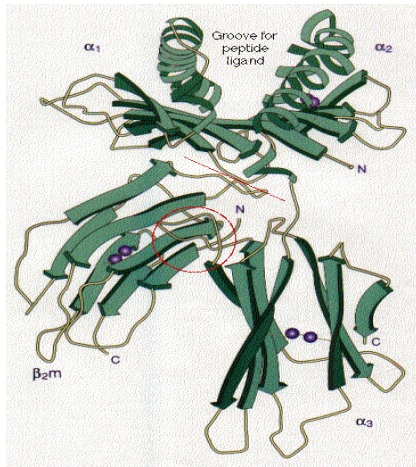


# Active Learning

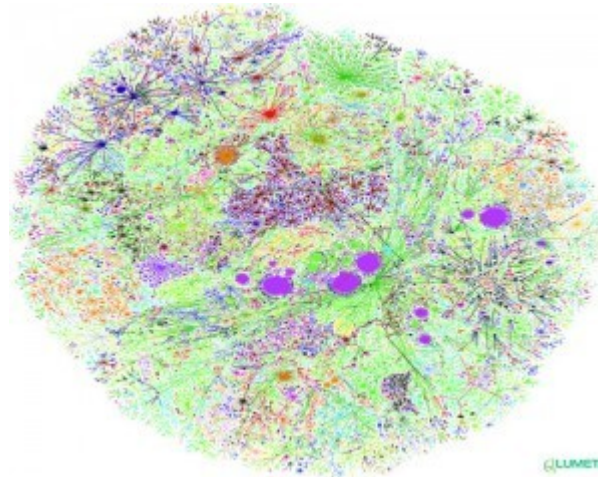
Lectured by Shangsong Liang

# Classic Fully Supervised Learning Paradigm Insufficient Nowadays

Modern applications: **massive amounts** of raw data.  
Only **a tiny fraction** can be annotated by human experts.



Protein sequences



Billions of webpages



Images

# Modern ML: New Learning Approaches

Modern applications: **massive amounts** of raw data.

Active learning: techniques that best utilize data,  
**minimizing need for expert/human intervention.**

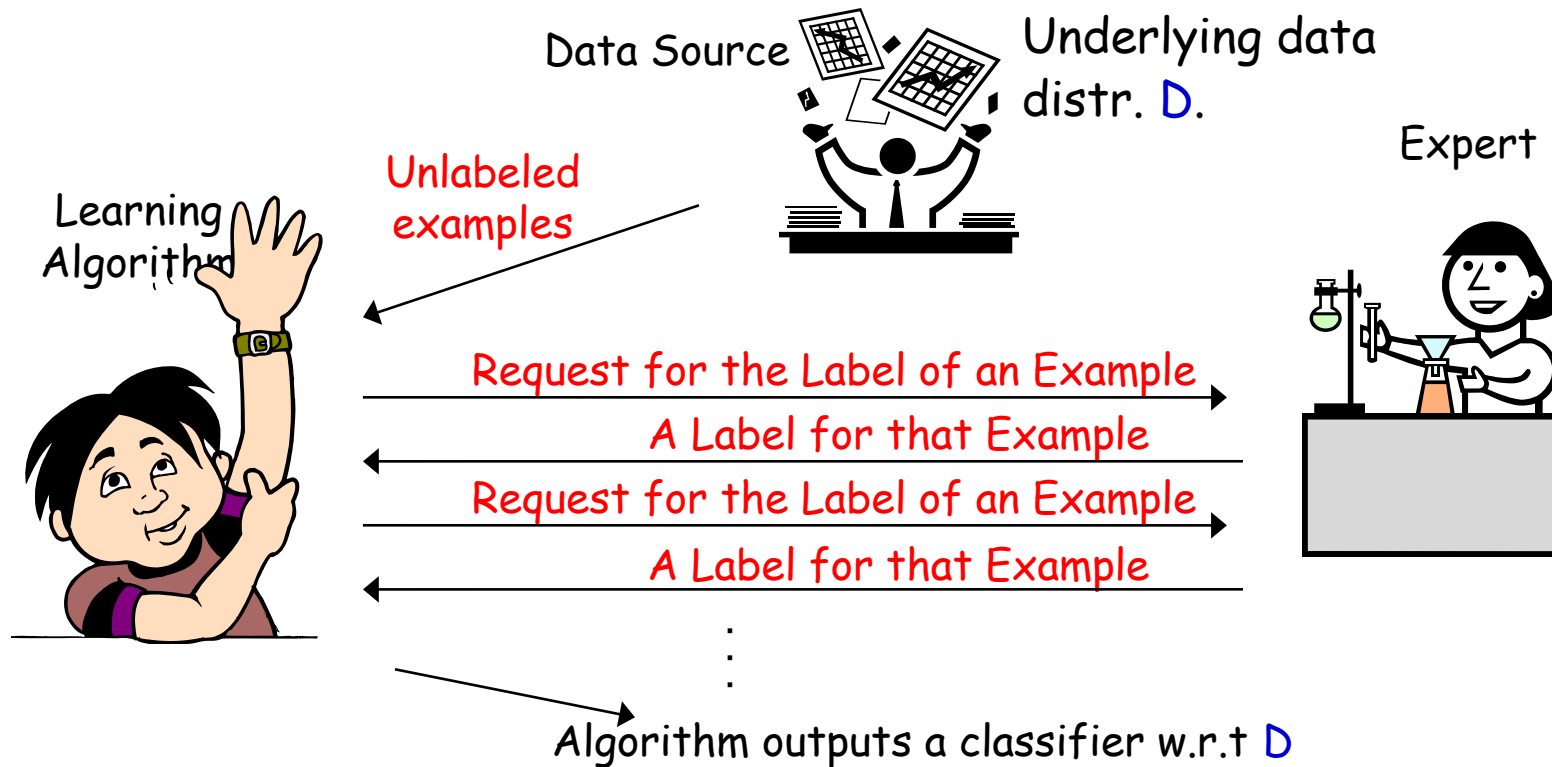


# Active Learning

## Additional resources:

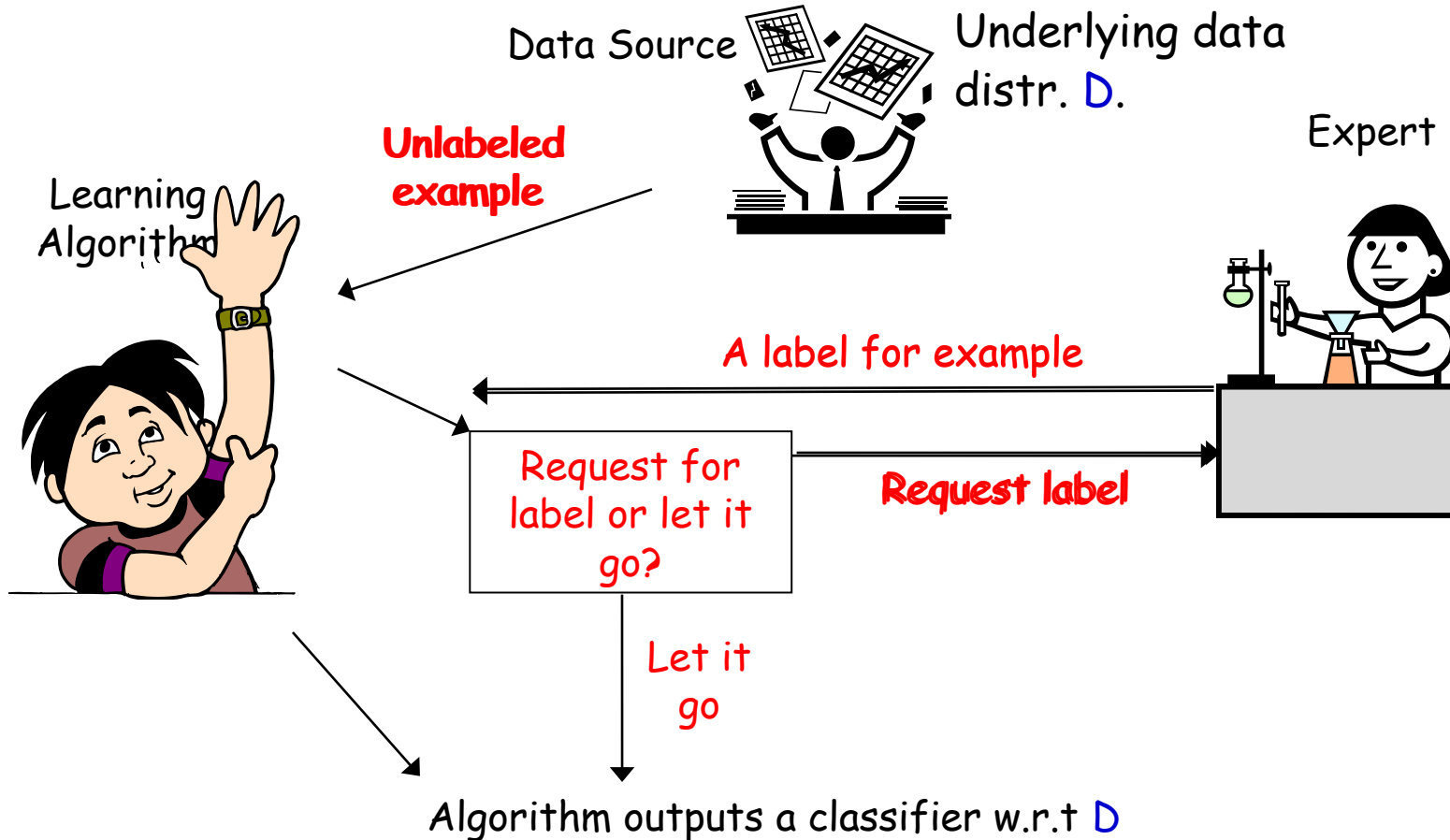
- Two faces of active learning. Sanjoy Dasgupta. 2011.\_
- Active Learning. Bur Settles. 2012.
- Active Learning. Balcan-Urner. Encyclopedia of Algorithms. 2015

# Batch Active Learning



- Learner can choose specific examples to be labeled.
- Goal: use fewer labeled examples [pick **informative** examples to be labeled].

