

DATABASE MANAGEMENT SYSTEMS II LAB

**CSE4410**

SWE 21

CSE  
IUT

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# Lab 1 Introduction

Welcome to CSE 4410.

## 1 Marks Distribution

Module	Mark (%)
Attendance	10
Lab Evaluation	40
Lab Report	20
Project	30

## 2 Approximate Course Outline

1. (Intro) + Basics of Relational Database Model
2. Tablespace
3. JDBC Connection + (Project Proposal Submission)
4. PL/SQL
  - a. Function/Procedure
  - b. Cursor
  - c. Trigger
5. Project Progress Presentation
6. NoSQL [MongoDB]
  - a. Theory
  - b. Sessional
7. Graph-based Database [Neo4j]
  - a. Theory
  - b. Sessional
8. Project Presentation

### 3 Task - Group B

Consider the schema shown in Figure 1.1 for the database of a university:

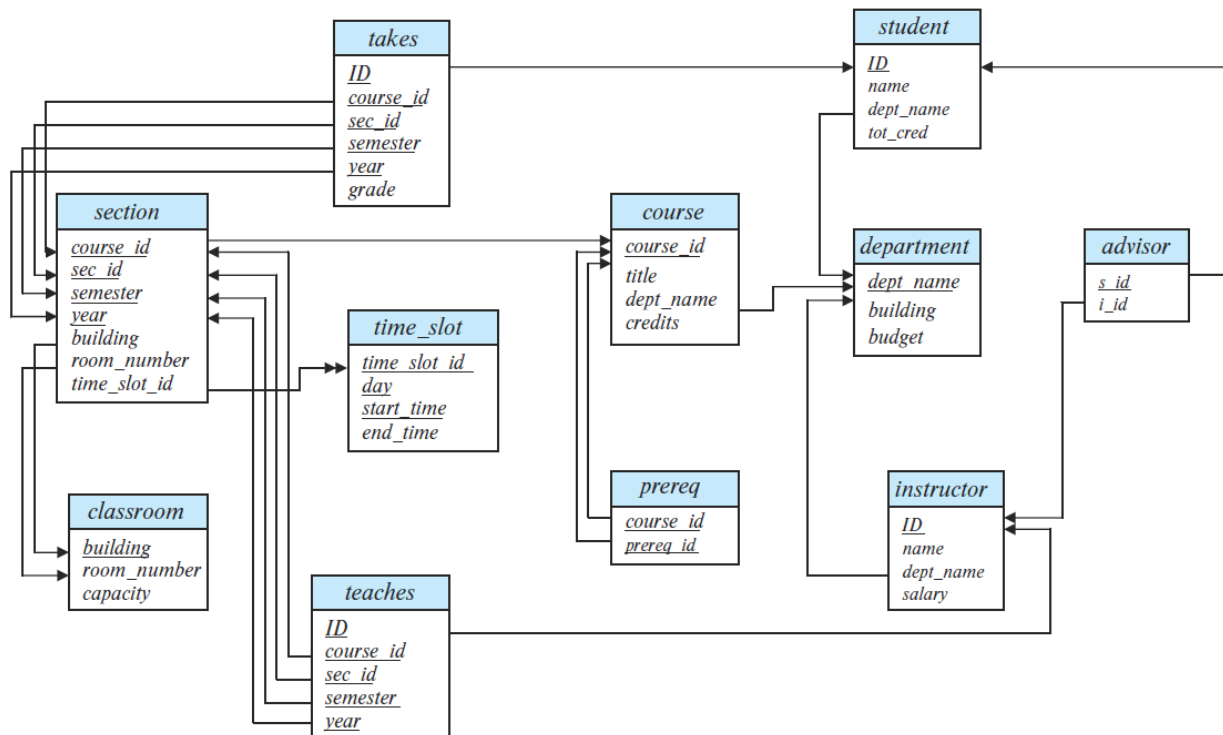


Figure 1.1. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write SQL statements to answer each of the following queries:

- Find the names of all the instructors from the 'Biology' department.
- Show the Course ID and the Title of all the courses registered for by the student with ID '12345'.
- Find the names and department names of all the students who have taken a course offered by the 'Comp. Sci.' department.
- Find the names of the students who take the 'CS-101' course in 'Spring, 2018'.
- Find the names of students who have taken the highest number of courses with a specific prefix 'CS'.
- Find the names of students who have taken courses taught by at least three different instructors
- Find the course name and section having the minimum number of enrollments. Do not include the sections that do not have any students enrolled.
- Find the name of the instructor, dept\_name, and count of students he/she advising. If an instructor is not advising any student, show 0.
- Find the name and department of the students who take more courses than the average number of courses taken by a student.
- Insert each instructor as a student with total credit set to 0 in the same department they are teaching.
- Remove all the newly added students from the previous query.
- Update the 'tot\_cred' for each student based on the credits taken.
- Update the salary of each instructor to 10000 times the number of course sections they have taught.
- Grades are mapped to a grade point as follows: A:10, B:8, C:6, D:4, and F:0. Create a table to store these mappings, and write a query to find the Credit Point Information (CPI) of each student, using this table. Make sure students who have not got a non-null grade in any course are displayed with a CPI of null.

## 4 Task - Group A

Consider the schema shown in Figure 1.2 for the database of a university:

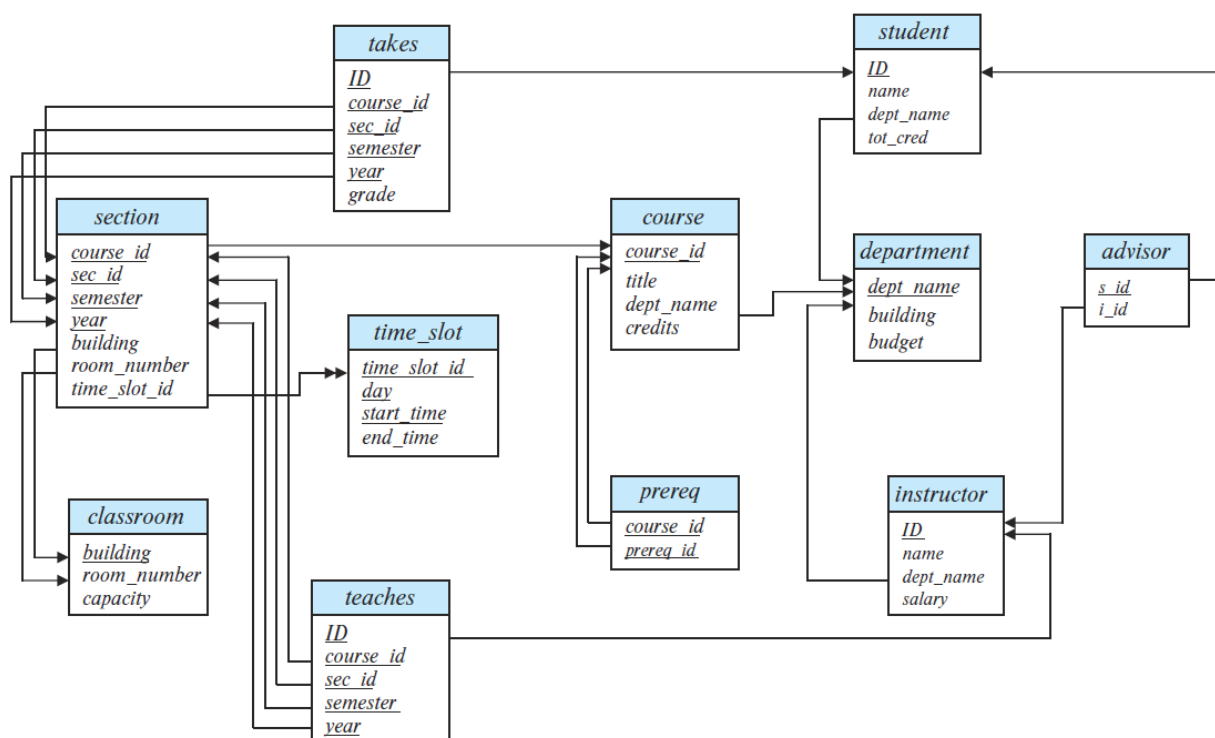


Figure 1.2. Schema diagram for a university database

Write the command @"<file\_path>\<file\_name>.sql" in your SQL command line to execute the provided .sql files. Now, write SQL statements to answer each of the following queries:

1. Find the names of courses offered by the 'Comp. Sci.' department which has 3 credits.
2. For each student, list their ID, name, and total credits s/he has taken. Do not include the students who did not register for any course.
3. Find the names and the department names of all instructors who have not taught a course.
4. Find all the course titles that do not have any prerequisites.
5. Find the name of the student who takes 2nd, 3rd, and 5th maximum total credits.
6. Find the names of the instructors who are taking courses with no students enrolled. Also, show the name of the courses.
7. Retrieve the course titles and the percentage of students who earned an 'A' grade in each course.
8. Find the number of instructors who have taught the same course in consecutive years.
9. Insert each student as a student with total credit set to 0 in the same department they are teaching.
10. Update the 'tot\_cred' for each student based on the credits taken.
11. Update the salary of each instructor to 10000 times the number of course sections they have taught.
12. Find all rooms that have been assigned to more than one section at the same time.
13. Create a view that will show the instructor-wise time slot for 'Fall, 2017' sorted by the instructor\_Id, course\_Id, section\_Id (Instructor\_Id, name, his/her course information, section\_Id, count of students in that section for the course, and time slot).

