

ENGI-1500

Physics -2

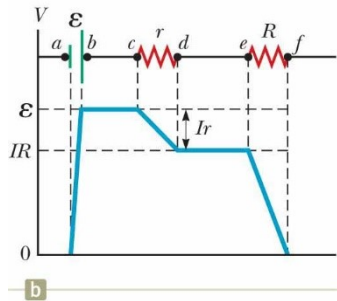
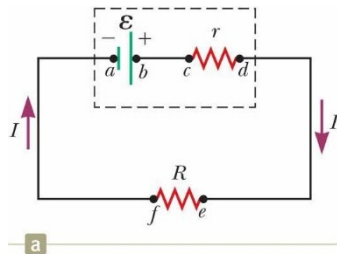
Faruk Erkmen, Professor

Faculty of Applied Sciences & Technology
Humber Institute of Technology and Advanced Learning
Winter 2023



Reminder of the previous week

Electromotive Force (EMF)



$$\Delta V = \varepsilon - Ir$$

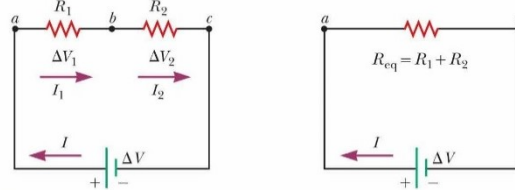
$$\varepsilon = IR + Ir$$

$$I = \frac{\varepsilon}{R + r}$$

$$I\varepsilon = I^2R + I^2r$$

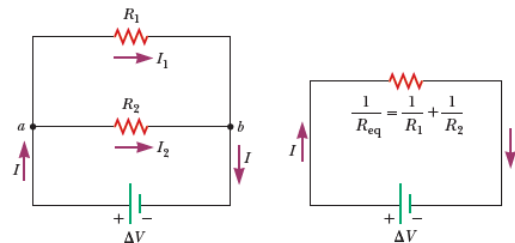
Resistor Combinations

Series Combination



$$R_{eq} = R_1 + R_2 + R_3 + \dots + R_n$$

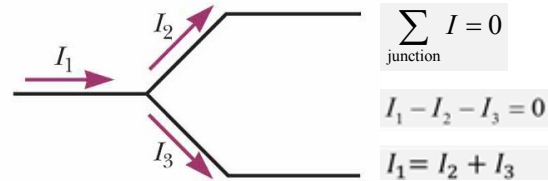
Parallel Combination



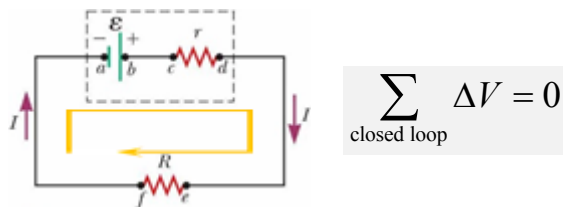
$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots + \frac{1}{R_n}$$

Kirchhoff's Rules

Kirchhoff's Current (Junction) Rule



Kirchhoff's Voltage (Loop) Rule



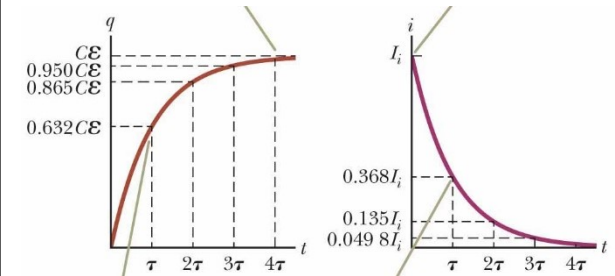
RC Circuits

$$q(t) = C\varepsilon(1 - e^{-t/RC})$$

$$= Q_{\max}(1 - e^{-t/RC})$$

$$i(t) = \frac{\varepsilon}{R}e^{-t/RC}$$

$$\tau = RC$$



Week 5 / Class 5

Magnetic Fields (Ch. 28)

Outline of Week 5 / Class 5

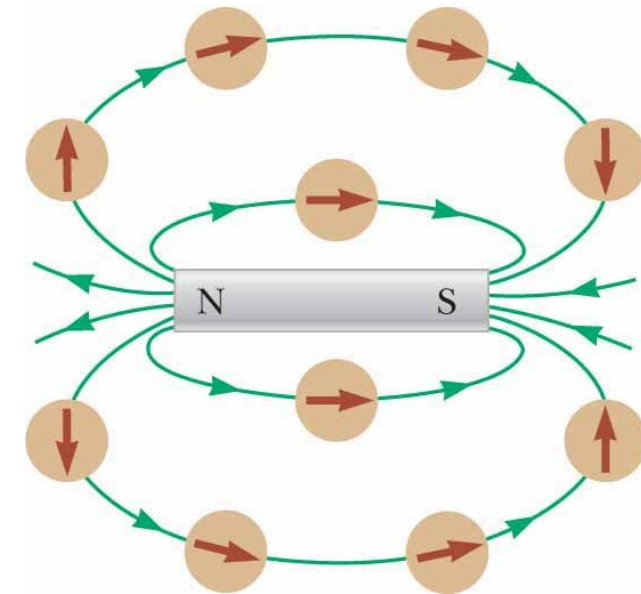
- Reminder of the previous week
- Magnetic Fields (Ch. 28)
 - Analysis Model: Particle in a Magnetic Field
 - Motion of a Charged Particle in a Uniform Magnetic Field
 - Applications Involving Charged Particles Moving in a Magnetic Field
 - Magnetic Force Acting on a Current Carrying Conductor
 - Torque on a Current Loop In a Uniform Magnetic Field
 - The Hall Effect
- Examples
- Next week's topic

Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field

Magnetic Field

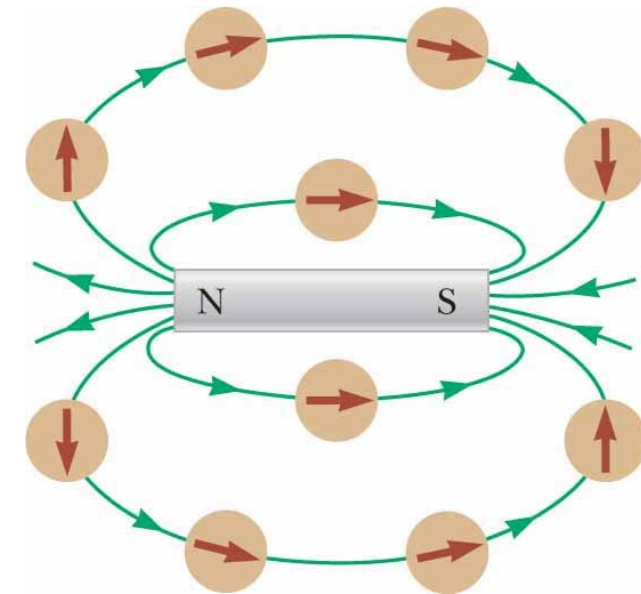
- Earlier, we described the electric field surrounding electric charges.
- Moving electric charges also create a **magnetic field** around them.
- A **magnetic field** also surrounds a magnetic substance making up a permanent magnet.
- Source of any magnetic field has two poles (north and south)
- If bar magnet is suspended from its midpoint and can swing freely in horizontal plane →
 - Will rotate until its magnetic north pole points toward Earth's geographic North Pole and its magnetic south pole points toward Earth's geographic South Pole
- Poles of magnet have similarities to electric charges:
 - Experiments show magnetic poles exert attractive or repulsive forces on each other
 - These forces vary as inverse square of distance between interacting poles
- Major differences between electric charges and magnetic poles:
 - Electric charges can be isolated (e.g., electron and proton)
 - Single magnetic pole has never been isolated →
 - Magnetic poles are always found in pairs
 - No matter how many times a permanent magnet is cut in two; each piece always has north and south pole



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

- Historically, symbol $\vec{\mathbf{B}}$ is used to represent the magnetic field
- Direction of the magnetic field \mathbf{B} at any location is the direction in which north pole of compass needle points at that location
 - Magnetic field is represented with magnetic field lines
- Figure: shows how the magnetic field lines of a bar magnet can be traced using a compass
- **Note:** magnetic field lines outside the magnet point away from the north pole and toward the south pole

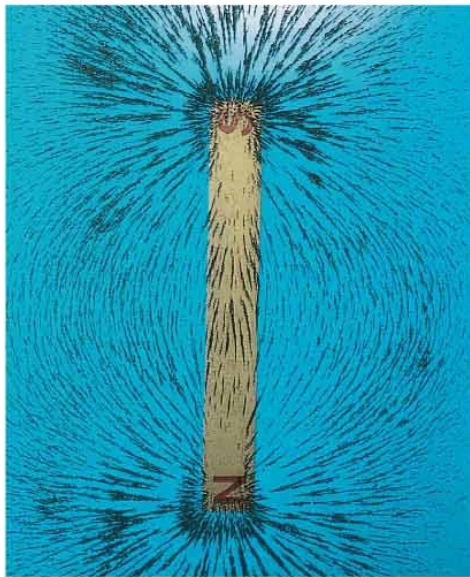


Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

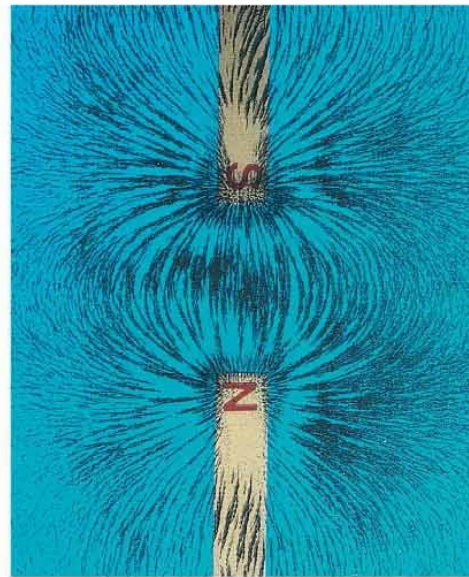
Magnetic field patterns can be displayed with iron filings sprinkled on paper near magnets.

Magnetic field pattern surrounding a bar magnet



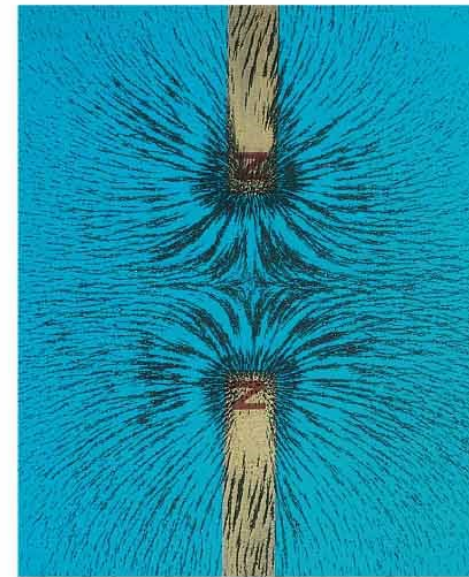
a

Magnetic field pattern between *opposite* poles (N-S) of two bar magnets



b

Magnetic field pattern between *like* poles (N-N) of two bar magnets

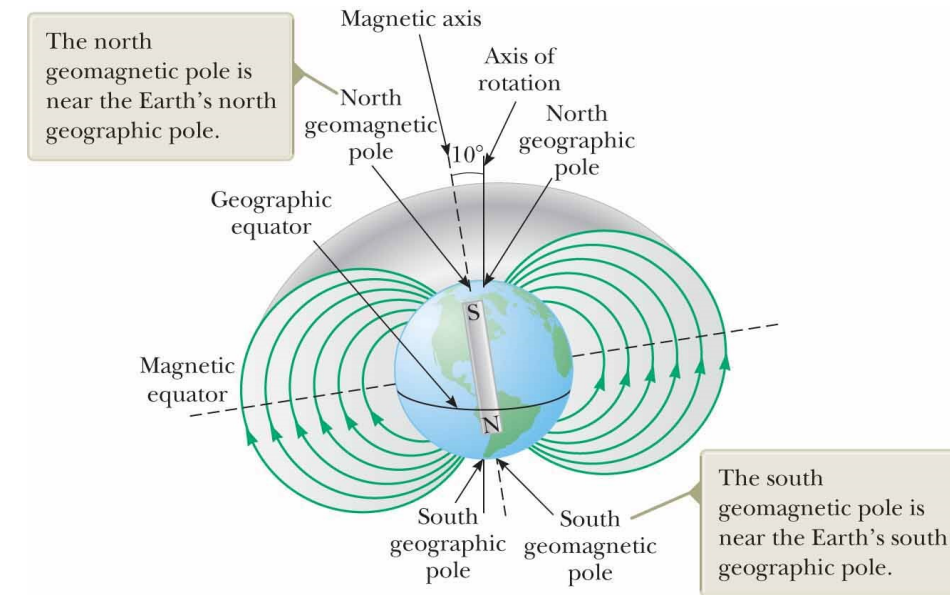


c

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

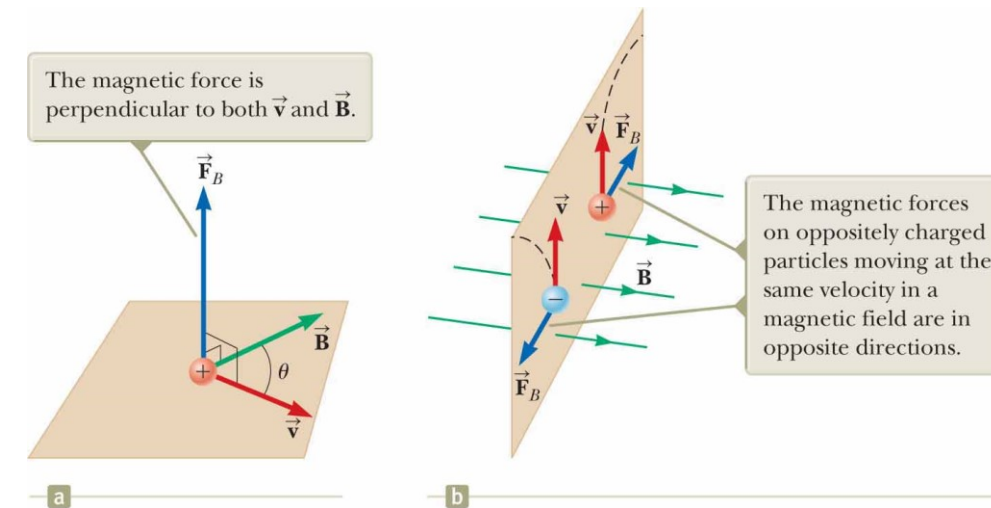
- Earth's magnetic field is similar to a bar magnet (figure)
- Earth's south magnetic pole is located near the north geographic pole, and vs – north magnetic pole is located near the south geographic pole
- The position of Earth's magnetic poles have been slightly moving over time - they moved over hundreds of miles since they were first discovered



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

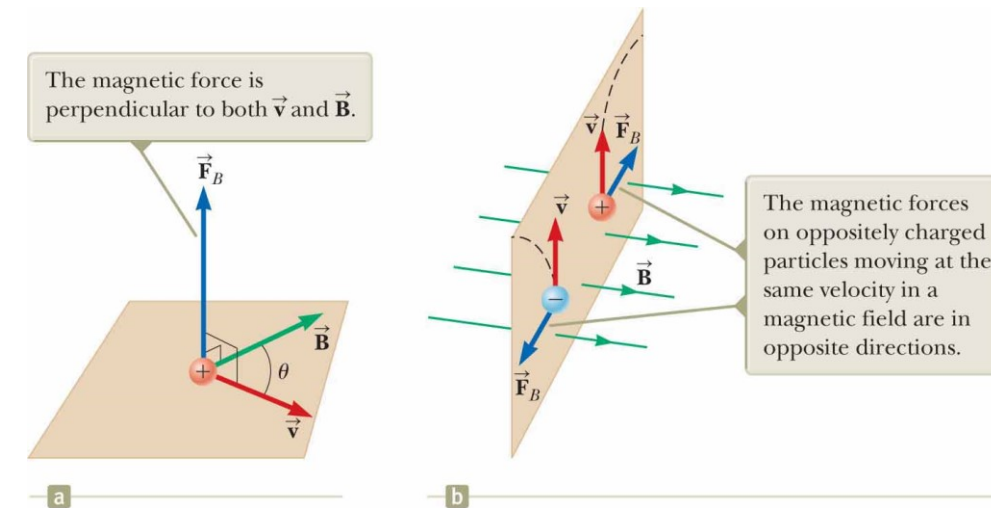
- We can quantify the magnetic field \vec{B} by using the particle in a field model:
- The existence of a magnetic field at some point in space can be determined by measuring the magnetic force \vec{F}_B exerted on an appropriate test particle placed at that point.
- If we perform such an experiment with a particle with charge q , we would find:
 - Magnetic force is proportional to the charge q of the particle.
 - Magnetic force on a negative charge is directed opposite to the force on a positive charge moving in same direction.
 - Magnetic force is proportional to the magnitude of the magnetic field vector \vec{B} .
- Above findings are similar to the findings on electrical forces.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

- We also find the following results, which are **totally different** from those for experiments on electric forces:
 - The magnetic force is proportional to the speed (v) of the particle.
 - If the velocity vector makes an angle θ with the magnetic field, the magnitude of the magnetic force is proportional to $\sin\theta$.
 - When a charged particle moves **parallel** to the magnetic field vector, the magnetic force on the charge is zero.
 - When a charged particle moves in a direction **not parallel** to the magnetic field vector, the magnetic force acts in a direction perpendicular to both \vec{v} and \vec{B} ; that is, the magnetic force is perpendicular to the plane formed by \vec{v} and \vec{B} .