# Selective Sampling Active Learning



- **Selective sampling AL (Online AL)**: stream of unlabeled examples, when each arrives make a decision to ask for label or not.
- **Goal**: use fewer labeled examples [pick **informative** examples to be labeled].

# What Makes a Good Active Learning Algorithm?

- Guaranteed to output a relatively good classifier for most learning problems.
- Doesn't make too many label requests.  
Hopefully a lot less than passive( 被动的 , 消极的 ) learning and SSL.
- Need to choose the label requests carefully, to get **informative** labels.

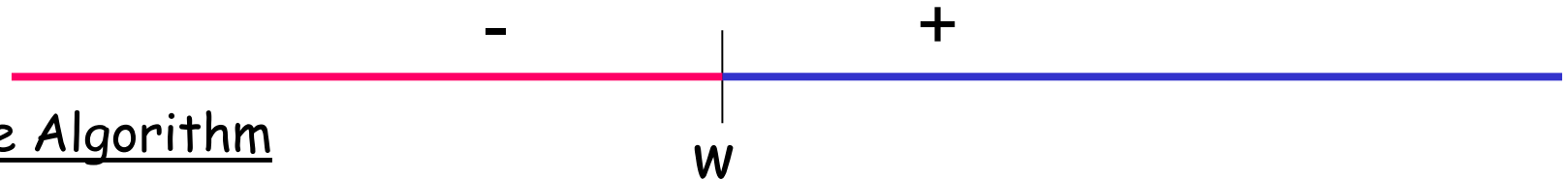
# Can adaptive querying really do better than passive/random sampling?

- YES! (sometimes)
- We often need far fewer labels for active learning than for passive.
- This is predicted by theory and has been observed in practice.



# Can adaptive querying help? [CAL92, Dasgupta04]

- Threshold fns on the real line:  $h_w(x) = 1(x \leq w)$ ,  $C = \{h_w : w \in \mathbb{R}\}$



## Active Algorithm

- Get  $N$  unlabeled examples
- How can we recover the correct labels with queries?
- Do binary search! Just need  $O(\log N)$  labels!



- Output a classifier consistent with the  $N$  inferred labels.

- we are guaranteed to get a classifier of error  $\epsilon$ .

Passive supervised: labels to find an  $\epsilon$ -accurate threshold

Active: only  $O(\log N)$  labels.

Exponential improvement.



# Common Technique in Practice

Uncertainty sampling in SVMs common and quite useful in practice. E.g., [Tong & Koller, ICML 2000; Jain, Vijayanarasimhan & Grauman, NIPS 2010; Schohn Cohn, ICML 2000]

## Active SVM Algorithm

- At any time during the alg., we have a “current guess” of the separator: the max-margin separator of all labeled points so far.
- Request the label of the example closest to the current separator.

# Common Technique in Practice

Active SVM seems to be quite useful in practice.

[Tong & Koller, ICML 2000; Jain, Vijayanarasimhan & Grauman, NIPS 2010]

## Algorithm (batch version)

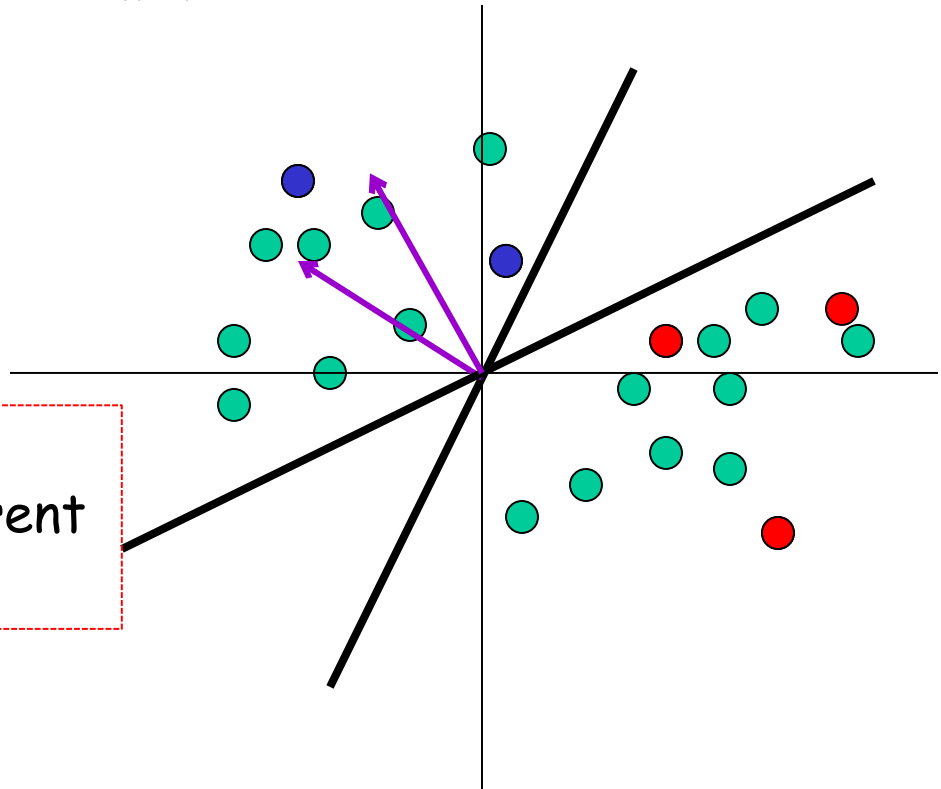
Input  $= \{s_1, \dots, s_n\}$  drawn i.i.d from the underlying source  $D$

Start: query for the labels of a few random  $s_i$ .

For  $i = 1, \dots, n$ ,

- Find the max-margin separator of all labeled points so far.
- Request the label of the example closest to the current separator: minimizing .

(highest uncertainty)

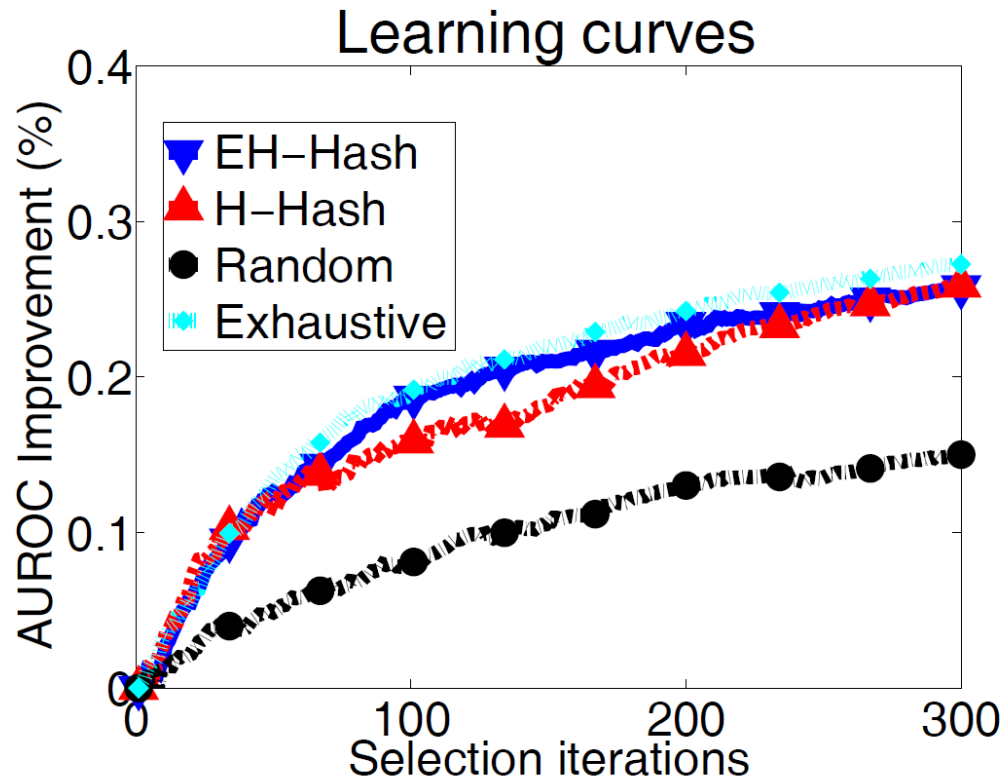


# Common Technique in Practice

Active SVM seems to be quite useful in practice.