## Lab 2 Tablespace

A tablespace is a database storage unit that groups related logical structures together. The database data files are stored in tablespaces. A data file physically stores the data objects of the database such as tables and indices on disk. Using multiple tablespaces allows more flexibility in performing database operations.

- ▶ To enhance performance, segregate user data from data dictionary data. This minimizes conflicts over I/O resources.
- ▶ Prevent cross-application impact by keeping the data of each application separate. This safeguards against disruptions if a tablespace needs to be temporarily disabled.
- ▶ Enhance efficiency by storing data files from different tablespaces on different disk drives. This reduces contention for I/O resources.
- ▶ Increase overall system availability by selectively taking individual tablespaces offline while keeping others operational. This minimizes disruptions.
- ▶ Tailor tablespace allocation to specific database needs, such as high update activity, read-only activity, or temporary segment storage. This optimizes overall database performance.
- ▶ Enhance data security and recovery capabilities by conducting backups at the tablespace level. This facilitates targeted recovery and maintenance efforts.

Some operating systems set a limit on the number of files that can be opened simultaneously (For example, 512 in Windows, 1024 in Ubuntu, 4096 in CentOS, etc.). Efficient tablespace planning is essential to avoid surpassing the operating system limit. It is advisable to create tablespaces based on actual needs, keeping the number of tablespaces to a minimum. When expanding a tablespace, rather than creating numerous small data files, adding one or two substantial data files or opting for data files with autoextension enabled is recommended.

### 1 Default Tablespaces

Oracle comes with 5 default tablespaces:

- ▶ The primary tablespace in any database is the **SYSTEM** tablespace, which contains information basic to the functioning of the database server, such as the data dictionary and the system rollback segment. The **SYSTEM** tablespace is the first tablespace created at database creation. It is managed as any other tablespace but requires a higher level of privilege and is restricted in some ways. For example, it is not possible to rename or drop the **SYSTEM** tablespace or take it offline.
- ▶ The **SYSAUX** tablespace, which acts as an auxiliary tablespace to **SYSTEM** tablespace, is also created during database creation. It contains the schemas used by various Oracle products and features so that those products do not require their own tablespace. The management of the **SYSAUX** tablespace is similar to that of the **SYSTEM** tablespace.
- ▶ **USERS** is a permanent tablespace containing the application data. Oracle fills this space with the data created and entered by the users.
- ▶ **UNDOTBS1** is an auto-extending tablespace containing the undo data. Oracle provides a fully automated mechanism, referred to as automatic undo management, for managing undo information and space. With automatic undo management, the database manages undo segments in an undo tablespace.
- ▶ **TEMP** is the temporary tablespace that is used for storing intermediate results. Oracle uses it as work areas for tasks such as sort operations for users and sorting during index creation. Oracle does not allow users to create objects in a temporary tablespace. By definition, the temporary tablespace holds data only for the duration of a user's session, and the data can be shared by all users.

## 2 Create Tablespace

Using **CREATE TABLESPACE** statement, a new tablespace can be created. As we have seen a tablespace consisting of one or more data files, we need to specify the path of the data files as well as their size.

```
1 CREATE TABLESPACE TBS1
2     DATAFILE 'tbs1_data.dbf' SIZE 1M,
3     'tbs2_data.dbf' SIZE 1M;
```

To allow extent management to be **LOCAL**, one can optionally add the statement **EXTENT MANAGEMENT LOCAL AUTOALLOCATE** or **EXTENT MANAGEMENT LOCAL UNIFORM SIZE size**. Locally Managed Tablespaces (LMT) have a bitmap of the blocks or groups of blocks, allowing them to track extent allocation without reference to the data dictionary. If **UNIFORM** is specified, all extents within the tablespace will be the same size, with **1M** (which stands for 1MB) being the default extent size. The **AUTOALLOCATE** clause allows you to size the initial extent leaving Oracle to determine the optimum size for subsequent extents, with 64K being the minimum.

Once the tablespace is created, all the information about it is available in the **DBA\_DATA\_FILES** view.

```
1 SELECT TABLESPACE_NAME, FILE_NAME, BYTES/1024/1024 MB
2     FROM DBA_DATA_FILES;
```

To assign a user to a specific tablespace, one can explicitly mention it at the time of user creation.

```
1 CREATE USER iutlearner
2     IDENTIFIED BY test123
3     DEFAULT TABLESPACE TBS1;
```

Usually, when we create any new table in Oracle, by default, that is placed in the **USERS** tablespace. However, to create a new table in a user-defined tablespace, one must add the name of the tablespace at the end of the **CREATE TABLE** statement.

```
1 CREATE TABLE T1
2 (
3     ID INT,
4     C1 VARCHAR2(32)
5 ) TABLESPACE TBS1;
```

Then, if we want to check the free space of a certain tablespace, we can fetch that data from the **DBA\_FREE\_SPACE** view.

```
1 SELECT TABLESPACE_NAME, BYTES/1024/1024 MB
2     FROM DBA_FREE_SPACE
3     WHERE TABLESPACE_NAME='TBS1';
```

## 3 Extend Tablespace

Commonly, the tablespaces of the database get completely occupied. In that case, no further addition of data is possible. We have already learned about locally managed extent by the time on tablespace creation. But even if we forget to do that or do not want to automate that we can manually handle it using **ALTER TABLESPACE** statement. There are two ways of extension:

► By adding a new data file.

```
1 ALTER TABLESPACE TBS1
2     ADD DATAFILE 'tbs3_data.dbf' SIZE 1M;
```

Here, if we use the **AUTOEXTEND ON** clause at the end of the code, Oracle will automatically extend the size of the data file as needed.

► By resizing the data file

```
1 ALTER DATABASE
2 DATAFILE 'tbs1_data.dbf' RESIZE 15M;
```

---

## 4 Drop Tablespace

To remove a tablespace from the database, we use **DROP TABLESPACE** statement.

```
1 DROP TABLESPACE TBS1
2 [INCLUDING CONTENTS [AND | KEEP] DATAFILES]
3 [CASCADE CONSTRAINTS];
```

Here **INCLUDING CONTENTS** is necessary when there is any table created in the tablespace. Any attempt to remove a tablespace that has objects without specifying the clause will result in an error. If we do not use **AND DATAFILES**, it will by default keep the data files of those tables stored without any tablespace. And **CASCADE CONSTRAINTS** is necessary in case of referential integrity.

You can use the **DROP TABLESPACE** command to remove a tablespace regardless of whether it is online or offline. However, it is good practice to take the tablespace offline before removing it to ensure that no sessions are currently accessing any objects in the tablespace.

---

## 5 Read-Only or Read-Write Tablespace

The read-only tablespaces allow Oracle to avoid performing edits on large, static parts of a database. It allows you to remove objects such as tables and indexes from a read-only tablespace. However, it does not allow you to create or alter objects in a read-only tablespace.

```
1 ALTER TABLESPACE TBS1 READ ONLY;
2
3 ALTER TABLESPACE TBS1 READ WRITE;
```

By default, any newly created tablespace is in read-write mode.

---

## 6 Online and Offline Tablespace

Lastly, a tablespace can be online or offline. If a tablespace is offline, one cannot access data stored in it. On the other hand, if a tablespace is online, its data is available for reading and writing.

```
1 ALTER TABLESPACE TBS1 OFFLINE;
2
3 ALTER TABLESPACE TBS1 ONLINE;
```

Normally, a tablespace is online so that its data is available to users. However, we can take a tablespace offline to make data inaccessible to users when we update and maintain the applications.



---

## 7 Task - Group B

1. Create two tablespaces `tbs1` and `tbs2`.
2. Set quota for a single user on both tablespaces.
3. Create two tables `student(name, ID, fk[dept_ID])` and `department(ID, name)` in `tbs1`.
4. Create another table `course(course_code, name, credit, fk[offered_by_dept_ID])` in `tbs2`.
5. Insert a large amount of data in the `student` table and `course` table.
6. List the title and the name of the offering department of each course.
7. Check the free space of the tablespaces.
8. Extend `tbs1` by adding extra data files.
9. Extend `tbs2` by resizing data files.
10. Check the size of the tablespaces.
11. Set `tbs1` to offline and show that the data cannot be accessed.
12. Delete tablespace `tbs1` including the data files.
13. Delete tablespace `tbs2` excluding the data files.