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

- The magnetic force is distinctive because it depends on the velocity of the particle and because its direction is perpendicular to both \vec{v} and \vec{B}
- These observations can be summarized in a compact way by writing the magnetic force in the form:

$$\vec{F}_B = q\vec{v} \times \vec{B}$$

- By definition of the cross product, the force is perpendicular to both \vec{v} and \vec{B}
- If \vec{v} and \vec{B} are not perpendicular (with θ as the smaller angle between them);

$$F_B = |q|vB\sin\theta$$

Magnetic Field

- SI unit of magnetic field is **Tesla (T)**

$$1 \text{ T} = 1 \frac{\text{N}}{\text{C} \cdot \text{m/s}}$$

$$1 \text{ T} = 1 \frac{\text{N}}{\text{A} \cdot \text{m}}$$

- Non-SI magnetic-field unit in common use is **Gauss (G)**
 - Related to Tesla through conversion

$$1 \text{ T} = 10^4 \text{ G}$$

- Table: shows typical values of magnetic fields

TABLE 28.1 Some Approximate Magnetic Field Magnitudes

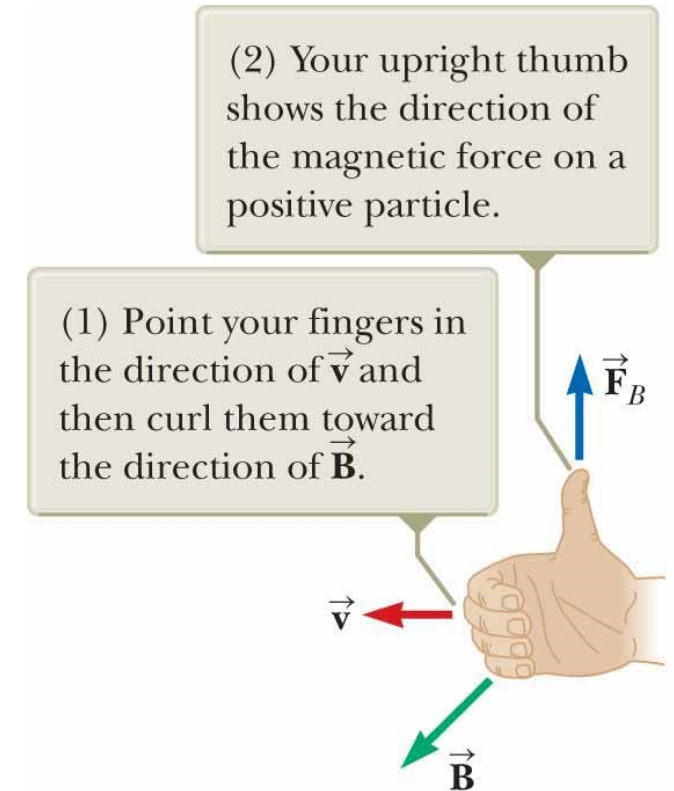
Source of Field	Field Magnitude (T)
Strong superconducting laboratory magnet	30
Strong conventional laboratory magnet	2
Medical MRI unit	1.5
Bar magnet	10^{-2}
Surface of the Sun	10^{-2}
Surface of the Earth	5×10^{-5}
Inside human brain (due to nerve impulses)	10^{-13}

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

Right-Hand Rule

- Figure: right-hand rule for determining the direction of cross product $\vec{v} \times \vec{B}$ and \vec{F}_B
- Point four fingers of your right hand along the direction of \vec{v} with your palm facing \vec{B}
- Curl them toward \vec{B}
- Your extended thumb (at right angle to your fingers) points in the direction of $\vec{v} \times \vec{B}$
- \vec{F}_B is in the direction of your thumb if q is positive
- \vec{F}_B is in the opposite direction of your thumb if q is negative

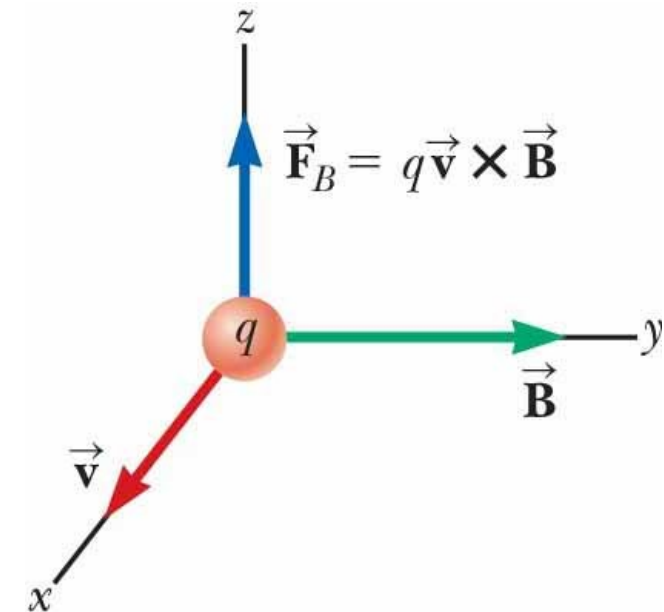


Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Field

Comparison of Electric and Magnetic Particle in Field Models

<ul style="list-style-type: none">• Electric force vector along direction of electric field	<ul style="list-style-type: none">• Magnetic force vector perpendicular to magnetic field
<ul style="list-style-type: none">• Electric force acts on charged particle regardless of whether particle is moving	<ul style="list-style-type: none">• Magnetic force acts on charged particle only when particle is in motion
<ul style="list-style-type: none">• Electric force does work in displacing a charged particle	<ul style="list-style-type: none">• Magnetic force associated with steady magnetic field does no work when a particle is displaced → force perpendicular to displacement of its point of application

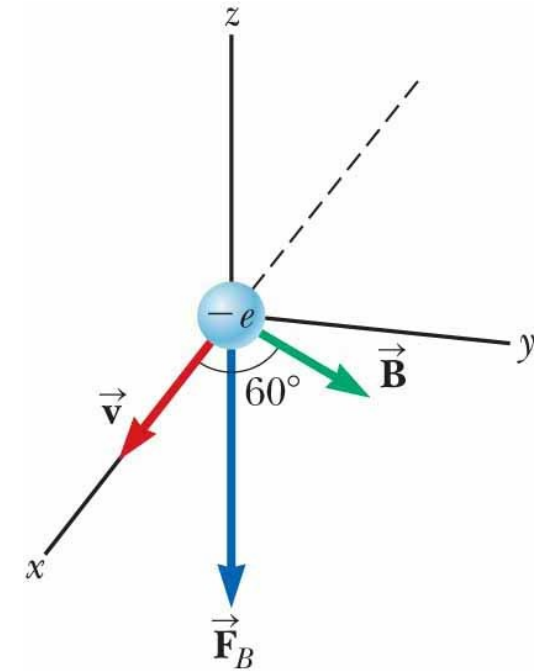


Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

An Electron Moving in a Magnetic Field

Example 28.1

An electron moves through space as a cosmic ray with a speed of $v = 8.0 \times 10^6 \text{ m/s}$ along the x axis. At its location, the magnetic field of the Earth has a magnitude $B = 0.050 \text{ mT}$, and is directed at an angle of $\theta = 60^\circ$ to the x axis, lying in the xy plane. Calculate the magnetic force on the electron.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

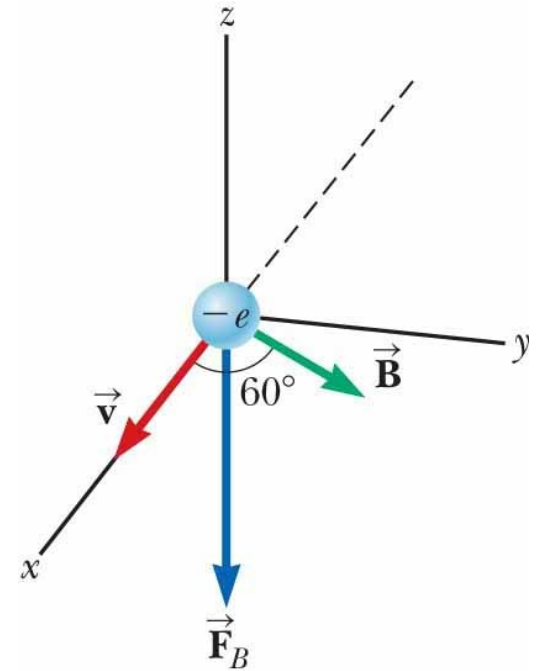
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Solution

First, use the right-hand rule to find the direction of the magnetic force.



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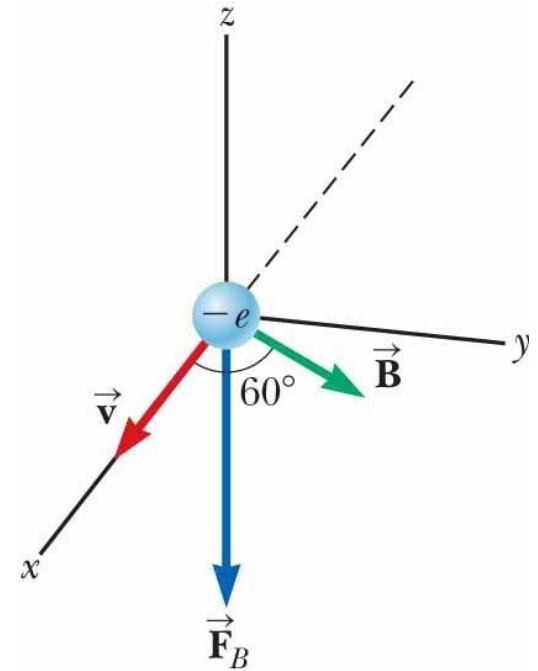
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Solution

First, use the right-hand rule to find the direction of the magnetic force.

When there is an angle between \mathbf{v} and \mathbf{B} , recall the force calculation formula;

$$F_B = |q|vB \sin \theta$$



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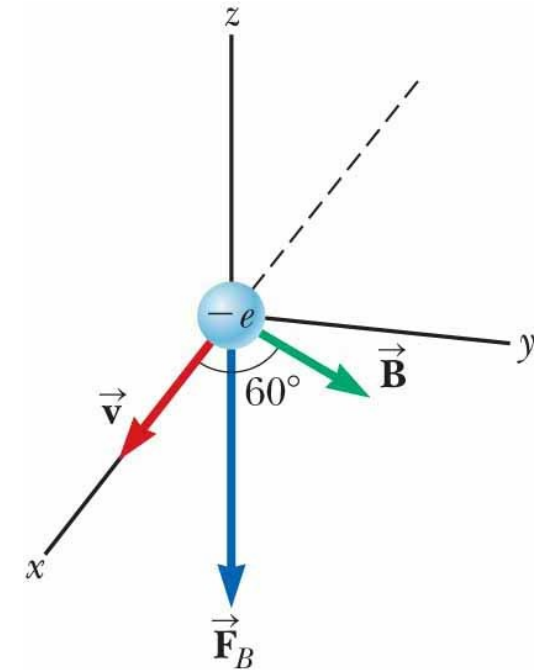
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When there is an angle between \mathbf{v} and \mathbf{B} , recall the force calculation formula;

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Applying the known parameters;

$$\begin{aligned} F_B &= |q| v B \sin \theta \\ &= (1.6 \times 10^{-19} \text{ C})(8.0 \times 10^6 \text{ m/s})(5.0 \times 10^{-5} \text{ T})(\sin 60^\circ) \\ &= 5.5 \times 10^{-17} \text{ N} \end{aligned}$$



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field



Motion of a Charged Particle in a Uniform Magnetic Field

Applications Involving Charged Particles Moving in a Magnetic Field

Magnetic Force Acting on a Current Carrying Conductor

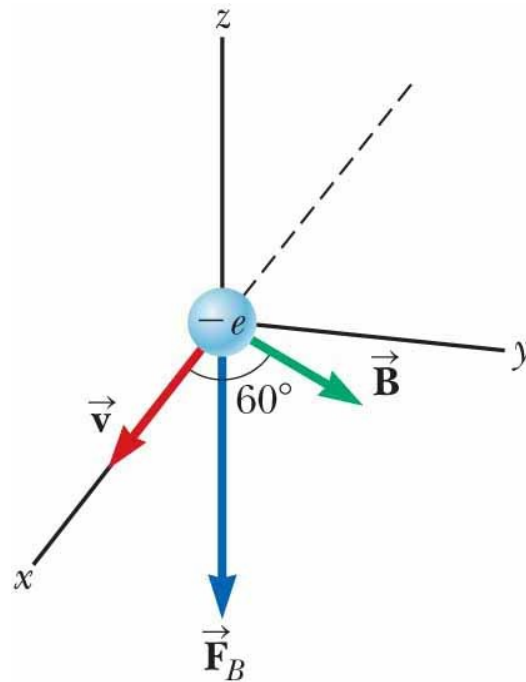
Torque on a Current Loop In a Uniform Magnetic Field

The Hall Effect

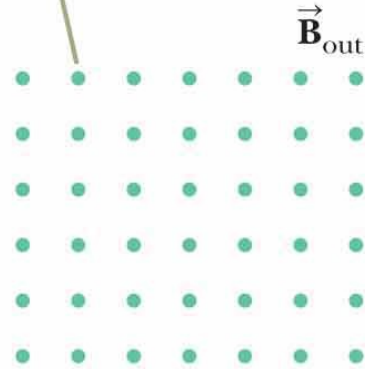
Magnetic Fields (Ch. 28)

Motion of a Charged Particle in a Uniform Magnetic Field

Representation of Magnetic Field

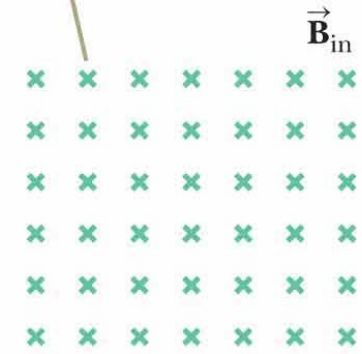


Magnetic field lines coming out of the paper are indicated by dots, representing the tips of arrows coming outward.



a

Magnetic field lines going into the paper are indicated by crosses, representing the feathers of arrows going inward.

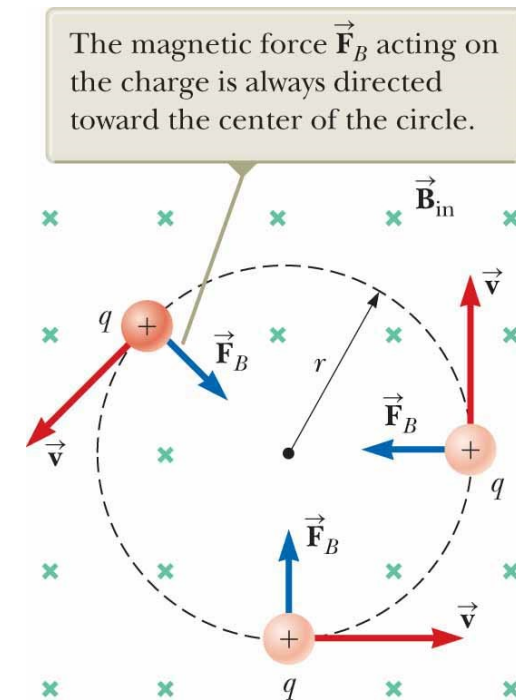


b

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Motion of a Charged Particle in a Uniform Magnetic Field

- Consider a special case of a positively charged particle moving in a uniform magnetic field
 - Initial velocity vector of particle perpendicular to field
 - Assume direction of magnetic field into the page (figure)
- Magnetic force on the particle is perpendicular to both the magnetic field lines and the velocity of the particle
- As the particle changes direction of its velocity in response to the magnetic force →
 - Magnetic force remains perpendicular to the velocity
 - Path of the particle is a **circle**
- Rotation is counter-clockwise for a positive charge in a magnetic field directed into the page
 - If q were negative → clockwise rotation.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Motion of a Charged Particle in a Uniform Magnetic Field

- Use 'particle under net force model' to write **Newton's second law** for particle:

$$\sum F = F_B = ma$$

- Because the particle is in a uniform circular motion, we can replace the acceleration with **centripetal acceleration**:

$$F_B = qvB = \frac{mv^2}{r}$$

- Solving for the radius:

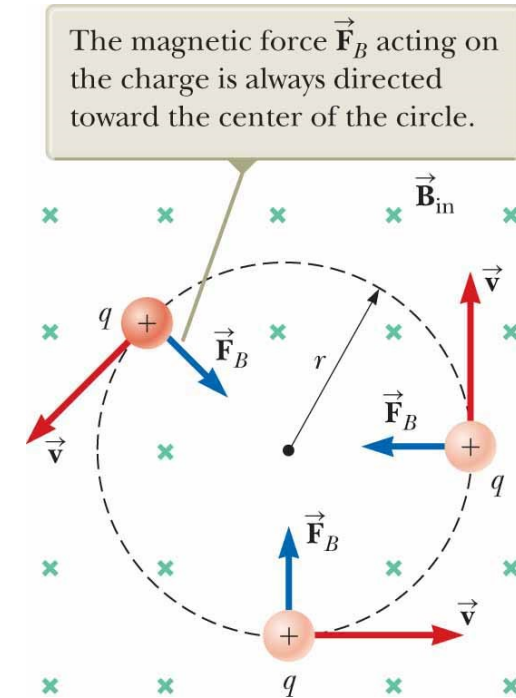
$$r = \frac{mv}{qB}$$

- Angular speed of the particle is:

$$\omega = \frac{v}{r} = \frac{qB}{m}$$

- Period of motion (time interval particle requires to complete one revolution):

$$T = \frac{2\pi r}{v} = \frac{2\pi}{\omega} = \frac{2\pi m}{qB}$$



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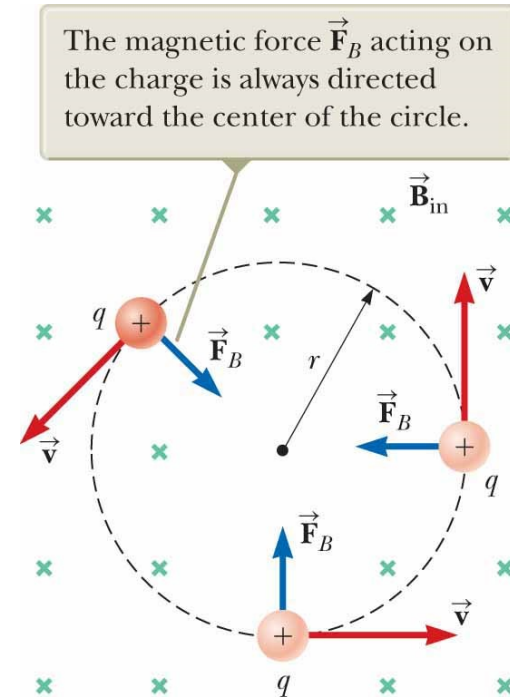
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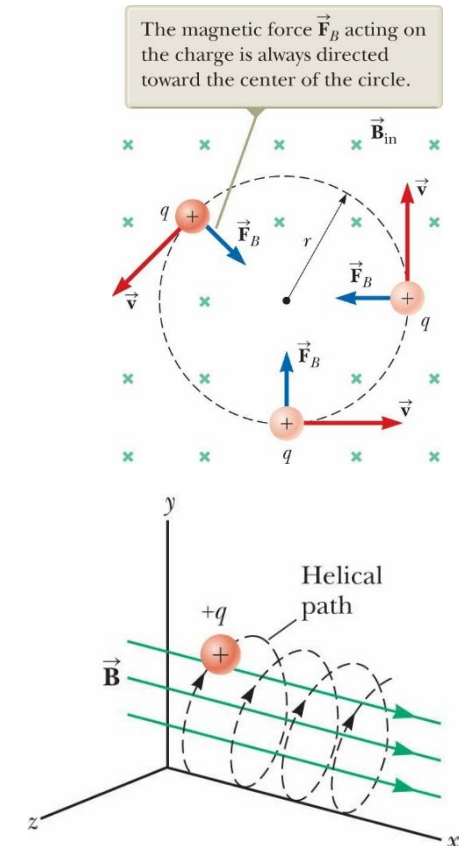
- Angular speed of the particle and the period of circular motion do not depend on speed of the particle or on the radius of the orbit.
- Angular speed ω : cyclotron frequency**
- Charged particles circulate at this angular frequency in the type of accelerator called **cyclotron**



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Motion of a Charged Particle in a Uniform Magnetic Field

- Top figure: charged particle's velocity vector \mathbf{v} is perpendicular to the magnetic field \mathbf{B}
- If charged particle moves in a uniform magnetic field with a velocity at some arbitrary angle with respect to $\mathbf{B} \rightarrow$
 - The path becomes a **helix** (bottom figure)
- Bottom figure: Magnetic field \mathbf{B} is directed in x-direction
 - Result: $a_x = 0$
 - x component of the velocity of the particle remains constant
 - Charged particle is a particle in equilibrium in this direction



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

A Proton Moving Perpendicular to a Uniform Magnetic Field

Example 28.2

A proton is moving in a circular orbit of radius $r = 14\text{cm}$ in a uniform $B = 0.35\text{T}$ magnetic field perpendicular to the velocity of the proton. Find the speed of the proton (v).

$$r = \frac{mv}{qB}$$

TABLE 22.1 Charge and Mass of the Electron, Proton, and Neutron

Particle	Charge (C)	Mass (kg)
Electron (e)	$-1.602\,176\,5 \times 10^{-19}$	$9.109\,4 \times 10^{-31}$
Proton (p)	$+1.602\,176\,5 \times 10^{-19}$	$1.672\,62 \times 10^{-27}$
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Solution

Re-organizing the ' r ' equation to find the speed of the particle (v):

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Solving with the provided numerical values:

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Solution

Re-organizing the ' r ' equation to find the speed of the particle (v):

$$v = \frac{qBr}{m_p}$$

Solving with the provided numerical values:

$$v = \frac{(1.60 \times 10^{-19} \text{ C})(0.35 \text{ T})(0.14 \text{ m})}{1.67 \times 10^{-27} \text{ kg}}$$

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

A Proton Moving Perpendicular to a Uniform Magnetic Field

Example 28.2

A proton is moving in a circular orbit of radius $r = 14\text{cm}$ in a uniform $B = 0.35\text{T}$ magnetic field perpendicular to the velocity of the proton. Find the speed of the proton (v).

$$r = \frac{mv}{qB}$$

TABLE 22.1 Charge and Mass of the Electron, Proton, and Neutron

Particle	Charge (C)	Mass (kg)
Electron (e)	$-1.602\,176\,5 \times 10^{-19}$	$9.109\,4 \times 10^{-31}$
Proton (p)	$+1.602\,176\,5 \times 10^{-19}$	$1.672\,62 \times 10^{-27}$
Neutron (n)	0	$1.674\,93 \times 10^{-27}$

Solution

Re-organizing the ' r ' equation to find the speed of the particle (v):

$$v = \frac{qBr}{m_p}$$

Solving with the provided numerical values:

$$\begin{aligned} v &= \frac{(1.60 \times 10^{-19} \text{ C})(0.35 \text{ T})(0.14 \text{ m})}{1.67 \times 10^{-27} \text{ kg}} \\ &= 4.7 \times 10^6 \text{ m/s} \end{aligned}$$

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

A Proton Moving Perpendicular to a Uniform Magnetic Field

Example 28.3

In an experiment designed to measure the magnitude of a uniform magnetic field (\mathbf{B}), electrons are accelerated from rest through a potential difference of **350V** and then enter a uniform magnetic field that is perpendicular to the velocity vector of the electrons. The electrons travel along a curved path because of the magnetic force exerted on them, and the radius of the path is measured to be $r = 7.5\text{cm}$. (Such a curved beam of electrons is shown in the figure)

- (a) What is the magnitude of the magnetic field?
- (b) What is the angular speed of the electrons?