E.g., Jain, Vijayanarasimhan & Grauman, NIPS 2010

Newsgroups dataset (20.000 documents from 20 categories)

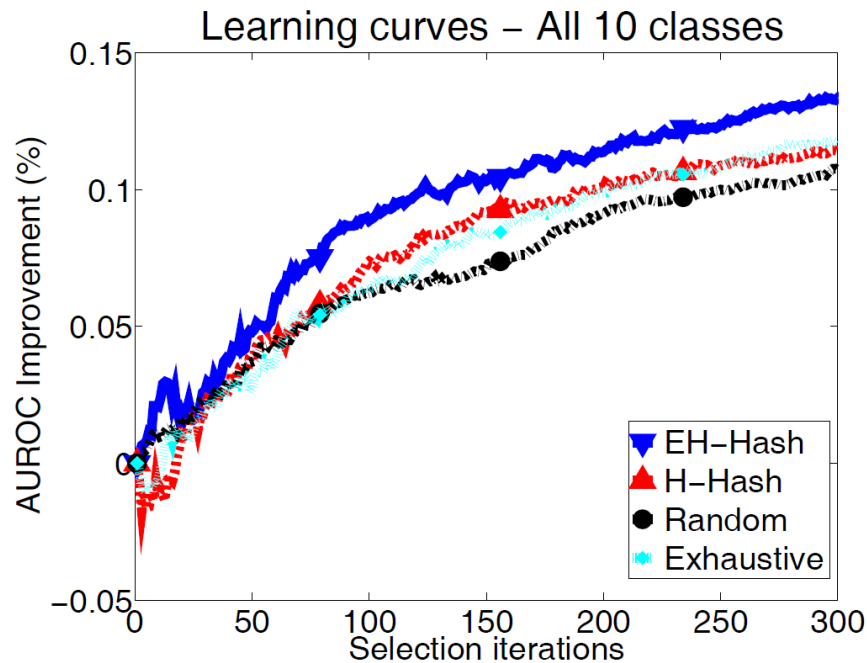


# Common Technique in Practice

Active SVM seems to be quite useful in practice.

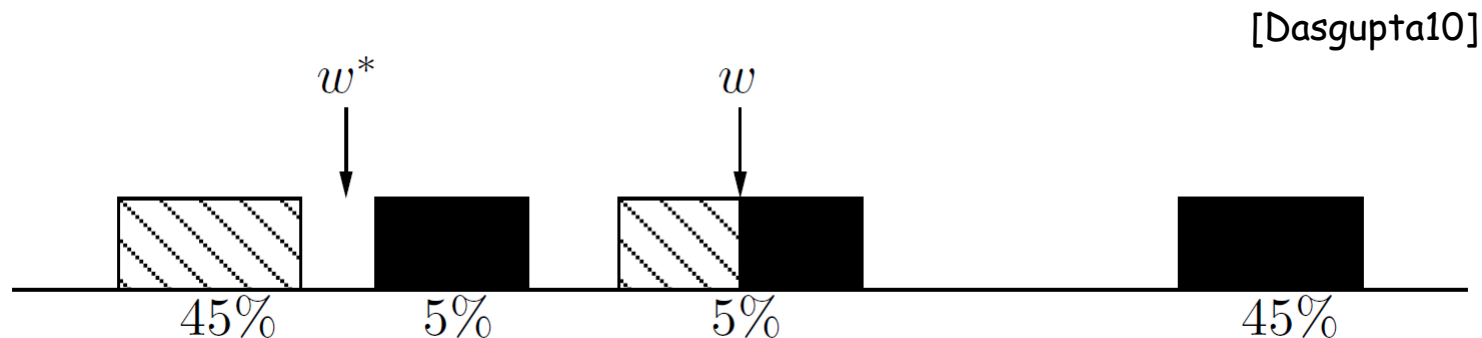
E.g., Jain, Vijayanarasimhan & Grauman, NIPS 2010

CIFAR-10 image dataset (60.000 images from 10 categories)



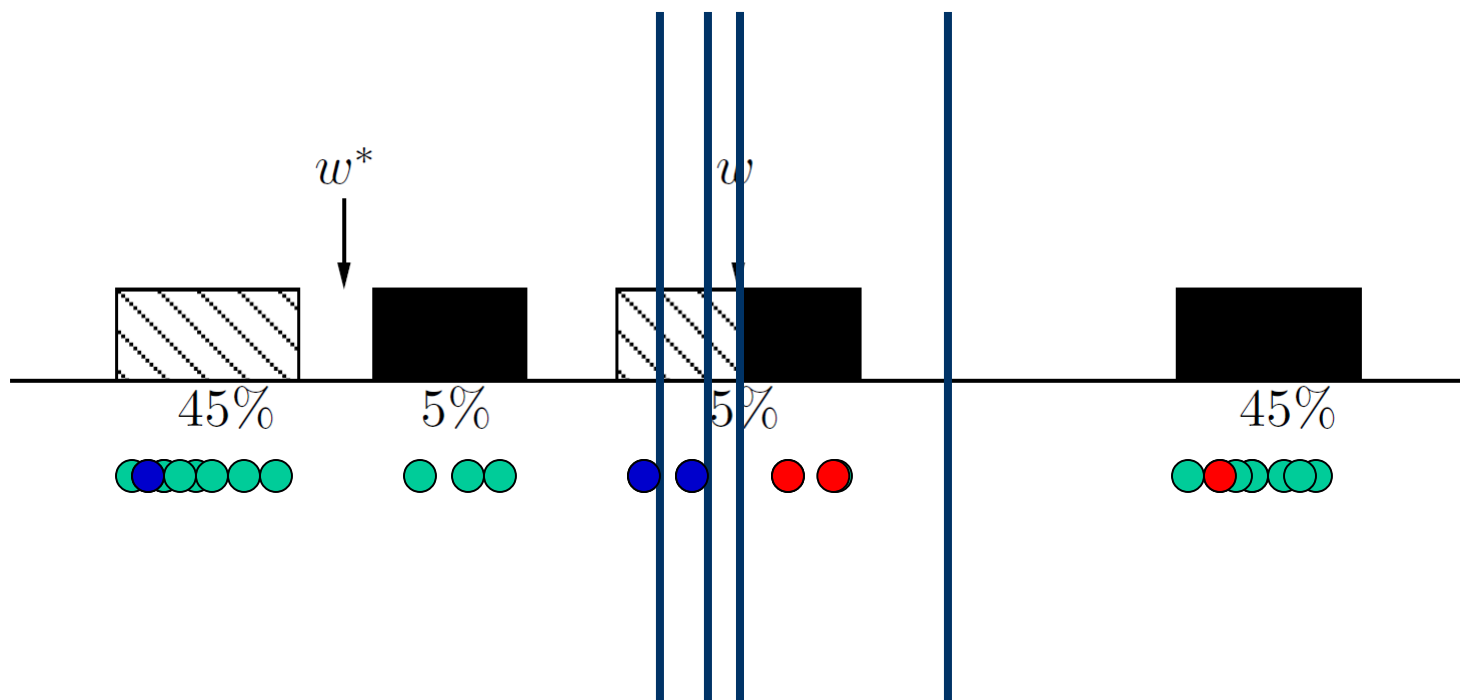
# Active SVM/Uncertainty Sampling

- Works sometimes....
- **However, we need to be very very very careful!!!**
  - Myopic( 缺乏远见的 ), greedy technique can suffer from **sampling bias**.
  - A bias created because of the querying strategy; as time goes on the sample is less and less representative of the true data source.



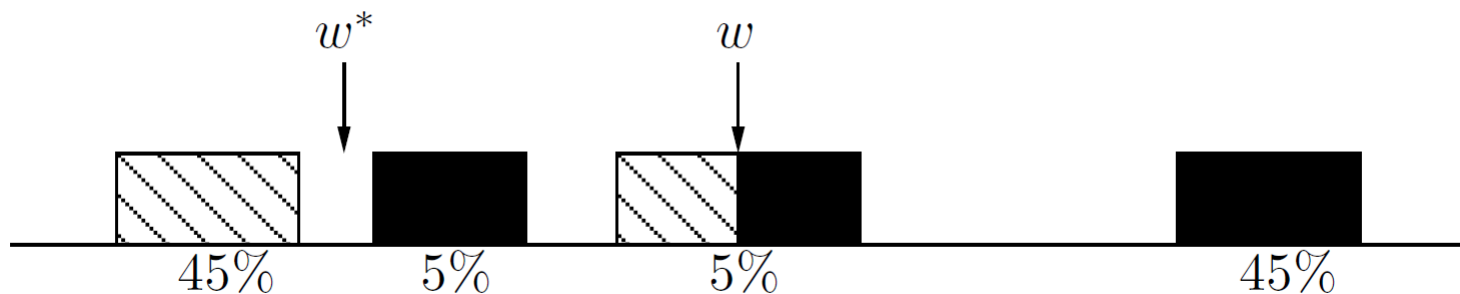
# Active SVM/Uncertainty Sampling

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# Active SVM/Uncertainty Sampling

- Works sometimes....
- **However, we need to be very very careful!!!**
  - Myopic, greedy technique can suffer from **sampling bias**.
  - Bias created because of the querying strategy; as time goes on the sample is less and less representative of the true source.
  - Observed in practice too!!!!
- **Main tension:** want to choose informative points, but also want to guarantee that the classifier we output does well on true random examples from the underlying distribution.





