

PROBLEM STATEMENT

Many students, especially in rural and under-resourced areas, lack access to personalized academic support outside the classroom. This results in slow learning progress, low retention of knowledge, and reduced motivation to study. According to the ASER 2023 report, over 50% of Grade 5 students in India cannot read a Grade 2-level text, highlighting the severity of this learning gap. And since quality education is the foundation for lifelong learning, career success, and social progress. Inconsistent access to teachers, outdated learning materials, and the absence of interactive learning methods contribute to poor academic outcomes. Addressing this problem ensures not only better student performance but also bridges the urban-rural education divide.