the default values which are a report activity type of monthly and receive the Disbursement Level Detail report.
- e. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Pell Grant SAS Report Options screen before updating their options.
- f. Users cannot opt out of receiving both Disbursement Detail and Award Level information.
- g. The table below demonstrates which reports a user will receive based off their Pell Grant SAS Options:

Report Activity Type	Reports Selected		File(s) Received			
	Monthly Disb Detail	Year-to-Date Disb Detail	Award Level	PGSM	PGSY	PGSA
Monthly	Yes	N/A	N/A	X	—	—
Year-to-Date	N/A	Yes	Yes	—	X	X
Year-to-Date	N/A	Yes	No	—	X	—
Year-to-Date	N/A	No	Yes	—	—	X
Year-to-Date	N/A	No	No	COD Web will display error message	—	—
Both	Yes	Yes	Yes	X	X	X
Both	Yes	No	Yes	X	—	X
Both	Yes	No	No	X	—	—
Both	Yes	Yes	No	X	X	—
Both	No	Yes	Yes	—	X	X
Both	No	No	Yes	—	—	X
Both	No	Yes	No	—	X	—
Both	No	No	No	COD Web will display error message	—	—

Table 41: Pell Grant SAS Report  
An em dash or “—“ indicates no data.

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
PGSMYYOP	PD (Monthly)	Regularly Scheduled Pell Grant SAS with Monthly Disbursement Detail	N/A	From TG72000
PGSYYYOP	PW (YTD)	Regularly Scheduled Pell Grant SAS with Year-to-Date Disbursement Detail	N/A	From TG72000
PGSAYYOP	PL (Award Level)	Regularly Scheduled Pell Grant SAS with Year-to-Date Award Level Disbursement Summary	N/A	From TG72000

Table 42: Pell Grant SAS Report Message Classes

Beginning in the 2024-2025 Award Year, the Pell SAS Cash Summary will be updated to include the following formatting change(s):

- Modified the following field(s):
  - SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Pell SAS Disbursement Level Detail will be updated to include the following formatting change(s):

- Removed the following field(s):
  - IASG Flag
- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name
  - Student's name fields to be ordered First, Middle, Last, Suffix
  - SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Pell SAS Award Level Disbursement Summary will be updated to include the following formatting change(s):

- Removed the following field(s):
  - IASG Flag
- Added the following field(s):

- o Student's Name Suffix
- Modified the following field(s):
  - o Student's Middle Initial modified to Student's Middle Name
  - o Student's name fields to be ordered First, Middle, Last, Suffix
  - o SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Pell Grant SAS Cash Summary Section (Year-To-Date and Monthly) Header Information

Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Cash Summary YTD or Pell Grant School Account Statement Cash Summary Monthly
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Table 43: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited

## Pell Grant SAS Cash Summary, Detail Record (Year-To-Date and Monthly)

Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	T = Cash Summary
Comma	Delimiter	,
B	<b>Pell School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) Or PL (YTD Award Level Disbursement Summary)  Cycle Indicator = 5 (for 2024 – 2025)

<b>Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		Reporting School Pell ID = 000000- 999999  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>Reporting Pell ID</b>  Reporting School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
D	<b>Reporting OPE ID</b>  Reporting School's OPE ID.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
E	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
F	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
G	<b>End Date</b>  The date representing the end of the current statement period.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
H	<b>Process Date</b>	Format is CCYYMMDD

<b>Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	Date file processed at COD.	19000101-20991231
Comma	Delimiter	,
I	<b>Cash Summary Type</b>	Y1 = Year-To-Date Cash Summary Total. T1 = Monthly Cash Summary Total.
Comma	Delimiter	,
J	<b>Beginning Cash Balance</b>  This is COD's beginning balance for this file.  For Cash Summary Type = "Y1", this field is zero filled.  For Cash Summary Type = "T1", this field represents last month's ending balance. It is all funded and applied activity up to and through the prior month's end date.	-999999999.99 to 0999999999.99  Zero-filled for Cash Summary Type = Y1.
Comma	Delimiter	,
K	<b>Net Drawdown/Payments</b>  The difference between the Cash Receipts (drawdowns) and total Refunds of Cash returned.  For Cash Summary Type = "Y1", this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date.  For Cash Summary Type = "T1", this is the sum of all cash receipts	-999999999.99 to 0999999999.99  If no activity, zero filled.

<b>Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	(drawdowns) minus all refunds of cash returned to COD for the current month.	
Comma	Delimiter	,
L	<b>NAPD</b>  The Net Accepted and Posted Disbursements for Funded and Applied Disbursements and Funded and Applied Adjustments.	999999999.99 to 0999999999.99  If no activity, zero filled.
Comma	Delimiter	,
M	<b>Cash &gt; NAPD</b>  For Cash Summary Type = "Y1" and "T1", this is the difference between the total net drawdowns/payments and the total NAPD.	-999999999.99 to 0999999999.99  If no activity, zero filled.
Comma	Delimiter	,
N	<b>Record Count Sequence Number</b>  Record counter for each Record in the SAS file.	000001-999999

Table 44: Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary  
Column Headings and Content (Record Type "T"), Comma-Delimited  
An em dash or “—“ indicates no data.

## Pell Grant SAS Cash Detail Section Header Information (Year-To-Date and Monthly)

Pell Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Detail

### SECTION HEADER INFORMATION (RECORD TYPE "C")

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited</b>		
<b>Line #</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Cash Detail YTD or Pell Grant School Account Statement Cash Detail Monthly
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Table 45: Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited

### Pell Grant SAS Cash Detail, Detail Record (Year-To-Date and Monthly)

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	C = Cash Detail
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
B	<b>Pell School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) Or PL (YTD Award Level Disbursement Summary)  Cycle Indicator = 5 (for 2024 – 2025)  Reporting School Pell ID = 000000-999999  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>Reporting Pell ID</b>  Reporting School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
D	<b>Attending Pell ID</b>  Attending School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
E	<b>Reporting OPE ID</b>  Reporting School's OPE ID.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
F	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
H	<b>End Date</b>  The date representing the end of the current statement period. This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
I	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
J	<b>Cash Transaction Type</b>  Type of Cash Transaction.	DD = Drawdowns  AD = Drawdown Adjustments  RF = Refunds of Cash  RE = Returns of Cash  DF = Drawdown Offsets
Comma	Delimiter	,
K	<b>Transaction Date</b>  Date that Cash Transaction activity processed on COD.	Format is CCYYMMDD
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<b>Transaction Amount</b>  COD amount of the cash activity transaction.	DD = 00000000000.01 to 09999999999.99  AD = -9999999999.99 to 09999999999.99  RF = -9999999999.99 to 09999999999.99  RE = -9999999999.99 to 09999999999.99  DF = -9999999999.99 to 09999999999.99  Cannot be blank; can be zero filled.
Comma	Delimiter	,
M	<b>Payment Control Number</b>  Code received from G5 for cash receipts only.	Numeric > 0  Can be blank.
Comma	Delimiter	,
N	<b>Record Count Sequence Number</b>  Record counter for each Record in the SAS file.	000001-999999

Table 46: Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail  
Column Headings and Content (Record Type "C"), Comma-Delimited  
An em dash or “—“ indicates no data.

## Pell Grant SAS Disbursement Level Detail Section Header Information

<b>Pell Grant School Account Statement (SAS) Disbursement Level Detail Section Header Information (Record Type "D")</b>			
<b>Line #</b>	<b>Max Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	Pell Grant School Account Statement Disbursement Level Detail
3	Optional	School Code:	Reporting School Pell ID
4	Optional	School Name:	Reporting School Name

Table 47: Pell Grant School Account Statement (SAS) Disbursement Level Detail Section Header Information - (Record Type "D")

## Pell Grant SAS Disbursement Level Detail, Detail Record

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Detail
Comma	Delimiter	,
B	<b>Pell School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail)  Cycle Indicator = 5 (for 2024 – 2025)  Reporting School Pell ID = 000000-999999  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>Reporting Pell ID</b>  Reporting School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
D	<b>Attending Pell ID</b>  Attending School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
E	<b>School Enrollment Code</b>  Attending School's OPE ID.	00000000-99999999  8-digit OPE ID  Can be blank.
Comma	Delimiter	,
F	<b>Reporting OPE ID</b>  Reporting School's OPE ID.	00000000-99999999  8-digit OPE ID

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
G	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
H	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
I	<b>End Date</b>  The date representing the end of the current statement period. This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
J	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
K	<b>Student's Current Social Security Number</b>	000000000-999999999
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<b>Student's First Name</b>  First name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
M	<b>Student's Middle Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<b>Student's Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	<b>Delimiter</b>	,
O	<b>Student's Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	<b>Delimiter</b>	,
P	<b>Award Initially Funded/Applied Date</b>  Date the award initially funded and applied at COD.	Format is CCYYMMDD
Comma	<b>Delimiter</b>	,
Q	<b>Disbursement Funded/Applied Date</b>  Date the individual disbursement was funded and applied at COD.	Format is CCYYMMDD  This field will be blank for non-financials.

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
R	<b>Disbursement Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
S	<b>Disbursement Amount</b>	000000.00 – 099999.99
Comma	Delimiter	,
T	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.  This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 – 099999.99  This field will be zero-filled for initial disbursements and non-financials.
Comma	Delimiter	,
U	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	Numeric > 00
Comma	Delimiter	,
V	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which the disbursement activity is processed.	01-99
Comma	Delimiter	,
W	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
X	<b>Award Total YTD Disbursement Amount</b>  The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award.  This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed.	000000.00 – 999999.99  In the Monthly Activity file, this field is always zeroes.
Comma	Delimiter	,
Y	<b>Verification Status</b>  Indicates Verification Status.	N = Manually Updated  S = Selected, Not Verified  V = Verified  W = Without Documentation  Can be blank.
Comma	Delimiter	,
Z	<b>Potential Overaward Process (POP) Status</b>  Indicates an Award flagged for POP.	Y = Flagged for POP  N = Unflagged for POP  Blank = Has never been flagged for POP
Comma	Delimiter	,
AA	<b>System Generated Transaction Flag</b>  Indicates a disbursement generated by COD.	Y or blank
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
BB	<b>Record Count Sequence Number</b>  Record counter for each Record in the SAS file.	000001-99999  An em dash or “—“ indicates no data.

Table 48: Pell Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited  
An em dash or “—“ indicates no data.

## Pell Grant SAS Award Level Disbursement Summary Section Header Information

Pell Grant School Account Statement (SAS), Award Level Disbursement Summary Header Information (Record Type "A")		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Award Level Disbursement Summary
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Table 49: Pell Grant School Account Statement (SAS), Award Level Disbursement Summary Header Information (Record Type "A")

## Pell Grant SAS Award Level Disbursement Summary, Detail Record

Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary Column Headings and Content (Record Type "A"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	A = Award Level Disbursement Summary
Comma	Delimiter	,
B	<b>Pell School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = PL (YTD Award Level Disbursement Summary)  Cycle Indicator = 5 (for 2024 – 2025)  Reporting School Pell ID = 000000-999999  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary</b>		
<b>Column Headings and Content (Record Type "A"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>Reporting Pell ID</b>  Reporting School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
D	<b>Attending Pell ID</b>  Attending School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
E	<b>Reporting OPE ID</b>  Reporting School's OPE ID.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
F	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
G	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
H	<b>End Date</b>  The date representing the end of the current statement period. This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary</b>		
<b>Column Headings and Content (Record Type "A"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
I	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
J	<b>Student's Current Social Security Number</b>	000000000-999999999
Comma	Delimiter	,
K	<b>Student's First Name</b>  First name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
L	<b>Student's Middle Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary</b>		
<b>Column Headings and Content (Record Type "A"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
M	<b>Student's Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
N	<b>Student's Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
O	<b>Award Initially Funded/Applied Date</b>  Date the award initially funded and applied at COD.	Format is CCYYMMDD
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary</b>		
<b>Column Headings and Content (Record Type "A"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
P	<b>Award Total YTD Disbursement Amount</b>  The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award.  This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed.	000000.00 – 999999.99
Comma	Delimiter	,
Q	<b>Verification Status</b>  Indicates Verification Status.	N = Manually Updated  S = Selected, Not Verified  V = Verified  W = Without Documentation  Can be blank.
Comma	Delimiter	,
R	<b>Potential Overaward Process (POP) Status</b>  Potential Overaward Process (POP) Status Indicates an Award flagged for POP.	Y = Flagged for POP  N = Unflagged for POP  Blank = Has never been flagged for POP
Comma	Delimiter	,
S	<b>Record Count Sequence Number</b>  Record counter for each Record in the SAS file.	000001-999999

Table 50: Pell Grant School Account Statement (SAS) Year-to-Date Award Level Disbursement Summary  
 Column Headings and Content (Record Type "A"), Comma-Delimited  
 An em dash or “—“ indicates no data.

## PELL GRANT SCHOOL ACCOUNT STATEMENT (SAS) DISBURSEMENT DETAIL ON DEMAND

The Pell Grant School Account Statement (SAS) Disbursement Detail on Demand is generated daily from requests made through the New Reports Request page on the COD Website. The report will be limited to the Disbursement Level Detail Section.

The Pell SAS Disbursement Detail on Demand is available in Comma Delimited with Headers format only. The report is delivered to a school's SAIG mailbox using award year specific message classes. Attending Schools are only allowed to request Pell SAS Disbursement Detail on Demand for that campus. Reporting Schools may request Pell SAS Disbursement Detail on Demand for either that campus or all campuses.

### Business Rules

1. The Pell Grant School Account Statement (SAS) Disbursement Detail on Demand is an on demand report available via the New Reports Requests page on the COD Website.
2. All monetary fields of the Pell Grant SAS Disbursement Detail on Demand will include dollar amounts with pennies.
3. Users may select Month-to-Date, Year-to-Date, or enter a specific date range for their Pell Grant SAS Disbursement Detail on Demand.
4. The Pell Grant SAS Disbursement Detail on Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
  - a. Month-to-Date (PSOM25OP)
  - b. Year-to -Date (PSOY25OP)
  - c. Date Range (PSOR25OP)
5. Even if a school requests a Pell Grant SAS Disbursement Detail on Demand, they will still receive their Pell Grant School Account Statement (SAS) each month automatically via their SAIG Mailbox.
6. The disbursements will be sorted in the following order:
  - a. Attending School Pell ID ascending
  - b. Within the same Attending School Pell ID, SSN ascending
  - c. Within the same SSN, Disbursement Number ascending
  - d. Within the same Disbursement Number, order adjustments processed ascending
7. The Pell Grant SAS Disbursement Detail on Demand File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
PSOMYYOP	PB	Pell School Account Statement Disbursement Detail on Demand (Month-to-Date, Comma Delimited)	N/A	From TG71900
PSOYYYOP	PF	Pell School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited)	N/A	From TG71900
PSORYYOP	PH	Pell School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited)	N/A	From TG71900

Table 51: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Message Classes

Beginning in the 2024-2025 Award Year, the Pell SAS Disbursement Detail On Demand format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - IASG Flag
- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name
  - Student's name fields to be ordered First, Middle, Last, Suffix

- SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Pell Grant SAS Disbursement Level Detail on Demand Section Header Information

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Header Information (Record Type "D")</b>		
<b>Line #</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Disbursement Detail on Demand
3	School Code:	Reporting School Pell ID
4	School Name:	Requestor's School Name

Table 52: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Header Information (Record Type "D")

## Pell Grant SAS Disbursement Level Detail on Demand, Detail Record

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Detail
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
B	<b>Pell School Account Statement Batch Identifier</b> The batch identifier for this file.	Batch Type = PB (Month-To-Date) or PF (Year-To-Date) or PH (Date Range)  Cycle Indicator = 5 (for 2024 – 2025)  Reporting School Pell ID = 000000-999999  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>Reporting Pell ID</b>  Reporting School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
D	<b>Attending Pell ID</b>  Attending School's Pell ID.	000000-999999  6-digit Pell ID
Comma	Delimiter	,
E	<b>School Enrollment Code</b>  Attending School's OPE ID.	00000000-99999999  8-digit OPE ID  Can be blank.
Comma	Delimiter	,
F	<b>Reporting OPE ID</b>  Reporting School's OPE ID.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
G	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
H	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
I	<b>Start Date</b>  The date representing the beginning of the current statement period.  This account statement represents activity from this date inclusive for Date Range requests only.	CCYYMMDD  For Date Range requests only.  Blank for Month-to-Date and Year-To-Date requests.
Comma	Delimiter	,
J	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
K	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
L	<b>Student's Current Social Security Number</b>	000000000-999999999
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
M	<b>Student's First Name</b>  First name of the student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
N	<b>Student's Middle Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
O	<b>Student's Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
P	<b>Student's Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
Q	<b>Award Initially Funded/Applied Date</b>  Date the award initially funded and applied at COD.	Format is CCYYMMDD
Comma	Delimiter	,
R	<b>Disbursement Funded/Applied Date</b>  Date the individual disbursement was funded and applied at COD.	Format is CCYYMMDD  This field will be blank for non-financials.

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
S	<b>Disbursement Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
T	<b>Disbursement Amount</b>	000000.00 – 099999.99
Comma	Delimiter	,
U	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.  This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 – 099999.99  This field will be zero-filled for initial disbursements and non-financials.
Comma	Delimiter	,
V	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	Numeric > 00
Comma	Delimiter	,
W	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which the disbursement activity is processed.	01-99
Comma	Delimiter	,
X	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement
Comma	Delimiter	,

<b>Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Y	<b>Award Total YTD Disbursement Amount</b>  The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award.	000000.00 – 999999.99  In the Monthly Activity file, this field is always zeroes.
Comma	Delimiter	,
Z	<b>Verification Status</b>  Indicates an Award's Verification Status.	N = Manually Updated  S = Selected, Not Verified  V = Verified  W = Without Documentation  Can be blank.
Comma	Delimiter	,
AA	<b>Potential Overaward Process (POP) Status</b>  Indicates an Award flagged for POP.	Y = Flagged for POP  N = Unflagged for POP  Blank = Has never been flagged for POP
Comma	Delimiter	,
BB	<b>System Generated Transaction Flag</b>  Indicates a disbursement generated by COD.	Y or blank
Comma	Delimiter	,
CC	<b>Record Count Sequence Number</b>  Record counter for each Record in the SAS file.	000001-999999

Table 53: Pell Grant School Account Statement (SAS) Disbursement Detail on Demand Column Headings and Content (Record Type "D"), Comma-Delimited

An em dash or “—“ indicates no data.

## PELL-IASG WEEKLY CORONAVIRUS REPORT

The Pell-IASG Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Pell and IASG programs. IASG content within this report is no longer relevant beginning with 2024-25.

### Business Rules

1. The Pell-IASG Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
  - a. OPE ID
  - b. School Name of Main School
  - c. Award Year
  - d. Student Last Name
  - e. Sub Program
  - f. Flagged Disbursement Number

Beginning in the 2024-2025 Award Year, the Pell-IASG Weekly Coronavirus Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student Name Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

### Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings

Pell-IASG Weekly Coronavirus Report		
Column	Field Name and Description	Valid Field Content
A	<b>OPE ID</b>  OPE ID of the school selected.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
B	<b>School Name</b>  Name of the School.	0–9  Mixed Case A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
C	<b>Student SSN</b>  Social Security Number of the Student.	Number field:  00000000-99999999
Comma	Delimiter	,

<b>Pell-IASG Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
D	<b>Student First Name</b> First Name of the Student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>Student Last Name</b> Last Name of the Student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

<b>Pell-IASG Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
F	<b>Student Name Suffix</b>  Suffix of the Student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
G	<b>Program Code</b>  2 Digit Program Code associated to each program type.	Character field:  - 'DL' for Direct Loan  - 'TH' for TEACH  - 'PL' for Pell
Comma	Delimiter	,
H	<b>Sub Program</b>  3 Digit Sub Program code populated for specific sub program.	Character field:  - 'DLS' for Direct Loan Subsidized  - 'DLU' for Direct Loan Unsubsidized  - 'DLP' for Direct Loan Plus  - 'PEL' for Pell  - 'TCH' for TEACH
Comma	Delimiter	,

Pell-IASG Weekly Coronavirus Report		
Column	Field Name and Description	Valid Field Content
I	<p><b>Servicer Name</b></p> <p>Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator.</p> <p><b>Note:</b> If Pell/IASG award this value will be Blank.</p>	<p>Character field:</p> <ul style="list-style-type: none"> <li>- 'DEPT OF ED NELNET' for Nelnet.</li> <li>- 'AIDVANTAGE' for Aidvantage</li> <li>- 'MOHELA' for MOHELA.</li> <li>- 'DEPT OF ED FSA OPERATIONS' for FSA Operations</li> <li>- 'MOHELA-FEDERAL' for MOHELA-FEDERAL</li> <li>- 'EdFinancial' for EdFinancial</li> <li>- 'Blank' only for Pell/IASG.</li> </ul>
Comma	Delimiter	,
J	<p><b>Award ID</b></p> <p>The Award ID is the unique ID attach to the disbursement which is flagged with the indicator.</p> <p><b>Note:</b> The Pell/IASG Awards will not have an Award ID populated.</p>	<p>Character field:</p> <p>123456789H2512345600121 character award ID of a TEACH Grant</p> <p>The components of the Award ID are:</p> <p>Person's SSN: 000000000–999999999</p> <p>Program Indicator ('H' for TEACH)</p> <p>Award Year: 25, for 2024-2025</p> <p>OPE ID code:000000-099999</p> <p>Sequence Number: 001-999</p>
Comma	Delimiter	,

<b>Pell-IASG Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<b>Award Year</b> The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest.	YYYY-YYYY
Comma	Delimiter	,
L	<b>Direct Loan Discharge Amount</b> Net Amount of discharges performed on DL awards as received from servicers via SAF.  <b>Note:</b> This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report".	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimiter	,
M	<b>TEACH Discharge Amount</b> Amount of discharges performed on TEACH awards as received from servicers via SAF.  <b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report".	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.

<b>Pell-IASG Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
N	<p><b>Coronavirus Disaster Relief LEU Adjustment Percentage</b></p> <p>Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator.</p> <p><b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report".</p>	<p>Decimal field</p> <p>Format: 999.999</p> <p>(Example: 56.132 is 56.132%)</p> <p>Truncated to three decimal places.</p>
Comma	Delimiter	,
O	<p><b>Flagged Disbursement Number</b></p> <p>The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.</p>	<p>Number field</p> <p>1-99</p>
Comma	Delimiter	,
P	<p><b>Flagged Disbursement Amount</b></p> <p>The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged.</p>	<p>Decimal field</p> <p>0000000-9999999</p> <p>Pennies with implied decimals are displayed.</p> <p>Zero filled to the left of the dollar amount.</p>

Table 54: Pell-IASG Weekly Coronavirus Report

Comma-Delimited Column Headings

# Teacher Education Assistance for College and Higher Education Grant Reports

## TEACH GRANT REPORTS OPTIONS

Teacher Education Assistance for College and Higher Education (TEACH) Grant reports are available to schools in a variety of format options. TEACH Grant reports are available via the school's SAIG mailbox, on the COD Reporting Web site, or COD's Report Requests page.

### Business Rules

1. TEACH Grant Reports for 2024-2025 are sent to schools as a flat file and not an XML document.
2. TEACH Grant Reports for 2024-2025 are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
  - a. Comma-Delimited (CSV)
3. Many TEACH Grant Reports for 2024-2025 are viewable on the COD Web site in the following format option:
  - a. Comma-Delimited (CSV)
4. Some report options are tailored to a specific report. These specific options are discussed under the appropriate report section.

Below is a summary of all TEACH Grant reports and available formats generated by the COD System.

## Format and Delivery Methods

Report Name	Report Selection Web Page	Sort	Frequency	SAIG Mailbox			COD Web Site	
				Comma-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Multiple Reporting Record (MRR)	X Separate New Reports Request Page	SSN	Daily	—	✓	—	—	✓
TEACH Grant School Account Statement (SAS)	✓ *	By Statement Record Type	Monthly	✓ **	—	—	—	—
TEACH Grant School Account Statement (SAS) Disbursement Detail On Demand	X Separate New Reports Request Page	Award ID	On Demand	✓ **	—	—	—	—
Pending Disbursement Listing	—	Last Name	Weekly	✓	—	—	—	✓
Rebuild File	—	Award ID	On Demand	—	✓	—	—	—

Report Name	Report Selection Web Page	Sort	Frequency	SAIG Mailbox			COD Web Site	
				Comma-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Agreement Discharge Report	—	Discharge Date	Weekly	—	✓	—	—	✓
TEACH Counseling Report	—	SSN	Weekly	—	—	—	—	✓
TEACH Weekly Coronavirus Report	—	SSN	Weekly	—	—	—	—	✓

Table 55: Format and Delivery Methods

An em dash or “—“ indicates no data.

\*Links to separate SAS Options Page

\*\*Comma Delimited with Headers

## TEACH Grant Header/Trailer Layout

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'TEACH HDR'	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHM MSS Where: XX = batch type code ] CCYY = last year in cycle: '2025' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data) TC – TEACH SAS Disbursement Detail On Demand (Date Range) TM - TEACH MRR TU - TEACH PDL TD - Agreement Discharge TR - TEACH Rebuild  If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If Attended OPE ID is ineligible, then send warning message. If Attended OPE ID is a branch campus or has Central Funding, then reject Batch. If date batch created is > system date, then reject Batch.
41	48	8	A/N	Attended OPE ID	The Attended OPE ID number assigned to institution.	Valid Attended OPE ID number or blank.	If not blank and not equal to Attended OPE ID, then warn the Batch.

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	—
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	These are the 200 series of edits that can be found in this section of the Technical Reference.
—	—	XX	A	Unused	Length extended to make the header record the same length as the detail records which follow.	Constant spaces	—
—	—	□ 100	—	Total Record Length	—	—	—

Table 56: TEACH Grant Batch Header Layout  
An em dash or “—” indicates no data.

## TEACH Grant Batch Trailer Layout

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'TEACH TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required.  Format = XXCCYY999999CCYYMMDDHH MMSS Where: XX = batch type code ] CCYY = last year in cycle = '2025' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch.  Valid TEACH Batch Type codes: TS – TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data) TC – TEACH SAS Disbursement Detail On Demand Date Range TM - TEACH MRR TU - TEACH PDL TD - Agreement Discharge TR - TEACH Rebuild
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message. For TEACH SAS, includes section header.
47	57	11	N	Unused	Constant Zeros	—	—

First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative	Always P for TEACH SAS
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected.	000000 to 999999	—
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the \$ sign or decimal point. 00000000000 to 99999999999	—
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative	Always P for TEACH SAS
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	—
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	—
—	—	XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	—
—	—	≥ 100	—	Total Record Length	—	—	Record number includes section header for TEACH SAS

Table 57: TEACH Grant Batch Trailer Layout

An em dash or “—“ indicates no data.

## TEACH GRANT MULTIPLE REPORTING RECORD (MRR)

The Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of TEACH Grant award(s) disbursed. The TEACH Grant MRR only identifies one primary type of multiple reporting conditions: concurrent enrollment.

### Business Rules

1. An MRR can be COD system generated or requested via the COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class THMR25OP)
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – System Generated".

Beginning in the 2024-2025 Award Year, the TEACH Grant Multiple Reporting Record (MRR) in fixed-length format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - MR Student ID
  - Student Original SSN
  - Original Name Code
- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):
  - Student's Middle Initial modified to Student's Middle Name

- o Student's Middle Name modified max length
- o Student's First Name modified max length
- o Student's Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 509 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of this report will not be updated to reflect these changes.

## Record Layout

### TEACH Grant Multiple Reporting Record

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
1	2	2	A	<b>Record Type</b>	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information.  RD = Data request for Disbursement information.  RN = No MRR information found  CE = The student is concurrently enrolled
3	8	6	A/N	<b>Requesting Institution OPEID</b>	First six digits of the OPEID of the requesting attended campus of the student.  Will be blank for concurrent enrollment records.	Must be a valid first six digits of OPEID assigned by the Department of Education.  May be BLANK.

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
9	9	1	A	<b>Multiple Reporting Request Code 1</b>	Indicates the institution is requesting origination or disbursement information.  Will be blank for concurrent enrollment records.	O = Send origination information  D = Send disbursement information  May be BLANK.
10	10	1	A	<b>Multiple Reporting Request Code 2</b>	Indicates the institution is requesting by selected student, selected institution, or all students.  Will be blank for concurrent enrollment records.	A = Send list of other institutions for all students  S = Send list of other institutions for students listed in record.  I = Send student for institution listed in record  May be blank.
11	16	6	A/N	<b>MR Institution first six digits of OPEID</b>	The institution code for which MRR are requested.  Will be blank for concurrent enrollment records.	Valid first six digits of OPEID.  May be blank.
17	22	6	A/N	<b>First six digits of Institution OPEID</b>	First six digits of OPEID of the attended campus of the student.  Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid first six digits of OPEID assigned by the Department of Education.
23	92	70	A/N	<b>Institution Name</b>	The name of the institution.	
93	127	35	A/N	<b>Institution Street Address - Line 1</b>	The street or post office box address of institution.	
128	162	35	A/N	<b>Institution Street Address - Line 2</b>	The street or post office box address of institution.	
163	187	25	A/N	<b>Institution City</b>	The city in which the institution is located.	

