



NMC 03 N

Risk Management, Incident Investigation and Safety Officer's Training



 NYK Maritime College	NYK SHIPMANAGEMENT PTE LTD	Original Date 20/01/2016	Approved by PK	Edition: 06	 NYK LINE NIKKI YUSEN KAISHA
	Training Center, No. 25 Pandan Crescent #04-10 Tic Tech Center, Singapore - 128477	Revision Date 10/03/2022	Prepared by GR	Page: 1 of 2	

COURSE SCHEDULE

NMC 03 N- RISK ASSESSMENT, INCIDENT INVESTIGATION AND SAFETY OFFICERS TRAINING

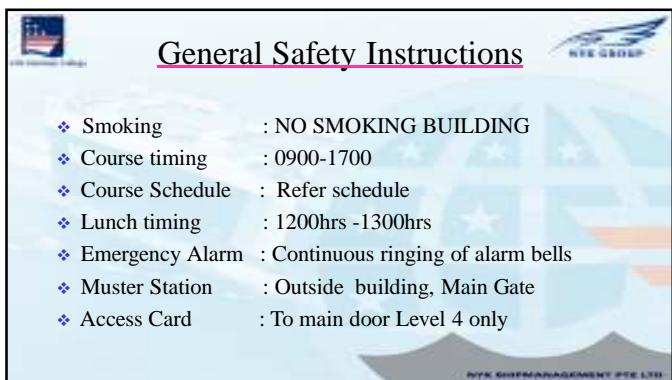
DAY	0900 - 1015	1015 - 1030	1030 - 1200	1200- 1300	1300-1515	1515 - 1530	1530-1700
1	Risk Management Module: Risk Assessment – An introduction; Hazards v/s Risk, Hazard Identification, Regulatory requirements, Benefits of Risk Management.		Job Hazard Analysis, Job-Step-Tasks, Exercise on Bunkering, Hazid Card, Risk Perception, Factors affecting Risk Perception, Risk Control methods.		RA Form, Older and New version, Frequency and Consequence, Residual Risk, Additional Control measures, ALARP, NiBiKi Risk Assessment Video.		Daily Job Order, Tool box Meeting, Exercise, Remaining in Control, Case Study, Health RA, Summary of RA.
2	Final Exercise Risk Management Incident Investigation Module: Objectives and Contents, Core Principle	<i>Tea Break</i>	Lifeboat Hoisting Video, Leading Causes of Accidents, Human Factors, Regulatory requirements, How to carry out Incident Investigation, Exercise on definition of Terms	<i>Lunch</i>	Accidents v/s Incidents, Near misses in NYK, Case Study Eboy, Immediate and Underlying Causes, Root Cause, Accident weed, Active and Latent Errors, Accident Trajectory	<i>Tea Break</i>	RCAT Form, Final Exercise. Safety Officers Training Module: Introduction, Regulatory Reqs, Understanding Safety Culture, NYKSM QSHE Policy,

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DAY	0900 - 1015	1015 - 1030	1030 - 1200	1200- 1300	1300-1515	1515 - 1530	1530-1700	
3	Safety Officers Training Cont'd.... Qualifications of Shipboard Safety Officers, Duties, Passive and Active Training, Procedure for conducting Safety Inspections on board, Case Study, Inspections of PPE, LSA/FFA, Safe Access, Gas Detectors, Safety during Dangerous Works as per SMS, Enclosed Space Entry Exercise, Use of Hazid Card, Daily job Order, Onboard Safety and Sanitary Committee Meeting	Tea Break	Case Study of Serious Accident on board	Behavior Based Safety Module Conscious Competence Model, The Four stages of Learning. Incidents in NYK fleet.	Lunch	Non directive Coaching, workshop. Fatigue, Fatigue from a Seafarers context, understanding fatigue, Effects of fatigue, my responsibilities in managing fatigue on board Movie Clip, Bradford Stadium Fire, Workshop, Stress releasing Mechanisms, Workshop,	Tea Break	Understanding Behavior – ABC Analysis, Use of Techniques to affect the Consequence, Workshop Final Workshop/Assessment



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2



3



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A slide titled "Training Objectives" featuring a sunset landscape image. It lists the following objectives:

- ❖ Regulatory Requirements
- ❖ Concept of Risk Management
- ❖ Benefits of Risk Management
- ❖ Job Hazard Analysis
- ❖ Risk Assessment
- ❖ ALARP
- ❖ Onboard Implementation of RA as per NiBiKi requirements

The slide is branded with "NTU" and "NTU GROUP" logos.

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A slide with the question "When was the last time you did a Risk Assessment?" in blue text. It shows a person's hands working with papers and a calculator on a desk. The slide is branded with "NTU" and "NTU GROUP" logos.

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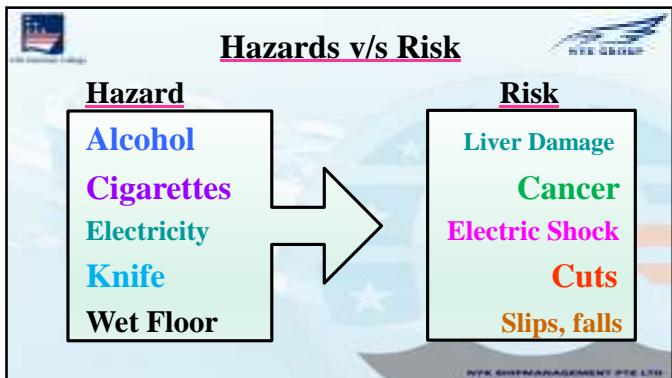
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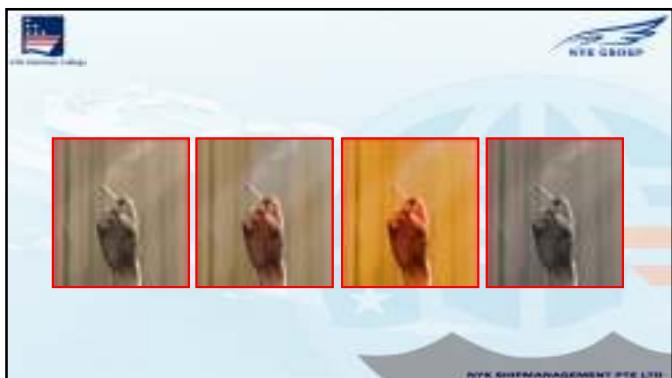
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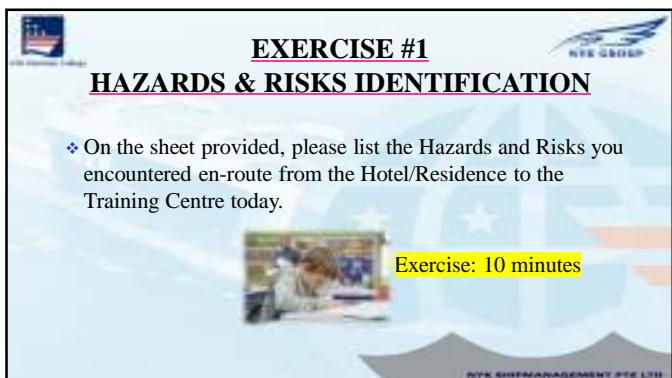
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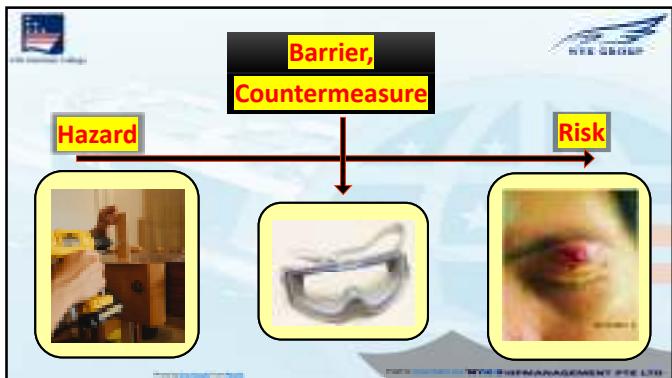
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What prevents hazards developing into Risks?

- ❖ The reason that above undesired & unplanned accidents do not happen more frequently is the use of Barriers or Risk Control measures.
- ❖ Lack of these Barriers may lead to accidents.

Placing and Use of Barriers in Corporate Terms is - **RISK MANAGEMENT!**

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These **Barriers** are specified in **SMS**

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Some Existing Barriers and Safeguards within SMS



- ❖ Defined PPE for specific tasks as per SMS
- ❖ 3.5m UKC or more for Singapore Straits transit
- ❖ Max bunker intake 90% of tank design capacity
- ❖ Daylight transit of Singapore Strait by VLCC, LNG
- ❖ Watch levels on Bridge, Engine Room, CCR & deck during cargo operations
- ❖ Alcohol policy

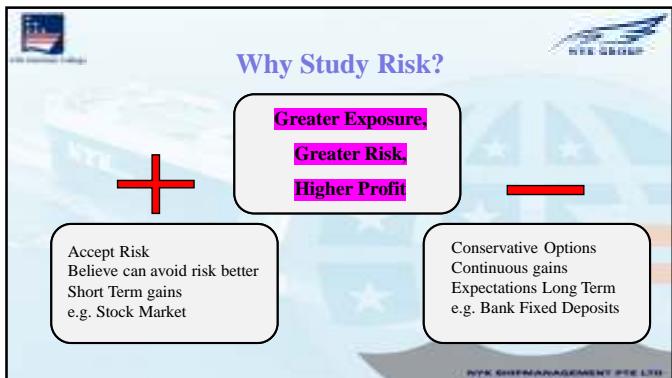


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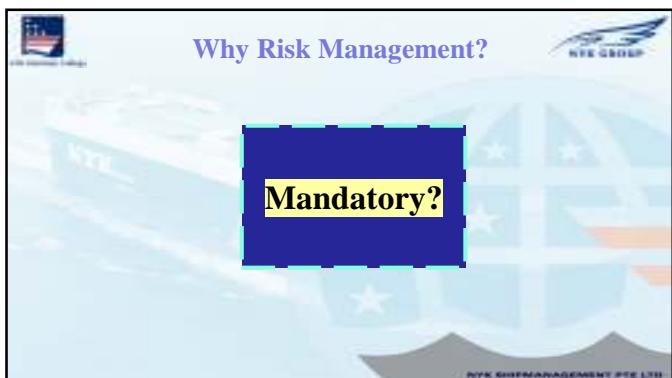
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Rank	Company	Industry	Revenue (USD)
1	Walmart	Retail	514 bn
2	Sinopec Group	Petroleum	415 bn
3	Royal Dutch Shell	Petroleum	397 bn
4	China National Petroleum	Petroleum	395 bn
5	State Grid	Energy	387 bn
6	Saudi Aramco	Energy	358 bn
7	BP	Petroleum	304 bn
8	ExxonMobil	Petroleum	290 bn

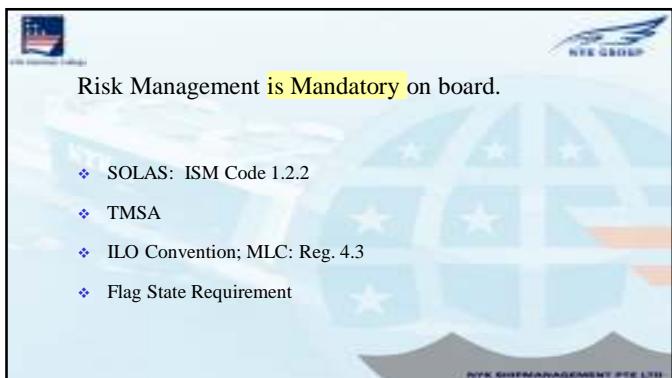
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ISM Code

- 1.2.2 Objectives – Company's Responsibility
- The Backbone of the e-SMS




"Safety management objectives of the Company should **assess all identified risks to its ships, personnel and the environment and establish appropriate safeguards**"

- SMS / Z-M-01.00.00 4.6 Safety of Ships and Environmental Protection

Ref. ISM Code 1.2 "Objectives" as Amended by Resolution MSC.273(85)

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MLC Reg. 4.3

- Regulation 4.3 - Health & safety protection & accident prevention
- Purpose: To ensure that seafarers' work environment on board ships promotes occupational safety and health



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Who is responsible?

A:	Scope: This chapter is applicable to the entire organization.	Version: 2021.11.21 Approved: March 2020
B:	Particulars: The purpose of this chapter is to promote professional practical Risk Assessment framework based on "Risk" and "Control" concept.	
C:	Responsibility: Master: Is ultimately responsible for ensuring that the Risk Management procedure is properly implemented and maintained.	
D:	HSO: "Is ultimately responsible for ensuring that an informed and competent risk assessment is planned and implemented using relevant methods. The HSO may delegate other staff within the department for "Responsible" to carry out this function."	

Source: Adapted from the International Maritime Organization's "Guidelines for the Preparation of Training Materials for Seafarers"

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Who is responsible?

Role	Description
Manager	This object is responsible for entire organization.
Project Manager	This object is responsible for project processes (or product) risks assessment (including defined as "What" and "How" management).
Responsible	This object is responsible for ensuring that the risk management procedures are correctly implemented and applicable rules performed.
HBO	"Team A is responsible for ensuring that all risk control measures are planned, implemented and monitored by appropriate resources. The team does not accept other offices which do not implement our "measures". In case something fails,

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Case Study :- Costa Concordia

Intended Track and Unplanned Deviation

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A slide titled "Exercise # 2" with the subtitle "Hazard Identification - Bunkering". It features a photograph of a large ship being bunkered at a port, with several fuel tanks visible. A yellow box on the right contains the text "Exercise: 15 minutes". The NYK logo and "NYK SHIP MANAGEMENT PTE LTD" are at the top and bottom respectively. The photo credit "Photo Courtesy: Bob Adam - https://www.flickr.com/photos/utramport/5328392201" is at the bottom left.

♦ On your notebook, enlist Hazards routinely encountered with a Bunkering Operation aboard!

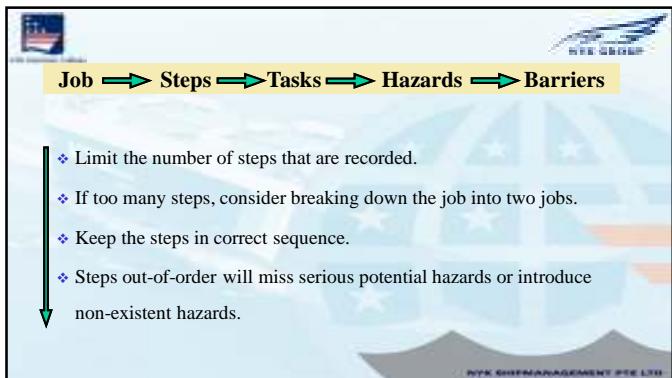
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A slide titled "Steps for preparing a JHA / RA". It shows a flowchart with six numbered steps in red-bordered boxes:

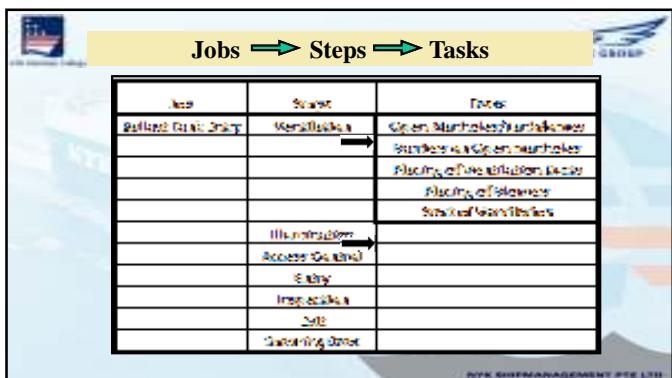
- Identify the **Job** to be carried out.
- Break down the job into **Steps**.
- Note the **Tasks** involved in each step.
- Identify the **hazards** for each Task.
- Determine the **Barriers/Risk Control measures** for each hazard.
- Additionally for RA, Determine **Additional Risk Control measures** to reduce risk

The NYK logo and "NYK SHIP MANAGEMENT PTE LTD" are at the top and bottom respectively. The photo credit "Photo Courtesy: Bob Adam - https://www.flickr.com/photos/utramport/5328392201" is at the bottom left.

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Step 1. Coming Alongside

Tasks:
Maneuvering, Use of engines, making contact

Hazards:

1. Inadequate ship-barge compatibility study
2. Inexperienced Master
3. Incorrect maneuvering
4. Hard contact with own vessel
5. Inadequate fendering
6. Unfavorable Weather conditions



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Step 2. Mooring

Tasks:
Passing of lines, making fast

Hazards:

1. Deteriorating mooring ropes from vessel
2. Inexperienced Crew on bunker barge
3. Deteriorating mooring ropes from barge
4. Inadequate people on board on vessel for mooring operations
5. Unfavorable Weather conditions



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Tasks:
Securing accommodation ladder, boarding of personnel

Hazards:

1. Improper securing of ladder
2. Inexperienced personnel
3. Freeboard Difference between ship and barge – working at height
4. Uncertified means of transfer
5. Use of Uncertified cranes
6. Unfavorable weather conditions

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Step 4. Hose Connection

**Tasks:**

Lifting Hose, Connection of Hose, Securing of Hose

Hazards:

1. Improper SWL of lifting appliance
2. Lack of experienced crew
3. Improper connection of flanges
4. Defective gaskets
5. Integrity/Leakage check not done after connection
6. Unfavorable weather conditions



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Step 5. Transfer of Oil

**Tasks:**

Opening of Vessel tanks, Lining up, Opening of manifold valves, Start of transfer.

Hazards:

1. Improper line up
2. Leaking pipelines, connections
3. Excessive loading rate
4. Inadequate monitoring of tanks
5. Hydraulic system failure
6. Sub-standard hose



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Step 5. Transfer of Oil

**Tasks:**

Opening of Vessel tanks, Lining up, Opening of manifold valves, Start of transfer.