# Safe Active Learning Schemes

Disagreement Based Active Learning

Hypothesis Space Search

[CAL92] [BBL06]

[Hanneke'07, DHM'07, Wang'09 , Fridman'09, Kolt10, BHW'08, BHLZ'10, H'10, Ailon'12, ...]

# Version Spaces

- $X$  - feature/instance space; distr.  $D$  over  $X$ ; target fnc
- Fix hypothesis space  $H$ .

**Definition (Mitchell'82)** Assume realizable case: .

Given a set of labeled examples  $(x_1, y_1), \dots, (x_n, y_n)$ ,  $y_i = c^*(x_i)$

**Version space of  $H$ :** part of  $H$  consistent with labels so far.

I.e., iff .

# Version Spaces

- $X$  - feature/instance space; distr.  $D$  over  $X$ ; target fnc
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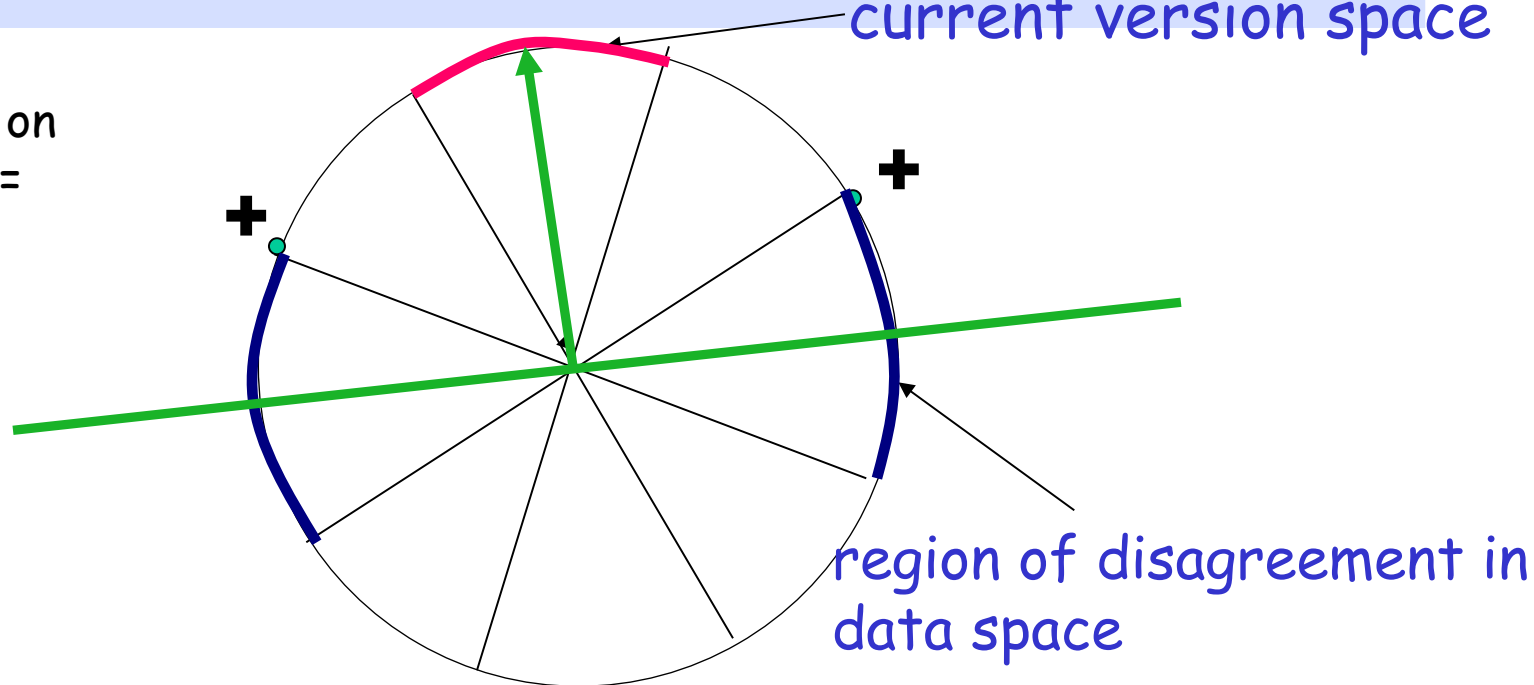
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**Version space of  $H$ :** part of  $H$  consistent with labels so far.

current version space

E.g.: data lies on circle in  $\mathbb{R}^2$ ,  $H$  = homogeneous linear seps.



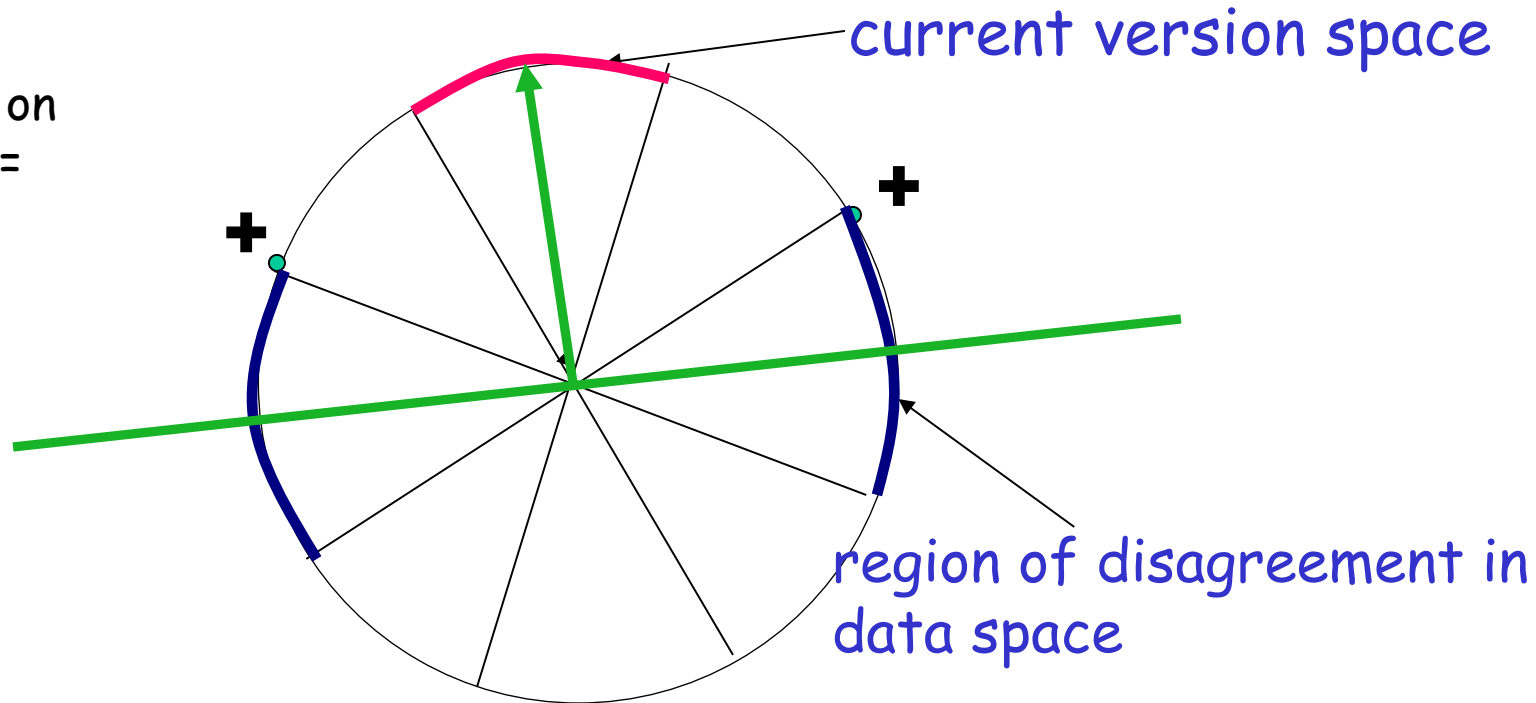
# Version Spaces. Region of Disagreement

## Definition (CAL'92)

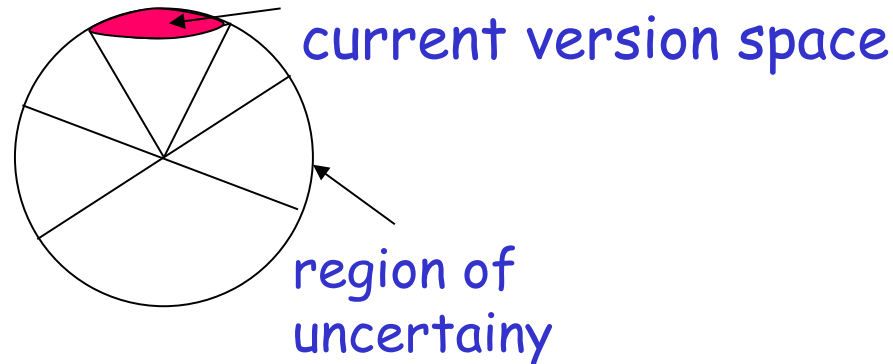
**Version space**: part of  $H$  consistent with labels so far.