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
188	189	2	A	<b>Institution State</b>	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.	
190	198	9	A/N	<b>Zip Code</b>	The zip code of the institution.	
199	228	30	A/N	<b>Financial Aid Administrator (FAA) Name</b>	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.	
229	238	10	N	<b>FAA Telephone Number</b>	The working phone number for the person indicated as FAA.	Includes area code, but no parenthesis or dashes.
239	248	10	A/N	<b>FAA Fax Number (Optional)</b>	The working fax number used by the person indicated as FAA.	May be BLANK.  Otherwise includes area code, but not parentheses or dashes.
249	298	50	A/N	<b>Internet Address</b>	Internet address of an authorized official.	May be BLANK.
299	305	7	N	<b>Origination Award Amount</b>	Annual award amount supplied on the origination record.	Range =  0000000 to AWARD AMOUNT MAX.  The first five positions are the whole dollars and the last two positions are the cents.
306	307	2	N	<b>Transaction Number</b>	FPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range =  01 to 99
308	315	8	D	<b>Enrollment Date</b>	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD  Range = 20231001 to 20250630
316	323	8	D	<b>Origination Create Date</b>	Date the origination was created in COD database.	CCYYMMDD

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
324	330	7	N	<b>Total of Disbursements Accepted</b>	Total amount of all disbursements for a specific award accepted by the TEACH Program.	Range = 0000000 to AWARD AMOUNT MAX
331	338	8	D	<b>Last Activity Date</b>	Date the last payment was received from the institution.	Format = CCYYMMDD
339	346	8	D	<b>Next Estimated Disbursement Date</b>	Date of the next estimated disbursement date.	Blank or CCYYMMDD
347	356	10	N	<b>ED Use Flags</b>	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify.	Format = 0000000000  Where:  Each digit signifies a different situation.  1st = Shared SAR ID  3rd = Concurrent Enrollment  4th through 10th = Reserved for future use.
357	391	35	A/N	<b>Student's Last Name</b>	The last name of the student for this FPS transaction number.	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
392	401	10	A/N	<b>Student's Name Suffix</b>	The suffix of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank.
402	436	35	A/N	<b>Student's First Name</b>	The first name of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank.

TEACH Grant Multiple Reporting Record						
First	Last	Len	Type	Field Name	Description	Valid Values
437	471	35	A/N	<b>Student's Middle Name</b>	The middle name of the student for this FPS transaction number.	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank.
472	479	8	D	<b>Student's Date of Birth</b>	The date of birth of the student for this FPS transaction number.	Format = CCYYMMDD
480	488	9	N	<b>Student's Current SSN</b>	The current Social Security Number of the student for this FPS transaction number.	Number field: 000000000-999999999 or BLANK if not matched.

<b>TEACH Grant Multiple Reporting Record</b>						
<b>First</b>	<b>Last</b>	<b>Len</b>	<b>Type</b>	<b>Field Name</b>	<b>Description</b>	<b>Valid Values</b>
489	509	21	A/N	<b>Award ID</b>	<p>Award ID is a unique identifier for TEACH Awards.</p> <p>It is a 21 byte field in the specific order of</p> <p>SSN (9 char.),</p> <p>Award Type (1 char. TEACH Award = H),</p> <p>Award Year (2 char.),</p> <p>first six numbers of OPEID (6 char.), and</p> <p>Award Sequence Number (3 char.).</p>	H = Award Type
		509		<b>Total Record Length</b>		

Table 58: TEACH Grant Multiple Reporting Record  
An em dash or “—“ indicates no data.

## TEACH GRANT SCHOOL ACCOUNT STATEMENT (SAS)

The TEACH School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes a school's TEACH processing activity for each month. The TEACH SAS is a school's primary tool used in reconciliation and should be compared to both financial aid and business office records. This file provides the Department's official ending cash balance as of the end date of the file, based on data submitted by a school. As such, all schools with cash or disbursement activity within the award year will receive the TEACH SAS on a monthly basis.

### Sections of the TEACH SAS

**Cash Summary** - This section of the TEACH SAS provides the Department's official Ending Cash Balance for a school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and disbursement data processed at COD for that program year. This section can be compared to summary information on a school's internal systems. The comparison may then identify areas where further research is needed.

**Cash Detail** - This section of the TEACH SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, refunds of cash, returns, and/or reversals. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. If the year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the file.

**TEACH Disbursement Detail** - This section of the TEACH SAS provides transaction-level detail for all disbursement and adjustment transactions processed in COD during the reported period. If the monthly option is chosen, this section will include disbursements booked in COD during the reported month as well as year-to-date unbooked disbursements. If the year-to-date option is chosen, the section will include all disbursements, booked and unbooked, in COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date. Note that for TEACH, unbooked disbursements are typically future dated disbursements. In most cases, unbooked disbursements appearing on the TEACH SAS are rare.

### Business Rules

1. The COD system generates the TEACH SAS and automatically sends it to a school's SAIG mailbox.
2. The TEACH SAS is generated monthly and includes all data through the last day of the previous month depending on school's selection of monthly or year-to-date.
3. The TEACH SAS displays pennies for all dollar amount fields.
4. Schools have the option to select the TEACH SAS Report Activity Type on the COD Web site.
  - a. The choices for the Report Activity Type option are:

- Monthly (Default)
  - Year-to-Date
  - Both Monthly and Year-to-Date
- b. Schools may set or change their Report Activity Type option at any time. Changes will be applied to the next scheduled run of the TEACH SAS file.
- c. Schools new to the TEACH program or schools that have not changed their options on the COD Web site are set to the default value of monthly for Report Activity Type.
- d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school would like different TEACH SAS options for each award year, the TEACH SAS options need to be updated separately for each award year. Schools should ensure they are in the correct program year in the TEACH SAS Report Options screen before updating their options.
5. The TEACH SAS file is delivered to a school's SAIG mailbox in Comma-Delimited format using the following message classes:
- a. Monthly file (message class THSM25OP)
  - b. Year-to-Date file (message class THSY25OP)

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
THSMYYOP	TS	TEACH School Account Statement (Month-to-Date, Comma Delimited)	N/A	From TG71900
THSYYYOP	TW	TEACH School Account Statement (Year-to-Date, Comma Delimited)	N/A	From TG71900

Table 59: Year-To-Date Message Classes

Beginning in the 2024-2025 Award Year, the TEACH SAS Disbursement Detail will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student's Middle Name
  - o Student's Name Suffix

- Modified the following field(s):
  - Run Date modified to Process Date
  - Student's name fields to be ordered First, Middle, Last, Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## TEACH SAS COMMA-DELIMITED (CSV) RECORD LAYOUTS

### TEACH SAS Year-To-Date and Monthly Cash Summary Header Information

TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited		
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	File Name	TEACH School Account Statement Cash Summary YTD or TEACH School Account Statement Cash Summary Monthly
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Table 60: TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited

### TEACH SAS Year-To-Date and Monthly Cash Summary, Detail Record

TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	T = Cash Summary
Comma	Delimiter	,
B	<b>TEACH School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = TS (Monthly) or TW (Year-to-Date)  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000-999999 (First six characters of school's OPE ID)  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>School Code</b>  2-digit region code of the school.	00000000–99999999  8-digit OPE ID
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-Letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
H	<b>Cash Summary Type</b>	Y1 = Year-To-Date Cash Summary Total.  T1 = Monthly Cash Summary Total.
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
I	<p><b>Beginning Cash Balance</b></p> <p>This is COD's beginning balance for this file.</p> <p>For Cash Summary Type = "Y1," this field is zero filled.</p> <p>For Cash Summary Type = "T1," this field represents last month's ending cash balance. It is all booked activity up to and through the prior month's end date.</p>	<p>-999999999.99 to 0999999999.99</p> <p>Zeros for Cash Summary Type = Y1.</p>
Comma	Delimiter	,
J	<p><b>Cash Receipts</b></p> <p>Total receipts of cash (drawdowns) for the period.</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p>
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<p><b>Refunds of Cash</b></p> <p>Total cash refunded for the period.</p> <p>For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month.</p>	-999999999.99 to 0999999999.99 If no activity, zero filled.
Comma	Delimiter	,
L	<p><b>Net Drawdowns/Payments</b></p> <p>The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash returned.</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month.</p>	-999999999.99 to 0999999999.99 If no activity, zero filled.
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
M	<p><b>Booked Disbursements</b></p> <p>The total net amount of all actual disbursements booked at COD.</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p>
Comma	Delimiter	,
N	<p><b>Booked Adjustments</b></p> <p>The total net amount of all disbursement adjustments booked at COD.</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p> <p>(-) indicates a downward adjustment.</p> <p>(+) indicates an upward adjustment.</p>
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
O	<p><b>Total Net Booked Disbursements</b></p> <p>The total of Net Booked Disbursements and Net Booked Adjustments.</p> <p>For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month.</p>	If no activity, zero filled.
Comma	Delimiter	,
P	<p><b>Ending Cash Balance</b></p> <p>This is COD's ending balance for this file.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the file end date.</p> <p>ECB = Beginning Cash Balance + Net Drawdowns/Payments - Total Net Booked Disbursements.</p>	-999999999.99 to 0999999999.99
Comma	Delimiter	,
Q	<p><b>Unbooked Disbursements</b></p> <p>The total net amount of all the actual disbursements accepted but not booked at COD.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date.</p>	-999999999.99 to 0999999999.99 If no activity, zero filled.

<b>TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
R	<p><b>Unbooked Adjustments</b></p> <p>The total net amount of all the actual disbursement adjustments not booked at COD.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p> <p>(-) indicates a downward adjustment.</p> <p>(+) indicates an upward adjustment.</p>
Comma	Delimiter	,
S	<p><b>Total Net Unbooked Disbursements</b></p> <p>The total of Unbooked Disbursements and Unbooked Adjustments.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p>
Comma	Delimiter	,
T	<p><b>Cash &gt; NAPD</b></p> <p>The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance.</p>	<p>-999999999.99 to 0999999999.99</p> <p>If no activity, zero filled.</p>
Comma	Delimiter	,
U	<p><b>Record Count Sequence Number</b></p> <p>Record counter for each Record in the SAS file.</p>	000001-999999

Table 61: TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Cash Summary  
Column Headings and Content (Record Type "T"), Comma-Delimited

An em dash or “—“ indicates no data.

## TEACH SAS Cash Detail, Header Information

TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited		
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL YTD TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL MONTHLY
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Table 62: TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited

## TEACH SAS Cash Detail, Detail Record

TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	C = Cash Detail
Comma	Delimiter	,
B	<b>TEACH School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = TS (Monthly) or TW (Year-to-Date)  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000-999999 (First six characters of school's OPE ID)  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-Letter state code of the school.	Uppercase A – Z  A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
H	<b>Transaction Type – Cash</b>  Type of Cash Transaction.	R = Cash Receipts  X = Refunds of Cash
Comma	Delimiter	,
I	<b>Transaction Date</b>  Date that Refund of Cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS.	Format is CCYYMMDD
Comma	Delimiter	,
J	<b>Check Number</b>  Check Number (if available in COD) returned by the school on a check for refund of cash (return of excess cash).	Numeric > = 0 Always blank
Comma	Delimiter	,
K	<b>Transaction Amount</b>  COD amount of the cash receipts or refunds of cash transaction.	-9999999999 to 0999999999  Cannot be blank; can be zero filled.
Comma	Delimiter	,

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<b>Payment Control Number</b>  Code received from G5 for cash receipts only.	Numeric > 0  Can be blank.
Comma	Delimiter	,
M	<b>Record Count Sequence Number</b>  Record counter for each record in the TEACH SAS file.	000001-999999  An em dash or “—“ indicates no data.

Table 63: TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Cash Detail

Column Headings and Content (Record Type "C"), Comma-Delimited

An em dash or “—“ indicates no data.

## TEACH SAS TEACH Disbursement Detail, Header Information

TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Disbursement Detail Section Header Information (Record Type "D"), Comma-Delimited		
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Table 64: TEACH Grant School Account Statement (SAS) Year-to-Date and Monthly Disbursement Detail Section Header Information (Record Type "D"), Comma-Delimited

## TEACH SAS TEACH Disbursement Detail, Detail Record

TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Activity Detail
Comma	Delimiter	,
B	<b>TEACH School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = TS (Monthly) or TW (Year-to-Date)  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000-999999 (First six characters of school's OPE ID)  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>	Format is CCYYMMDD

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	
Comma	Delimiter	,
G	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD
Comma	Delimiter	,
H	<b>Award Identifier</b>  Award ID associated with this record.	Student's Social Security Number: 000000000–99999999  Award Type: H = TEACH  Program Year: 25 (for 2024-2025)  First Six Characters of School OPEID: 000000-999999  Award Sequence Number: 001–999
Comma	Delimiter	,
I	<b>Award Booked Date</b>  Date the award booked at COD.	Format is CCYYMMDD  This field will be blank for unbooked awards.
Comma	Delimiter	,
J	<b>Disbursement Booked Date</b>  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  This field will be blank for unbooked awards.
Comma	Delimiter	,
K	<b>Disbursement Amount</b>  COD-calculated actual disbursement amount (in dollars) of the disbursement.	Numeric >= 0

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
L	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.  Reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 to 099999.99  Can be blank.
Comma	Delimiter	,
M	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	1-20
Comma	Delimiter	,
N	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which the disbursement activity is processed.	1-99
Comma	Delimiter	,
O	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS
Comma	Delimiter	,
P	<b>Transaction Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
Q	<b>Award Total YTD Disbursement Amount</b>	Numeric >= 0

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award.  This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	In the Monthly Activity file, this field is always zeroes.
Comma	Delimiter	,
R	<b>Student's First Name</b>  First name of the student.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.
Comma	Delimiter	,
S	<b>Student's Middle Name</b>  Middle name of the student.	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
T	<b>Student's Last Name</b>	0–9

<b>TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	Last name of the student.	Uppercase A–Z . (period) ' (apostrophe) - (dash) Can be blank.
Comma	Delimiter	,
U	<b>Student's Name Suffix</b>  Suffix of the student.	0–9  Uppercase A–Z . (period) ' (apostrophe) - (dash) Can be blank.
Comma	Delimiter	,
V	<b>Record Count Sequence Number</b>  Record counter for each record in the SAS file.	000001–999999

Table 65: TEACH Grant School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited  
dash or “—” indicates no data.

## TEACH SCHOOL ACCOUNT STATEMENT DISBURSEMENT DETAIL ON DEMAND

The TEACH SAS Disbursement Detail on Demand report is generated daily from requests made through the Reports Request page on the COD Website. The report is limited to the Disbursement Detail section. The report will be delivered via SAIG to a school's mailbox.

The TEACH SAS Disbursement Detail on Demand is available for all active TEACH Grant Award Years. Users may select the Award Year via the COD Reporting web site's New Report Request page. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

### Business Rules

1. The TEACH SAS Disbursement Detail on Demand is an on demand report available via the New Reports Request page on the COD Website.
2. The TEACH SAS Disbursement Detail On-Demand displays pennies for all dollar amount fields.
3. Users may select Month-to-Date, Year-to-Date, or enter a specific date range for their TEACH SAS Disbursement Detail on Demand.
4. The report will contain booked and unbooked activity.
5. Schools have the following selection criteria:
  - a. Month to Date
  - b. Year to Date
  - c. Date Range
6. The TEACH SAS Disbursement Detail On Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
  - a. Month to Date (TSOM25OP)
  - b. Year to Date (TSOY25OP)
  - c. Date Range (TSOR25OP)
7. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

8. The TEACH SAS Disbursement Detail On Demand File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
TSOMYYOP	TS	TEACH School Account Statement Disbursement Detail on Demand (Month-to-Date, Comma Delimited)	N/A	From TG71900
TSOYYYOP	TW	TEACH School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited)	N/A	From TG71900
TSORYYOP	TC	TEACH School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited)	N/A	From TG71900

Table 66: TEACH SAS Disbursement Detail On Demand File Message Classes

Beginning in the 2024-2025 Award Year, the TEACH SAS Disbursement Detail On Demand in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student's Middle Name
  - Student's Name Suffix
- Modified the following field(s):
  - Run Date modified to Process Date
  - Student's name fields to be ordered First, Middle, Last, Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## TEACH SAS COMMA-DELIMITED (CSV) RECORD LAYOUTS

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Header Information (Record Type "D"), Comma-Delimited</b>		
<b>Line</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Table 67: TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Header Information (Record Type "D"), Comma-Delimited

## TEACH SAS Disbursement Detail on Demand Comma-Delimited Record Layout

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Activity Detail
Comma	Delimiter	,
B	<b>TEACH School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = TS (Month-to-Date) or TW (Year-to-Date) or TC (Date Range)  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000-999999 (First six characters of school's OPE ID)  Date Batch Created = CCYYMMDD

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>  2-digit region code of the school.	00000000-99999999  8-digit OPE ID
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD
Comma	Delimiter	,
G	<b>Process Date</b>  Date file processed at COD.	Format is CCYYMMDD.
Comma	Delimiter	,
H	<b>Award Identifier</b>	Student's Social Security Number: 000000000–999999999

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	Award ID associated with this record.	Award Type: H = TEACH Program Year: 25 (for 2024-2025) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001–999
Comma	Delimiter	,
I	<b>Award Booked Date</b>  Date the award booked at COD.	Format is CCYYMMDD  This field will be blank for unbooked awards.
Comma	Delimiter	,
J	<b>Disbursement Booked Date</b>  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  This field will be blank for unbooked awards.
Comma	Delimiter	,
K	<b>Disbursement Amount</b>  COD-calculated actual disbursement amount (in dollars) of the disbursement.	Numeric >= 0
Comma	Delimiter	,
L	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.  This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 to 099999.99  Can be blank.
Comma	Delimiter	,
M	<b>Disbursement Number</b>	1-20

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
	The disbursement number for the current disbursement transaction.	
Comma	Delimiter	,
N	<b>Disb Sequence Number</b>  Disbursement Sequence Number  The sequence number that determines the order in which the disbursement activity is processed.	1–99
Comma	Delimiter	,
O	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS
Comma	Delimiter	,
P	<b>Transaction Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
Q	<b>Award Total YTD Disbursement Amount</b>  The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award.  This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	Numeric >= 0  In the Monthly Activity file, this field is always zeroes.
Comma	Delimiter	,
R	<b>Student's First Name</b>  First name of the student.	0–9  Uppercase A–Z

<b>TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		. (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position. Can be blank.
Comma	Delimiter	,
S	<b>Student's Middle Name</b>  Middle name of the student.	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
T	<b>Student's Last Name</b>  Last name of the student.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,
U	<b>Student's Name Suffix</b>	0–9

TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
	Suffix of the student	Uppercase A–Z . (period) ' (apostrophe) - (dash) Can be blank.
Comma	Delimiter	,
V	<b>Start Date</b>  The date representing the start of the current statement period.	Format is CCYYMMDD.  For Date Range requests only.  Blank for Month-to-Date and Year-to-Date requests.
Comma	Delimiter	,
W	<b>Record Count Sequence Number</b>  Record counter for each record in the SAS file.	000001–999999

Table 68: TEACH Grant School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited  
An em dash or “—“ indicates no data.

## TEACH GRANT PENDING DISBURSEMENT LIST

This report provides a listing of all TEACH Grant anticipated disbursements (`DRI = false`).

### Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following format:
  - a. Comma-Delimited (CSV) with message class THPE25OP
2. The Pending Disbursement List is available via the COD Web site in the following format:

- a. Comma-Delimited (CSV)
  - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
3. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
- a. Anticipated TEACH disbursements (DRI = false) with a disbursement date up to 6 days before or 30 days after the report generation date
4. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all TEACH anticipated disbursements (DRI = false) for the reported Award Year.
5. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2025 for the 2024-2025 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated TEACH disbursements (DRI = false) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.

**Format Options:**

Previous versions of this report will also be available on the COD Reporting Web site.

Beginning in the 2024-2025 Award Year, the TEACH Grant Pending Disbursement List Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student Middle Name
  - o Student Name Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

[TEACH Grant Pending Disbursement List](#)

[Comma-Delimited \(CSV\) Detail Record](#)

<b>TEACH Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Run Date</b>  Date file processed at COD.	Format is CCYYMMDD
Comma	Delimiter	,
B	<b>Award Year</b>	2024-2025
Comma	Delimiter	,
C	<b>School Name</b>	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
D	<b>Routing ID</b>  (External School ID)	8 digit number  0-9
Comma	Delimiter	,
E	<b>OPE ID</b>  (School's full eight digit OPE ID)	Number field
Comma	Delimiter	,

<b>TEACH Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
F	<b>Address</b>  (School Address)	Character field:  40 characters per line (up to three address lines):  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
G	<b>City</b>	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
H	<b>State</b>	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)

TEACH Grant Pending Disbursement List		
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
I	<b>Zip</b>  First name of the student.	Character field:  0-9  Uppercase A-Z
Comma	Delimiter	,
J	<b>Student First Name</b>  Middle name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
K	<b>Student Middle Name</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

<b>TEACH Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<b>Student Last Name</b>  Last name of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
M	<b>Student Name Suffix</b>  Suffix of the student.	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
N	<b>SSN</b>  (Student Social Security Number)	Number field:  000000000-999999999
Comma	Delimiter	,

<b>TEACH Grant Pending Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
O	<b>Award ID</b>  (Student Award ID)	<p>Character field:</p> <p>123456789H25123456001 21 character award ID of a TEACH Grant</p> <p>The components of the Award ID are:</p> <p>Person's SSN: 000000000-999999999</p> <p>Program Indicator ('H' for TEACH)</p> <p>Award Year: 25, for 2024-2025</p> <p>OPE ID code: 000000-099999</p> <p>Sequence Number: 001-999</p>
Comma	Delimiter	,
P	<b>Batch ID/Document ID</b>	<p>Character field:</p> <p>Example:</p> <p>2024-09-18T20:19:25.4372193049</p>
Comma	Delimiter	,
Q	<b>Disb. Date</b>  (Disbursement Date)	<p>Date field:</p> <p>Format is MM/DD/CCYY</p>
Comma	Delimiter	,
R	<b>Disb. No.</b>  (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	<p>Number field:</p> <p>1-999</p>

TEACH Grant Pending Disbursement List		
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
S	<b>Disbursement Amount</b>	Decimal field
Comma	Delimiter	,
T	<b>Subtotal Disbursement Amount for Student</b>	Decimal field
Comma	Delimiter	,
U	<b>Total Number of Disbursements</b>  (the count of all disbursements on the report)	Decimal field
Comma	Delimiter	,
V	<b>Total Disbursement Amount</b>  (the sum of all disbursements on the report)	Decimal field

Table 69: TEACH Grant Pending Disbursement List Comma-Delimited (CSV) Detail Record

## TEACH REBUILD FILE

An electronic Rebuild file can be requested to rebuild a school's lost or corrupted TEACH Database or to recreate specific student records. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.

### Business Rules

1. The TEACH Rebuild File will be provided in a fixed-length file format (message class THRB25OP)
2. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.
3. A TEACH Rebuild File can be requested by a school for a specific:
  - a. Award Year (e.g. 2024-2025) – provides all the award/disbursement information for the entire award year
  - b. Student - provides award(s)/disbursement(s) information for one particular student by Social Security Number
  - c. Award ID - provides award/disbursement information for a specific Award ID
  - d. Date Range – provides award(s)/disbursement(s) information within a range of dates for a particular award year.
4. Disbursements with Disbursement Release Indicator (DRI) equal to false are not included on the TEACH Rebuild origination detail record.
5. All amount fields displayed on the TEACH Rebuild file display pennies with an implied decimal.

#### Date Range Option:

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these awards.

Beginning in the 2024-2025 Award Year, the TEACH Rebuild Origination Detail Record in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student's Name Suffix
- Modified the following field(s):

- o Student's Middle Initial modified to Student's Middle Name
- o Student's Middle Name modified max length
- o Student's First Name modified max length
- o Student's Last Name modified max length
- o Student's Permanent Zip Code modified max length
- o Student's Telephone Number modified max length
- o CPS Transaction Number modified to FPS Transaction Number

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 422 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the TEACH Rebuild Disbursement Detail Record in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Program CIP Code 2
  - o Program CIP Code 3
- Modified the following field(s):
  - o Program CIP Code modified to Program CIP Code 1

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 422 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## TEACH Rebuild Origination Detail Record Layout

### TEACH Rebuild Origination Detail Record Layout

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Record Type</b>  The type of record included in the file.	O = Rebuild Origination Detail Record	Left
2	2	22	21	<b>Financial Award ID</b>  Unique award identifier.	Student's Social Security Number: 000000000–999999999  Award Type: H  Program Year: 25 (for 2024-2025)  School Code: = 000000–999999 (First six characters of school's OPEID)  Award Sequence Number: 001–999	Left
3	23	31	9	<b>Student's Social Security Number</b>  The student's current Social Security Number.	000000000–999999999	Right
4	32	66	35	<b>Student's First Name</b>  First name of the student.	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Left justified with an A-Z in the first position.	Left

<b>TEACH Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
5	67	101	35	<b>Student's Last Name</b>  Last name of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
6	102	111	10	<b>Student's Name Suffix</b>  Suffix of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
7	112	146	35	<b>Student's Middle Name</b>  Middle name of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
8	147	181	35	<b>Student's Permanent Address</b>  The first line of the student's permanent address.	0-9  Uppercase A-Z  , (Comma)  . (Period)  ' (Apostrophe)  - (Dash)  # (Number)  @ (At)  % (Percent or care of)  & (Ampersand)  / (Slash)  Space(s)  If the address is more than 35 bytes, the value will be truncated to 35 bytes.	Left

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
9	182	197	16	<b>Student's Permanent Address City</b>  The city where the student permanently resides.	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s)  If the city is more than 16 bytes, the value will be truncated to 16 bytes.	Left
10	198	199	2	<b>Student's Permanent Address State/Province Code</b>  The state or province where the person permanently resides.	Uppercase A-Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  If the state/province is 3 bytes, the value will be truncated to 2 bytes.	Left

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
11	200	209	10	<b>Student's Permanent Zip Code</b>  The Person's address Zip Code.	0–9  Space(s)  Last 4 digits can be blank.  If the postal code is more than 9 bytes, the value will be truncated to 9 bytes.	Left
12	210	224	15	<b>Student's Telephone Number</b>  The student's home telephone number.	0–9  Can be blank.  If the telephone number is more than 70 bytes, the value will be truncated to 7 bytes.	Right
13	225	244	20	<b>Student's Driver's License Number</b>  The student's driver's license number.	0–9  Uppercase A–Z  Space(s)  - (Dash)  * (Asterisk)  Can be blank.	Left
14	245	246	2	<b>Student's Driver's License State</b>  The student's driver's license state.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.  If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes.	Left

<b>TEACH Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
15	247	254	8	<b>Student's Date of Birth</b>  The student's date of birth.	Format is CCYYMMDD.	Date
16	255	255	1	<b>Person's Citizenship Status Code</b>  The person's citizenship status.	1 = U.S. Citizen	Right
17	256	256	1	<b>Default/Overpay Code</b>  The person is in default on a Title IV loan or owes a refund on a Title IV grant.	N = No  Z = Overridden by School  Y = Yes  Will always be blank for TEACH.	Left
18	257	258	2	<b>Student Level Code</b>  Indicates the student's current college grade level in the program or college.	01 = 1st year undergraduate, never attended college  02 = 1st year undergraduate, attended college before  03 = 2nd year undergraduate/sophomore  04 = 3rd year undergraduate/junior  05 = 4th year undergraduate/senior  06 = 5th year/other undergraduate  07 = Continuing graduate/professional or beyond	Right
19	259	265	7	<b>Financial Award Amount</b>  The total maximum amount for which the student is eligible.	0000000-9999999  Pennies, with implied the decimal, are displayed.  Zero filled to the left of the dollar amount.	Right
20	266	269	4	<b>Award Year</b>	2025 for AY 2024-2025  Trailing award year.	Right
21	270	272	3	<b>Financial Award Sequence</b>	001-999	Right

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
22	273	295	23	<b>Document ID</b>  The rebuild batch number generated by COD.	Batch Type = TR  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000–999999 (First six characters of school's OPEID)  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
23	296	301	6	<b>School Code</b>  TEACH School Code.	000000–999999 (First six characters of school's OPEID)	Left
24	302	303	2	<b>FPS Transaction Number</b>  This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this award.	Numeric 01-99	Left
25	304	311	8	<b>Enrollment Date</b>	Format is CCYYMMDD  Range = 20231001 to 20250930	Date
26	312	312	1	<b>Teacher Expert Indicator</b>  This field will be used by schools to indicate that this student is a retired professional from a field which is in need of teacher and is returning to school with the intent to teach in that field once the degree is completed.	Y = True  N = False  Can be blank.	Left
27	313	320	8	<b>Award Create Date</b>  The date the award record was originated by the school.	Format is CCYYMMDD	Date

<b>TEACH Rebuild Origination Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
28	321	370	50	<b>Student's E-mail Address</b>  The student's e-mail address.	Alphanumeric  Upper and Lower Cases  ' (Apostrophe)  - (Dash)  _ (Underscore)  # (Number)  @ (At)  % (Percent or in care of)  & (Ampersand)  / (Slash)  , (Comma)  Space(s)  Can be blank.  If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes.  Any valid keyboard character including underscore; but not the pipe symbol or space.