---

## 8 Task - Group A

1. Create two tablespaces `tsp1` and `tsp2`.
2. Set quota for a single user on both tablespaces.
3. Create two tables `author(name, ID)` and `publisher(ID, name)` in `tsp1`.
4. Create another table `book(ISBN_code, name, price, fk[publisher_ID])` in `tsp2`.
5. Insert a large amount of data in the `book` table and `publisher` table.
6. List the title and the name of the publisher of each book.
7. Check the free space of the tablespaces.
8. Extend `tsp1` by adding extra data files.
9. Extend `tsp2` by resizing data files.
10. Check the size of the tablespaces.
11. Set `tsp1` to offline and show that the data cannot be accessed.
12. Delete tablespace `tsp1` including the data files.
13. Delete tablespace `tsp2` excluding the data files.

## Lab 3 Java Database Connectivity (JDBC)

Java Database Connectivity (JDBC) is a Java API facilitating the interaction with relational databases. It provides a standard interface for connecting to databases, executing SQL queries, manipulating data, and handling the results. Prior to JDBC, ODBC was used but had dependencies on C-language drivers. Later JDBC introduced its own API, employing Java-based JDBC drivers.

The JDBC driver serves as a bridge, allowing the Java application to send queries, receive results, and generally interact with the database management system seamlessly. The driver essentially translates Java calls into a format that the database understands and vice versa, enabling effective and standardized communication between the Java application and the underlying database.

There are four types of drivers. The **JDBC-ODBC bridge driver**, the **Native-API driver** (partially Java driver), the **Network Protocol driver** (fully Java driver), and the **Thin driver** (fully Java driver). Among these, the Thin driver excels in performance, as it directly translates JDBC calls into the specific protocol of the associated database and does not require any supplementary software installation on either the client or server side.

### 1 Environment Setup

All the files mentioned below have been provided in Google Classroom.

1. Install Java Development Kit (JDK) using `jdk-19_windows-x64_bin.msi`.
2. If you want to use VSCode install the extension pack for Java.
3. Create a new Java Project and add `ojdbc14.jar` or `ojdbc6.jar` file as an external JAR file.
  - a. For VSCode:  
from the Explorer Bar, go to **Java Projects** → `<projectname>` → **Referenced Libraries**. Then click on the **plus** sign and select the `ojdbc14.jar` or `ojdbc6.jar` and click the **Select Jar Libraries** button.
  - b. For Eclipse IDE:  
from the Menu Bar, go to **Project** → **Properties** →. Then on the opened window, click on **Java Build Path** → **Classpath** → **Add External JARs**. This will open a File Explorer where you can navigate to the path where `ojdbc14.jar` or `ojdbc6.jar` is located to select and add it to your project.
  - c. For IntelliJ IDE:  
from the Top Bar, go to **File** → **Project Structure** →. Then on the opened window, click on **Modules**. In the **Export** section, click on the **plus** sign → **JARs or Directories**. There provide the path to `ojdbc14.jar` or `ojdbc6.jar` and hit the **OK** button.

If you are using any other IDE, Google “how to add external JAR files to `<XYZ>` IDE” to get help. Replace `<XYZ>` with the IDE that you are using.

### 2 Java Database Connectivity with Oracle

There are 5 steps to connect any Java application with the database using JDBC. These steps are as follows:

1. Register the Driver class
2. Create a connection
3. Create statement
4. Execute query
5. Close connection

Consider the Code Snippet 3.1 for connecting with JDBC step by step.

```

1 import java.sql.*;
2
3 class jdbc_practice {
4     public static void main(String args[]) {
5         try {
6             // step1 load the driver class
7             Class.forName("oracle.jdbc.driver.OracleDriver");
8
9             // step2 create the connection object
10            Connection con = DriverManager.getConnection(
11                "jdbc:oracle:thin:@localhost:1521:xe", "DBMS", "dbms");
12
13            // step3 create the statement object
14            Statement stmt = con.createStatement();
15
16            // step4 execute query
17            // drop table
18            System.out.println("Drop table...");
19            String sql = "DROP TABLE REGISTRATION";
20            stmt.executeUpdate(sql);
21
22            // create table
23            String sql1 = "CREATE TABLE REGISTRATION " +
24                "(id INTEGER not NULL, " +
25                " first VARCHAR(255), " +
26                " last VARCHAR(255), " +
27                " age INTEGER, " +
28                " PRIMARY KEY ( id ))";
29
30            stmt.executeUpdate(sql1);
31
32            // insert table
33            System.out.println("Inserting records into the table...");
34            String sql2 = "INSERT INTO Registration VALUES (100, 'Zara', 'Ali',
18)";
35            stmt.executeUpdate(sql2);
36            sql2 = "INSERT INTO Registration VALUES (101, 'Mahnaz', 'Fatma', 25)";
37            stmt.executeUpdate(sql2);
38
39            // select table
40            System.out.println("Selecting records from the table...");
41            String QUERY = "SELECT id, first, last, age FROM Registration";
42            ResultSet rs = stmt.executeQuery(QUERY);
43            while (rs.next()) {
44                // Display values

```

```

45         System.out.print("ID: " + rs.getInt("id"));
46         System.out.print(", Age: " + rs.getInt("age"));
47         System.out.print(", First: " + rs.getString("first"));
48         System.out.println(", Last: " + rs.getString("last"));
49     }
50     rs.close();
51
52     // update table
53     System.out.println("Updating records from the table...");
54     String sql3 = "UPDATE Registration " +
55         "SET age = 30 WHERE id in (100, 101)";
56     stmt.executeUpdate(sql3);
57
58     // delete table
59     System.out.println("deleting records from the table...");
60     String sql4 = "DELETE FROM Registration " +
61         "WHERE id = 101";
62     stmt.executeUpdate(sql4);
63
64     // step5 close the connection object
65     con.close();
66
67     } catch (Exception e) {
68         System.out.println(e);
69     }
70
71 }
72 }

```

Code Snippet 3.1. Sample JDBC Connection code

Consider the following:

- ▶ Driver class: The driver class for the Oracle Database is “`oracle.jdbc.driver.OracleDriver`”.
- ▶ Connection URL: The connection URL for the Oracle10G database is “`jdbc:oracle:thin:@localhost:1521:xe`” where `jdbc` is the API, `oracle` is the database, `thin` is the driver, `localhost` is the server name on which oracle is running (we may also use an IP address here), `1521` is the port number, and `XE` is the Oracle Service Name. You may get all these information from the `tnsnames.ora` file.
- ▶ Username: The default username for the Oracle Database is `system`.
- ▶ Password: It is the password given by the user at the time of installing the Oracle Database.

### 3 Some interfaces of JDBC API

The `java.sql` package contains classes and interfaces for JDBC API. Some popular interfaces and classes in the JDBC API include:

- ▶ **DriverManager**: `java.sql.DriverManager` is a class that manages a list of database drivers. It is used to establish a connection to the database by selecting an appropriate driver from the list.
- ▶ **Connection**: `java.sql.Connection` represents a connection to a relational database. It provides methods

for creating statements, committing or rolling back transactions, and managing other aspects of the connection.

- **Statement:** `java.sql.Statement` is an interface that represents an SQL statement. There are different types of statements, such as `Statement`, `PreparedStatement`, and `CallableStatement`, each serving a specific purpose. These are used to execute SQL queries and updates.
- **ResultSet:** `java.sql.ResultSet` represents the result set of a database query. It provides methods for iterating over the rows of the result set and retrieving data from each column.
- **PreparedStatement:** `java.sql.PreparedStatement` is a sub-interface of `Statement`. It is used to execute pre-compiled SQL queries with parameters. `PreparedStatement` is more efficient than `Statement` for executing queries repeatedly with different parameter values.
- **ResultSetMetaData:** `java.sql.ResultSetMetaData` is an interface that provides information about the columns of a `ResultSet`, such as the column names, types, and properties.
- **DatabaseMetaData:** `java.sql.DatabaseMetaData` provides methods to obtain metadata about the database, such as information about its tables, columns, and supported SQL features.