**Region of disagreement** = part of data space about which there is still some uncertainty (i.e. disagreement within version space)  
iff

E.g.: data lies on circle in  $\mathbb{R}^2$ ,  $H$  = homogeneous linear seps.



# Disagreement Based Active Learning [CAL92]



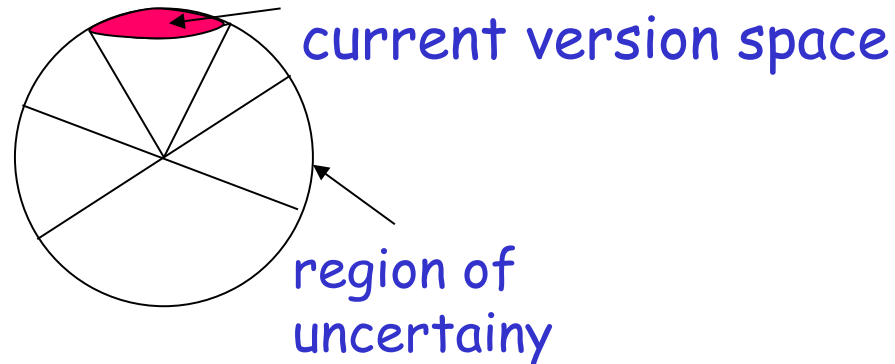
## Algorithm:

Pick a few points at random from the current region of uncertainty and query their labels.

Stop when region of uncertainty is small.

**Note:** it is active since we do not waste labels by querying in regions of space we are certain about the labels.

# Disagreement Based Active Learning [CAL92]



## Algorithm:

Query for the labels of a few random  $s$ .

Let  $V$  be the current version space.

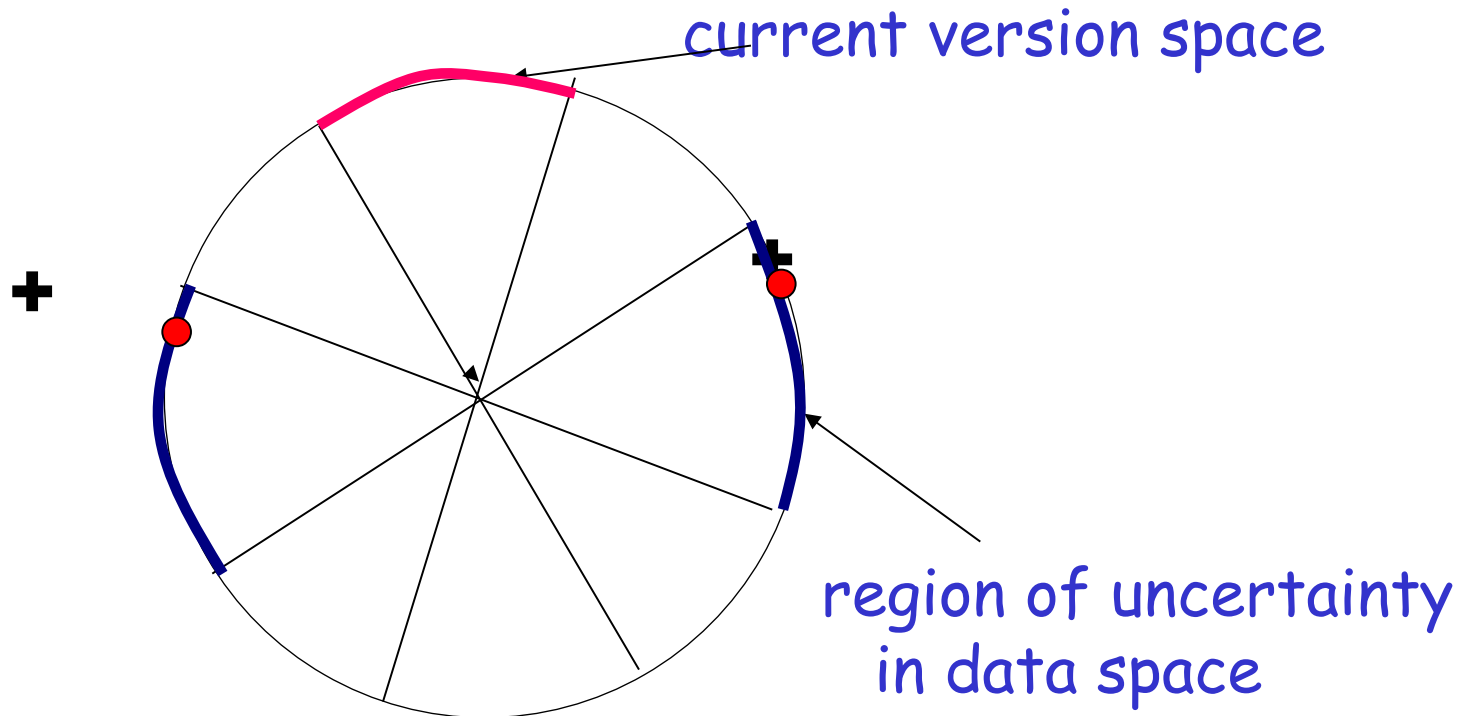
For  $i = 1, \dots, k$ ,

Pick a few points at random from the current region of disagreement and query their labels.

Let  $V$  be the new version space.

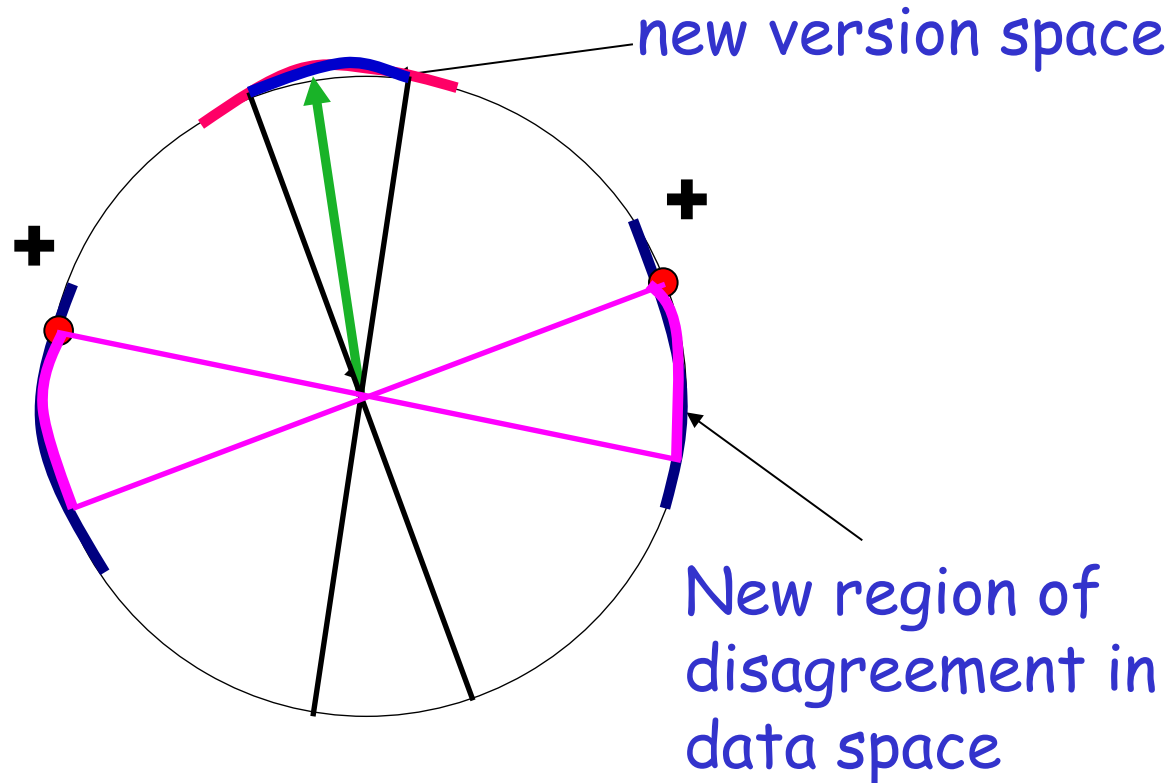
# Region of uncertainty [CAL92]

- Current **version space**: part of  $C$  consistent with labels so far.
- "**Region of uncertainty**" = part of data space about which there is still some uncertainty (i.e. disagreement within version space)



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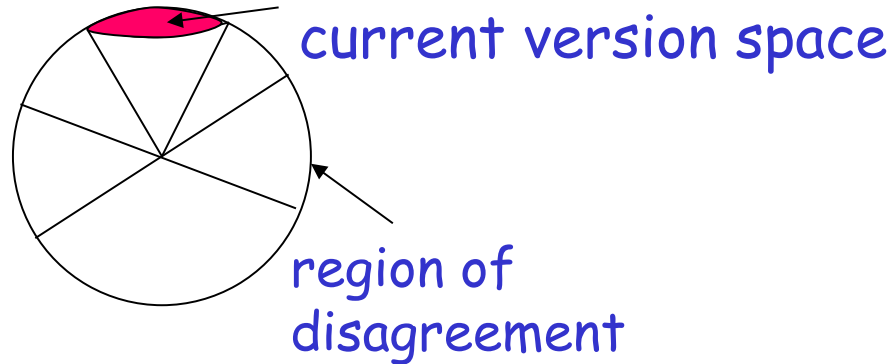






How about the agnostic( 不可知的 ) case where the target might not belong the  $H$ ?