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
29	371	371	1	<b>Agreement Status Code</b>  The status of the Agreement on file at COD.	A=Accepted  R= Rejected Agreement or Agreement not on file at COD  P = Pending or unlinked Agreement  C = Closed  Can be blank.	Left
30	372	372	1	<b>Agreement Link Indicator</b>  The Agreement Link indicator is used to indicate whether or not the award has been linked to an Agreement at COD.	Y = Award has been linked to an Agreement at COD.  N = Award is not linked to an Agreement on file at COD.	Left
31	373	393	21	<b>Agreement Identification</b>  The Agreement Identifier printed on the Agreement linked to this award.	Ex: 123456789C25123456001  Student's Social Security Number: 000000000–999999999  Agreement Indicator: C  Award Year: 25 (For 2024-2025)  School Code: 000000-999999 (First six characters of school's OPEID)  Agreement Sequence Number: 001–999  Can be blank.	Left
32	394	406	13	<b>Origination Cross-Reference</b>	This field can contain any cross-reference information useful to the institution to identify student records internally.  <b>Note:</b> This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school.	Institution Defined

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
33	407	408	2	<b>Student Eligibility Code</b>  A two-digit numeric code indicating how the student has achieved Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to:  01 = ATB-Test Completed-1st Enrolled Before 7/1/12  02 = ATB-College Credits-1st Enrolled Before 7/1/12  03= State Process  04 = Home Schooled  06 = High School Diploma  07 = GED or State Auth. H.S. Equivalent Certificate  09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program  10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements  12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After  14 = ATB-College Credits-1st Enrolled 7/1/12 or After  15 = Comprehensive Transition and Postsecondary (CTP) program	Right
34	409	410	2	<b>Ability to Benefit Test Administrator Code</b>  A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to:  01=Assessment Center  02=Independent Test Administrator  Can be BLANK.	Right

<b>TEACH Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
35	411	412	2	<b>Ability to Benefit Test Code</b>  A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	<p>Valid values may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>01 – ASSET Program: Basic Skills Tests</li> <li>02 – Career Programs Assessment (CPAt) Basic Skills Subtests</li> <li>03 – Combined English Language Skills Assessment (CELSA)</li> <li>04 – Compass Subtests (COMPASS)</li> <li>05 – Computerized Placement Tests (CPTs)/ACCUPLACER</li> <li>06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS)</li> <li>07 – ESL Placement Test (COMPASS/ESL)</li> <li>08 – Wonderlic Basic Skills Test (WBST)</li> <li>09 – WorkKeys Program</li> <li>10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3)</li> <li>11 – Spanish Assessment of Basic Education (SABE)</li> <li>12 – Wonderlic Basic Skills Test – Spanish (WBST-Spanish)</li> <li>13 – Texas Success Initiative (TSI) Assessment</li> </ul> <p>Can be BLANK.</p>	Right

TEACH Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
36	413	420	8	<b>Ability to Benefit Completion Date</b>  The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD  Can be BLANK.	Date
37	421	422	2	<b>Ability to Benefit State Code</b>  The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA.  Can be BLANK.  <b>Note:</b> Ability to Benefit State Code will accept approved state values for the award year 2024 – 2025 and forward.	Left
		422		<b>Total Bytes</b>		

Table 70: TEACH Rebuild Origination Detail Record Layout  
An em dash or “—“ indicates no data.

## TEACH Rebuild Disbursement Detail Record Layout

### TEACH Rebuild Disbursement Detail Record Layout

TEACH Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Record Type</b>  The type of record included in the file.	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	<b>Financial Award ID</b>  Unique award identifier.	Student's Social Security Number: 000000000–999999999  Award Type: H  Program Year: 25 (for 2024-2025)  School Code: = 000000–999999 (First six characters of school's OPEID)  Award Sequence Number: 001–999	Left
3	23	24	2	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	1–20	Right
4	25	32	8	<b>Disbursement Date</b>  The date the disbursement (disbursement sequence number 1) was credited to school's account at the school or paid to the student.	Format is CCYYMMDD	Date
5	33	34	2	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement.	1–99  1–65 available for use by schools 66–99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology.	Right

TEACH Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
6	35	41	7	<b>Disbursement Amount</b>  The actual (DRI = True)/anticipated disbursement (DRI = False) amount (in dollars) of the disbursement as reflected in the COD system.	0000000-9999999  Pennies with implied decimals are displayed.  Zero filled to the left of the dollar amount.	Right
7	42	64	23	<b>Document ID</b>  The Rebuild Batch Number generated by COD.	Batch Type = TR  Cycle Indicator = 5 (for 2024-2025)  School Code = 000000–999999 (First six characters of school's OPEID)  Date Batch Created = CCYYMMDD	Left
8	65	70	6	<b>School Code</b>	000000–999999 (First six characters of school's OPEID)	Left
9	71	71	1	<b>First Disbursement Flag</b>  Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement Can be blank	Left
10	72	79	8	<b>Award Booked Date</b>  The date the award booked on COD.	Format is CCYYMMDD  Can be blank.	Date
11	80	80	1	<b>Disbursement Release Indicator</b>  Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CF.	Y= true  N= false  Or blank	Left

TEACH Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	81	82	2	<b>Previous Disbursement Sequence Number</b>  Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction.	01-90  Can be blank.  Previous disbursement sequence number 1 to 9 is zero filled to the left and is returned as 01 to 09.  Previous disbursement sequence number is blank when disbursement sequence number is 01.	Left
13	83	89	7	<b>COD's Total Net Booked Award</b>  Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this TEACH award.	0000000-9999999  Disbursement Adjustments that only change the sequence number = Blank  Unbooked Awards = All zeros Display pennies with implied decimal.  Zero filled to left of the dollar amount.	Right
14	90	97	8	<b>Payment Period Start Date</b>  Beginning date of the payment period; required if school is in a period of TEACH ineligibility.	Format is CCYYMMDD  Range = 20231001 to 20250930  Will be blank for schools that are Title IV eligible.	Left
15	98	105	8	<b>Enrollment School Code</b>	Numeric  Can be blank.	Left
16	106	112	7	<b>Program CIP Code 1</b>	Format is 00.0000-99.9999.	Left
17	113	119	7	<b>Program CIP Code 2</b>	Format is 00.0000-99.9999.  Can be Blank.	Left
18	120	126	7	<b>Program CIP Code 3</b>	Format is 00.0000-99.9999.  Can be Blank.	Left

TEACH Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
19	127	127	1	<b>Enrollment Status</b>  The status of time spent enrolled in an academic program.	F = Full-time enrollment  Q = Three-quarters-time enrollment  H = Half-time enrollment  L = Less-than-half-time enrollment  Can be blank.	Left
20	128	132	5	<b>Published Program Length Years</b>	The academic program's published program length in academic years. 00V000 to 99V999.  Default to blank.  *Decimal is implied.	Left
21	133	137	5	<b>Published Program Length Months</b>	The academic program's published program length in months. 00V000 to 99V999.  Default to blank.  *Decimal is implied.	Left
22	138	143	6	<b>Published Program Length Weeks</b>	The academic program's published program length in weeks. 000V000 to 999V999.  Default to blank.  *Decimal is implied.	Left

TEACH Rebuild Disbursement Detail Record Layout					
Field #	Start	End	Len	Field Name and Description	Valid Field Content
23	144	144	1	<b>Special Program Indicator</b>	<p>Indicator of the special program type being covered by aid.</p> <p>A: Selective Admission Associate Program</p> <p>B: Bachelor's Degree Completion Program</p> <p>N: Not Applicable</p> <p>P: Preparatory Coursework Graduate Professional Program</p> <p>T: Non-Credential Teacher Certification Program</p> <p>U: Preparatory Coursework Undergraduate Program</p> <p>Default to blank.</p>
24	145	146	2	<b>Program Credential Level</b>	<p>The credential level of the program that is being covered by aid.</p> <p>01 - Undergraduate certificate or diploma program</p> <p>02 - Associate's degree</p> <p>03 - Bachelor's degree</p>
25	147	152	6	<b>Weeks Programs Academic Year</b>	<p>Total number of weeks of instruction in the program's academic year. 000V000 to 999V999.</p> <p>Default to blank.</p> <p>*Decimal is implied.</p>
26	153	156	4	<b>Program CIP Code Year</b>	<p>Format is 'CCYY'</p> <p>Cannot be blank.</p>
27	157	164	8	<b>Payment Period End Date</b>  This field is required for Award Year 22-23 and forward.	<p>Format is CCYYMMDD</p> <p>The end date for the payment period.</p> <p>Can be blank.</p>

TEACH Rebuild Disbursement Detail Record Layout					
Field #	Start	End	Len	Field Name and Description	Valid Field Content
					Justify
28	165	422	258	<b>Filler Space</b>	For ED Use Only.
			422	<b>Total Bytes</b>	Left

Table 71: TEACH Rebuild Disbursement Detail Record Layout  
An em dash or “—“ indicates no data.

## TEACH AGREEMENT DISCHARGE REPORT

The Agreement Discharge Report contains data on Agreements that have become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft.

This report can be used to

- Identify when a new Agreement is needed for an award at your school.
  - If an Agreement has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.

### Business Rules

1. The Agreement Discharge Report is sorted in the following order (with each field listed in ascending order):
  - a. Discharge Date
  - b. Last Name
  - c. First Name
  - d. Middle Name
  - e. SSN, and then
  - f. DOB
2. The Agreement Discharge Report is available via SAIG in the following format:
  - a. Fixed-Length (default)
3. The Agreement Discharge Report (all format types) is sent from the COD System with non-award year specific message class ATSDISOP.
4. The Agreement Discharge Report is transmitted to the Reporting School's SAIG mailbox and COD Reporting Web site on a weekly basis.
5. The Agreement Discharge Report is transmitted to the following Attended Schools on a weekly basis:

- a. All Attended Schools with loans linked to the Agreements in the report.
  - b. All Attended Schools that created the Agreements listed in the report regardless of whether or not an award was linked to the Agreement.
6. Although the Agreements Discharge Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

The TEACH Agreement Discharge Report in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student Name Suffix
- Modified the following field(s):
  - Student Middle Initial modified to Student Middle Name
  - Student's Middle Name modified max length
  - Student First Name modified max length
  - Student Last Name modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 232 characters. The formatting changes will be applicable to all award years.

## Fixed-Length Record Layout

TEACH Agreement Discharge Report						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	35	35	<b>Student Last Name</b>  Last name of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
2	36	45	10	<b>Student Name Suffix</b>  Suffix of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
3	46	80	35	<b>Student First Name</b>  First name of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
4	81	115	35	<b>Student Middle Name</b>  Middle name of the student.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)	Left

<b>TEACH Agreement Discharge Report</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
					- (Dash)  Can be blank	
5	116	124	9	<b>Student Social Security Number (SSN)</b>	000000000–999999999	Right
6	125	132	8	<b>Student Date of Birth (DOB)</b>	Format is CCYYMMDD	Date
7	133	153	21	<b>Agreement ID</b>	123456789C25123456001  The unique 21-character Agreement ID of the Agreement made inactive due to discharge.  Agreement ID's components include  SSN (9 characters),  Metadata Type (C),  Award Year (2 characters),  OPE ID (first 6 characters), and  Agreement Sequence Number (3 characters).	Left
8	154	161	8	<b>Discharge Date</b>	Format is CCYYMMDD	Date
9	162	162	1	<b>Discharge Reason Code</b>	D = Inactive Due to Death  G = Inactive Due to Unauthorized Signature  I = Identity Theft  E = False Certification-Group	Left
10	163	232	70	<b>Discharge Reason Description</b>	Inactive Due to Death.	Left

<b>TEACH Agreement Discharge Report</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
					Inactive Due to Unauthorized Signature. Inactive Due to Identity Theft. Inactive Due to False Certification-Group.	
			232	Record Length		

Table 72: TEACH Agreement Discharge Report Detail Record Layout    Fixed-Length Record Layout  
An em dash or “—“ indicates no data.

## TEACH COUNSELING REPORT

The TEACH Counseling Report identifies students who have completed TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date).

### Business Rules

1. The report will run weekly on Saturday and includes TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling data from the previous Saturday through the following Friday.
2. For TEACH Exit Counseling, the report will include one record per student per reporting period.
3. TEACH Initial and Subsequent Counseling, the report will include one record per student per award year for the reporting period.
  - a. If the same student completes the TEACH Initial and Subsequent Counseling multiple times in the same reporting period for the same school and same award year, only the latest record will be included in the report. If the same student completes the counseling for the same school but for different award years, the student will have two records in the report.
4. The report will be available via the COD Reporting Portal under the School Report Search Page as 'TEACH Counseling'. The report will be generated in 'Comma Delimited with Headers' format with the following format conditions:
  - a. Trailing Spaces will be removed for all fields
  - b. All Student names will be Upper Case
  - c. All dates will be formatted to YYYY-MM-DD
5. The TEACH Counseling Report is sorted ascending by Social Security Number and descending by Completion Date and Completion Time.

The TEACH Counseling Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Name Suffix
- Modified the following field(s):
  - o Middle Initial modified to Middle Name

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

### TEACH Counseling

### Comma Delimited (CSV) Column Headings

TEACH Counseling Report		
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
A	<b>Reporting Period</b>  Date range for counseling completion dates included in the report.	Character field:  Format is YYYY-MM-DD – YYYY-MM-DD
Comma	Delimiter	,
B	<b>OPE ID</b>  School's eight digit OPE ID Note: Includes equal sign and quotation marks to correctly display OPE ID with leading zeros.	8 digit number.  0–9
Comma	Delimiter	,
C	<b>SSN</b>  Student's current Social Security Number Note: Includes equal sign and quotation marks to correctly display SSN with leading zeros.	Number field:  000000000–999999999
Comma	Delimiter	,
D	<b>Date of Birth</b>  Student's Date of Birth.	Date field:  Format is YYYY-MM-DD
Comma	Delimiter	,

TEACH Counseling Report		
Column	Field Name and Description	Valid Field Content
E	<b>Last Name</b>  Last name of the student.	Character field:  0–9  Uppercase A–Z  Space (s)  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
F	<b>Suffix Name</b>  Suffix of the student.	Character field:  0–9  Uppercase A–Z  Space (s)  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

TEACH Counseling Report		
Column	Field Name and Description	Valid Field Content
G	<b>First Name</b>  First name of the student.	Character field:  0–9  Uppercase A–Z  Space (s)  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
H	<b>Middle Name</b>  Middle name of the student.	Character field:  0–9  Uppercase A–Z  Space (s)  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
I	<b>Completion Date</b>  Date that the counseling session was completed on StudentAid.gov.	Date field:  Format is YYYY-MM-DD
Comma	Delimiter	,

TEACH Counseling Report		
Column	Field Name and Description	Valid Field Content
J	<b>Completion Time</b>  Time that the counseling session was completed on StudentAid.gov.	Time Format:  HH:MMAM/PM  Example: 03:35PM
Comma	Delimiter	,
K	<b>Counseling Type Indicator</b>  Indicates the counseling type completed by the student.	I = TEACH Initial and Subsequent Counseling  X = TEACH Exit Counseling
Comma	Delimiter	,
L	If Counseling Type Indicator is “I = TEACH Initial and Subsequent Counseling”, this field indicates if a student has at least one eligible Agreement on file for the student and award year combination.  If Counseling Type Indicator is “X = TEACH Exit Counseling”, this field will be blank.	Y = Yes  N = No  Blank
Comma	Delimiter	,
M	If Counseling Type Indicator is “I = TEACH Initial and Subsequent Counseling”, this field indicates the award year that the counseling was completed for.  If Counseling Type Indicator is “X = TEACH Exit Counseling”, this field will be blank.	Blank

Table 73: TEACH Counseling - Comma Delimited (CSV) Column Headings

## TEACH WEEKLY CORONAVIRUS REPORT

The TEACH Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for the TEACH Grant Program.

### Business Rules

1. The TEACH Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
  - a. OPE ID
  - b. School Name of Main School
  - c. Award Year
  - d. Servicer Name
  - e. Student Last Name
  - f. Award ID
  - g. Flagged Disbursement Number

Beginning in the 2024-2025 Award Year, the TEACH Weekly Coronavirus Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student Name Suffix

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

### TEACH Weekly Coronavirus Report Comma-Delimited Column Headings

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
A	<b>OPE ID</b>  OPE ID of the school selected.	00000000-99999999  8-digit OPE ID.
Comma	Delimiter	,
B	<b>School Name</b>  Name of the School.	0-9  Mixed Case A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
C	<b>Student SSN</b>  Social Security Number of the Student.	Number field:  00000000-99999999
Comma	Delimiter	,
D	<b>Student First Name</b>  First Name of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
E	<b>Student Last Name</b>  Last Name of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
F	<b>Student Name Suffix</b>  Suffix of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
G	<b>Program Code</b>  2 Digit Program Code associated to each program type.	Character field:  - 'DL' for Direct Loan  - 'TH' for TEACH  - 'PL' for Pell  - 'IG' for IASG
Comma	Delimiter	,

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
H	<b>Sub Program</b>  3 Digit Sub Program code populated for specific sub program.	Character field:  - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH
Comma	Delimiter	,
I	<b>Servicer Name</b>  Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator.  <b>Note:</b> If Pell/IASG award this value will be Blank.	Character field:  - 'DEPT OF ED NELNET' for Nelnet. - 'AIDVANTAGE' for Aidvantage - 'MOHELA' for MOHELA. - 'DEPT OF ED FSA OPERATIONS' for FSA Operations - 'MOHELA-FEDERAL' for MOHELA-FEDERAL - 'EdFinancial' for EdFinancial - 'Blank' only for Pell/IASG.
Comma	Delimiter	,

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
J	<b>Award ID</b>  The Award ID is the unique ID attached to the disbursement which is flagged with the indicator.  <b>Note:</b> The Pell/IASG Awards will not have an Award ID populated.	Character field: 123456789H2512345600121 character award ID of a TEACH Grant.  The components of the Award ID are:  Person's SSN: 000000000–999999999 Program Indicator ('H' for TEACH) Award Year: 25, for 2024-2025 OPE ID code:000000-099999 Sequence Number: 001-999
Comma	Delimiter	,
K	<b>Award Year</b>  The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest.	YYYY-YYYY
Comma	Delimiter	,
L	<b>Direct Loan Discharge Amount</b>  Net Amount of discharges performed on DL awards as received from servicers via SAF.  <b>Note:</b> This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report".	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimiter	,

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
M	<b>TEACH Discharge Amount</b>  Amount of discharges performed on TEACH awards as received from servicers via SAF.  <b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report."	Decimal field  0000000-9999999  Pennies with implied decimals are displayed.  Zero filled to the left of the dollar amount.
Comma	Delimiter	,
N	<b>Coronavirus Disaster Relief LEU Adjustment Percentage</b>  Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator.  <b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report."	Decimal field  Format: 999.999  (Example: 56.132 is 56.132%)  Rounded to three decimal places.
Comma	Delimiter	,
O	<b>Flagged Disbursement Number</b>  The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.	Number field  1-99
Comma	Delimiter	,

TEACH Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
P	<b>Flagged Disbursement Amount</b>  The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged.	Decimal field  0000000-9999999  Pennies with implied decimals are displayed.  Zero filled to the left of the dollar amount.

Table 74: TEACH Weekly Coronavirus Report  
Comma-Delimited Column Headings

# Direct Loan Reports

## DIRECT LOAN REPORTS OPTIONS

Direct Loan Reports are available to schools in a variety of format options. Direct Loan reports are available via the school's SAIG mailbox, COD's new Report Requests page, and/or on the COD Reporting Web site.

### Business Rules

1. Direct Loan Reports for 2024-2025 are sent to schools as a flat file and not an XML document.
2. Direct Loan Reports for 2024-2025 and prior years are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
  - a. Comma-Delimited (CSV)
  - b. Fixed-length File
  - c. Do Not Distribute - This is only available for specific reports (see the individual report Business Rules for more information). If this option is chosen, the report will not be generated and sent to a school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. Schools can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if a school chooses not to receive a report, COD will not be able to send any missed reports at a later time. If a school updates its options to begin receiving a report, the school will only receive reports generated from that point forward.
3. Many Direct Loan Reports for 2024-2025 and prior years are viewable on the COD Web site in the following format options:
  - a. Comma-Delimited (CSV)
4. Delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Direct Loan School Account Statement Disbursement Detail on Demand Reports will be available on-demand via the new COD Report Requests page on the COD Website. Schools will continue to receive their Direct Loans School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

Below is a summary of all Direct Loan Reports and available formats generated by the COD System.

## Format and Delivery Methods

Report Name	Report Selection Web Page	Sort	Frequency	SAIG Mailbox			COD Web Site
				Comma-Delimited	Fixed Length	Do Not Distribute	Comma-Delimited
Direct Loan Rebuild File	X Separate New Report Web Page	SSN	On Demand <sup>1</sup>	—	✓	—	—
Duplicate Student Borrower Report	✓	SSN	Monthly	✓	—	✓	✓
Pending Disbursement Listing Report	✓	Last Name	Weekly	✓	—	✓	✓
Direct Loan School Account Statement (SAS)	✓ Link to Separate SAS Page	By Statement Record Type Additional sort order applicable by section	Monthly	✓	✓*	—	—
Direct Loan School Account Statement (SAS) Disbursement Detail On Demand	X Separate New Report Web Page	Award Type / Award ID / Disb # / Disb Seq Num	On-Demand	✓	✓	—	—
Direct Loan Counseling Report (Note: This report only contains information from StudentAid.gov)	✓	SSN	Weekly	—	—	—	✓
Weekly Credit Status Report	—	SSN	Weekly	—	—	—	✓
Direct Subsidized Loan Usage Change	—	SSN	Weekly	✓	—	—	✓
Direct Loan Actual Disbursement List	✓	SSN	Weekly	✓	—	✓	✓
Direct Loan Completed MPN Report	X	SSN	Weekly	—	—	—	✓

<b>Direct Loan Completed PLUS Application Report</b>	X	SSN	Weekly	—	—	—	✓
<b>Discrepant Loan Data Report</b>	X	SSN	Monthly (Around Closeout)	—	—	—	✓
<b>MPN Status Report</b>	X	SSN	Weekly	✓	—	—	✓
<b>Direct Loan Weekly Coronavirus Report</b>	—	SSN	Weekly	—	—	—	✓

Table 75: DL Reports Format and Delivery Methods

An em dash or “—“ indicates no data.

<sup>1</sup>. via School Relations Center<sup>2</sup>. If triggered by Change

\*Indicates default option

## Direct Loan Batch Header Layout

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Header Record Identifier Identifies record as a header record	Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	22	8	Message Class File name recognized by COD	See the Summary of Direct Loan Report Message Classes table in Volume 2, Section 2	Left
4	23	45	23	Batch Identifier The batch ID associated with the detail records	Batch Type codes: XX  RB - Direct Loan Rebuild File DS - Duplicate Student Borrower #R = Direct Loan PDL AS - Direct Loan SAS and SAS Disbursement Detail on Demand AD - Direct Loan ADL MS - MPN Status Report  Cycle Indicator = 5 (for 2024-2025) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
5	46	53	8	Created Date The date when the record was created	Format is CCYYMMDD	Date
6	54	59	6	Created Time The time when the record was created	000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 SS = 00–59	Right
7	60	61	2	Unused	Blank	
8	62	69	8	*Filler	For ED use only	Left

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
9	70	71	2	Rebuild Loan File Request Type Identifies the data requested by schools for data recovery	01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB)	Left
10	72	80	9	Software Provider Identifier and Version Number Identifies software vendor and version number of software	Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools	Left
11	81	N	N	*Filler Length of filler = N minus 80 where N= Record length provided in Field #2	For ED use only	Left
—	—	—	N*	Total Record Length	—	—

Table 76: Direct Loan Batch Header Layout

An em dash or “—“ indicates no data.

\*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

## Direct Loan Batch Trailer Layout

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Trailer Record Identifier Code to identify record as a trailer record	Must be “DL TRAILER” Uppercase and left justified with one blank position after DL	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	21	7	Number of Records The number of data records included in the file	Numeric > = 0	Right
4	22	26	5	Unused	All Zeros	—
5	27	31	5	Unused	All Zeros	—
6	32	36	5	Unused	All Zeros	—
7	37	80	44	*Filler Length of filler = N minus 36 where N = Record length provided in Field #2	For ED use only	Left
—	—	—	N*	Total Record Length	—	—

Table 77: Direct Loan Batch Trailer Layout

An em dash or “—“ indicates no data.

\*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

## DIRECT LOAN SCHOOL ACCOUNT STATEMENT (SAS)

The Direct Loan School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for each month. The SAS is the school's primary tool used in reconciliation and program year closeout and should be compared to both financial aid and business office records. This report provides the Department's official ending cash balance as of the end date of the report, based on data submitted by the school. As such, all schools are required to receive the SAS on a monthly basis until they have officially closed out a program year.

### Sections of the SAS

**Cash Summary** - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. For example, if the school determines their internal systems match the SAS Cash Summary information for Net Drawdowns/Payments but not for Total Net Booked or Total Net Unbooked, the school can target further research to loan detail only.

**Disbursement Summary by Loan Type** - This section of the SAS provides monthly and year-to-date summary information by loan type for the reported period. It can be used to monitor loan volumes at the summary level (both booked and unbooked) for all loan types processed at COD.

**Cash Detail** - This section of the SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, or refunds of cash. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. This section will not include any cash transactions requested or sent during the month, but not processed on COD until after the last day of that month. If the year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the report.

**Loan Level** - This section of the SAS provides loan-level detail for disbursement transactions processed on COD through the end date of the report. Each transaction lists the total amount disbursed on that loan as of the end date of the report. This information can be used to perform an award-level comparison to your internal systems. This section is only available as year-to-date.

**Disbursement Detail** - This section of the SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. This section may have multiple transactions per award ID (as applicable). This section is available as monthly, year-to-date, or both. The monthly version will only show disbursements booked on COD during the reported month but will include all unbooked disbursements (unbooked transactions are always year-to-date). Unbooked disbursements include any future dated transactions with disbursement dates falling after the end of the report. The year-to-date version of the report will show all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date.

## Business Rules

1. The COD System generates the Direct Loan School Account Statement (SAS) on a monthly basis and automatically sends it to the school's SAIG mailbox.
2. Once a school has officially completed the closeout process for a specific program year, a school will no longer receive a SAS for that year. If the school's balances change after it has officially closed out, the school will resume receiving a Direct Loan SAS report to assist with the reconciliation process.
3. The SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
4. Schools have the option to customize the SAS in several ways on the COD website.
  - a. The following options can be set for the Direct Loan SAS on the SAS Options page on the COD Web site (Note: Each option is described in detail below):
    - Report Format
    - Report Activity Type
    - Sections of SAS to Receive
    - **Note:** Starting with the 2024-25 Award Year, schools will not have “Include Names of Borrowers” as an option for this report. All formats of the Direct Loan SAS will automatically include Borrower Name and Student Name fields. The Borrower Name fields will populate for all loan types. Student Name fields will only populate for PLUS loans.
  - b. Schools may set or change their options at any time. Changes to SAS options will be applied to the next scheduled run of the report.
  - c. Schools new to the Direct Loan program or schools that have not changed their options on the COD Web site are set to the default values. Default values are noted in parentheses below.
  - d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Direct Loan SAS Options screen before updating their options.
  - e. Schools may receive more than one report for an award year depending on which options are selected.

