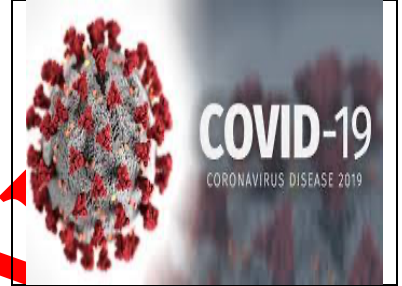


هام جدا

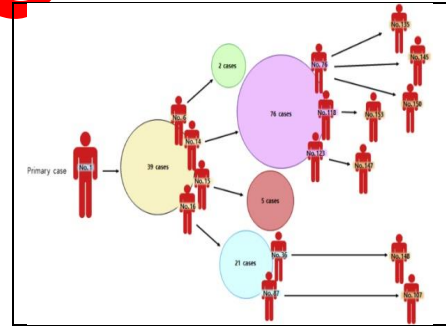
في هذا الإمتحان الوطني التجريبي تم الأخذ بعين الإعتبار حقيقة أن التلاميذ لم ينجزوا المقرر كاملا بسبب التوقف عن الدراسة بداية من 16 مارس 2020. لهذا فجميع تمارين الإمتحان تم تصميمها في الدروس المنجزة حضوريا قبل تاريخ 16 مارس 2020.

[1] Coronaviruses are a large family of viruses that cause respiratory infections. These can range from the common cold to more serious diseases. COVID-19 is a disease caused by a new form of coronavirus. It was first reported in December 2019 in Wuhan City in China.



[2] Symptoms of COVID-19 can range from mild illness to pneumonia. Some people will recover easily, and others may get very sick very quickly. People with coronavirus may experience symptoms such as: fever, coughing, sore throat, shortness of breath. Other symptoms can include runny nose, headache, muscle or joint pains, nausea, diarrhea, vomiting, loss of sense of smell, altered sense of taste, loss of appetite and fatigue.

[3] The virus is very contagious. It can spread from person to person through a number of ways including close contact with someone holding the virus, contact with droplets from an infected person's cough or sneeze or touching objects or surfaces (like doorknobs or tables) that have droplets from an infected person, and then touching your mouth or face. However, specialists are still working to find out all the possible ways through which the virus can transmit from one person to another.



[4] Ever since the breakout of covid19, WHO has been working hard to enlighten people with recommendation and pieces of advice to protect themselves from this deadly disease. For example, they encourage people to wash their hands with soap regularly during the day. Besides, they advise people to avoid touching their mouth, face and nose. In addition, people should keep at least 1-meter distance between each other and avoid public gathering.

[5] In Morocco, COVID-19 was confirmed to have spread on 2 March 2020, when the first case COVID-19 case was confirmed in Casablanca. It involved a Moroccan expatriate residing in Bergamo, Italy who arrived from Italy on 27 February 2020. A second case was confirmed later that same day involving an 89-year-old woman Moroccan residing in Italy who had returned to Morocco on 25 February 2020 from Bologna, Italy. Since then, the number of cases in Morocco has been going up every day.



[6] The government of Morocco is taking effective measures to limit the spread of the virus. On March 17th, the government ordered the closure of schools, cafes, restaurants, mosques and the ban of large gatherings. National television channels sensitize people to the danger of COVID-19. Local and national authorities are making a great effort to guarantee to the success of quarantine policy. Teachers are working from their homes providing online lessons to students through different platforms and social websites. Besides, live lessons are broadcast on national TV channels for students who do not have access to the Internet.

[7] This pandemic has a negative impact on the economy of the country as well. Many people had to close their shops to stay at home. However, the government set a covid-19 bank account to collect to donations and contributions in order to support poor families especially those who live remote areas.

Reading Comprehension: 15 Points

BASE ALL YOUR ANSWERS ON THE TEXT

I. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (4 POINTS)

1. It is always very difficult to recover from coronavirus.
2. Specialists know all the ways that COVID-19 can transmit between people.
3. The first confirmed case of COVID-19 in Morocco was came from abroad.
4. Students pursued their education even after the lockdown in Morocco.

