

*How do we compare the relative performance among competing models?*

# Comparing Data Mining Methods

- Frequent problem: we want to know which of the two learning techniques is better
  - How to reliably say Model A is better or worse than Model B?
- We can:
  - Compare on different test sets
  - Compare 10-fold CV estimates
- Both require significance testing.

# Significance Tests

- Significance tests tell us how (statistically) confident we can be that there is truly a difference.
- For example:
  - Null hypothesis: there is no “real” difference
  - Alternative hypothesis: there is a difference
- A significance test measures how much evidence there is in favor of rejecting the null hypothesis

# Methods for Comparing Classifiers

- Two models:
  - Model M1: accuracy = 85%, tested on 30 instances
  - Model M2: accuracy = 75%, tested on 5,000 instances
- Can we say M1 is better than M2?
- How much confidence can have in the accuracy of both models?
- Can the difference in performance measure be explained as a result of random fluctuations in the test set?

# Confidence Intervals

- We can say: error lies within a certain specified interval within a certain specified confidence
- Example:  $S = 750$  successes in  $n = 1000$  test examples
- Estimated error rate: 25%
- How close is this to the true error rate?
- With 95% confidence  $[22.32, 27.68]$

# Confidence Interval for Accuracy

- Prediction can be regarded as a Bernoulli trial with two possible outcomes, correct or incorrect.
- A collection of Bernoulli trials has a Binomial distribution.
- Given the number of correct test predictions  $x$  and the number of test instances  $N$ , accuracy  $acc = x/N$ .
- Can we predict the true accuracy of the model from  $acc$ ?

# Confidence Interval for Accuracy

- For large test sets ( $N > 30$ ), the accuracy  $acc$  has a normal distribution with mean  $p$  and variance  $p(1 - p)/N$ .
- Confidence interval for  $p$  is:

$$P \left( Z_{\alpha/2} < \frac{acc - p}{\sqrt{p(1 - p)/N}} < Z_{1-\alpha/2} \right) \\ = 1 - \alpha$$

# Confidence Interval for Accuracy

- Consider a testing set containing 1,000 examples ( $N = 1000$ ).
- 750 examples have been correctly classified ( $x = 750$ ,  $acc = 75\%$ ).
- If we want an 80% confidence level, then the true performance  $p$  is between 73.2% and 76.7%.
- If we only have 100 training examples and 75 correctly classified examples, the true performance  $p$  is between 69.1% and 80.1%.



# Confidence Interval for Accuracy

- Consider a model that produces an accuracy of 80% when evaluated on 100 test instances:

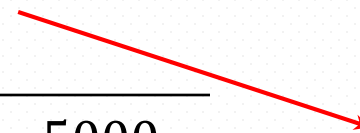
- $N = 100, acc = 0.8$

- Let  $1 - \alpha = 0.95$  (95% confidence)

- From probability table,  $Z_{\alpha/2} = 1.96$

$N$	50	100	500	1000	5000
$p$ (lower)	0.670	0.711	0.763	0.774	0.789
$p$ (upper)	0.888	0.866	0.833	0.824	0.811

$1 - \alpha$	$Z$
0.99	2.58
0.98	2.33
0.95	1.96
0.90	1.65



# Establishing Confidence Intervals

- If  $S$  contains  $n$  examples drawn independently and  $n \geq 30$ , then
- With approximately 95% probability (or confidence),  $\text{error}_D(h)$  lies in the interval

$$\text{error}_S(h) \pm 1.96 \sqrt{\frac{\text{error}_D(h)(1 - \text{error}_D(h))}{n}}$$