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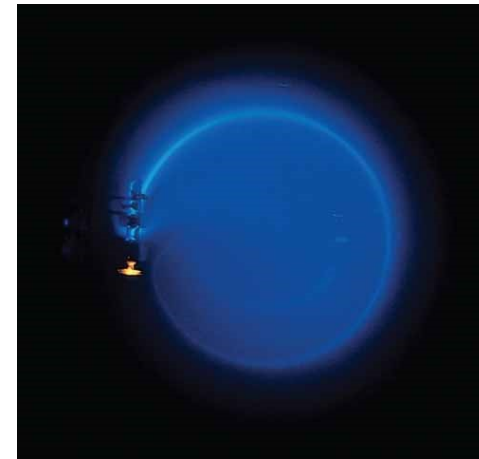
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$$\omega = \frac{v}{r} = \frac{qB}{m}$$

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- (a) What is the magnitude of the magnetic field?
- (b) What is the angular speed of the electrons?

Solution – a

We need to find the speed of the electron (\mathbf{v}) first and we can use the conservation of energy.

The kinetic energy (hence the speed) of the electron can be determined by finding the electric potential energy during acceleration.

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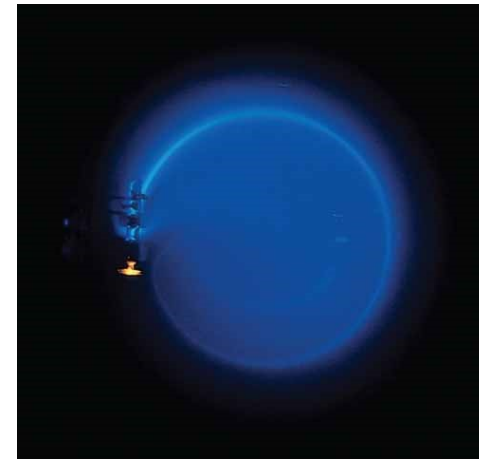
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$$\Delta K + \Delta U = 0$$

$$\left(\frac{1}{2}m_e v^2 - 0\right) + (q\Delta V) = 0$$

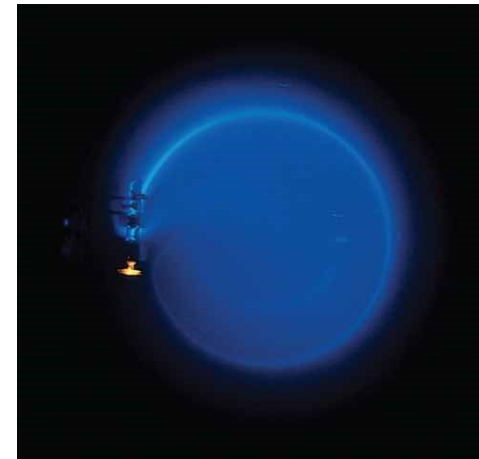
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Solution – a

We need to find the speed of the electron (\mathbf{v}) first and we can use the conservation of energy.

The kinetic energy (hence the speed) of the electron can be determined by finding the electric potential energy during acceleration.

We can now solve for \mathbf{v} and substitute the numerical values:

TABLE 22.1 Charge and Mass of the Electron, Proton, and Neutron

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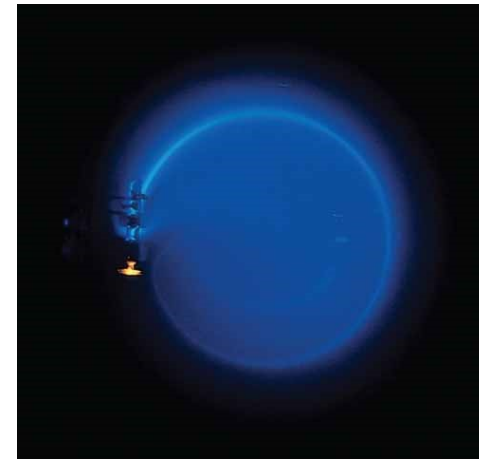
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A Proton Moving Perpendicular to a Uniform Magnetic Field

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In an experiment designed to measure the magnitude of a uniform magnetic field (**B**), electrons are accelerated from rest through a potential difference of **350V** and then enter a uniform magnetic field that is perpendicular to the velocity vector of the electrons. The electrons travel along a curved path because of the magnetic force exerted on them, and the radius of the path is measured to be **$r = 7.5\text{cm}$** . (Such a curved beam of electrons is shown in the figure)

- (a) What is the magnitude of the magnetic field?
- (b) What is the angular speed of the electrons?

Solution – a

We need to find the speed of the electron (**v**) first and we can use the conservation of energy.

The kinetic energy (hence the speed) of the electron can be determined by finding the electric potential energy during acceleration.

We can now solve for **v** and substitute the numerical values:

$$\Delta K + \Delta U = 0$$

$$\left(\frac{1}{2}m_e v^2 - 0\right) + (q\Delta V) = 0$$

$$v = \sqrt{\frac{-2q\Delta V}{m_e}}$$

$$v = \sqrt{\frac{-2(-1.60 \times 10^{-19} \text{ C})(350 \text{ V})}{9.11 \times 10^{-31} \text{ kg}}} = 1.11 \times 10^7 \text{ m/s}$$

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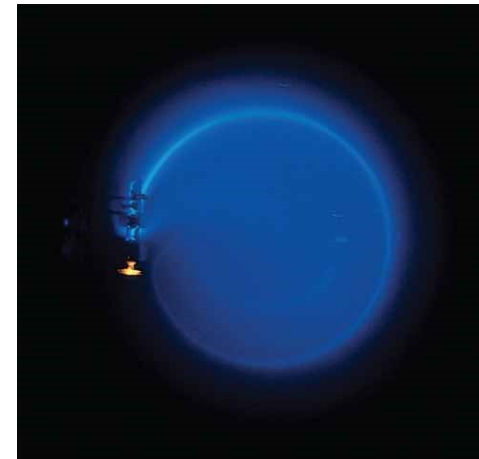
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- (a) What is the magnitude of the magnetic field?
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Solution – a

Now with this speed \mathbf{v} , the electron is entering the magnetic field. We know the radius r , we know the speed $\mathbf{v} \rightarrow$ we can solve for \mathbf{B} :

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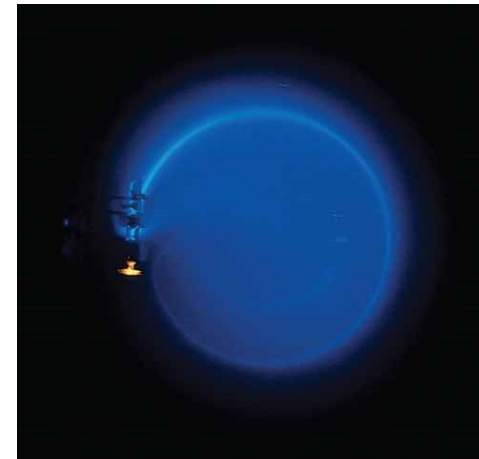
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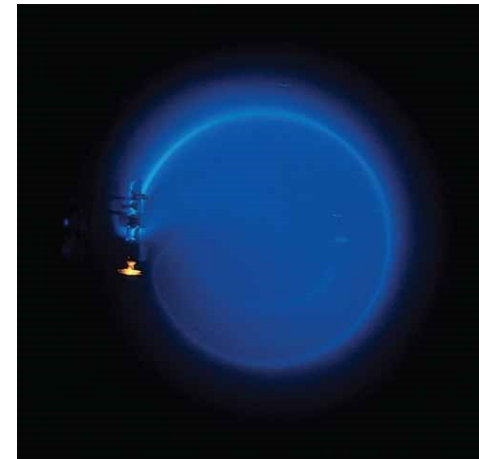
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$$B = \frac{m_e v}{er}$$

$$B = \frac{(9.11 \times 10^{-31} \text{ kg})(1.11 \times 10^7 \text{ m/s})}{(1.60 \times 10^{-19} \text{ C})(0.075 \text{ m})}$$

$$B = 8.4 \times 10^{-4} \text{ T}$$

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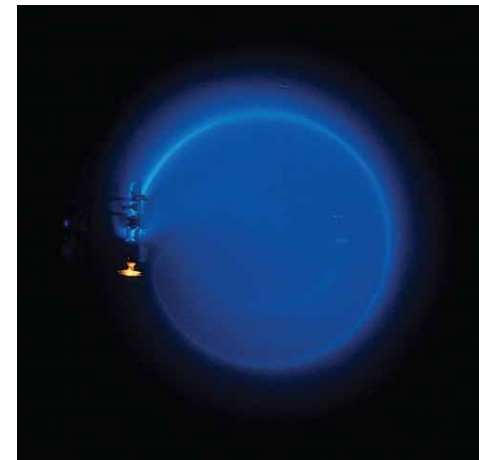
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- (a) What is the magnitude of the magnetic field?
- (b) What is the angular speed of the electrons?

Solution – b

We know the speed v , we know the radius r , we can simply use the angular speed definition to find ω :

$$\omega = \frac{v}{r}$$

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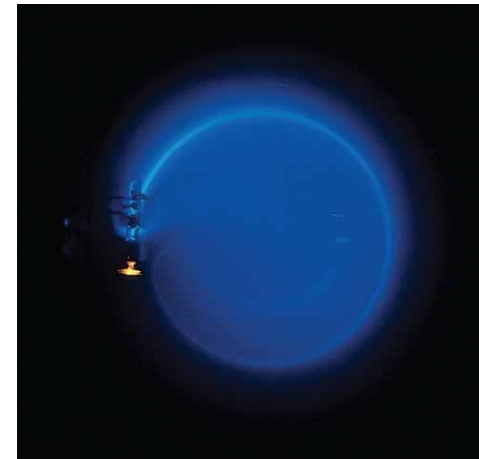
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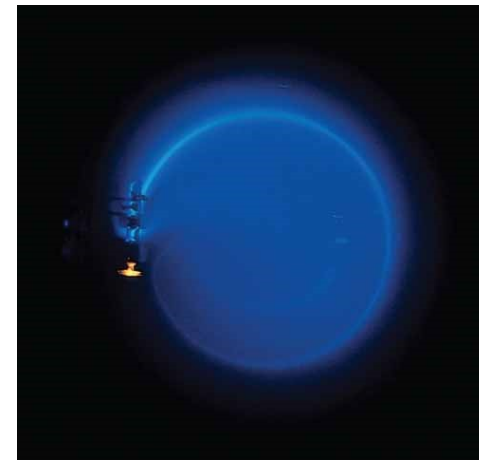
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Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field

Motion of a Charged Particle in a Uniform Magnetic Field

→ **Applications Involving Charged Particles Moving in a Magnetic Field**

Magnetic Force Acting on a Current Carrying Conductor

Torque on a Current Loop In a Uniform Magnetic Field

The Hall Effect

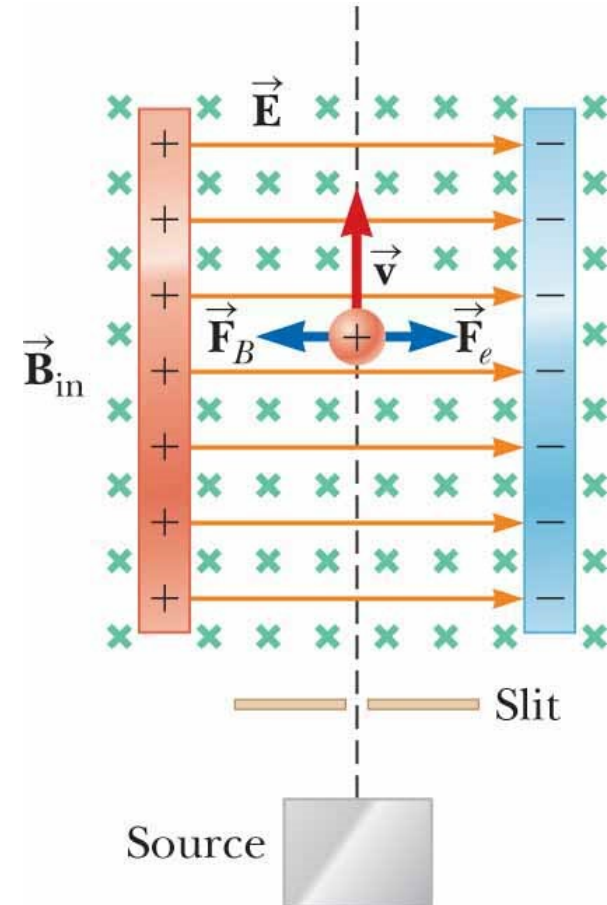
Magnetic Fields (Ch. 28)

Applications Involving Charged Particles Moving in a Magnetic Field

Applications Involving Charged Particles Moving in a Magnetic Field

- A charge moving with a velocity \vec{v} in the presence of both an electric field \vec{E} and a magnetic field \vec{B} experiences both an electric force $q\vec{E}$ and a magnetic force $q\vec{v} \times \vec{B}$.
- The total force (called the Lorentz force) acting on the charge is:

$$\vec{F} = q\vec{E} + q\vec{v} \times \vec{B}$$



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

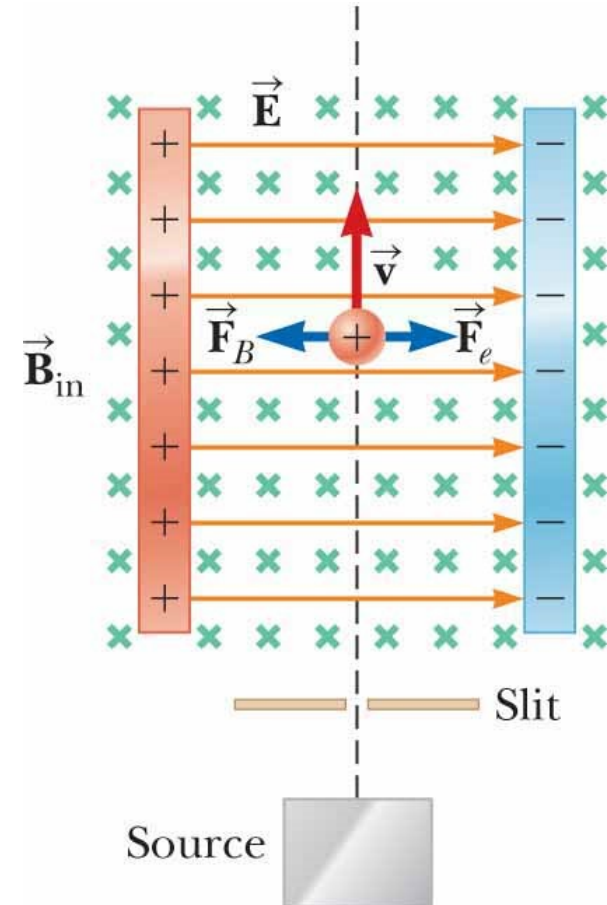
Applications Involving Charged Particles Moving in a Magnetic Field

Velocity Selector

- In some experiments, the speed of the charged particles is very important. To make sure all particles move with the same velocity, a **velocity selector** can be used.
- For a positively charged particle q , if the \mathbf{E} field and the \mathbf{B} field are chosen to satisfy $q\mathbf{E} = q\mathbf{vB}$, the forces cancel and the charged particle moves in equilibrium in a straight line.

- In the equilibrium:
$$v = \frac{E}{B}$$

- Particles with a **speed** $> v$ **are pulled to the left**.
- Particles with a **speed** $< v$ **are pulled to the right**.

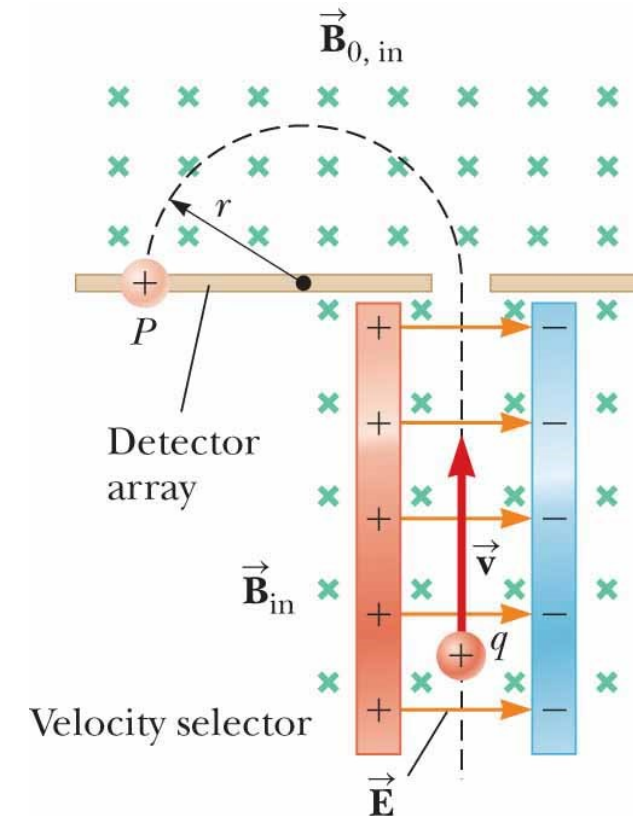


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Applications Involving Charged Particles Moving in a Magnetic Field

The Mass Spectrometer

- A mass spectrometer separates ions according to their **mass-to-charge ratio**.
- In one version of this device, known as the **Bainbridge mass spectrometer**, a beam of ions first passes through a velocity selector and then enters a second uniform magnetic field \vec{B}_0 that has the same direction as the magnetic field in the selector.
- Upon entering the second magnetic field, the ions move in a semicircle of radius r before striking a detector array at **P**.
- Using the previously provided radius equation:
$$r = \frac{mv}{qB}$$
- We can solve for the ratio of mass (m) over charge (q) as:
$$\frac{m}{q} = \frac{rB_0}{v} \quad \rightarrow \quad \frac{m}{q} = \frac{rB_0 B}{E}$$
- Therefore, measuring r gives us the **m/q** ratio. In practice, one usually measures the masses of various **isotopes of a given ion**, with the ions all carrying the same charge q . In this way, the mass ratios can be determined even if q is unknown.

