

## Class: CSc 335

Date: Mar 2, 2023 (Thursday)

AM Quiz problem without the multiplicity restriction

- Let's write  $m \subseteq n$  to abbreviate `(contains? n m)`
- We want, e.g.  $333 \subseteq 3$  to be true - essentially the mapping requirement we imposed on the first solution, but without the one-to-one requirement.
- Again, let  $m_0$  be the rightmost digit in  $m$  and  $n_0$  the rightmost digit in  $n$ .

## What do we learn by comparing $m_0$ and $n_0$ ?

- if  $m_0 = n_0$ , then  $m \leq n$  iff `(quotient m 10) ≤ n` OR if  $m < 10$
- if  $m_0 = n_0$ , then just as for the first solution we see that no "m-pattern" can begin with  $n_0$ , so  $m \leq \text{quotient } n \ 10$ 
  - i.e., there exists a possibly many-to-one mapping from the digits of  $m$  to those of  $n$

This may be all we need to say about divide & conquer, but we still must address the stopping condition(s).

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What if  $n < 10$ , so  $n = n_0$ , and yet  $n_0 = m_0$ ?

- Must in this case return `#f` -  $m \leq n$  is not true.
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We maintain an open mind as regards the stopping condition(s).

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Code:

- pre-condition:  $m, n \geq 0$  are integers,
- post-condition:  $m \subseteq n$

```
(define (contains? m n)
  (let ((m0 (modulo m 10))
        (n0 (modulo n 10)))
    (cond ((= m0 n0)
           (if (< m 10)
               #t
               (contains? (quotient m 10) n)))
          (else (contains? m (quotient n 10))))))
```

- why not just `(or (< m 10) (contains? (quotient m 10) n))`?
  - should this call be evaluated first, and  $m$  is in fact  $< 10$ , could get incorrect result?

## Test

- Worry even before testing about termination, because there is no explicit basis case shown in the code
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## PM Class Quiz 2

Input  $n \geq 0$  an integer and a digit  $d$  and return the number obtained from  $n$  by removing the left-most occurrence of  $d$ .

eg. `(remove-leftmost 121314 1) = 21314`

**NOTE:**  $n = d$  should be added to pre-condition. Anything else?

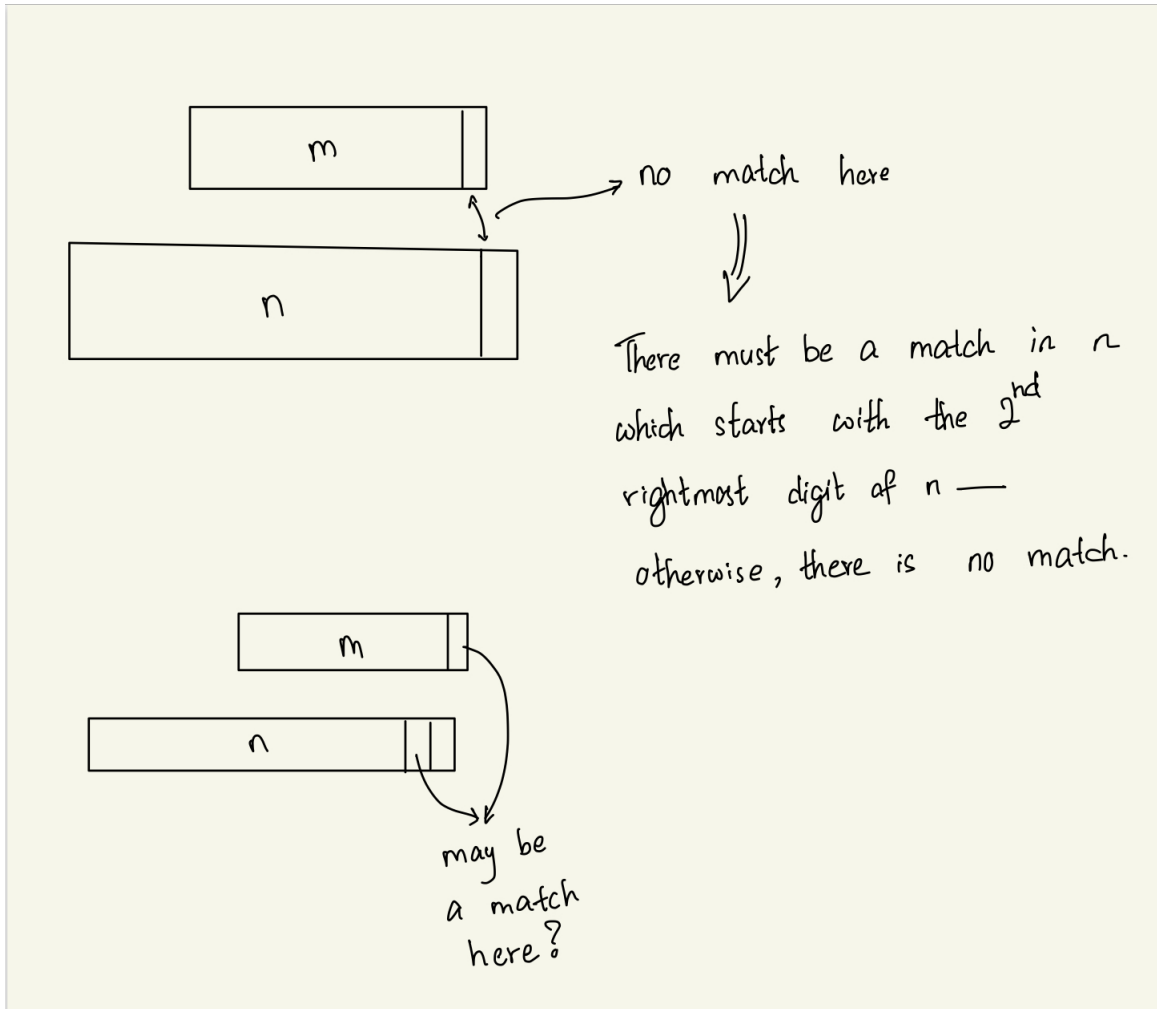
1. One design would make use of a function `reverse-digits` and then to remove the rightmost occurrence of  $d$ , and then to reverse again:  $121314 \rightarrow 413121 \rightarrow 41312 \rightarrow 21314$ .
  - Note: removal of rightmost  $d$  is easy.
2. Another design: scan  $n$  from the right, making use of a function
  - `(occurs? n d)` which determines whether  $d$  occurs in  $n$ .

```
(define (remove-leftmost n d)
  (cond ((= d (modulo n 10))
        (if (not (occurs? (quotient n 10) d))
            (quotient n 10)
            (+ (modulo n 10)
                (* 10 (remove-leftmost (quotient n 10) d)))))
        (else (+ (modulo n 10)
                  (* 10 (remove-leftmost (quotient n 10) d)))))
```

- Please use `let` to remove the overuse of `quotient` and `modulo` for repeated tasks.

What about `(occurs? n d)`?

- an iterative design idea: scan n from the right



- GI:  $d$  occurs in  $n$  iff  $d$  occurs in not-yet-processed (nyp)

Design Idea for Reversing  $n$ :

