Assessment Folder



Due: Class 26/at the end of Unit 4 Time Allowed: Approximately 2 weeks

Weighting: 15%

INSTRUCTIONS TO STUDENTS

You must complete this Assessment Event on your own time. Your teacher will decide if you will work individually or in pairs. This project is linked to two other assessment events:

GAC002 Assessment Event 2: **Written Description**

• Due in Week 9.

• In this assessment, you are required to research a rare/endangered animal species during Independent Study Time, and then bring your notes to class and write a 250- word description under test conditions.

GAC005 Assessment Event 3: **Presentation**

- Due in Week 10.
- In this assessment, you are to conduct research on a specific topic and create a 5-minute presentation to use for GAC001 Assessment Event 2: Individual Oral Presentation.

GA001 Assessment Event 2: **Individual Oral Presentation**

- Due in Week 10.
- In this assessment, you are required to prepare and deliver a 5-minute oral presentation followed by a 3-minute question and answer session on your research.

For this assessment, your task is to conduct research on the internet and create a 5-minute presentation about the assigned topic with a presentation software/tool to use for GAC001 Assessment Event 2: Individual Oral Presentation.

Instructions		Marks
1	Conduct an internet search to find information from at least three reliable academic sources on your selected rare/endangered animal species.	3
2	Record the academic sources in a document with the file name "Academic Sources" in your Event 3 subfolder.	2
3	Create a presentation using the information about your rare/endangered animal species. You need to produce a minimum of six slides which should include: • a title slide that includes your name and Student ID number • at least four slides: with information in key phrases in bullet points • a conclusion slide that includes a Reference List.	6
4	Your presentation should include the following information: • the common and scientific name of your endangered animal species (1 mark) • information about your endangered animal species: size, weight, description, lifespan, habitat, diet (6 marks) • reasons why this animal species is becoming rare/endangered (3 marks). All the information should be sourced from academic sources recorded in the "Academic Sources" document created when conducting the internet search (1 mark).	11





ACT® Global Assessment Certificate™



Raw Mark		/45
10	Print a copy of your presentation — select Notes pages (you will use these print outs for your oral presentation).	1
9	Print a copy of your presentation — select Handouts (six slides per page).	1
8	Save your presentation as "Endangered Species" to your computer in your Event 3 subfolder.	1
7	Appropriate use of academic language to clearly communicate ideas: • correct grammar and spelling, with few, if any, errors • a variety of concise sentence structures and vocabulary • topic-specific vocabulary that is accurately used.	6
6	In the Notes pages of your slides, type in the notes that you will use for your oral presentation. You should use bullet points. Note: the notes should not be copied directly from your slides or from the websites used.	6
5	Format your presentation using the following features: • an appropriate design template applied: audience and theme considered (2 marks) • screen design consistent (1 mark) • at least three graphics added from saved webpages: e.g. pictures, special titles (3 marks) • adequate text size, font and colour (1 mark) • transitions added to slides (1 mark).	8

/15

FINAL MARK (Raw Mark/45 ÷ 3)