





RStudio



A riviv batrist Smitted - f ysd Intro to R Programming for Biostatistics

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PStudio

Ways to Use R

Oibut28



Using R as a Calculator

Arithmetic Operators

| ** 10 ^ | Exponentiation |
|----------|----------------|
| / | noisivid |
| | Multiplication |
| - | Subtraction |
| + | notitibhA |
| Орегатог | Describition |

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| ** 10 ^ | Exponentiation |
|----------|----------------|
| / | noisivid |
| • | Multiplication |
| - | Subtraction |
| + | notibbA |
| Оретабог | Description |

R as a Calculator

The most simple procedures that we can do in R is using R as a calculator. For example:

| 81.76 [1] ## |
|------------------------------|
| # Subtraction 124 - 26.82 |
| 6 [T] ## |
| no131bba s b+2 |

RStudio

Logical Operators

Once we have used some basic arithmetic operators we move into logic.

| q QNV 0 | dås |
|--------------------------|---------|
| e toV | e; |
| Vot Equal To | =i |
| gxacqà Ednaj Lo | |
| Greater Than or Equal To | =< |
| Less Than or Equal To | => |
| Greater Than | < |
| Less Than | > |
| Description | Оретают |

32\8 # Division 07 [T] ## # Multiplication R as a Calculator

S75.4 [1] ##

Logic in R Example

We can then see an example of this:

| | [T] | | | FALS | 39 | TA1 | 35 | TA1 | 35 | IA7 | 35 | JA-1 | 35 | 3SJA:1 | FALS | as | ∃ST∀: | 3UST | INT | эпы | | |
|--------|-----------------|------|------|------|----|-----|----|-----|----|-----|----|------|----|--------|------|----|-------|------|-----|-----|--|--|
| 6<6 | - | | | | | | | | | | | | | | | | | | | | | |
| ## | [τ] | τ | 7 | ε | Þ | s | 9 | ۷. | 8 | 6 | ΘĪ | ττ | 71 | | | | | | | | | |
| 6 6 | Зитлі | ры | 13 (| sţų | | | | | | | | | | | | | | | | | | |
| е# | 59ATS 1>6 OE | >e 8 | | 3 3 | 01 | ττ | 71 | | | | | | | | | | | | | | | |

More Math in R

 $\ensuremath{\mathsf{R}}$ works simply as a calculator but also can be used for more advanced operations as well.

| 689I89'7 [I] ## |
|------------------------|
| # Exponential Function |
| TSØZEL'T [T] ## |
| (7/T) _{US} |

Logic in R Example

| | | | | | | | | | | OT 6 | 7 | . [+ | |
|-------|-------|-------|-------|-------|-------|-------|-------|------|----|------|------|-------|-----|
| | | | | | | | | cı | | 91 5 | c | | |
| | | | | | | | | | | | [\$> | e 6 | e]e |
| 3UNT | BUSIT | FALSE | FALSE | 3SJA4 | 3SJA7 | FALSE | FALSE | ЭПЯТ | 31 | пят | | [21] | |
| | | | | | | | | | | | | p>e | 646 |
| | | | | | | | | | | | | | _ |
| | | | | | | | | | | | | 1 [21 | |
| 3SJA3 | FALSE | 3UAT | 31 | ПЯТ | BUST | [1] | ## |
| | | | | | | | | | | | | | p>e |

s·τ [τ] ##

Log base e log(4.481689)

More Math in R

ε [τ] ## # Log base 10

The help() Function

- For example if we want to create a sequence and know that we can use the function $\mathsf{seq}()$ To get online help within an R session we use the help() function.

Further Operators

Some other operators we may want to use are listed below

| Sequence Operator | | 0:3 |
|---------------------------|----------|---------------------|
| Sequence from a to b by h | bəs | (h,d,s) pas |
| Modular | %\%\ | S2 /%/% g |
| Concatenation operator | 3 | (\$,S,I)> |
| Assignment | - | g = x |
| Assignment | <- | x <- g |
| Assignment | -> | g -> x |
| Comment | + | # This is a comment |
| Description | R Symbol | Example |

| 22/82 | | | |
|-------|--|--|--|
| | | | |

Help Function Example

Shortcut for help() is ? # help() function with seq as argument # help(seq)

Math Functions in R

We also have access to a wide variety of mathematical functions that are already built into $\beta_{\rm c}$

| roundersea | |
|---------------------------|-----------|
| Square Root | adut |
| 100f7 | 1000T |
| /ceil(x) | ceiling |
| 3of mdirago.I | Bof |
| Exponential function, e^x | dxə |
| Factorial, ! | factorial |

Further Help Funcion Use

We can also get help on characters and words by placing them in quotations

February characters ((all of these display the same information) People (.)

**Secial characters ((all of these display the same information)

A mi qlaH gnittaa

The example() Function

- Many times we just need to see some examples rather than read the entire documentation of a function or command.
- In this situation we would use the example() function

A otni sta Data into R

Ways to get Data into R?