5. The **Report Format** option allows the school to select the format of the Direct Loan SAS that is delivered to its SAIG mailbox.

a. The choices for the Report Format option are:

- Fixed-length flat file (**Default**) (message class DSDF250P – Disbursement Detail and DSIF250P – Loan level)
  1. Note: In order to use the EDExpress comparison function, schools MUST choose fixed-length flat file format.
- Comma-Delimited with headers (message class DSDD250P – Disbursement Detail and DSID250P – Loan Level)

6. The **Report Activity Type** option allows the school to select whether to receive the Monthly, Year-to-Date, or Both for both the Cash and Loan or Disbursement detail sections of the SAS. Regardless of its choice, the school will receive the Monthly Cash Summary and the Year-to-Date Cash Summary.

a. The choices for the Report Activity Type option are:

- Monthly (**Default**)
- Year-to-Date
- Both Monthly and Year-to-Date

b. The school's Report Activity Type selection will determine the choices available under the Sections of SAS to Receive option.

• If Monthly is selected,

1. The school will receive the Monthly Cash Detail.
2. The school will have the choice to receive or not receive the Monthly Disbursement Level Detail.
3. The school will NOT have the choice to receive the Year-to-Date Loan Level section or the Year-to-Date Disbursement Detail section.

• If Year-to-Date is selected,

1. The school will receive the Year-to-Date Cash Detail.
2. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Detail section.

3. The school will NOT have the option to receive the Monthly Disbursement Detail section.
  - If Both Monthly and Year-to-Date are selected,
    1. The school will receive both the Monthly and Year-to-Date Cash Detail.
    2. The school will have the choice to receive or not receive the Monthly Disbursement Detail section.
    3. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Detail section.
  - In order to use EDExpress comparison function, schools MUST receive the Year-to-Date Loan Level section and/or Year-to-Date Disbursement Detail section in fixed-length format.
7. The **Sections of the SAS to Receive** option allows the school to select which sections of the SAS it receives.
  - a. The school may choose whether to receive the Summary by Loan Type section.
    - The choices for the Summary By Loan Type option are:
      1. Yes (Default)
      2. No
    - If the school selects to receive the Summary by Loan Type section, it will receive both Monthly Disbursement Summary by Loan Type and the Year-to-Date Disbursement Summary by Loan Type.
  - b. Depending on the school's selection in the Report Activity Type option, the school can choose whether to receive:
    - Monthly Disbursement Detail (**Default**)
    - Year-to-Date Disbursement Detail
    - Year-to-Date Loan Level Detail
  - c. In order to use EDExpress comparison function, the schools MUST receive the Year-to-Date Loan Level section **and/or** Year-to-Date Disbursement Transaction Detail section.
8. The Direct Loan SAS File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
DSDDYYOP	AS	Direct Loan School Account Statement (Disbursement Level, Comma Delimited)	N/A	From TG71900
DSLDDYYOP	AS	Direct Loan School Account Statement (Loan Level, Comma Delimited)	N/A	From TG71900
DSDFYYOP	AS	Direct Loan School Account Statement (Disbursement Level, Fixed Length)	450	From TG71900
DSLFFYYOP	AS	Direct Loan School Account Statement (Loan Level, Fixed Length)	450	From TG71900

Table 78: Direct Loan SAS File Message Classes

Beginning with the 2024-2025 Award Year, all sections of the Direct Loan SAS in the fixed-length format will be updated to have a Total Record Length of 450 characters. This includes the following sections: Direct Loan SAS Cash Summary, the Direct Loan SAS Disbursement Summary by Loan Type, the Direct Loan SAS Cash Detail, Direct Loan SAS Loan Detail/Loan Level, Direct Loan SAS Loan Detail/ Disbursement Activity Level. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Loan Level in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Name Suffix
  - Student's Name Suffix
- Modified the following field(s):
  - Loan Identifier modified to Award Identifier
  - Borrower's First Name modified max length
  - Borrower's Middle Initial modified to Borrower's Middle Name
  - Borrower's Middle Name modified max length

- o Borrower's Last Name modified max length
- o Student's First Name modified max length
- o Student's Middle Initial modified to Student's Middle Name
- o Student's Middle Name modified max length
- o Student's Last Name modified max length
- o Student and Borrower name fields to be ordered First, Middle, Last, Suffix
- o Student and Borrower name fields are now required fields

The additional fields and field length updates will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 450 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Disbursement Detail in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Borrower's First name
  - o Borrower's Middle Name
  - o Borrower's Last Name
  - o Borrower's Name Suffix
  - o Student's First Name
  - o Student's Middle Name
  - o Student's Last Name
  - o Student's Name Suffix

- o Student and Borrower name fields are required fields
- Modified the following field(s):
  - o Loan Identifier modified to Award Identifier

The additional fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 450 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Loan Level in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Borrower's Middle Name
  - o Borrower's Name Suffix
  - o Student's Middle Name
  - o Student's Name Suffix
- Modified the following field(s):
  - o Run Date modified to Process Date
  - o Borrower's First Name modified max length
  - o Student's First Name modified max length
  - o Student and Borrower name fields to be ordered First, Middle, Last, Suffix
  - o Student and Borrower name fields are required fields
  - o SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-2025. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Disbursement Detail in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Middle Name
  - Borrower's Name Suffix
  - Student's Middle Name
  - Student's Name Suffix
- Modified the following field(s):
  - Run Date modified to Process Date
  - Borrower's First Name modified max length
  - Student's First Name modified max length
  - Student and Borrower name fields to be ordered First, Middle, Last, Suffix
  - Student and Borrower name fields are required fields
  - SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-2025. Prior year versions of the report will not be updated to reflect these changes.

## Direct Loan SAS Fixed-Length Record Layouts

### Direct Loan SAS Cash Summary (Year-to-Date and Monthly)

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	T = Cash Summary	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	52	2	<b>Cash Summary Type</b>	Y1 = Year-To-Date Cash Summary Total  T1 = Monthly Cash Summary Total	Left
9	53	63	11	<b>Beginning Cash Balance</b>  This is COD's beginning balance for this report.  For Cash Summary Type = "Y1," this field is zero filled.  For Cash Summary Type = "T1," this field represents last month's ending cash balance. It includes all booked activity up to and through the prior month's end date.	-9999999999 to 0999999999  Zeros for Cash Summary Type = Y1	Right
10	64	74	11	<b>Cash Receipts</b>  Total receipts of cash (drawdowns) for the period.  For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date.  For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
11	75	85	11	<p><b>Refunds of Cash</b></p> <p>Total cash refunded for the period.</p> <p>For Cash Summary Type = "Y1," this is the sum of all refunds of cash transactions received by COD for the program Year-To-Date and corrections to refunds of cash processed during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all refunds of cash transactions received by COD for the current month and corrections to refunds of cash processed during the current month.</p>	<p>-9999999999 to 09999999999 If no activity, zero filled.</p>
12	86	96	11	<p><b>Net Drawdowns/Payments</b></p> <p>The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash.</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all Refunds of Cash returned to COD for the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month.</p>	<p>-9999999999 to 09999999999 If no activity, zero filled.</p>
13	97	107	11	<p><b>Booked Disbursements</b></p> <p>The total net amount of all actual disbursements booked at COD.</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month.</p>	<p>-9999999999 to 09999999999 If no activity, zero filled.</p>

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
14	108	118	11	<b>Booked Adjustments</b>  The total net amount of all disbursement adjustments booked at COD.  For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date.  For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.  (-) indicates a downward adjustment.  (+) indicates an upward adjustment.	Right
15	119	129	11	<b>Total Net Booked Disbursements</b>  The total of Net Booked Disbursements and Net Booked Adjustments.  For Cash Summary type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date.  For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right
16	130	140	11	<b>Ending Cash Balance</b>  This is COD's ending balance for this report.  For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date.	-9999999999 to 0999999999	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
17	141	151	11	<b>Unbooked Disbursements</b>  The total net amount of all the actual disbursements accepted but not booked at COD.  For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date.	-9999999999 to 09999999999  If no activity, zero filled.
18	152	162	11	<b>Unbooked Adjustments</b>  The total net amount of all the actual disbursement adjustments not booked at COD.  For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date.	-9999999999 to 09999999999  If no activity, zero filled.  (-) indicates a downward adjustment.  (+) indicates an upward adjustment.
19	163	173	11	<b>Total Net Unbooked Disbursements</b>  The total of unbooked Disbursements and Unbooked Adjustments.  For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date.	-9999999999 to 09999999999  If no activity, zero filled.
20	174	184	11	<b>Cash &gt; Accepted and Posted Disbursements</b>  The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements.  For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance.	-9999999999 to 09999999999  If no activity, zero filled.
21	185	444	260	<b>Filler</b>	For ED use only
22	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary (Record Type "T"), Fixed Length					
Field #	Start	End	Len	Field Name and Description	Valid Field Content
			450	Total Record Length	

Table 79: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly  
Cash Summary (Record Type "T"), Fixed Length  
An em dash or “—“ indicates no data.

## Direct Loan SAS Disbursement Summary by Loan Type (Year-to-Date and Monthly)

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	Y = Year-To-Date Disbursement Summary  M = Monthly Disbursement Summary	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	52	2	<b>Disbursement Summary Type</b>	YS = Year-To-Date Disbursement Total for Subsidized Loans  YU = Year-To-Date Disbursement Total for Unsubsidized Loans  YP = Year-To-Date Disbursement Total for PLUS Loans  YT = Year-To-Date Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans  MS = Monthly Disbursement Total for Subsidized Loans  MU = Monthly Disbursement Total for Unsubsidized Loans  MP = Monthly Disbursement Total for PLUS Loans  MT = Monthly Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
9	53	63	11	<b>Booked Gross</b>  For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date.  For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right
10	64	74	11	<b>Booked Fee</b>  For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date.  For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right
11	75	85	11	<b>Booked Interest Rebate</b>  For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the program Year-To-Date.  For Disbursement Summary Type = "MS," "MU," "MP" and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
12	86	96	11	<b>Booked Net</b>  For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date.  For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the net amount of all actual disbursements that were booked at COD during the current month.	-9999999999 to 0999999999  If no activity, zero filled.	Right
13	97	107	11	<b>Unbooked Gross</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period.	-9999999999 to 0999999999  If no activity, zero filled.	Right
14	108	118	11	<b>Unbooked Fee</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 0999999999  If no activity, zero filled.	Right
15	119	129	11	<b>Unbooked Interest Rebate</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 0999999999  If no activity, zero filled.	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
16	130	140	11	<b>Unbooked Net</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 0999999999  If no activity, zero filled.	Right
17	141	444	304	<b>Filler</b>	For ED use only	Left
18	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999	Right
		450		<b>Total Record Length</b>		

Table 80: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M"), Fixed Length  
An em dash or “—“ indicates no data.

## Direct Loan SAS Cash Detail

For Cash Receipts (drawdowns) and Refunds of Cash (excess cash), the G5 system is accepting pennies. However, these amounts are truncated on the SAS.

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail (Record Type "C"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	C = Cash Detail	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail (Record Type "C"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	51	1	<b>Transaction Type—Cash</b>  Type of Cash Transaction.	R = Cash Receipts  X = Refunds of Cash [Returns of Excess Cash]	Left
9	52	59	8	<b>Transaction Date</b>  Date that Refund of Cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS.	Format is CCYYMMDD	Date
10	60	71	12	<b>Check Number</b>  Check Number (if available in COD) returned by the school on a check for a refund of cash (return of excess cash).	Numeric > = 0  Can be blank.	Right
11	72	82	11	<b>Transaction Amount</b>  COD amount of the cash receipt or refund of cash [return of excess cash] transaction.	-9999999999 to 0999999999  Cannot be blank; can be zero filled.	Right
12	83	95	13	<b>Payment Control Number</b>  Code received from G5 for cash receipts only.	Numeric > 0  Can be blank.	Right
13	96	444	349	<b>Filler</b>	For ED use only	Left
14	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999	Right
	Start		450	Total Record Length		

Table 81: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly

Cash Detail (Record Type "C"), Fixed Length  
An em dash or “—“ indicates no data.

## Direct Loan SAS Loan Level

Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	L = Loan Detail	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	71	21	<b>Award Identifier</b>  Unique Identifier created at the time of origination.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999	Left
9	72	79	8	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.	Date
10	80	87	8	<b>Filler</b>		Left
11	88	93	6	<b>Actual Gross Amount</b>  The sum of COD-calculated actual gross amounts (in dollars) for the loan.	Numeric 0 – 999999	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
12	94	98	5	<b>Actual Loan Fee Amount</b>  The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.	Numeric > = 0	Right
13	99	103	5	<b>Actual Interest Rebate Amount</b>  The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.	Numeric > = 0	Right
14	104	109	6	<b>Actual Net Amount</b>  The sum of COD-calculated actual net amount (in dollars) for the loan.	Numeric 0 – 999999	Right
15	110	144	35	<b>Borrower's First Name</b>  First name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.	Left
16	145	179	35	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
17	180	214	35	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
18	215	224	10	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
19	225	259	35	<b>Student's First Name</b>  First name of the student.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
20	260	294	35	<b>Student's Middle Name</b>  Middle name of the student.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
21	295	329	35	<b>Student's Last Name</b>  Last name of the student.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
22	330	339	10	<b>Student's Name Suffix</b>  Suffix of the student.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level (Record Type "L"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
23	340	369	30	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase and Lowercase A-Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)	Left
24	370	444	75	<b>Filler</b>	For ED use only	Left
25	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999	Right
			450	<b>Total Record length</b>		

Table 82: Direct Loan School Account Statement (SAS) Year-to-Date  
 Loan Level (Record Type "L"), Fixed Length  
 An em dash or “—“ indicates no data.

## Direct Loan SAS Disbursement Detail

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Activity Detail	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	71	21	<b>Award Identifier</b>  Unique Identifier created at the time of origination.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999	Left
9	72	79	8	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.	Date
10	80	87	8	<b>Disbursement Booked Date</b>  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.	Date

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
11	88	93	6	<b>Disbursement Gross Amount</b>  COD-calculated actual gross amounts (in dollars) of the disbursement.	Numeric 0 – 999999	Right
12	94	98	5	<b>Disbursement Actual Loan Fee Amount</b>  COD-calculated actual loan fee amounts (in dollars).	Numeric > = 0	Right
13	99	103	5	<b>Disbursement Actual Interest Rebate Amount</b>  COD-calculated actual interest rebate amounts (in dollars).	Numeric > = 0	Right
14	104	109	6	<b>Disbursement Actual Net Amount</b>  COD-calculated actual net amount (in dollars) of the Disbursement.	Numeric 0 – 999999	Right
15	110	116	7	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.	-999999 to 0999999  Can be blank.	Right
16	117	118	2	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	1–20 for PLUS.  1–20 for Subsidized/Unsubsidized.	Right
17	119	120	2	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which the disbursement activity is processed.	1–99	Right
18	121	121	1	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS	Left
19	122	129	8	<b>Transaction Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD	Date

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
20	130	135	6	<p><b>Total Gross Amount</b></p> <p>The sum of COD-calculated actual gross amounts (in dollars) for the loan.</p> <p>This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.</p>	Numeric 0 – 999999	Right
21	136	140	5	<p><b>Total Loan Fee Amount</b></p> <p>The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.</p> <p>This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.</p>	Numeric 0 – 999999	Right
22	141	145	5	<p><b>Total Interest Rebate Amount</b></p> <p>The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.</p> <p>This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.</p>	Numeric 0 – 999999	Right

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
23	146	151	6	<b>Total Net Amount</b>  The sum of COD-calculated actual net amount (in dollars) for the loan.  This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999	Right
24	152	186	35	<b>Borrower's First Name</b>  First name of the borrower.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.	Left
25	187	221	35	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
26	222	256	35	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
27	257	266	10	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
28	267	301	35	<b>Student's First Name</b>  First name of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
29	302	336	35	<b>Student's Middle Name</b>  Middle name of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
30	337	371	35	<b>Student's Last Name</b>  Last name of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
31	372	381	10	<b>Student's Name Suffix</b>  Suffix of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
32	382	411	30	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase and Lowercase A-Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)	Left
33	412	444	33	<b>Filler</b>	For ED use only.	Left
34	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999	Right
			450	<b>Total Record length</b>		

Table 83: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail (Record Type "D"), Fixed Length  
 An em dash or “—” indicates no data.

## Direct Loan SAS Comma-Delimited (CSV) with Headers Record Layouts

The comma-delimited record layout includes a header section and column headings for each section of the file.

Please note that all comma-delimited Direct Loan SAS reports are variable in record length.

### Direct Loan SAS Cash Summary, Header Information (Year-To-Date and Monthly)

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Cash Summary YTD or School Account Statement Cash Summary Monthly.
3	School Code:	Direct Loan Code
4	School Name:	Direct Loan School Name

Table 84: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Header Information (Record Type "T"), Comma-Delimited

## Direct Loan SAS Cash Summary, Detail Record (Year-To-Date and Monthly)

Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	T = Cash Summary
Comma	Delimiter	,
B	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period. This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
H	<b>Cash Summary Type</b>	Y1 = Year-To-Date Cash Summary Total.  T1 = Monthly Cash Summary Total.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
I	<p><b>Beginning Cash Balance</b></p> <p>This is COD's beginning balance for this report.</p> <p>For Cash Summary Type = "Y1," this field is zero filled.</p> <p>For Cash Summary Type = "T1," this field represents last month's ending cash balance. It is all booked activity up to and through the prior month's end date.</p>	<p>-9999999999 to 0999999999</p> <p>Zeros for Cash Summary Type = Y1.</p>
Comma	Delimiter	,
J	<p><b>Cash Receipts</b></p> <p>Total receipts of cash (drawdowns) for the period.</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month.</p>	<p>-9999999999 to 0999999999</p> <p>If no activity, zero filled.</p>
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<p><b>Refunds of Cash</b></p> <p>Total cash refunded for the period.</p> <p>For Cash Summary Type = "Y1," this is the sum of all refunds of cash transactions received by COD for the program Year-To-Date and corrections to refunds of cash processed during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all refunds of cash transactions received by COD for the current month and corrections to refunds of cash processed during the current month.</p>	<p>-9999999999 to 0999999999 If no activity, zero filled.</p>
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<p><b>Net Drawdowns/Payments</b></p> <p>The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash.</p> <p>For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all Refunds of Cash returned to COD for the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month.</p>	<p>-9999999999 to 0999999999 If no activity, zero filled.</p>
Comma	Delimiter	,
M	<p><b>Booked Disbursements</b></p> <p>The total net amount of all actual disbursements booked at COD.</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month.</p>	<p>-9999999999 to 0999999999 If no activity, zero filled.</p>
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<p><b>Booked Adjustments</b></p> <p>The total net amount of all disbursement adjustments booked at COD.</p> <p>For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month.</p>	<p>-9999999999 to 0999999999 If no activity, zero filled. (-) indicates a downward adjustment. (+) indicates an upward adjustment.</p>
Comma	Delimiter	,
O	<p><b>Total Net Booked Disbursements</b></p> <p>The total of Net Booked Disbursements and Net Booked Adjustments.</p> <p>For Cash Summary type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date.</p> <p>For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month.</p>	<p>-9999999999 to 0999999999 If no activity, zero filled.</p>

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
P	<p><b>Ending Cash Balance</b></p> <p>This is COD's ending balance for this report.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date.</p>	-9999999999 to 0999999999
Comma	Delimiter	,
Q	<p><b>Unbooked Disbursements</b></p> <p>The total net amount of all the actual disbursements accepted but not booked at COD.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date.</p>	-9999999999 to 0999999999 If no activity, zero filled.
Comma	Delimiter	,
R	<p><b>Unbooked Adjustments</b></p> <p>The total net amount of all the actual disbursement adjustments not booked at COD.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date.</p>	-9999999999 to 0999999999 If no activity, zero filled. (-) indicates a downward adjustment. (+) indicates an upward adjustment.

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
S	<p><b>Total Net Unbooked Disbursements</b></p> <p>The total of unbooked Disbursements and Unbooked Adjustments.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date.</p>	-9999999999 to 0999999999 If no activity, zero filled.
Comma	Delimiter	,
T	<p><b>Cash &gt; NAPD</b></p> <p>Cash &gt; Net Accepted and Posted Disbursements</p> <p>The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements.</p> <p>For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending cash balance.</p>	-9999999999 to 0999999999 If no activity, zero filled.
Comma	Delimiter	,
U	<p><b>Record Count Sequence #</b></p> <p>Record counter for each record in the SAS file.</p>	000001-999999
Comma	Delimiter	,

Table 85: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Cash Summary Column Headings and Content (Record Type "T"), Comma-Delimited

An em dash or “—“ indicates no data.

## Direct Loan SAS Disbursement Summary by Loan Type, Header Information (Year-to-Date and Monthly)

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Header Information (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Line #</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Disb Summary YTD or School Account Statement Disb Summary Monthly
3	School Code:	Direct Loan Code
4	School Name:	Direct Loan School Name

Table 86: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Header Information (Record Types "Y" and "M"), Comma-Delimited

## Direct Loan SAS Disbursement Summary by Loan Type, Detail Record (Year-to-Date and Monthly)

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	Y = Year-To-Date Disbursement Summary  M = Monthly Disbursement Summary
Comma	Delimiter	,
B	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A – Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
H	<b>Disbursement Summary Type</b>	<p>YS = Year-To-Date Disbursement Total for Subsidized Loans</p> <p>YU = Year-To-Date Disbursement Total for Unsubsidized Loans</p> <p>YP = Year-To-Date Disbursement Total for PLUS Loans</p> <p>YT = Year-To-Date Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans</p> <p>MS = Monthly Disbursement Total for Subsidized Loans</p> <p>MU = Monthly Disbursement Total for Unsubsidized Loans</p> <p>MP = Monthly Disbursement Total for PLUS Loans</p> <p>MT = Monthly Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans</p>
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
I	<p><b>Booked Gross</b></p> <p>For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month.</p>	-9999999999 to 0999999999 If no activity, zero filled.
Comma	Delimiter	,
J	<p><b>Booked Fee</b></p> <p>For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month.</p>	-9999999999 to 0999999999 If no activity, zero filled.

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
K	<p><b>Booked Interest Rebate</b></p> <p>For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Disbursement Summary Type = "MS," "MU," "MP" and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month.</p>	-9999999999 to 0999999999 If no activity, zero filled.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<p><b>Booked Net</b></p> <p>For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date.</p> <p>For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the net amount of all actual disbursements that were booked at COD during the current month.</p>	<p>-9999999999 to 09999999999 If no activity, zero filled.</p>
Comma	Delimiter	,
M	<p><b>Unbooked Gross</b></p> <p>For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period.</p>	<p>-9999999999 to 09999999999 If no activity, zero filled.</p>
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<b>Unbooked Fee</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 09999999999  If no activity, zero filled.
Comma	Delimiter	,
O	<b>Unbooked Interest Rebate</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 09999999999  If no activity, zero filled.
Comma	Delimiter	,
P	<b>Unbooked Net</b>  For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period.	-9999999999 to 09999999999  If no activity, zero filled.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Q	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999
Comma	<b>Delimiter</b>	,

Table 87: Direct Loan School Account Statement (SAS) Year-to-Date and Monthly Disbursement Summary by Loan Type Column Headings and Content (Record Types "Y" and "M"), Comma-Delimited  
An em dash or “—“ indicates no data.

## Direct Loan SAS Cash Detail, Header Information

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Cash Detail Monthly, or School Account Statement Cash Detail YTD
3	School Code:	Direct Loan Code
4	School Name:	Direct Loan School Name

Table 88: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Header Information (Record Type "C"), Comma-Delimited

## Direct Loan SAS Cash Detail, Detail Record

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	C = Cash Detail
Comma	Delimiter	,
B	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
H	<b>Transaction Type—Cash</b>  Type of Cash Transaction.	R = Cash Receipts  X = Refunds of Cash [Returns of Excess Cash]
Comma	Delimiter	,
I	<b>Transaction Date</b>  Date that Refund of Cash [Excess Cash] is applied, or G5 Debit Date that Drawdown activity occurred/received from FMS.	Format is CCYYMMDD
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
J	<b>Check Number</b>  Check Number (if available in COD) returned by the school on a check for a refund of cash (return of excess cash).	Numeric > = 0  Can be blank.
Comma	Delimiter	,
K	<b>Transaction Amount</b>  COD amount of the cash receipt or refund of cash [return of excess cash] transaction.	-9999999999 to 0999999999  Cannot be blank; can be zero filled.
Comma	Delimiter	,
L	<b>Payment Control Number</b>  Code received from G5 for cash receipts only.	Numeric > 0  Can be blank.
Comma	Delimiter	,
M	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001-999999
Comma	Delimiter	,

Table 89: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Cash Detail Column Headings and Content (Record Type "C"), Comma-Delimited  
 An em dash or “—“ indicates no data.

## Direct Loan SAS Loan Level, Header Information

Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Header Information (Record Type "L"), Comma-Delimited		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Loan Detail
3	School Code:	Direct Loan Code
4	School Name:	Direct Loan School Name

Table 90: Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Header Information (Record Type "L"), Comma-Delimited

## Direct Loan SAS Loan Level, Detail Record

Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Record Type</b>  Statement Record Type  Code that identifies the type of records in the batch.	L = Loan Detail
Comma	Delimiter	,
B	<b>SAS Batch Identifier</b>  School Account Statement Batch Identifier  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
H	<b>Award Identifier</b>  Unique Identifier created at the time of origination.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999
Comma	Delimiter	,
I	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.
Comma	Delimiter	,
J	<b>Act Gross Amt</b>  Actual Gross Amount  The sum of COD-calculated actual gross amounts (in dollars) for the loan.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<b>Act Loan Fee Amt</b>  Actual Loan Fee Amount  The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.	Numeric > = 0
Comma	Delimiter	,
L	<b>Act Int Rebate Amt</b>  Actual Interest Rebate Amount  The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.	Numeric > = 0
Comma	Delimiter	,
M	<b>Act Net Amt</b>  Actual Net Amount  The sum of COD-calculated actual net amount (in dollars) for the loan.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<b>Borrower's First Name</b>  First name of the borrower.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.
Comma	Delimiter	,
O	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
P	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,
Q	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
R	<b>Student's First Name</b>  First name of the student (PLUS Only).	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.
Comma	Delimiter	,
S	<b>Student's Middle Name</b>  Middle name of the student (PLUS Only).	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
T	<b>Student's Last Name</b>  Last name of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,
U	<b>Student's Name Suffix</b>  Suffix of the student (PLUS Only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
V	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase and Lowercase A–Z, a–z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)
Comma	Delimiter	,
W	<b>Record Count Seq #</b>  Record Count Sequence Number  Record counter for each record in the SAS file.	000001–999999
Comma	Delimiter	,

Table 91: Direct Loan School Account Statement (SAS) Year-to-Date Loan Level Column Headings and Content (Record Type "L"), Comma-Delimited  
An em dash or “—” indicates no data.