## 4 Task - Group B

Consider the schema shown in Figure 3.1 for the database of a university:

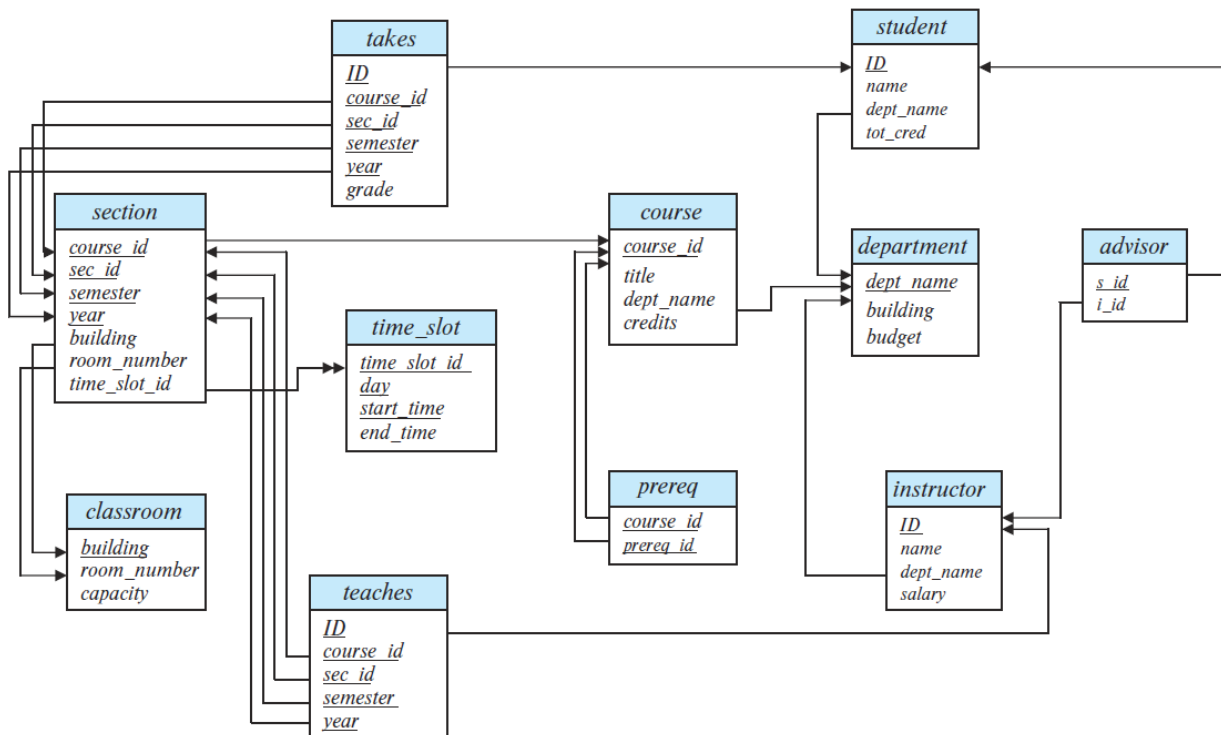


Figure 3.1. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write Java functions to perform each of the following tasks:

1. Decrease the budget of the departments having a budget of more than 99999 by 10%. Then show the number of departments that did not get affected.
2. Take the day of the week, starting hour, and ending hour as input from the user. Then print the names of the instructors who will be taking classes during that time.
3. Find the top  $N$  students based on the number of courses they are enrolled in. You should take  $N$  as input and print the ID, name, department name, and the number of courses taken by the student. If  $N$  is larger than the total number of students, print the information for all the students.
4. Insert a new student named 'Jane Doe' in the STUDENT table. The student should be enrolled in the department having the lowest number of students. The ID of the student will be  $(X + 1)$ , where  $X$  is the highest ID value among the existing students.
5. Find out the list of students who do not have any advisor assigned to them. Then assign them an advisor from their department. In case there are multiple instructors from a certain department, the advisor should be selected based on the least number of students advised. Finally, print the name of the students, the name of their advisor, and the number of students advised by the said advisor.

## 5 Task - Group A

Consider the schema shown in Figure 3.2 for the database of a university:

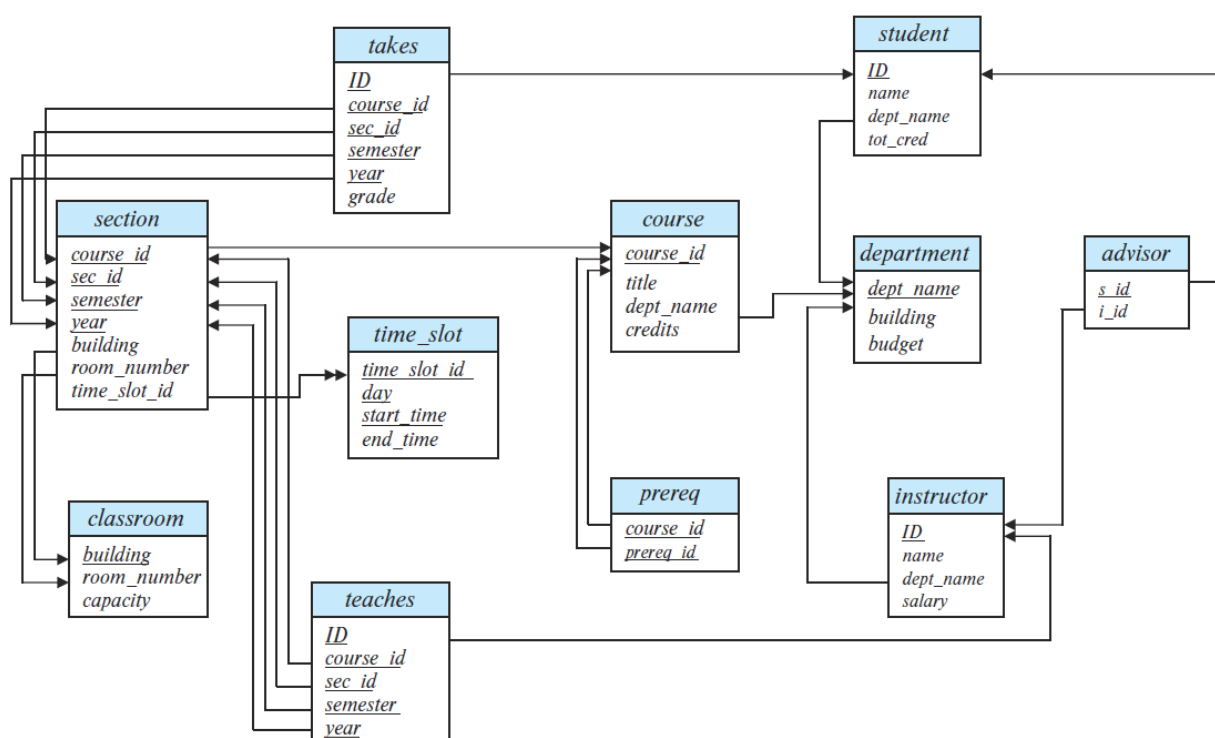


Figure 3.2. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write Java functions to perform each of the following tasks:

1. Set the salary of each instructor to 9000X where X is the total credits of the courses taught by the instructor. Print the names of the instructors whose salaries remain unchanged.
2. Considering the pre-requisite(s) for each course, print the course title and the names of the students who can enroll in them.
3. Take the name of the student as input from the user. Then print the weekly routine for the student. Each class should be printed in the following format:

```
<Day>
<Start Time> - <End Time>
<Course ID> - <Title>
<Building> - <Room>
```

The days should be sorted based on the regular order of weekdays starting from Monday. If there are multiple classes scheduled on the same day, they should be sorted based on the starting time.

4. Find out the list of instructors who do not have any students assigned to them. Then assign them students from the same department who do not have any advisor. If there are multiple students from the same department that meet the criteria, then select the one with the lowest tot\_cred. After that, print the names of the instructors who still do not have any students assigned to them.
5. Insert a new instructor named 'John Doe' in the INSTRUCTOR table. The instructor should be enrolled in the department having the highest number of students. The ID of the instructor will be (X - 1), where X is the lowest ID value among the existing instructors. The salary of the instructor should be the average among all the instructors of the same department. Finally, print the information of the instructor.

## Lab 4 Functions and Procedures

Functions and Procedures are two of the key components of PL/SQL stored programming units. They are used to build database-tier libraries to encapsulate application functionality, which is then co-located on the database tier for efficiency. Oracle maintains a unique list of stored object names for tables, views, sequences, stored programs, and types. This list is known as a namespace. Functions and procedures are in this namespace.

Stored functions and procedures provide a way to hide implementation details in a program unit. They also let you wrap the implementation from prying eyes on the server tier. However, the main motivation for Functions and Procedures is modular code. Modularization is the process by which you break up large blocks of code into smaller pieces (modules) that can be called by other modules. Modularization of code is analogous to normalization of data, with many of the same benefits and a few additional advantages. With modularization, your code becomes:

- ▶ **Reusable:** By breaking up a large program or entire application into individual components that plug-and-play together, you will usually find that many modules are used by more than one other program in your current application. Designed properly, these utility programs could even be of use in other applications!
- ▶ **Manageable:** Which would you rather debug: a 1,000-line program or five individual 200-line programs that call each other as needed? Our minds work better when we can focus on smaller tasks. You can also test and debug on a per program scale (called unit testing) before individual modules are combined for a more complicated integration test.
- ▶ **Readable:** Modules have names, and names describe behavior. The more you move or hide your code behind a programmatic interface, the easier it is to read and understand what that program is doing. Modularization helps you focus on the big picture rather than on the individual executable statements. You might even end up with that most elusive kind of software: self-documenting code.
- ▶ **Reliable:** The code you produce will have fewer errors. The errors you do find will be easier to fix because they will be isolated within a module. In addition, your code will be easier to maintain because there is less of it and it is more readable.