# $A^2$ Agnostic Active Learner [BBL'06]



## Algorithm:

Let  $H_1 = H$ .

Careful use of generalization bounds;  
Avoid the sampling bias!!!!

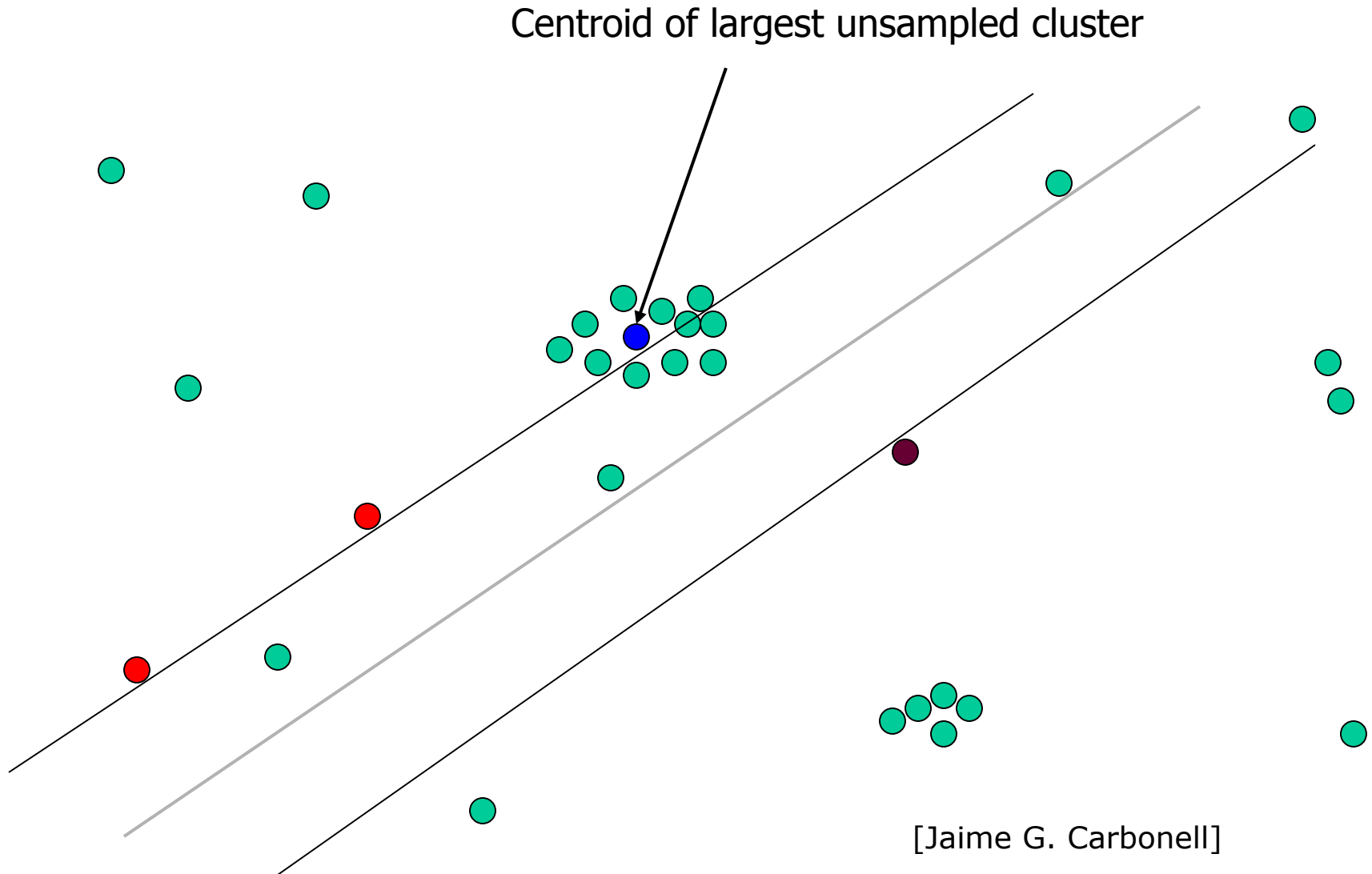
For , ...,

- Pick a few points at random from the current region of disagreement and query their labels.
- Throw out hypothesis if you are **statistically confident** they are suboptimal.

## Other Interesting AL Techniques used in Practice

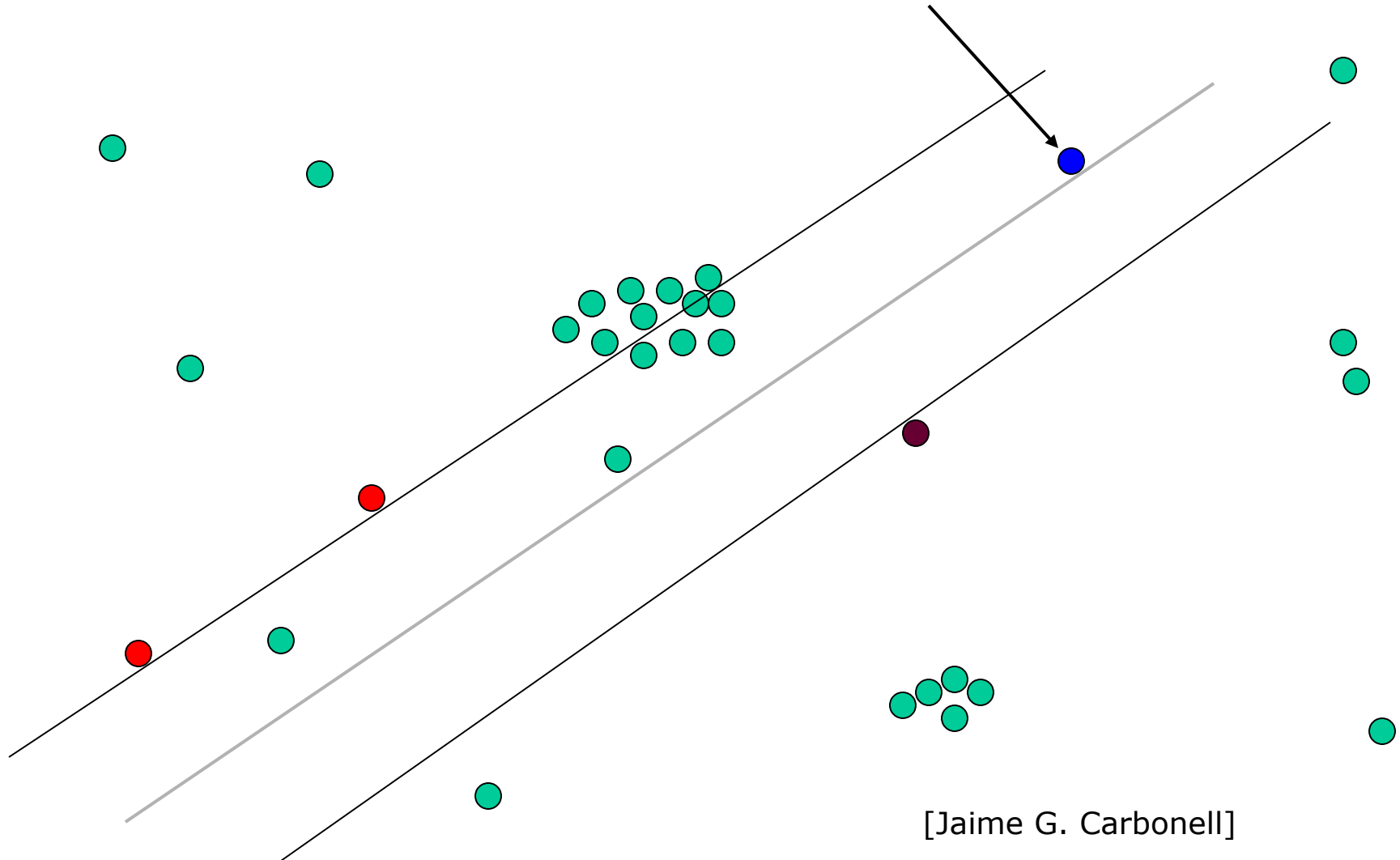
Interesting open question to analyze  
under what conditions they are successful.