## Direct Loan SAS Disbursement Detail, Header Information

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Header Information (Record Type "D"), Comma-Delimited		
Line #	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Disbursement Detail
3	School Code:	Direct Loan Code
4	School Name:	Direct Loan School Name

Table 92: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Header Information (Record Type "D"), Comma-Delimited

## Direct Loan SAS Disbursement Detail, Detail Record

Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited		
Column	Field Name and Description	Valid Field Content
A	<b>Record Type</b>  Statement Record Type  Code that identifies the type of records in the batch.	D = Disbursement Activity Detail
Comma	Delimiter	,
B	<b>SAS Batch Identifier</b>  School Account Statement Batch Identifier  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E3
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
H	<b>Award Identifier</b>  Loan ID associated with this record.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999
Comma	Delimiter	,
I	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  Will be blank if the loan is not booked.
Comma	Delimiter	,
J	<b>Disb Booked Date</b>  Disbursement Booked Date  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  Will be blank if the loan is not booked.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<b>Disb Act Gross Amt</b>  Disbursement Actual Gross Amount  COD-calculated actual gross amounts (in dollars) of the disbursement.	Numeric 0 – 999999
Comma	Delimiter	,
L	<b>Disb Act Loan Fee Amt</b>  Disbursement Actual Gross Amount  COD-calculated actual loan fee amounts (in dollars).	Numeric > = 0
Comma	Delimiter	,
M	<b>Disb Act Int Rebate Amt</b>  Disbursement Actual Interest Rebate Amount  COD-calculated actual interest rebate amounts (in dollars).	Numeric > = 0
Comma	Delimiter	,
N	<b>Disb Act Net Amt</b>  Disbursement Actual Net Amount  COD-calculated actual net amount (in dollars) of the Disbursement.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
O	<b>Disb Act Net Adj</b>  Disbursement Actual Net Adjustment  COD-calculated actual net adjustment amount (in dollars) of the disbursement.	-999999 to 0999999  Can be blank.
Comma	Delimiter	,
P	<b>Disb Number</b>  Disbursement Number  The disbursement number for the current disbursement transaction.	1–20 for PLUS.  1–20 for Subsidized/Unsubsidized.
Comma	Delimiter	,
Q	<b>Disb Seq #</b>  Disbursement Sequence Number  The sequence number that determines the order in which the disbursement activity is processed.	1-99
Comma	Delimiter	,
R	<b>Trans Type</b>  Transaction Type  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
S	<b>Trans Date</b>  Transaction Date  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
T	<b>Total Gross Amt</b>  Total Gross Amount  The sum of COD-calculated actual gross amounts (in dollars) for the loan.  This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
U	<b>Total Loan Fee Amt</b>  Total Loan Fee Amount  The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.  This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric > = 0
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
V	<b>Total Int Rebate Amt</b>  Total Interest Rebate Amount  The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.  This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric > = 0
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
W	<b>Total Net Amt</b> Total Net Amount The sum of COD-calculated actual net amount (in dollars) for the loan. This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999
Comma	Delimiter	,
X	<b>Borrower's First Name</b> First name of the borrower.	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position. Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Y	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A–Z,  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
Z	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
AA	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b>		
<b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
BB	<b>Student's First Name</b>  First name of the student (PLUS Only).	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.
Comma	Delimiter	,
CC	<b>Student's Middle Name</b>  Middle name of the student (PLUS Only).	0-9  Uppercase and Lowercase A–Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
DD	<b>Student's Last Name</b>  Last name of the student (PLUS Only).	0-9  Uppercase and Lowercase A–Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)  Can be blank.
Comma	Delimiter	,
EE	<b>Student's Name Suffix</b>  Suffix of the student (PLUS Only).	0-9  Uppercase and Lowercase A–Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail</b> <b>Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
FF	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
GG	<b>Rec Cnt Seq #</b>  Record Count Sequence Number  Record counter for each record in the SAS file.	000001–999999
Comma	Delimiter	,

Table 93: Direct Loan School Account Statement (SAS) Year-to-Date or Monthly Disbursement Detail

Column Headings and Content (Record Type "D"), Comma-Delimited

An em dash or “—“ indicates no data.

## DIRECT LOAN SCHOOL ACCOUNT STATEMENT DISBURSEMENT DETAIL ON DEMAND

Users may request a Direct Loan School Account Statement (SAS) Disbursement Detail on Demand via the COD New Reports Requests page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school's mailbox.

The Direct Loan SAS Disbursement Detail on Demand is available for all active Direct Loan Award Years. Users may select the Award Year via the COD Reporting Web site. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

## Business Rules

Users may request a Direct Loan School Account Statement Disbursement Detail on Demand via the New Reports Request page on the COD Website.

1. The report will be delivered in fixed-length or comma-delimited with headers formats to school mailboxes via SAIG depending on the option selected on the New Reports Requests page on the COD Website.
2. The 'Start Date' field has been added to the file layouts for the SAS Disbursement Detail on Demand
  - a. For the fixed-length SAS Disbursement Detail on Demand report, the field 'Start Date' is in positions 207-214 for award year 2023-2024 and prior. For award year 2024-2025 and forward, the field 'Start Date' has been moved to positions 437-444.
  - b. For comma delimited with headers SAS Disbursement Detail on Demand reports, the 'Start Date' is in additional column 'CC' for award year 2023-2024 and prior. For award year 2024-2025 and forward, the field 'Start Date' has been moved to additional column 'GG'.

Note: These positions will continue to be filler in the Direct Loan School Account Statement for the fixed-length Disbursement Detail School Account Statement reports.

3. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
4. The report will contain booked and unbooked activity.
5. The school will have the following Activity Type Selection criteria:
  - a. Month to Date
  - b. Year to Date
  - c. Date Range
6. The school will have the following Format Type Selection criteria:
  - a. Fixed-Length
  - b. Comma-Delimited with Headers

7. The Direct Loan SAS Disbursement Detail On Demand report will have unique message classes. Note: Prior Year versions of the report will come in award year specific message classes. For example, if a user requested a report for the 2011-2012 award year, the message class will contain '12' in the message class name. A full list of the message classes will be available in the SAIG message class table in March 2013. A list of the 2024-2025 message classes are included below:

Activity Type	Format	On-Demand Message Class
Month-to-Date	Fixed-Length	DSMF25OP
Month-to-Date	Comma-Delimited with Headers	DSMH25OP
Year-to-Date	Fixed-Length	DSYF25OP
Year-to-Date	Comma-Delimited with Headers	DSYH25OP
Date Range	Fixed-Length	DSRF25OP
Date Range	Comma-Delimited with Headers	DSRH25OP

Table 94: Direct Loan SAS Disbursement Detail On Demand Report Message Classes

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Disbursement Detail On Demand in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's First name
  - Borrower's Middle Name
  - Borrower's Last Name
  - Borrower's Name Suffix
  - Student's First Name
  - Student's Middle Name
  - Student's Last Name
  - Student's Name Suffix
  - Student and Borrower name fields are required fields
- Modified the following field(s):
  - Loan Identifier modified to Award Identifier

The additional fields will impact field positions in subsequent fields (Fixed Length only). The Total Record Length has been updated to 450 characters. The formatting changes will be applicable to award years 2024-25. Prior year versions of the Report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan SAS Disbursement Detail On Demand in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Middle Name
  - Borrower's Name Suffix
  - Student's Middle Name
  - Student's Name Suffix
- Modified the following field(s):
  - Run Date modified to Process Date
  - Student and Borrower name fields to be ordered First, Middle, Last, Suffix
  - Student and Borrower name fields are required fields
  - SAS comma delimited column headings have been aligned to match files

These formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Direct Loan SAS Disbursement Detail on Demand Fixed-Length Record Layout

Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length						
Field #	Start	End	Length	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Statement Record Type</b>  Code that identifies the type of records in the batch.	D = Disbursement Activity Detail	Left
2	2	24	23	<b>School Account Statement Batch Identifier</b>  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
3	25	30	6	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E	Left
4	31	32	2	<b>Region Code</b>  2-digit region code of the school.	01-99	Right
5	33	34	2	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code. See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	35	42	8	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD  19000101-20991231	Date
7	43	50	8	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231	Date
8	51	71	21	<b>Award Identifier</b>  Unique Identifier created at the time of origination.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999	Left
9	72	79	8	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.	Date
10	80	87	8	<b>Disbursement Booked Date</b>  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.	Date

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
11	88	93	6	<b>Disbursement Gross Amount</b>  COD-calculated actual gross amounts (in dollars) of the disbursement.	Numeric 0 – 999999	Right
12	94	98	5	<b>Disbursement Actual Loan Fee Amount</b>  COD-calculated actual loan fee amounts (in dollars).	Numeric > = 0	Right
13	99	103	5	<b>Disbursement Actual Interest Rebate Amount</b>  COD-calculated actual interest rebate amounts (in dollars).	Numeric > = 0	Right
14	104	109	6	<b>Disbursement Actual Net Amount</b>  COD-calculated actual net amount (in dollars) of the Disbursement.	Numeric 0 – 999999	Right
15	110	116	7	<b>Disbursement Actual Net Adjustment</b>  COD-calculated actual net adjustment amount (in dollars) of the disbursement.	-999999 to 0999999  Can be blank.	Right
16	117	118	2	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	1–20 for PLUS  1–20 for Subsidized/Unsubsidized	Right
17	119	120	2	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which the disbursement activity is processed.	1-99	Right
18	121	121	1	<b>Transaction Type</b>  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS	Left

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
19	122	129	8	<b>Transaction Date</b>  Date disbursement activity occurred at the school.	Format is CCYYMMDD	Date
20	130	135	6	<b>Total Gross Amount</b>  The sum of COD-calculated actual gross amounts (in dollars) for the loan.  This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999	Right
21	136	140	5	<b>Total Loan Fee Amount</b>  The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.  This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Loan Detail, Disbursement Detail file will display all zeros.	Numeric 0 – 999999	Right

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
22	141	145	5	<b>Total Interest Rebate Amount</b>  The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.  This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999	Right
23	146	151	6	<b>Total Net Amount</b>  The sum of COD-calculated actual net amount (in dollars) for the loan.  This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999	Right
24	152	186	35	<b>Borrower's First Name</b>  First name of the borrower.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
25	187	221	35	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
26	222	256	35	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
27	257	266	10	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
28	267	301	35	<b>Student's First Name</b>  First name of the student (PLUS only).	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position  Can be blank.	Left
29	302	336	35	<b>Student's Middle Name</b>  Middle name of the student (PLUS only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
30	337	371	35	<b>Student's Last Name</b>  Last name of the student (PLUS only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
31	372	381	10	<b>Student's Name Suffix</b>  Suffix of the student (PLUS only).	0-9  Uppercase A-Z  . (period)  ' (apostrophe)  - (dash)  Can be blank.	Left
32	382	411	30	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase and Lowercase A-Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)	Left
33	412	436	25	<b>Filler</b>	For ED use only	Left
34	437	444	8	<b>Start Date</b>  The date representing the start of the current statement period	Format is CCYYMMDD  19000101–20991231  For Date Range requests only.  Blank for Month-to-Date and Year-to-Date requests.	Date
35	445	450	6	<b>Record Count Sequence #</b>  Record counter for each record in the SAS file.	000001–999999	Right

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail (Record Type "D"), Fixed Length</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Length</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
			450	Total Record length		

Table 95: Direct Loan School Account Statement (SAS) Disbursement Detail on Demand,  
Disbursement Detail (Record Type "D"), Fixed Length  
An em dash or “—“ indicates no data.

## Direct Loan SAS Disbursement Detail on Demand Comma-Delimited Header Information

Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Header Information (Record Type "D"), Comma-Delimited		
Line	Field Name and Description	Valid Field Content
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	School Account Statement Disbursement Detail On Demand
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Table 96: Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Header Information (Record Type "D"), Comma-Delimited

## Direct Loan SAS Disbursement Detail on Demand Comma Delimited (CSV) with Headers Record Layout

Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited		
Column	Column Heading	Valid Field Content
A	<b>Record Type</b>  Statement Record Type  Code that identifies the type of records in the batch.	D = Disbursement Detail
Comma	Delimiter	,
B	<b>SAS Batch Identifier</b>  School Account Statement Batch Identifier  The batch identifier for this file.	Batch Type = AS  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
C	<b>School Code</b>  Direct Loan School Code.  Also, identifies school originating loan record.	X00000–X99999 where X = G or E
Comma	Delimiter	,
D	<b>Region Code</b>  2-digit region code of the school.	01-99
Comma	Delimiter	,
E	<b>State Code</b>  2-letter state code of the school.	Uppercase A–Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.
Comma	Delimiter	,
F	<b>End Date</b>  The date representing the end of the current statement period.  This account statement represents activity up to and through this date only.	Format is CCYYMMDD
Comma	Delimiter	,
G	<b>Process Date</b>  Date report processed at COD.	Format is CCYYMMDD  19000101-20991231
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
H	<b>Award Identifier</b>  (Loan ID) associated with this record.	Student's Social Security Number:  000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999
Comma	Delimiter	,
I	<b>Loan Booked Date</b>  Date the loan booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.
Comma	Delimiter	,
J	<b>Disb Booked Date</b>  Disbursement Booked Date  Date the individual disbursement activity booked at COD.	Format is CCYYMMDD  19000101-20991231  Will be blank if the loan is not booked.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
K	<b>Disb Act Gross Amt</b>  Disbursement Actual Gross Amount  COD-calculated actual gross amounts (in dollars) of the disbursement.	Numeric 0 – 999999
Comma	Delimiter	,
L	<b>Disb Act Loan Fee Amt</b>  Disbursement Actual Loan Fee Amount  COD-calculated actual loan fee amounts (in dollars).	Numeric > = 0
Comma	Delimiter	,
M	<b>Disb Act Int Rebate Amt</b>  Disbursement Actual Interest Rebate Amount  COD-calculated actual interest rebate amounts (in dollars).	Numeric > = 0
Comma	Delimiter	,
N	<b>Disb Act Net Amt</b>  Disbursement Actual Net Amount  COD-calculated actual net amount (in dollars) of the Disbursement.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
O	<b>Disb Act Net Adj</b>  Disbursement Actual Net Adjustment  COD-calculated actual net adjustment amount (in dollars) of the disbursement.	-999999 to 0999999  Can be blank
Comma	Delimiter	,
P	<b>Disb Number</b>  Disbursement Number  The disbursement number for the current disbursement transaction.	1–20 for PLUS.  1–20 for Subsidized/Unsubsidized.
Comma	Delimiter	,
Q	<b>Disb Seq #</b>  Disbursement Sequence Number  The sequence number that determines the order in which the disbursement activity is processed.	1-99
Comma	Delimiter	,
R	<b>Trans Type</b>  Transaction Type  Disbursement Activity Type recorded at COD.	A = Adjustment  D = Disbursement  Disbursement Activity = Q is not indicated on the SAS
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
S	<b>Trans Date</b>  Transaction Date  Date disbursement activity occurred at the school.	Format is CCYYMMDD
Comma	Delimiter	,
T	<b>Total Gross Amt</b>  Total Gross Amount  The sum of COD-calculated actual gross amounts (in dollars) for the loan.  This field provides the total YTD gross booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999  For Year-to-Date requests only  Zero-filled for Month-to-Date and Date Range requests  This applies to fields T, U, V, W.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
U	<b>Total Loan Fee Amt</b>  Total Loan Fee Amount  The sum of COD-calculated actual loan fee amounts (in dollars) for the loan.  This field provides the total YTD loan fee booked amount for the award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
V	<b>Total Int Rebate Amt</b>  Total Interest Rebate Amount  The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan.  This field provides the total YTD interest rebate amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
W	<b>Total Net Amt</b>  Total Net Amount  The sum of COD-calculated actual net amount (in dollars) for the loan.  This field provides the total YTD net booked amount for this award. This information is included in the final disbursement transaction for each award and is only available in the YTD Disbursement Detail File. The Monthly Disbursement Detail file will display all zeros.	Numeric 0 – 999999
Comma	Delimiter	,
X	<b>Borrower's First Name</b>  First name of the borrower.	0–9  Uppercase A–Z  . (period)  ' (apostrophe)  - (dash)  Left justified with an A-Z in the first position.  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
Y	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A–Z,  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
Z	<b>Borrower's Last Name</b>  Last name of the borrower.	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
AA	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
BB	<b>Student's First Name</b>  First name of the student (PLUS Only).	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.  For PLUS only.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
CC	<b>Student's Middle Name</b>  Middle name of the student (PLUS Only).	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.  For PLUS only.
Comma	Delimiter	,
DD	<b>Student's Last Name</b>  Last name of the student (PLUS Only).	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.  For PLUS only.
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
EE	<b>Student's Name Suffix</b>  Suffix of the student (PLUS Only).	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.  For PLUS only.
Comma	Delimiter	,
FF	<b>Servicer Name</b>	Servicer Name character field:  0-9  Uppercase and Lowercase A–Z, a-z  . (Period)  ' (Apostrophe)  - (Dash)  / (Slash)
Comma	Delimiter	,

<b>Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
GG	<b>Start Date</b>  The date representing the start of the current statement period.	Format is CCYYMMDD  19000101–20991231  For Date Range requests only.  Blank for Month-to-Date and Year-to-Date requests.
Comma	Delimiter	,
HH	<b>Rec Cnt Seq #</b>  Record Count Sequence Number  Record counter for each record in the SAS file.	000001–999999
Comma	Delimiter	,

Table 97: Direct Loan School Account Statement (SAS) Disbursement Detail on Demand, Disbursement Detail Column Headings and Content (Record Type "D"), Comma-Delimited  
An em dash or “—“ indicates no data.

## DIRECT LOAN PENDING DISBURSEMENT LISTING REPORT

The Pending Disbursement Listing Report shows all pending/anticipated disbursements (with Disbursement Release Indicator (DRI) = false) from your school for the reported period and award year. The reported period is a 45-day window into the future from the date of the report, or anything in the past. It will be generated if there is at least one anticipated/pending disbursement that is within the window of 6 days in the past or the 45 days into the future. This limits the frequency of the report showing same data repeatedly once the disbursement dates are in the past. There is also one final report run for all schools before the closeout deadline for DL.

The information displayed on this report can be used to:

- Determine your school's future funding needs.
  - Your school can identify pending disbursements on the report that fall within a period of immediate need (generally 3 business days), to calculate what amount to request in G5 (Advance Funded schools only). Keep in mind that any downward disbursement adjustments made since the last drawdown that have not resulted in a refund of cash back to the Department must be included in your calculation of funds needed by your school.
- To identify pending disbursements that should be reflected as actual disbursements (DRI = true).
  - If there are pending disbursements on the report with disbursement dates in the past or the immediate future, you can compare this information to internal school records to determine if any of these should be reflected as actual disbursements. If so, submit a Disbursement Release Indicator = true to COD as soon as possible.
- To identify awards or disbursements that need to be inactivated (reduced to \$0).
  - If a disbursement is listed on the report and the associated award should have been inactivated or the individual disbursement needs to be reduced to \$0, submit updated records to COD as soon as possible.

### Business Rules

1. The Pending Disbursement Listing Report is automatically sent to the school's SAIG mailbox on a weekly basis.
2. The Pending Disbursement Listing Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
  - a. Comma-Delimited (message class DLPD25OP)
  - b. Do Not Distribute - if this option is chosen, the Pending Disbursement Listing will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option

from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.

3. The Pending Disbursement Listing Report is available via COD Web site in the following format:
  - a. Comma-Delimited (CSV)
  - b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
4. The report will generate for the current and previous two Award Years. Example: for Award Year 2024-2025, a school will receive a report for Award Years 2024-2025, 2023-2024, and 2022-2023.
5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:
  - a. Anticipated Direct Loan disbursements (DRI = false) with a disbursement date up to 6 days before or 45 days after the report generation date
6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Direct Loan anticipated disbursements (DRI = false) for the reported Award Year with a disbursement date less than or equal to 45 days from today.

**Format Options:**

Previous versions of this report will also be available on the COD Reporting Web site.

7. An annual Pending Disbursement List report will be sent to schools up to 6 days before or on the Latest Date to Accept a Common Record for the Award Year, regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Direct Loan disbursements (DRI = false) for that Award Year with disbursement dates any date in the past.

Beginning in the 2024-2025 Award Year, the Direct Loan Pending Disbursement List Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Modified the following field(s):
  - o First + Mid Init + Last Name modified to First + Mid Name + Last Name + Name Suffix

These formatting changes will be applicable to award years 2024-2025. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

### DL Pending Disbursement List Report

### Comma-Delimited (CSV) Detail Record

DL Pending Disbursement List Report		
Column	Field Name and Description	Valid Field Content
A	<b>School Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
B	<b>Address Line 1</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

<b>DL Pending Disbursement List Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>Address Line 2</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
D	<b>City</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>State</b>	Character field:  2 characters:  Uppercase A–Z
Comma	Delimiter	,
F	<b>Zip Code</b>	Number field:  000000000–999999999
Comma	Delimiter	,

<b>DL Pending Disbursement List Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>School ID</b>	Character field: X00000-X99999, where X = G or E  Example: G01234
Comma	Delimiter	,
H	<b>First + Mid Name + Last Name + Name Suffix</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
I	<b>Social Security Number</b>	Number field:  000000000–999999999
Comma	Delimiter	,
J	<b>Sub-program</b>	Character field:  S = Subsidized Direct Loan  U = Unsubsidized Direct Loan  P = PLUS Loan
Comma	Delimiter	,

DL Pending Disbursement List Report		
Column	Field Name and Description	Valid Field Content
K	<b>Loan ID</b>	<p>Character field:</p> <p>21 character loan ID of a DL award.</p> <p>The components of the Loan ID are:</p> <p>Person's SSN: 00000000-99999999</p> <p>Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan</p> <p>Award Year: 25, for 2024-2025</p> <p>School ID: X00000-X99999, where X = G or E</p> <p>Sequence Number: 001-999</p>
Comma	Delimiter	,
L	<b>Disbursement Date</b>	<p>Date field:</p> <p>Format is CCYY-MM-DD</p>
Comma	Delimiter	,
M	<b>Disbursement Number</b>	<p>Number field:</p> <p>1-99</p>
Comma	Delimiter	,
N	<b>Disbursement Amount</b>	Decimal field
Comma	Delimiter	,
O	<b>Fee Amount</b>	Decimal field
Comma	Delimiter	,
P	<b>Rebate Amount</b>	Decimal field
Comma	Delimiter	,

DL Pending Disbursement List Report		
Column	Field Name and Description	Valid Field Content
Q	<b>Net Amount</b>	Decimal field
Comma	Delimiter	,
R	<b>Reporting Period</b>	Character field: Format is CCYY-MM-DD - CCYY-MM-DD
Comma	Delimiter	,
S	<b>Direct Loan ID</b>	Character field:  X00000-X99999, where X = G or E Example: G01234

Table 98: DL Pending Disbursement List Report

Comma-Delimited (CSV) Detail Record

## DIRECT LOAN FUNDING DISBURSEMENT LISTING REPORT

The Direct Loan Funding Disbursement Listing Report is no longer available. Please see the Actual Disbursement List for more information about actual disbursement reports.

## DIRECT LOAN DUPLICATE STUDENT BORROWER REPORT

The Duplicate Student Borrower Report lists the student borrowers for which the COD System has accepted multiple Direct Subsidized and/or Unsubsidized Award records with overlapping academic years. Overlapping academic years is defined as having two Direct Loan awards in two different attending schools that have academic begin and end dates that overlap for at least two days where both awards are in the four most recent Award Years and award amount is greater than zero. This report assists in identifying subsequent award or disbursement records that may reject due to exceeding the annual loan limits. This report does NOT relieve the school of its responsibility to monitor all loan activity for a student through the NSLDS processes.

This information can be used to:

- Identify potential overaward situations.
- Use data on the report to identify when multiple sub/unsub awards have been originated with overlapping academic years, which could result in an overaward situation.

- If any of the listed awards at your school will not be disbursed, or will only be partially disbursed, reduce the award by the applicable amount.
- Monitor remaining awards for students listed on the report and any associated disbursements for any rejects due to overaward situations.

## Business Rules

1. The Duplicate Student Borrower Report is automatically sent to the school's SAIG mailbox on a monthly basis.
2. The Duplicate Student Borrower Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
  - a. Comma-Delimited (message class DUPLCDOP)
  - b. Do Not Distribute - if this option is chosen, the Duplicate Student Borrower Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The Duplicate Student Borrower Report is available via the COD Web site in the following format:
  - a. Comma-Delimited (CSV)
  - b. The Duplicate Student Borrower Report available on the COD Reporting Web site is the report most recently generated by COD.
4. Although the Duplicate Student Borrower Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Web site.

### Format Options:

Previous versions of this report will also be available on the COD Reporting Web site.

The Direct Loan Pending Disbursement List Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Student Name Suffix

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

DL Duplicate Student Borrower Report

Comma-Delimited (CSV) Detail Record

DL Duplicate Student Borrower Report		
Column	Field Name and Description	Valid Field Content
A	<b>SSN</b>	Number field: 000000000–999999999
Comma	Delimiter	,
B	<b>Student Last Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

<b>DL Duplicate Student Borrower Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
C	<b>Student Name Suffix</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
D	<b>Student First Name</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>Award Year</b>	Format is YYYY
Comma	Delimiter	,

DL Duplicate Student Borrower Report		
Column	Field Name and Description	Valid Field Content
F	<b>Award ID</b>	<p>Character field:</p> <p>21 character loan ID of a DL award</p> <p>The components of the Loan ID are:</p> <p>Person's SSN: 000000000–999999999</p> <p>Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan</p> <p>Award Year: 25, for 2024-2025</p> <p>School ID: X00000-X99999, where X = G or E</p> <p>Sequence Number: 001-999</p>
Comma	Delimiter	,
G	<b>Award Amount</b>	Decimal field
Comma	Delimiter	,
H	<b>Disbursed Amount</b>	Decimal field
Comma	Delimiter	,
I	<b>Academic Year Begin Date</b>	<p>Date:</p> <p>Format is YYYY-MM-DD</p>
Comma	Delimiter	,
J	<b>Academic Year End Date</b>	<p>Date:</p> <p>Format is YYYY-MM-DD</p>
Comma	Delimiter	,

<b>DL Duplicate Student Borrower Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<b>Loan Period Begin Date</b>	Date: Format is YYYY-MM-DD
Comma	Delimiter	,
L	<b>Loan Period End Date</b>	Date: Format is YYYY-MM-DD
Comma	Delimiter	,
M	<b>Grade Level</b>	Number field: 1 digit number, 0-7
Comma	Delimiter	,
N	<b>Dependency Status</b>	Character field: D, I or blank
Comma	Delimiter	,
O	<b>Additional Unsub Dependent Student Eligibility</b>	Character field: Y or N
Comma	Delimiter	,
P	<b>HPPA Ind</b>	Character field: Y, N or blank
Comma	Delimiter	,
Q	<b>Actual Subsidized Usage Period</b>  The calculated Subsidized Usage Period for an award that has at least one actual disbursement.	Numeric  Can be blank.
Comma	Delimiter	,
R	<b>Actual Sum Subsidized Usage Period</b>  The Sum of Actual Subsidized Usage Periods across awards for the borrower.	Can be blank.
Comma	Delimiter	,

DL Duplicate Student Borrower Report		
Column	Field Name and Description	Valid Field Content
S	<b>Actual Non-Cred Teacher Cert Subsidized Usage Period</b>  The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has at least one actual disbursement.	Numeric  Can be blank.
Comma	Delimiter	,
T	<b>Actual Non-Cred Teacher Cert Sum Subsidized Usage Period</b>  The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods across awards for the borrower.	Numeric  Can be blank.
Comma	Delimiter	,
U	<b>Other School's DL ID</b>	Character field:  X00000-X99999, where X = G or E  Example: G01234
Comma	Delimiter	,
V	<b>Other School's Name</b>	Name Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

<b>DL Duplicate Student Borrower Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
W	<b>Other School's City</b>	Name Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
X	<b>Other School's State</b>	Character field:  2 characters  Uppercase A–Z
Comma	Delimiter	,
Y	<b>Other School's Zip Code</b>	00000-0000 – 99999-9999
Comma	Delimiter	,
Z	<b>Other School's Telephone #</b>	0000000000-9999999999
Comma	Delimiter	,
AA	<b>Other School's Contact Name</b>	Character field:  0-9 Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
BB	<b>Reporting Period</b>	Date range:  Format is CCYY-MM-DD – CCYY-MM-DD

Table 99: DL Duplicate Student Borrower Report Comma-Delimited (CSV) Detail Record



## DIRECT LOAN REBUILD FILE

An electronic rebuild file can be requested to rebuild a school's lost or corrupted Direct Loan Database or to recreate specific student records. It may be imported into Direct Loan Tools to rebuild an EDExpress database or into a school's vendor or mainframe system.

### Date Range Option:

The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these loans.

Beginning in Summer 2015, the Direct Loan Rebuild file will be updated to reflect the new elements being returned in the Response block of PLUS awards with the schema version 4.0b. Notification will go out when the COD Technical Reference has been updated with these changes.

### Coronavirus Indicator:

The Direct Loan Rebuild will not be updated with the Coronavirus Indicator but to minimize the impact to schools and vendors that have internal system edits on loan period dates, we will exclude any Direct Subsidized Loans that have a disbursement marked with the Coronavirus Indicator.

## Business Rules

1. The Direct Loan Rebuild File is provided in a fixed-length file format (message class CODRBFP).
2. A Rebuild File can be requested by a school for a specific:
  - a. Award Year (e.g. 2024-2025) – provides all the loan/disbursement information for the entire award year
  - b. Borrower/Student - provides loan(s)/disbursement(s) information for one particular student by the student's Social Security Number.
  - c. Award ID (Loan ID) - provides loan/disbursement information for a specific Award ID
  - d. Date Range – provides loan(s)/disbursement(s) information within a range of dates for a particular award year.

Beginning in the 2024-2025 Award Year, the Direct Loan Rebuild Origination Detail Record in fixed-length format will be updated to include the following formatting change(s):

- Removed the following field(s):
  - CPS Transaction Number
- Added the following field(s):

- o Borrower's Name Suffix
- o Student's Name Suffix (PLUS)
- o FPS Transaction Number
- Modified the following field(s):
  - o Borrower's Middle Initial modified to Borrower's Middle Name
  - o Borrower's Middle Name modified max length
  - o Borrower's First Name modified max length
  - o Borrower's Last Name modified max length
  - o Student's Middle Initial modified to Student's Middle Name
  - o Student's Middle Name modified max length
  - o Student's First Name modified max length
  - o Student's Last Name modified max length
  - o Person's Permanent Zip Code modified max length
  - o Borrower's Telephone Number modified max length
  - o Student's Temporary Postal Code modified max length

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

Beginning in the 2024-2025 Award Year, the Direct Loan Rebuild Disbursement Detail Record in fixed-length format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Program CIP Code 2
  - Program CIP Code 3
- Modified the following field(s):
  - Program CIP Code modified to Program CIP Code 1

The field length updates on each of the impacted fields will impact field positions in subsequent fields (Fixed Length only), but the Total Record Length will remain unchanged. The formatting changes will be applicable to award years 2024-25. Prior year versions of the report will not be updated to reflect these changes.