- ested ni sliu8 ·
- ,zlx. .1xt. •
- · SPSS, SAS, Stata
- Web Scraping
- · Databases

Built in Data

- · R has a wealth of data built in.
- . We can use data() function to find it

The help. search() Function

The other help items are great if you know what function you are looking for. Amony times we do not know exactly what we are looking for and need to do a more comprehensive search to find a proper function.

The benefit of this command comes when you are interested in seeing examples of graphics,
 where just seeing the command and not the final product may not be as intuitive for us

• We can then see numerous examples that R has run for us.

The example() Function

Reading Delimited Files

- · Many files are separated by delimiters.
- · Common Ones are
- . We can use various functions to read these files in.

Built in Data

stassated lis tail •

Specific packages data

data(package="tidyr")

· In the third session we will use the following functions in practice:

- **Delimited Files**

Reading Delimited Files

- . There are many packages out there which handle all of these things.
- We will stick to using the tidyverse packages.
- This will provide consistency with all we do.

Importing From Other Software

- · R can read files from many other software types.
- SA2 -
- etata -

- · readr is a collection of many functions

Peadr in Tidyverse

- read_csv(): comma separated (CSV) files
- read_tsv(): tab separated files
- read_fwf(): fixed width files - read_delim(): general delimited files
- read_log(): web log files - read_table(): tabular files where columns are separated by white-space.
- readx1 reads in Excel files.

For SPSS

Enter Haven Package

- · haven is part of tidyverse.
- · It contains the functions to read many different files.
- · It can also write to those same data types.

read_por(file, user_na = FALSE)

read_sav(file, user_na = FALSE)

read_spss(file, user_na = FALSE)

• Booleans: Direct binary values: TRUE or FALSE in R. We begin with a look at different kinds of data

Integers: Whole numbers or number that can be written without fractional component, represented by a fixed-length block of bits.

Now That we Can Import Data

Mata Objects in R

read_stata(file, encoding = NULL) read_dta(file, encoding = NULL)

For Stata

write_sas(data, path)

CAS 107

read_sas(data_file, catalog_file = NULL, encoding = NULL)

write_dta(data, path, version = 14)

Examples of Type

[I] EVEZE (0/7)en.zi

[I] EVEZE (7)en.si

Data Objects

• Characters: fixed length block of bits with special coding.

. $\ensuremath{\mathsf{gs-f}\lambda b()}$ functions try to change the argument to type $\ensuremath{\mathsf{typ}}$. is.typ() functions return Booleans for whether the argument is of the type typ ψ

With types of data, R, has a built in way to help one determine the type that a certain piece of data is stored as, these consist of the following functions:

typeof() this function returns the type

Finding Type of Data

- Strings: Sequence of characters. Final ground specially, the sequence of that the proportion of the sequence of the sequenc

Examples of Type

| | NPN [T] ## |
|---|-------------|
| | 9/0 |
| | ## [1] ## |
| | 0/2 |
| | 3U81 [I] ## |
| | (0/0)en.zž |
| _ | |

Examples of Type

| 3URT [1] ## | |
|-----------------------|--|
| ("೭") ผลวายนยุง - รรุ | |
| ## [J] FALSE | |
| £s.character(7) | |

| Examples of Type |
|----------------------|
| _{ελbeot(Δ)} |
| "afduob" [1] ## |
| (V) parinun, ež |
| ## [1] TRUE |

A Closer Look

9T-96990EE'E [T] ## ((a/2)matcharactes.character(5/6))

Coercing Data Types

| ## [I] 0.833333 |
|-------------------------------|
| as.numeriz(as.chanacter(5/6)) |
| "eeeeeeeeeeee. [1] ## |
| 45.chdracter(2/b) |

Further Tries at Equality

[T] EALSE S.0 - S.0 == I.0 - 4.0 ZI-ƏSITISS'S [I] ## SI.0*E-24.0 ## [T] EALSE ST'0*E == Sp'0

3STV3 [T] ## ((0/2)netoenato.sa)oinemente == 0/2 ((a/2)natoenedo.se)oimentenense*a

all.equal() Function

When comparing numbers that we have performed operations on it is better to use the all, (sequal.) function.

What Happened?

Equality of Data

- . What we can see happening here is a problem in the precision of what R has stored for a number.
- . This can also occur when performing arithmetic operations on values as well.

Example

| | | х |
|-----|--|-----|
| | (a, \(\zzzz\) | > x |
| | olaces them in a vector in the order in which they were entered. | pui |
| the | t we have used here is the concatenation operator which takes | ецл |

arguments

Creating Vectors

3URT [1] ## ts.vector(x) 9 Z S T [T] ##

(21.0*£ ,24.0)feupa.ffe

| | anwı [t] ## |
|---|---|
| | (1.0-2-0, 1.0-4-0). (2.0-4-0). (2.0-4-0). (2.0-4-0). (2.0-4-0). |
| | aum⊤ [r] ⇔ |
| _ | |

Vector Arithmetic

[I] S II 6 IV

- We can do arithmetic with vectors in a similar manner as we have with integers.