Hazards:

7. Cappuccino effect
8. Co-mingling of bunker due to incorrect line up
9. Overfilling bunker tanks
10. High H2S content
11. Internal communication failure
12. Malfunctioning level & pressure gauges



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 **Step 5. Transfer of Oil** 

Tasks:
Opening of Vessel tanks, Lining up, Opening of manifold valves, Start of transfer.

Hazards:

- 13. Crew & Officer fatigue
- 14. Night time operation
- 15. VHF/UHF interference
- 16. Pressure surge
- 17. Overflow due to valve mis-operation
- 18. Unfavorable Weather conditions


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 **Step 6. Completion and Calculation of Oil Quantity** 

Tasks:
Stopping of bunkering, gauging of tanks, calculation of quantity.

Hazards:

- 1. Failure to stop in time
- 2. Loss of communication
- 3. Overflow from tanks
- 4. Excessive Air blow
- 5. Excessive rolling during ullaging
- 6. Error in calculations
- 7. Unfavorable weather conditions.


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 **Risk Perception** 

What causes more injuries/deaths in a year?

Shark Attacks OR Falling Coconuts

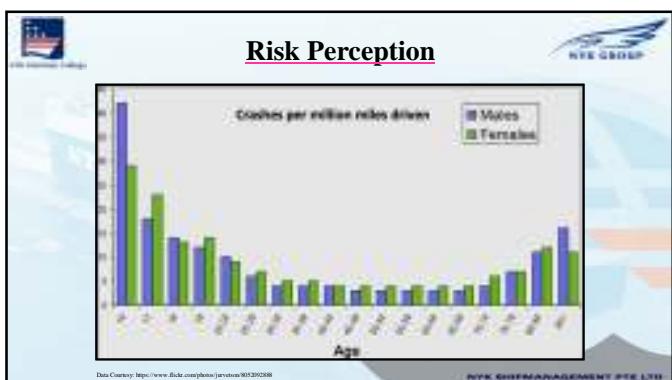



Photo courtesy: <https://pixabay.com/photos/coconut-tree-coconut-palm-tree-130329/> NYK SHIPMANAGEMENT PTE LTD

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The diagram shows a lateral view of a human brain. A yellow shaded area covers the front portion of the cerebral cortex, representing the prefrontal lobe. A green arrow points from the left side of the slide towards this yellow-shaded region.

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Factors Affecting Risk Perception

- 1. Fear of Consequences (Publicity):** Fear of certain outcomes may make us assess risks as higher.
Eg. Lowering of lifeboat is considered high risk and generally feared, but statistically, death by Heart attacks is almost double that from lifeboat incidents.
- 2. Control:** Higher Control over an operation is considered less risky than over one with lesser control.
Eg. Risk perception of an Airline Pilot vs a passenger in the aircraft.



Photo courtesy: <https://www.pexels.com/photo/anonymous-pilot-in-aircraft-cockpit-flying-over-sea-4269517/>

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Factors Affecting Risk Perception



3. Risk Normalisation (Normalisation of deviance):

A prolonged exposure to high risks may result in a lower percept of the job as dangerous.

Eg. A Cadet v/s a Bosun Lowering a lifeboat



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Factors Affecting Risk Perception



Some Other Factors:

- ❖ Age – Seniors vs Juniors
- ❖ Personality Type – Egocentric, Team player, etc
- ❖ Knowledge/Experience of past incidents – Hands on experience, skills
- ❖ Individual beliefs – Culture, etc
- ❖ Physical/Environmental factors – Restricted Visibility, Rain, unable to see things clearly
- ❖ Proximity – A person performing a job versus someone delegating from the office
- ❖ Choice – Lower perception if choice is given, rather than one with no choice

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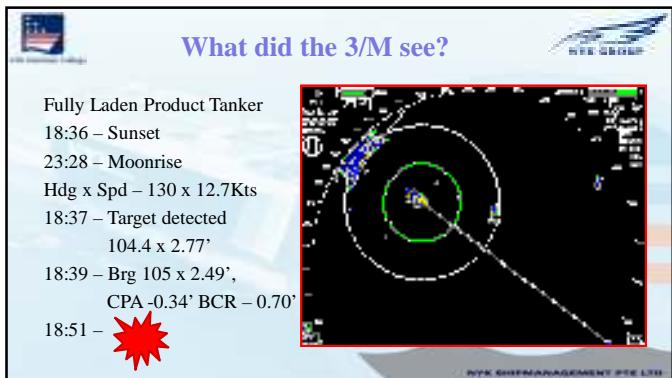
Perception of Risks



Case Study !!



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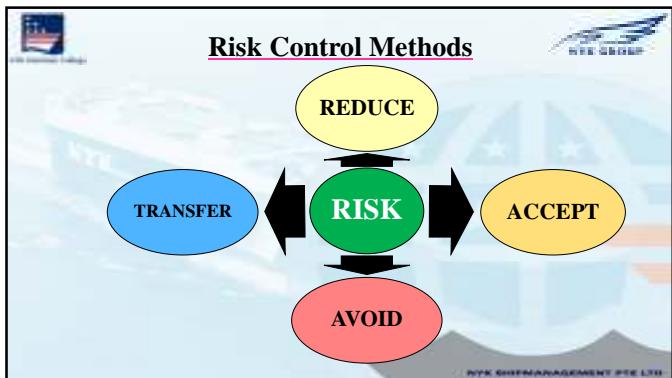
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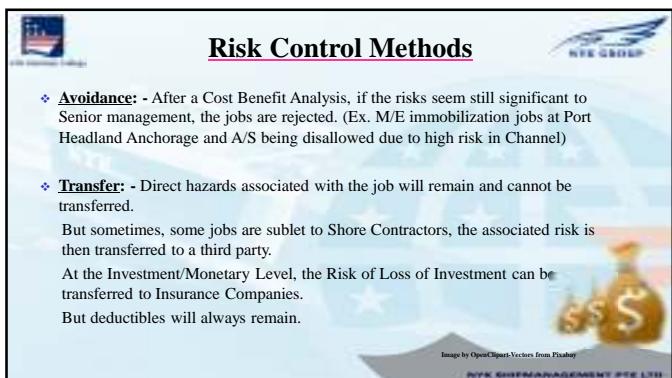
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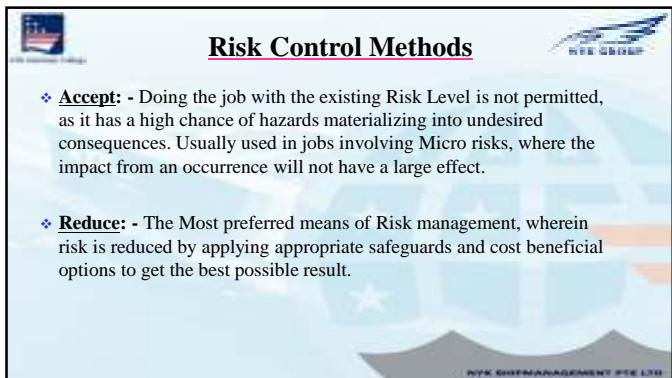
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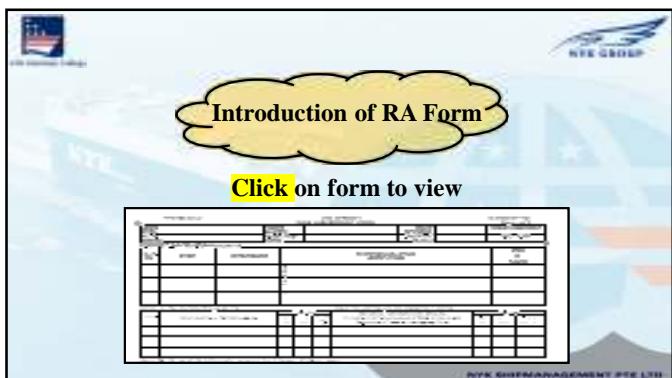
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Risk Control Methods

- ❖ **Accept:** - Doing the job with the existing Risk Level is not permitted, as it has a high chance of hazards materializing into undesired consequences. Usually used in jobs involving Micro risks, where the impact from an occurrence will not have a large effect.
- ❖ **Reduce:** - The Most preferred means of Risk management, wherein risk is reduced by applying appropriate safeguards and cost beneficial options to get the best possible result.

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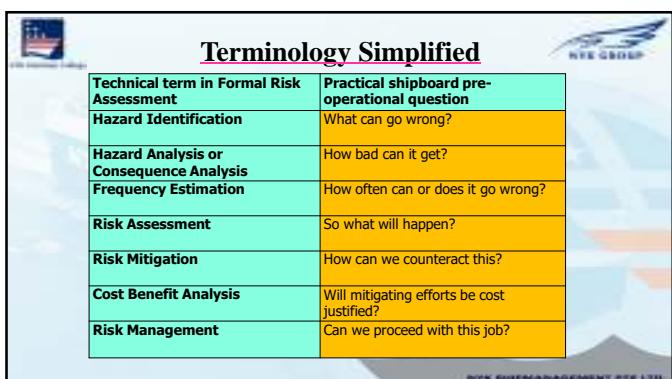


Introduction of RA Form

Click on form to view



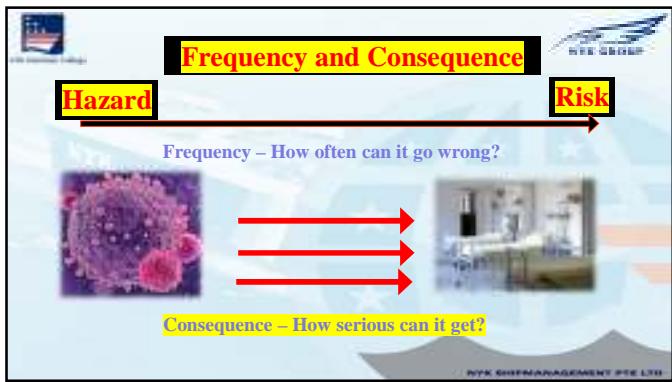
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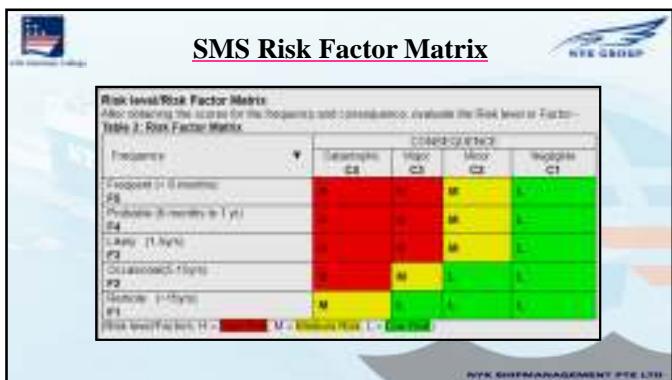
Terminology Simplified

Technical term in Formal Risk Assessment	Practical shipboard pre-operational question
Hazard Identification	What can go wrong?
Hazard Analysis or Consequence Analysis	How bad can it get?
Frequency Estimation	How often can or does it go wrong?
Risk Assessment	So what will happen?
Risk Mitigation	How can we counteract this?
Cost Benefit Analysis	Will mitigating efforts be cost justified?
Risk Management	Can we proceed with this job?

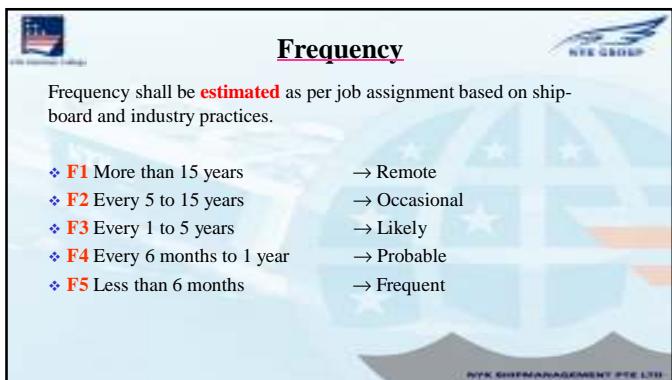
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Deciding Frequency

<u>Quantitative</u>	<u>Qualitative</u>
Data For Projects Probabilistic Time consuming Require special tools	No Data Good for Task Level Subjective Easy No Special Tools reqd.

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Consequence

Consequence may affect :
Crew/Personnel Environment Vessel/Cargo/Property Business/Reputation

But, to what extent?

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Consequence

Degrees of Consequence may be assigned as per guidelines in SMS:

- ❖ **C1** : Negligible
- ❖ **C2** : Minor
- ❖ **C3** : Major
- ❖ **C4** : Catastrophic

Refer to SMS for details.

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Eyes are a very precious and important organ.
...they can be easily hurt by pointed objects;
...therefore, pointed objects are a **hazard**;
...the **consequence** can be blindness;
...School kids always use pointed pencils;
...each kid is exposed to pencils 260 days/year
...therefore, the **frequency** is 71% - almost ¾!!!
...the **risk** is **very high** (you love children, don't you?)

Risk Management result?
BAN USE OF PENCILS IN ALL SCHOOLS!

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Fully Laden Vlcc passing Singapore Straits
Under/Above water dangers – Risk of Grounding!
Ideal solution – **Remove/Dredge the rocks? – Cost?**

Photo Courtesy: Photo by Aris Cretaphoto from Pexels

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Option #1 – Reduce Speed

Reduce Consequence, from
C4 = major shell damage to
C1 = negligible shell scratches

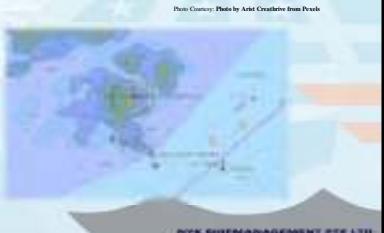
Photo Courtesy: Photo by Aris Cretaphoto from Pexels

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 **Additional Control Measures** 

Option #2 – Follow recommended routes and keep clear of well marked No-Go Areas.

Reduce Frequency, from
F5 = frequent contacts to
F1 = very rare contacts


Photo Courtesy: Photo by Artist Creative from Pixabay

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 **Additional Control Measures** 

Best Option:
Combine both measures – Reduce speed + Follow best BRM practices


Photo Courtesy: Photo by Artist Creative from Pixabay

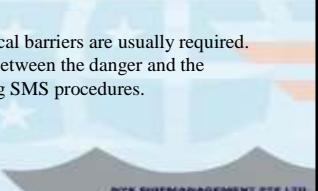
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 **Frequency v/s Consequence** 

Do Control measure reduce Frequency or Consequence?

Control measures, usually result in reducing Frequency.

For reduction of Consequences, Physical barriers are usually required.
These are usually the last safeguards between the danger and the activity/person. The first barriers being SMS procedures.


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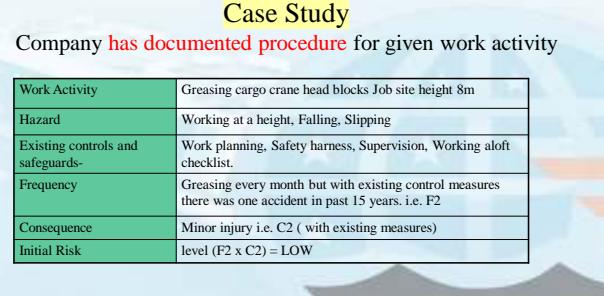
 

Risk Assessment

Case Study

Company **has documented procedure** for given work activity

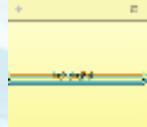
Work Activity	Greasing cargo crane head blocks Job site height 8m
Hazard	Working at a height, Falling, Slipping
Existing controls and safeguards-	Work planning, Safety harness, Supervision, Working aloft checklist.
Frequency	Greasing every month but with existing control measures there was one accident in past 15 years. i.e. F2
Consequence	Minor injury i.e. C2 (with existing measures)
Initial Risk	level (F2 x C2)=LOW

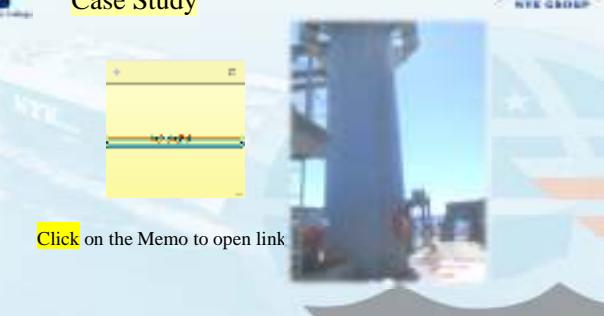
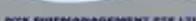
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Case Study




Click on the Memo to open link

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Mitigating Risk

- A. **Reduce Frequency** - Supply good quality grease
- B. **Reduce Consequences** – Install safeguard e.g. fixed piping from lower level for greasing, Safety harness
- C. **Reduce both Frequency and Consequence** – e.g. A+B

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Risk Acceptance Matrix

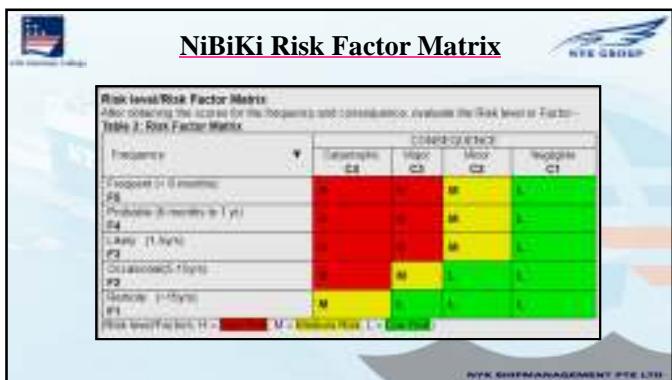
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Category of Risk	Evaluation of Tolerability
Low (L)	Tolerable or Trivial Risk - Acceptable situation, no additional measures are required, work can be started in the situation as it is.
Medium (M)	Moderate Risk - Work can be started, but additional efforts to reduce the risk shall be considered.
High (H)	Intolerable or Substantial Risk - Work cannot be carried out in the present conditions. Reduce the risk before starting the work.