## Direct Loan Rebuild Origination Detail Record Layout

Direct Loan Rebuild Origination Detail Record

Import from COD System

Direct Loan Rebuild Origination Detail Record Layout					
Field #	Start	End	Len	Field Name and Description	Valid Field Content
1	1	1	1	Record Type  The type of record included in the file.	O = Rebuild Origination Detail Record  Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
2	2	22	21	<b>Financial Award ID</b>  Unique award identifier.	Student's Social Security Number: 000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Financial Award Number/Loan Sequence Number: 001–999
3	23	31	9	<b>Borrower's Social Security Number</b>  The borrower's current Social Security Number.	000000000–999999999
4	32	66	35	<b>Borrower's First Name</b>  First name of the borrower.	0–9 Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Left justified with an A-Z in the first position
5	67	101	35	<b>Borrower's Last Name</b>  Last Name of the borrower.	0–9 Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
6	102	111	10	<b>Borrower's Name Suffix</b>  Suffix of the borrower.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left
7	112	146	35	<b>Borrower's Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)	Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
8	147	181	35	<b>Borrower's Permanent Address</b>  The first line of the borrower's permanent address.	0-9  Uppercase A-Z  , (Comma)  . (Period)  ' (Apostrophe)  - (Dash)  # (Number)  @ (At)  % (Percent or care of)  & (Ampersand)  / (Slash)  Space(s)  If the address is more than 35 bytes, the value will be truncated to 35 bytes.

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
9	182	197	16	<b>Borrower's Permanent Address City</b>  The city where the borrower permanently resides.	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s)  If the city is more than 16 bytes, the value will be truncated to 16 bytes.	Left
10	198	199	2	<b>Person's Permanent Address State/Province Code</b>  The state or province where the person permanently resides.	Uppercase A–Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  If the state/province is 3 bytes, the value will be truncated to 2 bytes.	Left

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
11	200	209	10	<b>Person's Permanent Zip Code</b>  The Person's address Zip Code.	0–9 Space(s)  Last 4 digits can be blank.  If the postal code is more than 10 bytes, the value will be truncated to 10 bytes.	Left
12	210	224	15	<b>Borrower's Telephone Number</b>  The borrower's home telephone number.	0–9  Can be blank.	
13	225	244	20	<b>Borrower's Driver's License Number</b>  The borrower's driver's license number.	Uppercase A–Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.  If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes.	Left
14	245	246	2	<b>Borrower's Driver's License State</b>  The borrower's driver's license state.	Uppercase A–Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.  If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes.	Left
15	247	254	8	<b>Borrower's Date of Birth</b>  The borrower's date of birth.	Format is CCYYMMDD	Date

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
16	255	255	1	<b>Person's Citizenship Status Code</b>  The person's/borrower's citizenship status.	1 = U.S. Citizen  2 = Eligible Non-Citizen  3 = Ineligible Non-Citizen  Can be blank for Subsidized/Unsubsidized.	Right
17	256	256	1	<b>Additional Unsubsidized Indicator</b>	Required for unsubsidized 2008-2009 and forward:  'Y' = Yes  'N' = No  Blank for unsubsidized 2007-2008 and prior, and all subsidized and PLUS.	Left
18	257	257	1	<b>Default/Overpay Code</b>  The person/borrower is in default on a Title IV loan or owes a refund on a Title IV grant.	N = No  Z = Overridden by School  Y = Yes	Left
19	258	259	2	<b>Student Level Code</b>  Indicates the student's current college grade level in the program or college.	00 = 1st year undergraduate, never attended college.  01 = 1st year undergraduate, attended college before.  02 = 2nd year undergraduate/sophomore.  03 = 3rd year undergraduate/junior.  04 = 4th year undergraduate/senior.  05 = 5th year/other undergraduate.  06 = 1st year graduate/professional.  07 = Continuing graduate/professional or beyond.	

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
20	260	265	6	<b>Financial Award Amount</b>  The total maximum amount for which the borrower is eligible.	Numeric 0 – 999999  Zero filled to the left of the dollar amount.	Right
21	266	273	8	<b>Financial Award Begin Date</b>  The date when classes begin for the specific period covered by the loan.	Format is CCYYMMDD	Date
22	274	281	8	<b>Financial Award End Date</b>  The date when classes end for the specific period covered by the loan.	Format is CCYYMMDD	Date
23	282	304	23	<b>Document ID</b>  The rebuild batch number generated by COD.	Batch Type = RB  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	
24	305	305	1	<b>Promissory Note Print Code</b>	S = COD Prints (Send to Borrower)  R = On Site / Other  Z = COD Reprints and sends to borrower  V = COD Reprints and sends to school  Can be blank.  All awards originated after 11/09/2012 will display a value of 'R'.	

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
25	306	310	5	<b>Origination Fee Percentage</b>  The origination fee percentage used for this loan.	Numeric > 0  Current value associated with the award.  There is an implied decimal between the 2nd and 3rd positions from the left.	Left
26	311	319	9	<b>Student's Social Security Number (PLUS)</b>  Social Security Number of the student.	000000000–999999999  Blank for Subsidized/Unsubsidized.	Right
27	320	354	35	<b>Student's First Name (PLUS)</b>  First name of the student.	0-9  Uppercase A-Z  ' (Apostrophe)  - (Dash)  Left justified with alpha character in the first position.	Left
28	355	389	35	<b>Student's Last Name (PLUS)</b>  Last name of the student.	0-9  Uppercase A-Z  ' (Apostrophe)  - (Dash)  Left justified with alpha character in the first position  Blank for Subsidized/Unsubsidized.	Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
29	390	399	10	<b>Student's Name Suffix (PLUS)</b>  Suffix of the student.	0-9  Uppercase A-Z  ' (Apostrophe)  - (Dash)	Left
30	400	434	35	<b>Student's Middle Name (PLUS)</b>  Middle name of the student.	Uppercase A-Z  Blank for Subsidized/Unsubsidized.	Left
31	435	435	1	<b>Student's Citizenship Status</b>	1 = U.S. Citizen  2 = Eligible Non-Citizen  3 = Ineligible Non-Citizen Blank for Subsidized/Unsubsidized	Left
32	436	443	8	<b>Student's Date of Birth (PLUS)</b>  The student's date of birth.	Format is CCYYMMDD  Blank for Subsidized/Unsubsidized.	Date
33	444	444	1	<b>Student's Default Overpay Code</b>  The student is in default on a Title IV loan or owes a refund on a Title IV grant.	N = No  Z = Overridden by School  Y = Yes  Blank for Subsidized/Unsubsidized.	Left
34	445	450	6	<b>School Code</b>  Direct Loan School Code.	X00000–X99999 where X = G or E	Left

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
35	451	485	35	<b>Student's Local/Temporary Address</b>  The first line of the student's local/temporary address Student's local/temporary address is not required.	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank.  If the temporary address is more than 35 bytes, the value will be truncated to 35 bytes.	Left

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
36	486	501	16	<b>Student's Local/Temporary Address City</b>  The student's local/temporary address city Student's local/temporary address is not required.	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank.  If the temporary address is more 16 bytes, the value will be truncated to 16 bytes.	Left

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
37	502	503	2	<b>Student's Temporary Address State/Province Code</b>  The state or province where the student temporarily resides.	Uppercase A-Z  A valid two-letter postal code.  See the State/Country/Jurisdiction Codes table in Volume 6, Section 3 of the COD Technical Reference.  Can be blank.  If the state/province is 3 bytes, the value will be truncated to 2 bytes.	Left
38	504	513	10	<b>Student's Temporary Postal Code</b>  The student's temporary postal code.	0-9 Space(s)  Last 4 digits can be blank.  Can be blank.  If the postal code is more than 9 bytes, the value will be truncated to 9 bytes.	Left
39	514	514	1	<b>Dependency Status</b>  The dependency status of the student.	I = Independent  D = Dependent  This is the dependency status on file for this loan as submitted by the school or if not submitted by the school. The FPS status as provided by FPS.	Left
40	515	515	1	<b>Electronic MPN Indicator</b>  Indicates whether the MPN is electronic or paper.	Y = Electronic MPN  Blank = Paper MPN  Can be blank.	Left
41	516	517	2	<b>FPS Transaction Number</b>  This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this loan.	Numeric  01-99	

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
42	518	523	6	<b>Endorser Amount (PLUS)</b>  Total amount of a loan for which the endorser has agreed to cosign.	Numeric 0 – 999999 for PLUS loans for program years 03/04 and forward.  Can be blank.  Blank for subsidized and unsubsidized.  Pennies are truncated.  Zero filled to the left of the dollar amount.	Right
43	524	531	8	<b>MPN Expiration Date</b>	Format is CCYYMMDD  Valid for 2007-2008 Award Year and forward  Can be blank.	
44	532	532	1	<b>Pre-Professional Coursework Indicator (PPCI)</b>	Valid for 2007-2008 awards and forward:  'Y' = Yes  'N' = No  Can be blank.	

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
45	533	534	2	<b>Student Eligibility Code</b>  A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to:  01 = ATB-Test Completed-1st Enrolled Before 7/1/12  02 = ATB-College Credits-1st Enrolled Before 7/1/12  03= State Process  04 = Home Schooled  06 = High School Diploma  07 = GED or State Auth. H.S. Equivalent Certificate  09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program  10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements  12 = ATB-Test Completed- 1st Enrolled 7/1/12 or After  14 = ATB-College Credits-1st Enrolled 7/1/12 or After  15 = Comprehensive Transition and Postsecondary (CTP) program	Right
46	535	536	2	<b>Ability to Benefit Test Administrator Code</b>  A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to:  01=Assessment Center  02=Independent Test Administrator  Can be blank.	Right

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
47	537	538	2	<b>Ability to Benefit Test Code</b>  A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to:  01 – ASSET Program: Basic Skills Tests  02 – Career Programs Assessment (CPAt) Basic Skills Subtests  03 – Combined English Language Skills Assessment (CELSA)  04 – Compass Subtests (COMPASS)  05 – Computerized Placement Tests (CPTs)/ACCUPLACER  06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS)  07 – ESL Placement Test (COMPASS/ESL)  08 – Wonderlic Basic Skills Test (WBST)  09 – WorkKeys Program  10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3)  11 – Spanish Assessment of Basic Education (SABE)  12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish)  13 = Texas Success Initiative (TSI) Assessment Can be blank.	Right
48	539	546	8	<b>Ability to Benefit Completion Date</b>  The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD  Can be BLANK.	Date

<b>Direct Loan Rebuild Origination Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
49	547	548	2	<b>Ability to Benefit State Code</b>  The state in which the student completed a state process to achieve. Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes with a State Process approved by the Secretary as defined by FSA.  Can be BLANK.  <b>Note:</b> Ability to Benefit State Code will accept approved state values for the award year 2024 – 2025 and forward.
50	549	556	8	<b>Loan Origination Date</b>  The date the loan record was originated by the school.	Format is CCYYMMDD  Can be blank.
51	557	564	8	<b>Academic Year Start Date</b>  The date the student's academic year starts at the school.	Format is CCYYMMDD  Can be blank.
52	565	572	8	<b>Academic Year End Date</b>  The date the student's academic year ends at the school.	Format is CCYYMMDD  Can be blank.
53	573	573	1	<b>Health Professions (HPPA) flag</b>  Indicates if the student in a Health Profession Program is eligible for an additional unsubsidized loan amount.	Y = Yes Can be blank.  Unsubsidized only; always blank for subsidized and PLUS.
54	574	574	1	<b>Disclosure Statement Print Code</b>  Indicates whether the school or COD will print the Disclosure Statement.  The party (school or COD) who is responsible for mailing the Disclosure Statement is also responsible for printing and mailing the Plain Language Disclosure.	Y = COD prints and sends to Borrower  Blank = School prints

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
55	575	624	50	<b>Student's E-mail Address</b>  The student's e-mail address.	Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) Can be blank.  If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes.  Any valid keyboard character including underscore; but not the pipe symbol or space.	Left
56	625	625	1	<b>PLUS Credit Decision</b>  The credit decision at COD for this loan.	A = Accepted D = Denied P = Pending  Blank for Subsidized/Unsubsidized.	Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
57	626	626	1	For PLUS awards 02/03 and prior, the status of the PLUS Promissory Note at COD 03/04 and forward, all schools: Not applicable; blank.	Blank for PLUS loans Program Year 04 and forward.  Always BLANK	Left
58	627	627	1	<b>MPN Status Code</b>  The status of the MPN on file at COD 02/03 and Prior, all schools: Not applicable; blank.	A=Accepted  C= Closed  P = Pending  R= Rejected MPN or MPN not on file at COD  X=Inactive  E= Endorsed Inactive for PLUS loans program year 2002-2003 and prior	Left
59	628	628	1	<b>MPN Link Indicator</b>  The Master Promissory Note indicator is used to indicate whether or not the loan has been linked to an MPN at COD.	Y = Loan has been linked to an MPN at COD  N = Loan is not linked to an MPN on file at COD For Sub/Unsub loans	Left
60	629	649	21	<b>Master Promissory Note Identification</b>  The Master Promissory Note (MPN) Identifier printed on the Master Promissory Note linked to this loan.	Student's Social Security Number: 000000000–999999999  MPN Indicator: M or N(PLUS)  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999  Can be blank.  For 2002-2003 PLUS Loans will be blank.	

<b>Direct Loan Rebuild Origination Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
61	650	655	6	<b>Calculated Published Program Length Years</b>  The calculated published program length in academic years. When the published program length is submitted as weeks or months, the COD system converts the length to academic years.	000V000-999V999  Can be blank.  *Decimal is implied.
62	656	656	1	<b>Special Program Indicator</b>  Indicator of the special program type being covered by aid.	Values of Special Programs are the following: A, B, N, P, T, or U  A: Selective Admission Associate Program  B: Bachelor's Degree Completion Program  N: Not Applicable  P: Preparatory Coursework Graduate Professional Program  T: Non-Credential Teacher Certification Program  U: Preparatory Coursework Undergraduate Program  Default to blank  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.

Direct Loan Rebuild Origination Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
63	657	658	2	<b>Program Credential Level</b>  The credential level of the program that is being covered by aid.	01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
64	659	664	6	<b>Weeks Programs Academic Year</b>  Total number of weeks of instruction in the program's academic year.	000V000 to 999V999 Default to blank. *Decimal is implied.  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
65	665	668	4	<b>Sum Actual Subsidized Usage Period</b>  The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student.	000V0 to 999V9  Can be blank.	Left
66	669	672	4	<b>Actual Subsidized Usage Period</b>  The period of time used by the student related to the reported loan.  This is returned only when the reported loan has at least one actual disbursement.	000V0 to 999V9  Can be blank.	Left
67	673	676	4	<b>Maximum Subsidized Eligibility Period</b>  The calculated maximum Subsidized eligibility per the Published Program Length for an award.	000V0 to 999V9  Can be blank.	Left
68	677	681	5	<b>Remaining Subsidized Eligibility Period</b>  The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods.	999V0 to 0999V9  Can be blank.	Left

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
69	682	685	4	<b>Sum Actual Non-Cred Teacher Cert Actual Subsidized Usage Period</b>  The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods.	000V0 to 999V9  Can be blank.	Left
70	686	689	4	<b>Actual Non-Cred Teacher Cert Subsidized Usage Period</b>  The period of time used by the student related to the reported loan.  This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	000V0 to 999V9  Can be blank.	Left
71	690	694	5	<b>Remaining Non-Cred Teacher Cert Subsidized Eligibility Period</b>  The calculated remaining Non-Cred Teacher Cert Subsidized eligibility for the award, not accounting for Anticipated Subsidized Usage Periods.	-999V9 to 0999V9  Can be blank.	Left
72	695	695	1	<b>Subsidized Usage Limit Applies</b>  Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan.	Y = Yes  N = No	Left
73	696	699	4	<b>Academic Year Length</b>  The calculated length of the Academic Year.	0000-9999	Right

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
74	700	703	4	<b>Anticipated Subsidized Usage Period</b>  The calculated Anticipated Subsidized Usage Period for an award that has at least no actual disbursements.	000V0 to 999V9  Can be blank.	Right
75	704	710	7	<b>Loan Period Length</b>  The calculated length of the loan period for the award.	0000V000 to 9999V999  Can be blank.  *Decimal is implied.	Right
76	711	715	5	<b>Remaining Anticipated Subsidized Eligibility Period</b>  The calculated remaining Subsidized eligibility for the award Program for a loan that has only anticipated disbursements.	Can be blank.	Right
77	716	719	4	<b>Sum Anticipated Subsidized Usage Periods</b>  The sum of all Anticipated Subsidized Usage Periods for a borrower with the Anticipated Subsidized Usage Period for one award	000V0 to 999V9  Can be blank.	Right
78	720	723	4	<b>Anticipated Non Credential Teacher Certification Subsidized Usage Period</b>  The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has no actual disbursements.	000V0 to 999V9  Can be blank.	Right

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
79	724	728	5	<b>Remaining Anticipated Non Credential Teacher Certification Subsidized Eligibility Period</b>  The calculated remaining subsidized eligibility for the award while enrolled in a Non-Credential Teacher Certification Program for a loan that has only anticipated disbursements.	-999V9 to 0999V9  Can be blank.	Right
80	729	732	4	<b>Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods</b>  The sum of all anticipated Non Credential Teacher Certification Subsidized Usage Periods for a borrower with the Anticipated Non Cred Teacher Cert Subsidized Usage Period for one award.	000V0 to 999V9  Can be blank.	Right
81	733	738	6	<b>Published Program Length Years</b>  The calculated Published Length of the Program in Years.	000V000 to 999V999  Default to blank.  *Decimal is implied.  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right
82	739	744	6	<b>Published Program Length Months</b>  The calculated Published Length of the Program in Months.	000V000 to 999V999  Default to blank.  *Decimal is implied.  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right

<b>Direct Loan Rebuild Origination Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
83	745	750	6	<b>Published Program Length Weeks</b>  The calculated Published Length of the Program in Weeks.	000V000 to 999V999  Default to blank  *Decimal is implied  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right
84	751	751	1	<b>Credit Requirements Met</b>  Indicates whether or not a school can disburse on the Direct Loan PLUS Loan.  This field is based on the loan's credit decision.	Y = Yes  N = No  Blank for Sub/Unsub.	Left
85	752	752	1	<b>Endorser Approved</b>  Indicates that there is an approved, linked endorser for the DLP Loan. This field is based on the Endorser Amount (PLUS) field.	Y = Yes  Can be blank.	Left
86	753	753	1	<b>Informed Borrowing Completion</b>	'Y','N'	Left
87	754	761	8	<b>Informed Borrowing Completion Date</b>	CCYYMMDD  Can be blank.	Date
88	762	779	18	<b>Informed Borrowing ID</b>	999999999999999999  Can be blank.	Right
89	780	788	9	<b>DL Cost of Attendance</b>  This field is required for Award Year 22-23 and forward.	999999999  Can be blank.	Right
90	789	1200	412	<b>Filler Space</b>		
			1200	<b>Record Length</b>		

Table 100: Direct Loan Rebuild Origination Detail Record      Import from COD System  
An em dash or “—“ indicates no data.

## Direct Loan Rebuild Disbursement Detail Record Layout

### Direct Loan Rebuild Disbursement Detail Record Import from COD System

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	<b>Record Type</b>  The type of record included in the file.	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	<b>Financial Award ID</b>  Unique award identifier.	Student's Social Security Number: 000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999	Left
3	23	24	2	<b>Disbursement Number</b>  The disbursement number for the current disbursement transaction.	1–20	Right
4	25	32	8	<b>Disbursement Date</b>  The actual and anticipated date the disbursement (disbursement sequence number 01) was credited to school's account at the school or paid to the student.	Format is CCYYMMDD	Date

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
5	33	34	2	<b>Disbursement Sequence Number</b>  The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement.	01–99  01-65 available for use by schools.  66-99 reserved for payment to servicer.  Disbursement sequence numbers are in order by chronology.	Right
6	35	40	6	<b>Disbursement Amount</b>  The actual and anticipated gross amount (in dollars) of the disbursement.	Numeric 0 – 999999  Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros.  Zero filled to the left of the dollar amount.	Right
7	41	45	5	<b>Disbursement Fee Amount</b>  The actual and anticipated loan fee (in dollars) associated with the disbursement.	Numeric > = 0  Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros.  Pennies are truncated.  Zero filled to the left of the dollar amount.	Right
8	46	50	5	<b>Interest Rebate Amount</b>  The actual and anticipated interest rebate amount for the disbursement.	Full Participant:  Numeric > = 0  Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros.  Pennies are truncated.  Zero filled to the left of the dollar amount.	Right

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
9	51	56	6	<b>Disbursement Net Amount</b>  The actual and anticipated net amount (in dollars) of the disbursement.	Numeric 0 – 999999  Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros.  Pennies are truncated.  Zero filled to the left of the dollar amount.	Right
10	57	79	23	<b>Document ID</b>  The Rebuild Batch Number generated by COD.	Batch Type = RB  Cycle Indicator = 5 (for 2024-2025)  School Code = X00000–X99999 where X = G or E  Date Batch Created = CCYYMMDD  Time Batch Created = HHMMSS	Left
11	80	85	6	<b>School Code</b>  Direct Loan School Code Also identifies school originating loan record.	X00000–X99999 where X = G or E	Left
12	86	86	1	<b>First Disbursement Flag</b>  Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement  Can be blank.	Left

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
13	87	92	6	<b>COD's Total Net Booked Loan</b>  Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this loan.	Numeric 0 – 999999  Disbursement Activity Q = Blank  Disbursement Adjustments that only change the sequence number = Blank  Unbooked Loans = All zeros  <b>Note:</b> If the 1st Disbursement is adjusted the amount becomes the Total Net Booked Loan Amount for the 1st Disbursement.  Pennies are truncated.  Zero filled to left of the dollar amount.	Right
14	93	100	8	<b>Booked Loan Date</b>  The date the loan booked on COD.	Format is CCYYMMDD  Disbursement Activity Q = Blank  Can be blank.  Unbooked loans = Blank.	Date
15	101	108	8	<b>Enrollment School Code</b>	Numeric = 8  Can be blank prior to 2012-2013.	Left
16	109	109	1	<b>Disbursement Release Indicator</b>  Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL.	Y= true  N= false  Or blank	Left

<b>Direct Loan Rebuild Disbursement Detail Record Layout</b>						
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>	<b>Justify</b>
17	110	111	2	<b>Previous Disbursement Sequence Number</b>  Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction.	1-90  Can be blank.  Previous disbursement sequence number is blank when disbursement sequence number is 1.	Left
18	112	119	8	<b>Payment Period Start Date</b>  The begin date of the payment period.	Date Format  CCYYMMDD	Left
19	120	126	7	<b>Program CIP Code 1</b>  The Program CIP Code 1.	Format is 00.000-99.9999	Left
20	127	133	7	<b>Program CIP Code 2</b>  The Program CIP Code 2.	Format is 00.000-99.9999  Can be blank.	Left
21	134	140	7	<b>Program CIP Code 3</b>  The Program CIP Code 3.	Format is 00.000-99.9999  Can be blank.	Left
22	141	141	1	<b>Enrollment Status</b>  The status of time spent enrolled in an academic program. Used to calculate subsidy usage periods and remaining subsidy eligibility.	F = Full-time enrollment  Q = Three-quarters-time enrollment  H = Half-time enrollment  L = Less-than-half-time enrollment (not valid for DL)  Can be blank.	Left

<b>Direct Loan Rebuild Disbursement Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
23	142	146	5	<b>Published Program Length Years</b>	<p>The academic program's published program length in academic years.</p> <p>00V000 to 99V999</p> <p>Default to blank.</p> <p>*Decimal is implied.</p> <p><b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2019-2020 onwards.</p>
24	147	151	5	<b>Published Program Length Months</b>	<p>The academic program's published program length in months.</p> <p>00V000 to 99V999</p> <p>Default to blank.</p> <p>*Decimal is implied.</p> <p><b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.</p>
25	152	157	6	<b>Published Program Length Weeks</b>	<p>The academic program's published program length in weeks.</p> <p>000V000 to 999V999</p> <p>Default to blank.</p> <p>*Decimal is implied.</p> <p><b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.</p>

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
26	158	158	1	<b>Special Program Indicator</b>	<p>Indicator of the special program type being covered by aid.</p> <p>A: Selective Admission Associate Program</p> <p>B: Bachelor's Degree Completion Program</p> <p>N: Not Applicable</p> <p>P: Preparatory Coursework Graduate Professional Program</p> <p>T: Non-Credential Teacher Certification Program</p> <p>U: Preparatory Coursework Undergraduate Program</p> <p>Default to blank</p> <p><b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.</p>	Left

<b>Direct Loan Rebuild Disbursement Detail Record Layout</b>					
<b>Field #</b>	<b>Start</b>	<b>End</b>	<b>Len</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
27	159	160	2	<b>Program Credential Level</b>	The credential level of the program that is being covered by aid.  01 - Undergraduate certificate or diploma program  02 - Associate's degree  03 - Bachelor's degree  04 - Post Baccalaureate certificate  05 - Master's degree  06 - Doctoral degree  07 - First Professional degree  08 - Graduate/Professional certificate  99 - Non-credential programs (preparatory coursework/teacher certification)
28	161	166	6	<b>Weeks Programs Academic Year</b>	Total number of weeks of instruction in the program's academic year.  000\000 to 999\999  Default to blank.  *Decimal is implied.  <b>Note:</b> This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.
29	167	170	4	<b>Program CIP Code Year</b>	Format is 'CCYY'  Cannot be blank.

Direct Loan Rebuild Disbursement Detail Record Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
30	171	178	8	<b>Payment Period End Date</b>  This field is required for AY 22-23 and forward.	Format is CCYYMMDD  The end date of payment period.  Can be blank.	Right
90	179	1200	1022	<b>Filler Space</b>		
			1200	<b>Record Length</b>		

Table 101: Direct Loan Rebuild Disbursement Detail Record Import from COD System  
An em dash or “—“ indicates no data.

## DIRECT LOAN ACTUAL DISBURSEMENT LIST

The Direct Loan Actual Disbursement List report displays actual disbursements from the previous Saturday (7 days before the report generation date) through the following Friday (1 day before the report generation date). Actual disbursements appear on the report based on their post date, which indicates when each actual disbursement or adjustment is posted on the COD System.

The report includes booked, unbooked, and future dated actual disbursements and adjustments, provided they are created within the reporting period. Any actual disbursement that is in review status will not appear on the report.

Beginning October 2017, the following columns will be added to the report:

- a. School Enrollment Code
- b. Program CIP Code
- c. Loan Begin Date
- d. Loan End Date
- e. Payment Period Start Date
- f. Sum All Net Disbursement Sequence 1
- g. Sum All Net Increase Adjustments Sequence > 1
- h. Sum All Net Decrease Adjustments Sequence > 1
- i. Sum Net Reported Disbursements for this Reporting Period

### Business Rules

1. The Direct Loan Actual Disbursement List is sent from the COD System with message class DLAD25OP.
2. The Direct Loan Actual Disbursement List is applicable for Award Year 2012 – 2013 and forward.
3. The Direct Loan Actual Disbursement List is not generated if a school does not have any actual disbursements posted during the reporting period.
4. The Direct Loan Actual Disbursement List is transmitted to the school's SAIG mailbox and COD Reporting Web site on a weekly basis.
5. The Direct Loan Actual Disbursement List is available via COD Reporting Web site in CSV format.
6. The Direct Loan Actual Disbursement List is available via a school's SAIG mailbox in Comma Delimited format.
7. Schools may update their Direct Loan Actual Disbursement List Reporting Delivery options via the COD Website to the following options:
  - a. Comma Delimited (default value)

- b. Do Not Distribute - if this option is chosen, the Direct Loan Actual Disbursement List will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. New versions will also not be available in your COD Reporting Web site, on the COD Reporting Web Site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. This applies only to the SAIG mailbox delivery for the report.
8. The Actual Disbursement List report shall be turned off if the Award Year and/or the school has completed closed out.