When we use operators we are doing something element by element or "elementwise."

It is important to remember what happens when we consider an ''elementwise" operation **Elementwise**

- ## [1] ## 87 8 0E T [T] ##
- 9 Z S Ø [T] ##

What is a Vector?

Yectors in R

Recycling

- - We do have to be careful when performing arithmetic operations on vectors.

. There is a concept called recycling and this happens when Z vectors do not have the same length

Functions on Vectors

[T] 5 \ 8 T¢ T6 T2 z + (5 't ' 9 'Z 'S ' t)ɔ ## [T] 5 \ 8 Tt T0 T2

Recyling

. There are various functions that we can run over a vector and as we continue on we will learn more about these functions.

Recycling that we encountered before. This is the Length() function. One of the simplest functions can help us with knowing information about

Functions on Vectors

յեսը Հեր(z) t [I] ## теиВ£µ(λ) t [t] ##

9 [T] ##

Intuition would make us think that we could not perform this operation when the length of both vectors are not the same.

. This is called recycling, when R makes the shorter vector longer by repeating elements in the order they are listed in. . However what R does is it rewrites x such that we have x <- c(1 , 5, 2, 6 , 1, 5).

Recycling

ST 0T 1/T 8 Z Z [T] ##

(01 '6 '8' 9' Z'T)> ->z

Recycling Example

Merning in $x+z\colon$ longer object length is not a multiple of shorter object

Built in Functions

- ${\it sort}()$ returns a vector that is sorted. - ${\it summary}()$ returns a 5 number summary of the numbers in a vector. - min() and max() finds the minimum and maximum of a vector respectively.

Functions on Vectors

Functions on Vectors

- . Then length vector is very important with the writing of functions which we will get to in a later unit.
- . We can use any() and all() in order to answer logical questions about elements

which() Function

- Some functions help us work with the data more to return values in which we are interested
- For example, above we asked if any elements in vector \boldsymbol{x} were greater than 3.
- . The which() function will tell us the elements that are.

- x[-3] is a vector with everything but the third element.

 $\boldsymbol{x}[\]$ is a way to call up a specific element of a vector.

We can call specific elements of a vector by using the following:

· x[3] is the third element. · x[1] is the first element.

Vector Indexing

[I] 5 vt

3STV3 [T] ## (E<x)II6 3URT [1]

Built in Functions

There area various other functions that can be run on vectors some you have seen in other classes.

- · mean() finds the arithmetic mean of a vector.
- \it{sd} () and \it{var} () finds the standard deviation and variance of a vector respectively.

9 S [T] ## [£ < x]x Now we can see not only their position in the vector, but indexing allows us to return their values.

Within R, we have not defined any y yet so it will not create a vector in this manner. There are multiple ways of creating vectors:

There are multiple ways we can create a vector but we must let $\ensuremath{\mathsf{R}}$ know what we are doing

Creating Vectors

λ[τ] <- 3 λ[τ] <- 3

9 S T [T] ## [ε-]x τ [τ] ## [٤]x

We have seen how to subtract an element from a vector but we can use the same information to place it back in.

"z" "ʎ" "ׄ [τ] ##

been ew hish even ew have when or sinemed 121.) Working with Vectors

9 Z S T [T] ## x <- c(x[1:2], 2, x[3])

> 9 S T [T] ## x--x[-3] 9 Z S T [T] ##

. We start with the same vector \boldsymbol{x} that we started with.

Replacing Values

səulaV grinəzni

We can then add the original element back in

Indexing with Booleans

Before we used any(x \times 3) and which(x \times 3).

ST ε [τ] ##

 $yt \leftarrow vector(length=2)$ $yt[1] \leftarrow 3$ $yt[2] \leftarrow 15$

Creating Vectors

Creating Vectors

| bi# szslɔ |
|---------------------------------------|
| ST E [T] ## |
| y4 <- sco(ffrom=3, ro=15, by=12) |
| ST E [T] ## |
| y3 <- seq(from=3, ro=1s, length=2) y3 |
| ST E [T] ## |
| λς λς <- c(3°12) |
| |

770N ## (x)səweu 9 Z S T [T] ##

Creating Vectors

Aside from these ways to create the specific vector of (3,15) we can create vectors a couple more ways as well

| 66. | ΘΕ:Ε -> 2\ 2\ | |
|-----|------------------|--|
| | | |

Creating Vectors

γ7 <- rep(c(1,2,3),3) γγ

ε τ τ ε τ τ ε τ τ [τ]

Naming Vector Elements

- With vectors it can be important to assign names to the values.
 Then when doing plots or considering maximum and minimums, instead of being given a numerical place within the vector we can be given a specific name of what that value represents.
- For example say that vector x represents the number of medications of 4 unique patients. We could then use the \emph{nomel} function to assign names to the values