Safety does not mean the Hazard does not exist, or ceases to exist from danger, but rather the overall Final Risks are As Low As Reasonably Practicable (ALARP).

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Risk Acceptance & Final/Residual Risk

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- ❖ The decision whether to accept the risk or not, is based on the Risk Factor Matrix.
- ❖ Acceptance and Execution of tasks should be based on the Final/Residual Risk Levels.
- ❖ Final/Residual Risk Levels should be ALARP.
- ❖ Various legislations require employers to reduce RISKS to ALARP.

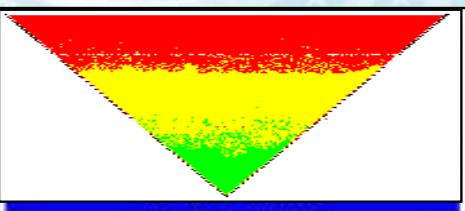
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 **Scientific & Practical Risk Acceptability** 

ALARP: As Low As Reasonably Practicable

Risk = ALARP when it can be proved that the cost involved in reducing the risk further would be grossly disproportionate to the benefit gained.



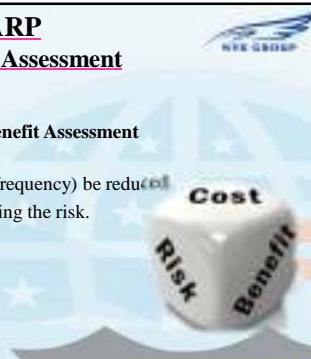
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 **ALARP**
Cost Benefit Assessment 

The Scientific Approach to Cost Benefit Assessment

- ❖ Can the risk (consequence and/or frequency) be reduced?
- ❖ Are there practical means of reducing the risk?
- ❖ How much will it cost?
- ❖ What benefits will the costs bring?

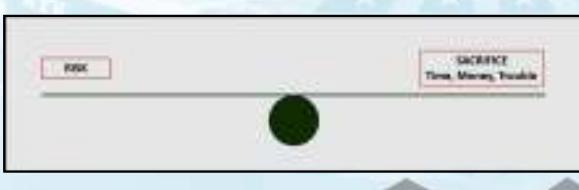


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 **Cost Benefit Assessment** 

Benefits gained from the Risk V/S Additional cost incurred



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How has NYK handled this situation?



Risk v/s Control Measures

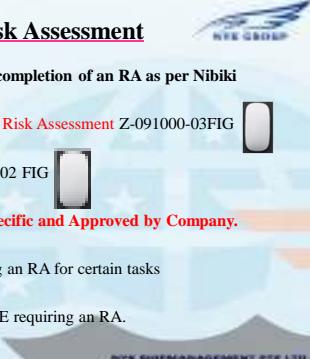


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Activities for Risk Assessment



The following activities require mandatory completion of an RA as per Nibiki

- ❖ Company Minimum Criteria for conducting Risk Assessment Z-091000-03FIG
- ❖ Critical Equipment Standard List S-101004-02 FIG
- ❖ The above Lists need to be made Ship Specific and Approved by Company.
- ❖ Applicable GI Letters or Company requiring an RA for certain tasks
- ❖ Any occasion, in judgement of Master or C/E requiring an RA.

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Exception Jobs in NiBiKi!



Jobs which:
Need a Risk Assessment to be compulsorily carried out
Need Risk Assessment to be sent for Office Approval
Even though Final Risk is LOW

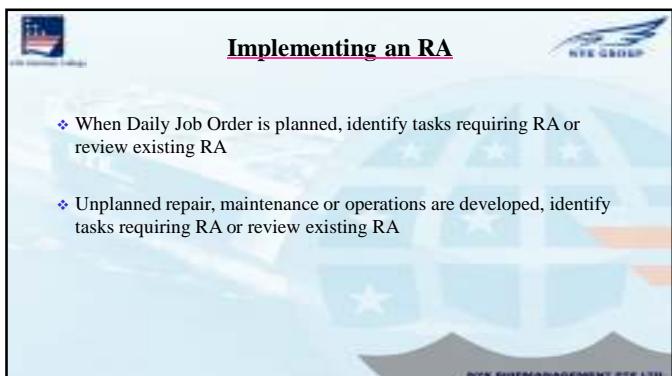
as per Company Minimum Criteria, Critical Equipment Standard List,
GI Letters, Master's, C/E discretion or Company Special requirement

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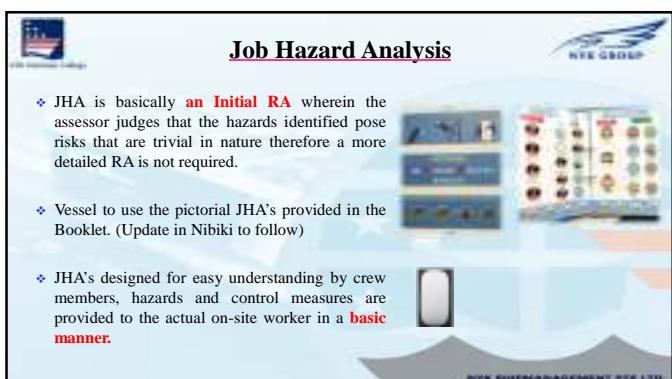
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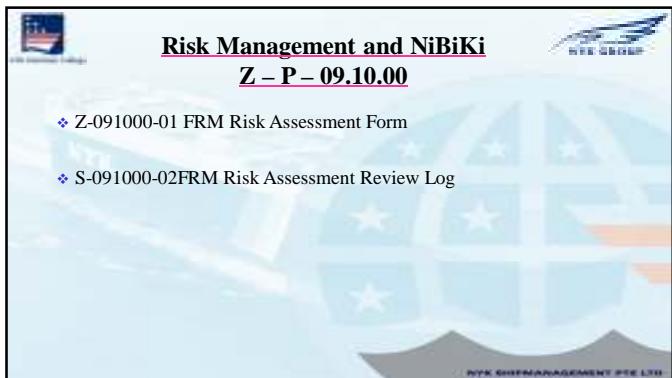
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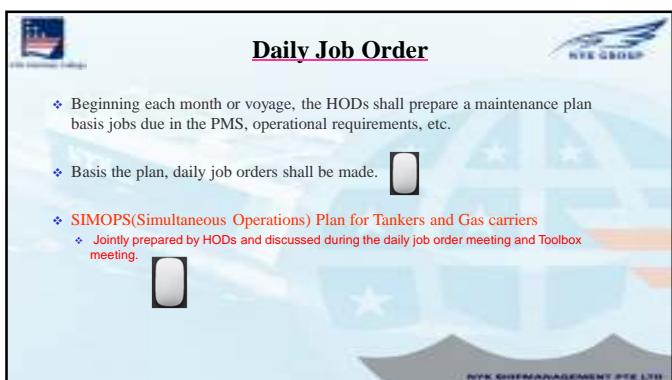
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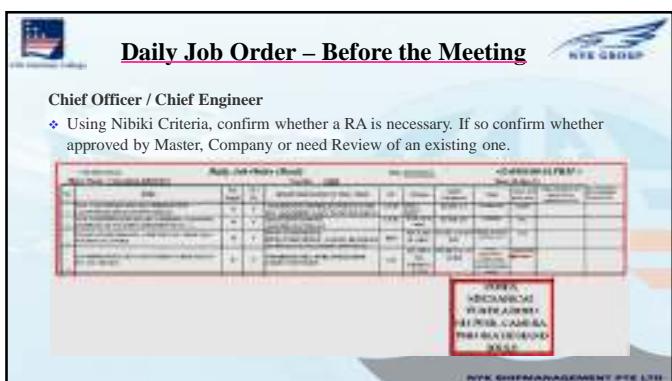
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99

 **Daily Job Order – During the Meeting** 

Master

- Confirms proper closing out of all jobs and permits from previous DJO.

Ship Management Team

- Discuss each planned job, requirements of RA, JHA, Permits, Special instructions, special tools required, job completion checks, interdepartmental jobs, etc

Master

- Logs into Nibiki, approves RA's, Reviews previous RA's (presently only Master can Review)
- Familiarises HOD's with procedural requirements for all Planned jobs.



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 **Toolbox Meetings** 

- Chaired by the HOD, a meeting with the crew before start of the day's work.
- The jobs in the Daily Job Order / SIMOPS Plan are discussed in the meeting.
- Discuss matters related to Fatigue Management [S-09-003-05FM Fatigue Management](#)
- JHA cards should be used for effective understanding of hazards and countermeasures.
- All applicable risks and hazards are discussed pertaining to each job on the agenda



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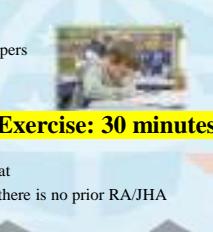
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 **Exercise # 3** 

Preparation of Daily Job Order - Individual

- Sounding of Bilges, Ballast and Fresh Water Tanks
- Cleaning and Detergent Washing Port Side Main deck
- Greasing of Accommodation W/T doors, vents and dampers
- Inventory of refrigerated stores in Galley
- Inspection of 5P Ballast Tank.
- Renewing of fused navigation lamps on Main Mast
- Weekly Inspection of Lifejackets & Immersion suits
- Painting Accommodation superstructure with a white coat
- Investigating and fixing leakage in under deck passage (there is no prior RA/JHA for this job, leakage was just detected)
- Anchoring

Exercise: 30 minutes



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Exercise # 4
Individual

Vessel is planning to launch and maneuver its lifeboats. Please prepare a RA on the form supplied for this activity.

Exercise: 30 minutes

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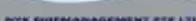
 

Remaining in Control

Responsible Officers should be vigilant to

- ❖ any unplanned occurrence taking place or
- ❖ any latent hazard becoming alive or
- ❖ any new hazard developing during the work activity.

Appropriate Safeguards should be implemented immediately, or the job called off, till it can be done safely

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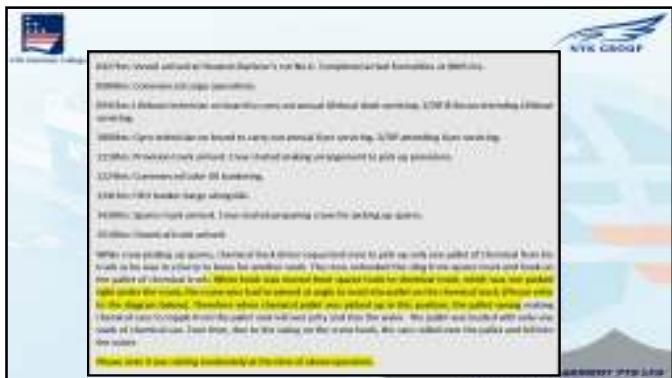
 

Case Study !!

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Health RA

- ❖ Carried out at least annually on board.
- ❖ Any other occasion when a health hazard suspected.
- ❖ Prior arrival/departure areas with significant health hazards
- ❖ When company requests
- ❖ A Standard Health RA has been carried out by the company and is available as a standard RA template

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Health RA

Health RA should be inclusive of

- ❖ monitoring of physical hazards such as noise levels,
- ❖ inventories of hazardous materials,
- ❖ hygiene and sanitary matters,
- ❖ food poisoning,
- ❖ quantity of medicines
- ❖ assessing human factors etc

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Summarizing

- ❖ RA is a **pro-active** safety measure of assessing hazards and risks prior conducting an operation.
- ❖ Risk is the product of frequency and consequence of a hazard materializing into an accident.
- ❖ Risk must be brought to "A-L-A-R-P".
- ❖ Preparation of Daily Job Order necessitates a diligent compliance with RA.
- ❖ After completion of Risk Assessment, vessel management must remain alert for any new hazard developing or any latent hazards cropping up.

111

 **Final Training Assessment Exercise #5** 

Group

- ❖ The vessel is due to carry out an inspection of a Fuel oil Tank. The Tank has been cleaned and Gas Freed and the inspection is to be done by Ships Staff.
- ❖ Prepare an RA for the safe conduct of the Entry and Inspection identifying the hazards, their effects, existing control measures and safeguards. Evaluate the initial control measures, invoke additional control measures, if required, and reduce the final risk.
- ❖ Seek company approval if deemed necessary.



Exercise: 30 minutes

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 **Steps in Lifeboat Lowering** 

- 1) Remove lashings, prepare for lowering – Actions – Identify hazards
- 2) Lower to deck level and heave up again to test
- 3) Boarding lifeboat, lowering to deck level, Lower to 1 meter above water level
- 4) Unhook, maneuver, try out sprinkler, engines, etc
- 5) Position under hook, hook back, heave up to 1 meter above water level.
- 6) Heave-up until deck level, till stowage position, crew disembark
- 7) Secure, take lashings, release weight on the falls

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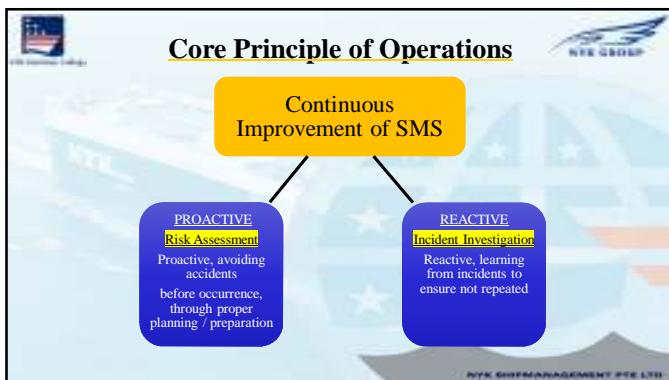
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Training Objectives

This course will introduce trainees to a systematic approach of:

- ❖ Understanding the aims & objectives of an incident investigation process;
- ❖ Collecting different kinds of evidence; Interviewing;
- ❖ Organize evidence effectively;
- ❖ Analyze information so as to determine immediate & root cause
- ❖ Prepare concise report;
- ❖ Recommend effective action to prevent reoccurrence;
- ❖ Understand SMS procedure of Incident Investigation.

2



3

Video

Access 'Video' link from footnotes below

Lifeboat Launching Accident

What went wrong?



4

Leading Causes of Accidents

 Photo courtesy: Photo by Hernan Sanchez on Unsplash	 Photo Courtesy: By Dafna - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=34971165	 Photo Courtesy: Photo by Bruce Mars from Pexels
Fatigue/Workload	Equipment Design	Commercial/ Hidden Pressures
 Photo by Gage Skidmore Flickr	 Photo Courtesy: Photo by Bruce Mars from Pexels	Improper Training / Human Error
Improper Training / Human Error	Unclear confusing instructions	



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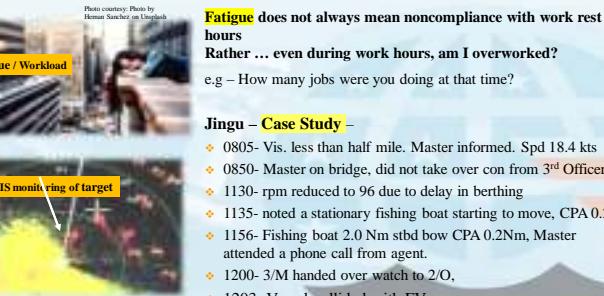
Case study

Fatigue does not always mean noncompliance with work rest hours
Rather ... even during work hours, am I overworked?
e.g – How many jobs were you doing at that time?

Jingu – Case Study –

- ❖ 0805- Vis. less than half mile. Master informed. Spd 18.4 kts
- ❖ 0850- Master on bridge, did not take over con from 3rd Officer
- ❖ 1130- rpm reduced to 96 due to delay in berthing
- ❖ 1135- noted a stationary fishing boat starting to move, CPA 0.2'
- ❖ 1156- Fishing boat 2.0 Nm stbd bow CPA 0.2Nm, Master attended a phone call from agent.
- ❖ 1200- 3/M handed over watch to 2/O,
- ❖ 1203- Vessel collided with FV

Only AIS monitoring of target



6

Commercial / Hidden Pressure



Commercial/ Hidden Pressures

- ❖ Does not mean Personal domestic problems
- ❖ Rather ... a self-imposed pressure even when not required
- ❖ e.g – Sometimes, VM may propose a certain number of jobs to be done at this port call
- ❖ Master/CE have the liberty to reject jobs they find to be unmanageable
- ❖ A proposal does not mean an express order.