### 1 Procedure

A procedure is a module that performs one or more actions. Because a procedure call is a standalone executable statement in PL/SQL, a PL/SQL block could consist of nothing more than a single call to a procedure. Procedures are key building blocks of modular code, allowing you to both consolidate and reuse your program logic. The following illustrates a procedure prototype:

```
1 [CREATE [OR REPLACE]]
2 PROCEDURE procedure_name[(parameter[, parameter]...)]
3 [AUTHID {DEFINER | CURRENT_USER}] {IS | AS}
4 [PRAGMA AUTONOMOUS_TRANSACTION;]
5     [local_declarations]
6 BEGIN
7     executable_statements
8 [EXCEPTION
9     exception_handlers]
10 END [procedure_name];
```

Procedures cannot be right operands. Nor can you use them in SQL statements. You move data into and out of PL/SQL stored procedures through their formal parameter list. Here, parameter modes define the behavior of formal parameters. These parameter modes offer you the ability to use pass-by-value or pass-by-reference formal parameters. The three parameter modes: **IN** (default), **OUT**, and **IN OUT** can be used with any subprogram:



- **IN:** The value of the actual parameter is passed into the procedure when the procedure is invoked. Inside the procedure, the formal parameter acts like a PL/SQL constant. It is considered read-only, i.e., it cannot be changed. You can assign a default value to a variable with **IN** parameter mode, making it optional.
- **OUT:** Any value the actual parameter has when the procedure is called is ignored. Inside the procedure, the formal parameter acts like an uninitialized PL/SQL variable and thus has a value of **NULL**. It can be read from and written to. Note that, you cannot assign a default value to a variable with **OUT** parameter, as it would make the variable optional.
- **IN OUT:** This mode is a combination of **IN** and **OUT**.

During the declaration of the parameters in Procedures, you must leave out the constraining part of the declaration. The following procedure can be used to determine the salary of an instructor given their ID:

```

1  /* Create procedure */
2  CREATE OR REPLACE
3  PROCEDURE FIND_SAL(I_ID IN NUMBER, SALARY OUT NUMBER)
4  AS
5  BEGIN
6      SELECT MAX(SALARY) INTO SALARY
7          FROM INSTRUCTOR
8          WHERE ID = I_ID;
9  END;
10 /
11
12 /* Call it from an anonymous block */
13 DECLARE
14     AMOUNT NUMBER;
15 BEGIN
16     FIND_SAL(10101, AMOUNT);
17     DBMS_OUTPUT.PUT_LINE(AMOUNT);
18 END;
19 /

```

Output:

```
65000
```

## 2 Function

A function is a module that returns data through its **RETURN** clause, rather than in an **OUT** or **IN OUT** parameter. Unlike a procedure call, which is a standalone executable statement, a call to a function can exist only as part of an executable statement, such as an element in an expression or the value assigned as the default in a declaration of a variable. Functions are convenient structures because you can call them directly from SQL statements or PL/SQL programs. They can also be used as right operands because they return a value. Since Functions return explicit values, it is recommended to not use **OUT** and **IN OUT** modes with functions. The following illustrates a function prototype:

```

1  [CREATE [OR REPLACE]]
2  FUNCTION function_name[(parameter[, parameter]...)]
3  RETURN return_type
4  [AUTHID {DEFINER | CURRENT_USER}] {IS | AS}
5  [PRAGMA AUTONOMOUS_TRANSACTION;]
6  [local_declarations]

```

```

7 BEGIN
8     executable_statements
9 [EXCEPTION
10     exception_handlers]
11 RETURN statement;
12 END [function_name];

```

Both procedures and functions have a name, can take parameters, return values, and be called by many users. They are stored in the data dictionary. The difference is that a function must return a value, but in a procedure it is optional. Also, you cannot call procedures from an SQL statement.

The following program can be used to calculate the compound interest of a loan:

```

1  /* Declare function */
2  CREATE OR REPLACE
3  FUNCTION COMPOUND_INTEREST(PA NUMBER, AIR NUMBER := 5, TF)
4  RETURN NUMBER
5  IS
6      CI NUMBER;
7  BEGIN
8      CI := PA * ((1 + (AIR / 100)) ** TF) - PA;
9  RETURN CI;
10 END;
11 /
12
13 /* Call it from an anonymous block */
14 BEGIN
15     DBMS_OUTPUT.PUT_LINE(COMPOUND_INTEREST(10000, 5, 5));
16 END;
17 /

```

Output:

```
2762.815625
```

Here, PA denotes the principle amount, AIR denotes the annual interest rate (which has a default value of 5), TF denotes the compound period (years), and CI denotes the compound interest.

### 3 Parameter Notations

When calling a subroutine, such as a procedure or a function, positional, named, and mixed notations can be used.

#### 3.1 Positional Notation

Positional notation means that you provide a value for each variable in the formal parameter list. The values must be in sequential order and must also match the datatype. You use positional notation to call the functions as follows:

```

1 BEGIN
2     DBMS_OUTPUT.PUT_LINE(COMPOUND_INTEREST(10000, 5, 5));
3 END;
4 /

```

### 3.2 Named Notation

Named notation means that you pass actual parameters by using their formal parameter name, the association operator ( $\Rightarrow$ ), and the value. You call a function using named notation by:

```

1 BEGIN
2     DBMS_OUTPUT.PUT_LINE(COMPOUND_INTEREST(TF => 5, PA => 10000, AIR => 5));
3 END;
4 /

```

Named notation lets you only pass values to required parameters, which means you accept the default values for any optional parameters.

```

1 BEGIN
2     DBMS_OUTPUT.PUT_LINE(COMPOUND_INTEREST(TF => 5, PA => 10000));
3 END;
4 /

```

### 3.3 Mixed Notation

Mixed notation means that you can call subroutines by a combination of positional and named notation. This becomes very handy when parameter lists are defined with all mandatory parameters first and optional parameters next. It lets you name or avoid naming the mandatory parameters, and it lets you skip optional parameters where their default values work. It does not solve exclusionary notation problems. Exclusionary problems occur with positional notation when optional parameters are interspersed with mandatory parameters, and when you call some but not all optional parameters.

```

1 BEGIN
2     DBMS_OUTPUT.PUT_LINE(COMPOUND_INTEREST(10000, TF => 5, AIR => 5));
3 END;
4 /

```

There is a restriction on mixed notation. All positional notation of actual parameters must occur first and in the same order as they are defined by the function signature.

### 3.4 Exclusionary Notation

If the formal parameters are defined as optional, you can exclude one or more of the actual parameters. For example, consider the following function:

```

1 CREATE OR REPLACE
2 FUNCTION ADD_THREE_NUMBERS
3 (A NUMBER := 0, B NUMBER := 0, C NUMBER := 0)
4 RETURN NUMBER
5 IS
6     SUM NUMBER;
7 BEGIN
8     SUM := A + B + C;
9 RETURN SUM;
10 END;
11 /

```

Here, all 3 parameters are optional. So we can write programs like:

```

1 BEGIN
2     DBMS_OUTPUT.PUT_LINE(ADD_THREE_NUMBERS(3, C => 4));
3 END;
4 /

```

7

When you opt to not provide an actual parameter, it acts as if you are passing a null value. This is known as exclusionary notation. Oracle recommends that you should list optional parameters last in function and procedure signatures. They also recommend that you sequence optional variables so that you never have to skip an optional parameter in the list. These recommendations exist to circumvent errors when making positional notation calls.

You cannot really skip an optional parameter in a positional notation call. This is true because all positional calls are in sequence by datatype, but you can provide a comma-delimited null value when you want to skip an optional parameter in the list. However, Oracle 11g now lets you use mixed notation calls. You can now use positional notation for your list of mandatory parameters, and named notation for optional parameters. This lets you skip optional parameters without naming all parameters explicitly.

#### 4 Error Handling

When creating a procedure/function, you might face compilation errors. For example, if you execute the following code:

```

1 CREATE OR REPLACE
2 PROCEDURE FIND_SAL(I_ID IN NUMBER, SALARY OUT NUMBER)
3 AS
4 BEGIN
5     SELECT MAX(SALARY) INTO SALARY
6         FROM INSTRUCTOR
7         WHERE ID = I_ID /* ERROR: Missing semicolon */
8 END;
9 /

```

Output:

Warning: Procedure created with compilation errors.

