

History 7 Online Midterm Examination (100 points)

Section 1: Primary Source Identification and Analysis (40 points)

Analyze the 4 primary documents that are listed below:

1. William Graham Sumner on Social Darwinism (Document 1, Chapter 16)
2. Helen Hunt Jackson "A Century of Dishonor" (Document 7, Chapter 17)
3. Alan Seeger on WWI (Document 2, Chapter 21)
4. Explanation of the Objects of the Universal Negro Improvement Association (Document 3, Chapter 22)

Identify and analyze the four (4) primary documents from the documents assigned in The American Yawp Reader (Chapters 15 through 22) by answering the five questions listed below for each document. Each source identification is worth 10 points for a total of 40 points.

- Who wrote the document? (Include the name of the author and explain who they were in terms of class, age, race, etc.)
- When was the document created? (Include the date but provide context – an explanation of what was going on at that time)
- What type of document is it? (Speech, diary, etc.)
- What is the main point of the document? What is the author's thesis?
- Why is this document significant to historians – meaning what can we learn from this document that is specific to understanding the era in which it was written?

[Note: Please answer all questions for each document together in about 1-2 paragraphs. Then, answer all questions for the second document, etc... This makes it much easier to grade. Thanks!]

Section 2: Essays (60 points) Students will write TWO essays from the list below for the midterm exam. Students can choose any two essay topics and will write two, separate essays. Each essay is worth 30 points. You must reference materials from the lecture modules to receive full credit. Use the materials from the lecture modules and assigned readings to answer the questions. In other words, do not search the internet for answers. You can reference outside sources to answer the following questions; however, the work and arguments you produce should BE YOUR OWN! If you do use outside sources, they must be cited. You should plan to spend approximately two hours (try not to spend more than that) actually writing the exam. The completed essays should be uploaded to Canvas.

Focus on the chapters in the textbook The American Yawp which cover The Reconstruction – Chapter 15 through to the New Era - Chapter 22. Please label your essays. A. Reconstruction witnessed profound changes in the lives of southerners, black and white, rich and poor. Explain the various ways that the lives of these groups were changed. How were the changes for better or worse? B. The West meant different things to different groups of people. Explain the experiences of at least three distinct groups of people in "The West" between 1865 and 1914. C. Explain the immigrant experience in the late 19th/early 20th century. Be sure to explore the changes in immigration ("new" vs. "old") during this period. Explore the lives of working-class peoples both at home and in the workplace. D. What do historians mean by the term "new" manifest destiny? Through specific historical examples illustrate how and why this term came to define the late 19th and early 20th century United States. E. What were the causes and the consequences of the Great War (First World War) for the United States? Include in your answer a discussion of the war years at home in the United States. F. In what ways did the Scopes Trial of 1925 illuminate the cultural, political, racial, and gender tensions of 1920s America?

Annotations