Photo Courtesy: Photo by Bruce Mars from Pexels

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Human element in the Maritime Industry

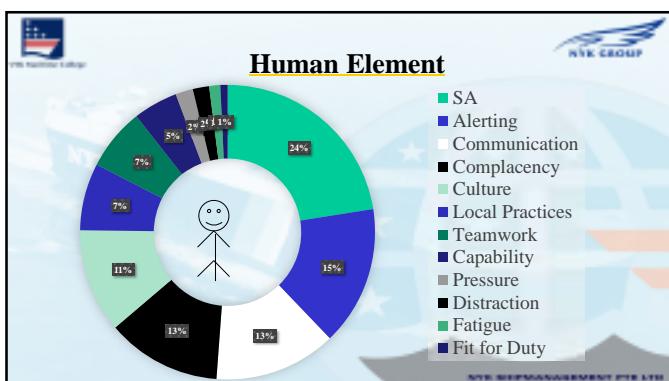
- ❖ Human Error accounts for 75% of Marine Losses(Allianz Global Corporate & Specialty)
- ❖ Deadly Dozen – 12 most common, people related factors leading to accidents (UKMCA)



Photo by Gennadij Ivanov from Freepik

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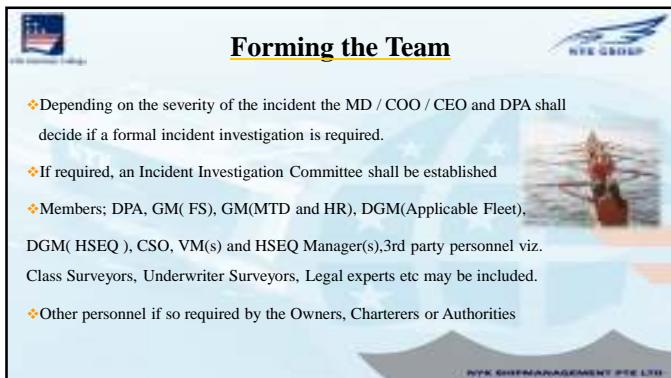
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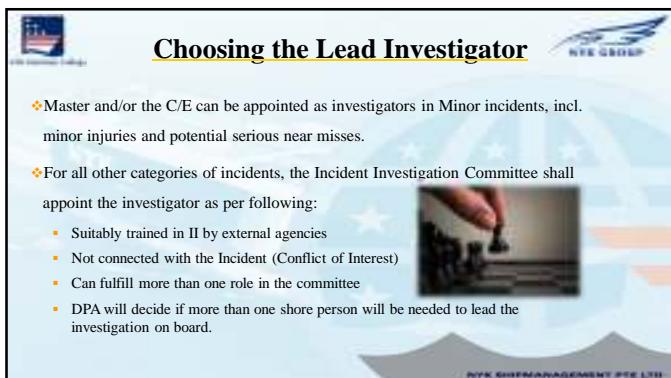
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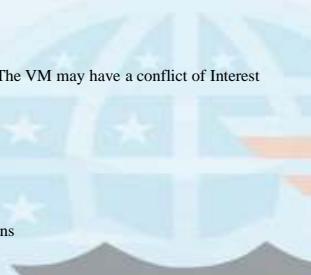
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Skills required of the Investigation Team



- ❖ Trained
- ❖ Subject Matter Experts
- ❖ Conflict of Interest (In the Analysis Stage- The VM may have a conflict of Interest in the outcome of the investigation)
- ❖ Total members – More than 5
- ❖ Required Soft Skills
- ❖ Talkative people, Need to do brainstorming
- ❖ Curious
- ❖ Not hesitant to accept and challenge decisions



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The Incident Investigation Process





- Take Control of the Scene
- Allocate resources
- Collect evidence
- Organize the data
- Analyze the causes (M-SCAT)
- Findings and Report
- Follow-up

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Take control of the scene



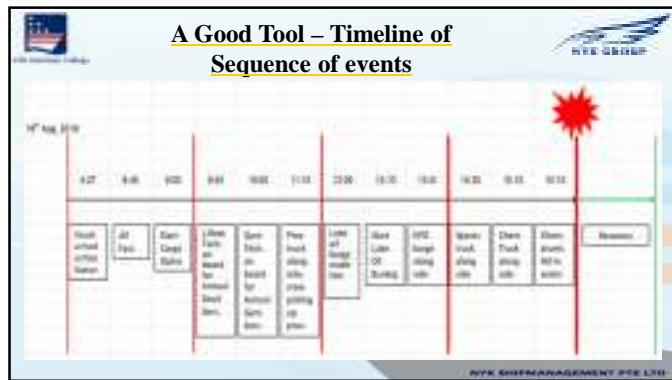
- Allow essential access only
- Minimize disturbance – preserve the scene
- Control the removal of equipment or materials
- Identify witnesses
- Gather and record evidence from the scene



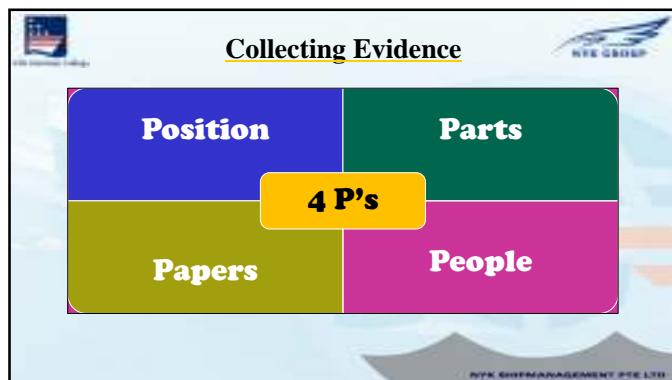
Photo by kat silcox from Pexels

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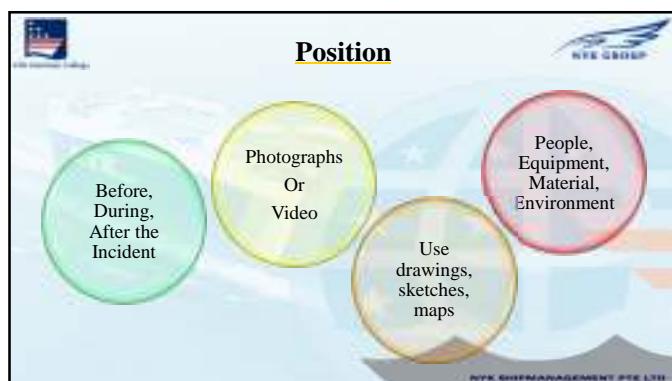
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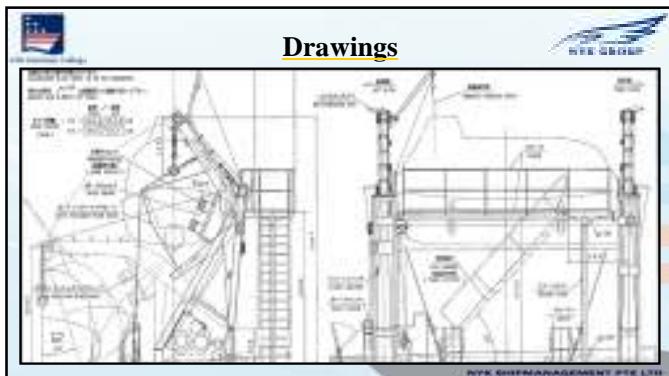
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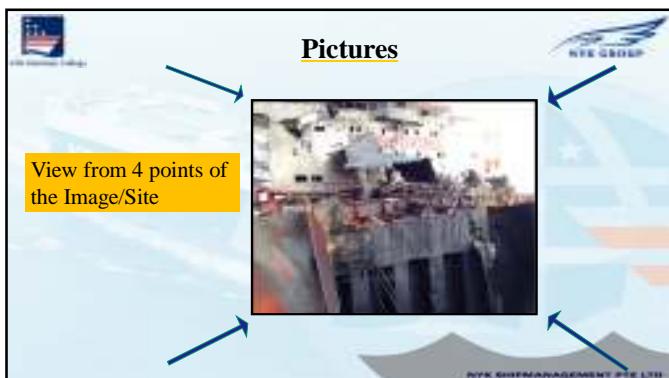
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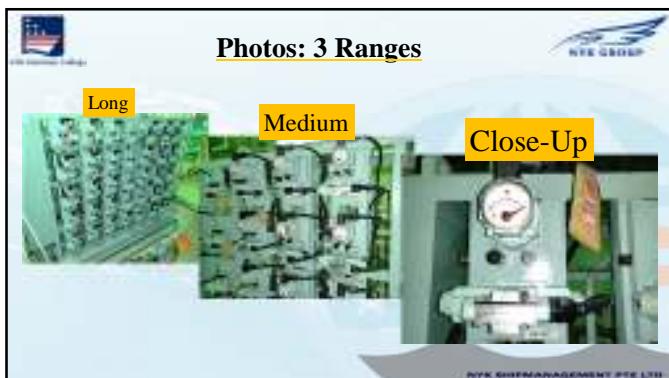
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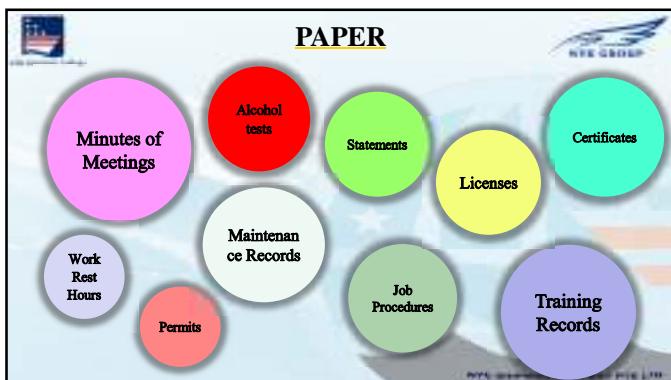
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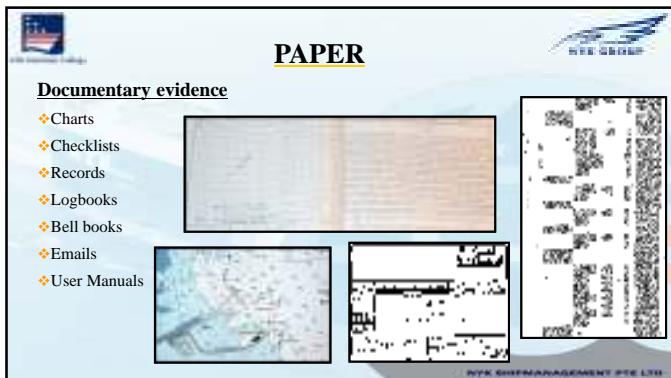
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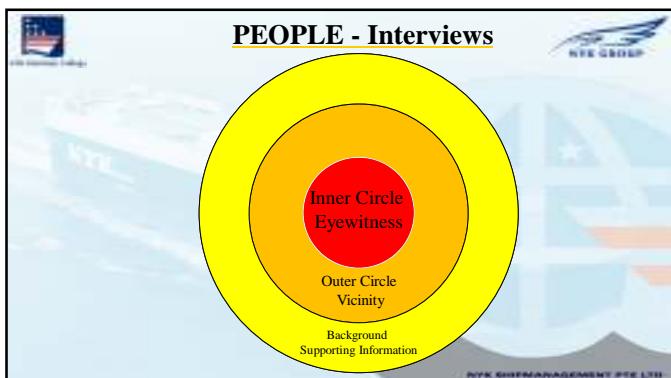
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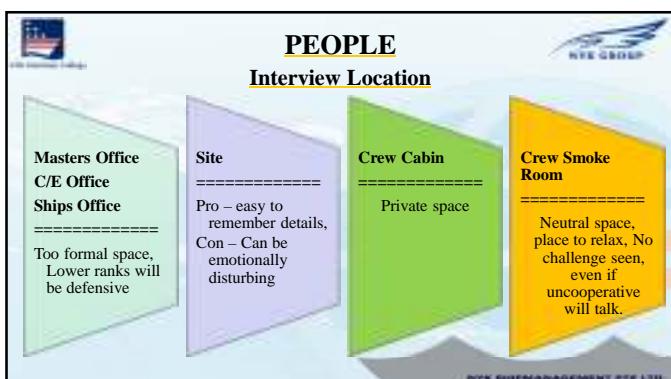
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PEOPLE -Interviews



Witnesses
Advisable to have a single witness interviewed at a time, if in a team, the lower rank will tend to be silent.

Interviewers
Preferably not more than two – will be intimidating to the witness.

Dressing as interviewer
Dressing down is a better option. If in a 3-piece suit, can be quite intimidating for the witness.

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PEOPLE -Interviews



Sitting Posture
Sit at a low level, if possible, slightly lower than the witness. Try to mirror the Body Posture of the interviewee.

Translators
May need, if language barrier exists.

Write or Record
Need to take permission of witness, but recording is preferable.

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PEOPLE - Interviews



V/S

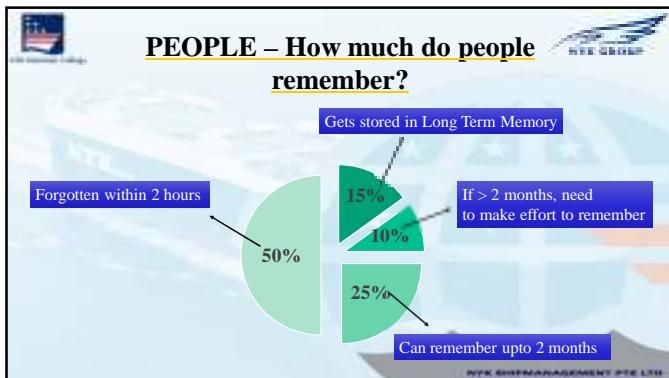


Interview
Empathize with the Witness
More preferable

Interrogation
Can be Intimidating
Mostly by Police

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PEOPLE – Interviews – Questioning Techniques

- Open** – What did you observe when you arrived at the scene of the incident?
- Closed** – Did you see the O/S at the scene of the incident?
- Analyzing** – What could be a possible reason for the connection to leak?
Why did the connection leak? – Facts v/s Opinion
- Clarifying** – Are you sure the line was tested after repairs?
- Probing** – How did you determine that the risk of collision existed?
- Critical thinking** – Why did you choose to use the radar and not the GPS as a basis for the alteration of course?
- Leading** – Did the Master advise you to keep 0.5 NM as CPA?
- Non Leading** – What was Masters advise in keeping clear of the fishing boat?

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Exercise # 1

Write down the definitions of below terms in your notebook!!

Incident	Accident	Near Miss	Unsafe Act	Unsafe condition
Immediate Cause	Basic Cause / Root Cause	Contributing Factors	Corrective Action	Preventive Action

Exercise: 15 minutes

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- ❖ Incident: - An unwanted, unplanned event that could have caused/causes injuries, illnesses, pollution, property damage or loss to business.
- ❖ Accident: - An unwanted, unplanned event that causes injuries, illnesses, pollution, property damage or loss to business.
- ❖ Near Miss: - Any act, action and condition which could have led to an accident or incident, though it did not actually materialize, and includes both "action or condition which has resulted in a narrow escape before its developing into an actual accident or incident.




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❖ Unsafe Act: - At risk behaviour of a person

❖ Unsafe Condition: - Physical circumstances that may be pre-existing or may occur later and that have the potential to cause an incident.

❖ Immediate Cause: - These are the unsafe acts and conditions that resulted in an incident.

❖ Basic Cause/Root Cause: - Personal Factors, Jobs or System Factors

❖ Control Areas for Improvements Actions: - Inadequate system, standards or compliance

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❖ Contributing Factors: - These include immediate and basic/root causes leading to an incident.

❖ Corrective Action: - An action taken subsequent to an incident with an aim to preventing Recurrence.

❖ Preventive Action: - An action taken subsequent to an incident with an aim to prevent Occurrence.

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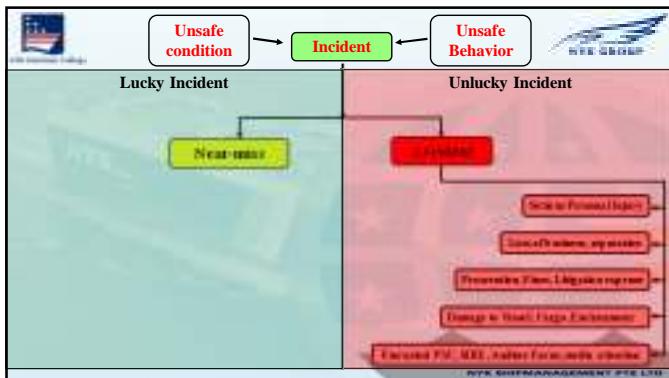

Accidents v/s Incidents

Do serious accidents / injuries have the same Root / Basic Causes as minor incidents / injuries / near misses?

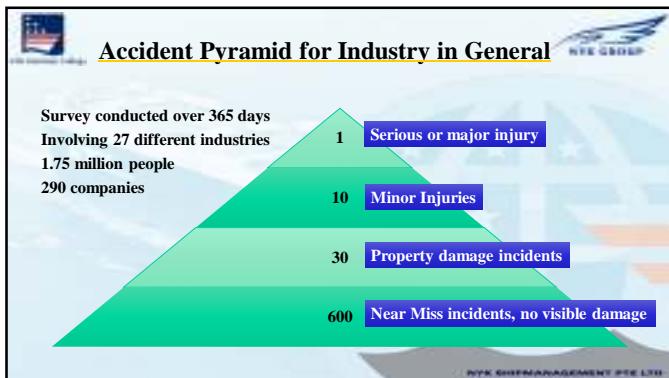



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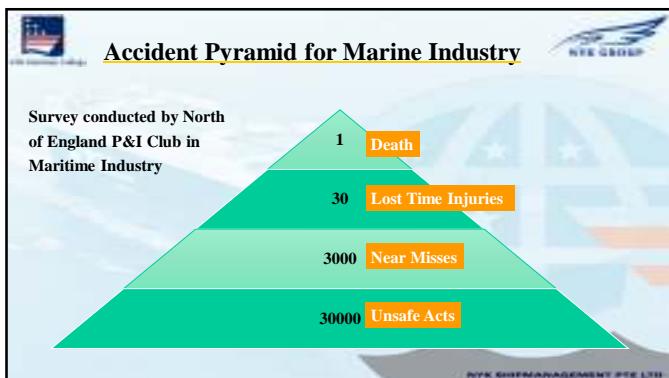
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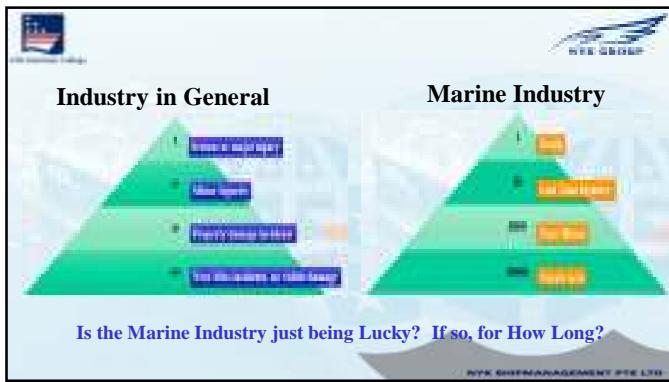
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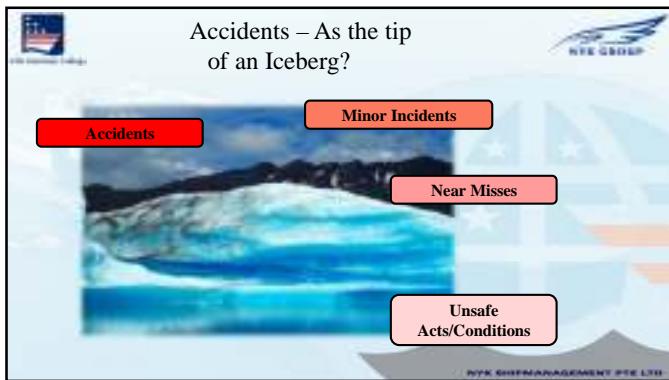
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Understanding Near Misses and Unsafe Acts/Conditions in NYK

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4.2 Near Miss (including Unsafe Acts/Conditions)
4.2.1 Reporting of Near Misses
The person who has discovered a near miss shall enter necessary matters in the NMR system or 2-09500-027PM Near Miss report and dropped it into a "Near Misses bin" or similar, furnished on board. The blank form of the "Near Misses Report" shall be provided in a place easily accessible to all ship staff.