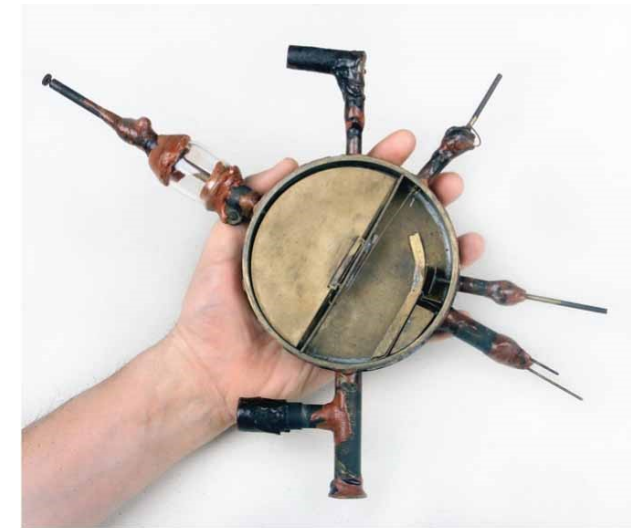
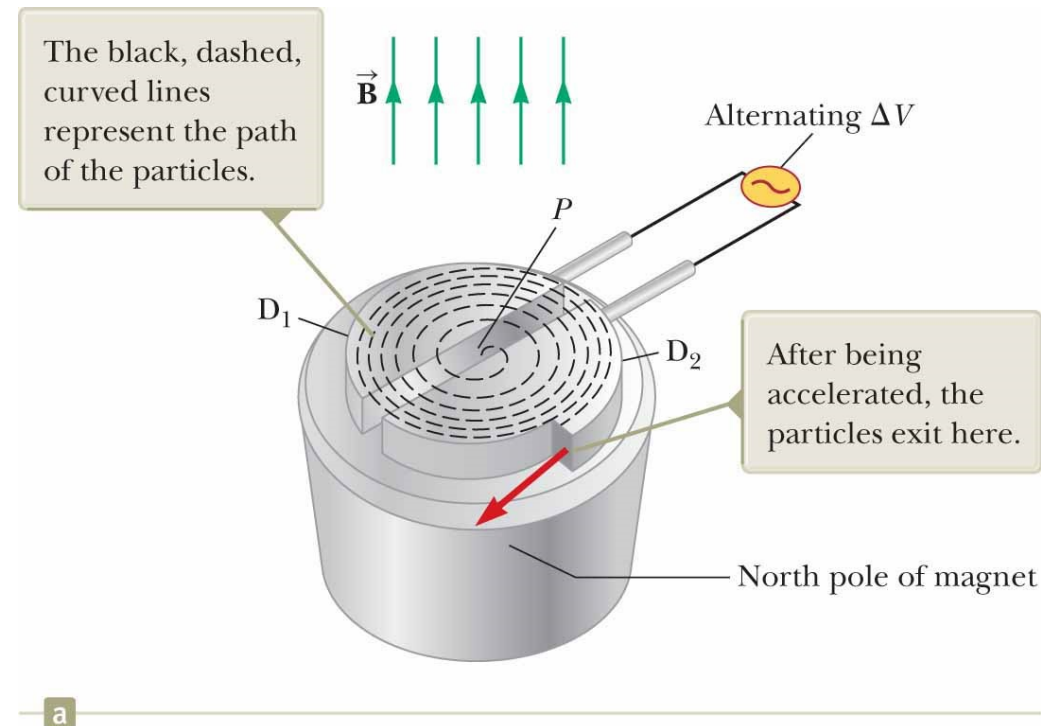


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Applications Involving Charged Particles Moving in a Magnetic Field

The Cyclotron

- A **cyclotron** is a device that can accelerate charged particles to very high speeds.
- The energetic particles produced can be used to produce nuclear reactions of interest to researchers.
- Both electric and magnetic forces play key roles in the operation of a cyclotron.
- The charges move inside two semi-circular containers D1 and D2, referred to as **dees** because of their shape like the letter D.



b

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field

Motion of a Charged Particle in a Uniform Magnetic Field

Applications Involving Charged Particles Moving in a Magnetic Field

→ **Magnetic Force Acting on a Current Carrying Conductor**

Torque on a Current Loop In a Uniform Magnetic Field

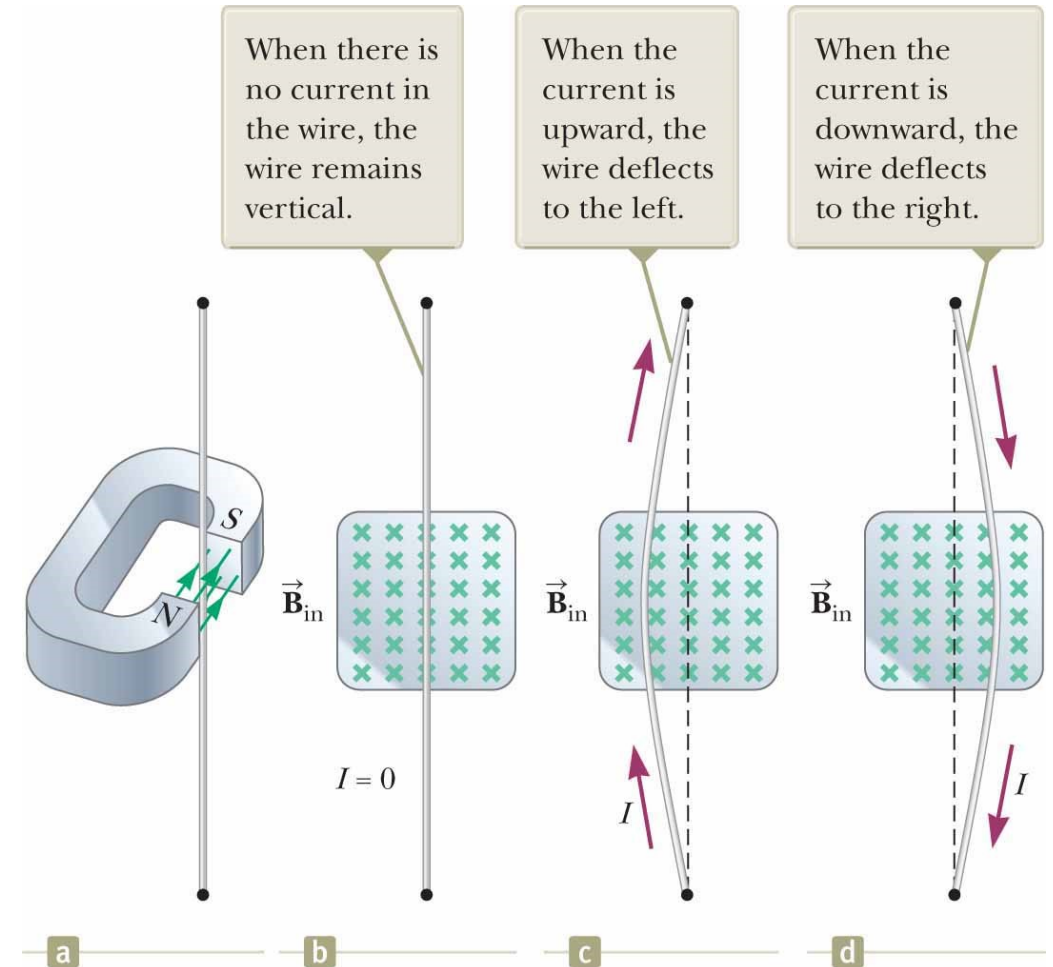
The Hall Effect

Magnetic Fields (Ch. 28)

Magnetic Force Acting on a Current-Carrying Conductor

Magnetic Force Acting on a Current-Carrying Conductor

- So far, we've learned that a magnetic force is exerted on a **charged particle** when the particle is moving through a magnetic field.
- Early on, we've also learned that electric **current** can be described as collection of many charged particles in motion.
- Therefore, it shouldn't be surprising that a **current-carrying wire also experiences a force** when the wire is placed in a magnetic field.
- We can visualize the magnetic force acting on a current-carrying conductor by hanging a wire between the poles of a magnet.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Force Acting on a Current-Carrying Conductor

- To quantify the force, let's consider a straight segment of wire of length L and cross-sectional area A carrying a current I in a uniform magnetic field \vec{B} .
- The magnetic force exerted on a charge q moving with a drift velocity \vec{v}_d is $q\vec{v}_d \times \vec{B}$
- To find the total force acting on the wire, we multiply the force exerted on one charge by the number of charges in the segment.
- The volume of the segment is AL and the number of charges in the segment is nAL – where n is the number of mobile charges per unit volume.
- Hence, the total magnetic force on the segment of wire of length L is:

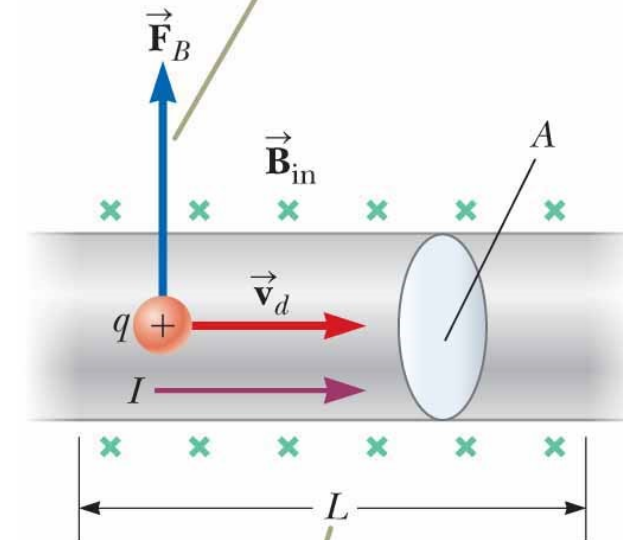
$$\vec{F}_B = (q\vec{v}_d \times \vec{B})nAL$$

The current in the wire was earlier expressed as $I = nqv_dA$

$$\vec{F}_B = I\vec{L} \times \vec{B}$$

\vec{L} is a vector that points in the direction of the current I and has a magnitude equal to the length L of the segment

The average magnetic force exerted on a charge moving in the wire is $q\vec{v}_d \times \vec{B}$.



The magnetic force on the wire segment of length L is $I\vec{L} \times \vec{B}$.

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Force Acting on a Current-Carrying Conductor

- Now let's consider an arbitrarily shaped wire segment of uniform cross section in a magnetic field as shown in the figure.
- The magnetic force exerted on a small segment of vector length $d\vec{s}$ in the presence of a field \vec{B} is:

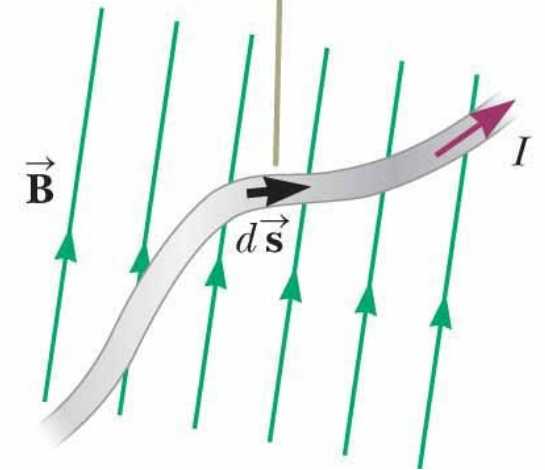
$$d\vec{F}_B = I d\vec{s} \times \vec{B}$$

- To calculate the total force, we integrate the above equation over the length of the wire:

$$\vec{F}_B = I \int_a^b d\vec{s} \times \vec{B}$$

a and b are the start and end points of the wire in the field, respectively.

The magnetic force on any segment $d\vec{s}$ is $I d\vec{s} \times \vec{B}$ and is directed out of the page.

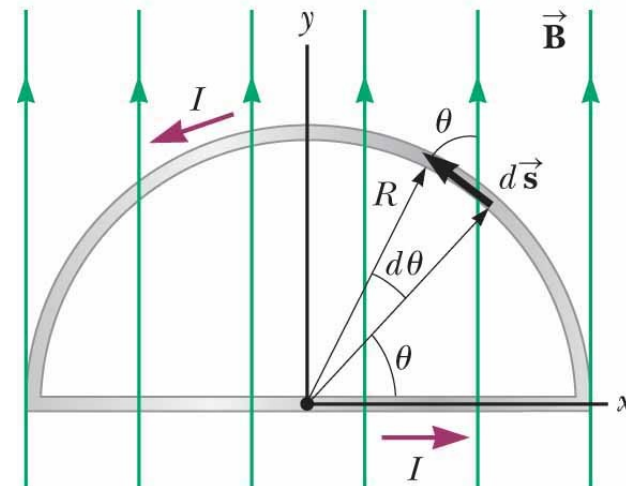


Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Force on a Semi-circular Conductor

Example 28.4

A wire bent into a semicircle of radius R forms a closed circuit and carries a current I . The wire lies in the xy plane, and a uniform magnetic field is directed along the **positive y axis** as in the figure. Find the magnitude and direction of the magnetic force acting on the straight portion of the wire and on the curved portion.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Force on a Semi-circular Conductor

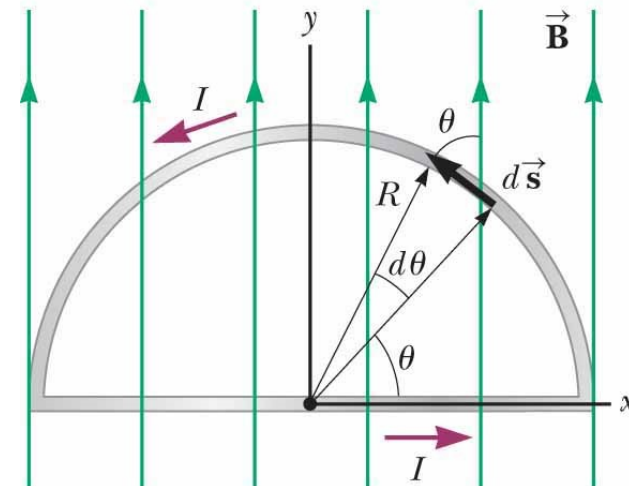
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Solution

Conceptualize

Using the right-hand rule for cross products, we see that the force \mathbf{F}_1 on the straight portion of the wire is out of the page and the force \mathbf{F}_2 on the curved portion is into the page.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

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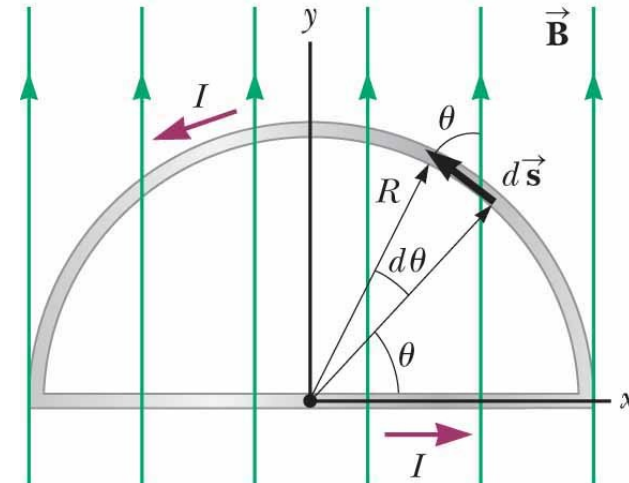
Solution

Conceptualize

Using the right-hand rule for cross products, we see that the force \mathbf{F}_1 on the straight portion of the wire is out of the page and the force \mathbf{F}_2 on the curved portion is into the page.

Categorize

Because we are dealing with a current-carrying wire in a magnetic field rather than a single charged particle, we must use integration to find the total force on each portion of the wire.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

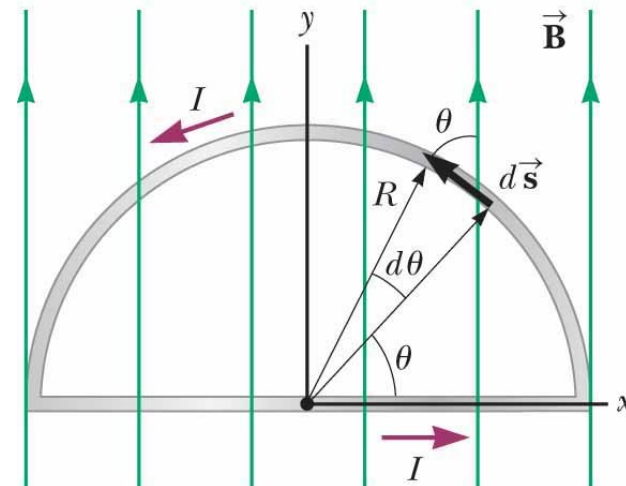
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Solution

Let's start with the straight portion of the wire, $d\vec{s}$ is perpendicular to \vec{B} :



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Force on a Semi-circular Conductor

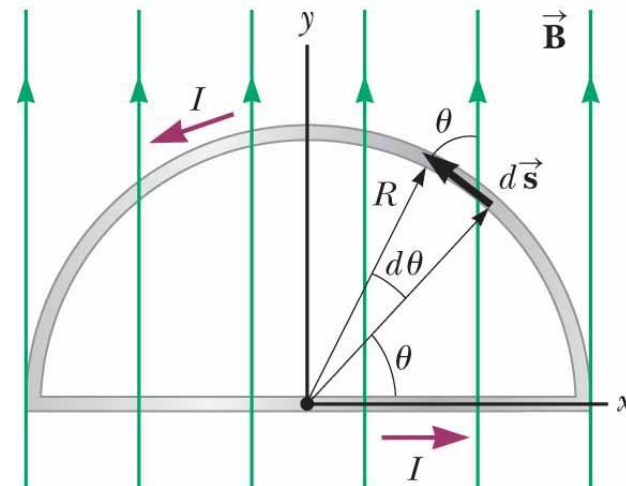
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Solution

Let's start with the straight portion of the wire, $d\vec{s}$ is perpendicular to \vec{B} :

$$\vec{F}_1 = I \int_a^b d\vec{s} \times \vec{B} = I \int_{-R}^R B dx \hat{k}$$



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Force on a Semi-circular Conductor

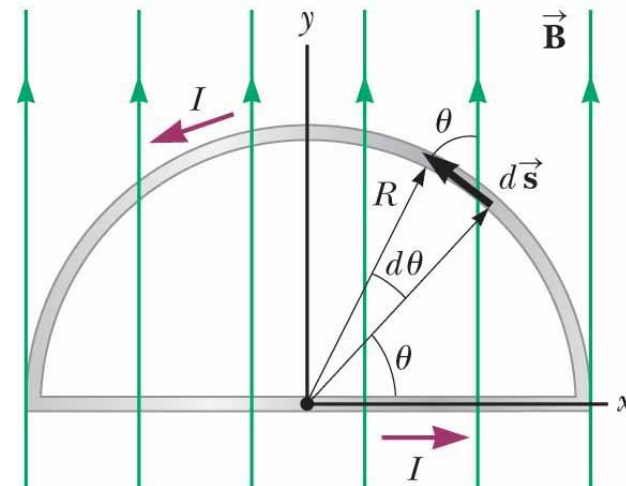
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Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