# Comparing Performance of Two Models

- Two models, say M1 and M2, which is better?
- M1 is tested on D1 (size =  $n_1$ ), found error rate =  $e_1$ .
- M2 is tested on D2 (size =  $n_2$ ), found error rate =  $e_2$ .
- Assume D1 and D2 are independent.
- If  $n_1$  and  $n_2$  are sufficiently large, then:

$$e_1 \sim N(\mu_1, \sigma_1) \qquad e_2 \sim N(\mu_2, \sigma_2)$$

- Approximate:

$$\hat{\sigma}_i = \frac{e_i(1 - e_i)}{n_i}$$

# Comparing Performance of Two Models

- To test if the difference between the performance of M1 and M2 is statistically significant, we consider  $d = e_1 - e_2$ .
- $d \sim N(d_t, \sigma_t)$ , where  $d_t$  is the true difference.
- Since D1 and D2 are independent:

$$\begin{aligned}\sigma_t^2 &= \sigma_1^2 + \sigma_2^2 \cong \hat{\sigma}_1^2 + \hat{\sigma}_1^2 \\ &= \frac{e_1(1 - e_1)}{n_1} + \frac{e_2(1 - e_2)}{n_2}\end{aligned}$$

- At  $(1 - \alpha)$  confidence level:  $d_t = d \pm Z_{\alpha/2} \hat{\sigma}_t$ .

# Example of Comparing Two Models

- Given M1 with  $n_1 = 30$  and  $e_1 = 0.15$  and M2 with  $n_2 = 5000$  and  $e_2 = 0.25$ ,  $d = 0.1$  (2-sided test). Thus,

$$\hat{\sigma}_d = \frac{0.15(1 - 0.15)}{30} + \frac{0.25(1 - 0.25)}{5000} = 0.0043$$

- At 95% confidence level,  $Z_{\alpha/2} = 1.96$ :

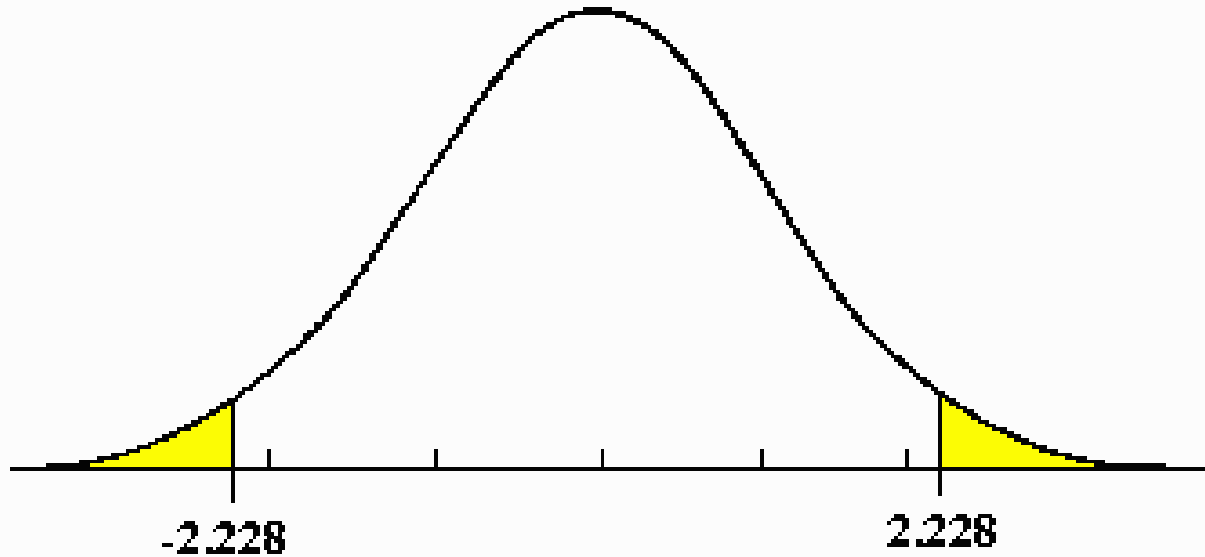
$$d_t = 0.100 \pm 1.96 \cdot \sqrt{0.0043} = 0.100 \pm 0.128.$$

- The interval contains 0, therefore the difference may not be statistically significant.

# Student's t-Test

- Student's t-test tells us whether the means of two samples are significantly different
- Take individual samples from the sets of all possible cross-validation estimates
- Use a paired t-test because the individual samples are paired
  - The same CV is applied twice

# Two-tailed t-Test



# Comparing Two Classifiers

- Suppose we want to compare the performance of two classifiers using the  $k$ -fold cross-validation approach.
  - Assume we did 10-fold CV for two classifiers
- We want to know if there is a statistically significant difference between the two means.