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Understanding Near Misses and Unsafe Acts/Conditions in NYK

- ❖ Although the industry considers Near Misses and Unsafe Acts and Conditions as separate matters NYK considers all Unsafe Acts and Conditions as Near Misses.
- ❖ Hence the reporting of Monthly Near misses also includes Unsafe Acts and Conditions
- ❖ Z-095000-02FRM Near Miss report



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Case Study Exercise # 2

E-boy – Incinerator Repair

Exercise: 15 minutes

Identify the Unsafe act, Unsafe Condition, Immediate Cause, Root / Basic Cause, Corrective Action, Preventive Action



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The Incident Investigation Process: M-SCAT

Marine Systematic Cause Analysis Technique (M-SCAT).

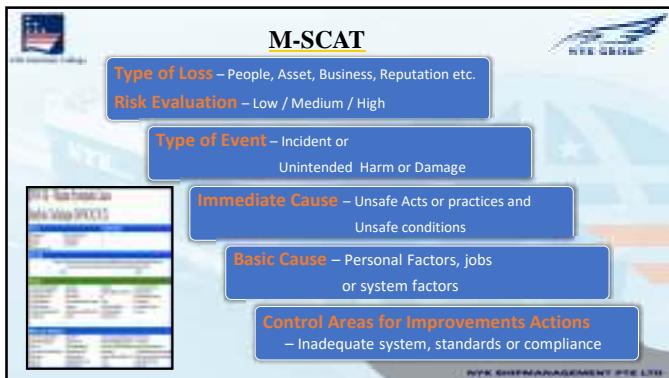
This tool is simple yet an effective tool for investigation of causation of loss events.

Can be used to identify the corrective actions necessary to prevent similar events happening in the future.

Can be used to learn from accidents and near-misses to prevent further human injury, environmental damage and quality losses.



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 **M-SCAT** 

Immediate Cause – Substandard Conditions

23. Cargo	37. Inadequate/Improper Personal Protective Equipment
24. Congestion/Restriction Space for Action	38. Inadequate Ventilation
25. Defective Tool/Equipment Incorrect	39. Inadequate Warning Systems
26. Materials	40. Incorrect/Inadequate Tool/Equipment
27. Electric Current Hazards	41. Outdated Charts, Publications and Other Documentation
28. Exposure to Chemicals	42. Poor Housekeeping/Order
29. Exposure to High Temperature	43. Inadequate Condition of Floor / Surface
30. Exposure to Low Temperature	44. Exposure to Adverse Weather Condition
31. Noise Level Over Threshold	45. Extreme Adverse Sea Condition
32. Radiation Hazard Over Threshold	46. Inadequate Port and Berthing Facilities
33. Presence of Flammable/Explosive Atmosphere	
34. Exposure to Dangerous Atmosphere Causing Suffocation or Poisoning	
35. Inadequate Guard/Barrier	
36. Insufficient/Excessive Illumination	

SUFFOCATION

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 **M-SCAT** 

Basic Cause - Personal Factors

1. Inadequate Physical/Physiological Capability	3.3 Fatigue due to lack of rest
1.1 Inappropriate height/height/tension/strength/reach, etc.	3.4 Fatigue due to sensory overload
1.2 Restricted range of body movement	3.5 Exposure to health hazard
1.3 Limited ability/ability to sustain body positions	3.6 Exposure to temperature extreme
1.4 Adverse physical environment	3.7 Change in atmospheric pressure
1.5 Sensitivities to sensory extreme (temperature/sound/etc.)	3.8 Atmospheric pressure variation
1.6 Visual deficiencies	3.9 Constrained movement
1.7 Hearing deficiency	3.10 Conflicting demands
1.8 Other sensory deficiency (touch/taste/smell/balance)	3.11 Alcohol/Drugs/Other Self-imposed Stress
1.9 Respiratory incapacity	4. Mental/Psychological Stress
1.10 Disabling temporary physical disability	4.1 Emotional Overload
1.11 Temporary disability	4.2 Inadequate task load or speed
2. Inadequate Mental/Psychological Capability	4.3 Extreme judgment/decision making demands
2.1 Inadequate mental capacity	4.4 Routine/manual/boredom/lowly routine tasks
2.2 Inadequate mental performance	4.5 Inadequate memory/recall/recall of demands
2.3 Emotional Disturbance	4.6 Meaningless/degrading activities
2.4 Mental illness	4.7 Confusion directions/demands
2.5 Intelligence level	4.8 Conflicting demands/directions
2.6 Inadequate decision-making	4.9 Conflicting demands/problems/distraction by concern
2.7 Poor coordination	4.10 Frustration
2.8 Slow reactions times	4.11 Mental illness
2.9 Low learning aptitude	5. Inadequate evaluation
2.10 Memory failure/forget	5.1 Inadequate Experience
3. Physical/Physiological stress	5.2 Inadequate orientation/induction
3.1 Injuries/strain	5.3 Inadequate initial training
3.2 Fatigue due to task load or duration	5.4 Inadequate update/refresher training
	5.5 Inadequate M understanding/instruction/information

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 **M-SCAT** 

Basic Cause - Job / System Factors

7.1 Unclear/conflicting reporting of relationship	10.1 Inadequate Management of Change
7.2 Unclear/conflicting assignment of function/role	10.1.1 Inadequate hazard identification/risk evaluation in design
7.3 Unclear/ambiguous accountability/responsibility/task	10.3 Inadequate identification of failure mode
8.1 Inadequate HS/Q/Asset strategy	10.3.1 Inadequate evaluation of customer/stakeholder requirement
8.2 Inadequate leadership/development	10.4 Inadequate consideration of legal requirement
8.3 Inadequate risk management	10.5 Inadequate consideration of human/ergonomic factor in design
8.4 Inadequate standards	10.6 Inadequate design process / standard / specification criterion
8.5 Inadequate communication/implementation of policy/procedures/information	10.7 Inadequate process control/automation
8.6 Conflicting policies/procedures/practice	10.8 Inadequate (technical) standard/specification or absence thereof
8.7 Inadequate work/process planning/programme	10.9 Inadequate monitoring of project risks
8.8 Condone deviation from policy/procedure/practice	10.10 Inadequate monitoring of construction / fabrication/ assembly
8.9 Condone poor/inappropriate behavior	10.11 Inadequate assessment of operational readiness
8.10 Condone inappropriate behavior	10.13 Inadequate handing-over/handover process
8.11 Inadequate management information	10.14 Inadequate management of change process
8.12 Inadequate management information	11. Inadequate Supply Chain Management
9.1 Inadequate Supervision/Cochair	11.1 Inadequate selection of contractor/supplier
9.2 Inadequate information documents in supervision/ co-chair	11.2 Inadequate monitoring of procurement / purchase order
9.3 Lack of supervision/management job knowledge	11.3 Inadequate research on material / equipment / tool / supply, etc.
9.4 Inadequate match between qualifications and job requirements	11.4 Inadequate specification to vendor
9.5 Inadequate performance measurement and evaluation	
9.6 Inadequate performance feedback	

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M-SCAT

Control Areas for Improvement Action

1 LEADERSHIP	3.8 Process Hazard Analysis	7 TRAINING AND COMPETENCE
1.1 Purpose and Values	3.9 Business Processes	7.1 Training System
1.2 Goals	4.1 Human Resources System	7.2 Training Needs Analysis
1.3 Policy	4.2 Recruitment	7.3 Instructor Competence
1.4 Strategy	4.3 Managing Individual Performance	7.4 Delivery of Training
1.5 Stakeholder Engagement	4.4 Managing Team and Discipline	7.5 Awareness/Risk Induction
1.6 Business Processes	4.5 Leaving the Organization	7.6 General Orientation/Induction
1.7 Business Risks	4.6 Management of Organizational Change	7.7 Job Orientation/Induction
1.8 Accountabilities	4.7 Process Safety/Human Resources	7.8 Training Systems Evaluation
1.9 Management Commitment	5. COMPLIANCE ASSURANCE	8 COMMUNICATIONS AND PROMOTION
1.10 People Safety Leadership	5.1 Industry Codes and Standards	8.1 Communication System
2 PLANNING AND ADMINISTRATION	5.2 External Authorizations to Operate	8.2 Meeting Co-ordination
2.1 Business Planning	5.3 Industry Codes and Standards	8.3 Management Meetings
2.2 Work Planning and Control	5.4 Information to Authorities	8.4 Group Meetings
2.3 Asset Tracking	5.5 Information to Committee/Council	8.5 Stakeholder Control
2.4 Management System Documentation	5.6 Product Stewardship	8.6 Coaching
2.5 Records	5.7 Compliance Assessment	8.7 Recognition
2.6 Process Safety Planning	5.8 Process Safety Requirements	8.8 Awareness from Work Safety Information
3 RISK ASSESSMENT	5.9 Security of Process Information	8.9 Process Safety Awareness
3.1 Health Hazard Identification and Evaluation	6. PROJECT MANAGEMENT	9 RISK CONTROL
3.2 Safety Hazard Identification and Evaluation	6.1 Project Co-ordination	9.1 Health Hazards Controls
3.3 Security Hazard Identification and Evaluation	6.2 Project Planning	9.2 Safety hazard Controls
3.4 Inadequate Hazards Identification and Evaluation	6.3 Project Execution	9.3 Safety Control
3.5 Customer Experience Identification and Evaluation	6.4 Project Control	9.4 Environmental Hazard Controls
3.6 Task Risk Evaluation	6.5 Project Close Out	9.5 Quality Control of Materials and Products
3.7 Process Safety Information	6.6 Process Safety Project Reviews	

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M-SCAT

Basic Cause and Control Areas for Improvement Action

Basic Cause	Control Areas for Improvement Action
1. Inadequate Physical/Physiological Capability	1. Leadership
2. Inadequate Mental/Psychological Capability	2. Planning and Administration
3. Physical/Physiological stress	3. Risk Evaluation
4. Mental/Psychological Stress	4. Human Resources
5. Lack of Competence	5. Compliance Assurance
6. Improper Motivation	6. Project Management
7. Unclear organizational Structure	7. Training and Competence
8. Inadequate Leadership	8. Communications and Promotion
9. Inadequate Supervision/Coaching	9. Risk Control
10. Inadequate Management of Change	10. Asset Management
11. Inadequate Financial Management	11. Procurement / Purchasing
12. Inadequate maintenance/Inspection	12. Emergency Preparedness
13. Excessive wear/tear	13. Learning from Events
14. Inadequate Tool/Equipment/Machinery/Device	14. Risk Monitoring
15. Inadequate Product/Service Design	15. Result and Review
16. Inadequate Work/Production Standards	
17. Inadequate Communication/Information	

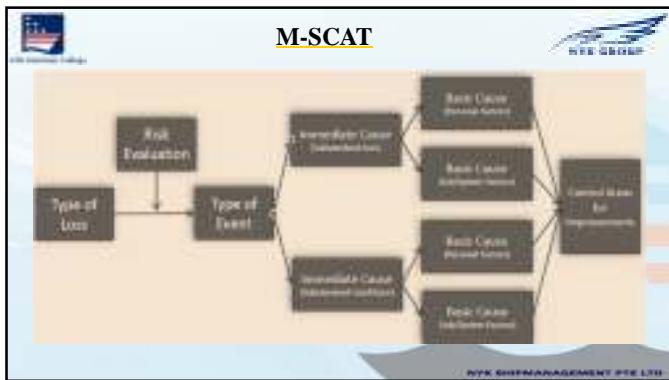
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M-SCAT

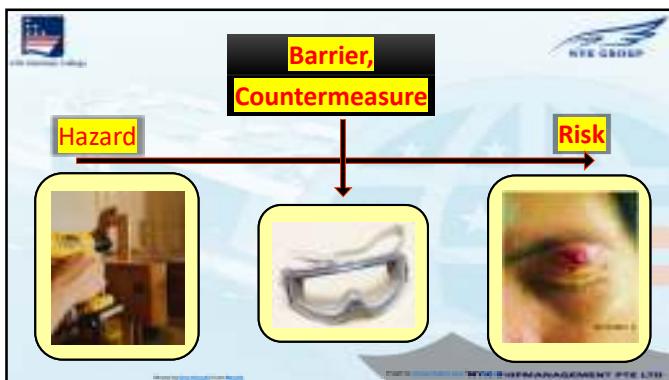
CONTROL AREA FOR IMPROVEMENT ACTION

1 Leadership	1.1 Vision	1.2 Mission	1.3 Values	1.4 Strategy	1.5 Stakeholder Engagement	1.6 Business Processes	1.7 Business Risks	1.8 Accountabilities	1.9 Management Commitment	1.10 People Safety Leadership
Select one of the option (S,PS,C) for each individual Control Action (CA)										
S - System Inadequate										
PS – Performance Standard Inadequate										
There was a procedure, but improvement needed.										
C – Compliance Inadequate										
There was a procedure, but staff did not follow it, hence compliance needs to be ensured.										

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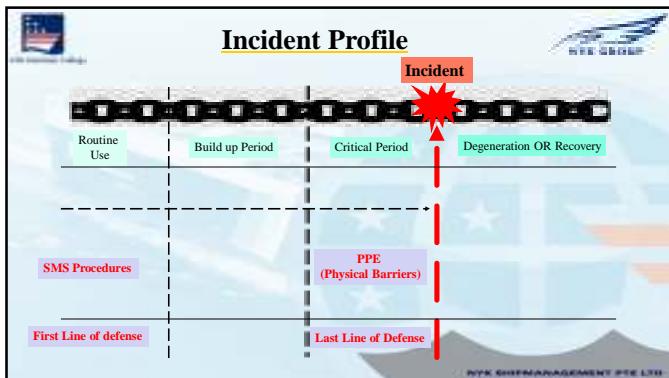
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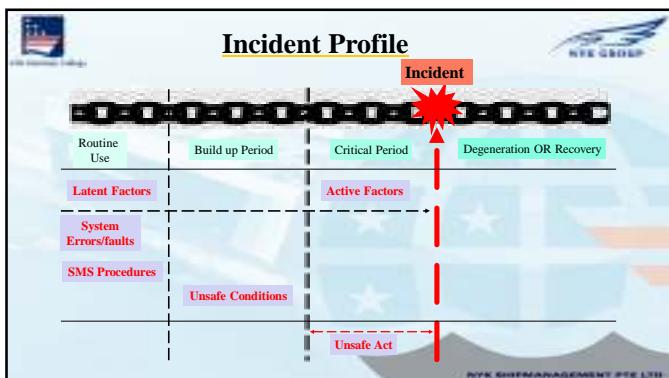
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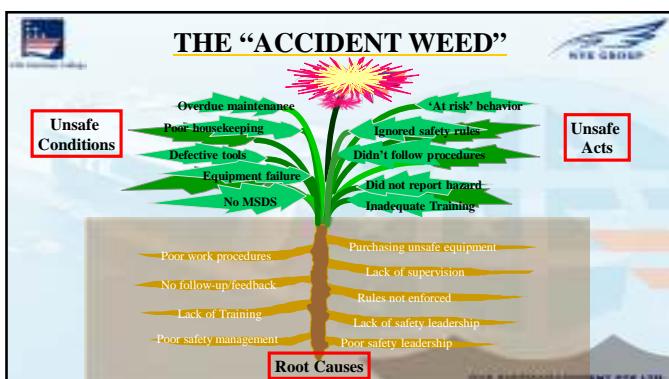
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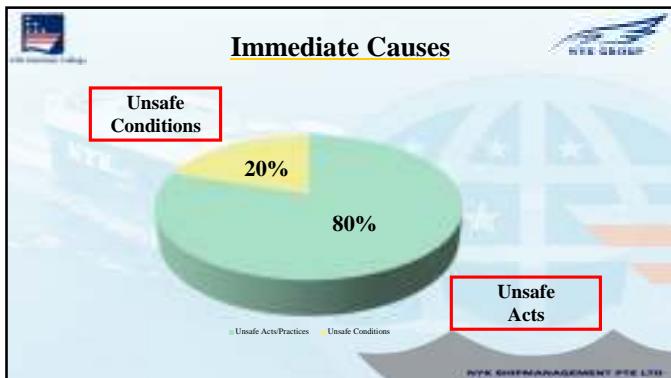
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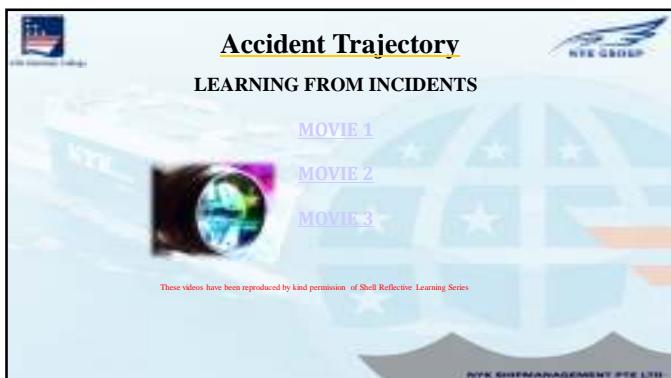
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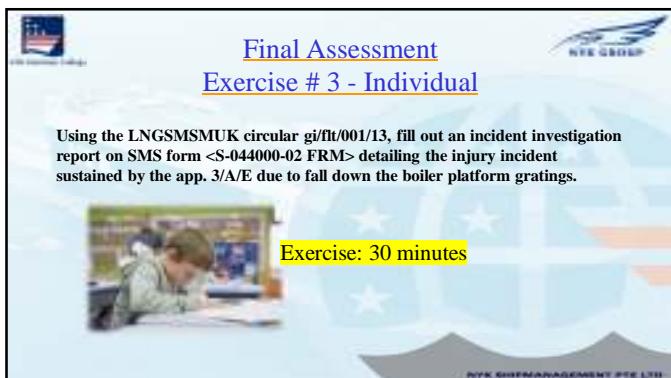
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1

Objectives

Trainees shall be able to:

- ❖ Understand the role, significance, duties and responsibilities of a Shipboard Safety Officer including effective execution;
- ❖ Understand the significance of Work Instructions, Effective Daily Job Order and Toolbox Meetings, Permit to Work System, Lock-out Tag-out Procedure, Safety Committee.
- ❖ Understand the meaning and significance of "Safety Culture"
- ❖ Understand the theory and practices associated with Behavior Based Safety Program including its incorporation in SMS.

