Feb16-notes.md 2/20/2023

Class: CSc 335

Date: Feb 16, 2023 (Thursday)

Invariant

```
[inv && stopiing-cond] => post condition
```

```
result = count! && count = n => result = n!
```

- Because discovering invariants can be challenging, suggested to keep in mind in the right place by first seeking a guess-invariant (GI)
- Starting with the GI, we subject to 3 tests in an effort to refine the GI so that it is in fact an invariant.
- These tests are what define an invariant.

Invariant Test Suggested Order

- 1. Is GI strong enough?
 - i.e. Is the implication valid?

```
[GI && stopping-condition] => post-condition
```

- o (This is an implication of the same kind discussed in the discrete math class.)
- o If it fails the first time, it's not worth continuing and not worth the time

NOTE: What does "standard implication" mean?

- The implications must be shown true without reference to the run time history of the program. They must be static implication.
- 2. Is it weak enough?
 - i.e. Is the GI true the first time the first the iterative procedure is called?
 - [example of a GI which is strong enough but not weak enough result in n!] → for fact-iter func

```
Recall A && B \Rightarrow A is a valid implication
```

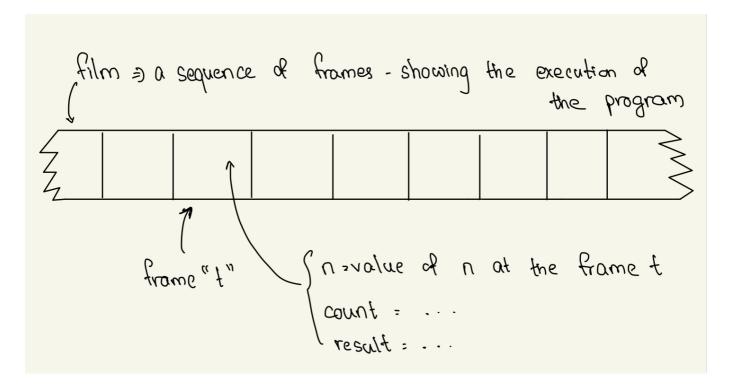
- 3. (Mostly connected to the code written) Is it preserved
 - o i.e. if GI holds on the current call, does it hold as well for the next?
 - Assume result = count! on the current call to fact-iter. Does the same equation hold on the next call?
 - We look at the body of the fact-iter: on he next call, we need

Feb16-notes.md 2/20/2023

```
(* (+ count1) result) = (+ count1)!
```

• Put in count! for result - and see that this is true.

Pictorial idea for invariant



- The invariant's job is to describe one of these frames at a typical intermediate point in the execution of the program.
- You don't need to unwind the loop
- Recursive program → assume the result you will get to it
 - 1. only at the extreme case
 - 2. only look at the points in between

HW₃

- largely concerned with mechanic codes
- it's an introduction to divide and conquer