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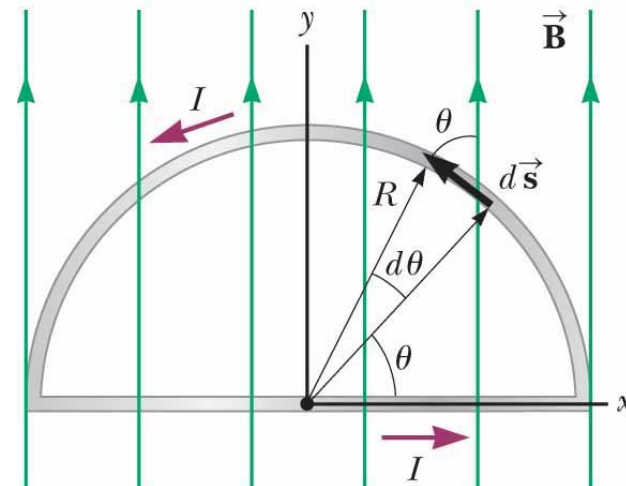
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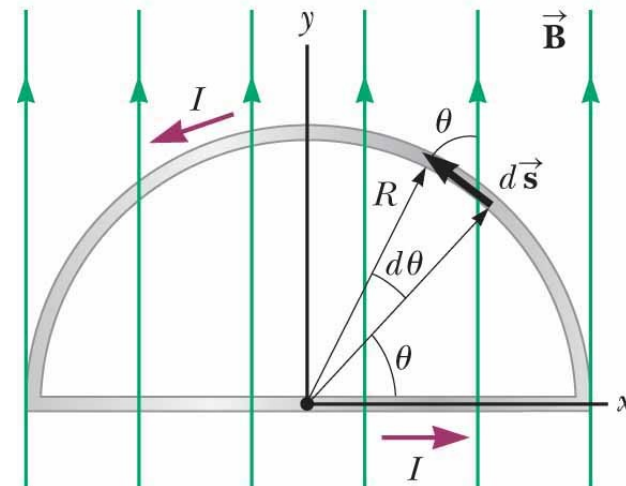
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On the curved part, let's write the expression for the magnetic force $d\mathbf{F}_2$ on the element $d\mathbf{s}$:

$$d\vec{\mathbf{F}}_2 = Id\vec{\mathbf{s}} \times \vec{\mathbf{B}} = -IB \sin \theta ds \hat{\mathbf{k}}$$



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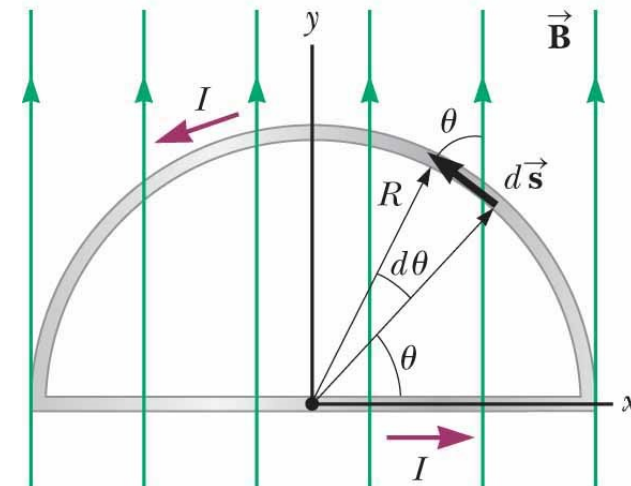
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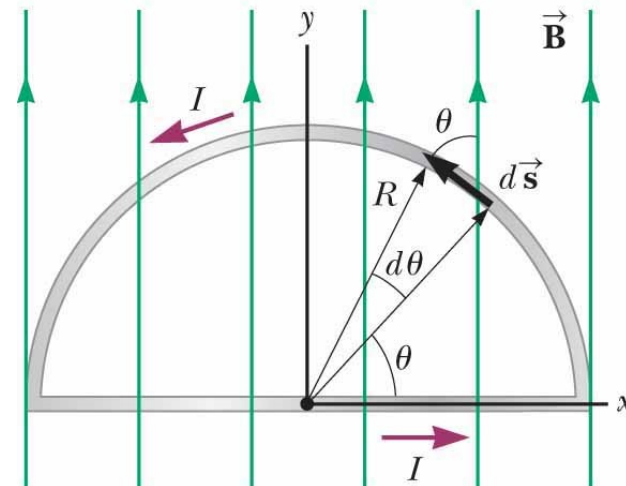
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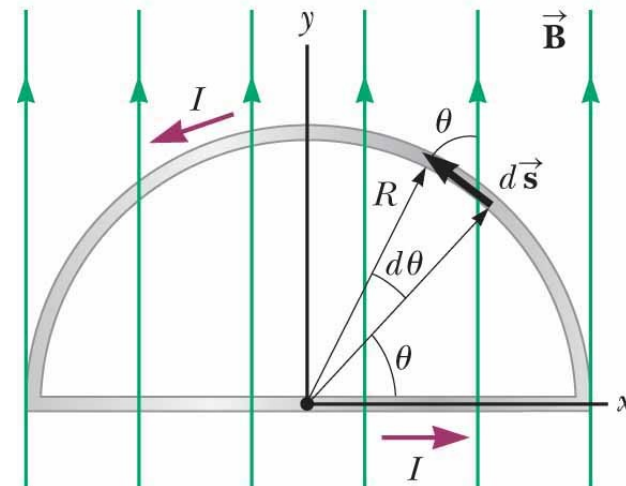
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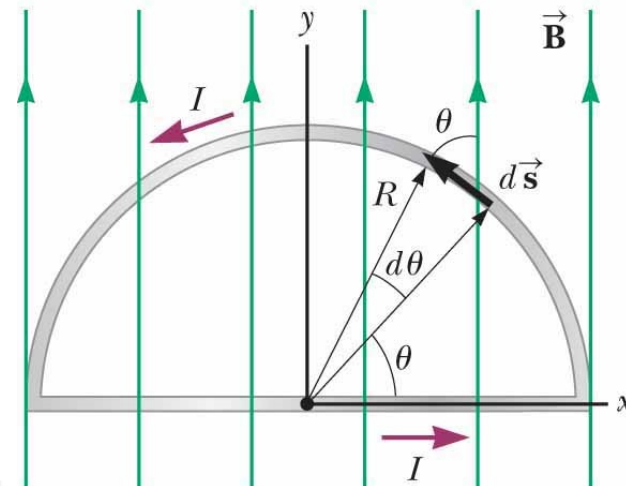
$$d\vec{\mathbf{F}}_2 = I d\vec{\mathbf{s}} \times \vec{\mathbf{B}} = -IB \sin \theta ds \hat{\mathbf{k}}$$

Now from the geometry, let's write an expression for $d\mathbf{s}$ in terms of θ :

$$ds = R d\theta$$

Now substituting in the $d\mathbf{F}_2$ equation and integrating:

$$\vec{\mathbf{F}}_2 = -\int_0^\pi IRB \sin \theta d\theta \hat{\mathbf{k}} = -IRB \int_0^\pi \sin \theta d\theta \hat{\mathbf{k}} = -IRB [-\cos \theta]_0^\pi \hat{\mathbf{k}}$$



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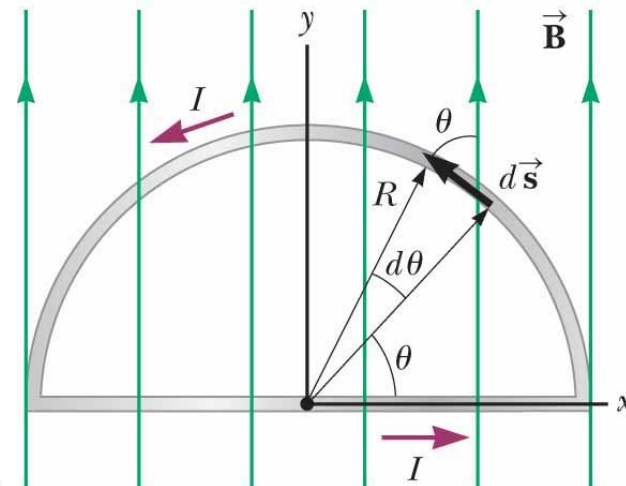
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Now from the geometry, let's write an expression for $d\vec{s}$ in terms of θ :

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Now substituting in the $d\vec{F}_2$ equation and integrating:

$$\begin{aligned} \vec{F}_2 &= -\int_0^\pi IRB \sin \theta d\theta \hat{k} = -IRB \int_0^\pi \sin \theta d\theta \hat{k} = -IRB [-\cos \theta]_0^\pi \hat{k} \\ &= IRB (\cos \pi - \cos 0) \hat{k} = IRB (-1 - 1) \hat{k} = \boxed{-2IRB \hat{k}} \end{aligned}$$



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Force on a Semi-circular Conductor

Example 28.4

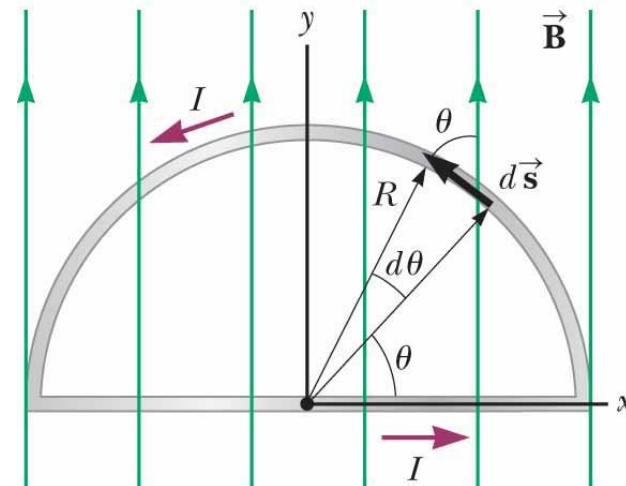
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Solution

$$\mathbf{F}_1 = 2IRB \hat{\mathbf{k}} \quad \mathbf{F}_2 = -2IRB \hat{\mathbf{k}}$$

Observations:

1. The force on the curved portion is the same in magnitude as the force on the straight wire between the same two points ($|\mathbf{F}_1| = |\mathbf{F}_2|$)
2. This can be generalized: the magnetic force on a curved current-carrying wire in a uniform magnetic field is equal to that on a straight wire connecting the endpoints and carrying the same current. Only the perpendicular portion is contributing.
3. The net magnetic force acting on any closed current loop in a uniform magnetic field is zero ($\vec{\mathbf{F}}_1 + \vec{\mathbf{F}}_2 = 0$)



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field

Motion of a Charged Particle in a Uniform Magnetic Field

Applications Involving Charged Particles Moving in a Magnetic Field

Magnetic Force Acting on a Current Carrying Conductor

→ **Torque on a Current Loop In a Uniform Magnetic Field**

The Hall Effect

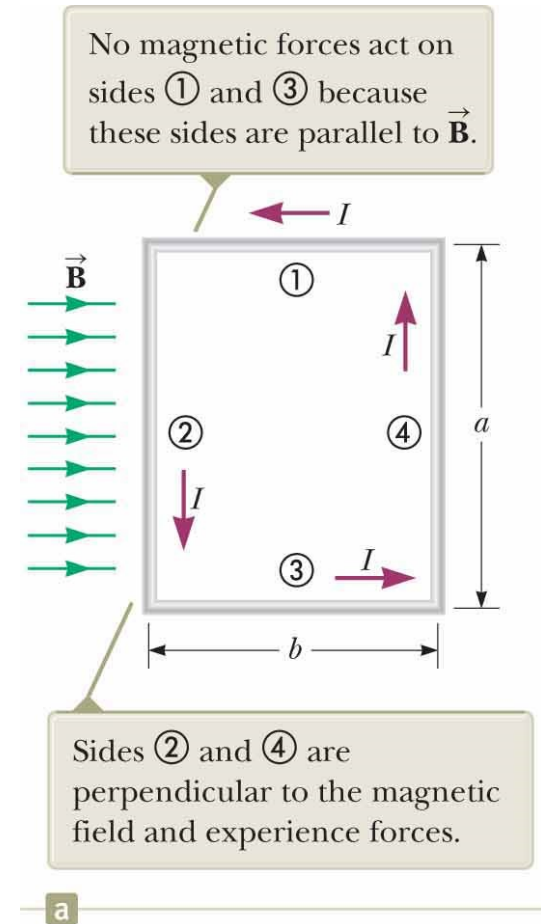
Magnetic Fields (Ch. 28)

Torque on a Current Loop in a Uniform Magnetic Field

Torque on a Current Loop in a Uniform Magnetic Field

- Previous example showed the net total magnetic force to be zero. But different forces were exerted on different part of the current carrying loop.
- Consider a rectangular loop carrying a current I in the presence of a uniform magnetic field directed parallel to the plane of the loop as shown in the figure.
- No magnetic forces act on sides **(1)** and **(3)** because these wires are parallel to the field; hence, $\vec{L} \times \vec{B} = \vec{0}$ for these sides.
- Magnetic forces act on sides **(2)** and **(4)** because these sides are oriented perpendicular to the field.
- The magnitude of these forces is:

$$F_2 = F_4 = IaB$$



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

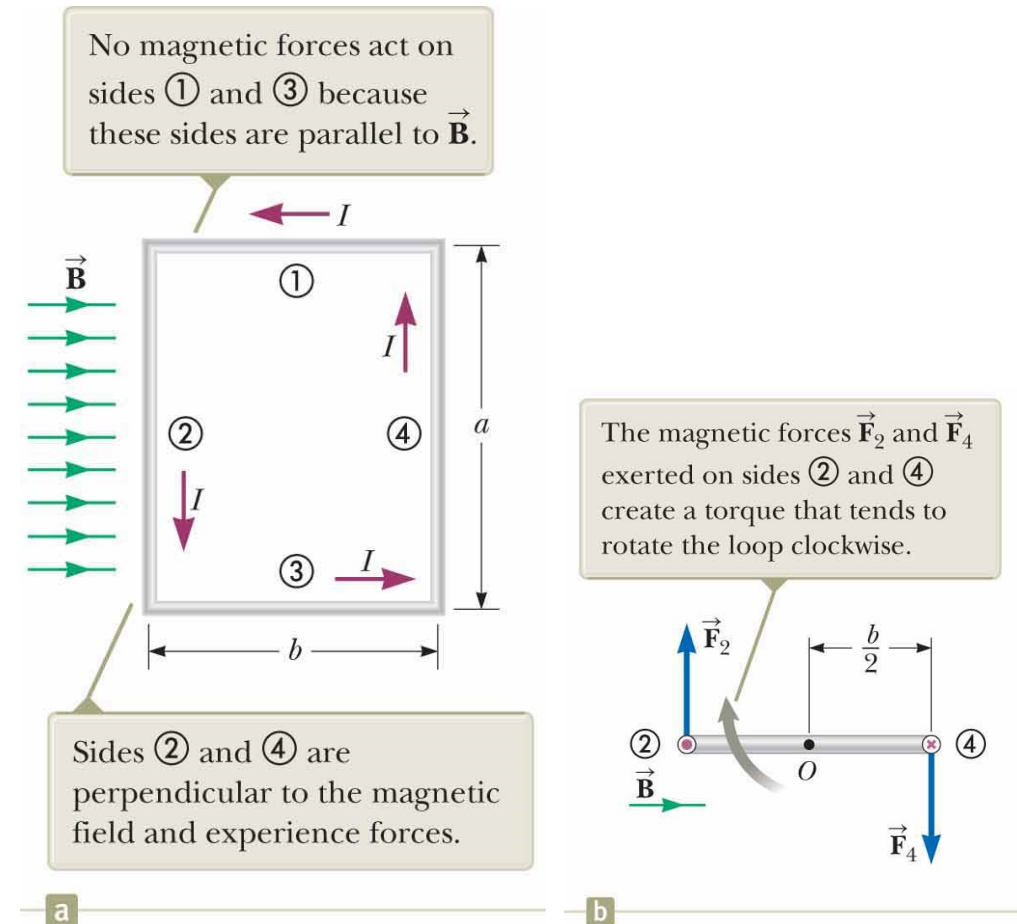
Torque on a Current Loop in a Uniform Magnetic Field

- The direction of \vec{F}_2 , the magnetic force exerted on wire (2), is out of the page.
- The direction of \vec{F}_4 , the magnetic force exerted on wire (4), is into the page.
- If we view the loop from side (3), the two magnetic forces \vec{F}_2 and \vec{F}_4 would not be directed along the same line of action.
- If the loop is pivoted so that it can rotate about point O , these two forces produce a torque that rotates the loop clockwise. The magnitude of this torque τ_{\max} is:

$$\begin{aligned}\tau_{\max} &= F_2 \frac{b}{2} + F_4 \frac{b}{2} \\ &= (IaB) \frac{b}{2} + (IaB) \frac{b}{2} \\ &= IabB\end{aligned}$$

$$\tau_{\max} = IAB$$

- Moment arm is $b/2$.
- The area of the loop is $A=ab$.



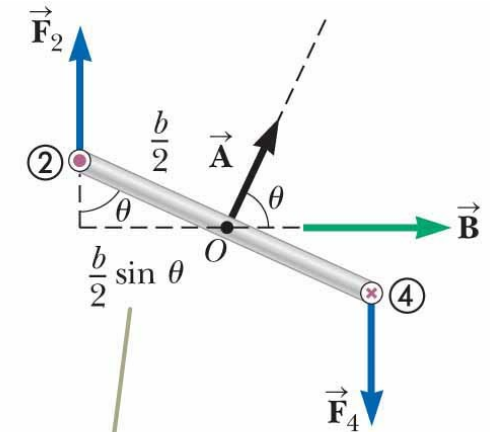
Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Torque on a Current Loop in a Uniform Magnetic Field

- Now suppose the uniform magnetic field makes an angle $\theta < 90^\circ$ with a line perpendicular to the plane of the loop.
- \vec{B} is still perpendicular to the sides (2) and (4).
- In this case, momentum arms are $(b/2)\sin\theta$.
- The magnitude of the net torque about point O is:

$$\begin{aligned}\tau &= F_2 \frac{b}{2} \sin \theta + F_4 \frac{b}{2} \sin \theta \\ &= IaB \left(\frac{b}{2} \sin \theta \right) + IaB \left(\frac{b}{2} \sin \theta \right) = IabB \sin \theta \\ &= IAB \sin \theta\end{aligned}$$

- Torque is maximum when $\theta = 90^\circ$.
- Torque is zero when $\theta = 0^\circ$.



When the normal to the loop makes an angle θ with the magnetic field, the moment arm for the torque is $(b/2) \sin \theta$.