2

Who was **responsible** for safety on your last vessel?

❖ All Ship Staff shall be responsible for:-

- Own Safety and Health
- Safety of other workers around
- Issuing Z-091003-02CHK STOP and HAZID Card
- Reporting Near miss
- Observe personal hygiene and cleanliness at all time

3

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Duties of Officers

Competent Persons: Master, C/O, or C/E. Have sufficient theoretical knowledge and practical experience to make an informed assessment of the likelihood of a dangerous condition being present or subsequently arising from the space.

Responsible person/officers: It is the duty of the responsible officer to ensure safeguards in place for all identified hazards, appropriate controls for the work are in place. They are responsible for ensuring the safety of work and must instruct the crew on proper work methods. The Chief Officer and/or Chief Engineer Authorize the work.

Personnel: Carry out the work and are responsible for following the procedures and for using the safety equipment specified.

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Regulatory Requirement for Safety Officers

1) Flag State – MS Acts Requirement.

- ❖ E.g. MS (Health and Safety at Work) Reg. 1997 SI No.2962
 - i. Reg 15 - Appointment of Safety officer
 - ii. Reg 16. -(1)(b) – Incident Investigation
- ❖ Regulation for Labor Safety and Health, Japan Flag

2) ISM code?

3) Industry Requirement (SIRE VIQ),  Best practice ?

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Industry Culture

In a systematic analysis of the current industry attitude toward proactive safety and environmental concerns undertaken by DNV, the following was noted.

Evasion Culture: International Standards Not taken seriously / Take pride in circumventing the law

Compliance Culture: Compliance with the bare minimum regulatory International Standards

Safety Culture: Companies believe in a continuous safety improvement process to promote productivity and profitability

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Safety Officer's Qualities

Lead by example Knowledge and experience

Calm and Proactive Sensitive to Cultural diversity

Recognize crew limitations

Motivating personality



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Appointment of Shipboard Safety Officers

❖ The C/O shall be appointed as the Safety Officer for the Deck, Radio and Catering Departments, and the C/E as the Safety Officer for the Engine Department.

❖ However, if it is not considered appropriate for the C/O or the C/E to perform the duties as a Safety Officer, the Master shall nominate a suitable person, indicate the nominated person in writing, and promptly notify the Company of this fact.

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Duties of Safety Officer

Duties of Safety Officers

The Safety Officer shall confirm the fact that the operations related to the following matters are performed.

a) Maintaining work facilities and tools

b) Maintaining safety equipment, detectors, firefighting facilities, lifesaving appliances and arrangement, protection gear, and other facilities and tools for preventing hazards



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Duties of Safety Officer

Duties of Safety Officers.....contd

- c) Adopting appropriate emergency measures or preventive measures in case a dangerous or harmful situation has arisen or may arise, during work
- d) Investigating the cause of an incident
- e) Carrying out safety inspection of vessel and training in work safety (Make effective use of meetings before work.).
- f) Preparing and retaining records related to safety management



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Safety Induction and Training

Why do we need Safety Induction and Training?

- Statistics indicate a high risk of incidents in the first period of work (hour-day-week)
- ISM Code 6.3



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 Safety Induction and Training 

Education and Training for Newly Joined Crew Members

Education and Training for All Members of Crew

- ❖ Basic Training and Familiarization Training
- ❖ [S-032000-02_PRM](#) New Joiners Training & Familiarization Program.doc

This program shall be used to carry out familiarization training before being assigned to any shipboard duties.

All training shall be completed in a time frame not exceeding 2 weeks.

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 Safety Induction and Training 

Education and Training for Newly Joined Navigating watch-keepers.

- ❖ Bridge Familiarization Check list ([S-032000-05CHK](#)) and
- ❖ ECDIS Familiarization Checklist ([S-032000-06CHK](#))

All certified Bridge watch keepers shall be familiarized using the above Checklists prior being assigned to watch keeping duties.

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 Safety Induction and Training 

Case Study - First hour of Work Injury



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 **Safety Inspections**

❖ Vessel divided into 12 areas.
❖ Each area inspected weekly with PIC
❖ Complete full Vessel inspection in 3 months
❖ Inspection to focus on: Safe access, Environment, Working conditions.
❖ Safety Officer can accompany during Master's Weekly Inspection.
❖ [S-092001-01CHK](#) Safety Officers Inspection Checklist.
❖ Dedicated Safety Inspections
❖ Maintaining Records

Image by Manfred Antranias Zimmer from Pixabay

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 **Safety Inspections**

❖ Inform Master
❖ Discuss at Onboard Safety Committee Meetings
❖ Report any NC/Defect to VM/DPA
❖ Monthly appointment of Safety Observers from each department. [S-091003-01CHK](#) Safety Observers Checklist

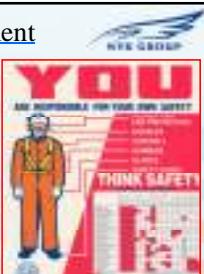
Image by Manfred Antranias Zimmer from Pixabay

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 **Personal Protective Equipment**

DOES WEARING PPE REDUCE HAZARD?

❖ Formal Training in use of PPE;
❖ Periodic inspection of PPE;
❖ Inspecting PPE prior use.
❖ Refer [PPE Matrix](#) for latest requirements



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  **PPE Red flags** 

- ❖ Old or Painted helmets without chinstraps
- ❖ Loose fitting safety goggles, gloves, earmuffs
- ❖ Cracked Safety goggles
- ❖ Uncertified safety harnesses
- ❖ Missing manufacturers instructions
- ❖ No PPE in chemical store, paint store
- ❖ No Ear protection in Emergency Generator Room



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 **Posting Safety Signs** 

- ❖ Hazard warnings
- ❖ Escape routes
- ❖ LSA FFA
- ❖ Periodic condition check
- ❖ List of Shipboard Signs and Notices (S-096000-01FIG)
- ❖ List of Minimum Required Symbols and Signs S-096000-02FIG
- ❖ NYK Standard Piping Color code (S-096000-03FIG)
- ❖ MSDS Paint, Sample & Chemical Store



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 **Lifting Appliances** 

- ❖ Pallets and cargo slings not to be used for lifting
– Only cargo nets to be used



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Means of Access

How is the access to vessel?

Markings, Safety Net, Operating angle, Illumination, Gangway safety?



Image by
<http://www.freedom.com/photo/72249/tracks>
Photo ©freedom.com/ship/gangways/super-freighter

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Means of Access

How is the access to vessel?

Periodic checks and condition of gangway



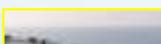
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Safe Movement

Do's and Don'ts

- ❖ Clean Safe walkways, Non-skid paint
- ❖ Highlight tripping hazards
- ❖ Rigging of lifelines in heavy weather
- ❖ Secure loose gear
- ❖ Photo luminescent Escape Routes
- ❖ Illumination
- ❖ Signs
- ❖ Condition of Gratings



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Care of Work equipment

Discard damaged tools and ensure no unauthorized modification made to tools provided.

- ❖ Tools and equipment
- ❖ No un-authorized modification
- ❖ No by-passing of safety parameters
- ❖ No by-passing alarm systems




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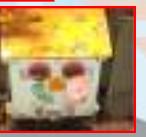
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Care of Work Equipment

- ❖ Adequate insulation
- ❖ Appropriate PPE at hand
- ❖ Safety guards in place
- ❖ Emergency STOP highlighted
- ❖ Electrical safety maintained



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Gas Detector Safety

What are the requirements for inspection, calibration, spares?

- ❖ Critical to Safety in Enclosed spaces and Fire Safety
- ❖ Periodic Inspection and Calibration
- ❖ Follow manufacturers instructions
- ❖ Maintain Spare filters, sensors, calibration gas






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 **Fire Safety** 

- ❖ Identify, Eliminate sources of ignition
- ❖ Enforcing Smoking regulations
- ❖ Galley uptakes cleaning and Firefighting
- ❖ Spontaneous combustion precautions
- ❖ Thermal cut out on Deep Fat Fryers



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 **Fire Safety** 

- ❖ Explosion proof equipment
- ❖ Intrinsically safe equipment
- ❖ Flammable materials
- ❖ Protection against Static discharge
- ❖ Fire patrols



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 **Safety Inspection LSA/FFA** 

- ❖ Confirm the condition of L/boats, Rescue boats and L/rafts
- ❖ Lifebuoys, SI lights, and other signals
- ❖ Fire mains, hoses and nozzles
- ❖ Fixed & portable FFE
- ❖ Fire doors and dampers
- ❖ Fireman's outfits, SCBA sets



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LSA Red Flags

- ❖ L/B engine inoperative, Markings illegible, movable parts stuck in stowed position, release hooks incorrectly reset
- ❖ Limit switch of L/B davit inoperative
- ❖ Lifebuoy cracked
- ❖ Incorrect connection of Life-raft Weak link,
- ❖ Transportation bands still left after securing on board



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- ❖ SI Light not intrinsically safe [Tankers]
- ❖ Launching instructions not posted under emergency lights
- ❖ Rescue boat seating arrangement not marked
- ❖ Crew unfamiliar with L/B engine starting procedure
- ❖ SOLAS Training Manuals not ship specific



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- ❖ Class Surveyor noticed a crack in the lifeboat window glass during annual survey and refused to endorse the safety equipment certificate.
- ❖ Company supplied a replacement glass prior to expiry of the survey window and obtained flag state dispensation in the interim.
- ❖ Lesson learnt:-
 - Importance of effective Safety Inspection by Safety Officer and thorough weekly/monthly inspection by PIC as required by SMS.
 - Reporting defects and other findings to company for timely follow up and action.



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Ensuring Safety at Work Work Instructions



- ❖ Detailed, easy to understand, simple step by step, ship specific and standardized.
- ❖ Include applicable “Cautions” for each step of the Process
- ❖ Issued by HOD, approved by Master and VM
- ❖ Change as per Change Management Process.
- ❖ Safety Officer to ensure WI's are safe to execute.

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Case Study – Missing WI



During **USCG Inspection**, the inspector asked PIC to test **ODME**. USCG inspector insisted to check the familiarity of PIC for the said equipment. The PIC was not clear in showing the operation of ODME as well as Fixed gas detection system due to unfamiliarity with the equipment.

After that **Inspector requested for established approved procedure** to use both equipment. The PIC could not show the **procedure** as same were not available that time. The PIC informed USCG inspector that he had worked on similar equipment on other ships in NYK fleet for which he had work instructions in his portable hard drive. He then printed the work instructions from his portable hard drive and showed to the inspector. USCG inspector pointed out that same should be available for this ship as well. And marked as a deficiency.

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HOD Work - Rounds



Before Work

- ❖ Conduct a detailed RA / JHA, as applicable
- ❖ Take measures to preclude risk
- ❖ Applicable work permits and lock out /tag out measures etc.
- ❖ Confirmation of work procedures, tools, and materials fit for the task.

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Slide 40

A1 Author, 12/11/2021

HOD Work - Rounds

After Work

- ❖ Review and confirm the progress and completion of work
- ❖ Confirm completion of work, such as stopping equipment, closing valves, storing tools, restoring lock out/ tag out etc.
- ❖ Job Over Check to be endorsed in Daily Job Order form



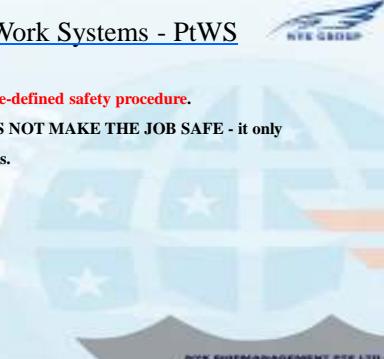
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Permit to Work Systems - PtWS

- ❖ Consists of an **organized and pre-defined safety procedure**.
- ❖ A Permit to Work System **DOES NOT MAKE THE JOB SAFE** - it only **introduces** safe working measures.
- ❖ **Not a mere paper exercise!**



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Principles of a Permit to Work

- ❖ Relevant and accurate
 - State location and work details
 - Nature and results of preliminary tests
 - Measures to ensure safety
- ❖ Validity (e.g Hot Work, Enclosed SE)
- ❖ Signed
- ❖ Authorized
- ❖ Cancelled



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Exercise # 1

"Pacific Blue" has planned and completed an Inspection in 1S WBT. The Inspection team comprising of Chief Officer, 2nd Officer and Bosun made the entry at 10:02 and exited at 11:07 am on 26th Jan 2021. The space was secured after the completion of the job.

Complete the Enclosed Space Entry Permit.



Exercise: 30 minutes



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Enclosed Space Entry - Guidance

Enclosed Space Entry Guidance Revision-2





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Case Study

SIRE Rejection, Loss of Credibility and Reputation due to incorrect Enclosed Space Entry Procedures

❖ Enclosed Space Entry Checklist

❖ Erroneous Checklist 1





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 Case Study – Bulk Carrier
(reconstructed timings – roughly approximate)

08:00 – 08:15 – Toolbox meeting conducted

Around 08:45 – D/Boy and OS entered Cargo Hold 4 for cleaning bilges, testing bilge alarms and inspecting dewatering tunnel. Personal gas meters were not carried.

Around 9:00 – 09:15 – Deck boy collapsed inside the 'Aft dewatering tunnel'.



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 Case Study – Bulk Carrier
(reconstructed timings – roughly approximate)

- ❖ OS called for help, Chief Officer and Bosun entered with EEBD, and EEBD used on D/Boy also. D/Boy confirmed feeling better.
- ❖ D/Boy assisted by Chief Officer came out on his own after feeling better.
- ❖ Around 1230 – D/Boy was called from his cabin to ships office for signing the Enclosed Space entry permits. D/boy stated that after some time the documents were given to the Master for signing.





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 Enclosed Space Campaign Posters

Mainline Integrity
Truthfully Comply with Procedures
No Falsification
"Speak Up, Intervene and Challenge"
STOP



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S-P-09.30.01 Hot Work for Dry Vessels

S-093001-01FRM Hot Work Permit Dry vessels - Except PCCs

- ❖ No Company approval for hot work is needed during Ballast or empty passage (expect for LFV).
- ❖ During Loaded Condition or in Ballast Condition with Cargo Residues – If HW is planned in cargo holds or spaces connected to cargo holds (including hatch covers, hatch coaming, manholes or doors etc.), the Company shall be informed, and approval taken.



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S-P-09.30.01 Hot Work for Dry Vessels

S-093001-01FRM Hot Work Permit Dry vessels – PCCs

- ❖ As a Company policy, no hot work is allowed on the car decks of PCC / PCTC, vessels during loaded passage.
- ❖ This includes hot work on any opening directly connected to car decks e.g. ventilators, doors, etc.
- ❖ Hot work is permitted during loaded passage with Company Approval in spaces which are NOT directly connected to car decks e.g. Bosun Store, E/R outside workshop.
- ❖ No Company approval for hot work is needed during Ballast or empty passage (expect for LFV).



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S-P-09.30.01 Hot Work for Dry Vessels –

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 S-P-09.30.02 Hot Work for Tankers/
Gas Carriers 

S-093002-01FRM Hot Work Permit Tankers & Gas Carriers

- ❖ Hot work performed in designated area inside E/R workshop – follow normal SMS procedure
- ❖ Hot work outside engine room workshop on board tankers and gas carriers shall be prohibited unless under the strict control of the Company.
- ❖ Before undertaking any hot work, Master is required to obtain company approval for hot work planned outside E/R workshop.
- ❖ Hot work approval for each hot work on different locations shall be obtained separately.

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 S-P-09.30.02 Hot Work for Tankers/
Gas Carriers 

S-093002-01FRM Hot Work Permit Tankers & Gas Carriers

- ❖ Hot Work in Gas Safe Area
 - Any hot work intended at Gas Safe Areas shall be subject to a full RA.
- ❖ Company Approval of Hot Work S-093002-02FRM
- ❖ Posting and Validity of Hot Work Permits
- ❖ Confirmation of Completion of Work
- ❖ Report of Completion to Company

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 S-P-09.30.02 Hot Work for Tankers/
Gas Carriers 

S-093002-01FRM Hot Work Permit Tankers & Gas Carriers

- ❖ Hot Work Precaution and Testing of Fuel Valve in Engine Room
 - Fix permanent arrangement for drawing fire curtain around Fuel valve testing station.
 - Post a placard in place "No Hot work during Fuel Valve testing".