Very helpful(!) You can use `SHOW ERROR` command (or `SHO ERR` for short) right after the warning message to find out the errors:

```

1 SHOW ERROR

```

Output:

Errors for PROCEDURE FIND\_SAL:

LINE/COL ERROR

```
-----  
4/5      PL/SQL: SQL Statement ignored  
6/29     PL/SQL: ORA-00933: SQL command not properly ended  
7/4      PLS-00103: Encountered the symbol "end-of-file" when expecting  
          one of the following:  
          ( begin case declare end exception exit for goto if loop mod  
          null pragma raise return select update while with  
          <an identifier> <a double-quoted delimited-identifier>  
          <a bind variable> << continue close current delete fetch lock  
          insert open rollback savepoint set sql execute commit forall  
          merge pipe purge
```

This should help you identify that you missed a semicolon (;) in line 7.

## 5 Task - Group B

Write PL/SQL statements to perform the following tasks:

### 1. Warm-up

- Print your first name.
- Take your student ID as input and print its length.

2. Consider the schema shown in Figure 4.1 for the database of a university:

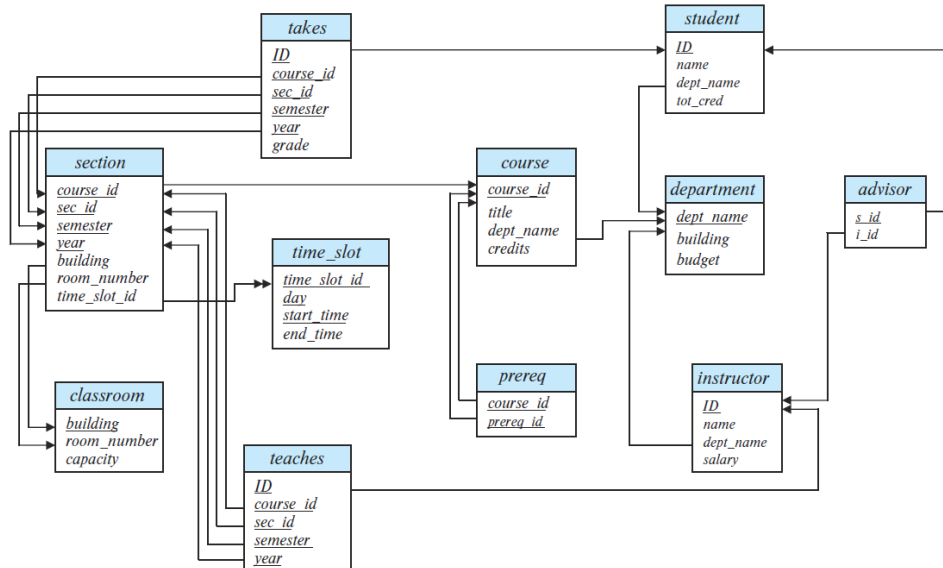


Figure 4.1. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write PL/SQL statements to perform each of the following tasks:

- Set the salary of each instructor to 9000X where X is the total credits of the courses taught by the instructor. Print the names of the instructors whose salaries remain unchanged.
- Considering the pre-requisite(s) for each course, print the course title and the names of the students who can enroll in them.
- Take the name of the student as input from the user. Then print the weekly routine for the student. Each class should be printed in the following format:

```
<Day>
<Start Time> - <End Time>
<Course ID> - <Title>
<Building> - <Room>
```

The days should be sorted based on the regular order of weekdays starting from Monday. If there are multiple classes scheduled on the same day, they should be sorted based on the starting time.

- Find out the list of instructors who do not have any students assigned to them. Then assign them students from the same department who do not have any advisor. If there are multiple students from the same department that meet the criteria, then select the one with the lowest tot\_cred. After that, print the names of the instructors who still do not have any students assigned to them.
- Insert a new instructor named 'John Doe' in the INSTRUCTOR table. The instructor should be enrolled in the department having the highest number of students. The ID of the instructor will be (X - 1), where X is the lowest ID value among the existing instructors. The salary of the instructor should be the average among all the instructors of the same department. Finally, print the information of the instructor.

## 6 Task - Group A

Write PL/SQL statements to perform the following tasks:

### 1. Warm-up

- Print your student ID.
- Take your first name as input and print its length.

2. Consider the schema shown in Figure 4.2 for the database of a university:

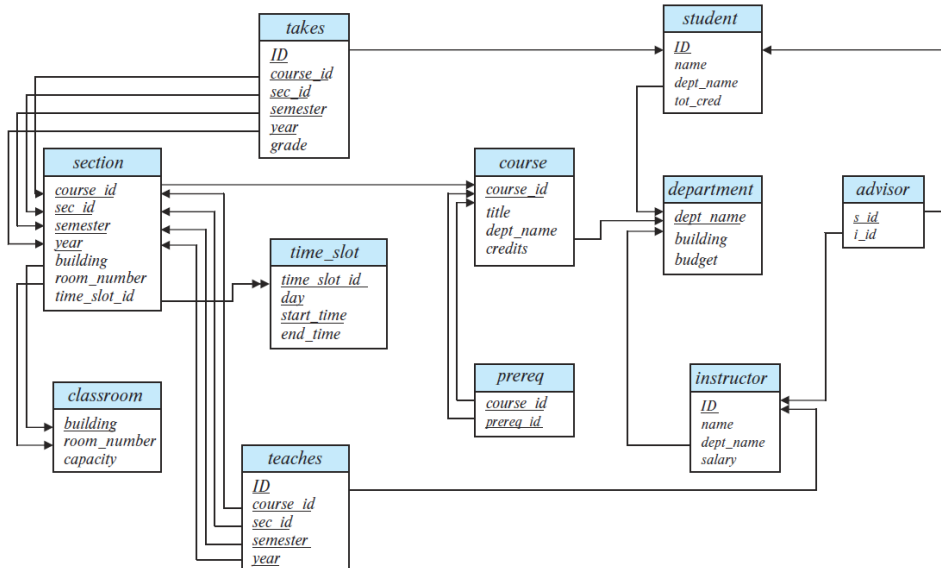


Figure 4.2. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write PL/SQL statements to perform each of the following tasks:

- Decrease the budget of the departments having a budget of more than 99999 by 10%. Then show the number of departments that did not get affected.
- Take the day of the week, starting hour, and ending hour as input from the user. Then print the names of the instructors who will be taking classes during that time.
- Find the top  $N$  students based on the number of courses they are enrolled in. You should take  $N$  as input and print the ID, name, department name, and the number of courses taken by the student. If  $N$  is larger than the total number of students, print the information for all the students.
- Insert a new student named ‘Jane Doe’ in the STUDENT table. The student should be enrolled in the department having the lowest number of students. The ID of the student will be  $(X + 1)$ , where  $X$  is the highest ID value among the existing students.
- Find out the list of students who do not have any advisor assigned to them. Then assign them an advisor from their department. In case there are multiple instructors from a certain department, the advisor should be selected based on the least number of students advised. Finally, print the name of the students, the name of their advisor, and the number of students advised by the said advisor.

## Lab 5 Cursor

Cursor structures are the return results from SQL **SELECT** statements. You can process **SELECT** statements row-by-row using cursors.

In response to any DML statement, the database creates a memory area, known as the context area, for processing an SQL statement, which contains all information needed for processing the statement, for example, the number of rows processed, etc. A cursor is a pointer to this context area. PL/SQL controls the context area through a cursor. A cursor holds the rows (one or more) returned by an SQL statement. The set of rows the cursor holds is referred to as the active set.

You can name a cursor so that it can be referred to in a program to fetch and process the rows returned by the SQL statement, one at a time. There are two types of cursors:

- Implicit cursor
- Explicit cursor

### 1 Implicit Cursor

Implicit cursors are automatically created by Oracle whenever an SQL statement is executed when there is no explicit cursor for the statement. Programmers cannot control the implicit cursors and the information in it.

Whenever a DML statement is issued, an implicit cursor is associated with this statement. For **INSERT** operations, the cursor holds the data that needs to be inserted. For **UPDATE** and **DELETE** operations, the cursor identifies the rows that would be affected.

In PL/SQL, you can refer to the most recent implicit cursor as the **SQL** cursor, which always has the attributes like:

Table 5.1. Implicit Cursors

Attribute	Description
%FOUND	Returns true if an <b>INSERT</b> , <b>UPDATE</b> , or <b>DELETE</b> statement affected one or more rows, or a <b>SELECT INTO</b> statement returned one or more rows. Otherwise, it returns false.
%NOTFOUND	The logical opposite of %FOUND. It returns true if an <b>INSERT</b> , <b>UPDATE</b> , or <b>DELETE</b> statement affected no rows, or a <b>SELECT INTO</b> statement returned no rows.
%ISOPEN	Always returns false for implicit cursors, because Oracle closes the SQL cursor automatically after executing its associated SQL statement.
%ROWCOUNT	This attributes returns the number of rows changed by an <b>INSERT</b> , <b>UPDATE</b> , or <b>DELETE</b> statement or the number of rows returned by a <b>SELECT INTO</b> statement.