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Torque on a Current Loop in a Uniform Magnetic Field

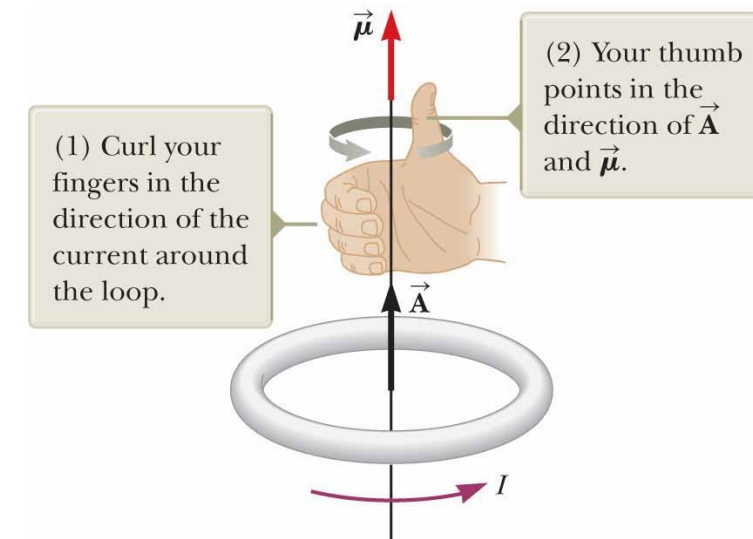
- A convenient vector expression for the torque exerted on a loop placed in a uniform magnetic field \vec{B} is:
- \vec{A} is perpendicular to the plane of the loop and has a magnitude equal to the area of the loop.
 - To determine the direction of \vec{A} , use the right-hand rule as shown in the figure
- The product $I\vec{A}$ is defined to be the **magnetic dipole moment** $\vec{\mu}$ (often simply called the “**magnetic moment**”) of the loop.
 - The SI unit of magnetic dipole moment is the ampere-meter² (A · m²).
 - If a coil of wire contains N loops of the same area, the magnetic moment of the coil is:
- The torque exerted on a current-carrying loop in a magnetic field \vec{B} is:

$$\vec{\tau} = I\vec{A} \times \vec{B}$$

$$\vec{\mu} \equiv I\vec{A}$$

$$\vec{\mu}_{\text{coil}} = NI\vec{A}$$

$$\vec{\tau} = \vec{\mu} \times \vec{B}$$



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

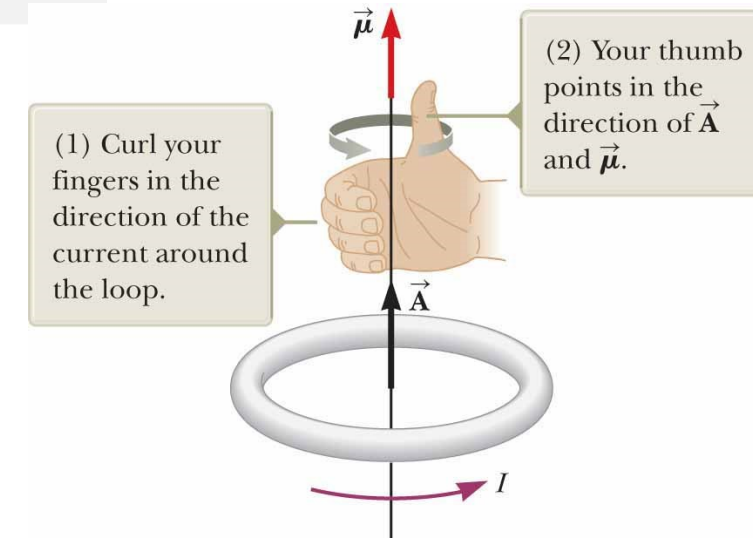
Torque on a Current Loop in a Uniform Magnetic Field

- The torque exerted on a current-carrying loop in a magnetic field \vec{B} is analogous to the torque exerted on an electric dipole in the presence of an electric field \vec{E} , where \vec{p} is the electric dipole moment.
- We derived the torque expression for a rectangular loop, but the result is valid for a loop of any shape.
- The potential energy of a system of a magnetic dipole in a magnetic field depends on the orientation of the dipole in the magnetic field and is given by:

$$\vec{\tau} = \vec{\mu} \times \vec{B}$$

$$\vec{\tau} = \vec{p} \times \vec{E}$$

$$U_B = -\vec{\mu} \cdot \vec{B}$$

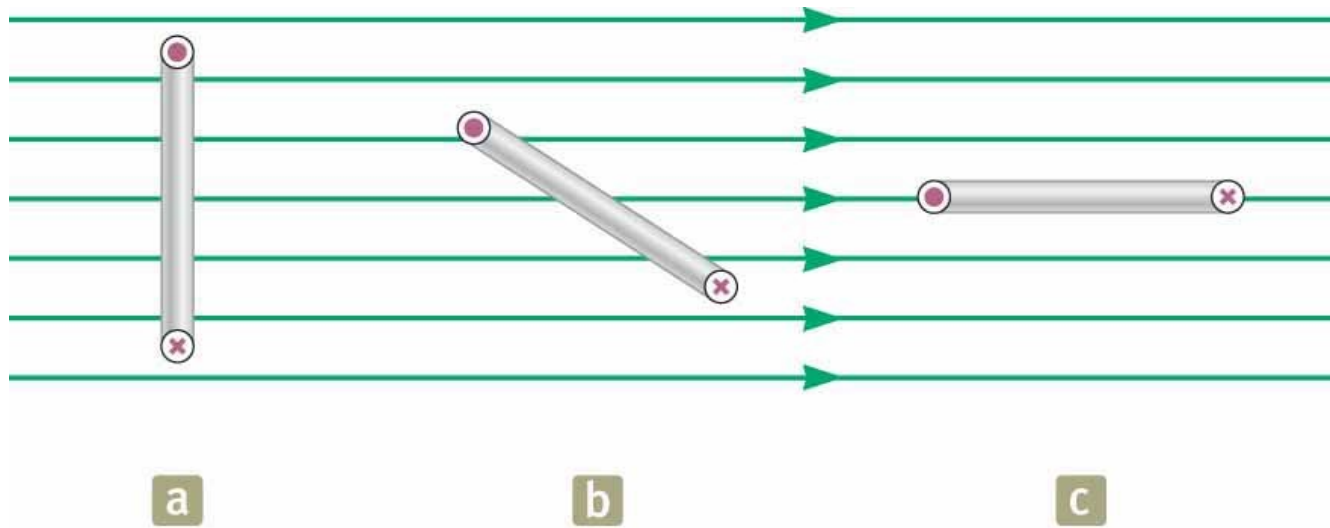


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Torque on a Current Loop in a Uniform Magnetic Field

Quick Quiz

Rank the magnitudes of the torques acting on the rectangular loops shown in the figure from highest to lowest.

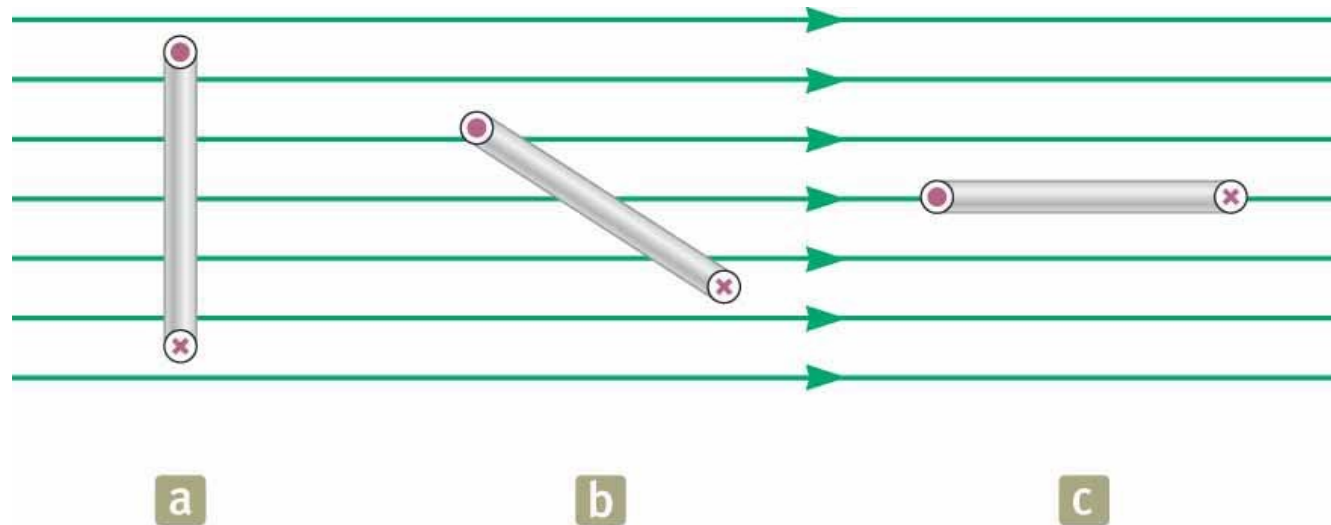


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Torque on a Current Loop in a Uniform Magnetic Field

Quick Quiz

Rank the magnitudes of the torques acting on the rectangular loops shown in the figure from highest to lowest.



Solution

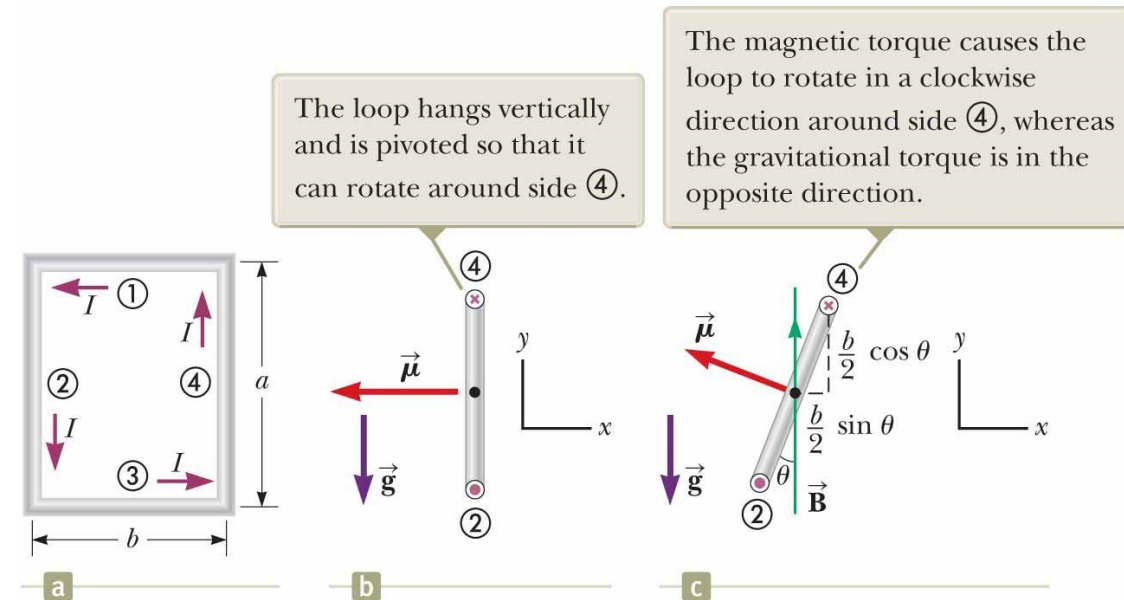
$$c > b > a$$

Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Rotating a Coil

Example 28.5

Consider the loop of wire in figure (a). Imagine it is pivoted along side 4, which is parallel to the **z axis** and fastened so that side 4 remains fixed and the rest of the loop hangs vertically in the gravitational field of the Earth but can rotate around side 4 (figure (b)). The mass of the loop is $m = 50.0 \text{ g}$, and the sides are of lengths $a = 0.200 \text{ m}$ and $b = 0.100 \text{ m}$. The loop carries a current of $I = 3.50 \text{ A}$ and is immersed in a vertical uniform magnetic field of magnitude $B = 0.0100 \text{ T}$ in the positive y direction (figure (c)). What angle does the plane of the loop make with the vertical?



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Rotating a Coil

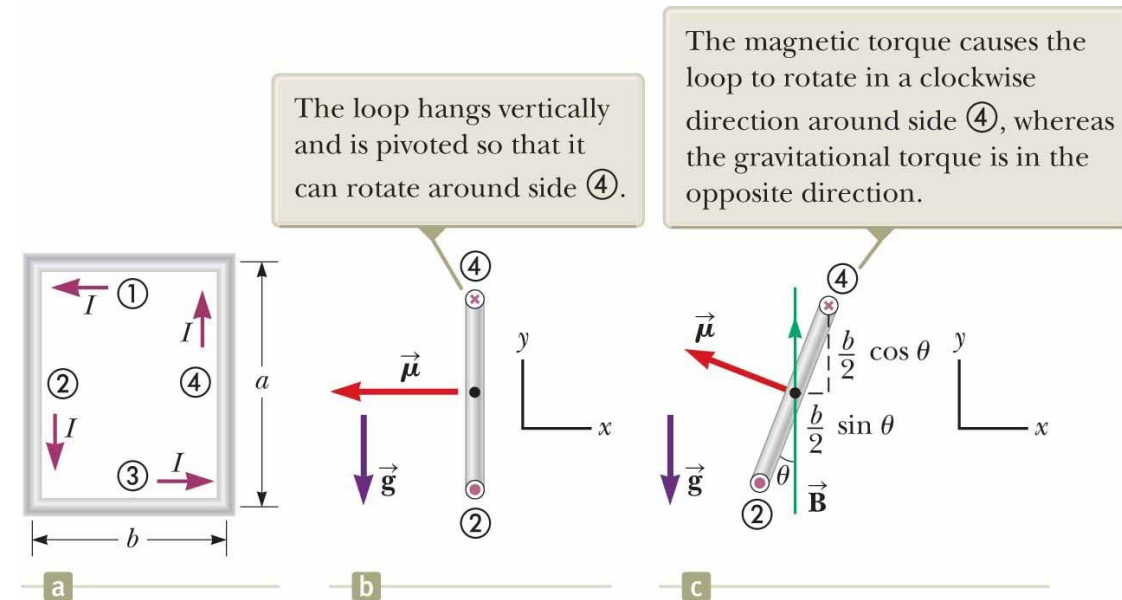
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Solution

Conceptualize

- When there is an angle, the magnetic forces on side (1) and (3) are not zero anymore but equal in magnitude and in opposite direction – hence, cancel each other out.
- Magnetic force on the side (2) results in a magnetic torque on the loop to rotate clockwise.
- The gravitational force on the loop exerts a torque to rotate counter-clockwise.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Rotating a Coil

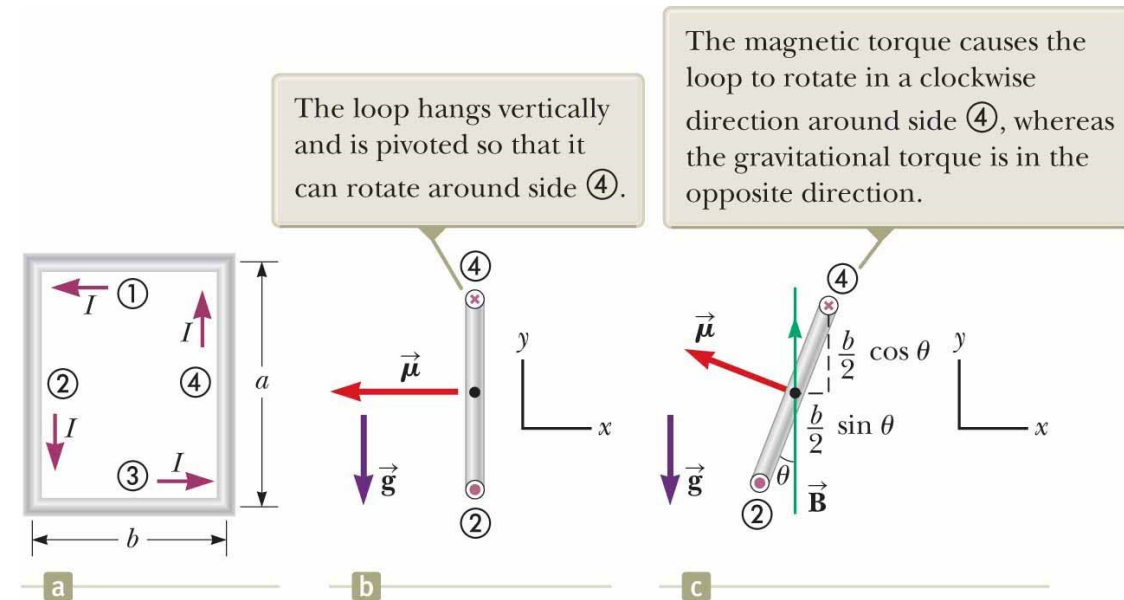
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Solution

Categorize

- At some angle θ , the magnetic torque and the gravitational torque cancels each other out and the object remains in equilibrium.



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

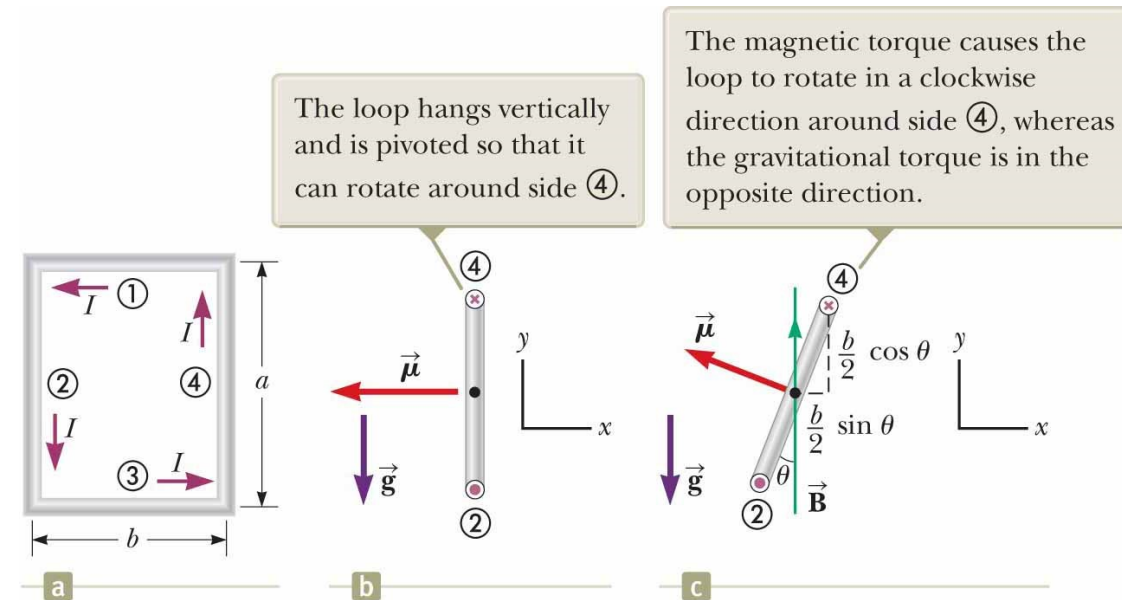
Rotating a Coil

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Solution

Let's find the magnetic torque first:



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Rotating a Coil

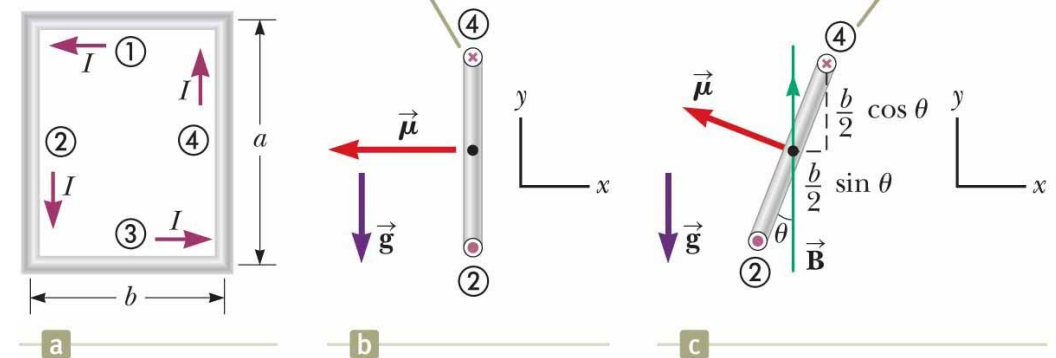
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Solution

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$$F_M = IaB$$



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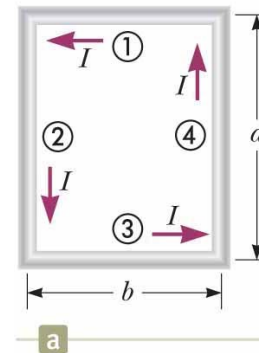
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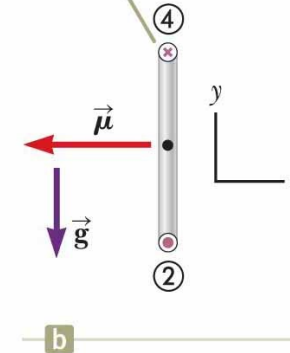
$$\tau_M = IaBbcos\theta$$

clockwise

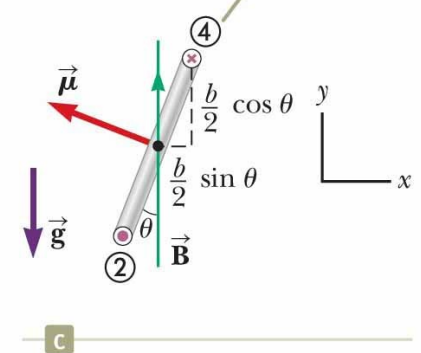
can also be found using μ



The loop hangs vertically and is pivoted so that it can rotate around side ④.