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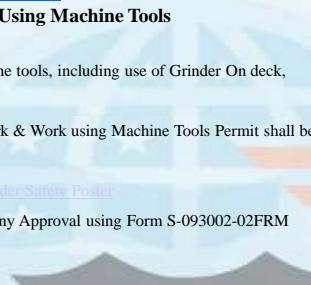
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 **S-P-09.30.04 Permits to Work
(Dangerous Work)** 

De-scaling Work and Work Using Machine Tools

Applicable to all ships

- ❖ For any de-scaling work or work using machine tools, including use of Grinder On deck, Chipping, Grit Blasting , Hydro blasting etc.
- ❖ S-093004-07CHK De-scaling (Chipping) Work & Work using Machine Tools Permit shall be used.
- ❖ Grinder Safety Poster - [S-096000-10FIG Grinder Safety Poster](#)
- ❖ Gas Carriers additionally need to seek Company Approval using Form S-093002-02FRM



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 **S-P-09.30.05 Lock-Out Tag-Out Procedure** 

Covered under Daily Job Order

PIC : Deck → C/O E/Rm → C/E

- ❖ On Master / C/E permission
- ❖ Identify hazards prior Lock-out Tag-out.

S-093005-01 FRM lock Out Tag out Log
S-093005-02 FIG Lock Out Tag Out Placards



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 **S-P-09.40.00 Safety Instructions for Visitors** 

Duty watchman shall meet all visitors at the gangway and the following shall be explained:-

- S-094000-01FIG Visitor Safety Guidelines - Dry Vessels or
- S-094000-02FIG Visitor Safety Guidelines - Tankers and Gas Carriers

[S-094000-03FIG - Visitor- Crew Interaction Safety Guidelines](#)



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 Identify the DEVIL in the following slides!!!





Happy Hunting!!



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Oxygen and acetylene stored in same locker
Increased risk of fire and explosion



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Safety guards both missing
Area is dirty, untidy
No obvious emergency stop button



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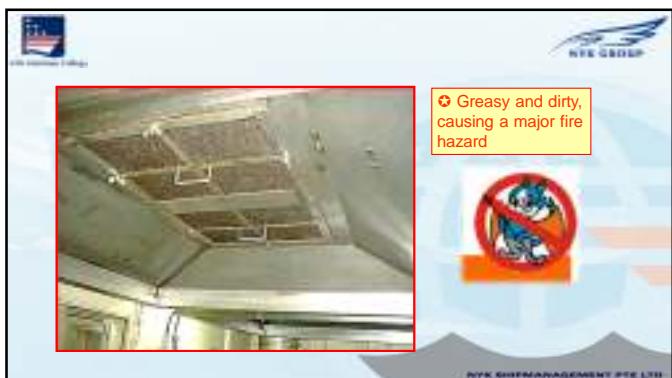
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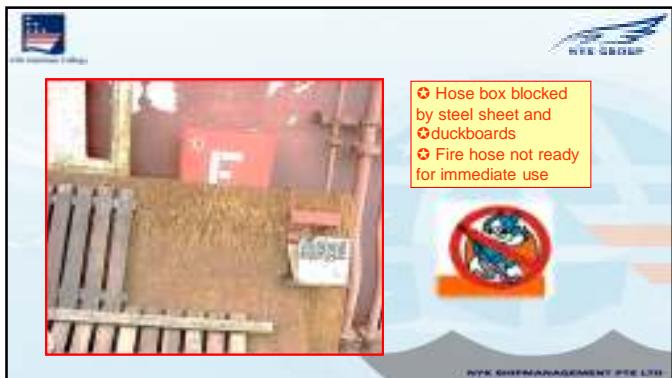
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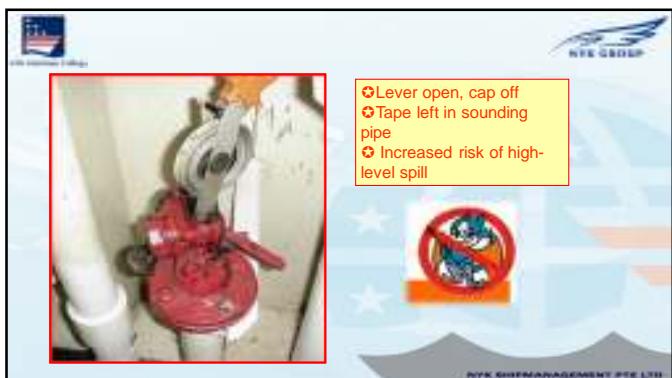
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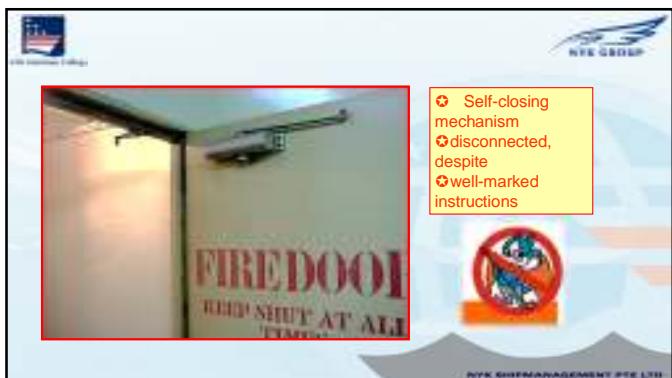
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 **What is Fatigue?** 

❖ A state of physical and/or mental impairment

❖ Resulting from factors such as inadequate sleep, extended wakefulness, work/rest requirements out of sync with circadian rhythms and physical, mental or emotional exertion

❖ That can impair alertness and the ability to safely operate a ship or perform safety-related duties.

❖ [S-094003-05FIG Fatigue Management](#)


Workload / Fatigue

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 **Effects of Fatigue!** 

❖ Fatigue is a hazard - affecting safety, health and well-being.

❖ So, it presents a considerable risk to

- safety of life
- property
- health
- security and
- protection of the marine environment.


Workload / Fatigue

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 **Fatigue from a Seafarer's Context** 

❖ Work long, irregular hours

❖ An extended period working and living away from home

❖ The ship is both a seafarer's workplace and their home while on board

❖ Possibility of a Lack of clear separation between work and recreation, which can influence mental and emotional well-being.



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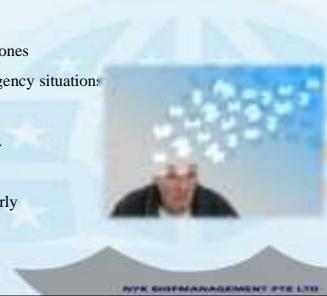
84



Recognizing signs of fatigue - Cognitive



- ❖ Focus on trivial problems, ignore important ones
- ❖ Slow response to normal, abnormal or emergency situations
- ❖ Attention lapses
- ❖ Poor judgement of distance, speed, time, etc.
- ❖ Forgetting to complete a task
- ❖ Difficulty in concentrating and thinking clearly



85



Recognizing signs of fatigue - Physical



- ❖ Inability to stay awake (nodding of head, falling asleep involuntarily)
- ❖ Difficulty in hand-eye coordination skills (selecting the right switch)
- ❖ Speech Difficulties (slurred, slowed or garbled)
- ❖ Increased frequency of dropping objects like tools, spare parts
- ❖ Digestion problems



86



Early warning signs of fatigue

87

 **Understanding Fatigue – Workload** 

- ❖ Type and intensity of tasks performed
- ❖ High workload – Physical and Mental workload. eg. frequent port calls, tank cleaning and cargo operations, etc
- ❖ Fatigue can be compounded with long periods of wakefulness and long duty hours.



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 **My responsibilities in Fatigue Risk Management on board** 

- ❖ Commence duty schedule in a fit state to work, expected shift duration
- ❖ Monitoring and Effectively managing hours of sleep
- ❖ Reporting fatigue related hazards that affect safety
- ❖ Maintaining appropriate communication about safety
- ❖ Using available rest periods appropriately, in addition to using personal fatigue mitigation techniques



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 **Workshop – Write in notebook** 

What makes you stressed? How can it be seen! How do YOU know you are stressed? How do you deal with it!

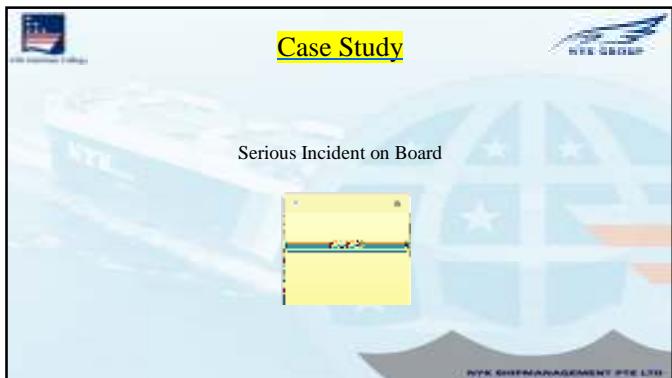
Share with your partner!



Exercise: 15 minutes

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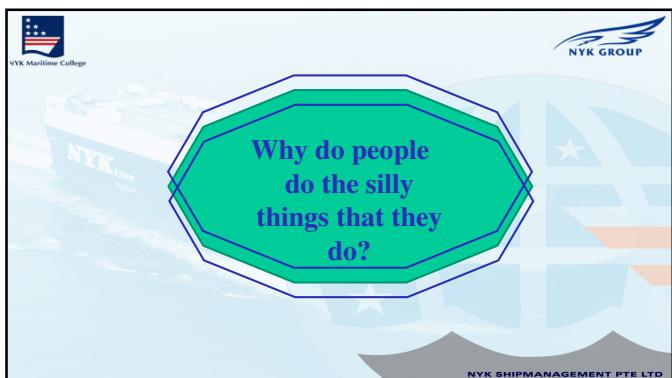
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92



1



2

A slide about the Costa Concordia cruise ship incident. It lists facts such as the ship's construction year (2004), its status as the largest ship at delivery, its dimensions (290 mtrs overall, 35.50 mtrs breadth, 8.20 mtrs draft), service speed (19.6 kts), deck count (13), cabin count (approx. 1,500), collision time (20:45 UTC), grounding time (21:10), flooding, and the loss of 32 lives. A photo of the ship is included. The slide is from NYK Maritime College.

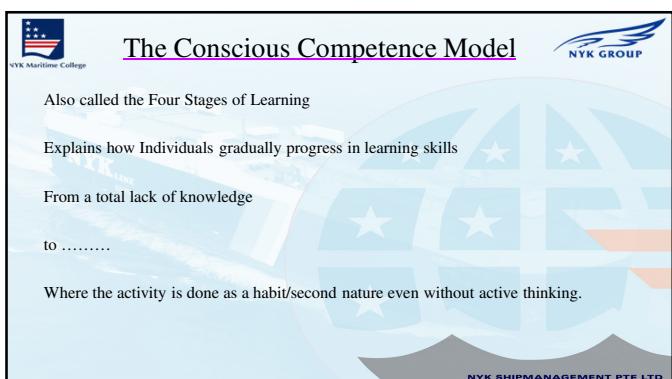
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5



6

Ex: Learning to drive a car.

- ❖ Recall your first time Sitting behind the wheel
- ❖ Probably you never knew what driving a car involved, neither did you realize what knowledge or skill you lacked.
- ❖ This is the **First Stage** of the learning process.


Photo Courtesy: <https://www.freestockphotos.net/1000/1000x1000/child-cute-white-blond-boy-driver-car-happy-gorgeous-baby-rodder>
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Stage Two:

- ❖ As the tutor started the Ignition and the car started to move, you probably realized what skills you were lacking.
- ❖ This is the Second Stage.
- ❖ Making mistakes is integral to the learning process at this stage


Photo Courtesy: Santosh Vinayak [CC BY-SA 4.0] (<https://creativecommons.org/licenses/by-sa/4.0/>)
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Stage Three:

- ❖ Now Try and recall the day of your Driving test.
- ❖ All your senses would have been at their highest alert.
- ❖ You would have been fully conscious of everything around you.
- ❖ This stage can be stressful since a person uses his utmost concentration in the execution of the task.
- ❖ A person remains for a short time in this stage and either gives up or proceeds to the next stage.


<https://pixabay.com/photos/driving-car-alps-2681097/>

9



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Stage Four

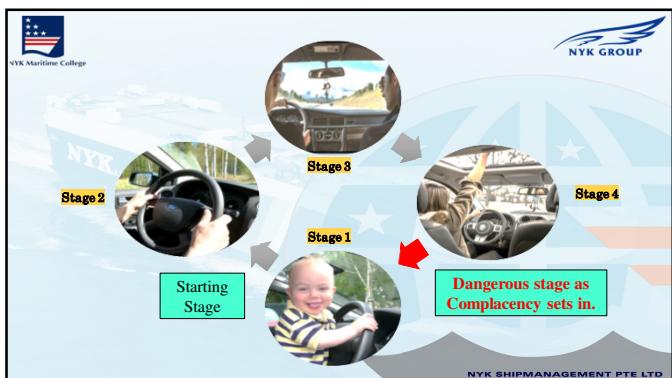
- Now picture yourself driving Today.
- How effortless it has become.
- It has become second nature. You can answer phone calls and drive at the same time.
- Driving has become a habit.



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Individuals at the Stage 4 can sometimes **DRIIFT** into the dangerous Stage 1 by Complacency.

When this happens, skills are forgotten, all safety aspects are overridden, and shortcuts employed.

This Drifting Stage is the most common cause of serious Accidents on board vessels

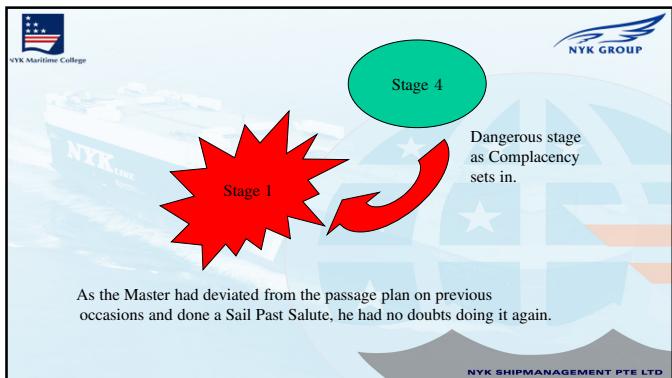
In the case of Capt. Francesco Schettino.....

He had dangerously drifted from **Stage 4** to **Stage 1**

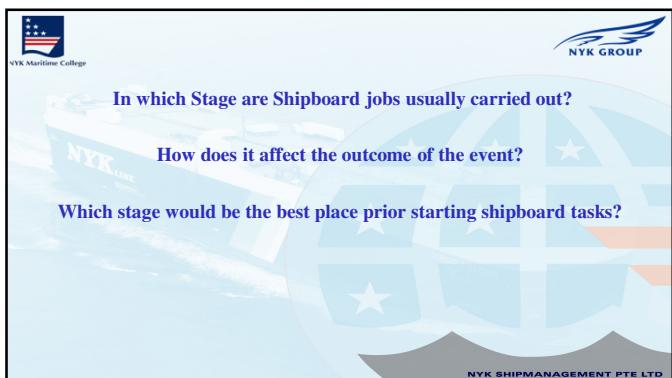
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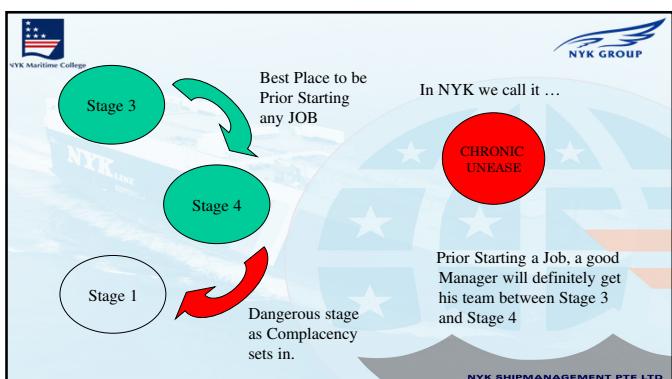
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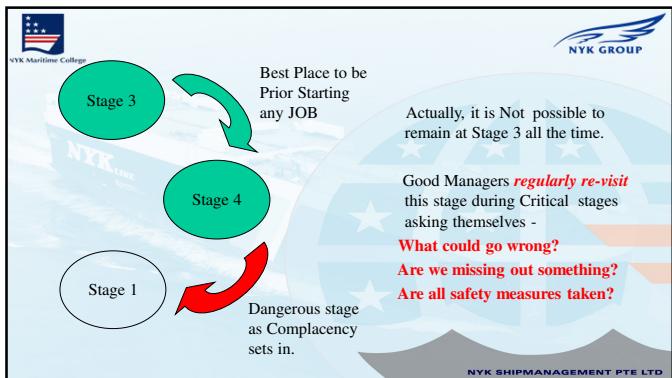
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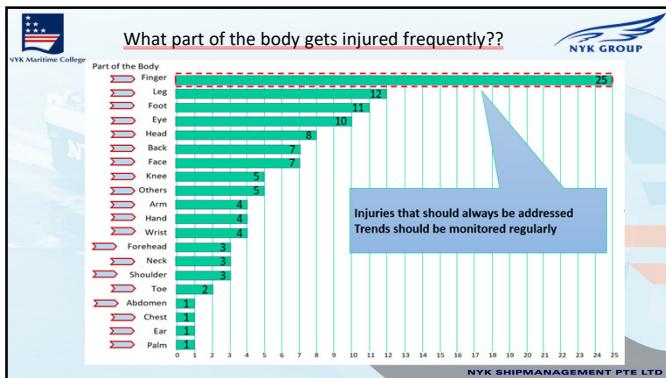
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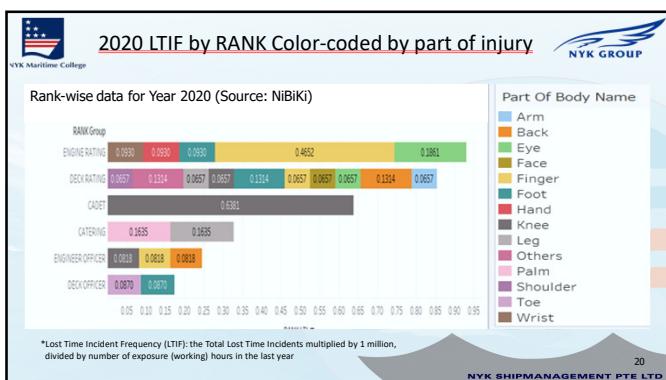
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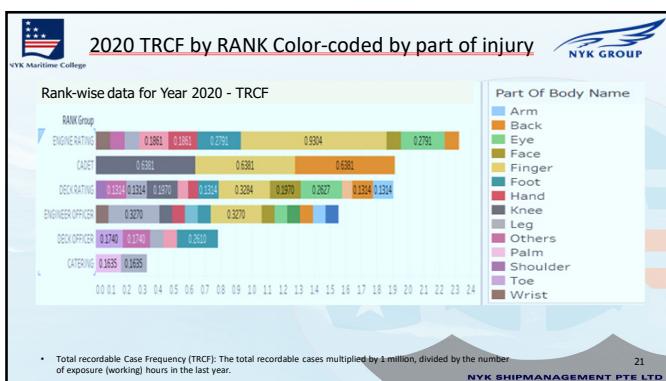
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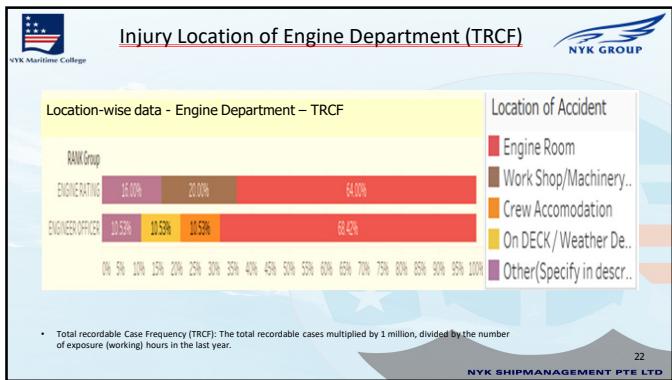
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20



21



22

Key points from injury statistics FY2020

- The number of injuries to the Engine crew is the highest and there are many injury cases involving Fitter
- However, there are serious injury cases involving other Engine, Deck and Catering crew as well
- Maintain good safety practices such as safe working environment, proper condition, use of tools and PPE etc.
- Senior staff should assess the possibilities of injuries and give safety instructions to the crew before commencement of the job and ensure proper supervision

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How to prevent these injuries??