# Density-Based Sampling



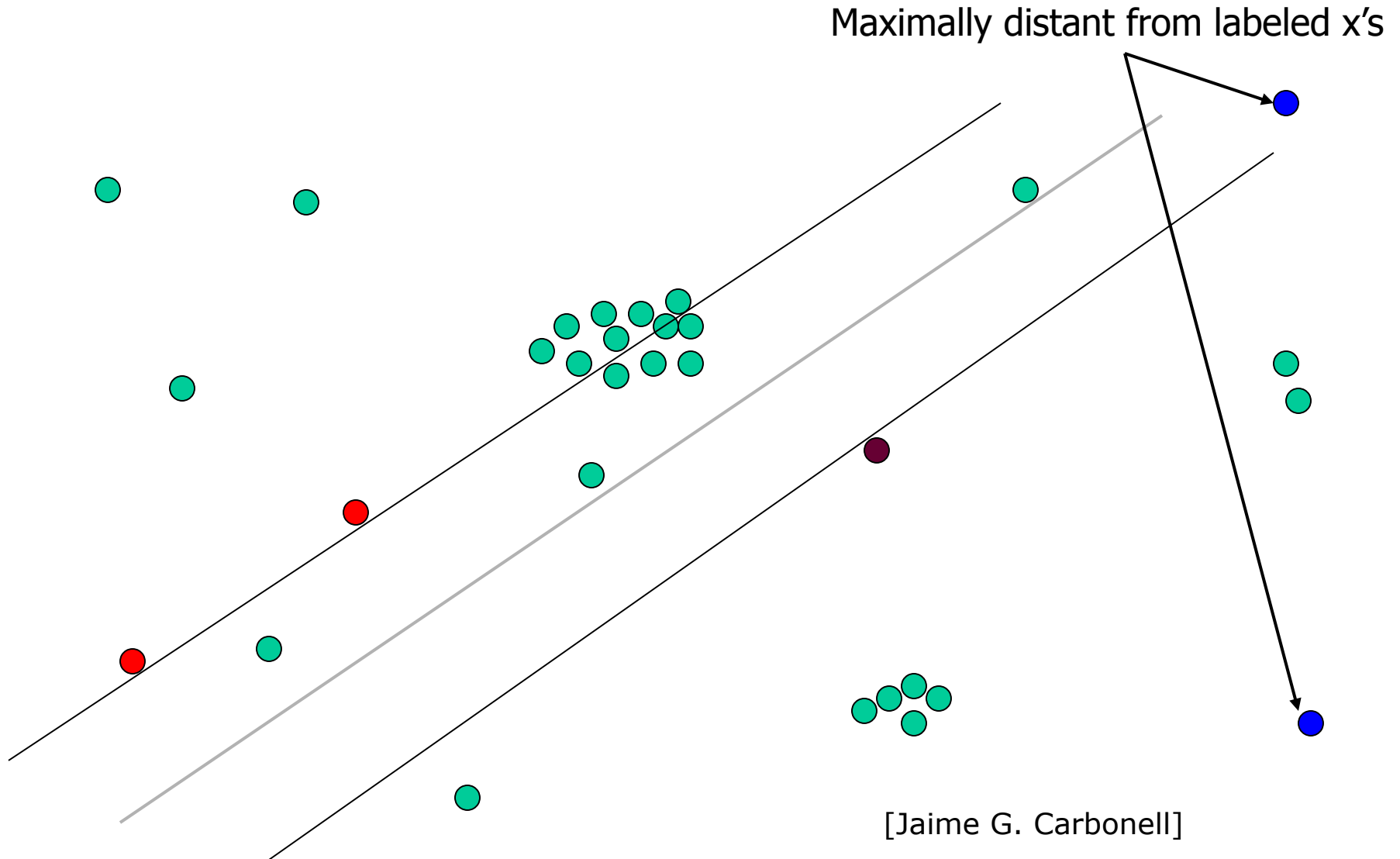
# Uncertainty Sampling

Closest to decision boundary (Active SVM)

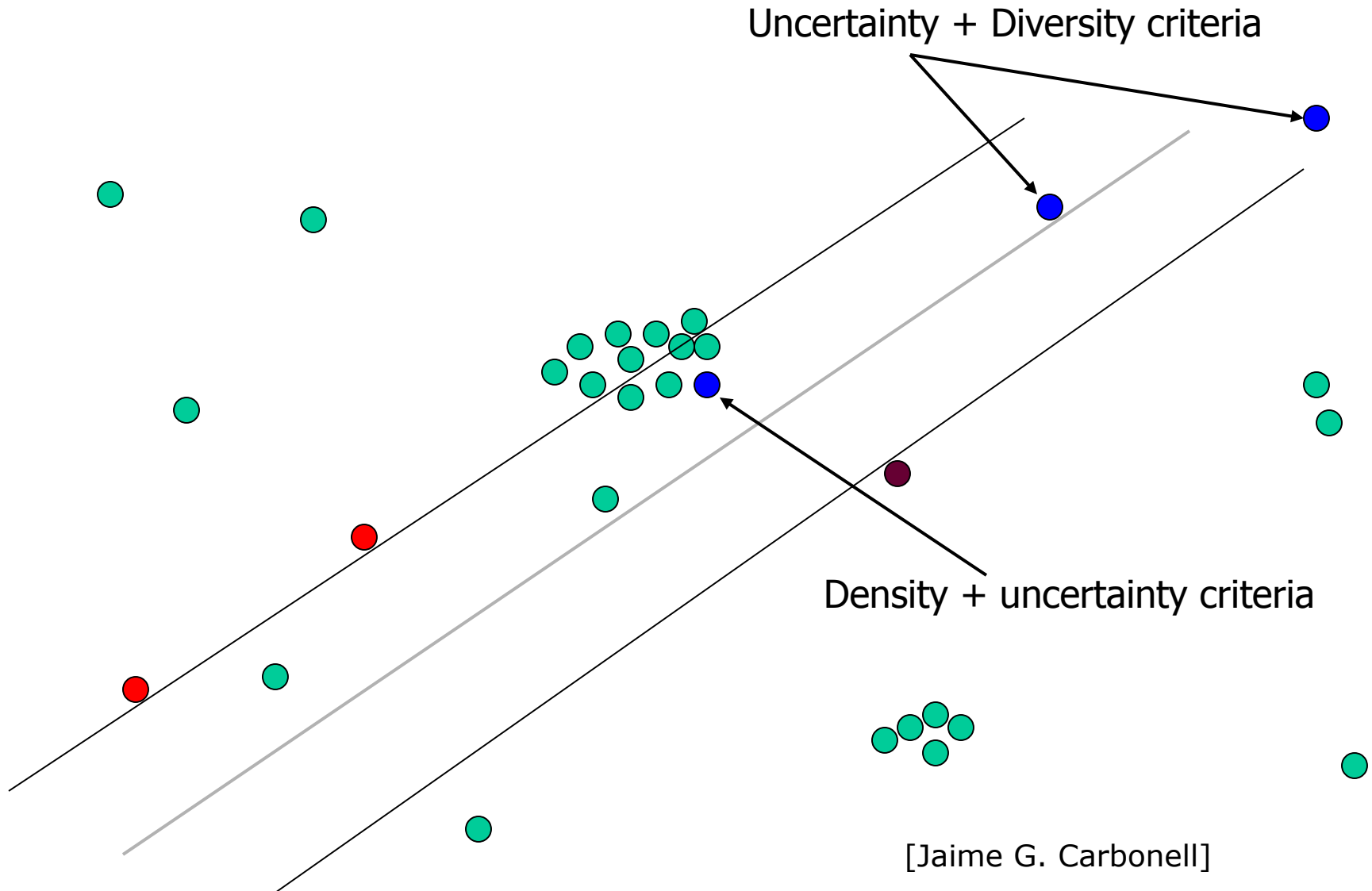


[Jaime G. Carbonell]

# Maximal Diversity Sampling



# Ensemble-Based Possibilities



# What You Should Know

- Active learning could be really helpful, could provide exponential improvements in label complexity (both theoretically and practically)!
- Common heuristics (e.g., those based on uncertainty sampling). Need to be very careful due to sampling bias.
- Safe Disagreement Based Active Learning Schemes.
  - Understand how they operate precisely in the realizable case (noise free scenarios).

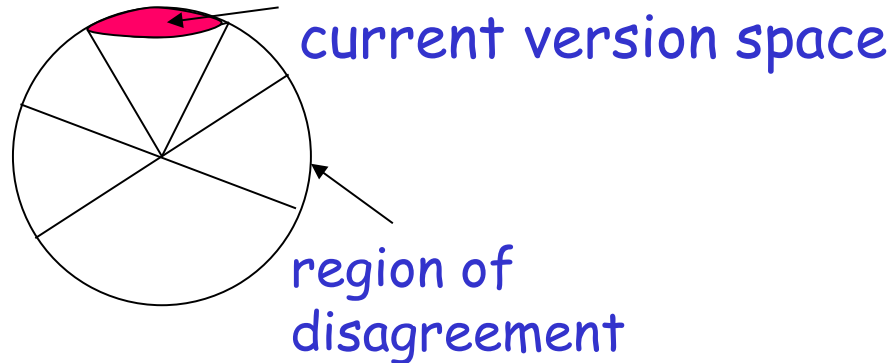




Advanced additional (not  
required material)

Disagreement based algorithms:  
How about the agnostic case  
where the target might not  
belong the  $H$ ?

# $A^2$ Agnostic Active Learner [BBL'06]



## Algorithm:

Let  $H_1 = H$ .

Careful use of generalization bounds;  
Avoid the sampling bias!!!!

For , ...,

- Pick a few points at random from the current region of disagreement and query their labels.
- Throw out hypothesis if you are **statistically confident** they are suboptimal.