II. ANSWER THESE QUESTIONS. (3 POINTS)

1. When did COVID-19 first spread?
2. What are the major symptoms of coronavirus? (mention 3)
3. Why is coronavirus very contagious?

III. COMPLETE THE FOLLOWING SENTENCES. (3 POINTS)

1. To protect people from COVID-19, WHO _____
2. Teachers in Morocco work from home so as to _____
3. To support poor families, the government _____

IV. FIND IN THE TEXT WORDS OR EXPRESSIONS WHICH MEAN THE SAME AS. (3 POINTS)

1. Infectious (Paragraph 3): _____
2. Fatal (Paragraph 4): _____
3. Effect (Paragraph 7): _____

V. WHAT DO THE UNDERLINED WORKDS IN THE TEXT REFER TO? (2 POINTS)

1. It (Paragraph 1): _____
2. Those (Paragraph 7): _____

Language: 15 Points

I. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (2 POINTS)

1. The government cancelled many _____ (culture) events owing to COVID-19 pandemic.
2. Active citizenship refers to the _____ (involve) of youth in the political life of their country.
3. This campaign aims at promoting _____ (tolerate) between people from different races.
4. Kevin Hart is one of the most _____ (humor) comedians in USA.

II. FILL IN EACH GAP WITH THE CORRECT PHRASAL VERBS FROM THE LIST. (2 POINTS)

went on | brought about | came up with | picked up | came across | took up | went through | broke in

1. I _____ my old friend when I was in the supermarket yesterday.
2. Some teachers _____ computer sciences courses to learn how to deliver live lessons.
3. Many families _____ financial difficulties during COVID-19 lockdown.
4. The government _____ effective solutions to limit to spread of the pandemic.

III. REWRITE THE FOLLOWING SENTENCES AS SUGGESTED. (3 POINTS)

1. "Did you spend your holiday with your parents?" Tony asked Lena.

Tony wanted to know _____

2. People follow WHO recommendations. They want to protect themselves from the virus.

In order to _____

3. Despite having health problems, our teacher comes to school every day.

Although _____

IV. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (2 POINTS)

Moncef Mohamed Slaoui _____ (get) his Baccalaureate degree in Morocco before he _____ (go) to France to study Medicine. Recently, USA president Donald Trump _____ (appoint) him to manage US government's development of a vaccine used to treat coronavirus disease. I believe that by the end of 2020, they _____ (find) a vaccine to COVID.

V. JOIN THE FOLLOWING SENTENCES USING THE EXPRESSIONS IN BRACKETS. (2 POINTS)

1. Some students didn't benefit from online lessons because they don't access to internet. (consequently)

2. Mr. Khalid is a university professor. He runs an online business of his own too. (not only... but also...)

VI. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 POINTS)

EXPRESSIONS	FUNCTIONS
1. Excuse me, but this is not the book I ordered online.	A. Making a request
2. Could you send me a copy of that document please?	B. Giving advise
3. This man owns tow Ferrari cars. He must be very rich.	C. Complaining
4. If I were you, I wouldn't waste my time playing this game.	D. Apologizing
	E. Certainly

1. _____ 2. _____ 3. _____ 4. _____

VII. WRITE APPROPRIATE RESPONSES TO THE FOLLOWING SITATIONS. (2 POINTS)

Teacher: Do you think that distance learning is better than educations in schools?

You: (express your opinion) _____

Neighbor: I hate to say it, but your children broke the windows of my car while playing outside.

You: (apologize) _____

Writing: 10 Points

Task One: 6 Points.

Write a reply to the following e-mail that your received from your English friend.

.... During the lockdown in my country, I could not go to schools anymore. I had to stay at home and study online. What about you? What was your daily routine during the lockdown? And how did you prepare for you BAC exam? Take care

Dear Tony.

Task Two: 4 Points.

Complete the following paragraph.

Every year, many talented people emigrate from Morocco to work in other countries. Those people decide to leave their country for many reasons. First