KONGU ENGINEERING COLLEGE, PERUNDURAI, ERODE-638 060
SCHOOL OF COMMUNICATION AND COMPUTER SCIENCES
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
MINUTES OF THE COURSE COORDINATION COMMITTEE(CCC) MEETING

Document No.:	KEC/CSE/ 2018-19/EVEN/ CCC/PLDS/01

Course code and Name : 18CSC21 - Programming and Linear Data Structures
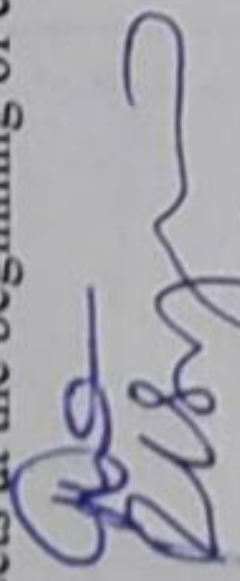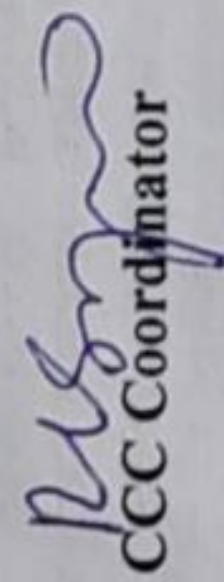
Date of the meeting : 10.01.2019

Members present : 1. Dr.R.C.Suganthe 2. Ms.K.S.Kalaivani 3. Ms.K.Tamilselvi 4.Ms.N.Keerthipriya 5.Dr. G.K.Kamalam 6.Mr.D.Vijayanand

S.NO	POINTS DISCUSSED	ACTION PLAN	RESPONSIBILITY	COMPLETION DATE
1.	Review of syllabus, text and reference books and course outcomes	Verified Syllabus copy, text and reference books, Course objectives, course outcomes and programme outcomes. Decided to use course material exclusively prepared by the faculty members. CO1 influences the POs: PO1,PO2,PSO1,PSO2 CO2 influences the POs: PO1,PO2,PO3,PO4,PSO1,PSO2 CO3 influences the POs: PO1,PO2,PSO1,PSO2 CO4 influences the POs: PO1,PO2,PSO1,PSO2 CO5 influences the POs: PO1,PO2,PSO1,PSO2 CO6 influences the POs: PO1,PO2,PO3,PO4,PSO1,PSO2 CO7 influences the POs: PO1,PO2,PO3,PO4,PSO1,PSO2 CO8 influences the POs: PO1,PO2,PO3,PO4,PO5,PSO1,PSO2 **POs:** PO1 **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. PO2 **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. PO3 **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations PO4 **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	RCS,KSK,KTS,NKP,GKK, DV	----

		Decided to follow and keep in mind, the expected course and programme outcomes while delivering the course. It is decided to give more real time problems to improve the attainment level of POs.	
2.	ILOs, Lecture plan and syllabus coverage	Duly completed Lecture plan along with ILOS is verified against (i). Academic schedule (ii). Syllabus coverage and (iii). Expected minimum number of hours (45 hrs) It is decided to issue ILOs to the students well in advance.	---
3.	Course file maintenance	Proposed to begin the Course file with the following materials – Faculty course plan, syllabus, text and reference books, course objectives, course outcomes, few end semester exam question papers etc.,	RCS,KSK,KTS,NKP,GKK, DV Continuous
4	Teaching methodology/tools	Proposed to introduce the subject by relating real time applications to kindle the subject interest. Use of Black board for teaching the programming concepts in classroom and demonstrate programming concepts in Lab with real time problems.	RCS,KSK,KTS,NKP,GKK, DV Continuous
5.	Encouragement/introduction of activities related to the course like open book test, seminar, quiz, OBE activities etc.,	CAT QP pattern : 10 two mark questions, Five 12 marks (either or type) and one 20 mark question(either or type). Knowledge dimension and cognitive process was also decided. Resolved to encourage open book test when required. It is decided to give simple miniproject which includes all concepts learned in the subject. Other assessment : quiz questions covering all five units are planned.	RCS,KSK,KTS,NKP,GKK, DV Continuous

Note: CCC meets at the beginning of course, mid of each module and at course end. CCC also meets informally if required.

Members signature

CCC Coordinator

HOD/CSE