Beginning in the 2024-2025 Award Year, the Direct Loan Actual Disbursement List Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Name Suffix
  - Program CIP Code 2
  - Program CIP Code 3
- Modified the following field(s):
  - Program CIP Code modified to Program CIP Code 1

These formatting changes will be applicable to award years 2024-2025. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

### Direct Loan Actual Disbursement List Report Comma-Delimited (CSV) Detail Record

Direct Loan Actual Disbursement List		
Column	Field Name and Description	Valid Field Content
A	<b>Direct Loan ID</b>	Character field:  X00000-X99999, where X = G or E  Example: G01234
Comma	Delimiter	,
B	<b>School ID</b>	8 digit number  0-9
Comma	Delimiter	,
C	<b>Borrower's First Name</b>	Character field:  0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Left justified with an A-Z in the first position.
Comma	Delimiter	,

<b>Direct Loan Actual Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
D	<b>Borrower's Last Name</b>	Character field 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position.
Comma	Delimiter	,
E	<b>Borrower's Name Suffix</b>	Character field 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position.
Comma	Delimiter	,
F	<b>Borrower's Social Security Number</b>	Number field: 000000000–999999999
Comma	Delimiter	,

<b>Direct Loan Actual Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>Loan Type</b>	Character field:  P= PLUS Loan  U= Unsubsidized Direct Loan  S= Subsidized Direct Loan
Comma	Delimiter	,
H	<b>Award ID</b>	Character field:  21 character ID for DL awards The components of the Award ID are:  Borrower's SSN: 000000000–999999999  Loan Type: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan  Award Year: 25, for 2024-2025  Direct Loan ID: X00000-X99999, where X = G or E Example: G01234  Sequence Number: 001-999
Comma	Delimiter	,
I	<b>Post Date</b>	Date field:  Format is CCYY-MM-DD
Comma	Delimiter	,

<b>Direct Loan Actual Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
J	<b>Disbursement Booked Date</b>	Date field:  Format is CCYY-MM-DD  <b>Note:</b> The default value for the Booked Date is 0001-01-01 for future dated disbursements.
Comma	Delimiter	,
K	<b>Disbursement Date</b>	Date field:  Format is CCYY-MM-DD
Comma	Delimiter	,
L	<b>Disbursement Number</b>	Number field:  1–99
Comma	Delimiter	,
M	<b>Disbursement Sequence Number</b>	Number field:  1–99
Comma	Delimiter	,
N	<b>Gross Amount</b>	Decimal field
Comma	Delimiter	,
O	<b>Fee Amount</b>	Decimal field
Comma	Delimiter	,
P	<b>Rebate Amount</b>	Decimal field
Comma	Delimiter	,
Q	<b>Net Amount</b>	Decimal field
Comma	Delimiter	,
R	<b>Net Disb Adj Amount</b>  Net Disbursement Adjustment Amount	Decimal field
Comma	Delimiter	,

<b>Direct Loan Actual Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
S	<b>School Enrollment Code</b>	00000000-99999999 8-digit OPE ID Can be blank.
Comma	Delimiter	,
T	<b>Program CIP Code 1</b>	Format is 00.0000-99.9999
Comma	Delimiter	,
U	<b>Program CIP Code 2</b>	Format is 00.0000-99.9999 Can be Blank.
Comma	Delimiter	,
V	<b>Program CIP Code 3</b>	Format is 00.0000-99.9999 Can be Blank.
Comma	Delimiter	,
W	<b>Program CIP Code Year</b>	Format is 'CCYY' Cannot be blank.
Comma	Delimiter	,
X	<b>Loan Begin Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
Y	<b>Loan End Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
Z	<b>Payment Period Start Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
AA	<b>Payment Period End Date</b>	Date field: Format is YYYY-MM-DD

<b>Direct Loan Actual Disbursement List</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
AB	<b>Sum All Net Disbursement Sequence 1</b>	Decimal field  (Only populated at the last row of the report).
Comma	Delimiter	,
AC	<b>Sum All Net Increase Adjustments Sequence &gt; 1</b>	Decimal field  (Only populated at the last row of the report).
Comma	Delimiter	,
AD	<b>Sum all Net Decrease Adjustments Sequence &gt; 1</b>	Decimal field  (Only populated at the last row of the report).
Comma	Delimiter	,
AE	<b>Sum Net Reported Disbursements for this Reporting Period</b>	Decimal field  (Only populated at the last row of the report).

Table 102: Direct Loan Actual Disbursement List Report  
Comma-Delimited (CSV) Detail Record

## DIRECT LOAN COMPLETED PLUS APPLICATION REPORT

The Direct Loan Completed PLUS Application Report shows all PLUS Loan Requests completed within the past week on StudentAid.gov (i.e. within the last 7 days of the report run date) by a borrower listing your school. This report will allow your school to identify students who have completed PLUS Loan Requests.

### Business Rules

1. The Direct Loan Completed PLUS Application Report is available on the COD Reporting Web site.
  - a. The report contains Direct Loan PLUS Loan Requests completed within the past week. The report will run weekly on Saturday and display PLUS Loan Request data from the previous Saturday through the following Friday.

The Direct Loan Completed PLUS Application Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Name Suffix
  - Student's Name Suffix
- Modified the following field(s):
  - Borrower's Middle Initial modified to Borrower's Middle Name
  - Student's Middle Initial modified to Student's Middle Name.

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

Direct Loan Completed PLUS Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	<b>PLUS Application ID</b>	0–9 Maximum of 10 characters.
Comma	Delimiter	,
B	<b>Previous Application ID</b>	0–9 Maximum of 10 characters Can be BLANK.
Comma	Delimiter	,
C	<b>Attending School Direct Loan ID</b>	X00000-X99999, where X = G or E  Example: G01234
Comma	Delimiter	,
D	<b>Attending School Name</b>	Uppercase A–Z
Comma	Delimiter	,
E	<b>Application Complete Date</b>	Format is CCYY-MM-DD
Comma	Delimiter	,
F	<b>PLUS Loan Type</b>	G = Grad PLUS  P = Parent PLUS  <b>Note:</b> If loan is a Grad PLUS, the Student's Last Name, Student's First Name, Student's Middle Name, Student's Social Security Number, and Student's Date of Birth fields will be BLANK.
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>Application Submission Reason</b>	N = New Application  I = Loan Amount Increase  D = Loan Amount Decrease
Comma	Delimiter	,
H	<b>Borrower's Last Name</b>	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Left justified with an A–Z in the first position.
Comma	Delimiter	,
I	<b>Borrower's Name Suffix</b>	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank  Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
J	<b>Borrower's First Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)  Left justified with an A-Z in the first position.
Comma	Delimiter	,
K	<b>Borrower's Middle Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)  Can be blank  Left justified with an A-Z in the first position
Comma	Delimiter	,
L	<b>Borrower's Social Security Number</b>	000000000–999999999
Comma	Delimiter	,
M	<b>Borrower's Date of Birth</b>	Format is CCYY-MM-DD
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
N	<b>Student's Last Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)  Left justified with an A–Z in the first position.
Comma	Delimiter	,
O	<b>Student's Name Suffix</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)  Can be blank  Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
P	<b>Student's First Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)  Left justified with an A-Z in the first position.
Comma	Delimiter	,
Q	<b>Student's Middle Name</b>	0-9 Uppercase A–Z. . (Period) ' (Apostrophe) - (Dash)  Can be blank  Left justified with an A-Z in the first position.
Comma	Delimiter	,
R	<b>Student's Social Security Number</b>	000000000–999999999  Can be BLANK if Grad PLUS.
Comma	Delimiter	,
S	<b>Student's Date of Birth</b>	Format is CCYY-MM-DD  Can be BLANK if Grad PLUS.
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
T	<b>Award Year</b>  The period of time for which the award is granted, represented by the suffix year of the Award Year (i.e. 2025 for 2024-2025) .	Format is YYYY
Comma	Delimiter	,
U	<b>Loan Amount Indicated</b>	Y = Maximum  U = "I Don't Know"  N = Specific amount
Comma	Delimiter	,
V	<b>Loan Amount Requested</b>	Dollars and cents.  Right justify, left zero fill; do not include the \$ sign or decimal point.  Range = 00000000000 to 99999999999  Will be BLANK when Loan Amount Indicated = 'Y' or 'U'
Comma	Delimiter	,
W	<b>Credit Decision Status</b>	D = Declined  P = Pending  A = Approved
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
X	<b>Credit Action Choice</b> Only if borrower's Credit Decision = Declined	A = Appeal decision E = Pursue endorser N = Not Pursue PLUS Loan (Process Additional Unsubsidized Loan if Eligible) U = Undecided Can be BLANK.
Comma	Delimiter	,
Y	<b>Credit Balance Option</b> Indicates to whom excess funds awarded are paid.	B = Borrower S = Student Can be BLANK.
Comma	Delimiter	,
Z	<b>Deferment Option</b> Indicates deferment of loan repayment while the student is enrolled in school at least half-time.	Y = Deferring N = Not Deferring Can be BLANK.
Comma	Delimiter	,
AA	<b>Default/Overpay Code</b> The person is in default on a Title IV loan or owes a refund on a Title IV grant.	Y = Yes N = No E = Not returned Can be BLANK.
Comma	Delimiter	,

<b>Direct Loan Completed PLUS Application Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
AB	<b>Six Month Deferment Option</b>  Indicates deferment of loan repayment for 6 months after the student is no longer enrolled in school at least half-time.	Y = Yes  N = No  Can be BLANK.
Comma	Delimiter	,
AC	<b>School Credit Balance Option</b>  Allows a school to put loan funds in excess of education costs toward secondary costs (i.e. library fines, parking tickets, etc.) .	Y = Yes  N = No  Can be BLANK.
Comma	Delimiter	,
AD	<b>Award Range Requested Start Date</b>	Format is: MMYYYY
Comma	Delimiter	,
AE	<b>Award Range Requested End Date</b>	Format is: MMYYYY

Table 103: Direct Loan Completed PLUS Application Report  
 Comma-Delimited (CSV) Detail Record

## DIRECT LOAN COMPLETED MASTER PROMISSORY NOTE (MPN) REPORT

The Direct Loan Completed MPN Report lists all MPNs associated with your school received by the Department, either electronically through StudentAid.gov or via the paper MPN process that have been completed within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed MPNs.

### Business Rules

1. The Direct Loan Completed MPN Report is available via the COD Reporting Web site.
2. The report contains MPNs completed within the past week. The report will run weekly on Saturday and display MPN data from the previous Saturday through the following Friday.

The Direct Loan Completed Master Promissory Note Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Name Suffix
  - Student's Name Suffix
- Modified the following field(s):
  - Borrower's Middle Initial modified to Borrower's Middle Name
  - Student's Middle Initial modified to Student's Middle Name

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

Direct Loan Completed Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	<b>Master Promissory Note ID</b>	Master Promissory Note Identifier.  SSN +  M or N +  Award Year +  6 digit DL school code +  3 digit Sequence Number 0-9  Uppercase A-Z
Comma	Delimiter	,
B	<b>Attending School Direct Loan ID</b>	X00000-X99999, where X = G or E  Example: G01234
Comma	Delimiter	,
C	<b>Attending School Name</b>	Uppercase A-Z
Comma	Delimiter	,
D	<b>MPN Date Created</b>  The date the MPN is stored on the COD system	Format is CCYY-MM-DD
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
E	<b>Borrower's Last Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position.
Comma	Delimiter	,
F	<b>Borrower's Name Suffix</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
G	<b>Borrower's First Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position.
Comma	Delimiter	,
H	<b>Borrower's Middle Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank Left justified with an A-Z in the first position.
Comma	Delimiter	,
I	<b>Borrower's Social Security Number</b>	000000000–999999999
Comma	Delimiter	,
J	<b>Borrower's Date of Birth</b>	Format is CCYY-MM-DD.
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
K	<b>Student's Last Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position.
Comma	Delimiter	,
L	<b>Student's Name Suffix</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank Left justified with an A–Z in the first position.
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
M	<b>Student's First Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position.
Comma	Delimiter	,
N	<b>Student's Middle Name</b>	0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Can be blank Left justified with an A-Z in the first position.
Comma	Delimiter	,
O	<b>Student's Social Security Number</b>	000000000–999999999
Comma	Delimiter	,
P	<b>Student's Date of Birth</b>	Format is CCYY-MM-DD Can be BLANK.
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Q	<b>Master Promissory Note Type</b>	M = Sub/Unsub  N = PLUS  Can be BLANK.
Comma	Delimiter	,
R	<b>PLUS Loan Type</b>	G = Grad PLUS  N = Parent PLUS  Can be BLANK.
Comma	Delimiter	,
S	<b>MPN Source</b>  Indicates whether the MPN was received electronically, by paper, or alternative document.	A = Alternative Document  E = Electronic  P = Paper
Comma	Delimiter	,
T	<b>MPN Status</b>	A = Active  I = Inactive  C = Closed  P = Pending  E = Inactive due to the linking of a PLUS loan with an endorser.
Comma	Delimiter	,

<b>Direct Loan Completed Master Promissory Note Report</b>		<b>Comma-Delimited (CSV) Detail Record</b>
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
U	<b>Previous MPN Status</b>	A = Active I = Inactive C = Closed P = Pending E = Inactive due to the linking of a PLUS loan with an endorser Can be BLANK.
Comma	Delimiter	,
V	<b>Linked to an Endorser</b>	Y = Linked to an endorser. BLANK/N = Not linked to an endorser.
Comma	Delimiter	,
W	<b>Linked to a Single Year School</b>	Y = Linked BLANK/N = Not linked
Comma	Delimiter	,
X	<b>Linked Flag</b>  Indicates whether or not the MPN is linked to a loan.	Y = Linked N = Not linked
Comma	Delimiter	,
Y	<b>Latest MPN Change Date</b>	Format is CCYY-MM-DD.  Can be BLANK.
Comma	Delimiter	,
Z	<b>Expiration Date</b>	Format is CCYY-MM-DD.

Table 104: Direct Loan Completed Master Promissory Note Report  
Comma-Delimited (CSV) Detail Record

## EXIT COUNSELING FILE/REPORT

Although exit counseling is available on StudentAid.gov since March 2013, Exit Counseling reports continue to be available via NSLDS.

Message class information as well as file layouts can be found in [National Student Loan Data System \(NLSDS\) Student Access Web site newsletters posted on the Knowledge Center Website](#)

If you have questions about the counseling tool on NSLDS, contact the NSLDS Customer Support Center at 800/999-8219. You can also contact Customer Support by e-mail at [nsls@ed.gov](mailto:nsls@ed.gov).

## COUNSELING REPORT

The Counseling Report shows all Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2021), and Exit Counseling completed via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2022), and Exit Counseling.

### Business Rules

1. The Counseling Report will be available via the COD Reporting Web site.
  - a. The report will run weekly on Saturday and includes Direct Loan Entrance Counseling, Financial Awareness Counseling (This feature was retired on StudentAid.gov in November 2022), and Exit Counseling data from the previous Saturday through the following Friday.
  - b. The report will be sorted ascending by Social Security number, descending by Completion Date, and descending by Completion Time.

The Direct Loan Counseling Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Name Suffix
- Modified the following field(s):
  - Middle Initial modified to Middle Name

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

Counseling Report		
Column	Field Name and Description	Valid Field Content
A	<b>OPE ID</b>	8 digit number 0–9
Comma	Delimiter	,
B	<b>SSN</b>  The borrower's current Social Security Number.	Format is 000000000–999999999
Comma	Delimiter	,
C	<b>Date of Birth</b>  The borrower's date of birth.	Date format:  CCYY-MM-DD
Comma	Delimiter	,
D	<b>Last Name</b>  Last name of the borrower.	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>Name Suffix</b>  Suffix of the borrower.	0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.

<b>Counseling Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
F	<b>First Name</b>  First name of the borrower.	0–9 Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
G	<b>Middle Name</b>  Middle name of the borrower.	0-9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)  Can be blank.
Comma	Delimiter	,
H	<b>Completion Date</b>  Date that the counseling Session was completed.	Date format:  YYYY-MM-DD
Comma	Delimiter	,
I	<b>Completion Time</b>  Time that the counseling session was completed.	Time Format:  HH:MM AM/PM  Example: 03:35PM
Comma	Delimiter	,

Counseling Report		
Column	Field Name and Description	Valid Field Content
J	Counseling Type Indicator	S = Subsidized & Unsubsidized Entrance Counseling  P = Subsidized, Unsubsidized, & PLUS Entrance Counseling  L = Financial Awareness Counseling (This feature will be retired on StudentAid.gov starting November 2022)  X = Exit Counseling.

Table 105: Counseling Report - Comma-Delimited (CSV) Detail Record

## WEEKLY CREDIT STATUS REPORT

The Weekly Credit Status report identifies borrowers at schools whose most recent Original Credit Decision is declined and not expired. The report will include PLUS borrowers whose credit requirements are not met and PLUS borrowers who met credit requirements in the past 30 days. The PLUS borrower and all Direct PLUS loans and PLUS Applications that are associated to the active credit check will be included in the report, and shall be excluded if credit requirements were met more than 30 days in the past. Endorsed Direct PLUS loans will also be excluded in the report if credit requirements were met more than 30 days in the past. A separate line item will be created for every Direct PLUS loan and PLUS Application for the same borrower.

Credit requirements have been met when a Direct Loan PLUS Borrower has:

- Successful documentation of extenuating circumstances
- Receipt of an approved endorser
- Completion of PLUS Counseling
- Successful completion all PLUS Loan requirements needed for disbursement

## Business Rules

1. The Weekly Credit Status report will sort records ascending as follows:

- a. Borrower Last Name
  - b. Borrower First Name
  - c. Borrower Middle Initial
2. The report is available via the COD Reporting Web site in only comma-delimited format.
  3. The report generates weekly.

## Comma-Delimited (CSV) Detail Record Layout

### Weekly Credit Status Report Comma-Delimited (CSV)

Weekly Credit Status Report		
Column	Field Name and Description	Valid Field Content
A	OPE School ID	8 digit number. 0 – 9 Leading zeros will not display
Comma	Delimiter	,
B	Borrower's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
C	Borrower's First Name	Uppercase A–Z . (Period)

<b>Weekly Credit Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
		' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
D	<b>Borrower's Middle Initial</b>	Uppercase A–Z Can be blank
Comma	Delimiter	,
E	<b>Borrower's Social Security Number</b>	Number field: 000000000–999999999 Leading zeros will not display
Comma	Delimiter	,
F	<b>Borrower's Date of Birth</b>	MM/DD/CCYY
Comma	Delimiter	,
G	<b>Original Credit Decision</b>	A or D
Comma	Delimiter	,
H	<b>Credit Check Date</b>	MM/DD/CCYY
Comma	Delimiter	,
I	<b>Credit Check Expiration Date</b>	MM/DD/CCYY
Comma	Delimiter	,
J	<b>Reconsideration Eligible</b>	Y or N
Comma	Delimiter	,
K	<b>PLUS Counseling Completed</b>	Y or N
Comma	Delimiter	,

<b>Weekly Credit Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
L	<b>PLUS Counseling Complete Date</b>	MM/DD/CCYY
Comma	Delimiter	,
M	<b>Appeal Approved</b>	Y or N
Comma	Delimiter	,
N	<b>Endorser Approved</b>	Y or N
Comma	Delimiter	,
O	<b>Credit Requirements Met</b>	Y or N
Comma	Delimiter	,
P	<b>Award ID</b>	<p>Character field:</p> <p>21 character loan ID of a DL award</p> <p>The components of the Loan ID are:</p> <p>Person's SSN: 000000000–999999999</p> <p>Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan</p> <p>Award Year: 25, for 2024-2025</p> <p>School ID: X00000-X99999, where X = G or E</p> <p>Sequence Number: 001-999</p>
Comma	Delimiter	,
Q	<b>PLUS Application ID</b>	<p>0–9</p> <p>Maximum of 10 characters</p>

<b>Weekly Credit Status Report</b>		
<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Comma	Delimiter	,
R	<b>Student's Social Security Number</b>	Number field: 00000000–99999999 Leading zeros will not display Can be blank
Comma	Delimiter	,
S	<b>Student's Last Name</b>	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be blank
Comma	Delimiter	,
T	<b>Student's First Name</b>	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be blank
Comma	Delimiter	,
U	<b>Student's Middle Initial</b>	Uppercase A–Z Can be blank

Weekly Credit Status Report		
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
V	Student's Date of Birth	MM/DD/CCYY Can be blank

Table 106: WEEKLY CREDIT STATUS REPORT

Comma-Delimited (CSV) Detail Record Layout

An em dash or “—“ indicates no data.

## DIRECT SUBSIDIZED LOAN USAGE CHANGE

The Direct Subsidized Loan Usage Change report is no longer available for award year 2024-2025 and forward.

## DISCREPANT LOAN DATA REPORT

The Discrepant Loan Data Report identifies loans that potentially need updates/corrections. If a loan appears on the report, schools should take action to make the necessary corrections.

### Business Rules

1. The report includes loans that meet any of the following criteria:
  - a. The sum of award's actual disbursements (i.e. DRI='True') is less than the Award Amount (and award has least one actual disbursement) The actual disbursement amount is the sum of all actual disbursements (i.e. DRI = 'True') for an award, not including any anticipated disbursement amounts.
  - b. The sum of all of award's disbursements regardless of "DRI" is greater than the loan amount
  - c. All of award's disbursements have the same Payment Period Start Date (excluding single disbursement awards and awards where the Loan Period Length is less than the Academic Year Length)
  - d. Award has:
    - At least one inactive disbursement (Disbursement Amount = 0) with Payment Period Start Date inside the Loan Period (excluding awards where the Loan Period Length is less than the Academic Year Length), AND

- At least one actual disbursement (Disbursement Amount > 0, regardless of loan amount) or has a loan amount > 0.
- e. Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero.
2. The Discrepant Loan Data Report will not include any of the following criteria:
    - a. The loan amount and all disbursements have been reduced to zero, OR
    - b. One or more of the following discharges have been applied to all Direct Loans (Direct Loan Unsubsidized, Direct Loan Subsidized, and Direct Loan PLUS):
      - Closed School
      - False Certification – Ability to Benefit
      - False Certification – Disqualifying status
      - Unauthorized Signature/Unauthorized Payment
      - Identify Theft
      - Borrower Defense
      - Disaster Relief
3. The Discrepant Loan Data Report will sort records ascending as follows:
    - a. Student SSN
    - b. Award ID
    - c. Disbursement Number
  4. The report is available via the COD Reporting Web site.
    - a. Comma-Delimited Format
  5. The report is generated on a Monthly basis.
    - a. The report will include the most recent 3 award years that have passed the closeout start date, and posted for all schools that have awards meeting any criteria listed above.



## Using the Report

Although currently listed in the report, no update is needed on any awards for which the loan amount and all disbursements are zero

Conditions	Troubleshooting
The sum of award's actual disbursements (i.e. DRI= 'True') is less than the Award Amount (and award has least one actual disbursement)	<p>Have all actual disbursements been reported for the loan? If not, submit the actual disbursement record to COD.</p> <p>Will additional disbursements be made on the loan? If not, reduce the anticipated disbursements to zero, reduce the award amount to the sum of the actual disbursements for the loan, and change the loan period end date or begin date (Financial Award End Date/Begin) to exclude the term/payment period for which no disbursement was made.</p>
The sum of all of award's disbursements is greater than the loan amount	<p>Are the disbursements correct? If not, correct the disbursement amounts to the amount actually disbursed.</p> <p>Is the award amount correct? If not, increase the award amount to the amount actually disbursed.</p>
All of award's disbursements have the same Payment Period Start Date (excluding single disbursement awards)	<p>Is this a single term loan? If not, correct the Payment Period Start Date to reflect the start of each term/payment period.</p> <p>Note: The COD system cannot make this correction for the school.</p>
Award has at least one \$0 disbursement with Payment Period Start Date inside the Loan Period	<p>Correct the loan period end date (Financial Award End Date) to reflect the end of the term/payment period of the last disbursement that was made and retained.</p> <p>Correct the loan period begin date (Financial Award Begin Date) to reflect the date of the first term/payment period in which a disbursement was made and retained.</p> <p>NOTE: The loan period should not contain any terms/payment periods where all the corresponding disbursements are zero.</p>

Conditions	Troubleshooting
Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero.	Will any disbursements be made on this loan? If not, reduce the award amount and disbursement amounts to zero.

Table 107: Using the Discrepant Loan Data Report

## Comma-Delimited (CSV) Detail Record Layout

### Discrepant Loan Data Report Comma-Delimited (CSV)

Column	Field Name and Description	Valid Field Content
A	<b>Attending School OPE ID</b>	8 digit number 0 – 9 ' (Apostrophe) Leading zeros will not display
Comma	Delimiter	,
B	<b>Student SSN</b>	Number field: 000000000–999999999 Leading zeros will display.
Comma	Delimiter	,
C	<b>Award ID</b>	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 000000000–999999999 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 25, for 2024-2025 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
D	<b>Award Amount</b>	Number field
Comma	Delimiter	,
E	<b>Award Year Begin Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
F	<b>Award Year End Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
G	<b>Loan Period Length</b>  The length of the period of time covered by aid, calculated using the Financial Award Begin and End dates.	Value must be between 0- 9999.999  Maximum 8 total characters including decimal  No more than 3 digits after the decimal
Comma	Delimiter	,
H	<b>Academic Year Begin Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
I	<b>Academic Year End Date</b>	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
J	<b>Academic Year Length</b>  The length of the student's Academic Year at the school, calculated using the Academic Year Begin and End dates.	Value must be between 0 - 9999
Comma	Delimiter	,
K	<b>Calculated Published Program Length Years</b>	Value must be 0-99.999  Maximum 6 total characters including decimal  No more than 3 digits after the decimal
Comma	Delimiter	,
L	<b>Weeks Programs Academic Year</b>  Total number of weeks of instruction in the program's academic year (Title IV Academic Year).	Value must be 0-999.999  Maximum 7 total characters including decimal  No more than 3 digits after the decimal
Comma	Delimiter	,
M	<b>Disbursement Number</b>  Sequential number which uniquely identifies a disbursement for an award	Number field:  1-99
Comma	Delimiter	,
N	<b>Disbursement Date</b>  The date money was credited to the student's account at the school or paid to the student (or borrower if a PLUS loan) directly	Date field:  Format is YYYY-MM-DD
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
O	<b>Disbursement Amount</b>  The amount of money credited to the student's account at the school or paid to the student (or borrower if PLUS) directly. For Direct Loan, this is the gross disbursement amount before the fee and interest rebate calculations are made	Value must be between 0 - 999999999.99
Comma	Delimiter	,
P	<b>Disbursement Release Indicator</b>  The indicator identifying if the Entity is submitting an actual disbursement used to substantiate cash that has been drawn down or may lead to change in the CFL	True, or False
Comma	Delimiter	,
Q	<b>Payment Period Start Date</b>  Beginning date of the Payment Period. Used to pay on awards submitted by schools that have become ineligible	Date field:  Format is YYYY-MM-DD
Comma	Delimiter	,
R	<b>Enrollment Status</b>  The student's enrollment status as of the date that the disbursement is made for a payment period	Value definitions for tag:  F = Full-time enrollment  Q = Three-quarters-time enrollment  H = Half-time enrollment  L = Less-than-half-time enrollment (not valid for DL)

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
S	<b>Actual Subsidized Usage Period</b>  The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	Value must be between 0 - 999.9  Maximum 5 total characters including decimal  No more than 1 digit after the decimal
Comma	Delimiter	,
T	<b>Actual Non-Cred Teacher Cert Subsidized Usage Period</b>  The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	Value must be between 0 - 999.9  Maximum 5 total characters including decimal  No more than 1 digit after the decimal
Comma	Delimiter	,
U	<b>Payment Period End Date</b>	Format: YYYY-MM-DD

Table 108: Discrepant Loan Data Report Comma-Delimited (CSV)

## MPN STATUS REPORT

The MPN Status Report contains data on MPNs that have:

- Become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft
- Expired (become inactive) within the last 30 days due to a PLUS loan linked with an endorser.
- Expired (become inactive) within the last 30 days and the next 60 days due to the following reasons:

- No award linked within 1 year of date receipt
- No actual disbursement on a linked award within one (1) year of the date receipt
- 10 years passing since the date of receipt.
- Closed within the last 30 days

MPNs will not appear on the MPN Status Report if they have expired due to Disbursement inactivity more than 30 days prior to the date of the report generation. MPNs that have expired and were previously included on the report will no longer appear on the report. In addition, MPNs that will no longer expire within the next 60 days due to recent activity will be removed from future report.

This report can be used to:

- Identify when a new MPN may be needed for an award at your school
  - If an MPN has expired, you cannot use that MPN to link to a new, unlinked award at your school that will be disbursed after the expiration date. You must obtain a new, signed promissory note to book additional loans.
  - If an MPN has expired that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.
- Identify when a new MPN is needed for an award at your school.
  - If an MPN has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.
- Identify when a new MPN may be needed for an award at your school
  - If an MPN is about to expire, and you know that your award will not be accepted, linked, and disbursed prior to the expiration date of the note, you should obtain a new MPN.
  - If an MPN is about to expire that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.