For example, the following program counts the number of rows affected by the **UPDATE** statement:

```
1 DECLARE
2     TOTAL_ROWS NUMBER(2);
3 BEGIN
4     UPDATE INSTRUCTOR
5         SET SALARY = SALARY + 5000
6         WHERE SALARY < 65000;
```



```

7 IF SQL%NOTFOUND THEN
8     DBMS_OUTPUT.PUT_LINE('No instructor satisfied the condition');
9 ELSIF SQL%FOUND THEN
10     TOTAL_ROWS := SQL%ROWCOUNT;
11     DBMS_OUTPUT.PUT_LINE(TOTAL_ROWS || ' instructors updated');
12 END IF;
13 END;
14 /

```

Output:

```
3 instructors updated
```

The reserved word SQL before the cursor attribute stands for any implicit cursor.

## 1.1 Single-Row Implicit Cursors

The **SELECT INTO** statement is present in all implicit cursors that query data. It works only when a single row is returned by a select statement. You can select a column or list of columns in the **SELECT** clause and assign the row columns to individual variables or collectively to a record datatype. For example,

```

1 DECLARE
2     /* For one-to-one assignment */
3     I_ID INSTRUCTOR.ID%TYPE;
4     I_NAME INSTRUCTOR.NAME%TYPE;
5     I_SALARY INSTRUCTOR.SALARY%TYPE;
6     /* For group assignment */
7     TYPE INSTRUCTOR_RECORD IS RECORD
8     (
9         I_ID INSTRUCTOR.ID%TYPE,
10        I_NAME INSTRUCTOR.NAME%TYPE,
11        I_SALARY INSTRUCTOR.SALARY%TYPE
12    );
13     INS INSTRUCTOR_RECORD;
14 BEGIN
15     /* Individual selection */
16     SELECT ID, NAME, SALARY
17         INTO I_ID, I_NAME, I_SALARY
18         FROM INSTRUCTOR
19         WHERE ROWNUM < 2;
20     DBMS_OUTPUT.PUT_LINE('Name: ' || I_NAME);
21     /* Group selection */
22     SELECT ID, NAME, SALARY
23         INTO INS
24         FROM INSTRUCTOR
25         WHERE ROWNUM < 2;
26     DBMS_OUTPUT.PUT_LINE('Name: ' || INS.I_NAME);
27 END;
28 /

```

Output:

```
Name: Srinivasan  
Name: Srinivasan
```

Note that the declarations in lines 16 to 25 anchor all variables to the target table and limits the query to one row by using the Oracle SQL `ROWNUM` pseudocolumn.

Single-row implicit cursors are great quick fixes, but they have weaknesses. It is a weakness that many developers attempt to exploit by using it to raise exceptions when cursors return more than one row. They do this because single-row implicit cursors raise an “exact fetch returned too many rows” error when returning more than one row. Better solutions are available to detect errors before fetching the data. You should explore alternatives when developing your code and where possible explicitly handle errors. Explicit cursors are typically better solutions every time.

## 1.2 Multiple-Row Implicit Cursors

There are two ways you can create multiple-row implicit cursors. The first is done by writing any DML statement in a PL/SQL block. DML statements are considered multiple-row implicit cursors, even though you can limit them to a single row. We already saw that in the `UPDATE` example. The second is to write an embedded query in a cursor `FOR` loop rather than defined in a declaration block.

For example, the following program can be used to see the names and the monthly salaries of different instructors:

```
1 BEGIN  
2     FOR ROW IN (SELECT NAME, SALARY FROM INSTRUCTOR) LOOP  
3         DBMS_OUTPUT.PUT_LINE('Name: ' || ROW.NAME);  
4         DBMS_OUTPUT.PUT_LINE('Monthly Salary: ' || TRUNC(ROW.SALARY/12));  
5     END LOOP;  
6 END;  
7 /
```

Output:

```
Name: Srinivasan
Monthly Salary: 5416
Name: Wu
Monthly Salary: 7500
Name: Mozart
Monthly Salary: 3333
Name: Einstein
Monthly Salary: 7916
Name: El Said
Monthly Salary: 5000
Name: Gold
Monthly Salary: 7250
Name: Katz
Monthly Salary: 6250
Name: Califieri
Monthly Salary: 5166
Name: Singh
Monthly Salary: 6666
Name: Crick
Monthly Salary: 6000
Name: Brandt
Monthly Salary: 7666
Name: Kim
Monthly Salary: 6666
```

Note that this implicit cursor is available in the scope of the cursor **FOR** loop index. Hence, the **SQL%ROWCOUNT** attribute returns a null value for this type of cursor.

## 2 Explicit Cursor

Explicit cursors are programmer-defined cursors for gaining more control over the context area. It should be defined in the declaration section of the PL/SQL block. It is created on a **SELECT** statement which returns one or more rows. The prototype for declaring an explicit cursor is as follows:

```
1 CURSOR cursor_name IS select_statement;
```

Four steps are required for using explicit cursors:

1. Declaring the cursor for initializing the memory
2. Opening the cursor for allocating memory
3. Fetching the cursor for retrieving data
4. Closing the cursor to release allocated memory.

The attributes of the explicit cursors are shown in [Table 5.2](#). The attributes work the same way whether an explicit cursor is dynamic or static but differently than the limited set that work with implicit cursors. The explicit cursor attributes return different results, depending on where they are called in reference to the **OPEN**, **FETCH**, and **CLOSE** statements.

Table 5.2. Explicit Cursor Attributes

Statement	State	%FOUND	%NOTFOUND	%ISOPEN	%ROWCOUNT
OPEN	Before	Exception	Exception	FALSE	Exception
	After	NULL	NULL	TRUE	0
1st FETCH	Before	NULL	NULL	TRUE	0
	After	TRUE	FALSE	TRUE	1
Next FETCH	Before	TRUE	FALSE	TRUE	1
	After	TRUE	FALSE	TRUE	$n + 1$
Last FETCH	Before	TRUE	FALSE	TRUE	$n + 1$
	After	FALSE	TRUE	TRUE	$n + 1$
CLOSE	Before	FALSE	TRUE	TRUE	$n + 1$
	After	Exception	Exception	FALSE	Exception

The **%FOUND** cursor attribute signals that rows are available to retrieve from the cursor and the **%NOTFOUND** attribute signals that all rows have been retrieved from the cursor. The **%ISOPEN** attribute lets you know that the cursor is already open, and is something you should consider running before attempting to open a cursor. Like implicit cursors, the **%ROWCOUNT** attribute tells you how many rows you have fetched at any given point. Only the **%ISOPEN** cursor attribute works anytime without an error. The other three raise errors when the cursor is not open.

### Static SELECT Cursor

Static **SELECT** statements return the same query each time with potentially different results. The result changes as the data changes in the table or views.

For example, the following program can be used to iterate through department budgets:

```

1 DECLARE
2     D_NAME DEPARTMENT.DEPT_NAME%TYPE;
3     D_BUDGET DEPARTMENT.BUDGET%TYPE;
4     CURSOR C_DEPT
5     IS
6         SELECT DEPT_NAME, BUDGET
7             FROM DEPARTMENT;
8 BEGIN
9     OPEN C_DEPT;
10    LOOP
11        FETCH C_DEPT INTO D_NAME, D_BUDGET;
12        EXIT WHEN C_DEPT%NOTFOUND;
13        DBMS_OUTPUT.PUT_LINE(D_NAME || ' ' || D_BUDGET);
14    END LOOP;
15    CLOSE C_DEPT;
16 END;
17 /

```

Output:

```

Biology 90000
Comp. Sci. 100000
Elec. Eng. 85000
Finance 120000
History 50000
Music 80000
Physics 70000

```

### Dynamic SELECT Cursor

Dynamic SELECT statements act like parameterized subroutines. They run different queries each time, depending on the actual parameters provided when they are opened.

This can be achieved in two ways. An explicit cursor query can reference any variable in its scope. When you open an explicit cursor, PL/SQL evaluates any variables in the query and uses those values when identifying the result set. Changing the values of the variables later does not change the result set.

For example, the following program can be used to find the list of courses for a particular credit:

```

1 DECLARE
2     C_TITLE COURSE.TITLE%TYPE;
3     C_CREDIT COURSE.CREDITS%TYPE := 4;
4     CURSOR C_COURSE
5     IS
6         SELECT TITLE
7           FROM COURSE
8          WHERE CREDITS = C_CREDIT;
9 BEGIN
10     OPEN C_COURSE;
11     LOOP
12         FETCH C_COURSE INTO C_TITLE;
13         EXIT WHEN C_COURSE%NOTFOUND;
14         DBMS_OUTPUT.PUT_LINE(C_TITLE);
15     END LOOP;
16     CLOSE C_COURSE;
17 END;
18 /

```

Output:

```

Intro. to Biology
Genetics
Intro. to Computer Science
Game Design
Physical Principles

```

The value of C\_CREDIT is evaluated and used during the opening of the cursor. Even if we change the value after that, it will not affect the rows that are returned.