The magnetic torque causes the loop to rotate in a clockwise direction around side ④, whereas the gravitational torque is in the opposite direction.



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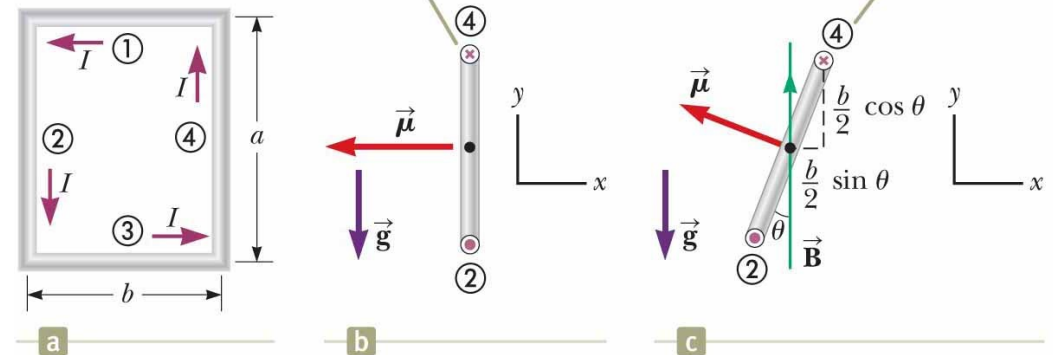
clockwise

can also be found using μ

The loop hangs vertically and is pivoted so that it can rotate around side ④.

The magnetic torque causes the loop to rotate in a clockwise direction around side ④, whereas the gravitational torque is in the opposite direction.

Now let's find the gravitational torque:



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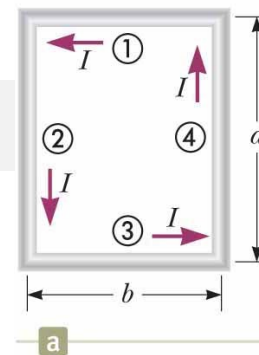
can also be found using μ

Now let's find the gravitational torque:

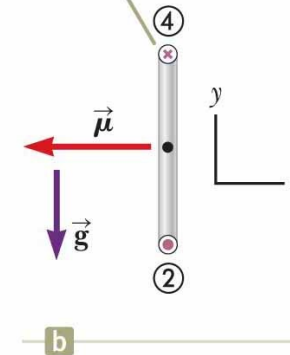
$$F_G = mg$$

$$\tau_G = mg(b/2)sin\theta$$

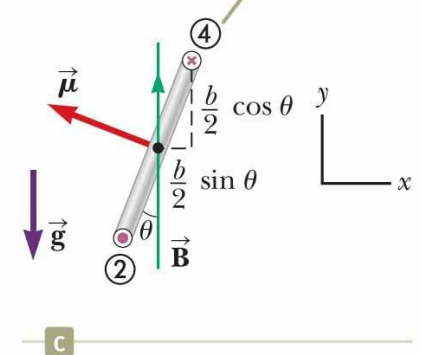
counter-clockwise



The loop hangs vertically and is pivoted so that it can rotate around side ④.



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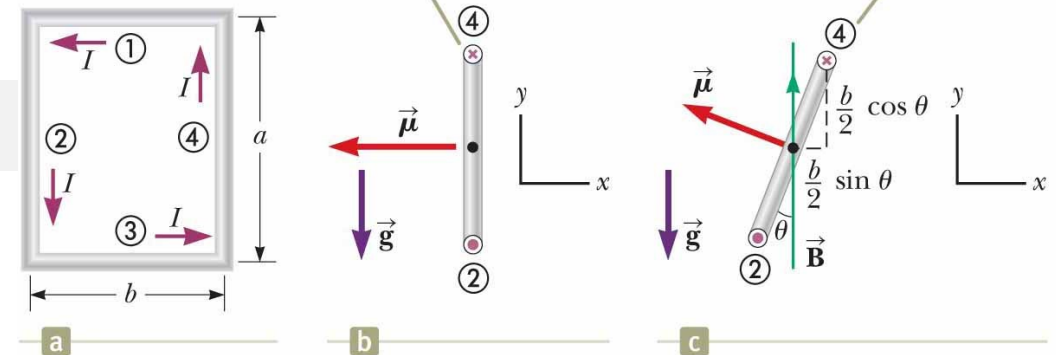
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At the equilibrium, the torques must cancel:



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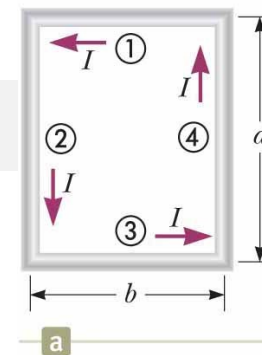
counter-clockwise

At the equilibrium, the torques must cancel:

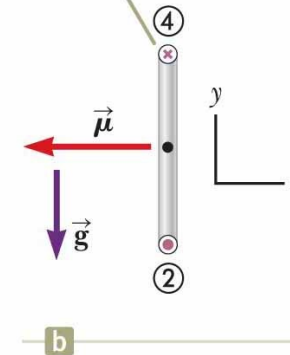
$$\tau_M = \tau_G$$

$$IaBbcos\theta = mg(b/2)sin\theta$$

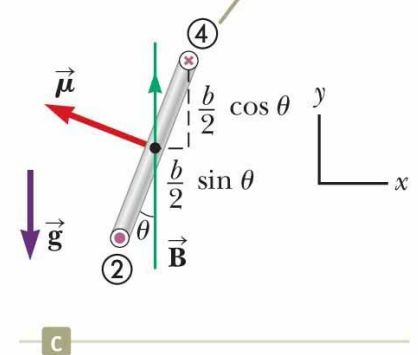
$$tan\theta = \frac{2IaBb}{mgb} = \frac{2IaB}{mg}$$



The loop hangs vertically and is pivoted so that it can rotate around side ④.



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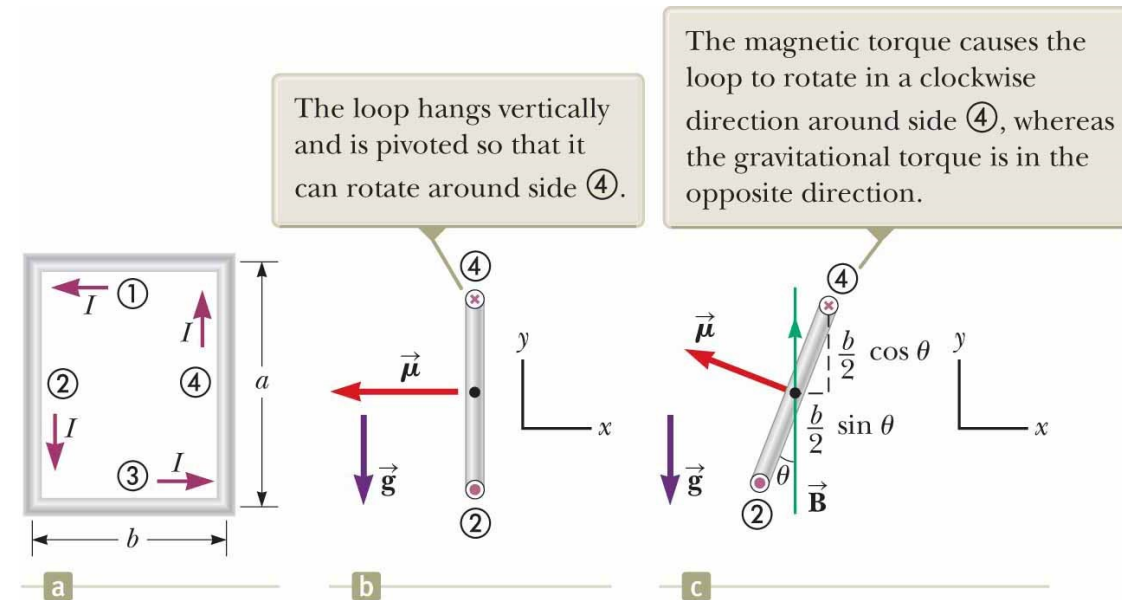
At the equilibrium, the torques must cancel:

$$\tau_{M2} = \tau_{G2}$$

$$\tan\theta = \frac{2IaBb}{mgb} = \frac{2IaB}{mg}$$

$$\tan\theta = \frac{2(3.5\text{A})(0.2\text{m})(0.01\text{T})}{(0.05\text{kg})(9.80\text{m/s}^2)} = 0.02857$$

$$\theta = 1.64^\circ$$



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At the equilibrium, the torques must cancel:

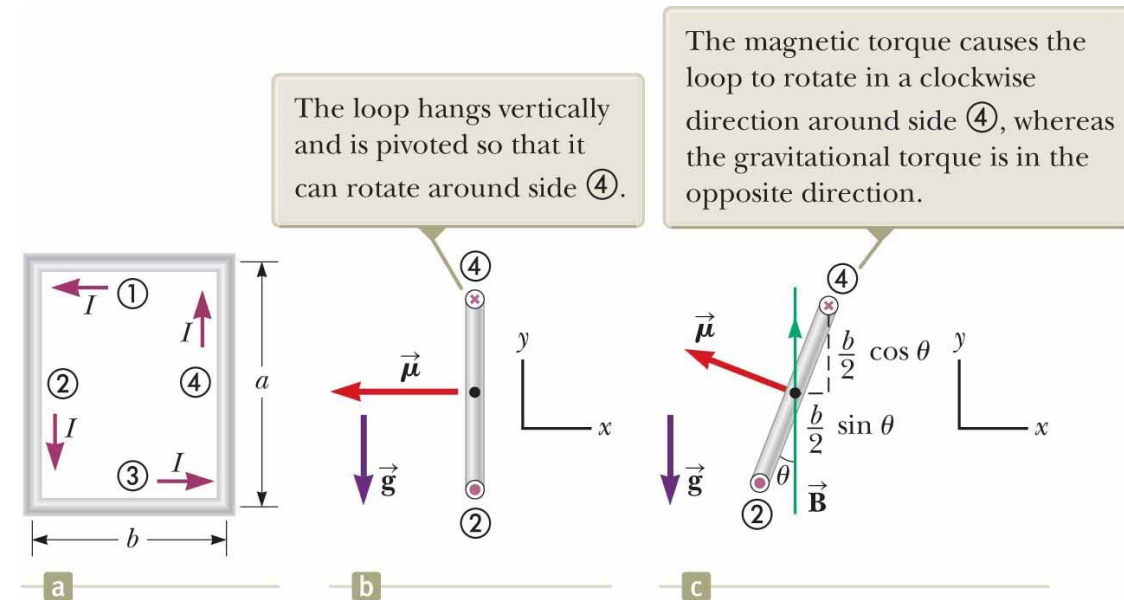
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$$\theta = 1.64^\circ$$

The angle is relatively small, so the loop still hangs almost vertically. If the current or the magnetic field is increased, however, the angle increases as the magnetic torque becomes stronger.



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Magnetic Fields (Ch. 28)

Analysis Model: Particle in a Magnetic Field

Motion of a Charged Particle in a Uniform Magnetic Field

Applications Involving Charged Particles Moving in a Magnetic Field

Magnetic Force Acting on a Current Carrying Conductor

Torque on a Current Loop In a Uniform Magnetic Field

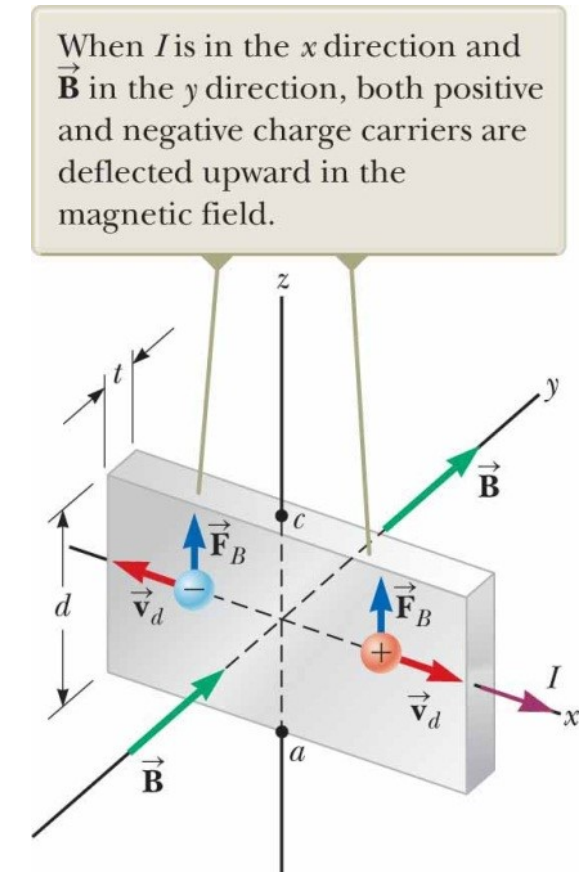
→ **The Hall Effect**

Magnetic Fields (Ch. 28)

The Hall Effect

The Hall Effect

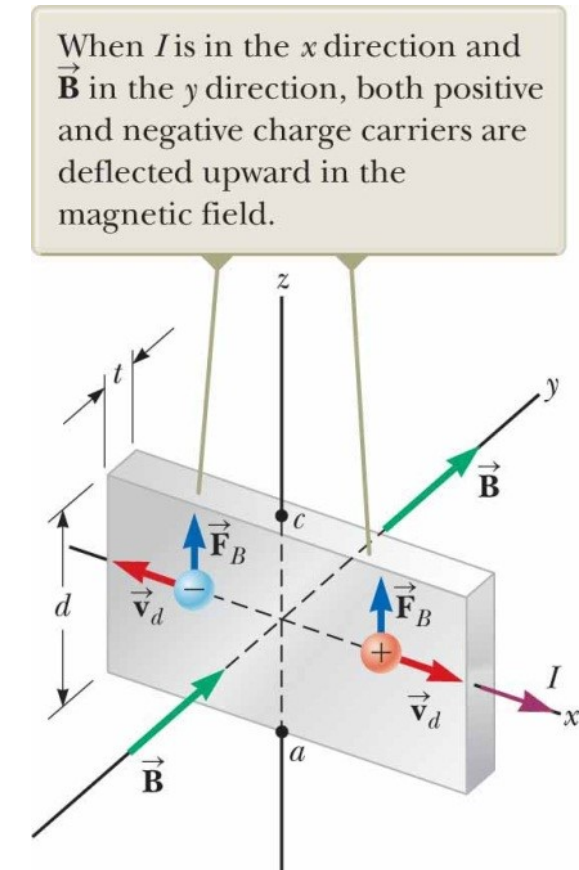
- When a current-carrying conductor is placed in a magnetic field, a potential difference is generated in a direction perpendicular to both the current and the magnetic field.
- This phenomenon, first observed by Edwin Hall (1855–1938) in 1879, is known as the **Hall effect**.
- To observe the Hall effect, a magnetic field is applied to a current-carrying conductor. The Hall voltage is measured between points **a** and **c** (in the figure).



Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

The Hall Effect

- If the charge carriers are **electrons** moving in the negative x direction with a drift velocity \vec{v}_d , they experience an upward magnetic force $\vec{F}_B = q\vec{v}_d \times \vec{B}$, are deflected upward, and accumulate at the upper edge of the flat conductor, leaving an excess of positive charge at the lower edge.
- This accumulation of charge at the edges establishes an **electric field** in the conductor and increases until the **electric force** on carriers remaining in the bulk of the conductor **balances the magnetic force** acting on the carriers.
- A sensitive voltmeter can measure the potential difference, known as the **Hall voltage** ΔV_H , generated across the conductor.



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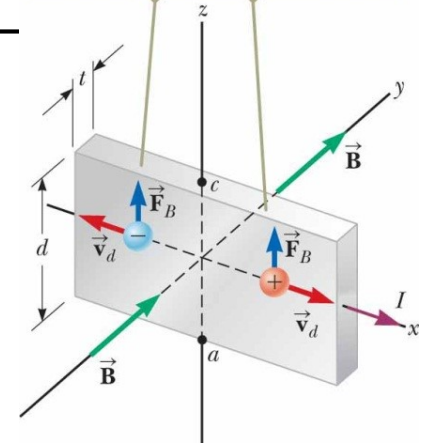
The Hall Effect

- Let's try to derive the expression for the Hall voltage.
- The magnetic force exerted on the carriers has magnitude $q\mathbf{v}_d\mathbf{B}$.
- The electric force $q\mathbf{E}_H$, where \mathbf{E}_H is the magnitude of the electric field due to the charge separation (sometimes referred to as the **Hall field**).
- In the equilibrium;

$$qv_d B = qE_H \Rightarrow E_H = v_d B$$

$$\Delta V_H = E_H d = v_d B d$$

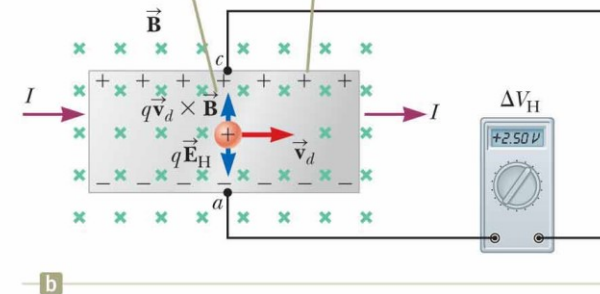
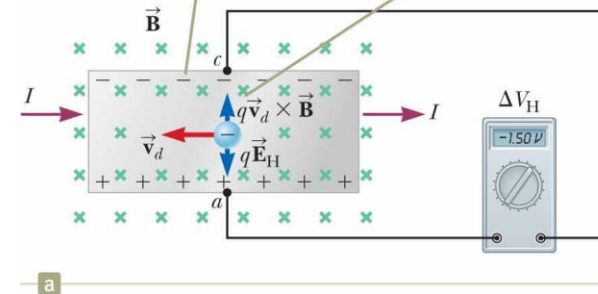
When I is in the x direction and \vec{B} in the y direction, both positive and negative charge carriers are deflected upward in the magnetic field.



When the charge carriers are negative, the upper edge of the conductor becomes negatively charged and c is at a lower electric potential than a .

The charge carriers are no longer deflected when the edges become sufficiently charged that there is a balance between the electric force and the magnetic force.

When the charge carriers are positive, the upper edge of the conductor becomes positively charged and c is at a higher potential than a .



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The Hall Effect

- If we know the B and d , the measured Hall voltage gives a value for the drift speed of the charge carriers:

$$\Delta V_H = E_H d = v_d B d$$

- We can obtain the charge-carrier density n by measuring the current:

$$v_d = \frac{I}{nqA} \rightarrow \Delta V_H = \frac{IBd}{nqA}$$

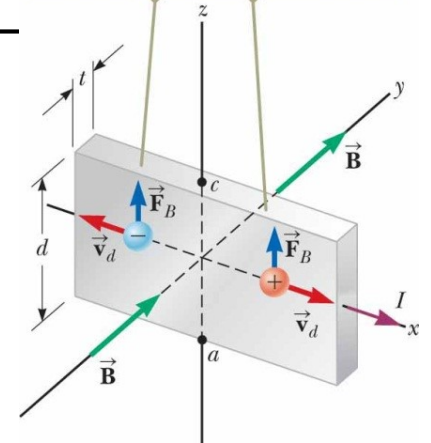
- Cross-sectional area $A = td$:

$$\Delta V_H = \frac{IB}{nqt} = \frac{R_H IB}{t}$$

$$R_H = \frac{1}{nq} \quad (\text{Hall coefficient})$$

All quantities other than the nq can be measured. Hence, a value for the **Hall coefficient** is readily obtainable.