# Comparing Algorithms A and B

- Partition data  $D$  into  $k$  stratified disjoint subsets  $T_1, T_2, \dots, T_k$  of equal size.
- For  $i = 1$  to  $k$  do

Use  $T_i$  as the testing set, and the remaining data for training set  $S_i$

$$S_i \leftarrow \{D - T_i\}$$

$$h_A \leftarrow L_A(S_i)$$

$$h_B \leftarrow L_B(S_i)$$

$$\delta_i \leftarrow \text{error}_i(h_A) - \text{error}_i(h_B)$$

Return  $\bar{\delta}$ , where

$$\bar{\delta} \equiv \frac{1}{k} \sum_{i=1}^k \delta_i$$

# Comparing Classifiers A and B

- The difference of the means also has a Student's distribution with  $k - 1$  degrees of freedom
- $N\%$  confidence interval for  $\delta$ :  $\bar{\delta} \pm t_{N,k-1} s_{\bar{\delta}}$

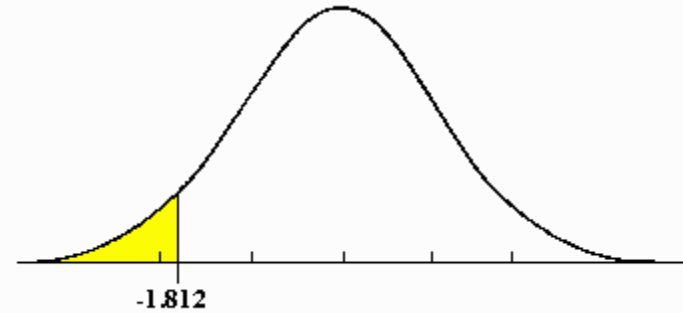
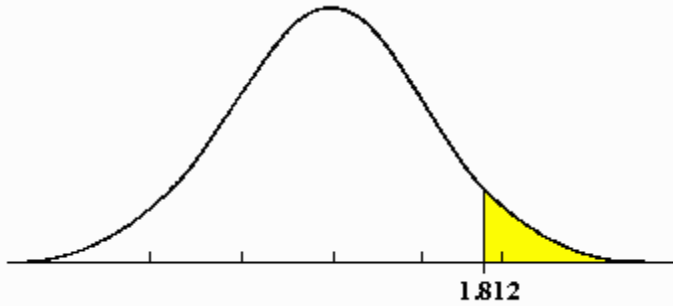
$$s_{\bar{\delta}} \equiv \sqrt{\frac{1}{k(k-1)} \sum_{i=1}^k (\delta_i - \bar{\delta})^2}$$

$$t_{N,K-1} = \frac{\bar{\delta}}{s_{\bar{\delta}}}$$

# Performing the t-Test

1. Fix a significance level  $\alpha$ 
  - If a difference is significant at the  $\alpha\%$  level, there is a  $(100 - \alpha)\%$  chance that there really is a difference
2. Divide the significance level by two, because the test is two-tailed
  - i.e., the true difference can be positive or negative
3. If  $t_{N,k-1} < -t$  or  $t \geq t_{N,k-1}$  then the difference is significant
  - i.e., the null hypothesis can be rejected

# One-tailed t-Test



# Unpaired Observations

- If the CV estimates are from different randomizations, they are no longer paired
- Then we have to use an unpaired t-test with  $\min(k, j) - 1$  degrees of freedom
- The t-statistic becomes:

$$t = \frac{m_d}{\frac{\sigma_d^2}{k}} \rightarrow t = \frac{m_x - m_y}{\sqrt{\frac{\sigma_x^2}{k} + \frac{\sigma_y^2}{j}}}$$

# Evaluation Measures Summary

- What you should know?
  - Confidence intervals
  - Evaluation schemes—hold-out, 10-fold CV, bootstrap, etc.
  - Significance tests
  - Different evaluation measures for classification
    - Error/accuracy, ROC, f-measure, lift curves, cost-sensitive classification