Relying on local variables can be confusing and more difficult to support the code. Another way can be defining cursors that accept formal parameters. You can create an explicit cursor that has formal parameters, and then pass different parameters to the cursor each time you open it. In the cursor query, you can use a formal cursor parameter anywhere

that you can use a constant. Outside the cursor query, you cannot reference the formal cursor parameters. We can rewrite the previous program:

```

1 DECLARE
2     C_TITLE COURSE.TITLE%TYPE;
3     CURSOR C_COURSE
4     (C_CREDIT COURSE.CREDITS%TYPE)
5     IS
6         SELECT TITLE
7             FROM COURSE
8             WHERE CREDITS = C_CREDIT;
9 BEGIN
10     OPEN C_COURSE(4);
11     LOOP
12         FETCH C_COURSE INTO C_TITLE;
13         EXIT WHEN C_COURSE%NOTFOUND;
14         DBMS_OUTPUT.PUT_LINE(C_TITLE);
15     END LOOP;
16     CLOSE C_COURSE;
17 END;
18 /

```

Output:

```

Intro. to Biology
Genetics
Intro. to Computer Science
Game Design
Physical Principles

```

The benefit of this approach is that we can open the cursor multiple times using separate parameters to get different information. For example, the following program can identify the students in a certain department who are slacking off by taking a lesser number of courses:

```

1 /* Create procedure for printing student information. */
2 CREATE OR REPLACE
3 PROCEDURE PRINT_SLACKING_STUDENT
4 (S_DEPT IN STUDENT.DEPT_NAME%TYPE, S_AVG IN STUDENT.TOT_CRED%TYPE)
5 IS
6     S_NAME STUDENT.NAME%TYPE;
7     CURSOR C_STUDENT
8     (DEPT STUDENT.DEPT_NAME%TYPE,
9     AVERAGE STUDENT.TOT_CRED%TYPE)
10    IS
11        SELECT NAME
12            FROM STUDENT
13            WHERE DEPT_NAME = DEPT AND TOT_CRED < AVERAGE;
14 BEGIN
15     OPEN C_STUDENT(S_DEPT, S_AVG);
16     DBMS_OUTPUT.PUT_LINE('-----');

```

```

17 DBMS_OUTPUT.PUT_LINE('Slacking students from ' || S_DEPT);
18 DBMS_OUTPUT.PUT_LINE('-----');
19 LOOP
20     FETCH C_STUDENT INTO S_NAME;
21     EXIT WHEN C_STUDENT%NOTFOUND;
22     DBMS_OUTPUT.PUT_LINE(S_NAME);
23 END LOOP;
24 CLOSE C_STUDENT;
25 END;
26 /
27
28 /* Call procedure to find students */
29 DECLARE
30     S_AVG STUDENT.DEPT_NAME%TYPE;
31 BEGIN
32     SELECT AVG(TOT_CRED) INTO S_AVG
33     FROM STUDENT
34     WHERE DEPT_NAME = 'Comp. Sci.';
35     PRINT_SLACKING_STUDENT('Comp. Sci.', S_AVG);
36
37     SELECT AVG(TOT_CRED) INTO S_AVG
38     FROM STUDENT
39     WHERE DEPT_NAME = 'Physics';
40     PRINT_SLACKING_STUDENT('Physics', S_AVG);
41 END;
42 /

```

Output:

```

-----
Slacking students from Comp. Sci.
-----
Shankar
Williams
Brown
-----
Slacking students from Physics
-----
Snow

```

### 3 Cursor using FOR Loop

The cursor FOR loop is an elegant and natural extension of the numeric FOR loop in PL/SQL. The body of the for loop is executed for each row returned by the query. The benefit of using this loop is that Oracle handles the OPEN, FETCH, and CLOSE internally.

For example, the following program can be used to determine the yearly cost for each department in terms of the salary of the instructors:

```

1 /* Declare function */

```

```
2 CREATE OR REPLACE FUNCTION
3 TOTAL_SALARY(D_NAME INSTRUCTOR.DEPT_NAME%TYPE)
4 RETURN NUMBER
5 IS
6     CURSOR C_INSTRUCTOR
7     IS
8         SELECT SALARY
9             FROM INSTRUCTOR
10            WHERE DEPT_NAME = D_NAME;
11     TOTAL NUMBER := 0;
12 BEGIN
13     FOR INS_ROW IN C_INSTRUCTOR
14     LOOP
15         TOTAL := TOTAL + INS_ROW.SALARY;
16     END LOOP;
17 RETURN TOTAL;
18 END;
19 /
20
21 /* Call it from an anonymous block */
22 BEGIN
23     DBMS_OUTPUT.PUT_LINE(TOTAL_SALARY('Comp. Sci. '));
24 END;
25 /
```

Output:

```
232000
```



## 4 Task - Group B

Consider the schema shown in Figure 5.1 for the database of a university:

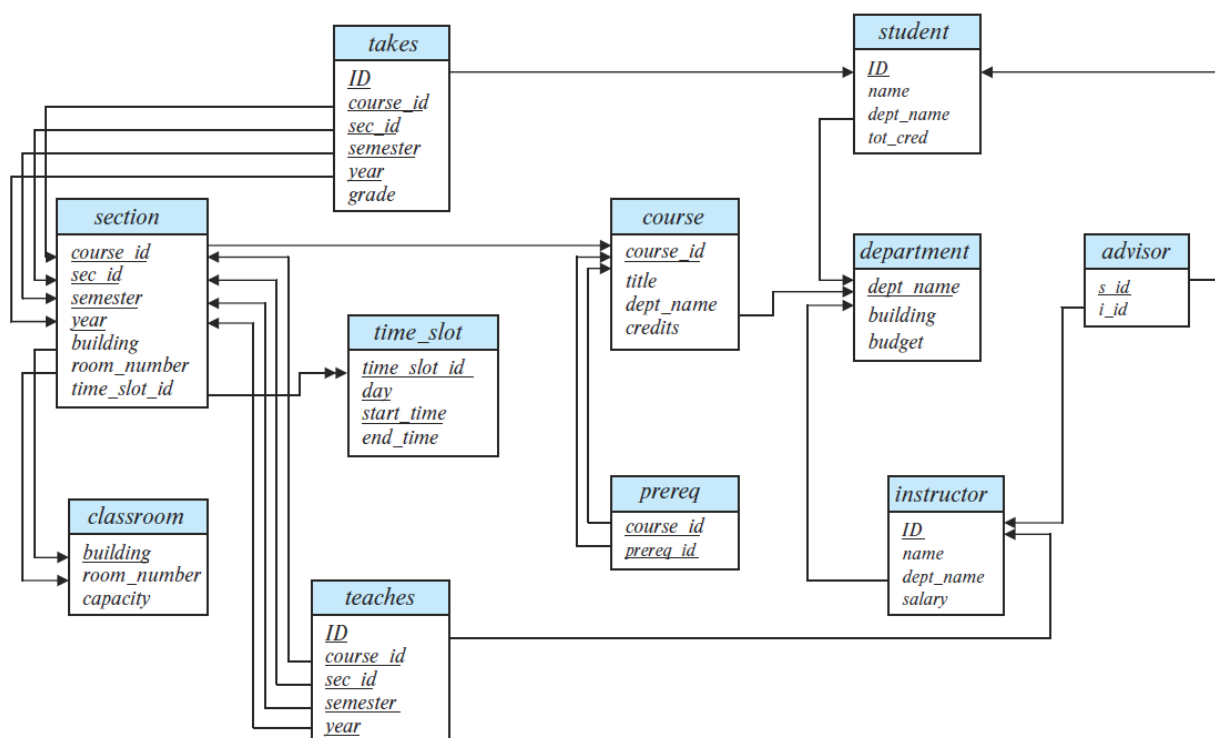


Figure 5.1. Schema diagram for a university database

Write the command @“<file\_path>\<file\_name>.sql” in your SQL command line to execute the provided .sql files. Now, write PL/SQL statements to perform each of the following tasks:

1. Decrease the budget of the departments having a budget of more than 99999 by 10%. Then show the number of departments that did not get affected.
2. Take the day of the week, starting hour, and ending hour as input from the user. Then print the names of the instructors who will be taking classes during that time.
3. Find the top  $N$  students based on the number of courses they are enrolled in. You should take  $N$  as input and print the ID, name, department name, and the number of courses taken by the student. If  $N$  is larger than the total number of students, print the information for all the students.
4. Insert a new student named 'Jane Doe' in the STUDENT table. The student should be enrolled in the department having the lowest number of students. The ID of the student will be  $(X + 1)$ , where  $X$  is the highest ID value among the existing students.
5. Find out the list of students who do not have any advisor assigned to them. Then assign them an advisor from their department. In case there are multiple instructors from a certain department, the advisor should be selected based on the least number of students advised. Finally, print the name of the students, the name of their advisor, and the number of students advised by the said advisor.