- Conduct effective Tool-box talk
- Proper use and maintenance of PPE
- Proper use and maintenance of Work Equipment and Tools
- Provide training (OJT) on the use of PPE, Work Equipment and Tools
- Ensure compliance with Procedures

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How to prevent these slips !
How Effective are our Toolbox Meetings?




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Usually, Senior Officers will assign the jobs and TELL/EXPLAIN all the Safety precautions to be taken.

How would the crew member be feeling at this stage?

How can we make them “**Owners**” of their job?

Suggestions!!!!!!




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Non-Directive Coaching

Most of the time crew members KNOW what to do.

It is complacency, distractions that make them forget.

How to make sure they REMEMBER?

ASK THEM!!!




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Non-Directive Coaching



Under the Behavior Based Safety Concept – Non-Directive Coaching is a new method of getting crew to take ownership of their jobs.

- ❖ Statistics from Investigation of Incidents prove that one of the root causes of accidents is Human Error.
- ❖ Crew nowadays are amply trained both On Board and Ashore.

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Workshop

Write about a Serious accident/incident/near miss that happened on your previous vessel?

Explain how it has influenced you and your working style on board?

What were the lessons you learnt?



Writing Time : 5 minutes

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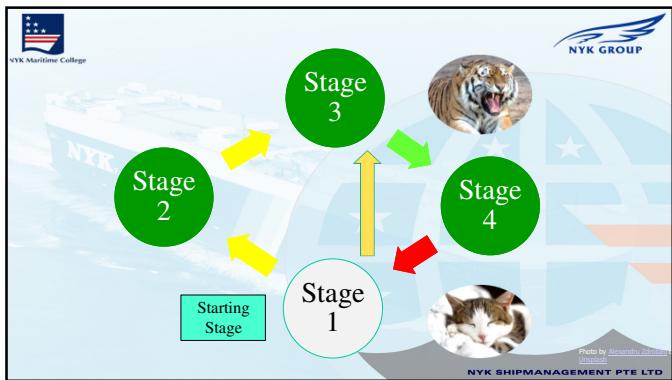
 

When crew are involved right from the planning stage, made to take ownership of their job, we help them move from

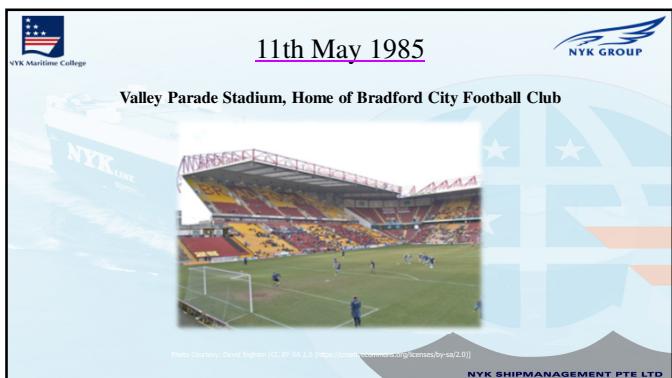


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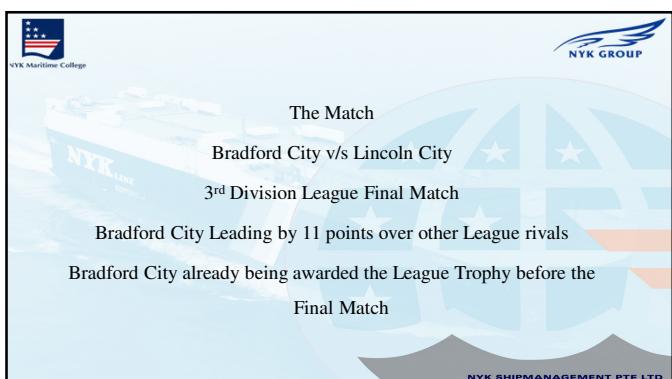
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32



33


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 Bradford City to be promoted to 2nd Division after the season
 11,076 supporters in the ground
 A huge crowd considering an average of 6600 at other matches
 About 3000 fans in the main stand

Click on below link for video clip
https://www.youtube.com/watch?v=6npPZpJ9_2w
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 What were the reactions displayed in
 front of the camera as the fire
 engulfed the stands?

WHY ?
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 Owing to our hormones, any provocation, either physical, mental or verbal results in a
 Surge of Adrenalin which causes an individual to lose control over his/her
 actions/speech.

 This energy could be **RELEASED** either as Panic, Screaming, Rejoicing, Fear,
 Incoherent Speech, etc
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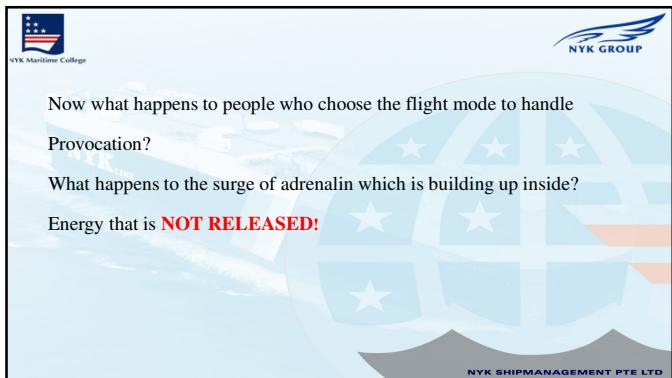
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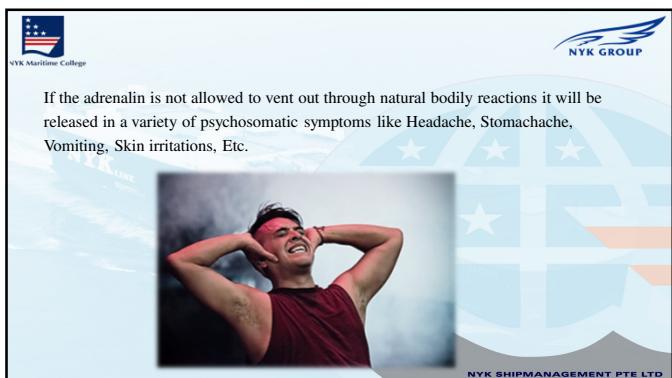
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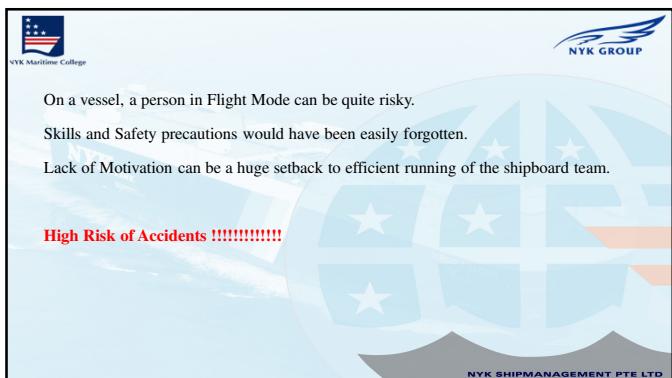
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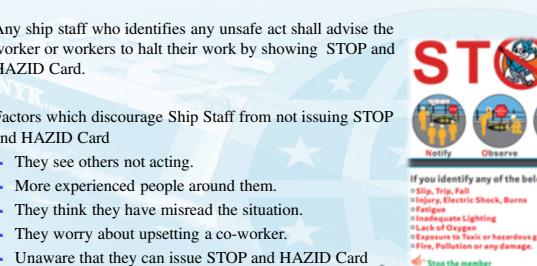
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STOP and HAZID Card

- ❖ Any ship staff who identifies any unsafe act shall advise the worker or workers to halt their work by showing STOP and HAZID Card.
- ❖ Factors which discourage Ship Staff from not issuing STOP and HAZID Card
 - They see others not acting.
 - More experienced people around them.
 - They think they have misread the situation.
 - They worry about upsetting a co-worker.
 - Unaware that they can issue STOP and HAZID Card
 - They feel it could get them into trouble.

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The slide features a decorative background with a faint, large American flag motif. In the top left corner is the logo for NYK Maritime College, which includes a stylized ship icon and the text 'NYK Maritime College'. In the top right corner is the logo for 'NYK GROUP', which consists of a stylized eagle wing icon above the text 'NYK GROUP'. The main title 'How to draw silent crew members out?' is centered at the top in a large, bold, black font. Below the title, there is a large amount of text in a black font, divided into several paragraphs. The text discusses reflecting on a silent crew member from a previous vessel, writing about them in a notebook, and discussing how to identify and draw them out. It also poses a question about whether the user has been a silent person themselves and if someone pulled them out. The overall layout is clean with a professional maritime theme.

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45



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We all feel good about ourselves! There is an inherent goodness in everyone.

Having a Crew member talk about himself and his family will allow him to come out of his shell and become a part of the group.



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Understanding Behavior

Click on the link below for video Clip

<https://www.youtube.com/watch?v=h4Aw0cuqesk>

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The ABC Analysis of Behavior

A – Antecedents
B – Behavior
C – Consequence

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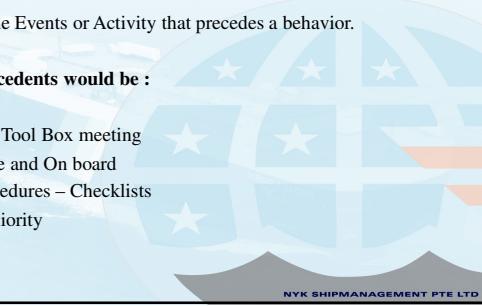


ABC Analysis

Antecedents – The Events or Activity that precedes a behavior.

On a Ship, Antecedents would be :

Learning – From Tool Box meeting
Training – Ashore and On board
Policies and Procedures – Checklists
Experience – Seniority



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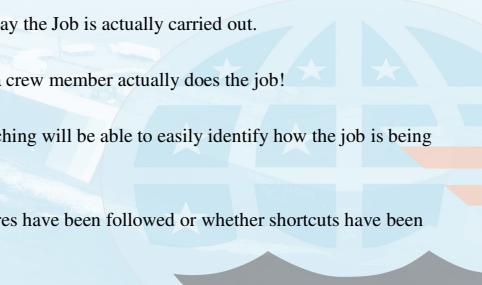
ABC Analysis

Behavior – The way the Job is actually carried out.

This means how a crew member actually does the job!

An Observer watching will be able to easily identify how the job is being carried out.

Whether procedures have been followed or whether shortcuts have been taken.



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ABC Analysis

Consequence – Will I meet my objective

I get what I want
I don't get what I want
I get what I don't want
I don't get what I don't want



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Example:
I am feeling stressed out.
I need to calm down before I can continue with the job.

2 options:
I can head to the waterfront for a walk or I can take a smoke.



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Antecedents:
From past experience, I know a walk to the waterfront will be great. It will bring physical and mental benefits.

I also know a smoke can be dangerous in the long run. Can result in cancer and a host of other complications.



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Consequence: Need to calm down
Walking to waterfront: Will definitely help, but requires some effort. I am feeling tired right now.

Smoking: I will definitely feel relaxed.
I may or may not contact cancer.
One stick wont make a difference.
(The negative consequences seem so far away, whereas the relief is very close)

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Behavior: What will you choose?

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OR

55

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ABC Analysis

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So to summarize.....

Any Behavior is governed by

Antecedents & Consequence

Which one governs human behavior MORE....?

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ABC Analysis

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Sadly, it is Consequences and not the Antecedents that govern Behavior.

Crew actions on board are governed less by Antecedents and more by Consequences.

So how effective are all the Trainings, Toolbox meetings, Checklists, experience?

How much emphasis is placed on Consequence?

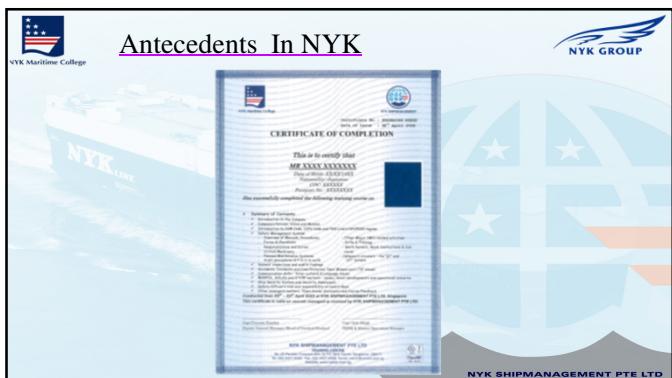
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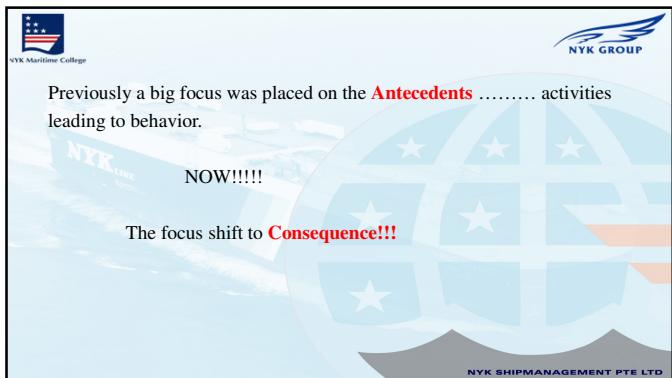
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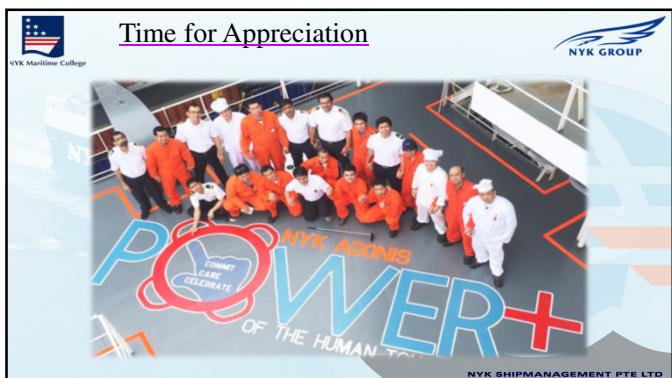
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62



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Recognition!

In 1962, President John F Kennedy paid a visit to the NASA as the centre was nearing completion of Project Mercury, which involved sending the first manned mission to space.



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At this point of time NASA was already preparing for the next mission of landing a man on the moon.

As he was taking a guided tour he noticed a Janitor carrying a broom.

President Kennedy interrupted his tour, walked over to the man and said
“ Hi I'm John Kennedy. What are you doing?

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Well Mr. President, the Janitor replied, “ I am helping put a man on the moon”.

To most people this Janitor was just cleaning the building, but in the more Mythic, Larger story folding around him, he was helping to make History.

No Matter how large or small your role, you are contributing to the larger story unfolding within your life, your business and your organization.

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Excerpt from an
NYK Master's Order Book

Greetings. Thank you for welcoming my boarding. I am glad to work with you, such well capable officers.

I prepared my standing Orders. However vessel is still engaged in busy traffic area tonight. So mind to concentrate proper

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Excerpt from an
NYK Master's Order Book

* Thank you for your wonderful support during the China coastal voyage. Let's celebrate what we overcame such very hard time and successfully ended without any incidents.

However our voyage is still inside of "High Density Fishing Traffic Area". Take keen mind-set continuously to maintain safe navigation.

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Final Workshop



Write a Letter to a person who has made a big impact in your life / has contributed to what you are today.

In this letter you will write what you learnt from him, and how you have imitated him/her in your own life.

It could be a family member/friend/crew!



Time : 15 minutes

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