## Business Rules

1. This report will be generated in a weekly basis and sent from the COD System with the new non-award year specific message class MPNSTAOP.
2. The newly created MPN Status Report will be available on Cognos Web and SAIG in Comma-Delimited (CSV) format.
3. The MPN Status Report shall be sorted in the following order (with each field listed in ascending order):
  - a. Reason code (sorted in order by code types: D, G, I, X, A, C, E)
  - b. Last Name
  - c. First Name
  - d. Middle Name
  - e. SSN
  - f. DOB

The MPN Status Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - Borrower's Name Suffix
  - Student's Name Suffix
- Modified the following field(s):
  - Borrower's Middle Initial modified to Borrower's Middle Name
  - Student's Middle Initial modified to Student's Middle Name

These formatting changes will be applicable to all award years.

## Comma-Delimited (CSV) Detail Record Layout

### MPN Status Report Comma-Delimited (CSV)

MPN Status Report		
Column	Field Name and Description	Valid Field Content
A	<b>OPEID</b>	Valid OPEID
Comma	Delimiter	,
B	<b>Borrower's Last Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
C	<b>Borrower's Name Suffix</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

MPN Status Report		
Column	Field Name and Description	Valid Field Content
D	<b>Borrower's First Name</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
E	<b>Borrower's Middle Name</b>	Character field:  0–9  Uppercase A–Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
F	<b>Borrower's Social Security Number</b>	000000000–999999999
Comma	Delimiter	,
G	<b>Borrower's Date of Birth</b>	Format is YYYY-MM-DD
Comma	Delimiter	,

MPN Status Report		
Column	Field Name and Description	Valid Field Content
H	<b>Student's Last Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
I	<b>Student's Name Suffix</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
J	<b>Student's First Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,

MPN Status Report		
Column	Field Name and Description	Valid Field Content
K	<b>Student's Middle Name</b>	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
L	<b>Student Social Security Number (SSN)</b>	000000000–999999999
Comma	Delimiter	,
M	<b>Student Date of Birth (DOB)</b>	Format is YYYY-MM-DD
Comma	Delimiter	,
N	<b>MPN ID</b>	123456789M25G12345001  21-character MPN ID of the MPN made inactive due to discharge  The components of the MPN ID are:  Person's SSN: 000000000–999999999  MPN Indicator: M for Sub/Unsub, P for PLUS  Program Year: 25 (for 2024-2025)  Direct Loan School Code: X00000-X99999 where X = G or E  Loan Sequence Number: 001-999
Comma	Delimiter	,
O	<b>MPN received date</b>	Format is YYYY-MM-DD

MPN Status Report		
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
P	<b>Expiration Date</b>	Format is YYYY-MM-DD
Comma	Delimiter	,
Q	<b>Reason Code</b>	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Inactive Due to Identity Theft X = Expired A = About to Expire C = Closed E = Inactive Due to Endorser
Comma	Delimiter	,
R	<b>Reason Description</b>	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft Expired About to Expire Closed Inactive Due to Endorser
Comma	Delimiter	,
S	<b>Linked (Y/N)</b>	Y or N
Comma	Delimiter	,

MPN Status Report		
Column	Field Name and Description	Valid Field Content
T	<b>Loan ID</b>	Student's Social Security Number: 000000000–999999999  Loan Type: S = Subsidized U = Unsubsidized P = PLUS  Program Year: 25 (for 2024-2025)  School Code: X00000–X99999 where X = G or E  Loan Sequence Number: 001–999
Comma	Delimiter	,
U	<b>Multiple awards (Y/N)</b>	Y or N

Table 109: MPN Status Report - Comma-Delimited (CSV)

## DIRECT LOAN WEEKLY CORONAVIRUS REPORT

The Direct Loan Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Direct Loan programs.

### Business Rules

1. The Direct Loan Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
  - a. OPE ID
  - b. School Name of Main School

- c. Award Year
- d. Servicer Name
- e. Student Last Name
- f. Sub Program
- g. Award ID
- h. Flagged Disbursement Number

Beginning in the 2024-2025 Award Year, the Direct Loan Weekly Coronavirus Report in Comma-Delimited format will be updated to include the following formatting change(s):

- Added the following field(s):
  - o Student's Name Suffix

These formatting changes will be applicable to award years 2024-2025. Prior year versions of the report will not be updated to reflect these changes.

## Comma-Delimited (CSV) Detail Record Layout

### Direct Loan Weekly Coronavirus Report Comma-Delimited (CSV)

Direct Loan Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
A	<b>OPE ID</b> OPE ID of the school selected.	00000000-99999999 8-digit OPE ID
Comma	Delimiter	,

<b>Direct Loan Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
B	<b>School Name</b>  Name of the School.	0-9  Mixed Case A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
C	<b>Student SSN</b>  Social Security Number of the Student.	Number field:  000000000 - 999999999
Comma	Delimiter	,
D	<b>Student First Name</b>  First Name of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,

<b>Direct Loan Weekly Coronavirus Report</b>		
<b>Column</b>	<b>Column Heading</b>	<b>Valid Field Content</b>
E	<b>Student Last Name</b>  Last Name of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
F	<b>Student Name Suffix</b>  Suffix of the Student.	Character field:  0-9  Uppercase A-Z  . (Period)  ' (Apostrophe)  - (Dash)
Comma	Delimiter	,
G	<b>Program Code</b>  2 Digit Program Code associated to each program type.	Character field:  - 'DL' for Direct Loan  - 'TH' for TEACH  - 'PL' for Pell  - 'IG' for IASG
Comma	Delimiter	,

Direct Loan Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
H	<b>Sub Program</b>  3 Digit Sub Program code populated for specific sub program.	Character field:  - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH
Comma	Delimiter	,
I	<b>Servicer Name</b>  Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator.  <b>Note:</b> If Pell/IASG award this value will be Blank.	Character field:  - 'DEPT OF ED NELNET' for Nelnet. - 'AIDVANTAGE' for Aidvantage - 'MOHELA' for MOHELA. - 'DEPT OF ED FSA OPERATIONS' for FSA Operations - 'MOHELA-FEDERAL' for MOHELA-FEDERAL - 'EdFinancial' for EdFinancial - 'Blank' only for Pell/IASG.
Comma	Delimiter	,

Direct Loan Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
J	<b>Award ID</b> The Award ID is the unique ID attached to the disbursement which is flagged with the indicator. <b>Note:</b> The Pell/IASG Awards will not have an Award ID populated.	Character field: Student's Social Security Number: 00000000–99999999 <b>Loan Type:</b> S = Subsidized U = Unsubsidized P = PLUS Program Year: 25 (for 2024-2025) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999
Comma	Delimiter	,
K	<b>Award Year</b> The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest.	YYYY-YYYY
Comma	Delimiter	,
L	<b>Direct Loan Discharge Amount</b> Net Amount of discharges performed on DL awards as received from servicers via SAF. <b>Note:</b> This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report".	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimiter	,

Direct Loan Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
M	<b>TEACH Discharge Amount</b>  Amount of discharges performed on TEACH awards as received from servicers via SAF.  <b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report".	Decimal field  0000000-9999999  Pennies with implied decimals are displayed.  Zero filled to the left of the dollar amount.
Comma	Delimiter	,
N	<b>Coronavirus Disaster Relief LEU Adjustment Percentage</b>  Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator.  <b>Note:</b> This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report".	Decimal field  Format: 999.999  (Example: 56.132 is 56.132%)  Rounded to three decimal places.
Comma	Delimiter	,
O	<b>Flagged Disbursement Number</b>  The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.	Number field  1-99
Comma	Delimiter	,

Direct Loan Weekly Coronavirus Report		
Column	Column Heading	Valid Field Content
P	<b>Flagged Disbursement Amount</b>  The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged.	Decimal field  0000000-9999999  Pennies with implied decimals are displayed.  Zero filled to the left of the dollar amount.

Table 110: Direct Loan Weekly Coronavirus Report  
Comma-Delimited Column Headings

# Non Program Specific Reports

Below is a summary of all Non Program Specific Reports and available formats generated by the COD System.

## Format and Delivery Methods

Report Name	Report Selection Web Page	Sort	Frequency	SAIG Mailbox				COD Web Site	
				Preformatted Text	Comma- Delimited	Pipe-Delimited	Fixed Length	PDF	Comma- Delimited
COD School Monitoring Report	✓	Award Year	Weekly	✓ <sup>1</sup>	—	—	—	✓	—
COD School Funding History Report	✓	Date of Transaction	By Request	—	—	—	—	—	✓

Table 111: Non Program Specific Reports Format and Delivery Methods

An em dash or “—” indicates no data.

<sup>1</sup>. If triggered by Change

## COD SCHOOL MONITORING REPORT

The COD School Monitoring report assists schools with the financial aid disbursement process by highlighting three conditions;

1. Unsubstantiated Cash
  - a. Means your school has received cash for one or more Title IV Programs, however, to date a sufficient number of actual disbursement records to substantiate these amounts have not been received.
2. POP Situations – New Summary Format
  - a. The report displays the number of students per award year that have hit Pell Grant Potential Overaward Process (POP) situations (based on 34 CFR 690.65). Information regarding the COD System business rules surrounding POP may be found in the COD

Technical Reference, Volume 2, Section 1. Both the Multiple Reporting Record (MRR) and the Pell POP Report are also sent to the schools and document POP situations. The COD System allows a potential overaward situation to exist for 30 days, giving schools time to address the POP situation, and sends a warning to all schools involved before reducing all of the student's Pell Grant disbursements for that award year to zero.

### 3. Disbursement Reporting

- a. This section of the School Monitoring report provides information accepted by the COD System within the past week, for each program and award year, where one or more funded disbursements were accepted more than 30 days after the actual disbursement date.
- b. While the report looks at disbursements submitted more than 30 days after the actual disbursement date, schools are still required to submit disbursements within 15 days
- c. Previous versions of this report will also be available on the COD Reporting Web site.

This report is an important tool to help schools identify potential issues in timely reporting of data to the Department so they can better meet regulatory and reporting requirements. Reviewing this report should be part of your weekly internal procedures.

## Business Rules

1. The COD School Monitoring report is automatically sent to a school's SAIG mailbox and COD Reporting Web site, on a weekly basis, when any of the three conditions is present: Unsubstantiated Cash, POP Situations and 30-Day Disbursement Reporting.
2. The COD School Monitoring report is available via SAIG in the following format:
  - a. Preformatted Text file (message class SCHMONOP)
3. The COD School Monitoring report is available on the COD Reporting Web site, in the following format:
  - a. PDF
4. The COD School Monitoring report available on the COD Reporting Web site is the one most recently generated by COD.
5. Although the COD School Monitoring report is generated weekly, if there is no data for the report on a given week, the report will not be sent to schools' SAIG mailboxes or made available via COD Reporting Web site.

6. The SAIG version of the COD School Monitoring report follows the same header and trailer layout as the Direct Loan Batch layout. See below for more details.

## COD School Monitoring Report Header Layout

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Header Record Identifier Identifies record as a header record	Must be “DL HEADER ” Uppercase and left-justified with one blank position after DL and one blank position after HEADER	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	22	8	Message Class File name recognized by COD	See the Summary of Direct Loan Report Message Classes table in Volume 2, Section 2	Left
4	23	45	23	Batch Identifier The batch ID associated with the detail records	Batch Type: NA (for COD School Monitoring Report) Cycle Indicator = 5 (for 2024-2025) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
5	46	53	8	Created Date The date when the record was created	Format is CCYYMMDD	Date
6	54	59	6	Created Time The time when the record was created	000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 SS = 00–59	Right
7	60	61	2	Unused	Blank	—
8	62	69	8	*Filler	For ED use only	Left
9	70	71	2	Rebuild Loan File Request Type Identifies the data requested by schools for data recovery	01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB)	Left

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
10	72	80	9	Software Provider Identifier and Version Number Identifies software vendor and version number of software	Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools	Left
11	81	N	N	*Filler Length of filler = N minus 80 where N= Record length provided in Field #2	For ED use only	Left
—	—	—	N*	Total Record Length	—	—

Table 112: COD School Monitoring Report Header Layout

An em dash or “—“ indicates no data.

\*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

## COD School Monitoring Report Trailer Layout

Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Trailer Record Identifier Code to identify record as a trailer record	Must be “DL TRAILER” Uppercase and left justified with one blank position after DL	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	21	7	Number of Records The number of data records included in the file	Numeric > = 0	Right
4	22	26	5	Unused	All Zeros	—
5	27	31	5	Unused	All Zeros	—
6	32	36	5	Unused	All Zeros	—
7	37	80	44	*Filler Length of filler = N minus 36 where N = Record length provided in Field #2	For ED use only	Left
—	—	—	N*	Total Record Length	—	—

Table 113: COD School Monitoring Report Trailer Layout

An em dash or “—“ indicates no data.

\*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

Sample COD School Monitoring Report:

**COD School Monitoring**

School OPE ID: 00012900      Run Date: 02/19/2021

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Please note that one or more of the following conditions have occurred at your school:

- Unsubstantiated Cash
- Pell Grant Potential Overaward Project (POP) Situations
- Disbursement Reporting

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**Unsubstantiated Cash**

Regulations require schools to submit disbursement records and disbursement adjustment records within certain timeframes. These deadlines are published annually in a Federal Register Notice for all programs. Additionally, the cash management regulations require schools to return excess cash (i.e., refund of cash) within certain timeframes. You can review your school's cash balances on the COD Web site or the G5 Web site.

**Issue:** The COD System reflects that your school has received cash for one or more Title IV Programs; however, to date, a sufficient number of student actual disbursement records to substantiate these cash amounts have not been received. This is known as "unsubstantiated cash."

**Note:** Due to a lag in the receipt of transactions between COD and G5, it is possible the summaries in this report may not reflect your school's most recent refunds.

**Action:** To prevent delays in receiving additional cash, resolve your school's unsubstantiated cash by submitting disbursement records to the COD System or returning cash via G5 to the Department of Education.

**Regulatory References:** Pell Grant, 34 CFR 690.83; TEACH Grant, 34 CFR 686.37; Direct Loan, 34 CFR 685.301(e). All programs: 34 CFR 668.166

**Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds:**

Program	Award Year	Net Draws	NAPD	Unsubstantiated Funds
Direct Loan	2021-2022	\$4,500.00	\$2,107.00	\$2,393.00

<b>COD School Monitoring</b>				
School OPE ID: 00012900				Run Date: 02/19/2021
Net Draws - Net Accepted and Posted Disbursements (NAPD) = Unsubstantiated funds:				
Program	Award Year	Net Draws	NAPD	Unsubstantiated Funds
Pell	2021-2022	\$8,401.00	\$8,301.00	\$100.00

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**COD School Monitoring**

School OPE ID: 00012900                                  Run Date: 02/19/2021

**Pell Grant Potential Overaward Project (POP) Situations**

Report shows the number of students per award year that have hit Pell Grant Potential Overaward Project (POP) situations. Information regarding the COD System business rules surrounding POP may be found in the COD Technical Reference, Volume II, Section 1.

**Issue:** To date, the COD System has not received or accepted disbursement adjustments to correct some students' potential overaward.

**Action:** The number of students in a POP situation is listed below. Details on these students can be retrieved from the Multiple Reporting Record (MRR) file sent to your school's Student Aid Internet Gateway (SAIG) mailbox advising your school of a POP situation. The Pell POP report, generated weekly, can also be retrieved from your school's SAIG mailbox, and via the COD Reporting Portal on the COD Web Site. Use this information to determine the student accounts that should be reviewed and adjusted, as appropriate.

**Regulatory Reference:** 34 CFR 690.65 provides the basis for determining a student's remaining eligibility when another school has disbursed Pell Grant funds to the student.

Award Year	Number of Students
2021-2022	2

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<b>COD School Monitoring</b>												
School OPE ID: 00012900 Run Date: 02/19/2021												
<u>Disbursement Reporting</u>												
Regulations require schools to submit disbursement records and disbursement adjustment within certain timeframes. These deadlines are published annually in a Federal Register Notice for all programs.												
Issue: COD System records reflect awards with funded disbursements that were not accepted within 30 days of the disbursement date. The weekly and award year summaries below provide information accepted by the COD System within the past week, for each award year, where one or more funded disbursements were accepted more than 30 days after the actual disbursement date.												
Action: Review disbursement reporting requirements and make adjustments to your reporting processes for future disbursements.												
Note: This section of the report uses 30 days as a trigger but schools must follow the current disbursement reporting requirements, which specifies that a school must submit disbursement records no later than 15 days after making the disbursement or becoming aware of the need to adjust a student's previously reported disbursement.												
Regulatory References: Pell Grant, 34 CFR 600.83; TEACH Grant, 34 686.37; Direct Loan, 34 CFR 685.301(e)												
Program	Award Year	Disb. Accepted during the Week	Disb. Accepted during the Week > 30 Days	% of Disb. Accepted during the Week > 30 Days	Net Amount Accepted during the Week	Net Amount Accepted during the Week > 30 Days After Disb.	Disb. Accepted during the Award Year	Disb. Accepted during the Award Year > 30 Days	% of Disb. Accepted during the Award Year > 30 Days	Net Amount Accepted during the Award Year	Net Amount Accepted during the Award Year > 30 Days After Disb.	
Direct Loan	2021-2022	1	1	100.0%	\$2,107.00	\$2,107.00	1	1	100.0%	\$2,107.00	\$2,107.00	
Iraq and Afghanistan Service Grant	2021-2022	3	1	33.3%	\$9,300.00	\$2,100.00	3	1	33.3%	\$9,300.00	\$2,100.00	
Pell	2021-2022	3	1	33.3%	\$8,301.00	\$2,000.00	3	1	33.3%	\$8,301.00	\$2,000.00	

## COD SCHOOL FUNDING HISTORY REPORT

The COD School Funding History Report shall display a school's funding authorizations for a specified award year and program by school, program, and award year. The report shall also display year-to-date information for the selected school, program type, and award year. The COD School Funding History Report shall also contain a history of cash activity transactions for a school. This report shall be used by FSA, Schools, and Customer Service Representatives to track schools funding authorizations, current funding levels, and cash activity transactions.

### Business Rules

1. The COD School Funding History Report shall be available via COD Web on the School Funding Information page.
2. The COD School Funding History Report shall be available in CSV format.
3. The COD School Funding History Report shall be sorted descending by Date of Transaction
4. The COD School Funding History Report shall be available on demand.

## REPORT LAYOUT

### Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	Date of Transaction The date the transaction was processed in COD	Format: MM-DD-YYYY
Comma	Delimiter	,
B	Authorization (CFL) Adjustment The amount of Authorization (Funding Level) Transaction	Number Field
Comma	Delimiter	,
C	Drawdowns/Payments The amount of Drawdown	Number field
Comma	Delimiter	,
D	Returns of Cash The amount of cash returned	Number field
Comma	Delimiter	,
F	Drawdown Adjustments The amount of Drawdown Adjustment	Number field
Comma	Delimiter	,
G	Refunds of Cash The amount of cash refunded	Number field
Comma	Delimiter	,
H	Drawdown Offsets The amount of Disbursement Offset	Number field
Comma	Delimiter	,
I	Unprocessed Deobligation The amount of Unprocessed Deobligations	Number field

Table 114: COD SCHOOL FUNDING HISTORY REPORT - Comma-Delimited (CSV) Detail Record Layout

## R2T4 REPORT

The COD Web will allow authorized users to export a report containing data from the R2T4 records saved to the system.

### Report Layout

Column	Field Name and Description	Valid Field Content
A	OPEID The OPE ID of the school	00000000-99999999 8-digit OPE ID
Comma	Delimiter	,
B	Social Security Number	Number field: 001010001–999999998
Comma	Delimiter	,
C	Last Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Name Suffix	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	First Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	Middle Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
G	Date of Birth	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
H	Driver's License Number	0–9 Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank
Comma	Delimiter	,
I	Driver's License State	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
J	School Cross Reference	0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) ! (Exclamation) \$ (Dollar) ^ (Caret) * (Asterisk) _ (Underscore) + (Plus) - (Minus) = (Equal to) { } (Brace)   (Line) , (Comma) ? (Question) ~ (Tilde) ' (Acute) ; (Semicolon)
Comma	Delimiter	,
K	Award Year	YYYY (e.g. 2025 for the 2024-2025 Award Year)
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
L	School Calendar Profile Name	0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) ! (Exclamation) \$ (Dollar) ^ (Caret) * (Asterisk) _ (Underscore) + (Plus) - (Minus) = (Equal to) {} (Brace) [] (Bracket) \ (Backslash)   (Line) , (Comma) ? (Question) ~ (Tilde) 
Comma	Delimiter	,
M	Completed Days/Total Days/New Period End Date Override Flag	Character field: Y or N
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
N	Withdrawal Type	1 - Began official withdrawal process 2 - Otherwise provided official notification (expressed intent) 3 - Unofficial withdrawal (no notification) 4 - Beyond the student's control (no notification) 5 - Unapproved/doesn't return from a leave of absence 6 - Last date of an academically-related activity 7 - Required to take attendance/last date of attendance
Comma	Delimiter	,
O	Withdrawal Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
P	Grade Level	0 - Never attended college/1 <sup>st</sup> yr. 1 - Attended college before/1 <sup>st</sup> yr. 2 - 2nd yr./sophomore 3 - 3rd yr./junior 4 - 4th yr./senior 5 - 5th yr./other undergraduate 6 - 1st yr. graduate/professional 7 - Continuing graduate/professional or beyond
Comma	Delimiter	,
Q	Leave of absence days The Total Leave of Absence Days calculated from the Leave of Absence date ranges used in the calculation.	0-180

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
R	Date Form Completed	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
S	Date of the school's determination that the student withdrew	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
T	Unsubsidized Direct Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99
Comma	Delimiter	,
U	Unsubsidized Direct Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
V	Subsidized Direct Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
W	Subsidized Direct Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma	Delimiter	,
X	Perkins Loan Net Amount Disbursed Dollars and cents.	0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
Y	Perkins Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
Z	Direct Graduate PLUS Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AA	Direct Graduate PLUS Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AB	Direct Parent PLUS Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AC	Direct Parent PLUS Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AD	Pell Grant Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AE	Pell Grant Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AF	FSEOG Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
AG	FSEOG Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AH	TEACH Grant Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AI	TEACH Grant Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal
Comma	Delimiter	,
AJ	Student Clock Hour Scheduled to Complete	Numeric field
Comma	Delimiter	,
AK	Total Institutional Charges used in the R2T4 record	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AL	Title IV Grant Programs Amount Disbursed Subtotal (Box A)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AM	Title IV Loan Programs Net Amount Disbursed Subtotal (Box B)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AN	Title IV Grant Programs Amount that Could Have Been Disbursed Subtotal (Box C)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
AO	Title IV Loan Programs Net Amount that Could Have Been Disbursed Subtotal (Box D)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AP	Total Title IV aid disbursed for the period (Box E)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AQ	Total Title IV grant aid disbursed and that could have been disbursed for the period (Box F)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AR	Total Title IV aid disbursed and that could have been disbursed for the period (Box G)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AS	Percentage of Title IV Aid Earned (Box H)	Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma	Delimiter	,
AT	Amount of Title IV Aid Earned by the Student (Box I)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AU	Post Withdrawal Disbursement (Box J)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AV	Title IV Aid to Be Returned (Box K)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
AW	Percentage of Unearned Title IV Aid (Box M)	Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma	Delimiter	,
AX	Amount of Unearned Charges (Box N)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AY	Amount for School to Return (Box O)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
AZ	Total Loans the School Must Return (Box P)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BA	Unsubsidized Direct Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BB	Subsidized Direct Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BC	Perkins Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BD	Direct Graduate PLUS Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
BE	Direct Parent PLUS Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BF	Pell Grant for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BG	FSEOG for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BH	TEACH for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BI	Initial Amount of Unearned Title IV Aid Due from the Student (Box Q)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BJ	Repayment of the Student's Loans (Box R)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BK	Initial Amount of Title IV Grants for Student to Return (Box S)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BL	Amount of Title IV Grant Protection (Box T)	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BM	Title IV Grant Funds for Student to Return (Box U)	Dollars and cents. Rounded to two digits after the decimal.

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
BN	Pell Grant for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BO	FSEOG for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BP	TEACH for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BQ	Total Outstanding Charges Scheduled to be Paid from PWD	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BR	Total amount to offer to student and/or parent	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BS	Deadline for Student and/or Parent to Respond The date by which the student and/or parent must respond to the notification of a post-withdrawal disbursement.	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
BT	Date PWD Loan Notification Sent to Student and/or Parent	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
BU	Response Status	Response Not Received Response Received School does not accept late response
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
BV	Date Response Received from Student and/or Parent	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
BW	Date Grant PWD Disbursed	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
BX	Date Loan PWD Disbursed	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
BY	Pell Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
BZ	Pell Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CA	FSEOG Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CB	FSEOG Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CC	TEACH Grant Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CD	TEACH Grant Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
CE	Subsidized Direct Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CF	Subsidized Direct Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CG	Subsidized Direct Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CH	Subsidized Direct Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CI	Subsidized Direct Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CJ	Subsidized Direct Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CK	Unsubsidized Direct Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CL	Unsubsidized Direct Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CM	Unsubsidized Direct Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
CN	Unsubsidized Direct Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CO	Unsubsidized Direct Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CP	Unsubsidized Direct Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CQ	Perkins Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CR	Perkins Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CS	Perkins Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CT	Perkins Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CU	Perkins Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

<b>Column</b>	<b>Field Name and Description</b>	<b>Valid Field Content</b>
CV	Perkins Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CW	Direct Graduate PLUS Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CX	Direct Graduate PLUS Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CY	Direct Graduate PLUS Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
CZ	Direct Graduate PLUS Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DA	Direct Graduate PLUS Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DB	Direct Graduate PLUS Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DC	Direct Parent PLUS Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DD	Direct Parent PLUS Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
DE	Direct Parent PLUS Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DF	Direct Parent PLUS Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DG	Direct Parent PLUS Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DH	Direct Parent PLUS Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DI	Total Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DJ	Total Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DK	Total Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DL	Total Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
DM	Total Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DN	Total Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma	Delimiter	,
DO	Days Until Deadline to Notify Student of Overpayment  Days remaining until the deadline to notify the student of an overpayment (30 days after the Date the school determined the student withdrew). Will become static once Date Student Notified has a value.	Numeric field
Comma	Delimiter	,
DP	Days Until Deadline for Student to Make Repayment Arrangements  Days remaining for the student to make repayment arrangements (45 days after Date Student Notified or the deadline to notify the student, whichever is earlier). Will become static once Repayment Arrangement Type has a value.	Numeric field
Comma	Delimiter	,
DQ	Days Until Deadline for School to Return Funds  Days remaining for the school to return the unearned Title IV funds (45 days after the Date the school determined the student withdrew). Will become static once School Repaid Date has a value.	Numeric field
Comma	Delimiter	,
DR	Date Student Notified  The date the student was notified of an overpayment.	Date field: Format is YYYY-MM-DD

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
DS	Date Repayment Arrangement Type Updated	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
DT	Repayment Arrangement Type	Pay the school in full Make satisfactory repayment arrangements with the school Make satisfactory repayment arrangements with the Department of Education No satisfactory arrangement made Made arrangements, but did not comply with arrangements Student only had Title IV loans - must repay consistent with the loan promissory note. School must notify the holder of the loan of the student's withdrawal
Comma	Delimiter	,
DU	School Repaid Date The date the school returned the funds to the student	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
DV	Days Until Deadline to Disburse Loan PWD The days remaining for the school to disburse the loan portion of the Post-Withdrawal Disbursement (180 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Loans' field is set to 'Yes'.	Numeric field
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
DW	Days Until Deadline to Respond to PWD Offer The days remaining for the student to respond to the Post-Withdrawal Disbursement offer (14 days after the Date School Offered PWD to Student/Parent). Will become static once 'Response received from student and/or parent on' has a value.	Numeric field
Comma	Delimiter	,
DX	Days Until Deadline to Offer Loan PWD The days remaining for the school to offer the Post-Withdrawal Disbursement (30 days after the Date the school determined the student withdrew). Will become static once 'Date school notified student and/or parent on' has a value.	Numeric field
Comma	Delimiter	,
DY	Days Until Deadline to Disburse Grant PWD The days remaining for the school to disburse the grant portion of the Post-Withdrawal Disbursement (45 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Grants' field is set to 'Yes'.	Numeric field
Comma	Delimiter	,
DZ	Date School Referred Student to ED The date the school referred the student to the Department of Education	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
EA	Calendar Period Start Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
EB	Calendar Period End Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,

Column	Field Name and Description	Valid Field Content
EC	Coronavirus Indicator	Character field: Y or N

Table 115: R2T4 REPORT Layout  
An em dash or “—“ indicates no data.