# Formal General Guarantees for Agnostic AL

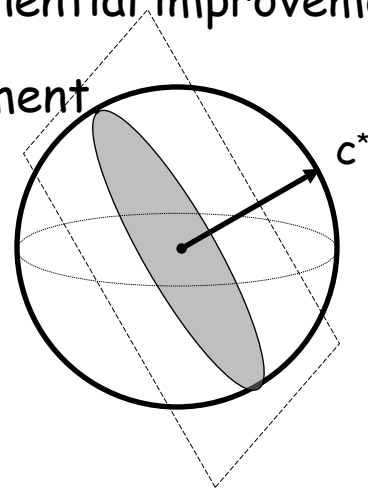
$A^2$  the first algorithm which is robust to noise.

[Balcan, Beygelzimer, Langford, ICML'06] [Balcan, Beygelzimer, Langford, JCSS'08]

"Region of disagreement" style: Pick a few points at random from the current region of disagreement, query their labels, throw out hypothesis if you are statistically confident they are suboptimal.

Guarantees for  $A^2$  [BBL'06,'08]:

- It is **safe** (never worse than passive learning) & exponential improvements.
  - $C$  - thresholds, low noise, exponential improvement
  - $C$  - homogeneous linear separators in  $\mathbb{R}^d$ ,  
 $D$  - uniform, low noise, only  $d^2 \log(1/\epsilon)$  labels.



A lot of subsequent work.

[Hanneke'07, DHM'07, Wang'09, Fridman'09, Kolt10, BHW'08, BHLZ'10, H'10, Ailon'12, ...]

# General guarantees for $A^2$ Agnostic Active Learner

"Disagreement based": Pick a few points at random from the current region of uncertainty, query their labels, throw out hypothesis if you are statistically confident they are suboptimal. [BBL'06]

How quickly the region of disagreement collapses as we get closer and closer to optimal classifier

Guarantees for  $A^2$  [Hanneke'07]:

Disagreement coefficient  $\theta_{c^*} = \sup_{r \geq \eta + \epsilon} \frac{\Pr(DIS(B(c^*, r)))}{r}$

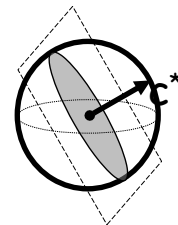
Theorem

$$m = \left(1 + \frac{\eta^2}{\epsilon^2}\right) VCdim(C) \theta_{c^*}^2 \log\left(\frac{1}{\epsilon}\right)$$

labels are sufficient s.t. with prob.  $\geq 1 - \delta$  output  $h$  with  $err(h) \leq \eta + \epsilon$ .

Realizable case:  $m = VCdim(C) \theta_{c^*} \log\left(\frac{1}{\epsilon}\right)$

Linear Separators, uniform distr.:  $\theta_{c^*} = \sqrt{d}$



# Disagreement Based Active Learning

"Disagreement based " algos: query points from current region of disagreement, throw out hypotheses when statistically confident they are suboptimal.

- Generic (any class), adversarial label noise.
- Computationally efficient for classes of small VC-dimension

Still, could be suboptimal in label complex & computationally inefficient in general.

Lots of subsequent work trying to make is more efficient computationally and more aggressive too: [Hanneke07, DasguptaHsuMontleoni'07, Wang'09 , Fridman'09, Koltchinskii10, BHW'08, BeygelzimerHsuLangfordZhang'10, Hsu'10, Ailon'12, ...]

# applications

- Text classification
- Web page classification
- Junk mail recognition

# active learning with different methods

- 1, Neural Networks
- 2, Bayesian rule
- 3, SVM
- No matter which method will be used, the core problem will be the same.



# active learning with different methods

- The core problem is how to select training points actively?
- In other words, which training points will be informative to the model?

# Apply active learning to Neural Networks

- Combined with query by committee
- Algorithm:
  - 1, Samples two Neural Networks from distribution
  - 2, when the unlabeled data arrives, use the committee to predict the label
  - 3, if they disagree with each other, select it.

# Apply active learning to Neural Networks

- Usually:
- Committee may contain more than two members.
- Classification problem will count  $\#(+)$  and  $\#(-)$  to see whether they are close.
- Regression problem use the variance of the outputs as the criteria of disagreement.
- Stop criteria is maximum model variance dropped below a set threshold.

# Apply active learning to Bayesian theory

- Characteristic:
- build a probabilistic classifier which not only make classification decisions, but estimate their uncertainty
- Try to estimate  $P(C_i | w)$ , posterior probability that an example with pattern  $w$  belongs to class  $C_i$ .
- $P(C_i | w)$  will directly guide to select training data.

# Apply active learning to SVM

- Problem is also what is the criteria for uncertainty sampling?
- we can improve the model by attempting to maximally narrow the existing margin.
- If the points which lie on or close to the dividing hyperplane are added into training points, it will on average narrow the margin most.

# Apply active learning to Bayesian theory

- About the stopping criteria:
- All unlabeled data in the margin have been exhausted, we will stop.
- Why?
- Only unlabeled data within the margin will have great effect on our learner.
- Labeling an example in the margin may shift the margin such that examples that were previously outside are now inside.

# Employing EM and Pool-based Active Learning for Text Classification

- Motivation:
- Obtaining labeled training examples for text classification is often expensive, while gathering large quantities of unlabeled examples is very cheap.
- Here, we will present techniques for using a large pool of unlabeled documents to improve text classification when labeled training data is sparse.

# How data are produced

- We approach the task of text classification from a bayesian learning perspective, we assume that the documents are generated by a particular parametric model, mixture of naïve bayes, and one-to-one correspondence between class labels and the mixture components.



# How data are produced

The likelihood of a document is a sum of total probability over all generative components

$$P(d_i|\theta) = \sum_{j=1}^{|C|} P(c_j|\theta)P(d_i|c_j; \theta).$$

$c_j \in C = \{c_1, \dots, c_{|C|}\}$  ,Indicate the jth component and jth class

Each component  $c_j$  is parameterized by a disjoint subset of  $\theta$

# How data are produced

- Document  $d_i$  is considered to be an ordered list of word events.
- $w_{d_{ik}}$  represents the word in position  $k$  of document  $d_i$ . The subscript of  $w$  indicates an index into the vocabulary  $V = \langle w_1, w_2, \dots, w_{|V|} \rangle$ .
- Combined with standard naïve bayes assumption: words are independent from other words in the same document.

$$P(d_i | c_j; \theta) = \prod_{k=1}^{|d_i|} P(w_{d_{ik}} | c_j; \theta)$$

# goal

- Given these underlying assumption of how data are produced, the task of learning a text classifier consists of forming an estimate of  $\theta$ , written as  $\hat{\theta}$  based on a training set.

# Formular

- If the task is to classify a test document  $d_i$  into a single class, simply select the class with the highest posterior probability:  $\operatorname{argmax}_j P(c_j | d_i; \hat{\theta})$

$$P(c_j | d_i; \hat{\theta}) = \frac{P(c_j | \hat{\theta}) \prod_{k=1}^{|d_i|} P(w_{d_{ik}} | c_j; \hat{\theta})}{\sum_{r=1}^{|C|} P(c_r | \hat{\theta}) \prod_{k=1}^{|d_i|} P(w_{d_{ik}} | c_r; \hat{\theta})}.$$

# EM and Unlabeled data

- problem:
- When naïve bayes is given just a small set of labeled training data, classification accuracy will suffer because variance in the parameter estimates of the generative model will be high.

# EM and Unlabeled data

- Motivation:
- By augmenting this small labeled set with a large set of unlabeled data and combining the two pools with EM, we can improve the parameter estimates.

# implementation of EM

- Initialize just using labeled data.
- E-step:
  - Calculate probabilistically-weighted class labels,  $P(c_j | d_j; \hat{\theta})$ , for every unlabeled document.
- M-step:
  - Calculate a new maximum likelihood estimate for  $\theta$  using all the labeled data.
- The process iterate until  $\hat{\theta}$  reaches a fixed point

# Active learning with EM

---

- Calculate the density for each document. (Eq. 9)
- Loop while adding documents:
  - Build an initial estimate of  $\hat{\theta}$  from the labeled documents only. (Eqs. 3 and 4)
  - Loop  $k$  times, once for each committee member:
    - + Create a committee member by sampling for each class from the appropriate Dirichlet distribution.
    - + *Starting with the sampled classifier apply EM with the unlabeled data. Loop while parameters change:*
      - *Use the current classifier to probabilistically label the unlabeled documents. (Eq. 5)*
      - *Recalculate the classifier parameters given the probabilistically-weighted labels. (Eqs. 3 and 4)*
    - + Use the current classifier to probabilistically label all unlabeled documents. (Eq. 5)
  - Calculate the disagreement for each unlabeled document (Eq. 7), multiply by its density, and request the class label for the one with the highest score.
- Build a classifier with the labeled data. (Eqs. 3 and 4).
- *Starting with this classifier, apply EM as above.*



# Disagreement criteria

- To measure committee disagreement for each document using Kullback-Leibler divergence to the mean.
- KL divergence to the mean is an average of the KL divergence between each distribution and the mean of all the distributions:

$$\frac{1}{k} \sum_{m=1}^k D(P_m(C|d_i) || P_{avg}(C|d_i)), \quad (6)$$

where  $P_{avg}(C|d_i)$  is the class distribution mean over all committee members,  $m$ :  $P_{avg}(C|d_i) = (\sum_m P_m(C|d_i))/k$ .

END

Thank you