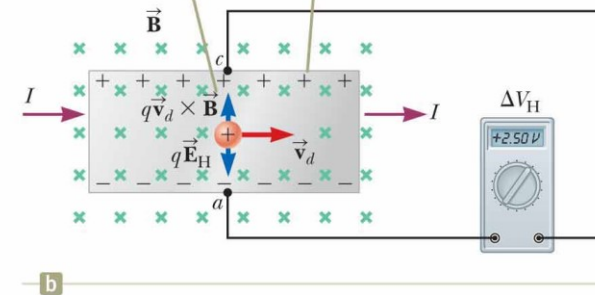
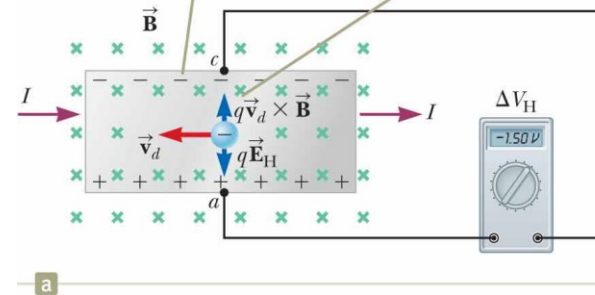
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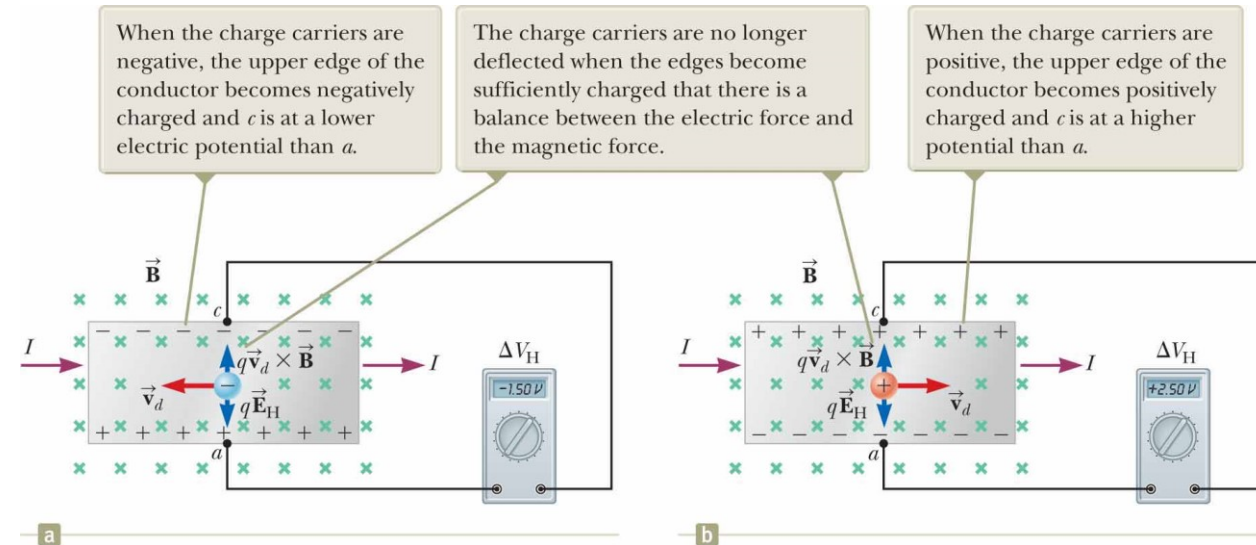
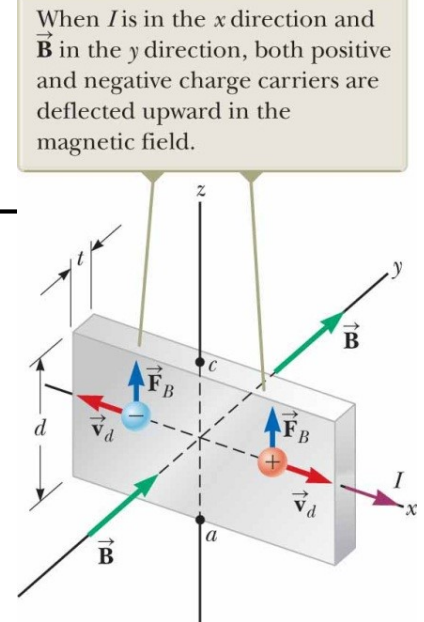
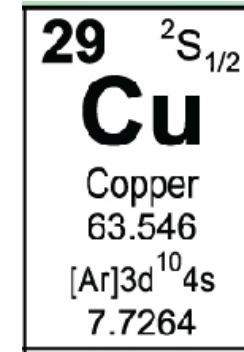
Source: Serway, Raymond A., and John W. Jewett. *Physics for scientists and engineers*. 10th Edition. Cengage learning, 2018.

Rotating a Coil

Example 28.6

A rectangular copper strip **1.5 cm wide** and **0.10 cm thick** carries a current of $I = 5.0 \text{ A}$. Find the **Hall voltage** for a $T = 1.2\text{-T}$ magnetic field applied in a direction perpendicular to the strip.

Note: The periodic table of the elements shows that the molar mass of copper is $M = 63.5 \text{ g/mol}$. Recall that 1 mol of any substance contains Avogadro's number of atoms ($N_A = 6.02 \times 10^{23} \text{ mol}^{-1}$). Assume each copper atom contributes one free electron to the current. The density of copper is $\rho = 8.92 \text{ g/cm}^3$.



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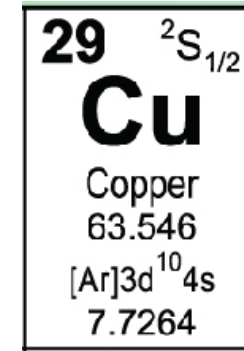
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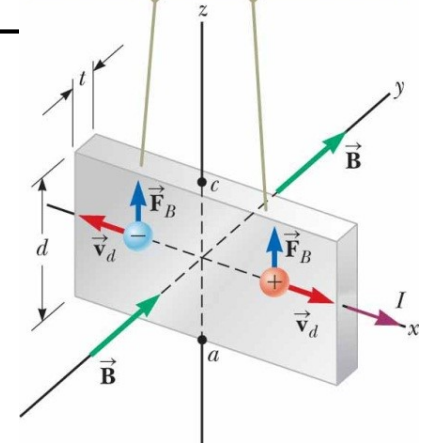
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Solution

Assuming one electron per atom is available for conduction, find the charge-carrier density in terms of the molar mass M and density ρ of copper:



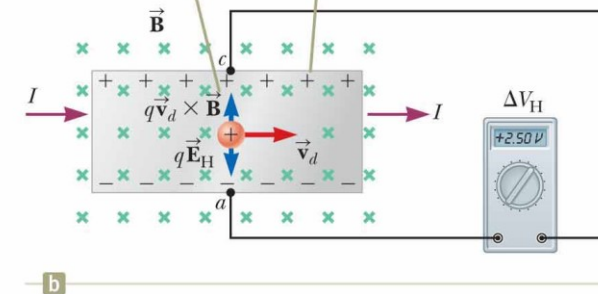
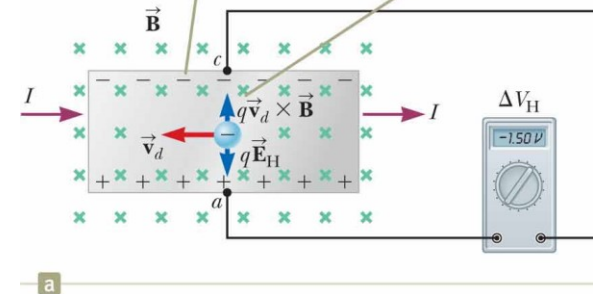
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Rotating a Coil

Example 28.6

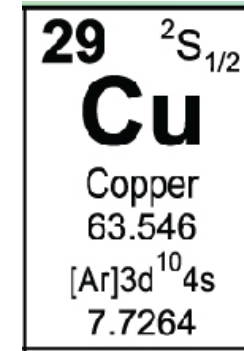
A rectangular copper strip **1.5 cm wide** and **0.10 cm thick** carries a current of $I = 5.0 \text{ A}$. Find the **Hall voltage** for a $T = 1.2\text{-T}$ magnetic field applied in a direction perpendicular to the strip.

Note: The periodic table of the elements shows that the molar mass of copper is $M = 63.5 \text{ g/mol}$. Recall that 1 mol of any substance contains Avogadro's number of atoms ($N_A = 6.02 \times 10^{23} \text{ mol}^{-1}$). Assume each copper atom contributes one free electron to the current. The density of copper is $\rho = 8.92 \text{ g/cm}^3$.

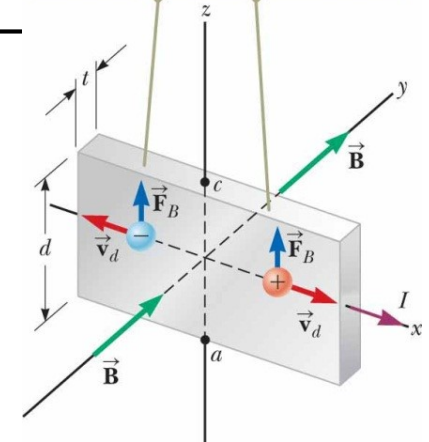
Solution

Assuming one electron per atom is available for conduction, find the charge-carrier density in terms of the molar mass M and density ρ of copper:

$$n = \frac{N_A}{V} = \frac{N_A \rho}{M}$$



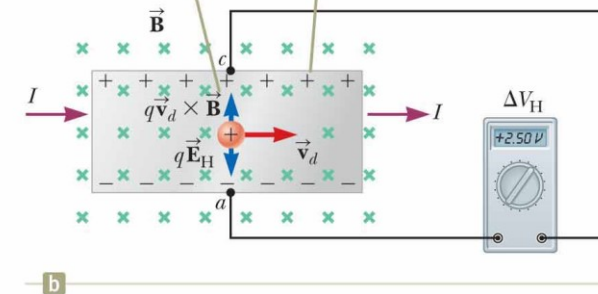
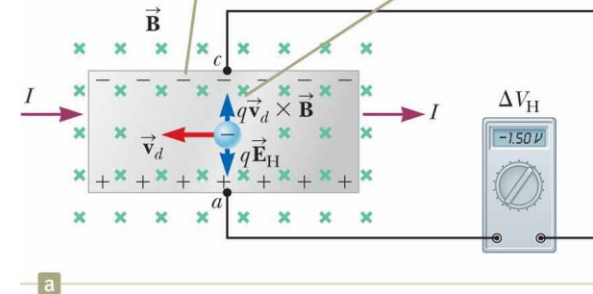
When I is in the x direction and \vec{B} in the y direction, both positive and negative charge carriers are deflected upward in the magnetic field.



When the charge carriers are negative, the upper edge of the conductor becomes negatively charged and c is at a lower electric potential than a .

The charge carriers are no longer deflected when the edges become sufficiently charged that there is a balance between the electric force and the magnetic force.

When the charge carriers are positive, the upper edge of the conductor becomes positively charged and c is at a higher potential than a .



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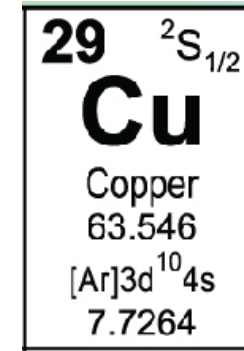
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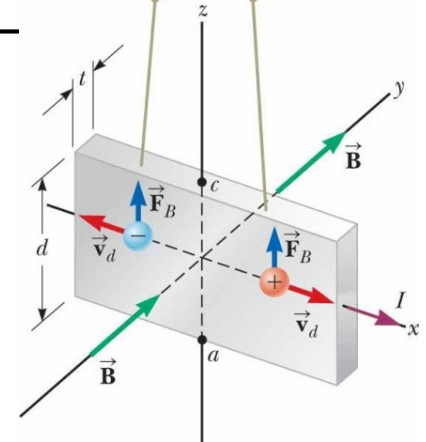
Substitute this result

$$n = \frac{N_A}{V} = \frac{N_A \rho}{M}$$

$$\Delta V_H = \frac{IB}{nqt} = \frac{MIB}{N_A \rho qt}$$



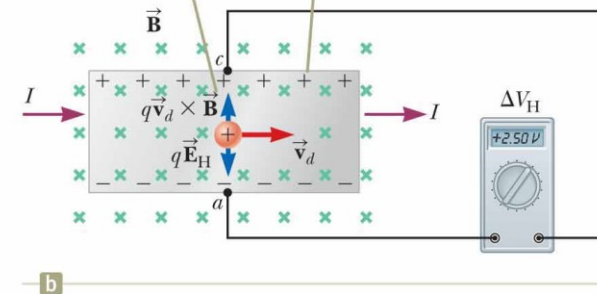
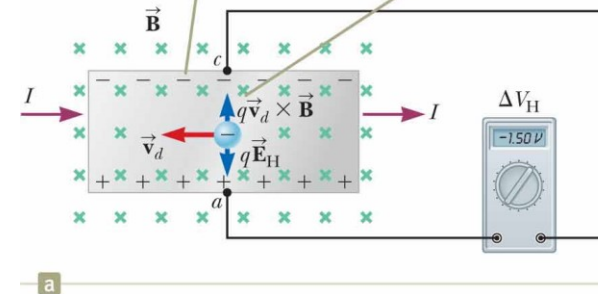
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Solution

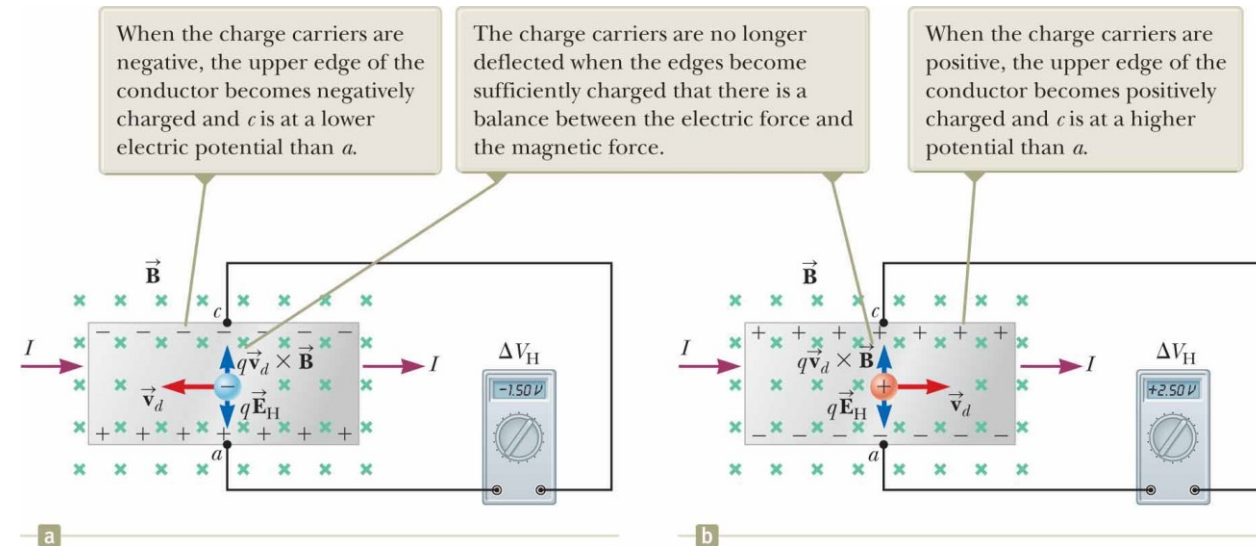
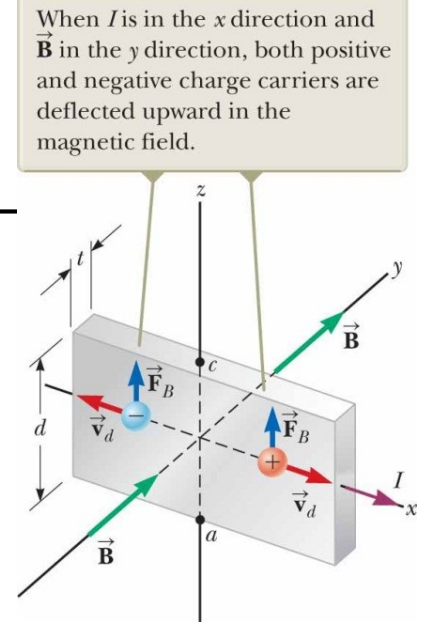
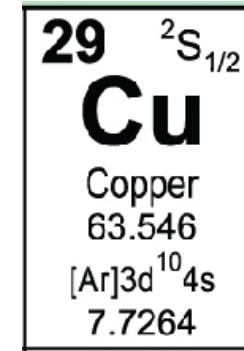
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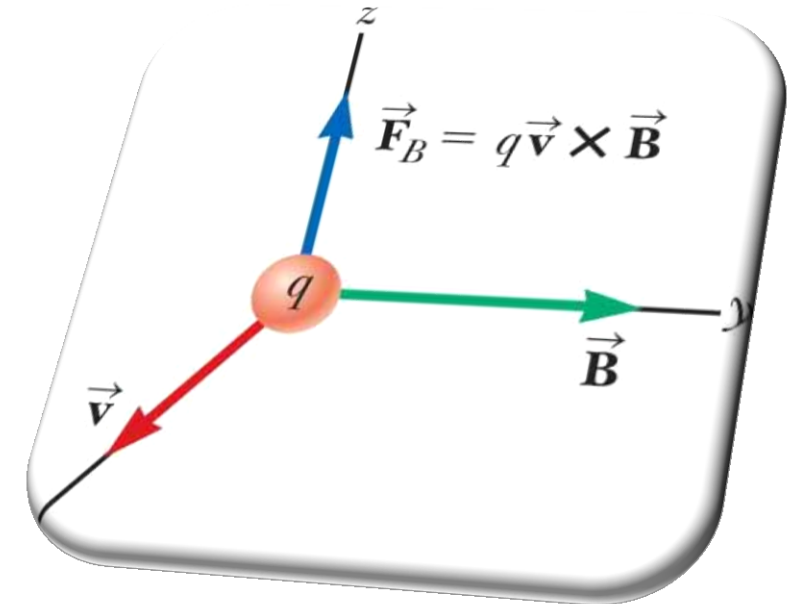
$$\begin{aligned} \Delta V_H &= \frac{(0.0635 \text{ kg/mol})(5.0 \text{ A})(1.2 \text{ T})}{(6.02 \times 10^{23} \text{ mol}^{-1})(8920 \text{ kg/m}^3)(1.60 \times 10^{-19} \text{ C})(0.0010 \text{ m})} \\ &= 0.44 \mu\text{V} \end{aligned}$$



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Summary of Week 5, Class 5

- Reminder of the previous week
- Magnetic Fields (Ch. 28)
 - Analysis Model: Particle in a Magnetic Field
 - Motion of a Charged Particle in a Uniform Magnetic Field
 - Applications Involving Charged Particles Moving in a Magnetic Field
 - Magnetic Force Acting on a Current Carrying Conductor
 - Torque on a Current Loop In a Uniform Magnetic Field
 - The Hall Effect
- Examples
- Next week's topic



Reading / Preparation for Next Week

Topics for next week:

- Sources of Magnetic Fields (Ch. 29)